# SYLLABUS

## 2012

## [A] Global Engineering



Kyoto University, Faculty of Engineering

## [A] Global Engineering

## Global Engineering

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#### **Exercises in Information Processing Basics** 基礎情報処理演習

[Code] 230100 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 1

[Restriction] [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	3	
	1	
	2	
	3	
	2	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

## **Introduction to Global Engineering**

地球工学総論

[Code] 30010 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] Japanese [Instructor] Related Teachers

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Guidance	1	
Safety and	1	
Engineering Ethics	1	
General Lectures	5	
Seminars	6	
Laboratory Visit	2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Computer Programming in Global Engineering** 情報処理及び演習

[Code] 30040 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

 [Restriction]
 [Lecture Form(s)]
 [Language]
 Japanese
 [Instructor]

[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
	1	
	1	
	2	
	2	
	2	
	2	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## Information Processing Basics

基礎情報処理

[Code] 22010 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	4	

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Introduction to Global Engineering**

Introduction to Global Engineering

[Code] 35010 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Related Faculty members

[Course Description] This course focuses on the improving students ' understanding about the Global Engineering. The course also explores the way how the global engineering contributes to sustainability of human society on a global scale. In addition, this course is designed to provide students with a personal and professional foundation for working in professions and roles that utilize knowledge of the global engineering.

[Grading] Coursework will be graded based on the reports and attendance.

[Course Goals] To understand conceptions of the global engineering. To understand subjects and contents which they should study at the department of global engineering within 4 years.

Theme	Class number of times	Description
Guidance	1	Introduction to the course.
Safety &	1	Introduction to the safety on their study and research, and engineers'
Engineering ethics	1	obligations to the public, their clients, employers and the profession.
Lecture	F	Major roles in solving problems on a global scale from civil, environmental and
Lecture	5	resources engineering point of views.
		Each small group of participants visits a laboratory associated with the global
	6	engineering and take a seminar. Students have to choose a theme relating to
Small group seminar	6	the global engineering as a group project and perform the project under
		supervision of a faculty member concerned.
		Visit laboratories of the global engineering department to widen students'
Introduction of latest research	2	knowledge and to deepen their understanding of the role and importance of the
		global enineering.

[Course Topics]

[Textbook] The textbook is not required. Materials will be supplied by instructors.

【Textbook(supplemental)】

[Prerequisite(s)] No prerequisite is required.

[Web Sites]

#### **Exercises in Infrastructure Design**

Exercises in Infrastructure Design

[Code] 35020 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Seminar [Language] English [Instructor] Shimamoto

**(**Course Description **)** The purpose of this course is to understand how Civil Engineering relates to our society. For the sake of this purpose, this course firstly explains the target area and new topics related to Civil Engineering with some concreate examples. Then, students examine one of the social infrastructure in their countries and make a presentation. After introducing brainstorm and KJ method, which is methods for structuring problems, students discuss disirable social infrastructure with group members and make a presentation about the result.

[Grading] The total point is scored based on the attendance rate and the report of the exercise

[Course Goals] To understand how Civil Engineering relates to and contributes to our society. Furthermore, throughout the exercise, it is expected to enhance the ability of discussion for reaching solutions and the ability of making a presentation of the solutions.

Theme	Class number of times	Description
Guidance	1	Introduction of this course
Introduction of Civil	5	To help the exercise, the target area of civil engineering is explained with
Engineering	3	some concrete examples.
Individual avanaica	8	Students are asked to pick up one of the social infrastructure in their own
Individual exercise	8	coutries and to sumarize the outline about it.
Durantation	4	Each student is asked to make a presentation about the social infrastracture
Presentation	4	he/she examined.
		For designing infrastructures appropriately, it is important to reveal problems
		in the society and find their solutions. For the sake of this, the concept of
Structuring problems	2	brainstorm and KJ method, which can help structuring problems, is explained.
		Furthermore, to understand the concept of these method, the exercise is
		conducted.
<u> </u>	0	Students are divided into several groups and discuss disirable social
Group exercise	8	infrastracture with group members.
Presentation	2	Each group is asked to make a presentation about disirable social infrastracture
	2	based on the discussion.

[Course Topics]

**[**Textbook **]** The printed handout will be distributed as appropriate

【Textbook(supplemental)】

[Prerequisite(s)] None

[Web Sites]

#### **Exercises in Information Processing Basics**

Exercises in Info Processing Basics

[Code] 23050 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 1

[Restriction] [Lecture Form(s)] Seminar [Language] English [Instructor] Tamrakar · Flores

[Course Description] The aim of this lecture is to learn the basic skills needed for engineering computing. A UNIX based OS will be used (Linux) in terminals at the Media Center.

[Grading] The grading will be based on the results of the weekly exercises, the final report and the written exam.

[Course Goals] To understand and master: "program writing for problem solving," "program execution," "making graphics from numerical results," and "writing reports."

[Course Topics]

Theme	Class number of times	Description
		Information security (highly recommended to follow the information security
Overview, character		e-learning course), introduction of available Media Center software, perform
input and file	3	basic operations from the terminal such as login, logout, input of alphabet and
creation		Japanese characters, create, save and print documents, and submission of
		results.
UNIX command	2	Use of basic UNIX commands, understanding of the file system, build
shell	2	redirections and pipes to deal with important files.
Formatting taxt	3	Text formatting using LaTeX. Inclusion of charts, graphics, tables and
Formatting text	5	equations
Craphics	2	Basics of charting (plot, axis scale, notes). Use of GNUPLOT to graphic
Graphics	aphics 2	functions and numerical data.
		Basics of programming. Understanding of the structure of programs and how
Programming	5	to alter their flow by using repetition and conditional branching. Use of Fortran
		to create actual programs.

【Textbook】 "Exercises in Information Processing Basics," provided during the first lecture.

[Textbook(supplemental)] Stephen Chapman: "Fortran for Scientists and Engineers: 1995-2003"

[Prerequisite(s)] None

#### [Web Sites]

[Additional Information] This class is mainly for International Course Students. This lecture is done using Media Center equipment, for which a valid account at the Educational Computers System of Kyoto University (ECS-ID) is required. Office hours of the instructors will be provided at the first lecture. It is strongly recommended that you take "Information Processing Basics" after this course. The "Computer Programming in Global Engineering" lecture will be conducted with the assumption that students have mastered this course.

### **Information Processing Basics**

Information Processing Basics

[Code] 22050[Course Year] 1st year[Term] 2nd term[Class day & Period][Location][Credits] 2[Restriction][Lecture Form(s)] Lecture[Language] English[Instructor] Kim(C)

[Course Description] This course focuses on improving students basic knowlegde on hardware and software of computers even including the information network. In addition, the course provides lectures on safety of networks and information ethics.

[Grading] Coursework will be graded based on the final exam, take home exams and attendance.

[Course Goals] To understand basic knowlegde on hardware, software and network of computers.

[Course Topics]

Theme	Class number of times	Description
Global Engineering		Introduction to information processing in the global engineering using
and Information	1	examples of how the information processing is applied to the field of the
Processing		global engineering.
Introduction to	1	Introduction to computer, which covers the structure of computers, a history o
computer	1	computers, computer literacy, etc.
Introduction to	1	Advantages of using digital information, how to express digital data, data
digital information	1	compression, etc.
Computer and data	1	Basics for data communication, LAN, Internet, Search engines, etc.
communication	1	Basics for data communication, LAIN, internet, Search engines, etc.
Introduction to	2	Introduction to various types of programming languages: FORTRAN, C,
programming	2	JAVA, etc.
Algorithm	Algorithm 1	Designing for an algorithm and deepen knowledge for algorithm through
Aigoritiin		excercises.
Basics of hardware	1	Baisic for the structures of hardware of computers, algebra of logic, etc.
design	1	
Computer as a	1	Hierarchy of memory, OS, parallel computing, etc.
system	1	
Information	1	Database, searching algorithm, computer graphics, etc.
processing	1	Database, searching argoritani, computer graphics, etc.
Intellectual		
information	1	Artificial intelligence, pattern recognition, etc.
processing		
Problems to be		
solved in computer	1	Software engineering, game theory, the next generation computer, etc.
science		
Information ethics	2	Introduction to information ethics.
Achievement	1	The achievement assessment is intended to measure students ' knowledge,
assessment	1	skill and aptitude on the subject using a quiz and viva-voce.

[Textbook] Materials and handouts will be distributed by the instructor.

【Textbook(supplemental)】TBA

[Prerequisite(s)] Participants should completed the course "Exercises in Information Processing Basics".

[Web Sites]

#### **Computer Programming in Global Engineering**

Computer Programming in Global Eng

[Code] 35030 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Seminar [Language] English [Instructor] Tamrakar · Flores

[Course Description] This course aims to introduce the basic IT tools needed in Global engineering fields, and to learn and practice a computer programming language. This course will focus on a scientific language, Fortran90, that will be used to make calculations and programs.

[Grading] This course will grade the student's ability to do programming using Fortran90, via small tests, reports and a final exam.

[Course Goals] To understand basic IT processing capabilities in Global engineering areas. To acquire basic logic and syntax Fortran90 programming knowledge.

Theme	Class number of times	Description
		Use of computers in Global engineering, IT and future needs. Overview on
Overview	1	using computer terminals and description of programming language (Fortran90
		)
I/O parameters and	1	Main parts of a basic program: input, calculations, output, intrinsic functions,
variables	1	etc. Data types and commanding statements are also described.
Branches and Loops	2	Conditional branching to change the flow of a program and create repetition is
Branches and Loops	Ζ.	explained. The structure of a program is explained by using a flow chart.
		The array concept is explained for practical calculations, and its declaration
Array	2	and operation methods (declaration, I/O, multiplication, referencing) are
		explained via a programming exercise.
File I/O	2	The basics of reading and writing to disk files is presented. Methods and
	Δ	formats will be explained via an example.
Subroutines	2	Explanation of the use of subroutines and function subprograms to work with
Subroutilles	Δ	large-scale programs.
Applied Calculation		Programming based on all previously explained examples of computational
	5	geo-engineering. A report will be submitted after an algorithm and flowchart
	5	are prepared dealing with all those topics (statistics, chart creation, random
		number generation, simulation, numerical methods, etc.)

[Course Topics]

#### 【Textbook】None

[Textbook(supplemental)] Stephen Chapman: "Fortran for Scientists and Engineers: 1995-2003"

[Prerequisite(s)] None

#### [Web Sites]

[Additional Information] This class is mainly for International Course Students. It's not allowed start attending this class from the mid of the semester. Office hours of the instructors will be provided at the first lecture. This lecture corresponds to a subject of Information Education Groups 1 and 3.

## **Fundamental Mechanics**

一般力学

[Code] 30100 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	2	
	1	
	2	
	3	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Resources and Energy**

資源エネルギー論

[Code] 31330 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	5	
	1	

#### 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Probabilistic and Statistical Analysis and Exercises** 確率統計解析及び演習

[Code] 30030 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] Japanese

[Instructor] S.Tohno, E.Nakakita, T.Hori and H.Shimamoto

**(**Course Description **)** Theory and methodology of probabilistic and statistical analysis is introduced as a basic tool to cope with uncertainty in natural and social systems dealt with in global engineering. The main topics are concept and basic theorems of probability, probability distributions and its use, statistical estimation and testing, and multivariate analysis.

[Grading] Grading is done based on the mark on regular examination. Performance in classes and exercises, marks in quiz and mid-term exams are also taken into account. Minimum passing grade is sixty percent.

[Course Goals] The goal is to understand fundamental theory of probability and to be capable of using well-known distributions to analysis and design. It is also required that students understand the fundamentals on population and samples, and principle of statistical estimation and testing

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Role of probabilistic and statistical approach in global engineering and in other
Introduction	1	engineering fields.
		The concept and basic theory on probability: random variables, probability
Basic theory for	4	mass function, probability density function, distribution function, Bayes '
probabilistic analysis	4	theorem, moment generating function, characteristic function,
		multi-dimensional distribution, transform of random variables.
Drobability		Probability distributions often used in global engineering are introduced:
Probability	4	Bernoulli series and binomial distribution, Poisson series and distribution,
distribution models		normal distribution, return period.
Statistical estimation	3	Basic theory on sampling. Chi-square, t-, and F-distributions. Methods for
and testing	5	statistical estimation and testing.
Malting night and local	2	Basic methods in multivariate analysis: regression analysis and principal
Multivariate analysis		component analysis.
Attainment check	1	Evaluation of the attaiment level.

[Textbook] Kitamura,S and Hori,T(eds.): An introduction to Probability and Statistics for Engineering, Asakura Publishing Co., Ltd.,

3,600.

[Textbook(supplemental)] Supplemental materials will be introduced in the class.

[Prerequisite(s)] Prerequisite courses are infinitesimal calculus and linear algebra.

[Web Sites]

#### **Environmental Health** 環境衛生学

[Code] 30140 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

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[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
	14	
	6	
	4	
	2	
	1	

#### 【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

## Introduction to Civil Enginnering I

社会基盤デザイン I

[Code] 31810 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] J. Kiyono, N. Uno, T. Shiotani, and Y. Tachikawa

[Course Description] Civil Engineering is the study which provides the essential technology and knowledge to improve social infrastructures. Various science, technology and knowledge are required in order to realize "convenient and comfortable cities", "safe countries to live in", "eco-friendly global society" and "sustainable civilization based on resources and energy". As an introduction to learn Civil Engineering, this course explains the essence of Civil Engineering from four fields in Civil Engineering (Structural Engineering, Hydraulics and Hydrology, Geotechnical Engineering and Planning and Management). Throughout the lectures and exercises including visiting lecturers, it is expected to learn the essence of Civil Engineering and the ethic of the engineering. [Grading] The score is evaluated comprehensively from reports for each lecture (including presence point) and the final examination. The full score is 100 marks which consists of 50 marks from reports and 50 marks from the final examination.

[Course Goals] To understand that Civil Engineering is the organization of the technology and knowledge related to social capital improvement, prevention or mitigation of disaster and creation of environment.

[Course Topics]

Theme	Class number of times	Description
Introduction to Civil Engineering	2	The content of the course is introduced. Then, the study field of Civil Engineering including latest topics and the ethic of Civil Engineers throughout the achievement of predecessors is introduced.
Structual Enginnering	3	Civil Engineering is introduced in the viewpoint of Structural Engineering, which includes natural disasters and structural engineering, introduction of new technology and research, the collaboration with other fields, etc.
Hydraulics and Hydrology	3	Civil Engineering is introduced in the viewpoint of Hydraulics and Hydrology, which includes conservation and construction of river environment, prediction of rainfall and flood, prediction of environmental change, global warming etc.
Geotechnical Engineering	3	Civil Engineering is introduced in the view point of geotechnical Engineering, which includes soil mechanics, soil environment, international cooperation, etc.
Planning and Management	3	Civil Engineering is introduced in the view point of designing and managing social Infrastructure, which includes an asset management of social infrastructure, soft measures for traffic jam, logistic vehicles in urban area, etc.
Achievement confirmation	1	Achievement assement is intended to measure students' knowledge, skill and aptitude on the subject.

[Textbook] Handouts will be distributed as appropriate.

[ Textbook(supplemental) ]

[Prerequisite(s)] No specific prior knowledge is required

- [Web Sites]
- [Additional Information]

#### Mathematics for Global Engineering 地球工学基礎数理

[Code] 30050 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

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[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## Systems Analysis and Exercises for Planning and Management

計画システム分析及び演習

[Code] 31340 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	6	
	6	
	6	
	6	
	1	

#### 【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

#### Soil Mechanics I and Exercises 土質力学I及び演習

[Code] 31620 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Oka, Katsumi, Inui, Kimoto, Shiotani, Mimura

[Course Description] The student is expected to learn: the basics of soil formation, classification for engineering purposes, soil compaction, soil water and water flow, consolidation theory, problems on final and time rate of consolidation, the fundamentals of shear strength and deformation behaviour of different soils.

