[E] Informatics and Mathematical Science



Kyoto University, Faculty of Engineering

# [E] Informatics and Mathematical Science

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## **Introduction to Computer Science**

計算機科学概論

[Code] 91130 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

[Instructor] Naofumi Takagi, Kazo Iwama, Akihiro Yamamoto

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Systems(Takagi)	5	
Algorithms(Iwama)	4-5	
Applications(Yamam	oto) 4-5	
review	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Introduction to Applied Mathematics and Physics**

数理工学概論

[Code] 91140 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description] Basic ideas in applied mathematics and physics are introduced via topics on communications and reasoning, operation researches, and quantum information science.

【Grading】 Evaluated by writing homework.

[Course Goals] Understanding basic ideas in applied mathematics and physics.

#### 【Course Topics】

Theme	Class number of times	Description
	4	
	4	
Quantum Information	4	While the macroscopic world is governed by laws of classical physics, the microscopic world is governed by laws of quantum physics. Recently, a new technology for computation and communication based on quantum physics becomes probable and realistic. We will provide an introductory course on quantum theory and a basic idea of quantum cryptography.
reserved	3	

【Textbook 】None

【Textbook(supplemental)】None

[Prerequisite(s)] None

[Web Sites]

[ Additional Information ]

### **Introduction to Algorithms and Data Structures**

アルゴリズムとデータ構造入門

[Code] 91150 [Course Year] [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor] Hiroshi G. Okuno

【Course Description】 Learn the basic skills of structures and interpretation of computer programs.

【Grading】Examination 70%

Assingments 30%

[Course Goals] To learn the skills of Scheme programming and its philosophy with respect to programming languages.

[Course Topics]

Theme	Class number of times	Description
		Goals of the class
Introduction	2	History of Computers
		How to use JAKLD, a Java-based Scheme
Building		1.1 The Elements of Programming
Abstractions with	4	1.2 Procedures and the Processes They Generate
Procedures		1.3 Formulating Abstractions with Higher-Order Procedures
		2.1 Introduction to Data Abstraction
Building		2.2 Hierarchical Data and the Closure Property
Abstractions with	5	2.3 Symbolic Data
Data		2.4 Multiple Representations for Abstract Data
		2.5 Systems with Generic Operations
Conting and		Sorting Internal sorting and external sorting
Sorting and	3	Insertion sort, Bubble sort, Quick sort, Heap sort, Merge sort
Searching		Binary search, Hashing
Examination	1	End-term examination
Examination		FInal assignment with Picture Language

【Textbook】 "Structure and Interpretation of Computer Programs" (MIT Press)

Online Fulltext (provided by MIT Press)

【Textbook(supplemental)】 "Programming Pearls" (ACM Press)

Japanese Translation (Piason Education)

[Prerequisite(s)] Elementary Computer Techniques(23015)

[ Web Sites ] Lecture HP

Prof. Okuno's Lectures

For further study, I recommend the book written by Gerald Jay Sussman et al. "Structure and Interpretation of Classical Mechanics"

[Additional Information] Scheme implemented in Java, JAKLD is used for practice. JAKLD is available at the Media Center. It also runs on Android.

An assignment will be given at the end of class every week. The deadline of submission is noon next Tuesday. The report should be composed by LaTeX and submitted as a PDF file.

The contents is subject to change.

Another assignment is to compose a painter by using Picture Language. The pictures created by students of the past classes are available at the Gallery.

Lecture Page.

### **Linear Programming**

線形計画

[Code] 90690 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] M. Fukushima

[Course Description] Lectures on modeling and algorithms of mathematical programming, with main focus on linear programming, which is the most fundamental subject in system optimization.

【Grading 】Based on the score of the term examination.

[Course Goals] To learn the basic ideas of formulating optimization models, and to understand theoretical properties and solution methods of linear programming.

#### [Course Topics]

Theme	Class number of times	Description
Mathematical		Representative mathematical programming models such as linear
	4	programming models, network programming models, noninear programming
Programming Madala	4	models, and combinatorial programming models, with simple illustrative
Models		examples.
Linear Programming	2	Formulation of linear programs in the standard form, and basic concepts of
and Basic Solutions		basic solutions, basic feasible solutions, and optimal basic solutions.
		Basic ideas and concrete procedures of the simplex method that is a classical
Simplex Method	3	method for linear programming. Topics include two-stage linear programming,
		variables with upper bounds, and network simplex methods.
Duality and	3	Duality as an important theory in linear programming, and sensitivity analysis
Sensitivity Analysis	3	as a useful technique in decision making.
Interior Point	2	Polynomial-time algorithms in linear programming, ellipsoid method and
Methods	2	interior point method.
Review and	1	Paviary and Summery Confirmation of achievement level
Summary		Review and Summary. Confirmation of achievement level.

【Textbook】 Fukushima, M.: Introduction to Mathematical Programming: New Edition (in Japanese), Asakura Shoten.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electric Circuits and Differential Equations**

電気回路と微分方程式

[Code] 60682 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	6	
	6	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Exercises in Information Processing Basics**

基礎情報処理演習

[Code] 230114 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] [Instructor] Hattori

【Course Description】 Exercises for using UNIX workstation as a tool.

【Grading】 Evaluation based on attendance record and reports.

【Course Goals】 To acquire computer literacy in UNIX environment.

#### [Course Topics]

Theme	Class number of times	Description
Basics of UNIX	2	Learn basic usage of UNIX system, including X Window, file system,
system	2	commands, etc.
Shell & text editor	3	Learn basic usage of shall and Emacs, and write tayts using them
(Emacs)	3	Learn basic usage of shell and Emacs, and write texts using them.
Security, Email, the	1	Learn basics of information security, how to set up and use Email clients and
Web	1	how to retrieve various information and data by web search engines.
LaTeX	2	Learn how to write documents by LaTeX.
Figure & graph		Learn how to draw figures and graph shorts by any lot and taif how to
drawing, file format	3	Learn how to draw figures and graph charts by gnuplot and tgif, how to
conversion		convert file formats and include them in LaTeX documents.
Programming; string		I am ham to make many for this area and mid-matically in
processing &	1	Learn how to write programs for string processing and arithmetic calculus in
arithmetic calculus		AWK.
Advanced exercise	3	Advanced exercises for more understanding.

[Textbook] Exercises in Information Processing Basics (sold by Kyoto Univ. Coop)(MUST)

【Textbook(supplemental)】

[Prerequisite(s)]

[ Web Sites ] http://www.dl.kuis.kyoto-u.ac.jp/~ohshima/kiso/

[Additional Information] Exercise schedule depends on the academic calender and learning level. As the background knowledge of Introduction to Algorithms and Data Structures (91150) and Hardware and Software Laboratory Project 1 (90210), taking this course is strongly recommended. Prepare the textbook and ECS-ID (issued by The Institute for Information Management and Communication (IIMC) of Kyoto University) in advance. Take the e-Learning on information security.

### **Exercises in Information Processing Basics**

基礎情報処理演習

[Code] 230115 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] [Instructor] Ohshima

【Course Description】 Exercises for using unix workstation as a tool.

【Grading】 Evaluation based on attendance record and reports.

【Course Goals】 To acquire computer literacy in unix environment.

