[D] Electrical and Electronic Engineering



Kyoto University, Faculty of Engineering

# [D] Electrical and Electronic Engineering

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### **Introduction to Electrical and Electronic Engineering**

電気電子工学概論

[Code] 60740 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] [Language] [Instructor] All

Course Description By understanding the activities conducted in the laboratories that belong to the Electrical and Electronic Engineering Course, the students learn what is the electrical and electronic engineering. Except a few times in the beginning of this course, the students will investigate the activities in the lab and have a presentation of their investigations. The students are expected to deeply understand the activities by actively investigating them by themselves and by explaining the results to other students. The students are also expected to make acquaintance with teachers and senior students (in the final year, and in master or PhD course) in the lab, and to recognize that it is essential to understand the contents lectured in the basic courses that they will learn in the first and second year, thorough the investigation of the lab and special lectures. The class will be usually conducted every two weeks and continue for two lecture-units in each lecture day. The class number of times in the table below shows the number of the lecture days.

[Grading] The grading is conducted by evaluation of various points, including the attendances at the lectures, the visit to the laboratories, and the presentation; the scores of the report; the score of the presentation.

Course Goals The goal of this lecture is that the students view how he or she will develop the field of the electric and electronic engineering and simultaneously how they develop their faculties in the field. For this purpose, the students will make teams, and each team will investigate the activity of a laboratory that belong to the Electric and Electronic Engineering Course. The teams cover all of the labs, and the students will share the results of their investigations through the presentation. Then, they will acquire an overview of the field of the electric and electronic engineering.

#### [Course Topics]

Theme	Class number of times	Description
		A overview of the education that will be provided in the Electric and
0	2	Electronic Engineering Course is lectured. After an introduction of how to
Overview	2	proceed this course, the teams for investigation of each laboratory are
		announced.
Visiting of	2	Each team visits the assigned laboratory that belongs to the Electric and
laboratories	2	Electronic Engineering Course, and investigates the activities in the lab.
Preparation of	2	The students prepare a poster presentation to introduce the activities in the
presentation	2	laboratory that they visit and investigate.
		Each team performs a poster presentation. The students learn the activities in
Presentation	1	the laboratories that belong to the Electric and Electronic Engineering Course
		from the poster presentations of the other teams.

[Textbook] The materials will be distributed.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ] There is a possibility that some parts of the lectures would be removed or some new lectures would be additionally included, according to the total class number of times.

## **Fundamentals of Circuit Theory**

電気回路基礎論

[Code] 60630 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
DC circuit	3	
Differential equation	5	
of circuit		
AC circuit	4	
two-port circuit	2	
academic	1	
achievement test	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Electric and Electronic Circuits**

電気電子回路

[Code] 60030 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Basic Three Phase	2	
Circuits	2	
Passive Circuit	4	
Analysis	4	
Circuit Equations	2	
Active Circuit	3	
Analysis	<u> </u>	
Frequency		
Characteristics of	2	
Electronic Circuits		
Basic Semiconductor		
Devices and	1	
Switching		

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Information Processing Basics**

基礎情報処理

[Code] 22017 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2-3	
	2	
	2	
	2	
	4-3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Exercises in Information Processing Basics**

基礎情報処理演習

[Code] 230111 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location]

[Credits] 1 [Restriction] No Restriction [Lecture Form(s)] Seminar [Language]

[Instructor] Shigeyuki Oba, Daisuke Kawahara, Yuji Nakamura

[Course Description] In this course we will exercise the basic usage of UNIX-like OS and basic techniques of report writing with LaTeX. Short tasks and reports will be required in each class. A short test will be held during the term.

【Grading】Reports, short tests, and attendance records will be taken into account.

[Course Goals] This course aims to develop computer usage literacy for student-life in Kyoto university.

#### [Course Topics]

Theme	Class number of times	Description	
An introduction to	2	Basic concepts on operating systems, UNIX, and network security will be	
UNIX OS	2	explained. Also, operations for X-windows system will be demonstrated	
Basic usage of UNIX	2	Designation of the file system and command shall will be evening d	
OS	2	Basic usage of the file-system and command shell will be exercised.	
Emacs	1	Basic usage of emacs editor will be exercised.	
LaTeX	2	Basic techniques of report preparation based on LaTeX will be acquired.	
E:11	2	Basic usage of gnuplot, tgif, and xv for preparing figures and graphs, and the	
Figures and graphs	2	usage of them in the LaTeX document will be acquired.	
File-formats	1	Basic techniques of file-format transformation will be acquired.	
Exercise	4		

【Textbook 】Text for Exercises in Information Processing Basics in Japanese; available in Kyoto-university Co-op shop .

【Textbook(supplemental)】

[Prerequisite(s)]

[ Web Sites ]

[ Additional Information ]

#### **Electronic Circuits**

電子回路

[Code] 60100 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Kazuhiko Sugiyama, Masao Kitano [Course Description] Following the lecture of fundamentals of active device circuits in the course "Electric and Electronic Circuits", modeling of active devises, fundamentals of transistor circuits, various amplifier circuits, negative feedback in circuits, operational amplifiers, and oscillators are lectured. Nonlinear circuits, power supplies, and noise would be included in the course, when the lecture time remains.

[Grading] Examination and reports. More details are opened in the URL of this lecture.

[Course Goals] The goal of this course is to acquire the fundamentals of electronic circuits. Starting with understanding of a fundamental concept of electronic circuits i.e., modeling of active devices, the lecture based on the fundamental concept proceeds step by step to understand electric circuits. In this style, the lecturer wants to give the students an ability to understand the principles of more complicated circuits by application of deep understanding the fundamentals. The main targets to be understood are the circuits with bipolar transistors and operational amplifiers, as well as the fundamental concepts.

	Topics .	