[Grading] Grading Policy: Final exam(70%), Midterm exams and assigned homeworks(30%)

[Course Goals] After undergoing this course, the student gains adequate knowledge on engineering properties of soil.

Course objective is to provide a fundamental understanding of mechanical behavior of soil materials, including soil classification, compaction, permeability, consolidation, and strength.

[Course Topics]

Theme	Class number of times	Description
Inter de stien	1	Introductory concepts:Understand the principles of soil behavior and the
Introduction	1	fundamentals of geotechnical practices in soils.
Geo-disaster,		
Geo-engineering	1	Understanding of the geological disasters with soil.
ethics		Understand geoengineering ethics
Soil classification	2.5	Understand the geology of soils, soil classification system, fundamental
and compaction	2.5	properties, effective stress, compaction, unsaturated soil and frozen soil
Water flow through	3	Understand the permeability and Darcy's law, quick sand condition, seepage
soil	3	and flow nets.
Midterm exam	0.5	
Consolidation and	2	Understand Terzaghi's one dimensional consolidation theory, the total and
settlement	3	effective stress distribution in soil.
Shear Strength of	2	Understand shear strength of cohesive and cohesionless soil, Mohr-coulomb
soil	3	failure theory, drained and undrained behavior of clay and sand

[Textbook] Text book: Fusao Oka, "Soil Mechanics", Asakura publishing Co., Ltd .

[Textbook(supplemental)] Fusao Oka, "Soil Mechanics Exercises", Asakura publishing Co., Ltd .

[Prerequisite(s)] The course is designed for students in any major; an earth science background is not required.

[Web Sites]

[Additional Information] Oka, Kimoto, Shiotani & Mimura: Contact Information will be delivered in their first lecture Katsumi & Inui: Visit their office in Yoshida Campus directly

## **Hydraulics and Exercises**

水理学及び演習

[Code] 30130 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Gotoh(H), Hosoda, Kishida, Sanjo, Harada, <DPRI>Kawaike, <DPRI>Yoneyama

**(**Course Description **)** Hydrodynamics being fundamental of design for hydraulic structure is explained systematically in relation to fluid dynamics. Fluid statics, elementary fluid dynamics, viscous flow and turbulence, dimension analysis, and steady flow related to pipe flow and open channel are main topics. Systematic understanding of fundamental hydraulics through exercises are cultivated.

[Grading] Based on the results of examinations

[Course Goals] Systematic understanding of fundamental hydraulics through exercises

[Course Topics]

Theme	Class number of times	Description	
Fluid Statics,			
Buoyancy, Flotation	3	Hydrostatic pressure, buoyancy force, stability of floating body are explained and	
Stability		their exercises are implemented.	
Elementary Fluid		Continuum dynamics, control volume method, continuum equation, momentum	
•	5	equation and one-deimensional analysis are explained and their exercises are	
Dynamics		implemented.	
Potential Flows	2	Bernoulli's theorem and two-dimensiional irrotational flow is explained and their	
r otentiai 140ws	2	exercises are implemented.	
Viscous Flow and		Deformation stress, Navier Stokes equation, shear stress for laminar flow and	
	2	frictional loss, laminar and turbulent flow and velocity distribution of turbulent	
Turbulence		flow are explained.	
Comprehensive	1		
Exercise	4	Comprehension check regarding to each term is implemented.	
Intermediate	1		
examination	1	Intermediate examination is carried out.	
Dimensional Analysis,	1	Dimensional analysis, pi-theorem and similarity rule are explained and their	
Similitude	1	exercises are implemented.	
	4	Energy equation, frictional law, form drag loss, siphon and pipe flow are explained	
Viscous Flow in Pipes	4	and their exercises are implemented.	
		Energy equation, momentum equation, open channel equation, specific energy,	
Open-Channel Flow	7	specific force, hydraulic jump and analysis of gradually varied flow are explained	
		and their exercises are implemented.	
Achievement	1	Comprehension check of course contents.	
confirmation	1	comprehension eneck of course contents.	

[Textbook] It is announced in the first lecture. Handout is used in the Lectures related on open-channel flow and exercise.

【Textbook(supplemental)】 Non

[Prerequisite(s)] Differential and integral calculus, linear algebra etc., standard mathematics of general education course [Web Sites] Non

[Additional Information] Lecture is opened along with exercise. How to get in touch with instructors is announced during lecture and exercise.

#### **Engineering Mathematics B1**

工業数学 B1

[Code] 20510 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Yoshikawa

[Course Description] The course introduces theory of complex functions and its applications.

[Grading] Term-end examination and attendance.

[Course Goals] To understand the properties of regular function. To learn Taylor expansion and Laurent expansion. To calculate residues. To learn some applications for engineering.

[Course Topics]

Theme	Class number of times	Description
Introduction	2	Definition of complex numbers, complex plane and review of vector analysis
		Derivative of complex functions.
		Cauchy-Riemann equations.
		Concept and properties of regular functions. Cauchy's integral theorem.
Basic theory of	0	Cauchy's integral formula.
complex functions	8	Taylor series and Laurent series.
		Classification of singularities.
		Residue theorem.
		Various complex functions and their properties.
Application of theory	1	Application of residue theorem to calculation of definite integrals.
of complex functions	4	Multivalued functions.
Learning	1	Learning aghievement test
achievement test	1	Learning achievement test.

【Textbook】None.

[Textbook(supplemental)] Useful material is introduded during the lecture.

[Prerequisite(s)] Basic Calculus (From the university curriculum: Calculus A and B, Advanced Calculus A).

[Web Sites]

#### Structural Mechanics I and Exercises 構造力学 I 及び演習

[Code] 30080 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] The following topics are covered: external forces exerted on structures; properties of forces; sectional forces; stress; strain and displacement/deformation; cross sectional properties; relationship between stress and strain; computation of displacement; buckling of column. Statically determinate structures are to be focused on.

[Grading] Grade is given based on the final examination, mid-term examination and reports.

[Course Goals] To understand the methods for studying structures at static equilibrium conditions; to understand stress and strain, and the relationship between them; to understand the buckling phenomenon in columns.

#### [Course Topics]

Theme	Class number of times	Description
		Structures and elements
Introduction	1	Purpose and application scope of structural mechanics
muoduction	1	Assumptions
		Examples related to engineer's ethics
		External forces
Description of formation	1	Modeling of external forces
Properties of forces	1	Force equilibrium conditions
		Static determinate, static indeterminate and unstability
		Equilibrium of free body
		Sectional forces
		Sectional forces on differential portion
Sectional forces	9	Axial force
		Flexural moment and shear force
		Torsion moment
		Influence lines
<u></u>	2	Stress: force per unit area
Stress	2	Stresses and coordinate system
		Displacement
Displacement and	~	Deformation
deformation	5	Strain
		Curvature and torsional ratio
	2	Geometrical moment of area
Sectional properties	2	Moment of inertia of area
		Hooke 's Law
Stress and strain	2	Sectional force and deformation
		Sectional modulus
	-	Element in tension/compression
	,	Deflection of beam
Calculation of displacement	4	Deflection of truss
		Statically determinate and indeterminate structures
		Buckling phenomenon
Buckling of column	2	Euler's buckling load
		Eccentrically compressive column
Confirmation of the attainment level of learning	2	Confirm the attainment level of learning

[Textbook] To be informed by individual lecturer in his/her first lecture

【Textbook(supplemental)】 To be announced by individual lecturer in his/her first lecture

[Prerequisite(s)] calculus A and B

[Web Sites]

[Additional Information] There are five classes which will be taken in the meantime by corresponding teacher. Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

#### **Fundamental Environmental Engineering I** 基礎環境工学 I

[Code] 31320 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	3	
	3	
	3	
	2	

#### [Textbook]

[Textbook(supplemental)]

[ Prerequisite(s) ]

[Web Sites]

#### **Geophysical Prospecting** 物理探查学

[Code] 31350 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Hitoshi Mikada, Katsuaki Koike, Tada-nori Goto

【Course Description】 Geo-exploration principles, data acquisition, data processing, and interpretation methodologies for earth's surface down to deep are explained in this lecture. Applications of such geo-exploration technologies are introduced in terms of energy, earth resources, geo-environment, geotechniques, civil engineering areas.

[Grading] Merit rating based on the result of paper-test. The attendance to a series of lectures is considered for the final rating (Attendance was rated 40% of the final in 2012). Each lecturer will their policy during the lectures.

[Course Goals] The final goal of the lectures is to deepen the understanding of geoelectromagnetics, seismology, geochemistry, and petrophysics that are used in geo-exploration.

[Course Topics]

Theme	Class number of times	Description
Geoelectromagnetics and geo-exploration	5	Geoelectromagnetic exploration technologies will be explained. The
		understanding of the fundamentals of survey methods and targeted physical
		properties with their physical meanings are the major objective of the lectures.
Seismology and		The fundamental theories of seismology with application to geo-exploration
	6	are given. The understanding of physical meaning of parameters derived from
geo-exploration		seismological methods are aimed.
		Geochemical properties of earth's crust, mantle and core, and the fundamentals
	3	of geochemical measurements for the exploration of metal mines and energy
Geochemical		resources are given first. Then the interactions between materials and
exploration and		electromagnetic waves, the fundamental principle of optical sensors and
remote sensing		synthetic aperture radars, data processing of remote sensing images,
		topographic interpretation, resources exploration, and geoenvironmental
		modeling are briefly explained.
Performance	1	
evaluation		The understanding of enrolled students is checked.

【Textbook】 No textbook particular.

[Textbook(supplemental)] K. Sassa, Y. Ashida, and T. Sugano, itGeo-exploration for construction and disaster mitigation engineers, Morikita Publ.,

Japan Remote Sensing Society, itRemote sensing for beginners, Rikoh Publ., .

[Prerequisite(s)] Physics, chemistry of the level of the general education of universities.

[Web Sites] Could be provided in the course.

[Additional Information] Merit rating policies are explained by every lecturer.

## **Fundamental Mechanics**

**Fundamental Mechanics** 

[Code] 35040 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] An

[Course Description] Newtonian mechanics and its application to engineering are interpreted with concentration on single particle, multi-partical system and rigid body. Especially,some mathematical approaches necessary for mechanics are introduced based on those mathematical knowledge learned in the first academic year. Meanwhile, the relationship between mechanical interpretation and mathematical treatment of some classical problems are specifically emphasized. Study of this lecture would not only make the students grasp basic principles of mechanics but also think more logically and systematically.

[Grading] Grade is evaluated based on the final examination mid-term examination and assignments.

[Course Goals] As an intermediate course in mechanics at undergraduate level, this course aims at training students to think about mechanical phenomena in mathematical terms, developing an intuition for the precise mathematical formulation of mechanical problems and for the mechanical interpretation of the mathematical solutions.

[Course Topics]

Theme	Class number of times	Description
		algebra and calculus of vectors
Kinematics of a single particle		tangent and normal vectors to a curve
	2	definition of velocity and acceleration in 2-D motion by plane polar coordinates
in space		definition of velocity and acceleration in 3-D motion by cylindrical polar coordinates and spherical polar
		coordiantes
		Newton's laws of motion
		discussion of the general problem of 1-D motion
laws of motion	3	linear differential equations with constant coefficient
		linear oscillations, resonance, principle of superposition
		discussion of the general problem of 2-D and 3-D motion
		the Law of Gravitation
		center of mass and center of gravity
Problems in particle dynamics	1	motion through a resisting medium
		constrained motion
		energy theorems
		definition of potential energy, conservative force
energy conservation	2	conservation of mechanical energy in 3-D conservative field
		energy conservation in constrained motion
		degrees of freedom, energy principle
motion of a system of particles	2	linear momentum principle, conservation of linear momentum, collision theory and two-body scattering
		angular momentum principle, conservation of angular momentum
		transformation formulae
		particle dynamics in a non-frame
Rotating reference frames	1	motion relative to the Earth
		multi-particle system in a non-inertial frame
		dynamical problem of the motion of a rigid body
		rotation about an axis
		statics of rigid bodies
		statics of structures
motion of rigid body	2	equilibrium of flexible strings and cables
		equilibrium of solid beams
		angular momentum of a rigid body
		inerital and stress tensors
foundation of analytical mechanics	1	Constraint condition, constraint force, generalized coordinate, generalized for, Lagrange's equations
confirmation of achievement	1	The achievement assessment is intended to measure students' knowlege, skill and aptitude on the subject using
		quiz and viva-voce.

【Textbook】R.DOUGLAS GREGORY: Classical Mechanics, Cambridge University Press, 2006

【Textbook(supplemental)】 Keith R.Symon: Mechanics, Third Edition, Addision-Wesley, 1971

Fedinand P.Beer, E.Russell Johnston, etc.: Mechanics for Engineers, Dynamics, McGraw Hill, 2007

[Prerequisite(s)] calculus A and B, Linear Algebra A and B

[Web Sites]

#### **Probabilistic and Statistical Analysis and Exercises**

Probabilistic and Statistical Analysis and Exercises

[Code] 35050 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] English [Instructor] Qureshi

**(**Course Description **)** Theory and methodology of probabilistic and statistical analysis is introduced as a basic tool to cope with uncertainty in natural and social systems dealt with in global engineering. The main topics are concepts and basic theorems of probability, probability distributions and their uses, statistical estimation and testing, and multivariate analysis.

[Grading] Grading is done based on the marks in regular examination. Performance in classes and exercises, marks in quiz and mid-term exams are also taken into account. Minimum passing grade is sixty percent (60%).

**(**Course Goals **)** The goal is to understand fundamental theory of probability and to be capable of using well-known distributions in analysis and design. It is also required that students acquire knowledge of fundamentals of statistical population and samples, and principle of statistical estimation and testing.

#### [Course Topics]

Theme	Class number of times	Description
Introduction	1	Role of probabilistic and statistical approaches in global engineering and in
		other engineering fields.
	4	The concepts and basic theories of probability: Conditional probability, Bayes '
		theorem and total probability. Random variables: probability mass function
Basic theory of		(PMF), probability density function (PDF), cumulative distribution function
probabilistic analysis		(CDF), moment generating function, characteristic function, multidimensional
		probability distribution, transform of random variables.
Duch - 1:1:4	4	Probability distributions often used in global engineering are introduced:
Probability		Bernoulli series and binomial distribution, Poisson series and distribution,
distribution models		normal distribution, geometric distribution (return period), etc.
Statistical estimation	2	Basic theory on sampling. Chi-square distribution, t- distribution, and
and testing	3	F-distribution. Methods for statistical estimation and testing.
Multivariate analysis	2	Basic methods in multivariate analysis: regression analysis and principal
		component analysis.
Computer-based		Interdention to the commuter based circulation motheds and be Marth Confe
simulation methods	1	Introduction to the computer-based simulation methods such as Monte-Carlo
in probability		simulation, will be given.

#### 【Textbook】

[Textbook(supplemental)] A.H.S. Ang and W.H. Tang: Probability Concepts in Engineering: Emphasis on Applications in Civil and Environmental Engineering.

[Prerequisite(s)] Prerequisite courses are calculus and linear algebra.

#### [Web Sites]

[Additional Information] Office hours will be allocated for students to consult with the instructor and ask relevant questions as needed.