#### [Course Topics]

Theme	Class number of times	Description
Basics of UNIX	2	Learn basic usage of UNIX system, including X Window, file system,
system	2	commands, etc.
Shell & text editor	3	Learn basic usage of shall and Emacs, and write tayts using them
(Emacs)	3	Learn basic usage of shell and Emacs, and write texts using them.
Security, Email, the	1	Learn basics of information security, how to set up and use Email clients and
Web	1	how to retrieve various information and data by web search engines.
LaTeX	2	Learn how to write documents by LaTeX.
Figure & graph		Learn how to draw figures and graph shorts by any lot and taif how to
drawing, file format	3	Learn how to draw figures and graph charts by gnuplot and tgif, how to
conversion		convert file formats and include them in LaTeX documents.
Programming; string		I am ham to make many for this area and mid-matically in
processing &	1	Learn how to write programs for string processing and arithmetic calculus in
arithmetic calculus		AWK.
Advanced exercise	3	Advanced exercises for more understanding.

[Textbook] Exercises in Information Processing Basics (sold by Kyoto Univ. Coop)(MUST)

【Textbook(supplemental)】

[Prerequisite(s)]

[ Web Sites ] http://www.dl.kuis.kyoto-u.ac.jp/~ohshima/kiso/

[Additional Information] Exercise schedule depends on the academic calender and learning level. As the background knowledge of Introduction to Algorithms and Data Structures (91150) and Hardware and Software Laboratory Project 1 (90210), taking this course is strongly recommended. Prepare the textbook and ECS-ID (issued by The Institute for Information Management and Communication (IIMC) of Kyoto University) in advance. Take the e-Learning on information security.

## **Applied Mathematics A1**

工業数学 A1

[Code] 20500 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】 The theory of analytic functions of one complex variable

[Grading] Evaluation depends mainly on marks of examination, but marks of exercises are taken into account when needed.

[Course Goals] To understand properties of analytic functions with a skill for evaluation of integrals appearing in applied mathematics and physics

#### [Course Topics]

Theme	Class number of times	Description
The plane of one		After describing the point-set topology of the plane of one complex variable,
complex variable and	3	elementary functions are introduced with their properties.
elementary functions		etementary functions are introduced with their properties.
Complex integrals		Cauchy's theorem and Cauchy's integral formula are shown along with
and Cauchy's	4	outstanding properties of analytic functions. An example is given of Cauchy's
theorem		theorem.
Power series	3	Sequences, series, and series of functions are discussed with the notion of
rower series	3	convergence and divergence.
Taylor's expansio0n		The Taylor caries of analytic functions and the Layrant series of analytic
and Laurent's	3	The Taylor series of analytic functions and the Laurent series of analytic
expansion		functions on an annulus are discussed together with some examples.
Singularity and	2	The calculus of residues is dealt with. Examples are given of integral
residues	2	evaluations.

#### [Textbook]

[Textbook(supplemental)] Advanced engineering mathematics (Japanese translation), E. Kreyszig,

[Prerequisite(s)] Calculus, Linear algebra

[Web Sites]

[ Additional Information ]

### **Dynamics of Particles and Vibration**

質点系と振動の力学

[Code] 90680 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor] Miyazaki, Syuji

[Course Description] Previous knowledge of basic mechanics is required. The aim of this lecture is to show the basic concepts of dynamics of particles and rigid bodies.

【Grading 】Based on quizzes and the semester final exam

【Course Goals 】 To gain the knowledge of

Dynamics of the system of particles

Motion in a noninertial reference frame

Rigid body dynamics

#### [Course Topics]

Theme	Class number of times	Description
Dynamics of the system of particles	3	Basic dynamics is briefly reviewed. As fundamental concepts, the total momentum, the total angular momentum and the center of mass are introduced. Some conservation laws are derived.
Motion in a noninertial reference frame	3-4	Rotating coordinate systems and the equations of motion are described. Motion in a non-inertial frame is considered.
Rigid body dynamics	7-8	Moment of inertia, inertia tensor and torque are introduced to derive Euler's equations of motion.

#### 【Textbook】None

【Textbook(supplemental)】 To be announced in the lecture

[Prerequisite(s)] Fundamental Physics A

[Web Sites] None

## **Applied Mathematics and Physics Laboratory**

数理工学実験

[Code] 90890 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	6	
	6	
	6	
	6	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Exercise on Applied Mathematics and Physics**

基礎数理演習

[Code] 90900 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	5	
	4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Exercise on Programming**

プログラミング演習

[Code] 90910 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	9.5	
	1.5	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Hardware and Software Laboratory Project 1**

計算機科学実験及演習 1

[Code] 90210 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 1

[Restriction] [Lecture Form(s)] Seminar [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	2	
	7	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Hardware and Software Laboratory Project 2**

計算機科学実験及演習 2

[Code] 90220 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Seminar [Language] [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	7	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Introduction to Systems Analysis**

システム解析入門

[Code] 90070 [Course Year] 2nd year [Term] 1st term [Class day & Period]

[Location] Integrated Research Bldg.-213 [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture

[Language] [Instructor] Yoshito Ohta

【Course Description】 We will start by showing some examples of dynamical systems in engineering. Then we mention modelling and analysis techniques. We explain Electrical circuits and mechanical systems that use the linearizaton technique in detail. Throughout the course, we aim to understand the importance of dynamical system modeling and the implication of system control based on mathematical models.

【Grading 】 The grade is determined by the final examination.

[Course Goals] We will learn examples of dynamical systems and the rudiments of dynamical systems and approximated linearized systems. This course will be the basics of Linear Control Theory (90720) and Modern Control Theory (90580).

#### [Course Topics]

Theme	Class number of times	Description
Introduction to system analysis	1	Overview of the course.
Dynamical systems	3	Examples of dynamical systems such as mechanical systems, electrical systems, chemical processes, and biological systems.
Linear dynamical systems	2	First and second order systems such as electric circuits consisting of a capacitor and an inductor and mechanical systems consisting of a spring and a dumper.
State equation and linear approximation	2	Linearized systems at an operating point. Linear dynamical systems and their responses.
Laplace transform and transfer function	2	Laplace transform and linear differential equations. Transfer functions of first and second order systems.
Feedback systems	2	Feedback connection of linear systems.
Discrete-time systems	3	Discrete-time systems described by difference equations.

【Textbook】 Handouts are given.

【Textbook(supplemental)】 Shimemura, What is automatic control?, Korona (in Japanese)

[Prerequisite(s)] Linear Algebra (A and B) and Calculus (A and B) are recommended.

[ Web Sites ] http://www.bode.amp.i.kyoto-u.ac.jp/member/yoshito\_ohta/system/index.html

[ Additional Information ]

**Logical Systems** 

論理システム

[Code] 90700 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

【Instructor】Nobuo Yamashita, Liang Zhao

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

## **Introduction to Dynamical Systems**

システムと微分方程式

[Code] 91050 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor] Hitoshi YOSHIKAWA

[Course Description] This lecture is a basic course of theory of dynamical system.

【Grading】 Homeworks and an examination are scored.

[Course Goals] This lecture has three purposes: (1) to master the methods solving differential equations. (2) to practice qualitative analysis. (3) to get able to formulate and to analyze mathematical models.