Theme	Class number of times	Description
		The essential concepts in the electronic circuit are lectured in order to treat active
Modeling of active	3	devices in the electric circuit theory. The concepts are the controlled source and the
devices	3	linearization. The decoupling between the bias and the signal, another important
		concept, is lectured.
Fundamentals of		The characteristics of the basic bipolar-transistor circuits of three different common
	3	references are lectured based on the operation principle of the bipolar transistor. The
transistor circuits		biasing circuits are lectured with somewhat practical circuits.
V1:6:	3	Several power amplifier circuits are lectured as we focus on their power efficiencies.
Various amplifier		DC amplifier circuits are lectured as we bear in mind that they are applied in
circuits		operational amplifiers.
		The concept and advantages of the negative feedback circuit are lectured, and an
O	2	important concept in the operational amplifier, the virtual short, is explained. The linear
Operational amplifiers	2	operational circuits such as integrator and differential circuits, and nonlinear
		operational circuits such as logarithmic and exponential amplifiers are introduced.
Ossilatara	2	The principle of the oscillator circuit is lectured as a concept of the positive feedback.
Oscilators	2	Various oscillator circuits are introduced with their characteristics.
		If we have a more lecture time, nonlinear circuits of multiplier and
Others	1~2	modulation/demodulation circuits, power supplies for electronic circuits, and the noise
		in electronic circuits will be lectured.
Examination	1	

【Textbook】 M. Kitano, Fundamentals of Electronic Circuits (Reimei Publishing, Kyoto, 2008)

【Textbook(supplemental)】 In addition to Japanese books, Tietze and Schenk: Electronic Circuits (Splinger); Hayes and Horowitz: Student Manual for the Art of Electronics (Cambridge)

[Prerequisite(s)] "Electric and Electronic Circuit (60030)" and "Fundamentals of Circuit Theory (60630)". (The lecturer recommends moderate understanding of fundamentals of electric circuit as the minimum prerequisites in order to achieve this course.)

[ Web Sites ] Link to the homepage of this course is here; (https://www.t.kyoto-u.ac.jp/lecturenotes/fe/d/60100/outline) Sorry for Japanese version only.

[Additional Information] The topics will be selected owing to limit of lecture time. The students should prepare "Bar Cover (http://www.kuee.kyoto-u.ac.jp/barcover/)" by themselves, used as a title page of each report. The homepage of this course is located in the "page of lecture materials" in the homepage of the faculty of engineering (https://www.t.kyoto-u.ac.jp/lecturenotes).

## **Electrical and Electronic Engineering Practice A**

電気電子工学実験 A

[Code] 60750 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1-2	
	3-4	
	3	
	6	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electrical and Electronic Engineering Practice B**

電気電子工学実験 B

[Code] 60760 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	4	
	4	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Exercise of Computer Programming in Electrical and Electronic**

#### **Engineering**

電気電子プログラミング及演習

[Code] 60620 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language]

[Instructor] Takashi Mastuyama, Sadao Kurohashi, Megumi Nakao, Shohei Nobuhara

[Course Description] This course is aimed at learning programming in C, one of the most popular procedural programming languages in practice. The topics include: fundamental concept of programming, various data structures and control flows, practical skills on using compilers and debuggers.

[Grading] (1) weekly reports, (2) a final project, and (3) an interview on the final project.

[Course Goals] To understand the fundamental concept of programming, data structures, and control flows as well as to learn practical skills on using compilers and debuggers.

#### [Course Topics]

Theme	Class number of times	Description
T-444	1	Introduction of the importance and contributions of computer programming,
Introduction	1	followed by some instructions on weekly reports and a final project.
December of		Usages of C compilers and debuggers. Basic knowledge in C such as
Prerequisites of	3	operators, data types and their representations inside the computer, control
Programming		flows.
D . D .	4	Arrays, multi-dimensional arrays, functions, scopes, bit-operations, recursive
Basic Programming	Basic Programming 4	calls.
Advanced	2	Strings in C and their representations inside the computer, pointers, structures,
Programming 3		file I/Os.
Final Project	4	A final project of this year.

【Textbook】 Bohyoh Shibata: "Meikai C Gengo Nyuumon-hen (in Japanese)" (Softbank Creative)

【Textbook(supplemental)】 Chinese version and Korean version of the textbook are available.

[Prerequisite(s)] "Information Processing Basics" and "Exercises in Information Processing Basics" (basic skills on using UNIX system)

[ Web Sites ] WebCT: https://cms.ecs.kyoto-u.ac.jp/webct/logon/44721729021

FAQ: http://vision.kuee.kyoto-u.ac.jp/lecture/cpro/

[Additional Information] You can use your own laptop PC for weekly reports and the final project. Please bring your laptop PC at the 1st week of the course. TAs will help you to setup programming environment and wifi connection.

## **Mathematics for Electrical and Electronic Engineering** 1

電気電子数学 1

[Code] 61020 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] English

[Instructor] Yoshiharu Omura and Shinji Doi

【Course Description】 We study properties of eigenfunctions, such as trigonometric functions, Bessel functions, Legendre functions as solutions of linear differential equations, which appear in various subjects of electric and electronic engineering such as electromagnetics, plasma physics, and quantum mechanics. As applications of these eigenfunctions, we also study Fourier series, Fourier transform, and Laplace transform.

【Grading 】Reports (12times) and a term examination with the textbook

[Course Goals] We learn mathematical methods to describe spatial and temporal evolutions of various physical phenomena.

#### 【Course Topics】

Theme	Class number of times	Description	
Classification of Partial Differential Equations	2	Partial Differential Equations (PDE): Laplace, Helmholtz, and diffusion equations; elliptic, hyperbolic, and parabolic types of 2nd order PDE.; derivation of Ordinary Differential Equations (ODE) from PDE by separation of variables	
Ordinary Differential Equations	2	Series solutions by Frobenius' method; trigonometric, Bessel, and Legendre functions. Singular points for ODE; Wronskian; linear indepedence of solutions; second solution	
Sturn-Liouville Theory	1	Self-ajoint ODE; Hermitian operator; Sturm-Liouville theory	
Green's Function Method	1	Green's function method to solve nonhomogeneous equations.	
Bessel Functions	2	MATLAB Demonstration (vibrating membrane, EM wave radiation), generating function, Bessel series; application to frequency modulation. Hankel functions; 3D Helmholtz equation in spherical coordinates, spherical Bessel functions	
Legendre Functions	1	Legendre functions; generating functions; boundary value problems; associated Legendre polynomials.	
Fourier Series	1	Properties of Fourier Series, Gibbs Phenomenon	
Fourier Transform	2	Fourier integral, Fourier transforms of Gausian and derivatives, Dirac delta function, Solutions of wave equation and diffusion equation	
Laplace Transform	2	Laplace transform, inverse Laplace transform, initial value problems of ODE	

【Textbook】 Mathematical Methods for Physicists, Sixth Edition, Arfken & Weber

[Textbook(supplemental)]

[Prerequisite(s)] Calculus, Vector Analysis, Functions of Complex Variable, and English comprehension of the level of VOA Special English

[ Web Sites ]

【Additional Information】 Lectures are given in English.