35050

#### **Design for Infrastructure I**

Design for Infrastructure I

[Code] 35060 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English

[Instructor] J. Kiyono, N. Uno, T. Shiotani, H. Shimamoto, and Y. Tachikawa

[Course Description] Civil Engineering is the study which provides the essential technology and knowledge to improve social infrastructures. Various science, technology and knowledge are required in order to realize "convenient and comfortable cities", "safe countries to live in", "eco-friendly global society" and "sustainable civilization based on resources and energy". As an introduction to learn Civil Engineering, this course explains the essence of Civil Engineering from four fields in Civil Engineering (Structural Engineering, Hydraulics and Hydrology, Geotechnical Engineering and Planning and Management). Throughout the lectures and exercises including visiting lecturers, it is expected to learn the essence of Civil Engineering and the ethic of the engineering. [Grading] The score is evaluated comprehensively from reports for each lecture (including presence point) and the final examination. The full score is 100 marks which consists of 50 marks from reports and 50 marks from the final examination.

[Course Goals] To understand that Civil Engineering is the organization of the technology and knowledge related to social capital improvement, prevention or mitigation of disaster and creation of environment.

[Course Topics]

Theme	Class number of times	Description
Introduction to Civil	2	The content of the course is introduced. Then, the study field of Civil
		Engineering including latest topics and the ethic of Civil Engineers throughout
Engineering		the achievement of predecessors is introduced.
Structual		Civil Engineering is introduced in the viewpoint of Structural Engineering,
	3	which includes natural disasters and structural engineering, introduction of
Enginnering		new technology and research, the collaboration with other fields, etc.
Undravilias and		Civil Engineering is introduced in the viewpoint of Hydraulics and Hydrology,
Hydraulics and	3	which includes conservation and construction of river environment, prediction
Hydrology		of rainfall and flood, prediction of environmental change, global warming etc.
Castashrisal	3	Civil Engineering is introduced in the view point of geotechnical Engineering,
Geotechnical		which includes soil mechanics, soil environment, international cooperation,
Engineering		etc.
Planning and Management	3	Civil Engineering is introduced in the view point of designing and managing
		social Infrastructure, which includes an asset management of social
		infrastructure, soft measures for traffic jam, logistic vehicles in urban area, etc.
Achievement	1	Achievement assement is intended to measure students' knowledge, skill and
confirmation		aptitude on the subject.

[Textbook] Handouts will be distributed as appropriate.

【Textbook(supplemental)】

[Prerequisite(s)] No specific prior knowledge is required.

- [Web Sites]
- 【Additional Information】

#### Systems Analysis and Exercises for Planning and Management

Systems Analysis and Exercises for Planning and Management

[Code] 35070 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] English [Instructor] Schmcker

[Course Description] Attendants of this course should already have a basic knowledge about planning of civil engineering projects. In this course students will learn about this subject in a more systematic way. Students will be introduced to policy-making, management and planning and in particular to useful mathematical tools for doing so. They will gain a deeper understanding of linear, nonlinear and dynamic programming. This is achieved through lectures, and practical exercises with these methods.

【Grading】Report 40%; Exam 60%

[Course Goals] This course aims to provide students with the basic knowledge required for planning of civil engineering projects and to provide an understanding of basic planning theory and its role. The focus is on mathematical planning methods for system design. By attending this lecture students should obtain the basic knowledge and thinking of planners. Further, students should understand the importance of the above mentioned three programming methods as useful mathematical tools for creating plans. Finally students should obtain practical skills through exercises.

[Course Topics]

Theme	Class number of times	Description
Basic Theory of		These lectures provide a basic overview of CEP and teach about the science
Civil Engineering	2	underpinning CEP. Therefore lectures introduce the students to the role of OR,
Planning (CEP)		economics, psychology, sociology and political science in CEP.
		Lectures about LP as basic method for mathmatecial planning. Various issues
Linear programming	5	of LP are discussed and in particular the Gauss Jordan Elimination Method and
(LP)	5	the Simplex methods are taught. Further the dual problem, marginal value and
		sensitivity analysis are introduced.
Non linear		NLP formulation of problems, global optimality, and description as
	5	programming problem. Optimality conditions of nonlinear programming
programming (NLP)		problems (Lagrange function, Kuhn Tucker conditions) are examined.
		These lectures will introduce DP as a useful tool to solve complex systems.
Dynamic	3	Formulation and solution of DP problems are discussed. Further, PERT as DP
programming (DP)		network method is introduced, describing process management based on arrow
		diagrams.

【Textbook】 Handouts distributed during lectures

[Textbook(supplemental)] Hillier, F.S. Lieberman, G.J.: Introduction to Operations Research

Iida, Y.: Civil Engineering Planning System Analysis (Optimization Guide)

Iida, Y./ Okada, N.: Civil Engineering Planning System Analysis (Behaviour Analysis)

Fujii, S.: Infrastructure planning studies

[Prerequisite(s)] Students are assumed to have taken the calculus courses.

[Web Sites] Presented during the first lecture.

#### **Soil Mechanics I and Exercises**

Soil Mechanics I and Exercises

[Code] 35080 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Course Description] The student is expected to learn: the basics of soil formation, classification for engineering purposes, soil compaction, soil water and water flow, consolidation theory, problems on final and rate of consolidation, the fundamentals of shear strength and deformation behavior of different soils.

[Grading] Grading Policy : Final exam (70%), Midterm exams and assigned homeworks (30%)

[Course Goals] After undersgoing this course, the student gains adquate knowledge on engineering properties of soil. Course objective is to provide a fundamental understanding of mechanical behavior of soil materials, including soil classification, compaction, permeability, consolidation, and strength.

#### [Course Topics]

Theme	Class number of times	Description
Introduction	1	Introductory concepts : Understand the principles of soil behavior and the
		fundamentals of geotechnical practices in soils.
Geo-disaster,		
Geo-engineering	1	Understanding of geological disasters with soil.
ethics		Understand geoengineering ethics.
Soil classification	2.5	Understand the geology of soils, soil classification system, fundamental
and compaction	2.5	properties, effective stress, compaction, unsaturated soil and frozen soil.
Water flow through	2	Understand the permeability and Darcy's law, quick sand condition, seepage
soil	3	and flow nets.
Midterm Exam	0.5	
Consolidation and	3	Understand Terzaghi's one dimensional consolidation theory, the total and
settlement	3	effective stress distribution in soil.
Shear Strength of	2	Understand shear strength of cohesive and cohesionless soil, Mohr-coulomb
soil	3	failure theory, drained and undrained behavior of clay and sand
Evaluation of		
understanding of the	1	Evaluating the students understanding of the course materials.
course materials		

#### 【Textbook】TBA

[Textbook(supplemental)] Fusao Oka, "Soil Mechanics Exercises", Asakura publishing Co. Ltd.

[Prerequisite(s)]

[Web Sites]

#### **Hydraulics and Exercises**

Hydraulics and Exercises

[Code] 35090 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2
 [Restriction] [Lecture Form(s)] [Language] English [Instructor] Gotoh(H), Hosoda, Khayyer, Puay
 [Course Description] Hydrodynamics being fundamental of design for hydraulic structure is explained

systematically in relation to fluid dynamics. Fluid statics, elementary fluid dynamics, viscous flow and turbulence, dimension analysis, and steady flow related to pipe flow and open channel are main topics. Systematic understanding of fundamental hydraulics through exercises are cultivated.

[Grading] Based on the results of examinations

[Course Goals] Systematic understanding of fundamental hydraulics through exercises

[Course Topics]

Theme	Class number of times	Description
Fluid Statics, Buoyancy, Flotation Stability	3	Hydrostatic pressure, buoyancy force, stability of floating body are explained and their exercises are implemented.
Elementary Fluid Dynamics	5	Continuum dynamics, control volume method, continuum equation, momentum equation and one-deimensional analysis are explained and their exercises are implemented.
Potential Flows	2	Bernoulli's theorem and two-dimensional irrotational flow is explained and their exercises are implemented.
Viscous Flow and Turbulence	2	Deformation stress, Navier Stokes equation, shear stress for laminar flow and frictional loss, laminar and turbulent flow and velocity distribution of turbulent flow are explained.
Comprehensive Exercise	4	Comprehension check regarding to each term is implemented.
Intermediate examination	1	Intermediate examination is carried out.
Dimensional Analysis, Similitude	1	Dimensional analysis, pi-theorem and similarity rule are explained and their exercises are implemented.
Viscous Flow in Pipes	4	Energy equation, frictional law, form drag loss, siphon and pipe flow are explained and their exercises are implemented.
Open-Channel Flow	7	Energy equation, momentum equation, open channel equation, specific energy, specific force, hydraulic jump and analysis of gradually varied flow are explained and their exercises are implemented.
Achievement confirmation	1	Comprehension check of course contents.

[Textbook] It is announced in the first lecture. Handout is used in the Lectures related on open-channel flow and exercise.

【Textbook(supplemental)】 Non

[Prerequisite(s)] Differential and integral calculus, linear algebra etc., standard mathematics of general education course

【Web Sites】Non

[Additional Information] Lecture is opened along with exercise. How to get in touch with instructors is announced during lecture and exercise.

35090

#### **Engineering Mathmatics B1**

Engineering Mathmatics B1

[Code] 35100 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] English [Instructor] Qureshi

[Course Description] The course introduces the theory of complex functions and their applications.

[Grading] Class participation, quiz, mid-term and end of term examination.

[Course Goals] To understand the properties of holomorphic functions. To learn Taylor and Laurent series' expansion. To calculate the residue and to learn the engineering applications of complex function theory.

#### [Course Topics]

Theme	Class number of times	Description
Review	2	Definition of complex numbers, complex plane and review of vector analysis.
	8	Derivative of complex functions, Cauchy-Riemann equation. Concept and
Basic theory of		properties of holomorphic functions. Cauchy's integral theorem, Cauchy's
complex functions		integral formula, Taylor series and Laurent series. Classification of
		singularities. Residue theorem. Various complex functions and their properties.
Application of theory of complex functions		Application of residue theorem to calculate the definite integral. Deviation
	5	principle and its application. Solution of boundary value problems of partial
		differential equations.

#### [Textbook]

[Textbook(supplemental)] Materials given during the lecture.

[Prerequisite(s)] Basic Calculus (From the university curriculum: Calculus A and B, Advanced Calculus A)

#### [Web Sites]

[Additional Information] Office hours will be allocated for students to consult with the instructor and ask relevant questions as needed.

Structural Mechanics I and Exercises

[Code] 35110 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] An

[Course Description] The following topics are covered: external forces acted upon structures; properties of forces; sectional forces; stress and strain; displacement/deformation; cross sectional properties; calculation of displacement; buckling of column. Statically determinate structures are to be focused on.

[Grading] Grade is given based on the final examination, mid-term examination and assignments.

[Course Goals] To grasp the methods for studying structures at static equilibrium conditions; to understand stress and strain, and the relationship between them; to understand the buckling phenomenon in columns.

[Course Topics]

Theme	Class number of times	Description
Introduction		Structures and elements
	1	Purpose and application scope of structural mechanics Assumptions
		External forces
		Modeling of external forces
Forces	1	Force equilibrium conditions
		Static determinate, static indeterminate and unstability
		Equilibrium of free body
		Sectional forces
	0	Axial force
Sectional forces	9	Flexural moment and shear force
		Torsion moment
		Influence lines
		Stress: force per unit area
2	2	stress and coordinate system
		Displacement
Displacement and	_	Deformation
deformation	5	Strain
		Curvature and torsional ratio
	2	Geometrical moment of area
Sectional properties	2	Moment of inertia of area
		Hooke 's Law
Stress and strain	2	Sectional force and deformation
		Sectional modulus
		Element in tension/compression
Calculation of	4	Deflection of beam
displacement	4	Deflection of truss
		Statically determinate and indeterminate structures
		Buckling phenomenon
Buckling of column	2	Euler's buckling load
		Eccentrically compressive column
confirmation of	2	
achievement		confirmation of achievement

[Textbook] Text books will be informed at the first lecture.

[Textbook(supplemental)] To be announced at the first lecture

[Prerequisite(s)] Classical mechanics

[Web Sites]

## Dynamics of Soil and Structures

波動・振動学

[Code] 31110 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Kiyono, Igarashi

[Course Description] This course deals with fundamentals and application of vibration theory and elastic wave propagation in civil engineering.

[Grading] Based on the performance during the course (including homework) and the results of a final examination.

[Course Goals] At the end of this course, students will be required to have a good understanding of:

- Vibration phenomena, response to dynamic loads, fundamental principle of vibration measurement, including manipulation of mathematical manipulation and calculation

- Treatment of vibration problems for multi-degree-of-freedom systems and elastic media

- Fundamental properties of elastic waves that propagate in elastic media and layers

[Course Topics]

Theme	Class number of times	Description
Vibration of structures	1	Vibration phenomena encountered in civil engineering structures. Impotance and
and equation of motion	1	engineering issues of vibration. Derivation of equation of motion.
Free vibration	1	Definition of the natural period and damping ratio for single degree-of-freedom systems.
		Derivation of free vibration response.
	_	Resonance curves and phase response curves for forced harmonic vibration. Frequency
Force vibration	I	response characteristics.
Principle of vibration	1	Paakaround theory of vibration measurement. Accelerometers and seismometers
measurement	I	Background theory of vibration measurement. Accelerometers and seismometers.
Response to arbitrary	2	Evaluation of dynamic response to arbitrary forcing and earthquake excitation. Response
input	2	spectra.
Nonlinear vibration	1	Fundamental properties of nonlinear dynamic response of structures associated with
Nonimear vibration	I	elasto-plastic behavior.
Vibration of 2-DOF	1	Solution of equations of motions for 2-degree-of-freedom systems representing free
systems	1	vibration. Concept of normal vibration modes.
Natural frequencies and		Relationship between the natural frequencies, normal vibration modes of
natural modes of	1	
vibration		multi-degree-of-freedom systems and eigenvalue analysis.
Damped free vibration of	1	Vibration of multi-degree-of-freedom systems with damping. Analysis of MDOF systems
MDOF systems	1	using damping using normal vibration modes.
Forced vibration and		Modal analysis to evaluate the dyanmic response of multi-degree-of-freedom systems for
response to arbitrary	1	
input for MDOF systems		harmonic and arbitrary excitation.
Vibration of continuum	1	Vibration of shear beams. Flexural vibration. Wave equation. Solution of shear vibration
vioration of continuum	1	problem.
Elastic wave	2	Properties of elastic waves travelling in elastic media and elastic layers. Fundamental
	2	concept in deriving solutions of elastic wave propagation problems.
Achievement evaluation	1	Students' achievements in understanding of the course material are evaluated.

【Textbook】 Not used; Class hand-outs are distributed when necessary.

【Textbook(supplemental)】

[Prerequisite(s)] Calculus, Linear algebra, Structural Mechanics I and Exercises (30080), Structural Mechanics II and Exercises (30110)

[Web Sites]

[Additional Information] Office hours are not specified; Questions to instructors are accepted by appointment
# Atmospheric and Global Environmental Engineering 大気・地球環境工学

[Code] 31400 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	1	
	1	
	1	
	1	
	1	
	1	
	2	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Fundamental Theory of Elasticity and Stress Analysis** 弾性体の力学解析

[Code] 32000 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 4 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Assoc. Prof. Tsukada & Assoc. Prof. Murata

【Course Description】 Stress, strain, displacement and basic equations in linear elasticity are first lectured, and then Airy's stress function and its application to solve two dimensional problems in linear elasticity are explained.
Moreover, energy theorems and their application to a numerical stress analysis method are explained.
【Grading】 Several Exercises are presented in the term. Midterm exam and final exam are also presented. Grade is evaluted by the sum of the exercises and the exams. The weight for grading is 30% and 70% respectively.
【Course Goals】 One objective of this course is to master the basis in linera elasticity to solve the problems analitically and numerically. Another one is to obtain the basic knowledge for the programing a numerical stress analysis method such asFEM and BEM.