#### 【Course Topics】

Theme	Class number of times	Description	
		A model is an abstractization of an aspect of the actual world. A model is a	
What is MODEL?	2	system of symbols equipped with inference rules. A good model is simple,	
what is MODEL?	2	distinct, having correspondence between symbols and actual phenomena,	
		analyzable and predictable.	
Purpose for building	1	Why we formulate models in terms of differential equations?	
models	1	Why we formulate models in terms of differential equations?	
Exponential function	2	Definition and properties of exponential function.	
Basic method for			
solving differential	2	Linear differential equations.	
equations			
Qualitative analysis	3	Phase flow, phase diagram, stability, Lyapunov function, linearized	
Qualitative analysis		approximation, limit cycle.	
Number and	2	Dimensional analysis tensor algebra	
quanitity		Dimensional analysis, tensor algebra.	
Applications	2	Equations of motion, models of rocket, planet, ecology.	

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] These lectures are given in Japanese.

[Web Sites]

## **Analytical Dynamics**

解析力学

[Code] 90710 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Funakoshi Mitsuaki

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	4	
	4	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Logic Circuits**

論理回路

[Code] 90970 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Naofumi Takagi

[Course Description] We learn logic algebra which is a basis of computer science and a logic circuit which is a basis of digital systems such as computers. First, we learn logic algebra and logic functions, and then minimization of logic functions and design methods of logic circuits. We also learn sequential machine which is a mathematical model of a sequential circuit and its minimization, and design methods of sequential circuits.

【Grading】 Grading is done through exercises and a term-end examination on the course goals.

【Course Goals】 1. Understanding basic concepts in logic algebra and logic function, and being able to explain them

- 2. Understanding the minimization methods of logic functions, and being able to use them.
- 3. Understanding basic concepts in combinational circuits and sequential circuits, and being able to explain them.
- 4. Understanding the minimization methods of sequential machines and state assignment, and being able to use them.

#### [Course Topics]

Theme	Class number of times	Description
Introduction	1	What is a logic circuit? Sets and relations.
Logic algebra and	4	Logic algebra, logic expression, logic function and its representation and its
logic function	4	characteristics, etc.
Combinational		
circuits and their	5	Design methods of combinational circuits, especially minimization methods of
design methods		logic functions.
Sequential machines		
and sequential	4	Sequential circuits and their design methods, especially minimization methods
circuits		of sequential machines and state assignment.
Review	1	

[Textbook] Logic circuits, by Naofumi Takagi, Shokodo

[Textbook(supplemental)]

[Prerequisite(s)] Basic knowledge on sets and relations.

[ Web Sites ] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/lc.html

【Additional Information】Office hour: Tuesday, 16:30-17:30

Office: Rm. 314, Engineering Building #10

Email:takagi@i.kyoto-u.ac.jp

### **Languages and Automata**

言語・オートマトン

[Code] 91040 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description] We start with regular expressions and finite automata, then go to context-free grammars and pushdown automata. We learn why studying automata theory is important in computer science especially design and analysis of algorithms.

【Grading】 Two reports and a final exam.

[Course Goals]

#### [Course Topics]

Theme	Class number of times	Description	
Finite automata	5	Description of finite automata, minimization and regular expressions.	
Context-free	4	Dush dayin automata, contact free grammars and their equivalency	
grammars	4	Push-down automata, context-free grammars and their equivalency.	
Turing machines and	4	Turing mashing its definition and basis properties	
related issues	4	Turing machine, its definition and basic properties.	
Hierarchy of	2	Summary of language classes. Discussions to check the achievements of	
languages	2	students	

[Textbook] Iwama, Automata, languages and theory of computation, Corona-sha, 2003.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

### **Computer Architecture 1**

計算機アーキテクチャ1

[Code] 90160 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Naofumi Takagi

[Course Description] We learn basic organization of computers, instruction set architecture, and computer arithmetic. We also learn how to design simple computers.

[Grading] Grading is done through exercises and a term-end examination on the course goals.

[Course Goals] 1. Understanding basic organization of a computer, and being able to explain it.

- 2. Understanding instruction set architecture, and being able to explain it.
- 3. Understanding computer arithmetic, and being able to explain it.
- 4. Understanding design methods of simple processors, and being able to use them.

#### [Course Topics]

Theme	Class number of times	Description
Basic organization of	2	
a computer	<i>L</i>	
Instruction set	5	
architecture	5	
Computer arithmetic	3	
Design of simple	4	
processors	4	
review	1	

[Textbook] Computer Organization and Design - The Hardware/Software Interface - 4th ed., by David A.

Patterson and John L. Hennessy, Translated in Japanese by M. Narita, Nikkei BP

No. 1: ISBN 978-4-8222-8478-7

【Textbook(supplemental)】

[Prerequisite(s)] Logic circuits

[ Web Sites ] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/ca1.html

【Additional Information】 Office hour: Tuesday, 16:30-17:30

Office: Rm. 314, Engineering Building #10

Email:takagi@i.kyoto-u.ac.jp

## **Programming Languages**

プログラミング言語

[Code] 90170 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	7	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Compilers**

コンパイラ

[Code] 91020 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	r ·

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Information Theory**

情報理論

[Code] 90230 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	3	
	3	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Computer Networks**

コンピュータネットワーク

[Code] 91090 [Course Year] [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Yasuo Okabe

[Course Description] Learn about basic technologies on computer networks, which are the indispensable basis of the ubiquitous network society. The idea of the Internet, basic concepts of the Internet architecture and the protocols are lectured. Visions for the future are also presented.

【Grading 】 Grading is based on the semester-end exam and reports, and partially on the attendance.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Ubiquitous network sociaety and		-ubiquitous network society and computer networks
computer networks	1	-examples of network services
		-packet switching
Network architecture	1	-the OSI reference model
		-the hierarchical model in the Internet
		-electric mail
Application layer	1	-WWW (the World Wide Web)
		-applications of WWW: multimedia communication like video streaming
		-Domain Name System
		-port number
Towns of losses		-UDP (User Datagram Protocol)
Transport layer	1	-TCP (Transmission Control Protocol) -Flow control
		-Congestion control
		-IP (Internet Protocol)
		-IP address
		-Routing algorithms
Network layer	1	-ARP (Address resolution protocol)
		-ICMP (Internet Control Message Protocol)
		-DHCP (Dynamic Host Configuration Protocol)
		-fundamentals of the data-link layer
Data Palalana		-controlling data links
Data-link layer	1	-synchronization
		-error detection and correction
		-LAN (Local Area Network)
		-VLAN (Virtual LAN)
Local area network	1	-Media Access Control (MAC)
		-architecture of LAN
		-connecting LANs
		-WAN (Wide Area Networks)
W. I		-protocols for WAN
Wide area network	1	-access lines
		-VPN (Virtual Private Networks) -Wide-area Ethernet
		-media
Physical layer	1	-encoding
i nysicai iayei	•	-transmission
Wireless and mobile networks		-Wireless and microwave
	1	-wireless data links
		-wireless network
		-IPv6
		-Network security
Visions for the future networks	5	-Open source softwares
		-Cloud computing
		-Business intelligence

【Textbook 】Norio Shiratori (ed.): Information Network (Kyoritsu)

 $\begin{tabular}{ll} Textbook(supplemental) \begin{tabular}{ll} Textbook(supplemental) \end{tabular}$ 