## **Electromagnetic Theory 1**

電磁気学1

[Code] 60080 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Matsuo

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2 ~ 3	
	2 ~ 3	
	5 ~ 6	
	3 ~ 4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Logic Circuits**

論理回路

[Code] 60120 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】 This lecture covers analysis and design of logic circuits that form a basis of digital circuits such as processors. First, Boolean algebra, logic function and its minimization are explained. Then, analysis and design of combinational and sequential circuits are covered. Finally, arithmetic circuits for binary numbers are discussed.

【Grading】 The level of achievement toward the goal of this lecture will be examined by a regular exam.

[Course Goals] To obtain basic knowledge that enables the analysis and design of small-scale logic circuits both for combinational and sequential operations

#### [Course Topics]

Theme	Class number of times	Description
Basics of logic	2	Digital circuits and logic circus, number systems, Boolean algebra, logic
functions	2	functions, and logical expressions are covered.
Logic minimization	4	Methods for logic minimization using Boolean cubes and Karnaugh maps,
Logic minimization	4	Quine-McCluskey method, properties of logic functions are explained.
Combinational	2	Logic gates, analysis and design of combinatorial circuits, representative
circuit	2	combinational circuits are discussed.
	5	Operation and expression of sequential circuits, organization and operation of
Sequential circuit		flip-flops, analysis and design of sequential circuits, synchronous counters and
		registers are explained.
	2	The effect of delay and hazard in logic circuits are explained. Methods for
Arithmetic circuit		binary addition and subtraction, organization and operation of binary adders
		are discussed.
		The level of understanding will be confirmed.

【Textbook 】Naofumi Takagi, Logic Circuits, Shoukou-dou.

【Textbook(supplemental)】 Teruhiko Yamada, Theory of Logic Circuits, Morikita Publishing . Keikichi Tamaru, Basics of Logic Circuits, Kougaku-Tosho .

[Prerequisite(s)]

[Web Sites]

## **Computer Architecture Basics**

計算機工学

[Code] 60160 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	4	
	2	
	2	
	4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Information Theory**

情報理論

[Code] 60130 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	2	
	5	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Fundamentals of Electron Physics and Devices**

物性・デバイス基礎論

[Code] 60150 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

【Instructor】 Tsunenobu Kimoto, Jun Suda

[Course Description]

【Grading】

[Course Goals]

【Course Topics】

Theme	Class number of times	Description
Quantum mechnics	4-5	
Statistics	3-4	
Solid state physics	2-3	
Electrons in solids	3-4	

【Textbook】 Tanaka Tetsuro: Busseikougaku no kiso (Asakura Shoten)

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Semiconductor Engineering**

半導体工学

[Code] 60401 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

【Instructor】 Tsunenobu Kimoto, Jun Suda

[Course Description]

[Grading]

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
Introduction to		
semiconductor	1	
engineering		
Semiconductor	4-5	
physics	4-3	
Theory of pn	3-4	
junctions	3-4	
Transistors	3-4	
Photovoltaics	1	

【Textbook】 Hiroyuki Matsunami: Handoutai kougaku (Shoukoudou)

[Textbook(supplemental)] WILEY S. M. Sze, Kwok K. NG ""Physics of Semiconductor Devices"" .

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

### **Electric and Electronic Measurement**

電気電子計測

[Code] 61010 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	5 ~ 6	
	1 ~ 2	
	2 ~ 3	
	2 ~ 3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electrical and Electronic Engineering Advanced Practice A**

電気電子工学実習 A

[Code] 60770 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Exercise [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme Class number of times Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electrical and Electronic Engineering Advanced Practice B**

電気電子工学実習 B

[Code] 60780 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Exercise [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	3	
	3	
	3	
	6	
	6	
	6	
	6	
	3-	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

## **Computational Methods and Exercise in Electrical and Electronic**

### **Engineering**

電気電子計算工学及演習

[Code] 60800 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description]

【Grading 】 Grading will be made based on reports, interview, etc.

[Course Goals]

#### 【Course Topics】

Theme	Class number of times	Description
	1 ~ 2	
	2 ~ 3	
	2 ~ 3	
	2 ~ 3	
	2 ~ 3	
	2 ~ 3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

## **Graph Theory**

グラフ理論

[Code] 90302 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
What are graphs?	2 ~ 3	
Shortest path	1	
problems	1	
Coloring problems	2	
Maximum flow	1	
problems	1	
Np-complete	1 ~ 2	
problems	1 ~ 2	
The maximum	1	
matching problems	1	
Connectivity of	1 ~ 2	
graphs	1 ~ 4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Electric Circuits**

電気回路

[Code] 60220 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Distributed and	1	
lumped circuit	1	
Transient analysis	5	
AC analysis	3	
Transient analysis of	2	
lumped circuit	3	
synthesis of circuit	2	
academic	1	
achievement test	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electromagnetic Theory 2**

電磁気学2

[Code] 60090 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Matsuo, Amemiya

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	2 ~ 3	
	3 ~ 4	
	3 ~ 4	
	1 ~ 2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electric Machinerys Fundamenntals**

電気機器基礎論

[Code] 61050 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
Theme	times	2 escription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Mathematics for Electrical and Electronic Engineering 2**

電気電子数学 2

[Code] 61030 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3-4	
	2-3	
	2-3	
	2-4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Digital Circuits**

ディジタル回路

[Code] 60600 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

Course Description This lecture covers basics of digital circuits. First, fundamental properties of digital signals such as frequency characteristics, transmission and shaping of digital signals will be explained. Next, switching operation of semiconductor devices such as diodes, bipolar transistors and MOS transistors will be examined. Finally, circuit structure and performance of logic gates and memories for digital integrated circuits will be discussed.

[Grading] The level of achievement toward the goal of this lecture will be examined by a regular exam.

[Course Goals] To understand basic properties of digital signals and linearized circuits. To understand operating principles, circuit performance, and design method of logic gates and memories.