Theme	Class number of times	Description
Stress, strain and displacement	2	Introduction of linear elasticity containing its history is first presented, and then stress, strain, displacement, equations between them, principal stress and strain, Mohr's circle of stress and strain, and etc. are lectured.
Basic equations of linear elasticity and boundary condition	2	Basic equations of linear elasticity in Cartesian coordinate system and polar coordinate system are presented, and then the methods to solve the equations are lectured.
Airy's stress function and solution of 2D problem of elasticity	5	Airy's stress function that is a biharmonic function is presented for Cartesian coordinate system and polar coordinate system, and a method to obtain the stress and displacement in a two dimensional elastic body using Airy's stress function is lecured.
Energy theorems in elasticity and solution of boundary value problem	3	Strain energy function, principle of virtual work, and principle of minimum potential energy are lectured, and then the relation between basic equations in linear elasticity and these energy princile is lectured. Moreover the method to solve a boundary value problem in linear elasticity based on the energy theorems is explained.
Numerical stress analysis	2	Overview of FEM, FDM and BEM is presented, and then formulation of FEM using the energy theorems is explained. Moreover some examples of stress analysis using FEM and BEM are shown.
Learning achievement check	1	Students are asked to solve several problems teached in this class and cheked their learning achievement.

#### [Course Topics]

【Textbook】Not specified.

[Textbook(supplemental)] Shigeo Takezono et al., Introduction of Mechanics of elasticity-from basic theory to numerical analysis-, Morikita Publishing Co., ISBN:978-4-627-66641-2

[Prerequisite(s)] Differential calculus, integral calculus, and linear algebra are necessary for taking this course.

[Web Sites] This course does not have a web site. But some lecture documents may be deribered by the net. The URL to download the lecture documents will be announced in the class.

[Additional Information] Additional information is presented in the first class of each teacher.

## Construction Materials <sup>材料学</sup>

[Code] 30240 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Knowledge and techniques to use construction structural materials from micro-structures to macro-structures are introduced.

[Grading] Evaluate considering the scores of final examination and the submitted reports.

[Course Goals] The student will understand the properties, production and testing methods of concrete, steel, composite materials etc. In addition, the student will understand the way of thinking for construction materials.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Classification of materials, history of construction materials, ethics for civil engineers and current topics are introduced
Basic structure	1	Bond between atoms, ideal strength, dislocation, yield, and mechanical properties are introduced.
Metallic materials	1	Metallic material, iron, blast furnace, refine, steel, transformation, heat treatment and metallic new materials are introduced.
Corrosion & protection	1	Corrosion and corrosion protection of metals are explained.
Polymer materials	1	Resin, rubber, fiber, polymer concrete and organic new materials are explained.
Cement	1	Types of cements, chemical composition, chemical compound, hydration, hydration heat and blended cement are introduced.
Admixture	1	Chemical admixture, water-reducing admixture, air-entraining admixture, mineral admixture, pozzolanic reaction, latent hydraulic property and high-range admixture are introduced.
Aggregate, mixing water and fresh concrete	1	Aggregate, mixing water and fresh concrete (workability, rheology, consistency, segregation) are explained.
Mechanical properties of concrete	1	The water cement ratio, compressive strength, flexural strength, tensile strength and toughness are introduced.
Durability of concrete	1	Durability, alkali-silica-reaction, shrinkage are introduced.
Corrosion of reinforcing steel	1	Corrosion of reinforcing steel, carbonation, chloride induced corrosion are introduced.
Mix design of concrete	1	Mix desig of concrete is explained.
HIgh performance concrete and reinforcement	1	High performance concrete and special reinforcement are introduced.
Non-destructive testing method	1	Surface hardness, ultrasonic pulse, elastic wave, thermography, half cell potential and polarization resistance are explained.
Understanding check	1	Students' understanding of construction materials is checked.

[Textbook] Toyoaki Miyagawa and Keitetsu Rokugo: Construction materials, Asakura ltd (in Japanese)

[Textbook(supplemental)]

[Prerequisite(s)]

Web Sites

## Water Quality <sub>水質学</sub>

[Code] 30530 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

 $\label{eq:constructor} \ensuremath{\left[ \ensuremath{\operatorname{Restriction}} \ensuremath{\left[ \ensuremath{\operatorname{Lecture}} \ensuremath{\left[ \ensuremath{\operatorname{Restriction}} \ensuremath{\{Restriction}} \ensuremath{\left[ \ensuremath{\operatorname{Restriction}} \ensuremath{\{Restr$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
Theme	times	

【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

# **Fluid Mechanics**

流体力学

[Code] 31650 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

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[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	•

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Environmental Engineering, Laboratory I** 環境工学実験 1

[Code] 31410 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	5	
	6	
	2	
	2	

### 【Textbook】

[ Textbook(supplemental) ]

[Prerequisite(s)]

[Web Sites]

# **Structural Mechanics II and Exercises**

### 構造力学 II 及び演習

[Code] 31640 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Fundamentals of structural analysis based on energy principle

Principle of virtual work and some energy principles for structural analysis

Approaches for study of statically indeterminate structures

Fundamentals of elastic stability

Fundamentals of structural analysis by matrix methods

[Grading] Grade is given based on the final examination, mid-term examination and reports.

[Course Goals] To solve structures such as truss and beam by the principle of virtual work/energy principles

To solve statically indeterminate structures by force method and displacement method

To understand the stability of equilibrium

to get the stiffness matrix of simple trusses

#### [Course Topics]

Theme	Class number of times	Description
		Introduction
		Work, virtual work and energy
West-		Castigliano' s theorems and principle of minimum potential energy
Work, energy and	13	Virtual work and complementary virtual work
virtual work		Principle of virtual work (virtual displacement)
		Principle of complementary virtual work(virtual force)
		Reciprocal theorems
Static determinate and	1	Degree of freedom and degree of indeterminedy
indeterminate	1	Degree of freedom and degree of indeterminacy
Solutions to statically		Introduction of force method and displacement method
indeterminate	6	By equations of elasticity
structures		By displacement method
		Stability criteria
Structural stability	3	Deformation of rigid body-elastic spring system
		Deformation of elastic beam- column system
Basis of matrix method	4	Matrix adapted to equilibrium equations/displacement conditions
of structural analysis	4	Analysis of plane truss
Structral analysis	1	Examples on structral analysis engineer's ethics related to safety of structure analyses
engineer's ethics	1	such as application scope, precision of analysis and reliability of structural analysis
Confirmation of the		
attainment level of	2	Confirm the attainment level of learning
learning		

[Textbook] To be informed by individual lecturer in charge in his/her first lecture

[Textbook(supplemental)] M. Matsumoto, E. Watanabe, H. Shirato, K. Sugiura, A. Igarashi, T. Utsunomiya, Y. Takahashi: Structure mechanics , Maruzen Ltd.

[Prerequisite(s)] calculus A and B, Linear Algebra A and B, Structure mechanics and Exercises

[Web Sites]

[Additional Information] There are four classes which will be taken in the meantime by corresponding teacher. Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

## Fundamental Environmental Engineering II 基礎環境工学 II

[Code] 31390 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	2	
	3	
	3	
	3	
	3	
	1	

### [Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

# Hydraulics and Hydrodynamics

水理水工学

[Code] 31360 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Nakakita, Sanjou

[Course Description] Lecture of fundamental theories of fluid dynamics and applications to hydraulic engineerging

Basic equations, potential flow theory, boundary layer theory and turbulent flow Introduction of basic modelings about fluid motion and heat transfer in atmosphere related to hydrology and meteorology

[Grading] Attendance, reports and final examination

[Course Goals] Learning elementary knowledge of hydraulics and important topics of hydrodynamics science

[Course Topics]

Theme	Class number of times	Description	
Introduction	1	Academic history of hydraulics and fluid dynamics	
Momentum equation			
and potential flow	2	Theories of perfect fluid and potential flow	
theory			
Basic study of			
boundary layer	2	Appearance of boudary layer theory	
theory			
Application of			
boundary layer	1	Application of boundary layer theory to hydraulic engineering	
theory			
Fluid force	1	Lift force, drag force and shear stress	
Introduction of	1	Introduction of turbulent flow	
turbulent flow	1		
Undrology and		Vertical stability of atmosphere	
Hydrology and	2	Generation process of rain fall	
Meteorology		Fundamental knowledge of atmospheric physics	
Atmospheric	2	Atmospheric boundary layer related to global warming problems	
boundary layer	2	Heat and momentum exchanges	
Dynamics of	2	Concretion theory of low measure system	
rotational fluid	2	Generation theory of low pressure system	
Achievement	1		
confirmation	1		

### [Textbook]

[ Textbook(supplemental) ]

[Prerequisite(s)] Hydraulics and Exercises

[Web Sites]

## **Radiological Health Engineering** 放射線衛生工学

[Code] 30570 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

 $\label{eq:construction} \label{eq:construction} \lab$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	3	
	4	
	4	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Continuum Mechanics**

連続体の力学

[Code] 31170 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Oka, F. and Hosoda, T.

[Course Description] Continuum Mechanics is a branch of the physical sciences concerned with the deformations and motions of continuous media under the influence of external effects.

The following basic items are explained with exercises: Fundamentals of tensor analysis, Mathematical formulation of srain, motion and stress, Conservation laws of continuous media (mass, momentum, angular momentum, energy conservation laws), Constitutive laws of elastic body and Newtonian fluids, Principle of vurtual work and minimum potential energy based on the calculus of variations, Finite Element Method, Applications in Elasticity and Fluid Dynamics.

[Grading] Regular examination (90 p.c.) and Midterm examination(10 p.c.)

[Course Goals] Based on the clear understanding of the mathematical formulation on deformation, stress and constitutive laws, students are requested to understand the derivation of the Equation of motion, Conservation laws of angular momentum and energy, certainly. Principle of vurtual work and minimum potential energy are attached inportance as the basis of Finit Element Method.

[Course Topics]

Theme	Class number of times	Description
Elementary knowledge on tensor analysis	2	Definition of tensors, Integral theorem, Material derivative over a material volume, Transformation of components of tensors, etc.
Stress, strain and strain rate tensors	3	Definition of stress, strain and strain rate tensors, Transformation of components of these tensor variables, Invariants under coordinates transformation, Compatibility condition of strain, etc.
Mathematical formulation of conservation laws	2	Mathematical expression of conservation laws of continuous media (mass, momentum, angular momentum, energy)
Constitutive law of solids and fluids	2	Constitutive laws of elastic & visco elastic body and Newton fluids
Principles based on the calculus of variations and FEM	2	Principle of vurtual work and minimum potential energy based on the calculus of variations, Finite Element Method, etc.
Applications in elasticity and fluid dynamics	3	Applications in Elasticity and Fluid Dynamics. Wave propergation in elastic body, Thermal convection and Lorentz Chaos etc.
Confirmation of understanding	1	Students are examined on the understanding of this subjet through a paper test.

[Textbook] Printed materials on the contents of this subjetc are distributed in class.

[Textbook(supplemental)]

[Prerequisite(s)] Basic understanding on differential and integral calculus and linear algebra

[Web Sites]

[Additional Information] Students can contact with Professors by sending e-mail to hosoda.takashi.4 w@kyoto-u.ac.jp or visiting Hosoda's office (Katsura C1-3-265).

## **Engineering Geology and Exercises** 地質工学及び演習

[Code] 31080 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor] Koike/Mito/Yamada/Tsuji

[Course Description] The roles of Engineering Geology on construction and resource exploration/development, as well as survey/testing/measurements/evaluation will be lectured with exercises.

[Grading] by exercise reports and test.

[Course Goals] understanding of the roles of engineering geology.

[Course Topics]

Theme	Class number of times	Description
introduction	1	
geologic survey	3	
testing and	2	
evaluation	Z	
structural analysis	1	
measurements of	1	
doscontinuities	1	
underground	2	
excavation	Z	
resource	3	
exploration/developmer	ont of the second secon	
geostatics	1	
evaluation	1	

## 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)] Have to have taken 'Introduction to Earth Science'

[Web Sites]

# **Coastal Environmental Engineering** 海岸環境工学

[Code] 31370 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Gotoh(H), Harada, Ikari

[Course Description] Fundamental items related to coastal engineering (i.e., coastal process, sediment transport, near shore current, shoaling, irregular wave, tsunami, storm surge, tidal wave, wave force)are to be lectured. Especially, sediment transport controlling physical environment significantly around coastal area is to be explained systematically together with river sediment transport.

[Grading] Based on the results of examinations

[Course Goals] Our goal is systematic understanding of fundamental hydraulic phenomena around coastal zone which is indispensable for designing coastal environment.

[Course	Topics ]
	I Opics

Theme	Class number of times	Description
Introduction to	1	Introduction to coastal engineering with focusing on beach deformation
Coastal Engineering	1	introduction to coastal engineering with locusing on beach deformation
Small Amplitude	2	Characteristics of small amplitude wave theory and its application are explained.
wave theory	2	Characteristics of small amplitude wave theory and its application are explained.
Wave Statistics /	2	Developing process of wind wave and expression method of irregular waves are
Wave Transformation	2	explained. Mechanics of wave transformation is outlined.
Wave Force on	1	Several experimental formulae of wave force acting on coastal structures are
Coastal Structures	1	introduced. Problems for stability of rubble mound is mentioned.
Design of Coastal	1	Exercise of design of coastal structures.
Structures (Exercise)	1	Exercise of design of coastal structures.
Introduction to		
Computational Design	1	State-of-the-art numerical wave flume and its applications are explained.
of Coastal Structures		
Sediment Hydraulics	4	Sediment hydraulics (i.e., basic characteristics, calculation of river-bed, bed load
	4	and suspended load, non-equilibrium sediment transport) is explained.
Nearshore Current /		Near-shore current due to wave deformation and resultant coastal sediment
Coastal Sediment	1	
Transport		transport are outlined.
Tsunami and Storm		
Surge: Evacuation	1	Characteristics of tsunami and storm surge are explained. Additionally, evacuation
Planning under	1	process and evacuation planning are introduced.
Coastal Disasters		
Achievement	1	Comprehension check of course contents
confirmation	1	Comprehension check of course contents.

[Textbook] Handout is used in the lectures as needed.

[Textbook(supplemental)] Supplemental textbook is announced in the first lecture.

[Prerequisite(s)] It is desirable to study Hydraulics and Exercises.

[Web Sites] Non

[Additional Information] How to get in touch with instructors is announced in the first lecture.

31370

## **Fundamentals of Hydrology** 水文学基礎

[Code] 30300 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 M. Shiiba, K. Takara, Y. Tachikawa and S. Kim

[Course Description] The fundamental concept of hydrology is the hydrological cycle, which is various scale physical processes of water movements in the atmosphere, continents, and oceans. Solar energy and gravity forces play major roles for the hydrological cycle. Solar energy drives the dynamic processes of water vapor formation from oceans and continents, and transport of vapor in the atmosphere. The vapor changes to liquid and fall the the surface of the Earth as precipitation, then the flow of water on and under the Earth 's surface are driven by gravity. Hydrology is the study of the movement of water on and under the surface of the Earth and its applications to mitigate water-related disasters, develop water resources and preserve the environment. In the class, basic hydrological processes are described. Concepts of probability in hydrology is also explaned for the hydrological design.