[Prerequisite(s)]

[Web Sites]

## **Graph Theory**

グラフ理論

[Code] 90300 [Course Year] [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
What are graphs?	2 ~ 3	
Shortest path	1	
problems	1	
Coloring problems	2	
Maximum flow	1	
problems	1	
Np-complete	1 . 2	
problems	1 ~ 2	
The maximum	1	
matching problems	1	
Connectivity of	1 2	
graphs	1 ~ 2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Graph Theory**

グラフ理論

[Code] 90301 [Course Year] [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	2	
	2	
	1	
	2	
	1 ~ 2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

**Numerical Analysis** 

数值解析

[Code] 90250 [Course Year] [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### Applied Mathematics A2

工業数学 A2

[Code] 20600 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Iwai, Toshihiro

【Course Description】 Applied Mathematics A1 is prerequisite to this course. Systems of linear differential equations with constant coefficients are dealt with on the basis of the theory of functions of one complex variables along with applications. The Cauchy theorem for the existence and uniqueness of ordinary differential equations is proved together with applications.

【Grading】 mainly evaluated by examination score, but reports of exercises will be taken into account in a case.

[Course Goals] Since ordinary differential equations with constant coefficients are basic in a variety of fields in engineering, understanding both the theory and practical methods for solutions is an important goal of this course.

#### [Course Topics]

Theme	Class number of times	Description
Ordinary linear		On the basis of the theory of functions of one complex variable, ordinary linear
differential equtions	2	differential equations with constant coefficients are discussed in association
woith		with the method of Laplace transformation.
Calculus of matrices		Calculus for matrices with a complex parameter is given in the scope of
with a complex	3	applications to differential equations. The exponential functions of matrices
parameter		are treated in this calculus.
Linear equation with	2	Solutions to systems of linear differential equations with constant coefficients
constant coefficients	2	are given on the basis of calculus of matrices with a complex parameter.
Existence and		The Cauchy theorem for the existence and uniqueness of a solution to a
uniqueness of a	3 ~ 4	differential equation is proved. This theorem is shown to be effective in the
solution		study of the Jacobi elliptic functions.
Solutions to linear	2	The space of solutions to a homogeneous linear equation is shown to form a
equations	2	vector space. And fundamental matrices and Wronskian are described.
Dependence on	2	The parameter dependence of solutions are discussed; solutions depend on
paremeters	2	parameters in continuous or differentiable manner.

#### [Textbook]

【Textbook(supplemental)】 H. Ito; Ordinary differential equations and analytic mechanics (Japanese), N. Shimakura; Ordinary differential equations (Japanese)

[Prerequisite(s)] Calculus A, B, Advanced calculus A, Linear algebra, Applied Mathematics A1

#### [Web Sites]

## **Applied Mathematics A3**

工業数学 A3

[Code] 20700 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Tsujimoto

【Course Description】 The theory of Fourier analysis

[Grading] Evaluation depends mainly on marks of examination, but marks of exercises are taken into account when needed.

[Course Goals] To understand fundamental theory of Fourier and Laplace analysis with a skill for evaluation of specific examples and applications in applied mathematics and physics.

#### [Course Topics]

Theme	Class number of times	Description	
	'	Introduction of the Fourier series for periodic functions. Best approximation	
Fourier series	4-5	property and the convergence of this series are shown. Discrete Fourier	
		transform is also discussed.	
Applications of	3-4	Application of Fourier series to differential equations	
Fourier series	3-4	Application of Fourier series to differential equations	
Fourier transform	3-4	Introduction of the Fourier transform for L <sup>2</sup> functions. Invertibility of this	
	3-4	transform and the convolution theorem are shown.	
Applications of		Application of Fourier series to differential equations. The relationship with	
Fourier transform	2-3		
related		Fourier transform and Laplace transform.	
Summary and	1	Summary and supplement of this course. Measure the progress of students in	
assessment	1	acquiring knowledge and skills.	

【Textbook】S. Nakamura: Fourier analysis, Asakura shoten

【Textbook(supplemental)】S. Oishi: Fourier analysis, Iwanami shoten

【Prerequisite(s)】 Calculus, Linear algebra

[Web Sites]

### **Linear Control Theory**

線形制御理論

[Code] 90720 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Kiyotsugu Takaba

[Course Description] In this course, we will study the basics in the feedback control theory such as control system analysis in the time- and frequency-domains, stability, and servo mechanism design, etc.

【Grading】 The final grade in this course is based on your scores in the mid-term and final examinations.

[Course Goals] The goal of this course is to understand the basics on the analysis of feedback systems and to acquire the frequency-domain method for control systems design.

#### [Course Topics]

Theme	Class number of times	Description
Introduction	1	
Laplace transform	2	
System modeling	2	
and transfer function	2	
Transient response	2	
and stability	3	
Frequency response	2	
Stability analysis of	2	
feedback systems	2	
Characteristics of		
feedback control	2	
systems		
Summary	1	

【Textbook】T. Katayama: Fundamentals of Feedback Control: New edition (in Japanese). Asakura Publisher, 2002

#### [Textbook(supplemental)]

[Prerequisite(s)] It is recommended, but not required, that students take Introduction to Systems Analysis (90070) and Applied Mathematics A1 (20500) before taking this course.

#### [Web Sites]

#### [ Additional Information ]

## **Probability and Statistics**

確率と統計

[Code] 90280 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3-4	
	4	
	4	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Stochastic Discrete Event Systems**

確率離散事象論

[Code] 90960 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Yutaka Takahashi

Course Description This course covers fundamental modeling and analysis methodologies to mathematically treat queueing phenomena arising in our daily life. Queues are observed when congestion occurs in those systems such as service facilities (banks, supermarkets, etc.), transportation systems, as well as communication networks/the Internet. Foundamentals of queueing theory and traffic theory are the main part of this course.

【Grading 】 Grading is based on the scores of the term examination and homeworks.

[Course Goals] Mastering the fundamentals of performance modeling and analysis and acquiring how to apply them for various types of systems.

#### [Course Topics]

Theme	Class number of times	Description
	1	Queueing model is introduced and its usefulness to mathematically describe
Intro diretion		the stochastic behaviors of discrete event systems is demonstrated.
Introduction	1	Applications of queueing theory are also shown. As a whole, the overview of
		the lecture is given.
		Probability distributions such as Poisson, exponential, Erlang, hyper
Preliminaries	1 ~ 2	distributions and some others and related stochastic characteristics are
		presented. Poisson process is also described in detail.
Discrete-time	2 ~ 3	Discrete-time Markov chain is covered. Topics include state transition
Markov chain	2~3	probability, steady state probability, recurrence time and others.
		Continuous-time Markov chain is taught. In particular, birth-and-death process
Continuous-time	2 ~ 3	is described in depth. Steady-state equation and state transition diagram are
Markov chain	2 ~ 3	explained and the condition for the existance of steady-state is clarified.
		Steady-state probability distribution is also derived.
Birth-and-death type		Some basic queueing models such as M/M/1, M/M/c, M/M/ $$ , M/M/1/K,
~ ~	2 ~ 3	M/M/c/c etc. are analyzed to derive probability distributions of waiting time
queueing models		and queue length.
More general	4 ~ 5	More general queueing models such as $M/G/1$ , $M/G/1/K$ , and $GI/M/1$ are
queueing models	4 · J	treated. The level of attainment is checked at the end of the course.