#### [Course Topics]

Theme	Class number of times	Description
Basic properties of	2	Frequency spectrum of digital signals and step response of linearized circuit
digital signals	<i>L</i>	will be explained.
Transmission of	2	Signal transfer characteristics of loss-less transmission lines will be explained.
digital signals		Lossy transmission lines will also be covered.
Switching		
characteristics of	3	DC and transient characteristics of pn junction diodes, bipolar transistors,
semiconductor	3	MOS transistors will be explained.
devices		
Waveform shaping	1	Waveform shaping circuits such as a clipper, limiter, and Schmitt-trigger
of digital signals	1	circuits will be explained.
		Basic logic gates using bipolar transistors are explained. First, DC and
Bipolar digital	2	transient characteristics of an bipolar inverter circuit will be analyzed. Next,
circuits	2	circuit configuration, operating principle and circuit performance of an ECL
		gate will be discussed.
		Basic logic gates using MOS transistors are explained. Circuit configuration,
MOS digital circuits	4	operating principle and circuit performance of a complementary logic gate, a
		complex logic gate, and a dynamic logic gate will be discussed.
MOS memory	1	Circuit configuration of ROM and RAM will be explained.
circuits		The level of understanding will be confirmed.

【Textbook】 Hand-outs will be provided.

【Textbook(supplemental)】

[Prerequisite(s)] Semiconductor Engineering, Logic Circuits, Electronic Circuits

[ Web Sites ]

[ Additional Information ]

### **Control Engineering**

自動制御工学

[Code] 60260 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] T. Hagiwara, E. Furutani

Course Description This course covers a basic theory of feedback control for linear continuous-time systems in the frequency domain. The fundamentals of control systems are lectured on through such concepts as the Laplace transformation, transfer functions, block diagrams, transient responses, frequency responses, and stability criteria. The course proceeds in parallel to the contents of Chapters 1 through 4 and the former half of Chapter 5 of the textbook. The stress of the lecture, however, is placed on the theoretical framework, the basic concepts, and their interrelations. Hence some topics are left to the spontaneous studies of the class members, who are also supposed to work on assignments to have better understanding.

[Grading] The assignments are only for motivating review; the grading will be based on the exam.

[Course Goals] To understand the basic treatment of linear feedback systems in the frequency domain, particularly the Laplace transformation and its role, the transient responses, stability and performance evaluation of feedback systems, frequency responses, as well as their relations.

#### [Course Topics]

Theme	Class number of times	Description
Feedback systems		Fundamental notions for feedback systems, history and roles of control
and the Laplace	4 ~ 5	technologies, the Laplace transformation as a key tool for dealing with
transformation		feedback control systems, and transfer functions.
Block diagrams and		Block diagrams and their equivalent transformations, the performance of
feedback control	3 ~ 4	feedback control systems and its evaluation, basic properties of feedback
	3 * 4	control systems and their roles observed through the analysis of step responses
systems		of simple examples.
Transient responses		Transient responses of systems and algebraic stability criteria of feedback
and stability of	1 ~ 2	systems.
systems		systems.
		Frequency responses and their representation such as the vector loci and the
Frequency responses	onses 4 ~ 5	Bode diagrams, manipulations of Bode diagrams, the Nyquist stability
		criterion, and stability margins.

【Textbook】荒木光彦:古典制御理論[基礎編](培風館)

【Textbook(supplemental)】

[Prerequisite(s)] Theory of functions in complex variables, as well as basic understanding about complex numbers.

[ Web Sites ] (from within the university) http://www-lab22.kuee.kyoto-u.ac.jp/~hagiwara/ku/AC/

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

### **Digital Control**

ディジタル制御

[Code] 60270 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] T. Hagiwara, Y. Ebihara

【Course Description】 This course covers a basic theory of digital control systems, based on the understanding on "Control Engineering." The treatment of discrete-time signals and linear discrete-time systems in the frequency domain is first introduced through the z-transformation and pulse transfer functions. Digital compensators as well as their programs and frequency responses, the stability and steady-state errors of closed-loop feedback systems, sampling period selection and anti-aliasing filters are then lectured on. The class members are supposed to understand the fundamental treatment of digital control systems through such concepts, who are also supposed to work on assignments about computational techniques to have better understanding.

【Grading】 The assignments are only for motivating review; the grading will be based on the exam.

[Course Goals] To understand the basic treatment of digital control systems including their components and the associated difficulties and measures, particularly the z-transformation and its role, the discretization of controlled objects, the similarity to and differences from the analysis of continuous-time control systems, as well as aliasing.

#### [Course Topics]

Theme	Class number of times	Description
Fundamentals of		The fundamental structure of digital control systems and the associated issues,
digital control and	4 ~ 5	the z-transformation as a key tool for dealing with digital control systems, the
the z-transformation		frequency-domain interpretation of samplers, and aliasing.
Pulse transfer		Basic components such as hold circuits and pulse transfer functions,
functions, frequency	4 ~ 5	discretization of controlled objects, the pulse transfer functions and programs
response, and digital		of digital compensators, transient responses of discrete-time systems, stability
compensators		and frequency responses, and basic digital compensators.
		Analysis of digital control systems with pulse transfer functions through the
Closed loop digital		discretization of the controlled object and disturbances, the stability, stability
Closed-loop digital	5 ~ 6	criteria and steady-state errors of closed-loop systems, basic standpoint for the
control systems		disturbance rejection in digital control systems, sampling period selection and
		anti-aliasing filters.

【Textbook】荒木光彦:ディジタル制御理論入門(朝倉書店)

【Textbook(supplemental)】

[Prerequisite(s)] "Control Engineering", "Exercise of Computer Programming in Electrical and Electronic Engineering" (basic understanding about programming)

[ Web Sites ] (from within the university) http://www-lab22.kuee.kyoto-u.ac.jp/~hagiwara/ku/DC/

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

#### **System Optimization**

システム最適化

[Code] 60660 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description] The course deals with mathematical methods of system optimization for linear programming and nonlinear programming problems. It covers such topics as the formulation of optimization problem, solution and analysis methods of linear programming problems, optimality conditions and solution methods of nonlinear programming problems.

【Grading】 The assignments are only for understanding; the rating will be based on an exam.

[Course Goals] To understand fundamentals of linear programming and nonlinear programming: the simplex method, duality, locally and globally optimal solution, convex space and convex functions, optimality conditions for nonlinear programming problems, and basic solution methods.