[Grading] The score is evaluated comprehensively with a quiz for each lecture, reports and and the final examination.
[Course Goals] 1) To understand basic equations of hydrological processes to phisically analyse the hydrologic phenomenon, and 2) based of the understanding of hydrological processes, to aquire the basis of hydrologic design and planning.
[Course Tonics]

Theme	Class number of times	Description
	0.5	The contents of the class is overviewed and the concept of the hydrological cycle is
The Hydrologic Cycle	0.5	provided. The role of hydrology in the field of civil engineering is described.
Solar Radiation and		Ensure and water avala driver by color rediction is described. Land surface information
Energy Balance of the	1.5	Energy and water cycle driven by solar radiation is described. Land surface information
Earth		obtained by satellite remote sensing is explained.
Precipitation	1	The mechanism of precipitation is described. A numerical rainfall prediction model and the
riecipitation	1	mechanism of radar rainfall observation are described.
Evaporaion and		The mechanism of water and energy cycle through evapotranspiration is described. Energy
Transpiration	2.5	balance at land surface and the wind of boundary layer is introduced. Then, methods to
Transpiration		measure the evapotranspiration is described.
Infiltration and	1.5	The mechanism of unsaturated flow and infiltration is described. The governing equation o
Unsaturated	1.5	unsaturated flow and the basic equations of the potential infiltration are explained.
		The mechanism of rainfall-runoff in mountainous slope is explained. The kinematic wave
Slope Runoff	2	equation is derived from the momentum equation of water flow, and then the analytical
	2	solutions of the kinematic wave model are provided. Rainfall-runoff modeling using the
		kinematic wave equation is explained.
Flood routing	1.5	The mechanism of flood routing is explained. Numerical representation method to represent
Thou found g		channel network structure is introduced, then typical flow routing methods are described.
Rainfall-runoff Model	1.5	A physically-based rainfall-runoff model which consists of various hydrologic processes is
Kaiman-runon woder	1.5	described. Typical lumped hydrologic models are also introduced.
		Frequency analysis of hydrologic variables is introduced. To analyze the frequency and
Frequency Analysis in		magnitude of extreme hydrologic variables, fitting of distribution functions, return period,
Hydrology	2	and T-year hydrologic variable are explained. The methods to evaluate the fitting of
Hydrology		distribution functions and uncertainty of the probabilistic hydrological variables are also
		described.
Achievement	1	Achievement assement is intended to measure students' knowledge, skill and aptitude on the
confirmation	1	subject.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] It is desiarable to study Hydraulics (2nd year) and probability and statistical analysis (2nd year)

[Web Sites]

# Soil Mechanics II and Exercises

[Code] 31070 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3 [Restriction]No Restriction [Lecture Form(s)] [Language]Japanese [Instructor]Ohtsu, Oka, Kimura, Iai, Nishiyama [Course Description] The student is expected to learn:soil consolidation and stress distribution in soil media, shear strength of soil, lateral earth pressure-active and passive conditions, bearing capacity of shallow and deep foundations, stability of slope and soil dynamics.

[Grading] Grading Policy:Final exam(70%), Midterm exam and assigned homework(30%)

[Course Goals] The course objective is to provide an understanding of key engineering properties and mechanical behavior of soil materials including consolidation, shear deformation and strength properties, bearing capacity of foundations, stability of slopes and excavations, and dynamic properties of soil.

At the end of the course, students will be able to:

1. Understand the principles of strength and deformation behavior of different soils.

2.Understand and apply the fundamentals of soil mechanics and geotechnical compitation methods.

3.Understand the soil-structutes interaction.

Theme	Class number of times	Description
		Understand Terzaghi's theory of consolidation, laboratory consolidation test, field
Consolidaton	2	consolidation curve, normally consolidated condition and over consolidated
		condition, and problems on final and time rate of consolidation.
Stragges in around	1	Understand stresses in the ground due to loading, soil strength and pressure
Stresses in ground	1	distribution below foundation.
Shear derormation and		Understand measurement of shear strength and triaxial compression tests, strength
	2	parameters, drained and undrained behavior of clay and sand, and stress path for
shear strentgh		conventional triaxial test.
Theories of earth		Understand the lateral earth pressure in active and passive states, Rankine's theory
	2	in cohesive and cohesionless soil, Coloumb's wedge theory with condition for
pressure		critical failure plane, earth pressure on retaining walls of simple configurations.
Midterm exam	0.5	
		Understand the definition of bearing capacity, ultimate bearing capacity, net
Bearing capasity of	1.5	ultimate bearing capacity, net safe bearing capacity and allowable bearing
foundation	1.5	pressure, and derivation of Terzaghi's general bearing capacity equation for
		continuous footing and basic numerical problems associated with it.
Slope stability	2	Understand the failure mechanisms of both infinite and finite slopes and methods
Slope stability	2	of slope stability analysis.
Soil dynamics	2	Understand the nature of dynamic loads, mchanism of liquefaction and liquefaction
Son dynamics	<u>ک</u>	parameters, and stress conditions on soil element under earthquake loading.
Infrastructure and	1	Understand the recent geoengineering projects and ethical responsibility for
ground	1	geoengineers.

[Course Topics]

[Textbook] Text book:Fusao Oka,"Soil Mechanics",Asakura publishing Co., Ltd .

[Textbook(supplemental)] Fusao Oka, "Soil Mechanics Exercises", Asakura publishing Co., Ltd .

[Prerequisite(s)] A required prerequisite is knowledge of soil mechanics. Soil mechanics I and Exercises(31620) would be helpful as a prerequisite.

[Web Sites]

[Additional Information ] Contact Information Associate professor S.Nishiyama

Email:nisiyama@geotech.kuciv.kyoto-u.ac.jp

# **Environmental Plant Engineering** 環境装置工学

[Code] 30590 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

 [Restriction] No Restriction
 [Lecture Form(s)]
 [Language] Japanese
 [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2	
	3	
	2	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Experiments on Soil Mechanics and Exercises** 土質実験及び演習

[Code] 31380 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Seminar and Exercise [Language] Japanese

[Instructor] Inui, Kishida, Kimoto, Shiotani, Nishiyama, Mimura, Inazumi, Koyama, Takai, Higo, Goto, Tobita

[Course Description] The first aim of this course is to acquire laboratory and in situ testing methods to assess engineering properties of soil, which were taught in the soil mechanics course.

[Grading] Laboratory: Each student is expected to conduct the experiments to gain hands on experience.

Attendance: Full attendance to lecture and laboratories is compulsory.

Grading policy:Laboratory Report, 100% of the course grade.

[Course Goals] To help students in understanding the soil mechanics concepts given in the Soil Mechanics course with hands on experience.

To be able to carry out all soil mechanics fundamental experiments.

To collect, analyze and interpret experimental data.

To have a feeling of engineering properties of geomaterials.

[Course Topics]

Theme	Class number of times	Description
Introduction and	1	
Orientation	1	
Physical properties	1	Structure of soil, Engineering classification of soils, Consistency Limits, Grain
of soils	1	size distribution
Compaction Test	1	Laboratory compaction tests, Factors affecting compaction
Hydraulic	2	Permeability and seepage, Darcy's law, Hydraulic gradient, Determination of
Conductivity Test	2	hydraulic conductivity, Flow net analysis
Consolidation Test	1	Fundamentals of consolidation, Laboratory tests, Settlement-time relationship
Uniaxial	1	Strong strong and strongth habevier of along
compression test	1	Stress-strain and strength behavior of clays
Direct Shear Test	1	Mohr-Coulomb failure criterion, Laboratory tests for shear strength
Direct Shear Test	1	determination
sounding methods	0.5	N-values of standard penetration test and elastic wave exploration
Centrifuge model test	0.5	Experiments using the similarity law of centrifuge test
Computer Exercise		
and numerical	2	Fundamentals of math and physics for geotechnical engineering
analysis		
Special Lecture	1	Special lecture on soil mechanics
Exercise & Summary	2	Practical application of laboratory testing data

#### [Textbook] To be announced in the class.

[ Textbook(supplemental) ]

[Prerequisite(s)] Soil mechanics I and exercises(31620)

It is recommended to take soil mechanics II and exercises in parallel.

[Web Sites]

[Additional Information] Contact information will be announced in the orientation.

# **Physical Chemistry** 物理化学

[Code] 31660 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

## [Course Topics]

Theme	Class number of times	Description
	2	
	4	
	4	
	2	
	2	
	1	

## 【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

# Planning and Management of Social Systems

社会システム計画論

[Code] 30440 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Yamori, Yokomatsu

[Course Description] The aim of "Planning and Management of Social Systems" is to provide the basic knowledge of infrastructure planning and management. In the first half of the class, the basic concepts and frameworks of typical mathematical models are explained. In the second half, theories in social science that includes social psychology and disaster information science are introduced. Furthermore, objectives and methods of social survey and the action research are instructed.

[Grading] On the presumption of sufficient attendance, 20% of score is valuated on reports and 80% on examination.

[Course Goals] It is targeted to understand roles of infrastructure planning and management, typical models for systems analysis, fundamental viewpoints of social science and methods of social survey.

Course	Topics ]
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Theme	Class number of times	Description
Guidance, Queuing	2	Fundamental structure of queuing system, Formulation and solution of M/M/S
theory	2	system
Marcov model	2	Marcov process, Transition probability matrix, Steady state
Time-series	1	Serial correlation, Auto-Regressive model, AutoRegressive-Moving Average
predicting model	1	model
Multivariate analysis	1	Principal component analysis, Quantification theory
Game theory	2	Strategic interdependency, Nash equilibrium, Mixed stratedy, Typical models
Infrastructure		Introduction of social science. Social neuropology and group dynamics
planning problem in	2	Introduction of social science, Social psychology and group dynamics,
social science		Collective decision making on infrastructure planning
Social survey	2	Objective and methods of social survey and the action research, Case examples
Ethnography and	2	
content analysis	2	A case study: Historical change of public image of civil engineering
Comprehension test	1	Comprehension test

[Textbook] Systems analysis for Infrastructure planning: phenomenal analysis, Morikita pub. (in Japanese)

[Textbook(supplemental)] Wordmap: Human science for disaster prevention and reduction science, Shinyosha pub. (in Japanese)

[Prerequisite(s)] Fundamental understanding of probability

【Web Sites】None

[Additional Information] Office-hours are not specified whereas the ways to make contact with teachers are informed in classes.

# **Engineering Mathematics B2**

工業数学 B2(土木工学コース)

[Code] 31730 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Yoshikawa

[Course Description] This course deals with Fourier analysis and with the solution of partial differential equations as its application. It discusses Fourier series for periodic functions and its relation to integrable non-periodic functions. Once the student gets familiar with its characteristics, the course aims to develop the ability to apply Fourier analysis to various engineering problems. The lecture emphasises the relationship between the numerical analysis and today 's applications.

[Grading] Attendance, term-end exam.

[Course Goals] To get students acquainted with an understanding of Fourier series analysis and its basic concepts. Further, to get students familiar with the various types of partial differential equations and their applications.

[Course	Topics ]
---------	----------

Theme	Class number of times	Description
Introduction	1	What is Fourier Analysis? How to apply it? Clarify the necessary background
Introduction	1	knowledge.
		A periodic function which is expanded into an infinite series of trigonometric
Fourier series	4	functions is called a Fourier series. Convergence behaviour and series
		properties are discussed with specific example calculations.
Fourier transform 4		Fourier analysis of non-periodic function leads to the Fourier transform. The
	4	lecture discusses how to represent the non-periodic functions and shows the
	4	various properties of the Fourier transform using examples. The relationship to
		the Laplace transform is further discussed.
Application to Partial		Second order partial differential equations (Laplace equation, wave equation,
Differential	5	thermal equation, etc.) are discussed. The applications of Fourier series and
Equations		Fourier transform to initial-boundary problems are discussed.
Learning	1	Learning achievement test
achievement test	1	Learning achievement test.

#### 【Textbook】None.

[Textbook(supplemental)] Useful material is introduded during the lecture.

[Prerequisite(s)] Calculus, Linear Algebra, Engineering Mathematics B1.

#### [Web Sites]

# **Engineering Mathematics B2**

工業数学 B2(資源工学コース)

[Code] 31740 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Mikada, H. and Tsukada, K.

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description	
Fourier Series and	2		
Fouier Transform	3		
Fourier Transform			
Appllied to			
Boundary Value	2		
Problem of			
Differential Equation			
Interporation and	2		
Approximation	2		
Laplace Transform	2		
Solution of			
Differential	3		
Equations by Laplace	5		
Transform			
Liniar System and	2		
Laplace Transform	2		

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Experiments on Hydraulics** 水理実験

[Code] 30870 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Exercise [Language] Japanese [Instructor]

[Course Description] Guidance of laboratory experiments in hydraulics and measurement instruments.

Eight experiments are conducted about pipe flow, open-channel flow, waves, flow in porous media, density flow,

hydrodynamic force, sediment transport

[Grading] Attendance : 40 points

Reports and homework : 60 points

total: 100 points

[Course Goals] Understanding hydraylic phenomena through various flows observed in the hydraulic laboratory [Course Topics]

Theme	Class number of times	Description	
Guidance	1	Guidance of hydraulics laboratory and course goals	
Instruments in	1	Introduction of measurement instruments	
hydraulics laboratory	1	Methods and principles of hydraulic experiments	
Experiments 1 - 4	8	Rotation for eight experiments A to H as mentioned below	
Guide for writing reports	4	Guide for writing reports	
A)Transition from			
lamiar to turbulent	(1)	Observation of dye patterns in lamiar and turbulent flows in pipes	
flows, friction law in	(1)	Understanding Hagen-Poiseuille flow and Prandtl-Karman flow	
pipe flows			
B)Velocity and		Magguraments of free surface and valority grafiles	
free-surface profiles in	(1)	Measurements of free-surface and velocity profiles	
open-channel flows		Comparison measured results with theories	
C)Hydraulic jump in	(4)	Understanding hydraulic jump	
horizontal bed	(1)	Comparison measured free-surface variations with theories	
D)Transmission and		Measurements of wave deformations, wave height and orbits of water particles	
deformation behaviors	(1)	Comparison measured data with small amplitude wave theory and breaking-wave	
of waves		formula	
E)Flow in porous		Measurments steady flows in porous media by using pipenet model and Hele-Shaw	
media and underground	(1)	model	
water			
	(1)	Measurement and understanding transport mechanisms in density flows	
F)Density flow	(1)	Evaluations of front speed and related friction laws	
G)Hydraulic force on	(1)	Measurements of pressure distributions on cylinder surface in open-channel flows	
cylinder	(1)	Observation of Karman vortex behind cylinder	
	/41	Measurements and observations of bed load in open-channel flows.	
H)Sediment transport	(1)	Comparison with theories and formulae	
Presentations of		* 	
experimental resutls	1	Presentations for experimental results and related discussions	
Textbook	,		
Textbook(supplemental)	1		

[Prerequisite(s)] Hydraulics and Exercises

[Web Sites]

# **Experimental Basics in Earth Resources and Energy Science, Laboratory.** 資源工学基礎実験

[Code] 32200 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

 [Restriction]
 [Lecture Form(s)]
 [Language]
 Japanese
 [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	6	

## 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Public Economics** 公共経済学

[Code] 30850 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 K. Kobayashi, Tatano, Matsushima

[Course Description]

[Grading] Final Exam:70-80%, Reports during classes: 20-30%

[Course Goals] To understand basic concept of micro economics for project evaluation about infrastructure

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Consumers' behavior	3	
Exercise (1)	1	
Firms' behavior	3	
Exercise (2)	1	
Perfect Comititive	1	
Market	1	
Externality	1	
Public Goods	1	
Exercise (3)	1	
Cost benefit analysis	2	

[Textbook] Hal R. Varian: Intermediate Microeconomics: A Modern Approach, Seventh Edition, W. W. Norton & Company, 2005

【Textbook(supplemental)】

[Prerequisite(s)] Students are supposed to have earned a credit for "Systems Analysis and Exercises for Planning and Management".