#### 【Textbook】 Handouts are provided.

【Textbook(supplemental)】One of recommended textbooks is L. Kleinrock, Queueing Systems vol.I, John Wiley and Sons.

[Prerequisite(s)] Some background on related topics such as Probability, Stochastic Process will be helpful to learn the course but it is not prerequisite. The course is managed to for students to attend without the background.

#### [ Web Sites ]

# **Applied Algebra**

応用代数学

[Code] 90310 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Tsujimoto

【Course Description】 An introduction with application to basic algebra in informatics.

[Grading] Evaluation depends mainly on marks of examination, but marks of exercises are taken into account when needed.

[Course Goals] To understand basic ideas and some applications of algebras (mainly group theory).

### 【Course Topics】

Theme	Class number of times	Description	
Introduction to group	2-3	Definition and examples of group: symmetric group, permutation group, cyclic	
theory	2-3	group, general linear group and so on.	
Structure of groups	4-5	Subgroup, coset, normal subgroup, quotient group, the isomorphism theorems.	
Symmetric group and	3-4	Action of the symmetric group on a finite set. Enumeration problem.	
enumeration problem	3-4		
Group representation	3-4	Groups in terms of linear transformations of vector space.	
Summary and	1	Summary and supplement of this course. Measure the progress of students in	
assessment	1	acquiring knowledge and skills.	

### [Textbook]

【Textbook(supplemental)】T. Hiramatsu: Joho no suri oyo daisugaku (Shokabo)

[Prerequisite(s)] Linear algebra

[Web Sites]

# **Artificial Intelligence**

人工知能

[Code] 91160 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description] This lecture introduces basic technologies of artificial intelligence. Topics will be selected from search, knowledge representation, and learning.

【Grading 】 By reports and a final examination.

[Course Goals] Learning the concept of artificial intelligence and the basic models and algorithms of search, knowledge representation, and learning.

### [Course Topics]

Theme	Class number of times	Description	
Introduction	1	Introducing the history of artificial intelligence researches.	
	2.4	Introducing breadth-first search, depth-first search, heuristic search,	
Caarah		AND/OR-graph search, adversarial search, constraint satisfaction, etc. It	
Search	3-4	comes with exercise. Applications of search techniques such as computer	
		chess, Sudoku, are also introduced.	
Knowledge representation	4-5	Introducing semantic network, production system, Bayesian network, predicate	
		logic, etc. It comes with exercise. Applications of knowledge representation	
		techniques such as semantic web are also introduced.	
	5-6	Introducing decision tree learning, perceptron, SVM, genetic algorithm,	
Learning		reinforcement learning, etc. It comes with exercise. Applications of machine	
		learning techniques such as data mining are also introduced.	
Achievement level	1	Charling the achievement level	
check	1	Checking the achievement level	

【Textbook】 Materials will be distributed.

【Textbook(supplemental)】 S. Russell and P. Norvig, Artificial Intelligence A Modern Approach (3rd.ed.), Prentice Hall, 2010.

M. Ginsberg, Essentials of Artificial Intelligence, Morgan Kaufmann, 1993.

P.H. Winston, Artificial Intelligence, Addison-Wesley, 1992.

[Prerequisite(s)]

[Web Sites]

# **Human Interface**

ヒューマンインタフェース

[Code] 91170 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	4	
	4	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Exercise on Numerical Analysis**

数值計算演習

[Code] 90920 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Seminar [Language] [Instructor] Harada, Kimura, Sato, Yamaguchi

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Guidance	1	
How to write your	1	
report	1	
Mente Carlo method	7	
LU decomposition		
and parallel	7	
computation		
Numerical		
integration of	7	
dynamical systems		
Stochastic	7	
differential equations	/	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Seminar on Applied Mathematics and Physics**

数理工学セミナー

[Code] 90740 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language]

[Instructor] A.Igarashi, Masuyama, Fukunaga, Ohkubo, Yamaguchi, Harada, Y.Kaneko, Tutu

[Course Description] Having seminars on various themes related to applied mathematics and physics.

【Grading】 Attendances are requested. Presentation and discussions are evaluated.

[Course Goals]

## [Course Topics]

Theme	Class number of times	Description
Seminars	Eiş	themes are provided.

### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information] In early July, all the themes of seminars are announced. Students are asked to give application forms. It is assumed that students are looking at the announce board of the department office carefully.

# **System Analysis Laboratory**

システム工学実験

[Code] 90930 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	14	
	14	
	14	
	14	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Hardware and Software Laboratory Project 3**

計算機科学実験及演習3

[Code] 90840 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 4

[Restriction] [Lecture Form(s)] Seminar [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 00 01 - F 01 011

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Hardware and Software Laboratory Project 4**

計算機科学実験及演習4

[Code] 90390 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 3

[Restriction] [Lecture Form(s)] Seminar [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme Class number of times Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Statistical Physics**

物理統計学

[Code] 90940 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	2	
	2	
	2	
	2	
	2	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Mechanics of Continuous Media**

連続体力学

[Code] 90830 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Funakoshi Mitsuaki

[Course Description] The lecture on fundamental theory of fluid dynamics and elasticity is given as an introduction to the theory of mechanical behavior of continuous media.

【Grading】 Evaluation is based on the score of examination.

[Course Goals] Understanding the basic concepts in fluid dynamics and elasticity.

### 【Course Topics】

Theme	Class number of times	Description
concept of	1	
continuous media	1	
stress	2	
momentum equation	1	
basic equations of	2.2	
fluids	2-3	
dynamics of viscous	3-4	
fluids	3-4	
dynamics of inviscid	1-2	
fluids	1-2	
compressible fluids	1	
and sound waves	1	
basic equations in	2.2	
elasticity	2-3	
examination	1	

## 【Textbook】No

【Textbook(supplemental)】Introduced in the lecture

[Prerequisite(s)] analysis, linear algebra, fundamentals of dynamics

[Web Sites]

# **Modern Control Theory**

現代制御論

[Code] 90580 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	3	
	1	
	2	
	3	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Optimization**

最適化

[Code] 90790 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

[Instructor] M. Fukushima, H. Nagamichi, N. Yamashita, L. Zhao

【Course Description】 Mathematical programming or optimization is a methodology for modeling a real-world problem as a mathematical problem with an objective function and constraints, and solving it by some suitable procedure (algorithm). This course consists of lectures on basic theory and methods in nonlinear optimization and combinatorial optimization.

【Grading 】Based on the score of the term examination.

[Course Goals] To understand basic theory and algorithms in continuous optimization and combinatorial optimization.