#### [Course Topics]

Theme	Class number of times	Description
Optimization	1	optimality, overview and classification of optimization problems,
problems	1	mathematical preliminary
Linear programming		definition of linear programming problems, standard form, simplex method
	7-8	and simplex tableau, duality, dual problems, duality theorem, dual simplex
and simplex method		method, and sensitivity analysis
Nonlinear		definition of nonlinear programming problems, locally optimal solution and
programming	1	
problems		globally optimal solution, convex space and convex function
Solution methods for		
nonlinear		optimality conditions for nonlinear programming problems without
programming	2-3	constraints, steepest descent method, conjugate gradient method, Newton
problems without		method, and quasi-Newton method
constraints		
Solution methods for		
nonlinear		optimality conditions for nonlinear programming problems with constraints,
programming	3-4	Lagrange function, duality, saddle point theorem, penalty function method, and
problems with		sequential quadratic programming method
constraints		

【Textbook】 H. Tamaki (ed.): System Optimization (in Japanese), Ohm-sha, 2005.

【Textbook(supplemental)】 M. Fukushima: Introduction to Mathematical Programming (in Japanese), Asakura, 1996.

[Prerequisite(s)] linear algebra and analytics

[ Web Sites ] http://turbine.kuee.kyoto-u.ac.jp/~furutani/system-optimization/

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

### **Applied Electric Machinery**

応用電気機器

[Code] 61060 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Taketsune Nakamura [Course Description] This lecture will explain principles and concepts of electric machineries used in the fields of our living and industrial applications. Especially, detailed explanation will be made for variable speed control of the rotating machines and re-generation method. Recent trends for the developments of the electric machineries such as ones for the electric vehicle and the wind turbine are also to be outlined.

[Grading] Evaluated by means of the examination. Imposed drills at the lecture and reports may also be considered for the evaluation.

[Course Goals] Understand fundamentals of designs, kinetic characteristics, coordinate transform as well as concept of variable speed control and drive-control method of rotating machineries. Also, understand basic concepts on recent trends of the developments.

[Course Topics]

Theme	Class number of times	Description
Concept of output		
power and		Discuss the relationship among output power, rotating speed, pole number,
fundamental aspects	2-3	electric loading and magnetic loading in electric machineries. Also, concept of
of design in electric		temporal rating and that of object oriented design are also to be explained.
machineries		
load characteristics		Discuss the load characteristics, kinetic characteristics, etc. of the rotating
and kinetic	1-2	machineries are explained. Examples of visulalized simulation results may also
characteristics		be shown for the aid of easier understanding.
		Based upon concrete examples, necessity for the variable speed control of the
Principle of variable		rotating machineries is discussed. And then, fundamental equations of
speed control of	6-8	respective rotating machines, method of coordinate transform for the
rotating machineries		expression of dynamic characteristics are explained. Further, basic concept and
		fundamental principle of the variable speed control is described.
Power conversion for		Power conversion method for the realization of variable speed control is
drive of rotating	1-2	-
machines		explained.
Permanent magnet		Permanent magnet rorating machine, which is one of the most major motors, is
rotating machines	1	explained from the point of view of its rotating principle as well as
Totating machines		characteristics.
Trends of new		Trends of developments of new rotating machineries, e.g., electric (hybrid)
electric machineries	1-2	automobile, linear motor, wind turbine, etc., are outlined. Also, concept and
electric machineries		meaning of re-generation is explained.

【Textbook】 Tokai Kim, "Modern electric machinery" Denki-gakkai

【Textbook(supplemental)】 Takao Okada et al., "Electric machinery (2)"(second edition) Ohmsha ,

Sakutarou Nonaka, "Electric machinery (1), (2)" Morikita-shuppan

[Prerequisite(s)] Electric Circuits, Electromagnetic Theory, Power Electronics, Control Theory

[Web Sites]

[ Additional Information ] Documents will be distributed if necessary.

#### **Power Electronics**

パワーエレクトロニクス

[Code] 60720 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description] Power Electronics is a filed of power conversion and system control through applications of power semiconductor devices. In class, fundamental lectures include the basic of poser conversion by switching circuit and circuit behavior in transient. The applications include the control methods of power sources and motors by conversion circuits.

【Grading】 The final evaluation is decided based on examination (80%) and homework (20%).

[Course Goals] Students are expected to learn the method of power conversion and its applications based on circuit theory, switching circuit, and modulation theory. They are also requested to understand the method for achieving the functions of actuators through the control of power sources.

#### [Course Topics]

Theme	Class number of times	Description
Outline of power	2	Tutus desetion of a consequence and arrivation singuita-
electronics	3	Introduction of power electronics and switching circuit.
1-/1	4	The dynamic behavior and characteristics of Buck and Boost converters are
dc/dc convertors	4	explained.
		Various conversion circuits are explained. Configurations of single phase and
ac/dc convertors	3	three phase circuits are lectured with the analysis of harmonic components of
		output.
allications of power	4	As the applications of power electronics, the motor drive by inverters are
electrinics	4	lectured.
Summary	1	The classes are summarized.

[Textbook] Lecture notes will be posted at the web page.

【Textbook(supplemental)】

[Prerequisite(s)] Electric circuit, Electronic circuit, Power circuit, and Electric apparatus.

[Web Sites] Lecture data are offered on kulasis.

https://www.k.kyoto-u.ac.jp/student/

[ Additional Information ] Students are recommended to download the note from home page.

## **Electric Power Engineering 1**

電力工学 1

[Code] 61070 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electrical Discharge and Breakdown**

放電工学

[Code] 60310 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	3	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Modulation Theory in Electrical Communication**

通信基礎論

[Code] 60320 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3-4	
	5-6	
	4-5	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Information Transmission**

情報伝送工学

[Code] 60330 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Susumu Yoshida

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	3	
	4	
	2	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Telecommunication Networks**

通信ネットワーク

[Code] 60340 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	3 ~ 4	
	3 ~ 2	
	2	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Radio Engineering**

電波工学

[Code] 61090 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Toru Sato and Naoki Shinohara

【Course Description】 In this class we study basics of the radio wave and antennas. We first examine the nature of the electromagnetic wave based on the wave equation derived from the Maxwell's equations. We discuss the relation between the source current distribution and the radiated wave field in terms of various antenna parameters. We further study the wave propagation, such as refraction, reflection, scattering, and diffraction. We also derive the basics of guided wave transmission from the boundary conditions of the Maxwell's equations.

[Grading] Grading is based on the regular examination, but the rating of reports may be considered as well.

[Course Goals] Understand the basic theory of the radio wave, and technology for its industrial applications.