[Web Sites]

[Additional Information] Contact email: pub@psa2.kuciv.kyoto-u.ac.jp

# **Surveying and Field Practice**

[Code] 30400 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Tamura, Susaki, Hatayama, Ohnishi, Nakamura, Maki, Yamaguchi

[Course Description] Lectures and field practice of the surveying are conducted. In the lectures, survey techniques,

details on the instruments, adjustment of the errors contaminated in the measured data are introduced. In the field

practice, the student will understand the survey procedure using the instruments.

[Grading] Evaluate considering the scores of the intermediate and final examinations, and the reports and attendance of the field exercise.

[Course Goals] The student will understand the background and theory to reduce the errors contaminated in the measured data and to estimate the reliable parameters.

The student will be able to derive the most probable value and standard error using the least square method and the law of error propagation.

The student will understand the purpose of the various kinds of survey.

In the field exercise, the student will acquire the preparedness to plan the survey and the attitude to cooperate with other students for the accomplishment of the survey.

[Course Topics]

Theme	Class number of times	Description	
		The purpose, history and content of the surveys are introduce. In addition, the	
Introduction of survey	1	survey applications and the advanced technology of the surveys are also	
		introduced.	
Distance and angular		Distance and angular measurement, simple and fundamental surveys, are	
Distance and angular	3	introduced. The student will learn how to set the instrument properly, and the	
measurement		technique to measure the angles using theodolite.	
Control survey	6	The survey plan for the control survey is introduced, and the practice of the	
Control survey	0	traverse survey, one of the most traditional control surveys, is conducted.	
T 1'	3	The methodology of leveling and the adjustment of the errors are introduced, and	
Leveling		the practice is conducted.	
Plane survey and	4	The methodology of the plane survey and topographic survey is introduced. The	
topographic survey	4	features of the topographic map produced through the survey are explained.	
Theory of errors	4	The concept of the errors and the law of the error propagation are introduced.	
		The concept of the least square method (LSM), popular approach to the processing	
Least square method	6	of the survey data, is introduced. The student will learn how to apply the LSM for	
		the practical application through the exercise.	
Error adjustment	4	The methodology to adjust the errors in the traverse survey is introduced, and the	
Error aujustitient	4	student will learn how to obtain the most probable parameters through the exercise.	
Photogrammetry	4	The overview of photogrammetry is introduced, and the practice using the	
	4	instrument is conducted.	
CDS surrow	4	The theory of GPS and GPS survey are introduced, and the practice of GPS survey	
GPS survey	4	is conducted.	

[Textbook] Chuji Mori, "Surveying 1: basic" (in Japanese)
[Textbook(supplemental)]
[Prerequisite(s)] Linear Algebras, Mathematical Statistics
[Web Sites]
[Additional Information]

# **Sewerage System Engineering** 下水道工学

[Code] 30550 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

 $\label{eq:construction} \label{eq:construction} \lab$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	3	
	3	
	5	
	3	
	1	

## 【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

# Numerical Methods for Engineering and Exercises

数値計算法及び演習

[Code] 32100 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	

【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

# Urban and Landscape Design

都市景観デザイン

[Code] 31630 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] M. Kawasaki, Y. Kubota, K. Yamaguchi

【Course Description】 To design the urban facilities, open spaces, landscapes of streets and district, is to create the place for the people and their activities. It enabls to make places in harmony with the environment by making connections of each space of the city, region, and nature. The class aims to consider the vision of cityscape and learn the practical design skills and representation.

[Grading] Total points will be scored in design practice and reports.

[Course Goals] To understand the ways of design of the urban facilities, open spaces, landscape of streets and district. To acquire basic skills of landscape design.

[Course Topics]

Theme	Class number of times	Description	
Guidance, Basic		Guidance	
ideas of landcape	2	Significance and scope of urban and landscape design	
design		Fundamentals of visual perception	
Theory of unboy and		Aesthetics of bridges	
Theory of urban and landscape design	3	Waterfront	
		Fundamentals of color planning	
Desis mussion	4	Techniques of drawings: lines and elements	
Basic practice		Paley Park	
	6	Team practice	
Design practice		individual practice	
		Presentations	

## 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information] Office hours are not especially set. Ask any questions by mailing or visiting professors (Kawasaki, rm.202; Kubota, rm.201; Yamaguchi, rm.203 at C1-1, Katsura Campus). The theme of design practice could be changed partially.

## Water Supply Engineering 上水道工学

[Code] 30540 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction]No Restriction [Lecture Form(s)]Lecture [Language]Japanese [Instructor]Itoh, Echigo, Ohkouchi

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	4	
	2	
	5	

## 【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

# **Transport Policy** 交通政策論

[Code] 31530 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

 $\label{eq:construction} \label{eq:construction} \lab$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
Theme	times	

【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

# **Advanced Resources and Energy Engineering**

先端資源エネルギー工学

[Code] 31440 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals] [", "]

## [Course Topics]

Theme	Class number of times	Description
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	

【Textbook】[", "]

【Textbook(supplemental)】[", "]

[Prerequisite(s)]

**[**Web Sites **]** [", "]

# Solid Waste Management 廃棄物工学

[Code] 30580 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

### [Course Topics]

Theme	Class number of times	Description
	4	
	2	
	2	
	1	
	2	
	2	
	2	

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

# **Urban and Regional Planning**

都市・地域計画

[Code] 30450 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This lecture aims to learn the process of urban planning and basic measures in urban facility planning, land use planning and transportation planning and to understand the basic theory and models for urban planning.

[Grading] Grades will be based on the results of the final examinations, report and class participation.

[Course Goals] To learn fundamental knowledge on urban planning and to understand the structure of urban problems.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Basic measures in	2	
urban planning	2	
Land use plan and	2	
district plan	2	
Urban models	2	
Urban environmental	3	
problems	3	
Funding systems for	2	
urban planning	2	
Urban transport	2	
policy	2	
Summary	1	

[Textbook] No textbook

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

## **Transportation Management Engineering** 交通マネジメント工学

[Code] 31520 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This lecture is aimed at explaining methodologies of survey, desigin and operation for urban traffic and transportation system, which may contribute to enhancement in safety and efficiency of travel.

[Grading] Students will be graded considering both assingnments and term paper.

[Course Goals] The students who complete this course are expecting to explain well the significance in the methodologies used for survey, desgin and operation of transportation planning and traffic engineering. In addition, these students are expecting to apply the methodologies for the actual case.

[Course Topics]

Theme	Class number of times	Description
Outlines of Traffic		
and Transportation	1	
Engineering		
Road Transportation	2	
Planning	2	
Survey and Analysis	2	
of Travel Behavior	2	
Approaches for	2	
Travel Management	Z	
Survey and Analysis	2	
of Road Network	Z	
Traffic Flow Theory	2	
Plannig and Design	1	
of Road	1	
Traffic Operation	2	
Examination	1	

[Textbook] Y. Iida and R. Kitamura: Traffic Engineering (written in Japanese), Ohmsha, 2008.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information] The way to contact with the professors for Q & A is provided at the first class of this course.

# **Rock Engineering**

岩盤工学(土木工学コース)

[Code] 31750 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Ohtsu, Kishida [Course Description] Design and construction technology of rock structure (Underground cavern, tunnel, rock slope, etc.), geology, mechanical properties of rock and rock fracture, laboratory tests and field measurements of rock and rock mass are introduced and lectured. Design exercise of rock structure is also introduced.

[Grading] Evaluation is decided overall as 35% first examination, 45% final examination and 20% of reports and subjects. [Course Goals]

[Course Topics]

Theme	Class number of times	Description
Introduction of Rock		Introduction of real examples and problems in rock engineering field in relation to rock
Engineering and	1	and civil engineering, disaster prevention, energy and environmental areas. Also,
Underground Space		outline of underground space technology which includes the benifit of underground
Techonology		space for human being, effective underground space utilization, etc., will be described.
		Basic knowledge of geology required to study rock engineering will be explained.
Geology and Rock	2	Deeper understanding of minerals and rocks, their compositions, geological structures
Engineering		and geological features, etc. will be made.
Mechanical propeties	2	Understanding to strength and deformation characteristics of rock, experimental
		methods to determine those characteristics and method of interpreting the experimental
of rock and rock		results. Also, difference between rock and rock masses, non-homogeneity, anisotropy
masses		and scale effects will be explained.
Classification and and		Explaination of mechanical and hydraulic charactersics of discontinuity planes such as
identification of	_	fault, joint, etc. and understanding the modelling of crack network .Also, understanding
discontinuity (rock	2	of stereographic projection of notation used for three dimensionaly distributed
fracture)		discontinuity planes.
Hydraulics in rocks and		Methods of understanding the behavior of underground water that flows through the
groundwater	1	rockbeds, their analysis methods and environmental problems related with it will be
investigation		explained.
		Introduction of ground investigation methods such as geological survery, load test and
Methods of		borehole test of rock masses, geophysical exploration, initial stresses, etc. which are
investigation and	3	carried out for the design and construction of rock structures will be introduced.
testing of rock masses		Understanding of principles of those methods, interpretation of data measured and the
		proper use of those data will also be explained.
Application of Rock		
Mechnicas in		Explaination of methodolgy and the problems for the construction of structures on the
Engineering for	3	bedrocks such as foundation of dams and bridges and slopes is made. Also, methods of
Underground Opening,		construction of tunnels in the mountain region and representative shield method for
Rock Slop, Tunneling		tunneling at city area are also explained. Simple design exercises and special lecture
and Foundation		from experienced person
Confirmation of	1	Students are examined on the understanding of this which there have a state
understanding	1	Students are examined on the understanding of this subjet through a paper test.

### [Textbook]

[Textbook(supplemental)] Society of Material Science, Japan: Rock Mechanics

[Prerequisite(s)]

[Web Sites]

# **Rock Engineering**

岩盤工学(資源工学コース)

[Code] 31760 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

 $\label{eq:construction} \label{eq:construction} \lab$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]
#### **Geoenvironmental Engineering** 地盤環境工学

[Code] 31510 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This course provides the knowledge on geotechnical engineering related to soft ground improvement, natural disaster mitigation, and geo-environmental issues.

[Grading] Grading will be made based on the final exam and attendances.

[Course Goals] The goal of this course is to understand the geotechnical engineering contributing to disaster prevention and environmental issues.

[Course Topics]

Theme	Class number of times	Description
Soft ground	3	(1) Principle of ground improvement, (2) innovative materials including
improvement	5	geosynthetics, and (3) road and pavement engineering.
Environmental	F	(1) Remediation of contaminated soils and groundwaters, (2) waste
Geotechnics	5	containment, and (3) reuse of waste materials in geotechnical applications.
Geo-disaster (1)	3	(1) Types of natural disasters, geo-disasters, hazard map, mechanism of
		liquefaction, (2) landslides, (3) damages to river embankment
Geo-disaster (2)	3	(1) Performance-based design for geo-disaster, (2) measures against
		liquefaction, (3) environmental vibrations and measures.
Exam	1	

[Textbook] Handouts will be provided.

【Textbook(supplemental)】

[Prerequisite(s)] "Soil mechanics I and Exercises (31620)" would be helpful as a prerequisite.

[Web Sites]

[Additional Information] Contact Information: Professor T. Katsumi at tkatsumi<sub>am</sub>box.kudpc.kyoto-u.ac.jp.

31510

## **Materials and Plasticity**

材料と塑性

[Code] 31800 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
	1	
	3	
	3	
	4	
	3	
	1	

#### 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## Geological and Geophysical Survey, Field Excursion

資源工学フィールド実習

[Code] 32300 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] Seminar and Exercise [Language] Japanese

[Instructor] Mikada/Goto/Mito/Yamada/Takekawa/Chen/Tsuji

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Description

#### 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Environmental Engineering**, LaboratoryII 環境工学実験 2

[Code] 31540 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Exercise [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2	
	2	
	6	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Design for Infrastructure II**

社会基盤デザイン II

[Code] 31820 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Related Teachers [Course Description] Civil Engineering is the study which provides the essential technology and knowledge to improve social infrastructures. In this course, the fields of Civil Engineering are explained clearly in terms of how technologies and knowledge, which have been evolved as academic disciplines, have been applied and integrated to realize a safe, comfortable and sustainable society. It is expected to learn the essence of Civil Engineering, especially on expected roles of civil engineers including engineering ethics. Also, lecturers are invited from outside of school.

[Grading] Grade is given based on the examination (or reports) and attendance to class.

【Course Goals】 To understand how technologies and knowledge developed in Civil Engineering can be applied in the field of development of infrastructure, disaster management and mitigation, creation of environment and so on; to understand challenges of Civil Engineering and its directions of development, through recent research trends.

[Course Topics]

Theme	Class number of times	Description
Expected roles of civil engineers	2	Introduction Explanation on roles of civil engineers, active areas for them and engineering ethics, introducing the recent examples
Application of Civil Engineering to real world	7	Explanation on how technologies and knowledge developed in Civil Engineering can be applied in the field of development of infrastructure, disaster management and mitigation, creation of environment Explanation on the relation between Civil Engineering as a discipline and its practical application, and real facts of Civil Engineering as global engineering, including recent topics in major business fields of civil engineer, such as civil service, construction, electricity, gas, transportation and communications, consulting and so on
Research trends in Civil Engineering	5	Explanation on recent research trends in Civil Engineering, which aims to realize a safe, comfortable and sustainable society Aim to learn independently status, issues and possibility of developing in the specified research field
Confirmation of the attainment level of learning	1	Confirm the attainment level of learning

#### 【Textbook】 Distribute printed materials as needed

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

### **River Engineering**

河川工学

[Code] 30460 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Hosoda, T. & Takemon, Y.

[Course Description] This subject deals with a wide range of basic knowledge on rivers required to make an integrated river basic management plan based on natural & social sciences and engineering. The contents included in the class are described as follows: various view-points in relation to river systems, long term environmental changes of rivers and their factors, river flows and river channel processes, structure and function of river and lake ecosystems, recent characteristics of flood disasters, integrated river basin planning including flood control, sustainable reservoir management, nature restoration, and sediment transport management.

[Grading] regular examination, quiz in class, attendance and reports

[Course Goals] to learn the basic knowledge to consider river environments from the various points of view such as flood control, natural environment conservation, water utilization based on natural science, social sciences and engineering & technology.