#### [Course Topics]

Theme	Class number of times	Description	
Fundamentals of		Basic notions in continuous optimization such as global and local minima,	
nonlinear	2	convex sets and functions, gradients and Hessian matrices of multivariate	
optimization		functions.	
Method of		Basic unconstrained optimization methods such as steepest descent method,	
unconstrained	2		
optimization		Newton's method, quasi-Newton methods, conjugate gradient method.	
Optimality		Optimality conditions for constrained optimization problems, called	
conditions and	2	Karush-Kuhn-Tucker conditions, as well as the second-order optimality	
duality		conditions and Lagrangian duality theory.	
Methods of		Dagic methods of constrained entimization such as narelty methods and	
constrained	1	Basic methods of constrained optimization such as penalty methods and	
optimization		sequential quadratic programing methods.	
Combinatorial	1	Typical combinatorial optimization problems such as traveling salesman	
optimization	1	problem and knapsack problem, and their computational complexity.	
Branch-and-bound		Pagia avant solution stratagies for combinatorial antimization such as	
method and dynamic	2	Basic exact solution strategies for combinatorial optimization such as	
programming		branch-and-bound method and dynamic programming.	
Approximation	3	Approximation algorithms for hard combinatorial optimization problems, and	
algorithms	3	their theoretical performance guarantees.	
Summary and review	1	Summary and review. Confirmation of achievement level.	

#### [Textbook]

【Textbook(supplemental)】 M. Fukushima, Introduction to Mathematical Programming: New Edition (in Japanese), Asakura Shoten;

 $M.\ Yagiura\ and\ T.\ Ibaraki,\ Combinatorial\ Optimization\ -\ Metaheuristic\ Algorithms\ (in\ Japanese),\ Asakura\ Shoten$ 

[Prerequisite(s)] Linear Programming (90690) recommended.

[Web Sites]

# **Mathematical Physics in Nonequilibrium Systems**

非平衡系の数理

[Code] 90950 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
What is		
nonequilibrium	3	
system?		
Probabilistic aspects		
in nonequilibrium	2	
systems		
Dynamical		
descriptions of	2	
nonequilibrium	3	
systems		
Chaos and fractal	2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Theory of Information Systems**

情報システム理論

[Code] 90590 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Takahashi, Kasahara

【Course Description】 For optimal design of computer/communication networks, modeling techniques and methods of performance evaluation based on queueing theory and Monte Carlo simulation are covered in the lecture.

### [Grading]

### [Course Goals]

### [Course Topics]

Theme	Class number of times	Description
Computer/communication	ation	Overview of circuit switching networks and packet transport network is given,
network system	ı	and the significance of optimal design of network systems is discussed.
Introduction to		The objective of performance evaluation of computer/communication
performance	1	networks, performance measures, and the methods of performance evaluation
evaluation		are introduced.
Performance		Queueing theory including priority queueing, queueing network, and
evaluation based on	5 ~ 6	approximation methods are explained. The significance of quantitative analysis
queueing theory		is discussed with the performance comparison of basic queueing systems.
Monte Carlo		Monte Carlo simulation basics are introduced. Topics includes methods of
simulation	3 ~ 4	pseudo random number generation, confidence interval, and steady-state
Simulation		simulation.
Performance		Parformance analysis of automatic repeat request (APO) protocols is
evaluation of	4	Performance analysis of automatic repeat request (ARQ) protocols is
network systems		explained. Achievement is evaluated at the last lecture.

【Textbook 】Printed materials are given in the lecture.

[Textbook(supplemental)] D. Bertsekas and R. Gallager, Data Networks 2nd Ed., Prentice-Hall, 1992.

L. Kleinrock, Queueing Systems Vol.2, John Wiley and Sons, 1976.

[Prerequisite(s)] Stochastic discrete event systems, and basics of queueing theory.

### [Web Sites]

## **Computer Architecture 2**

計算機アーキテクチャ2

[Code] 90490 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Naofumi Takagi

[Course Description] We learn pipeline processing and storage hierarchy in computers. We also learn secondary storage devices and peripheral devices.

【Grading】 Grading is done through exercises and a term-end examination on the course goals.

[Course Goals] 1. Understanding pipepline processing in computers and being able to explain it.

- 2. Understanding storage hierarchy in computers, and being able to explain it.
- 3. Understanding basics of secondary storage devices and peripheral devices, and being able to explain them.

#### [Course Topics]

Theme	Class number of times	Description	
Dinalina processing	5-6	Basic concepts of pipeline processing, pipelining of data paths, data hazards,	
Pipeline processing	3-0	branch hazards, more sophisticated pipeline processing, etc.	
Storage hierarchy	6-7	Basic concepts of storage hierarchy, caches, virtual store, etc.	
Secondary storage		Consenders store as devices such as bond diese bus and intenfe as between	
devices and	2	Secondary storage devices such as hard discs, bus and interface between	
peripheral devices		CPU/memory and peripherals, etc.	
review	1		

【Textbook】Computer Organization and Design - The Hardware/Software Interface - 3rd ed., by David A. Patterson and John L. Hennessy, Translated in Japanese by M. Narita, Nikkei BP No. 2: ISBN 978-4-8222-8267-7

【Textbook(supplemental)】Computer Organization and Design - The Hardware/Software Interface - 3rd ed., by David A. Patterson and John L. Hennessy, Translated in Japanese by M. Narita, Nikkei BP No. 2: ISBN 978-4-8222-8267-7

[Prerequisite(s)] Computer Architecture 1

[ Web Sites ] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/ca2.html

【Additional Information】Office hour: Tuesday, 16:30-17:30

Office: Rm. 314, Engineering Building #10

Email:takagi@i.kyoto-u.ac.jp

**Operating System** 

オペレーティングシステム

[Code] 91030 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
I meme	times	2 cscription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Pattern Recognition**

パターン認識と機械学習

[Code] 91220 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】 This course provides foundations of Pattern Recognition and Machine Learning and includes exercises with some Machine Learning systems. Their applications to Artificial Intelligence, Intelligent Media Processing, and Processing large scale data are also provided.

[Grading] The grading is based on the examination following the course, and some home-works provided in the course.

[Course Goals] The course aims at making students acquire foundations of Pattern Recognition and Machine Learning and understand data driven computing. The exercises are for students to ensure the contents and to making use of them.

### 【Course Topics】

Theme	Class number of times	Description	
		What is Pattern Recognition?: feature vectors and feature spaces, prototypes and	
		the nearest neighborhood method	
		Discriminant Functions: linear discriminant functions, piece-wise linear	
		discriminant function, quadratic discriminant functions, over-fitting	
Pattern Recognition	7	Statistical Learning: Bayes decision, loss function, maximum likelihood	
(Kawahara)	/	estimation, normal distribution, parametric learning	
		Discriminative Learning: Non- parametric learning, perceptrons, neural networks,	
		(Support Vector Machines)	
		Feature Extraction: feature normalization, KL expansion, principal component	
		analysis, discriminant analysis	
	7	Machine Learning and Data Mining: Formal Definition of Machine	
		Learning(positive data, negative data, representation of rules, Search spaces), Data	
		Mining	
Mashina Lasmina		Association Rules: Content-based filtering, the Apri-ori algorithm, maximal	
Machine Learning		frequent item sets, The FP-growth algorithm (a divide-and-conquer algorithm)	
(Yamamoto)		Clustering: hierarchical clustering, distances between data	
		Optimization and Machine Learning: the k-means method, the EM algorithm	
		Validation and Evaluation: cross validation, ROC, precision and recall	
		Learning Bayesian Networks: learning structures, , the K-2 algorithm	
Excersises	1	Evacueiras	
(Yamamoto)	1	Excersises	

【Textbook 】Indicated in the Japanese page

【Textbook(supplemental)】Pattern Classification (Richard O. Duda, Peter E. Hart, and David G. Stork, Wiley), Learning Machines (N.J.Nilsson, Morgan Kaufmann),

(学習機械(渡辺茂訳,コロナ社)),

The Top Ten Algorithms in Data Mining (Xindong Wu and Vipin Kumar, Chapman and Hall/CRC)

[Prerequisite(s)] Artificial Intelligence, Mathematical Analysis, Linear Algebra, Probability and Statistics, Information Theory

#### [Web Sites]

[Additional Information] The contents above will be changed according to some reasons, e.g. the total number of classes in the term.