### [Course Topics]

Theme	Class number of times	Description
Nature of the radio		We solve the Maxwell's equation in its simplest form to show that it gives the
	2 ~ 3	electromagnetic wave propagating in space. Basic nature of planar wave is
wave		examined including its reflection, transmission, velocity and polarization.
		We derive the radiation field from the Maxwell's equation with sources, and
		study its characteristics in the near and far fields. We examine the radiation
Radiation and basics	4 ~ 5	from short dipole and linear antennas in terms of important parameters such as
of antennas	4 ~ 5	the gain, impedance, frequency characteristics, and effective area. We also
		study principle, structure, and basic analysis methods of various realistic
		antennas such as array and aperture antennas.
		We study basic issues related to various types of the radio wave propagation
Radio wave	2 ~ 3	including the ground wave, tropospheric and ionospheric propagation, and
propagation	2 ~ 3	space communication. We also discuss diffraction and scattering of the radio
		waves.
		We first study basic ideas related to the guided wave transmission, such as the
C.: 1. 1		transmission line theory and the Smith chart. We then study individual
Guided wave	4 ~ 5	elements including coaxial line, microstrip line, rectangular waveguide, and
transmission		circular waveguide, mainly focusing on their propagation modes, transmission
		characteristics, and loss.

[Textbook] Hasebe, 'Denpa kogaku (radio engineering),' 2nd Ed., Corona publishing, 2005.

【Textbook(supplemental)】 Balanis, 'Antenna theory,' 2nd Ed., Wiley, 1997.

[Prerequisite(s)] Knowledge of Electromagnetic theory 2 is required. Modulation Theory in Electrical Communication is recommended.

[Web Sites]

## **Computer Software**

計算機ソフトウェア

[Code] 60370 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	2-3	
	3	
	2-3	
	3	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Embedded Computer Systems**

組み込み計算機システム

[Code] 61110 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

【Instructor】 Hiroyuki Ochi and Takashi Sato

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	1	
	1 ~ 2	
	2	
	2	
	2	
	2	
	1 ~ 2	
	1 ~ 2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Digital Signal Processing**

ディジタル信号処理

[Code] 60610 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Takashi Matsuyama

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	1	
	3 ~ 4	
	3 ~ 4	
	2	
	3 ~ 4	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Solid-State Electronics**

固体電子工学

[Code] 60390 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Susumu Noda, Takashi Asano

【Course Description】 There are various devices which make use of electrons and photons in solid state (or materials). The examples are solar cells, semiconductor lasers, and transistors. These devices are indispensable for all areas of technologies, and thus regarded as brains in society. In this lecture, we explain various phenomena based on electrons and photons in solid states, where the focus is on the interaction between solid states and photons via electron transitions.

【Grading 】 Examination and submission of a few reports

[Course Goals] Understanding of fundamental of band structures in solid state and the related phenomena such as light absorption and amplification based on the electron transitions between valence and conduction bands.

#### [Course Topics]

Theme	Class number of times	Description
Overview of		After the evaluation of progress in electronics based on solid state
solid-state	1	After the explanation of progress in electronics based on solid-state electronics, we show the contents of this lecture.
electronics		electronics, we show the contents of this fecture.
Fundamentals of		First, we explain the method to derive band structure of solid state using
solid-state	1 ~ 2	Kronig-Penney model. Then, we describe various fundamental concepts in
electronics		solid state, such as density of states, phonons, etc.
Photon absorption in	4	We will explain the mechanism of photon absorption in solid state and derive
solid state	4	some equations to expess the absorption quantitatively.
Amplification of	2 ~ 3	We will explain the mechanism of optical amplification and derive some
light	2 ~ 3	quantitative equations.
Various photonic	3 ~ 4	Various photonic devices based on the above discussions are given, such as
devices	3 ~ 4	solar cells, semiconductor lasers, etc.
Verification of	1	We confirm whether the students can understand the above subjects
understanding	1	We confirm whether the students can understand the above subjects.

#### [Textbook] Note stile

[Textbook(supplemental)] We will show some references during the lecture

[Prerequisite(s)] It is desirable to learn some related lectures such as semiconductors, fundamental of material and devices, etc.

### [Web Sites]

[Additional Information] The numbers and order of course topics described above might be changed.

# **Quantum Theory for Electrical and Electronic Engineering**

電気電子工学のための量子論

[Code] 60810 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme Class number of times Description

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Plasma Engineering**

プラズマ工学

[Code] 60410 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2 ~ 3	
	3 ~ 4	
	3 ~ 4	
	2 ~ 3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Vacuum Electronic Engineering 1**

真空電子工学 1

[Code] 60420 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor] Yasuhito Gotoh

[Course Description] Fundamentals on behavior of charged particle beams (electron and ion beams) in vacuum, and also fundamentals on control of charged particle beams are given; the lecture includes nature of electrons and ions, generation of electrons, electron optics, and interaction of charged particle beams with solids.

[Grading] Grading will be done with the result of the term-end examination.

[Course Goals] The goal of the course is to understand physical basis of the phenomena related to charged particle beams, through a study of generation of charged particles, behavior in electromagnetic fields, and interaction of charged particles with solids.

#### [Course Topics]

Theme	Class number of times	Description
General concepts of		Concepts of electron and ion beams are given, and the advantages of these
vacuum electronic	1	beams in various engineering are described. Finally, current status of the
engineering		application of charged particle beams are given.
Formation of		Concept of work function which is important for electron emission from
	4	solids, and some methods to extract electrons from solid to vacuum are
electron beam		described.
Transport and		Electron optics (electrostatic lens, magnetic lens, acceleration and
handling of charged	6	deceleration), which is important to control the shape and energy of charged
particle beam		particles is given. Energy analyzer and mass analyzer are also explained.
Interaction of		Fundamentals on interaction between the charged particles and the gas or solid
charged particles	4	are described, and application of the interaction will be given. Finally,
with solids		achievements will be evaluated.

【Textbook】Zyunzo Ishikawa: Science and Technology of Charged Particle Beams, CORONA PUBLISHING CO., LTD. (2001)

【Textbook(supplemental)】

[Prerequisite(s)] Knowledge on electromagnetics, mechanics, and solids are requested.

[Web Sites]

[Additional Information] Bring your calculator, because tiny exercise will be in the class.