[Course Topics]

Theme	Class number of times	Description
Various viewpoints on	1	Various viewpoints on rivers and river basins, Vvrious rivers and their landscapes on the Earth,
rivers and river basins	1	formation processes of river basins, long term environmental changes of rivers and main factors
Precipitation, water cycle	1	Basic knowledge on Meteorology, Water Resources, Statistical Hydrology of precipitation and
and run-off phenomena		Rain Fall Run-off Analysis
River flow and river	2	Basics on unsteady open channel flows andflood flow simulation, sediment transport in alluvial
channel processes(1)	2	streams, formation processes of sand bars, etc.
Application of numerical		Relation between the behavior of an endangered bird called 'Kamogawa-Chidori' and sand-bar
hydraulics to	1	formation, Mechanism on DO depletion near the bottom of the northern part of Lake Biwa due to
environmental issues		climate change, Dam reservoir sedimentation due to sediment run-off from a catchment area, etc.
		(1) Hierarchical structure and classification of river ecosystems, Relations between river
		geomorphology and habitat structure, Classification of microhabitats and their maintenance
		mechanisms, Longitudinal distribution of biological communities (2) Function of river
Structure and functions of	2	ecosystems, Roles of biodiversity, Sustainable conditions of habitats for biological communities,
iver and lake	3	Mass transfer mechanism in rivers, Nutrient spiraling, Impact assessment of river environments
eco-system(1)		and Physical Habitat Simulation Model (3) Function of lake ecosystems, Classification of natural
		lakes and ponds by thermal stratification and thermal convection, Relations between lake types
		and biota (fauna and flora), Characteristics of man-made reservoir ecosystems
		(1) River law, Fundamental river management plan, River improvement plan, Procedures to make
		a flood control planning (2) Flood invasion analysis and Hazard Map, Excessive floods and
Integrated river basin	2	comprehensive flood disaster prevention measures, River structures(groines and levees) (3)
planning(1)	3	Cost-Benefit Analysis of flood control projects, Evaluation of people 's awareness to river
		improvement projects by means of CVM and Conjoint Analysis in view of flood control, water
		utilization and natural environmental conservation
		(1) River environmental improvement plan, Normal discharge, River restoration projects,
		Environmental assessment, etc. (2) Classification of river structures and their functions, Impact
Integrated river basin planning(4)	2	assessment for construction of dam reservoirs and estuary barrages, etc. (3) Comprehensive
	3	management of sediment outflow and sediment budgets in river basins, concepts of recent
		sediment control dams, asset management of dam reservoirs, management of sediment dynamism
		for integrated river planning, etc.
Confirmation of	1	Students are examined on the understanding of the contents through a paper test.
understanding	1	students are examined on the understanding of the contents through a paper test.

[Textbook] Printed materials on the contents will be distributed in each lecture.

【Textbook(supplemental)】

[Prerequisite(s)] Elementary knowledge of Hydraulics, Hydrology and Ecology

[Web Sites] http://www.geocities.jp/kyoto(under-bar)u(under-bar)rivereng/

[Additional Information] Students can contact with instructors by sending e-mail to hosoda.takashi.4w@kyoto-u.ac.jp & takemon.yasuhiro.5 e@kyoto-u.ac.jp.

## **Measurement Systems**

工業計測

[Code] 30760 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Tsukada,K.

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Configulations and		
Characteristics of	2	
Measurement	2	
Systems		
Physics on	2	
Transducers	2	
Measurement of		
Fundamental	4	
Physical Quantities		
Transformation and	2	
Recording of Signals	Z	
Statictical Processing	2	
of Data	Z	
Modern	2	
Instrumentation	Δ	

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### Water Resources Engineering 水資源工学

[Code] 30320 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] Japanese [Instructor] T.Hori, Y.Tachikawa

[Course Description] Methodology for water resources development, management and conservation is introduced from the engineering viewpoint. Main topics are distribution of water resource on the earth, grasp and prediction of water demand, planning and design of water resources systems, estimation and prediction of river flow, policy and water rights, and operation of reservoirs.

[Grading] Grading is done based on the mark on regular examination. Minimum passing grade is sixty percent.

[Course Goals] The goal is to understand the basic theory and methodology for water demand prediction, water resources systems design, river flow estimation, water resources policy and reservoir operation.

Theme	Class number of times	Description
Introduction, distribution of water resources	1	Purpose and target of water resources engineering. spatial and temporal distribution of water resources.
Water resources systems planning	3	Concept and measures of water resources development. Efficiency and limit of water resources development.
Design of water resources systems	2	Estimation and predictin of water demand. Facility planning for water resources developemt and supply.
Operation of water resources systems	2	Planning and management, off-line and real time operation, optimization of reservoir control.
Social and legal system for water resources	2	Social and legal system related to water resources. Water rights. Public and private water. Management and defect.
Evaluation of river flows	4	Evaluation of river flows under uncertainty conditions. Impact and its assessment of climate change.
Attainment check	1	Evaluation of attainment level.

#### 【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)] It is desirable that students have already learned fundamental hydrology and systems analysis for planning and management.

#### [Web Sites]

#### **Mechanical Properties of Solids and Fracture Mechanics** 固体の力学物性と破壊

[Code] 31900 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Assoc. Prof. Tsukada and Assoc. Prof. Murata

[Course Description] For crystalline materials such as rock and metal, macroscopic deformation behavior and destruction behavior is explained from the microscopic standpoint of fracture mechanicas and solid mechanics.

[Grading] A quiz or a report problem is given in every class. The grade is evaluated by the sum of scores of the quiz or the report and the final exam. The grading weights of them are 30% and 70% respectively.

【Course Goals】 The goals of this course are to master the evaluation of elastic modulus of crystalline materials considering its anisotropy and to master the fracture mechanics for a crack containing material by estimating stress intensity factor, energy release rate and J integral. By taking this course, students can understand the elastic deformation and strength of the crystalline materials and the crack containing material.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Overview of this course is presented, and then material testing method is
		simply explained.
Structure of	3	Basic form of space lattice of crystalline materials are lecutured, and then the
crystalline material	3	indication method of each crystalline form is presented.
Elastic modulus and		Elastic modulus of single crystal and crystalline material is lectured from the
	3	point of atomic bond form, and then theoretical strength of a material is
theoretical strength		explained from atom level.
	5	Linear fracture mechanics and nonlinear fracture mechanics for a crack
Fracture mechanics		containing material are lectured. Stress intensity factor, energy release rate, J
		integral etc. are explained. Fracture in mixed mode is also explained.
	1	Mechanical models of composite such as Vogit model, Reuss model, Eshelby's
Mechanical model of		equivalent inclusion method, and Mori-Tanaka's mean field theory are
composite		lectured.
	1	Macroscopic rheology models are reviewed, and then microscopic rheology
Rheology	1	based on the Eyring's rate process theory is explained.
Learning	1	Students are asked to solve problems teached in this class and checked their
achievement check		learning achievement.

#### [Textbook] Not specified

[Textbook(supplemental)] Naohiro Igata, Strength of matrials, Baifukan Co., ISBN:4-563-03186-0

[Prerequisite(s)] Differential calculus, integral calculus and linear algebra are necessary for this course.

[Web Sites] This course does not have a web site.

[Additional Information] Additional information is presented in the first class of each teacher.

#### Materials testing for mineral science and technology 資源工学材料実験

[Code]31570 [Course Year]3rd year [Term]2nd term [Class day & Period] [Location] [Credits]1 [Restriction] [Lecture Form(s)] [Language] Japanese

[Instructor] Ishida, Takuda, Mabuchi, Kusuda, Hama, Fujimoto, Murata, Chen, Nara, Hakamada

[Course Description] Fundamental experiments and microscopic observation of rock and metal materials are conducted. Through the experiments and microscopic observation, students can learn how to measure mechanical properties of these materials and how to use the equipments to carry out the experiments and observation.

[Grading] Students are divided into several groups. Every student is asked to conduct the experiments and microscopic observation with group members and to make an experimental report individually for every theme. Grading is made by the attitudes for the experiments and the grade points of every experimental report. The grading weights of these two items are 50% each.

[Course Goals] The goal of this course is to master the evaluation method of mechanical properties for both rock and metal materials and the mineralogical observation method and the metallographic observation method. [Course Topics]

Theme	Class number of times	Description
Orientation	1	The course goals, schedule of this class, and various attention for safety are
		presented.
		Overview of the rock material testing, the method to obtain Young's modulus,
		Poisson's ratio, uniaxial compressive strength, and tensile strength are explained.
Motorial testing and		First, in this theme, rock specimen is prepared. Second, uniaxial compression test
Material testing and failure criterion of	4.5	is conducted. During the uniaxial compression test, strain measurement using
		strain gauges is performed, and the uniaxial compressive strength, Young's
rock		modulus and Poisson's ratio are determined. Third, Brazilian test is conducted and
		the tensile strength is determined. Finally, the failure criterion of the specimen is
		determined.
Tensile test and		Overview of the testing for metal materials is explained first, and then a uniaxial
mechanical properties	4.5	tensile tests of steel and aluminum alloy are conducted. The true stress-true strain
of metal		curve and the mechanical properties of the specimen are determined.
		The mineralogical observation for rock specimen and the metallographic
Minaralogical		observation for metal specimen are conducted. Observation procesures including
Mineralogical observation and		how to use a microscope are explained first. In the metallographic observation,
	4.5	every group makes a specimen and observe the metal crystal. In the mineralogical
metallographic observation		observation, student observe rock minerals using a mineralogical microscope. In
UDSEI VAUOII		addition, techniques to visualize the pores and cracks inside of rock are explained,
		and crack observation is conducted using a visualization technique.

[Textbook] This course does not specified a textbook. Lecture documents may be deribered from teachers in each experimental theme.

[Textbook(supplemental)] Not specified

[Prerequisite(s)] It is desirable that students take the "Experimental Basics in Earth Resources and Energy Science, Laboratory" offered in the previous semester. It is also desirable to take "Materials and Plasticity", "Rock Engineering", and "Geological and Geophysical Survey, Field Excavation" of the Undergraduate Course Program of Earth Resources and Energy Engineering that are offered in the same semester.

[Web Sites] This course does not have a web site.

[Additional Information] It is desirable that all students belonging to the Undergraduate Course Program of Earth Resources and Energy Engineering take this course. Additional information is presented in the first class.

#### Separation Technology 分離工学

[Code] 30770 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

 $\label{eq:construction} \label{eq:construction} \lab$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
Theme	times	Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Geoinformatics** 空間情報学

[Code] 31480 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Techniques to collect, manage and analyze the spatial data and information related to the terrain and environment are introduced. Especially, Geographic Information System (GIS), satellite remote sensing and digital photogrammetry are focused on.

[Grading] Evaluate considering the scores of intermediate examination (GIS) and final examination (remote sensing and photogrammetry), and the submitted reports.

[Course Goals] The student will understand the techniques to obtain the spatial data, e.g. remote sensing and photogrammetry, and the system to effectively show and analyze such data, e.g. GIS. In addition, the student will understand the relationship between the techniques and the system.

Theme	Class number of times	Description
	4	The purpose and role of geoinformatics, and the techniques related to
Introduction	1	geoinformatics are introduced.
CIE	7	The student will understand how to represent geographic information and the
GIS	1	geographic information system.
Digital	4	The student will understand (1) interior orientation, (2) exterior orientation, (3)
photogrammetry		colinearity condition, and (4) coplanarity condition, and (5) epipolar line.
		The student will understand (1) visible and reflective infrared remote sensing,
Remote sensing	3	(2) thermal remote sensing, (3) microwave remote sensing, and (4) LiDAR
		(Light Detection and Ranging).

[Course Topics]

[Textbook] Handout will be provided if necessary.

【Textbook(supplemental)】 Japan Association on Remote Sensing, "Remote Sensing Note", Kohei Cho, "Spatial Data Analysis using GIS"

[Prerequisite(s)] It is expected that the student has completed the courses,

(1) Statistics (first semester in the second year), and

(2) Surveying and practice (first semester in the third year).

[Web Sites]

## **Concrete Engineering**

コンクリート工学

[Code] 30250 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] The basic theory and the design technique of reinforced concrete (RC) and prestressed concrete (PC) structure are explained with the mechanical behavior of the materials introduced in 'Construction Materials'.

Be sure and attend the lecture with your text book. Some homework are assigned to enlarge your knowledge.

[Grading] Grading is based on the result of a term-end examination with the homework and attendance.

[Course Goals] Students of this class learn to understand the basic theory and the design technique of reinforced concrete (RC) and prestressed concrete (PC) structure, and calculate the resistance and the response of simple RC/PC member.

[Course	Topics ]
Course	100105

Theme	Class number of times	Description
Introduction	1	Concrete structure and its characteristic are introduced.
Fundamental of design	2	The design method, the safety factor and etc. are explained.
Structural materials	1	The mechanical behavior of concrete, reinforcing steel and polymer material is explained.
Bond behavior and anchorage	2	The mechanism of bond and anchorage is explained.
Flexural and compression behavior	2	The mechanical behavior and the capacity of RC section subjected to the flexural moment and/or the normal force are explained.
Shear and torsion behavior	2	The mechanical behavior and the capacity of RC section subjected to the shear force and/or the torsional moment are explained.
Crack and deflection	2	The cracks and deflection of RC member are explained.
Verification method of performance over time	1	The verification method of performance over time including the corrosion of the reinforcing steel is explained.
Others	1	The latest research and technique relating to concrete engineering are introduced.
Confirmation of understanding of lecture	1	A confirmation of understanding of lecture is examined.

【Textbook】 K. Kobayashi: Concrete Engineering, Morikita Publishing Co., Ltd., 3,150JPY

【Textbook(supplemental)】

[Prerequisite(s)] Students of this class had better take 'Structural Mechanics I and Exercises (30080) ' in 2nd year and 'Construction Materials (30240) ' in 3rd year.

[Web Sites]

【Additional Information】

30250

## Heat Transfer

熱流体工学

[Code] 31560 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
	2	
	1	
	3-4	
	1	
	2	
	2	
	1	
	1-2	
	1-2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### Earthquake and Wind Resistance of Structures, and Related Structural

#### **Design Principles**

耐震・耐風・設計論

[Code] 31500 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] To understand fundamentals of design theory for civil infrastructures. To explain various design loads, including dead load, live load, temperature load, seismic load, and wind load, limit states of structures and their evaluation, demand performance. To design structures considering reliability, optimal design, serviceability, aesthetics, and environment.

[Grading] Based on the performance during the course (including homework) and the results of a final examination.

[Course Goals] To understand fundamentals of design for civil infrastructures.

To understand fundamentals of load, limit state of structures, reliability design and optimal design.

To understand fundamentals of characteristics of natural wind, aerodynamics of structures, design wind and wind resistant design.

To understand fundamentals of earthquake mechanism and seismic response of structures, seismic load, and seismic design.

#### [Course Topics]

Theme	Class number of times	Description
Introduction of design theory of civil infrastructure	2	Design theory of civil infrastructures is introduced. The concept and significance of design, objective of design, characteristics of civil infrastructures, flow of design process, mechanical design, multi-level decision making are discussed. Engineering ethics are also explained.
Introduction of load	3	Design loads for civil infrastructures are introduced. The characteristics and classification of design loads are explained and their quantitative expression is discussed. Especially statistic characteristics of random loads, i.e. seismic load and wind load, are explained.
Prediction of earthquake ground motion and earthquake response of structure	2	Methods for predicting earthquake ground motion are introduced based on the theories of earthquake mechanism and ground vibration. Equation of motion for the single degree of freedom system and its solution are also explained in order to estimate earthquake response of structure. Design methods for infrastructures are interpreted on the basis of theories of elasticity and plasticity.
Characteristics of natural wind and aerodynamics of structures	2	The characteristics of natural wind and strong wind are explained and process of design wind for structures is discussed. And various aerodynamics (vortex-induced vibration, galloping, flutter, buffeting, and etc.) acting on structural section with various geometric shape and their generation mechanism are explained.
Limit state of structure and reliability analysis	3	The outline of structural safety analysis is introduced for serviceability, ultimate and fatigue limit of structures. As for uncertanities in various actions to structures and the resistance of structures, the design methods such as allowable stress method, limit states method with partial safety factors will be discussed in conjunction with reliability analysis.
Seismic design, wind resistant design, optimal design, and landscape design	3	Seismic design, wind resistant design, optimal design and landscape design for various structures, including long span bridge

[Textbook] Hand-outs are distributed when necessary.