# **Databases**

データベース

[Code] 90980 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor],

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	4	
	3	
	2-3	
	1-2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Introduction to Integrated System Engineering**

集積システム入門

[Code] 91100 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] [Instructor] H. Ochi and K. Takagi

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2 ~ 3	
	3 ~ 4	
	2	
	4	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# Reading and Writing Scientific English

技術英語

[Code] 90540 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description] This lecture provides knowledge for reading and writing technical articles(e.g., theses, manuals and letters), in English using articles on information science and technology as materials.

[Grading] Your grade is determined by your performance of class attendance and the score of final examination.

[Course Goals] You will acquire basic knowledge and skill for reading and writing technical articles in English.

## [Course Topics]

Theme	Class number of times	Description
English reading and	14	Reading and writing articles on information science and technology in English
writing		

【Textbook 】We will deliver supplemental materials in classes.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ] You are expected to attend class regularly.

**Information Systems** 

情報システム

[Code] 91110 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
I meme	times	2 cscription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Theory of Algorithms**

アルゴリズム論

[Code] 90551 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】 We introduce a computation model suitable for discussing both time and space complexities of algorithms and problems, then study basic ideas and issues of computational complecity theory.

【Grading】 Two reports and a final exam.

### 【Course Goals】

## [Course Topics]

Theme	Class number of times	Description
review of language	1	
and automata theory	1	
Turing mashings	4	Basic properites of Turing machites including their computation power and
Turing machines	4	several equivalent machines.
Decidability and	4	The notion of decidebility of much lamp and examples of an decideble much lamp
Undecidability	4	The notion of decidability of problems and examples of undecidable problems.
Introduction of	-	Decidable but intractable problems and NP-completeness. Discussion to
complexity theory	6	check the achievements of students

【Textbook】 Iwama, Introduction to theory of algorithms, Shoko-do, 2001.

【Textbook(supplemental)】

[Prerequisite(s)] 91040

[Web Sites]

# **Image Processing**

画像処理論

[Code] 90660 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

【Instructor】 Michihiko MINOH, Masayuki MUKUNOKI

[Course Description]

[Grading]

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	1 ~ 2	
	4	
	4	
	4	
	1 ~ 2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Software Engineering**

ソフトウェア工学

[Code] 90990 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	2	
	2	
	1	
	3	
	1	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# Multimedia

マルチメディア

[Code] 91120 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language]

【Instructor】 Michihiko MINOH, Tatsuya KAWAHARA, Masayuki MUKUNOKI

[Course Description]

【Grading】

[Course Goals]

【Course Topics】

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	3 ~ 4	
	2 ~ 3	
	3	
	1 ~ 2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

**Computation and Logic** 

計算と論理

[Code] 90860 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Bioinformatics**

生命情報学

[Code] 91190 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] T. Akutsu and T. Yada

【Course Description】 This course overviews mathematical models and computational methods in bioinformatics. In particular, this course explains how such methods as graph theory, machine learning, optimization, and nonlinear differential equations are applied to analyses of biological sequences and biological systems. This course is given in Japanese.

【Grading 】 See Japanese page for details.

【Course Goals】 See Japanese page for details.

### [Course Topics]

Theme	Class number of times	Description
Overview of	1	
bioinformatics	1	
Sequence analysis	1	
Inference of	2	
phylogenetic trees	2	
Analysis of protein	1	
structures	1	
Scale-free networks	1	
Analysis of	1	
metabolic networks	1	
Genetic algorithms	2	
Neutral theory of	2	
molecular evolution	۷	
Hidden Markov	2	
models	2	
Neural networks	2	

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Mathematics of Information and Communication**

情報と通信の数理

[Code] 91200 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】 Describes basics of "Shannon theory," which provides a solid mathematical framework for quantitatively understanding and dealing with "information" (reduction of uncertainty) and "communication" (relationship between uncertainties). Advanced topics such as rate-distortion theory and network information

theory will be reviewed as well.

### [Grading]

#### [Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
Introduction / Basic concepts	5	An overview of the whole course is followed by introduction of basic information measures such as entropy, relative entropy, and mutual information. Asymptotic equipartition property and entropy rate of Markov chains are also described.
Data compression	3	The problem of data compression can be reduced to that of how to provide to random variables a description whose length is short on average. Average description length of given random variables, as well as its relation with entropy, is discussed.
Channel capacity	2	One of the most profound results of Shannon theory is channel coding theorem, which states that it is possible to transmit information over a noisy channel with a vanishing amount of errors. Channel capacity, which is a measure of information transmission ability of a given channel, is introduced, and theoretical limit of communication is argued.
Information theory for continuous-valued random variables	2	In view of wireless communication and measurements, a theory that can deal with continuous-valued random variables. Differential entropies for such random variables are introduced, on the basis of which information transmission capability of a Gaussian channel is discussed as the most basic example.
Advanced topics	2	Some advanced topics such as rate-distortion theory, Kolmogorov complexity, and network information theory will be discussed.
Check of achievement	1	

[Textbook] T. M. Cover and J. A. Thomas, Elements of Information Theory, 2nd ed., Wiley-Interscience, 2006.

### 【Textbook(supplemental)】

【Prerequisite(s)】 Assumes basic knowledge of probability theory. Knowledge of statistics and Markov chains should be helpful.

### [Web Sites]

# Signals and Systems

信号とシステム

[Code] 90810 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	2	
	2	
	2	
	2	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Analysis in Mathematical Sciences**

数理解析

[Code] 91180 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Dynamics of Nonlinear Systems**

非線形系の力学

[Code] 91060 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Aki-Hiro Sato, Ken Umeno

[Course Description] In the former half, fundamental theory on nonlinear dynamics and stochastic processes and Fokker-Planck equations. In the later half, the chaos important in the nonlinear dynamical systems and its applications are explained.

[Grading] Evaluated according to the scores of report examinations and quizzes in class.

【Course Goals】 Understanding of various basic methods for the analysis of nonlinear phenomena of nonlinear dynamical systems.

### [Course Topics]

Theme	Class number of times	Description
Fundamental theory of nonlinear dynamics	3	The fundamental theory of nonlinear dynamics (stability and bifurcation) will be explained.
Stochastic differential equations and Fokker-Planck equations	4	Stochastic differential equations and Fokker-Planck equations (FPE) will be explained. The analysis with the FPE will be applied to estimating parameters of nonlinear dynamical systems.
Fundamentals of chaos	6	It is known that evolution of nonlinear dynamical systems, even with small degrees of freedom, are sometimes quite sensitive to initial conditions and practically unpredictable. Such phenomena are called chaos. Fundamentals of chaos in one-dimensional maps and differential equations are explained. Fundamental theory of exactly solvable chaos is also explained.
Applications of chaos	2	Applications of chaos is explained with several examples such as chaotic communications systems and chaotic Monte Carlo computations.