### **Electrical and Electronic Materials**

電気電子材料学

[Code] 60430 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	3	
	2	
	3	
	2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Fundamentals of Optical Engineering 1**

光工学 1

[Code] 60440 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2-3	
	3-4	
	3-4	
	3-4	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Basics of Biomedical Engineering**

生体工学の基礎

[Code] 61120 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Kobayashi, Doi

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1-2	
	4-5	
	4	
	4	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Introduction of Mechatronics**

メカトロニクス入門

[Code] 61140 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	3	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Microwave Engineering**

マイクロ波工学

[Code] 60360 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

【Instructor】 Naoki Shinohara, Shigeo Kawasaki (JAXA)

【Course Description】 Theory and applications of microwave transmittion line, microwave passive circuits, active circuits, and microwave tubes are given. Applications of thier devices and elements for mobile phones, radar and wireless power transmission are given.

【Grading 】 Grading will be done with the result of the term-end examination and several reports.

[Course Goals] The course goal is to understand the principle of microwaves and microwave circuits and to understand the principle of mobile phones and the other microwave applications.

#### [Course Topics]

Theme	Class number of times	Description	
		After confirmation of Maxwell's equations and wave guide theory, general	
General concepts	1 ~ 2	concepts of microwave enginnering are presented as introduction of the	
		following theme.	
Circuit theory of	2 ~ 3	Characteristics of microwave transmission line and circuit theory of	
transmission line	2 ~ 3	transmission line are given. Impedance matching and Smith Chart are given.	
Microwave passive		Connector, circuit device in waveguide, impedance matching load, attenuator,	
circuits	2 ~ 3	phase shifter, T-blanch, isolator, circuilator, directional coupler, power	
Circuits		divider/combiner are given.	
Microwave resonator	2 ~ 3	Microwave resonator and filter are given.	
and filter	2 ~ 3	Microwave resonator and finter are given.	
Microwave tubes	1 ~ 2	Generation/amplifier mechanism of microwave tubes of Klystron, TWT,	
Microwave tubes		magnetron are given.	
Micorwave active		Diode as microwave passive semiconducotor and FET and HBT as microwave	
circuits and	2 ~ 3	active semiconductors are given. Its applications like Parametric amplifier are	
semiconductor	2 - 3		
devices		given.	
Microwave		Theory, requirements, and typical components of RF circuits in mobile	
	3 ~ 4	communication are given. The other applications of radar, microwave heating,	
Applications		and wireless power transmission are given.	

【Textbook】 Masamitsu Nakajima: Microwave Engineering (in Japanese) (Morikita Syuppan)

【Textbook(supplemental)】 Toshio Nojima and Yasushi Yamao: RF Circuit Technologies for Mobile COmmunication (in Japanese)(IEICE)

Yoshihiro Konishi: Theory and Applications of Microwave Circuits (in Japanese) (Sogo Denshi Syuppan)

【Prerequisite(s)】 "Radio Engineering", Maxwell's equations, theory of radio waves, electric circuits, Distributed parameter circuits

[Web Sites]

# **Optical Communications**

光通信工学

[Code] 60480 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Vacuum Electronic Engineering 2**

真空電子工学 2

[Code] 60550 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor] Gikan Takaoka, Yasuhito Gotoh

Course Description Deprational principles of electron and ion beam devices are given. First, microwave tubes which utilize the interaction between electron beam and electromagnetic wave are described. Next, Devices, processing systems, and aparatus for analysis which utilize interaction between electron beam and solids are described. Finally, those which utilize interaction between ion beam and solids are given.

【Grading 】 Grading will be done with the result of the term-end examination.

[Course Goals] The course goal is to understand the principle of electron/ion beam devices.

### [Course Topics]

Theme	Class number of times	Description
General concepts of charged particle	1	Explanation on the nature of the charged particle beams is made, and then
systems		current status of the application of charged particle beams is presented.
		After briefly giving the explanation of micro-vacuum tubes, operational
Microwave tubes	5	principles of microwave tubes that utilize density modulation of electron
		beam; klystron, traveling wave tube, magnetron, gyrotron.
Operational		After giving operational principles of electron beam devices, mechanisms of
principles of electron	4	deposition, welding, curing, exposure, analysis with electron beams are
beam devices		presented.
Operational		Operational principles of ion implantor, ion beam etching system, ion beam
principles of ion	5	deposition system, and system for ion beam analysis are given. Finally,
beam devices		achievements will be evaluated.

【Textbook 】Zyunzo Ishikawa, Science and Technology of Charged Particle Beams, CORONA PUBLISHING CO. LTD. (2001)

【Textbook(supplemental)】

[Prerequisite(s)] Vacuum Electronic Engineering 1

[Web Sites]

[ Additional Information ]

# **Optoelectronic Devices**

光電子デバイス工学

[Code] 60560 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Asano, Noda

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	4 ~ 5	
	4 ~ 5	
	4~5	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Fundamentals of Optical Engineering 2**

光工学 2

[Code] 60570 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Intelligent Systems**

知能型システム論

[Code] 60670 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	4	
	2	
	1	
	1	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Electrical Conduction in Condensed Matter**

#### 電気伝導

[Code] 61040 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description] A fundamental aspect of the electrical conduction in solids is discoursed in terms of physics based on the classical dynamics and later on the quantum physics. An important concept of the phonon and the electron-phonon is discoursed, which play a very important role in the electrical conduction in solids. The electrical conductivity is discoursed with a frequency from 0, that is dc, to optical frequency, by which a unified understanding of electrical conduction and the optical property is intended.

[Grading] Basically, an examination is imposed after the last class. A report may be imposed in case of necessity.

[Course Goals] This class in intended to bestow the understanding of the solid state physics of a level dealt in the celebrated textbook by Ashcroft and Mermin. It is also intended for those attending in this class to acquire an ability sufficient to strive through such a textbook by himself or herself after the class is completed.