【Textbook(supplemental)】

[Prerequisite(s)] Probabilistic and Statistical Analysis and Exercises(30030), Dynamics of Soil and Structures(31110), Structural Mechanics I and Exercises(30080), Structural Mechanics II and Exercises(31640), and Fluid Mechanics(31650)

[Web Sites]

[Additional Information] Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

#### **Computer Programming and Experiment on Structural Mechanics** 構造実験·解析演習

[Code] 31490 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Practical understanding and application of the theory that have been learned in "Structure mechanics and Exercises" and "Structure mechanics and Exercises".

To learn the measurment technique on strain, deflection and vibration in experiment, and the fundamentals/application on computer programming for matrix methods for structural analysis in computational exercise which are needed for understanding of the mechanical properties of member and/or structure.

[Grading] Grade is given based on attendance and reports.

[Course Goals] To understand the fundamentals of measurement of strain, deflection and vibration

To deeply understand theory of structure mechanics by beam experiment

To understand numerical analysis approach of structures by use of matrix methods

To deeply and synthetically understand mechanical behaviors and validation methods of structures by comparing the experimental results with those resulted from matrix methods

[Course Topics]

Theme	Class number of times	Description
		Explanation of the significance and the role of structural experiment and computer
Tutur da di an	2	analysis
Introduction	2	Introduction of relationship among structural mechanics, structural experiment and
		computer analysis, and examples of practical failure structures
		Introducing fundamentals of experiment method and measurement technique for
		structure model
Experiment	12	Experiment of cantilever beam under static load and vibration, and its results and
		discussion
		Some practical application cases on techniques of experiment and analyses
		Structural analysis for truss, beam and frame by matrix
	12	Calculation of stiffness matrix, steps of formation of stiffness equations and the
Analysis		solution
		Explanation on a few of attention points of practical numerical approaches and analyses
		Exercises of computer programming
		To compare the experimental results with those resulted from computer programming
Analysis on experiment	4	To deeply and synthetically understand mechanical behaviors and validation methods
		of structures
Confirmation of the		
attainment level of	2	Confirm the attainment level of learning
learning		

#### 【Textbook】 To be distributed in lectures

【Textbook(supplemental)】

[Prerequisite(s)] CompuTer Programming in Global Engineering, Structure mechanics and Exercises, Structure mechanics and Exercises

[Web Sites]

[Additional Information] Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

#### Wave Motions for Engineering 波動工学

[Code] 31550 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Toshifumi Matsuoka [Course Description] All the attendance students understand correctly vibration and the wave motion phenomenon which are seen by the nature, and put on the practical skills which are needed by resource engineering. Learn about the wave motion in the elastic body and electromagnetic waves which spreads the underground. This knowledge becomes important for engineers in resource engineering field. Furthermore, in order to understand the micro phenomenon which is needed by oil engineering, the first step about the wave motion of quantum mechanics is described. Although the lesson is based on a lecture, an understanding is deepened by studying an exercise problem according to circumstances.

[Grading] Although experimental mark is based on fundamental score, attendance to a lesson and report results may be taken into consideration.

[Course Goals] Students will be able to manipulate vibrations and wave motion phenomena freely using mathematical formula. Moreover, the ability to explain vibration and wave motion phenomena is mastered during this class.

[Course Topics]

Theme	Class number of times	Description
Simula hormonia motion		The oscillating phenomenon and the wave motion phenomena of appearing in the resource
Simple harmonic motion	1	engineering are described focusing on using examples. Furthermore, simple harmonic
and its superposition		motion and its superposition are described.
		An attenuation coefficient is defined about the damping oscillation of one degree of freedom,
Damping oscillation,		and it finds for an oscillatory wave form. Furthermore, after finding for the resonance curve
forced oscillation, and	3	and phase curve to harmony wave external force and clarifying a frequency response
coupled vibration		characteristic, vibration is described when two or more vibration systems are interacting mutually.
The traverse wave which		A one-dimensional wave equation is drawn taking the case of a string, and the character of a
spreads the string	1	wave is stated.
The solution by the		
computer of wave	1	A required matter is described when performing the simulation of a wave motion
motion propagation		phenomenon using a computer.
	2	The analytic mechanics which is needed when you understand the mathematical principle of
Analytic Mechinics		a wave motion phenomena is described, and the solution by the Lagrange equation of an
		oscillating phenomenon is described.
		About the wave motion which spreads an elastic body, from the equation of motion of an
<b>F1</b> (* <b>X</b> 7	2	elastic body, a wave equation is drawn and existence of a longitudinal wave and a traverse
Elastic Waves		wave is described. Furthermore, the distributed phenomenon is described about a surface
		wave.
	4	From Maxwell's equation, the wave equation with which an electromagnetism phenomenon
Electromagnetic Waves	1	follows is drawn, and the solution is described.
Diffraction Phnonenon	2	The diffraction phenomena of a wave are described using Kirchhoff's integration theorem.
Schrodinger Equation	1	Introduction of Quantum Mechanics and Schrdinger Equation
	4	Furthermore, the degree of study achievement is checked about whether an understanding of
Check of Progress	1	the wave phenomenon progressed through this whole lecture.

#### [Textbook]

【Textbook(supplemental)】有山正孝「振動・波動」裳華房

Pain, The Physics of Vibrations and Waves, Wiley

Nettel, Wave Physics, Springer

King, Vibrations and Waves, Wiley

[Prerequisite(s)] Vectol Analysis, Classical Dynamics, Electromagnetism

[Web Sites]

### **Spot Training** 学外実習

[Code] 31470 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

 $\label{eq:construction} \label{eq:construction} \lab$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	<b>F</b>

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### Global Engineering for Disaster Reduction 地球防災工学

[Code] 30880 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Civil Engineering manages basic built environments in our society, which maintains quality of civic life, and save life and properties. This lecture discusses the role of civil engineering as the basic elements based on Business Continuity Management and Critical Infrastructure Protection concept.

[Grading] Mini reports after each lectures, and the end of semester reports examination

[Course Goals] Acquiring basic the understanding about CIP (Critical Infrastructure Protection) and BCP (Business Continuity Planning)

#### [Course Topics]

Theme	Class number of times	Description
Definition of Critical	2	Definition and history of Critical Infrastructure will be discussed
Infrastructure	3	Definition and history of Critical Infrastructure will be discussed.
W/h = 4 is me = 11 is m === 9	2	Definition of resiliency and possible future of society with high resiliency will
What is resiliency?	2	be explained.
Business Continuity	3	Concept of BCP, Risk and Crisis, BCP and countermeasures for BCP will be
Planning		explained.
Business continuity		Countermeasures for business continuity of Water supply system,
of Critical	6	communication network, energy, transportation, finance, logistics, and public
Infrastructures		administration will be explained.
Achievement test	1	

#### 【Textbook】 none

【Textbook(supplemental)】 Kyoto University, NTT resilience research group, Creating resilient society, Nikkei BP, 2009 (in Japanese)

[Prerequisite(s)] Both natural and social science interests required.

[Web Sites]

#### **Construction Materials, Laboratory** 材料実験

[Code] 30860 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Experiments on the materials for concrete and concrete member are carried out in the main. Properties of concrete materials and member are discussed by using those experimental results.

Be sure and attend the laboratory with your experimental text book. The schedule and details of the experiment are announced at the initial lecture. Students of this laboratory class have to attend an initial lecture because they are to be divided into some groups.

[Grading] A report with the experimental results and discussion is assigned in each time. The grading is based on the total point of reports and attendance.

[Course Goals] Students of this class practically learn to understand the properties of concrete material and member introduced in 'Construction Materials' and 'Concrete Engineering', and its measurement technique.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	The objective and contents of this laboratory are introduced. The fundamentals of the
Introduction	1	measuring and testing method are also introduced.
Comont		The density, the fineness and the setting time of cement, and the flow of mortar are
Cement	1	tested.
Aggragata	1	The density, the water absorption ratio, the grading, unit mass and surface water ratio of
Aggregate	1	fine and coarse aggregate are tested.
Mix proportion design		Mix proportion of concrete is designed using the results of ' cement ' and
of concrete and fresh	1	' aggregate ' . The condition of fresh concrete made by using the designed mix
concrete		proportion is examined. The test specimens for ' hardened concrete ' are also cast.
Hardened concrete	2	Some destructive and non-destructive tests are performed in the test specimens cast in
Hardened concrete		' fresh concrete ' .
Dainforcing staal har	1	The yield strength, the tensile strength and the elongation are obtained in the
Reinforcing steel bar		reinforcing steel bar for concrete.
Design of reinforced		
concrete (RC) and	3	The reinforced concrete (RC) and prestressed concrete (PC) beam are designed.
prestressed concrete	3	
(PC) beam		
Casting of RC and PC	1	The designed RC and PC beam specimens are cast.
beam	1	
Prestressing	1	The prestress is introduced in PC beam by post tensioning system.
Loading test of DC and		Loading test for RC and PC beam specimens is carried out. The flexural behavior of RC
Loading test of RC and	2	and PC beam is investigated, comparing the experimental loading capacity with the
PC beam		designed one.
Topics	1	The latest research and/or technique of concrete are introduced.
A term-end	0	
examination	U	A term-end examination is not done.

[Textbook] The Society of Materials Science, Japan: Construction Materials Laboratory, 1,600JPY

【Textbook(supplemental)】

[Prerequisite(s)] Members of this class had better take 'Construction Materials (30240)' and 'Concrete Engineering (30250)' in 3rd year.

[Web Sites]

## Time Series Analysis

時系列解析

[Code] 31610 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Design Exercise for Global Engineering A**

地球工学デザイン A

[Code] 31770 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] M. Kawasaki, Y. Kubota, (Pacific Consultants) Y. Ito, (ditto) K. Nishiyama, (ditto) R. Nishigami

[Course Description] "Design" is an act of synthesis, so it is an opposite act of analysis in general (however in the process, multiple analyses are contained). Synthesis is not mere summation of elements. In this class, we approach to the synthesis of design from "understanding of basic knowledge", "skill of thinking, informing and expression", "acquiring of process knowledge" and "case studies". Then, with the general concept of design, we learn concrete discipline of "civil engineering design" which should be treated with a creation of aesthetic environment in our public spaces.

[Grading] Total points will be scored in attendance (40%) and results of design practice and reports (60%). Teamwork is important in the competition, so the members in the same team will be given the same points.

[Course Goals] To understand the basic knowledge and skills of civil engineering design. To acquire the process knowledge by team design. At last, students are expected to get design-mindsets as civil engineers.

[Course Topics]

Theme	Class number of times	Description
Guidance	1	Guidance
		Understanding of "unit space" and "functional space" is firstly important when we
		design spaces. In this class, the concept and cases are shown. Then the rule and
Space unit and		affordance of space which exist in the relationship between man and environment. As
functional space	2	an application of affordance, we learn universal design and think what is the "function"
functional space		of spaces. Moreover, the general concept of "design" which is important for both
		engineers and designers, we discuss what is civil engineering design with the reflection
		of general concept of design.
		Through design practices, students learn basic knowledge and skills of design for public
Fundamental practice	2	spaces. Though there is no exclusive and absolute solution for design, students are
of design	2	required to learn how to make a quality of public spaces more excellent through the
		practices.
		"Team design" is a characteristic of civil engineering design. In big civil engineering
		projects, a person can hardly design everything. So the team design is needed.
Civil engineering		Moreover, in real process of decision making of design, the best proposal is chosen
design competition	5	among multiple alternatives. In this class, students will be separated into some teams to
design competition		challenge the design competition. Each team will execute the collection of information,
		observation, analysis, making concept, conceive ideas, integration of ideas, evaluation
		and presentation. The best team will be given a prize.
		Through the lectures and design practices by professionals who are working on the
Front line of civil engineering design		front line of civil engineering design, we learn how engineering and design are
	5	combined, how they are integrated into public spaces and how they are managed in the
		process. As themes, for example, "creativity of structural design", "design of green and
		environment" and "city planning and landscape" are planned to deepen our
		understanding.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] It is desirable to have taken the class of "Urban and Landscape Design"

[Web Sites]

[Additional Information] Office hours are not especially set. Ask any questions by mailing or visiting professors (Kawasaki, rm.202; Kubota, rm.201, C1-1 at Katsura Campus). The theme of design practice could be changed partially.

### **Design Exercise for Global Engineering C**

地球工学デザイン C

[Code] 31790 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	2	
	5	
	1	
	2	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Earth Resources and Ocean Energy** 地殼海洋資源論

[Code] 31590 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

 $\label{eq:constructor} \ensuremath{\left[ \ensuremath{\operatorname{Restriction}} \ensuremath{\right]} \ensuremath{\left[ \ensuremath{\operatorname{Lecture}} \ensuremath{\left[ \ensuremath{\operatorname{Restriction}} \ensuremath{\right]} \ensuremath{\left[ \ensuremath{\operatorname{Restriction}} \ensuremath{\{R$ 

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
Theme	times	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## Administration of Public Works

土木法規

[Code] 30840 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This course will outline the overview of the existing laws on administration of public works and explain their implication to nation building, community development, and civil engineering facilities as well as practice in planning, construction, management, and operation.

[Grading] The final grade will be determined based on a comprehensive assessment of the final examination, papers, and other assignments.

[Course Goals] The objective of this course is to gain an understanding of the existing laws on administration of public works, their implications to nation building, community development, and civil engineering facilities, and practice in planning, construction, management, and operation.

#### [Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2	
	5	
	2	
	1	
	1	
	1	

【Textbook】 Handouts to be distributed.

【Textbook(supplemental)】 · Oka, Shohei. " "Gihodo Shuppan (1989)

• Oka, Shohei. " " Sankaido (1995)

[Prerequisite(s)]

[Web Sites]

#### **Underground Development Engineering** 地殼開発工学

[Code] 31200 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	4	
	5	
	1	
	1	

#### [Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

## **Design Exercise for Global Engineering B**

地球工学デザイン B

[Code] 31780 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	1	
	4	
	1	
	4 ~ 6	
	4 ~ 6	
	3 ~ 5	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## Introduction to Architectural Engineering

建築工学概論(建築)

[Code] 30890 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	4	
	3	
	3	
	4	

#### 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Engineering Ethics** 工学倫理

[Code] 21050 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

#### 【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## Introduction to Engineering

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
Theme	times	

【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

#### **Exercise in English of Science and Technology** 科学技術英語演習

[Code]22020 [Course Year]2nd year [Term] [Class day & Period] [Location] [Credits]1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
Theme	times	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Engineering and Ecology**

工学とエコロジー(英語)

[Code]22110 [Course Year] [Term]1st term [Class day & Period] [Location] [Credits]2 [Restriction]

[Lecture Form(s)] [Language] English [Instructor]

[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description	
	1		
	2		
	3		
	4~5		
	6~7		
	8~11		
	12~13		
	14~15		

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

工学と経済(英語)

[Code]22210 [Course Year] [Term]2nd term [Class day & Period] [Location] [Credits]2 [Restriction]

[Lecture Form(s)] [Language] English [Instructor]

[Course Description]

[Grading]

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
	1~2	
	3~4	
	5~6	
	7~8	
	9~10	
	11~13	
	14~15	

【Textbook】

[ Textbook(supplemental) ]

[Prerequisite(s)]

[Web Sites]

## **Global Leadership Seminar I**

GLセミナーI

[Code]24010 [Course Year]3rd year [Term] [Class day & Period] [Location] [Credits]1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
Theme	times	Description

【Textbook】

【Textbook(supplemental)】

[ Prerequisite(s) ]

[Web Sites]

## **Global Leadership Seminar II**

GLセミナー

[Code]25010 [Course Year]4th year [Term] [Class day & Period] [Location] [Credits]1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	Description

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

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