【Textbook 】None

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **English for Mathematical Science**

数理科学英語

[Code] 90870 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor] Ohta, Fujioka, Zhou

[Course Description] This course aims to learn reading and writing of English for mathematical science.

【Grading】Quizzes and assignments.

【Course Goals】 Students will learn the rudiments of reading and writing of English for mathematical science. They will learn how to make a presentation in English.

### [Course Topics]

Theme	Class number of times	Description
Reading	5	
Writing	5	
Presentation	5	

【Textbook】 K.R.Matthews, Elementary Linear Algebra. http://www.numbertheory.org/book/

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Business Mathematics**

ビジネス数理

[Code] 91210 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Y. Kai

[Course Description] It is important to learn the mechanism of the business and the process of the value creation in understanding the contemporary society. I introduce various theories of the business strategy including the finance, accounting and risk management. Moreover, how the technique and the idea of mathematical engineering are used in the phase of various decision makings of the business.

[Grading] Written examination (70%), and attendance and the class participation (30%)

[Course Goals] The target of the class is to obtain enough knowledge about an outline, a vital point of the business strategy and the effectiveness of mathematical methods.

## [Course Topics]

Theme	Class number of times	Description
Evaluation of		
corporate value and	4	
business strategy		
Finance and	2	
accounting	2	
		Bayes theorem (strategic change by acquisition of information by marketing);
Daniman		Optimization technique (decision of business portfolio and sales price);
Business strategy	6	Decision tree and real option (research management); Game Theory
		(environmental solution)
Business risk	2	
management	2	
Summary and review	1	Summary and review; Confirmation of achievement level.

## [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Information and Business**

情報と職業

[Code] 91080 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
Theme	times	2 escription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Engineering Ethics**

工学倫理

[Code] 21050 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Introduction to Engineering**

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
Theme	times	2 escription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Exercise in English of Science and Technology**

科学技術英語演習

[Code] 22020 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme Class number of times Description

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Engineering and Ecology**

工学とエコロジー(英語)

[Code] 22110 [Course Year] [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] English [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	3	
	4~5	
	6~7	
	8~11	
	12~13	
	14~15	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

## **Engineering and Economy**

工学と経済(英語)

[Code] 22210 [Course Year] [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] English [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1~2	
	3~4	
	5~6	
	7~8	
	9~10	
	11~13	
	14~15	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Global Leadership Seminar I**

GLセミナーI

[Code] 24010 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
Theme	times	2 cscription

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Global Leadership Seminar II**

GLセミナー

[Code] 25010 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Introduction to Electonics**

エレクトロニクス入門

[Code] 53000 [Course Year] [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	5	
	2	
	5	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Quantum Physics 1**

量子物理学 1

[Code] 50182 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Yamamoto (K), Miyadera

【Course Description】

【Grading 】 examination

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Introduction	2	
Basics of quantum	2	
mechanics	3	
Particle motion in	4	
one dimension	4	
Particle motion in	2	
three dimensions (1)	2	
Particle motion in	3	
three dimensions (2)	3	
Confirmation of	1	
achievement in study	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

## **Quantum Physics 2**

量子物理学 2

[Code] 50192 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor] Yamamoto (K), Miyadera

[Course Description]

【Grading 】 examination

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Theoretical		
framework of	3	
quantum mechanics		
Approximation		
methods (stationary	3	
states)		
Approximation		
methods (transition	3	
problems)		
Electron and spin	3	
Spin and quantum	2	
statistics		
Confirmation of	1	
achievement in study	I	

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Quantum Physics 1

[Web Sites]

#### **Electronic Circuits**

電子回路(電気)

[Code] 60101 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description] Following the lecture of fundamentals of active device circuits in the course "Electric and Electronic Circuits", modeling of active devises, fundamentals of transistor circuits, various amplifier circuits, negative feedback in circuits, operational amplifiers, and oscillators are lectured. Nonlinear circuits, power supplies, and noise would be included in the course, when the lecture time remains.

[Grading] Examination and reports. More details are opened in the URL of this lecture.

[Course Goals] The goal of this course is to acquire the fundamentals of electronic circuits. Starting with understanding of a fundamental concept of electronic circuits i.e., modeling of active devices, the lecture based on the fundamental concept proceeds step by step to understand electric circuits. In this style, the lecturer wants to give the students an ability to understand the principles of more complicated circuits by application of deep understanding the fundamentals. The main targets to be understood are the circuits with bipolar transistors and operational amplifiers, as well as the fundamental concepts.

[Course Topics]

Theme	Class number of times	Description
		The essential concepts in the electronic circuit are lectured in order to treat active
Modeling of active	3	devices in the electric circuit theory. The concepts are the controlled source and the
devices	3	linearization. The decoupling between the bias and the signal, another important
		concept, is lectured.
Fundamentals of		The characteristics of the basic bipolar-transistor circuits of three different common
	3	references are lectured based on the operation principle of the bipolar transistor. The
transistor circuits		biasing circuits are lectured with somewhat practical circuits.
X 1.0"	3	Several power amplifier circuits are lectured as we focus on their power efficiencies.
Various amplifier		DC amplifier circuits are lectured as we bear in mind that they are applied in
circuits		operational amplifiers.
		The concept and advantages of the negative feedback circuit are lectured, and an
O	2	important concept in the operational amplifier, the virtual short, is explained. The linear
Operational amplifiers		operational circuits such as integrator and differential circuits, and nonlinear
		operational circuits such as logarithmic and exponential amplifiers are introduced.
Ossilatara	2	The principle of the oscillator circuit is lectured as a concept of the positive feedback.
Oscilators		Various oscillator circuits are introduced with their characteristics.
		If we have a more lecture time, nonlinear circuits of multiplier and
Others	1~2	modulation/demodulation circuits, power supplies for electronic circuits, and the noise
		in electronic circuits will be lectured.
Examination	1	

【Textbook】 M. Kitano, Fundamentals of Electronic Circuits (Reimei Publishing, Kyoto, 2008)

【Textbook(supplemental)】 In addition to Japanese books, Tietze and Schenk: Electronic Circuits (Splinger); Hayes and Horowitz: Student Manual for the Art of Electronics (Cambridge)

[Prerequisite(s)] "Electric and Electronic Circuit (60030)" and "Fundamentals of Circuit Theory (60630)". (The lecturer recommends moderate understanding of fundamentals of electric circuit as the minimum prerequisites in order to achieve this course.)

[ Web Sites ] Link to the homepage of this course is here; (https://www.t.kyoto-u.ac.jp/lecturenotes/fe/d/60100/outline) Sorry for Japanese version only.

[Additional Information] The topics will be selected owing to limit of lecture time. The students should prepare "Bar Cover (http://www.kuee.kyoto-u.ac.jp/barcover/)" by themselves, used as a title page of each report. The homepage of this course is located in the "page of lecture materials" in the homepage of the faculty of engineering (https://www.t.kyoto-u.ac.jp/lecturenotes).

## **Modulation Theory in Electrical Communication**

通信基礎論(電気)

[Code] 60321 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3-4	
	5-6	
	4-5	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

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