#### [Course Topics]

Theme	Class number of times	Description	
Drude model and Boltzmann equation	4	dc Conductivity and electrical conduction in a magnetic field are dealt with using the relaxation tir based on the Drude model. The magnetoresistance and the Hall effect are discoursed. Corbino dev the van der Pauw method are discoursed and their electrical conduction is given analytically as a c example. The celebrated Boltzmann equation is derived at the beginning of this term and based on equation the fundamental equation for the electrical conductivity is discoused.	
Fundametals of quantum mechanics and the wavevector space	2	Very fundamental concepts of the quantum mechanics are discoursed using bra- and ket-vectors. After Fermi's golden rule is derived, the wavevector space is discoused, which plays an important role in the motion of electrons in solids.	
Free electron model and the electronic conduction in metals	3	The Fermi-Dirac statistics is discoursed, which is obeyed by electrons. The distribution for electrons when they are degenerated. The free electron model is discoursed as an ideal Fermi gas, extending to electronic specific heat, thermal emission of electrons, and others. Various concepts of the Fermi sur electron in a magnetic field, the reciplocal lattice, the effective mass and so on. A very important the of Bloch is derived and used to obtain the Boltzmann-Bloch equation, which is very important in calculating the electrical conduction in solids.	
Electron-phonon interaction and the electrical conduction in metals and semiconductors	3	The concept of phonons is discoursed as are represented by energy quanta appearing by the result of quantization of the lattice vibration. The density states of phonon is derived, which is used to obtain the specific heat of lattice vibraion in passing. The scattering by phonons and that by electrons are discoursed with a stress on the main role in the conduction of electrons in solids. Based on this scattering mechanism, the resistivity and its temperature dependence are discoursed, which finally leads to the description of the famous Bloch-Gruneisen formula. The electrical conduction in semiconductors is also discoused with a special attention on the scattering.	
Electrical conduction in superconductors	2	A remarkable phenomenon of superconductivity is discoursed first. Then, a phenomenological mod superconductivity by London brothers is discoursed, in which the London equation is derived and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation is derived and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism, is explained in terms of the London equation and the Meissner effect, the perfect diamagnetism effect, the perfect diamagnetism effects diamagnetism, is explained in	
High frequency electical conductivity and optical 1 conductivity		As an asymptotic form of the ac electrical conductivity when the frequency is increased to higher than several tens of THz, we have an optical conductivity, which is also described as an imaginary part of the dielectric constant. Thus we have a unified picture of the ac conductivity. By means of this term, the surface impedance, the skin effect, and the anomalous skin effect are discoursed. The famous Kramers-Kronig relation is derived from the causality rule to give a usuful relationship between the real part and the imaginary part of the optical conductivity or the dielectric constant.	

[Textbook] Textbook is not used in the class in particular.

【Textbook(supplemental)】 "Solid State Physics" by Ashcroft and Mermin

[Prerequisite(s)] Those who would like to attend in this class are recommended to study electrodynamics, statistical physics, and introduction to the solid state devices in advance. The lecture is, however, given in Japanese.

[ Web Sites ] Supplements to the lecture are given in the web site, of which the URL is http://www.kuee.kyoto-u.ac.jp/~suzuki/index.html.

[ Additional Information ] The content of the lecture is subject to change depending on the number of times of the lecture.

# **Electric Power Engineering 2**

電力工学2

[Code] 61080 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme Class number of times	Description
1	
2-3	
2	
1-2	
1.5	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Antenna and Propagation Engineering**

アンテナ・伝搬工学

[Code] 61100 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language]

【Instructor】 Mamoru Yamamoto, Hiroyuki Hashiguchi, Toru Sato

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	2-3	
	3-4	
	2-3	
	2-3	
	1-2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

# **Integraged Circuits Engineering**

集積回路工学

[Code] 61130 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	2	
	4	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Information and Communication Engineering**

情報通信工学

[Code] 61150 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	3	
	3	
	3	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# Electrical and Electronic Engineering in Biomedical Applications

生体医療工学

[Code] 62000 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language]

[Instructor] T. Matsuda, T. Kobayashi, K. Koyamada, S. Ishii, S. Doi, E. Furutani, S. Oba, H. Shimoda, M. Nakao

[Course Description] The course provides technologies based on electrical and electronic engineering in biomedical applications.

[Grading] A report is given in the class on each theme for evaluating the level of understanding of the fundamentals of electrical and electronic engineering in biomedical applications. Rating is based on the comprehensive evaluation of the reports.

[Course Goals] To acquire fundamental knowledge of physiological phenomena and functions, and mathematical models, and understand simulation and analysis methods in biomedical applications

#### [Course Topics]

Theme	Class number of times	Description
cell/biodynamics	2-3	alastrophysiology, computer simulation of call and hindunamics
simulation	2-3	electrophysiology, computer simulation of cell and biodynamics
brain function	2-3	brain nerve system, magnetoencephalogram (MEG), functional magnetic
measurement	2-3	resonance imaging (fMRI), and their applications
visualization	2-3	visualization techniques for numerical simulation, steering, optimization
modeling and		simulation of information processing in nauron, mathematical modeling and
simulation of brain	2-3	simulation of information processing in neuron, mathematical modeling and
nerve system		analysis of higher brain function, bioinformatics
cognitive	2.2	features of human cognitive activities from the viewpoint of psychology,
engineering	2-3	congnitive engineering and its applications
biomedical and	2.2	design and analysis of physiological state control system, system engineering
clinical systems	2-3	approach and biomedical application to life

【Textbook】 Handouts are given at the class.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

# Laws and Regulations of Electric Power Engineering

電気法規

[Code] 60580 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits]

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	2	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# Laws and Regulations of Radio Wave Engineering

雷波法規

[Code] 60590 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits]

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	7	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **English for Electrical and Electronic Engineering**

電気電子英語

[Code] 64000 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	3	
	2	
	3	
	2-3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Engineering Ethics**

工学倫理

[Code] 21050 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Introduction to Engineering**

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
Theme	times	2 escription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Exercise in English of Science and Technology**

科学技術英語演習

[Code] 22020 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme Class number of times Description

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Engineering and Ecology**

工学とエコロジー(英語)

[Code] 22110 [Course Year] [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] English [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	3	
	4~5	
	6~7	
	8~11	
	12~13	
	14~15	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

## **Engineering and Economy**

工学と経済(英語)

[Code] 22210 [Course Year] [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] English [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1~2	
	3~4	
	5~6	
	7~8	
	9~10	
	11~13	
	14~15	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Global Leadership Seminar I**

GLセミナーI

[Code] 24010 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
Theme	times	2 escription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Global Leadership Seminar II**

GLセミナー

[Code] 25010 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## 工学部シラバス 2012 年度版

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- · [C] Engineering Science
- [D] Electrical and Electronic Engineering
- [E] Informatics and Mathematical Science
- [F] Industrial Chemistry
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