SYLLABUS

2016

[E] Informatics and Mathematical Science



Kyoto University, Faculty of Engineering

[E] Informatics and Mathematical Science

Informatics and Mathematical Science

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Introduction to Computer Science 計算機科学概論

[Code] 91130 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Introduction to Computer Science.

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Fundamentals of		
computer science	1	
(Iwama)		
Computer		
organaization	3-4	
(Takagi)		
Applications of		
computer science	6-7	
(Yamamoto)		
	3-4	
review	1	

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Introduction to Applied Mathematics and Physics 数理工学概論

[Code] 91140 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Basic ideas in applied mathematics and physics are introduced via topics on communications and reasoning, operation researches, and quantum information science.

[Grading] Evaluated by writing homework.

[Course Goals] Understanding basic ideas in applied mathematics and physics.

[Course Topics]

Theme	Class number of times	Description
	4	
	4	
	4	
reserved	3	

【Textbook】None

【Textbook(supplemental)】None

[Prerequisite(s)] None

[]

[Web Sites]

Introduction to Algorithms and Data Structures

アルゴリズムとデータ構造入門

[Code] 91150 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Algorithms and data structures are two fundamental components of computer programs. This course gives their basic concepts, design principles, techniques, and other important concepts in computer science.

[Grading] Mid-term and final examinations

(Course Goals **)** The goals of the course is to understand: - mathematical models of computers and concepts of computational complexity, - basic algorithms and data structures, - design principles of algorithms, such as divide-and-conquer method and dynamic programming, - classes of hard problems and solutions to them, and - basic ideas of graph algorithms, approximation algorithms, and online algorithms.

[Course Topics]

Class number of times	Description
1	Overview
2.5	sorting, search,
2.5	list, stack, queue, binary search, heap, hash,
2	divide-and conquer, dynamic programming,
2	- Trees and graphs - depth-/breadth-first search - shortest path algorithms -
Z	maximum-flow algorithms
2	D ND ND complete ND band
3	P, NP, NP-complete, NP-hard,
1	approximation and online algorithms
1	
	times 1 2.5 2.5

[Textbook] will be specified in the lectures

[Textbook(supplemental)] will be specified in the lectures

[Prerequisite(s)]

[]

[Web Sites]

Linear Programming 線形計画

[Code] 90690 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Lectures on modeling and algorithms of mathematical optimization, with main focus on linear programming, which is the most fundamental subject in system optimization.

[Grading] Based on the score of the term examination.

[Course Goals] To learn the basic ideas of formulating optimization models, and to understand theoretical properties and solution methods of linear programming.

[Course Topics]

Theme	Class number of times	Description
Introduction to Mathematical Optimizaiton	1	Introduction to Mathematical Optimization. Reviews of some mathematics for linear programming, in particular, linear algebras.
Mathematical Programming Models	4	Representative mathematical programming models such as linear programming models, network programming models, noninear programming models, and combinatorial programming models, with simple illustrative examples.
Linear Programming and Basic Solutions	2	Formulation of linear programs in the standard form, and basic concepts of basic solutions, basic feasible solutions, and optimal basic solutions.
Simplex Method	3	Basic ideas and concrete procedures of the simplex method that is a classical method for linear programming. Topics include two-stage linear programming, variables with upper bounds, and network simplex methods.
Duality and Sensitivity Analysis	3	Duality as an important theory in linear programming, and sensitivity analysis as a useful technique in decision making.
Interior Point Methods	1	Interior point methods as polynomial-time algorithms in linear programming.
Review and Summary	1	Review and Summary. Confirmation of achievement level.

[Textbook] Fukushima, M.: Introduction to Mathematical Programming: New Edition (in Japanese), Asakura Shoten .

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Introduction to Programming

プログラミング入門

[Code]91240 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2-3	
	2-3	
	2-3	
	2-3	
	1	

【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Applied Mathematics A1

工業数学 A1

[Code] 20500 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

 $\label{eq:construction} \label{eq:construction} \lab$

[Course Description] Complex analysis

[Grading] Grade depends mainly on marks of examination, but marks of exercises are added.

[Course Goals] To understand properties of holmorphic functions and to compute integrals appearing in applied mathematics and physics

[Course Topics]

Theme	Class number of times	Description	
Complex plane and		Complex number and complex plane are introduced. Complex-valued	
complex-valued	2	functions are introduced and trigonometric functions are represented as	
function		complex-valued functions.	
Power series	2-3	Property of functions which are represented by power series	
Derivative and			
integral of	4	Derivative and integral of holomorphic functions are discussed.	
complex-valued	4		
functions			
Cauchy's integral	3	The Laurent series of holomorphic functions are discussed. Computation of	
theorem	3	residue and residue theorem are explained.	
Some computation of	2-3	Computation of improper integral via Couchy's integral theorem is explained	
improper integrals	2-3	Computation of improper integral via Cauchy's integral theorem is explained.	
Review and	1	For review, the teacher distributes the answer of the exam.	
Summary	1	For review, the teacher distributes the answer of the exam.	

[Textbook]

[Textbook(supplemental)] M. Jimbo, Introduction to complex function, Iwanami shoten (Japanese)

[Prerequisite(s)] Calculus, Linear algebra

[] Solve problems which the teacher gives.

[Web Sites] KULASIS

Applied Mathematics and Physics Laboratory 数理工学実験

[Code]91250 [Course Year]2nd year [Term] [Class day & Period] [Location] [Credits]4 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	9	
	9	
	9	
	2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Applied Mathematics and Physics Laboratory 数理工学実験

[Code]90890 [Course Year]2nd year [Term] [Class day & Period] [Location] [Credits]2 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	9	
	9	
	9	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Exercise on Applied Mathematics and Physics 基礎数理演習

[Code] 90900 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Exercise on Programming

プログラミング演習

[Code] 90910 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	9	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

電気電子回路入門

[Code]91300 [Course Year]2nd year [Term] [Class day & Period] [Location] [Credits]2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

1	Theme	Class number of times	Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

[Code]91310 [Course Year]2nd year [Term] [Class day & Period] [Location] [Credits]2 [Restriction]

[Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Hardware and Software Laboratory Project 1 計算機科学実験及演習 1

[Code] 91380 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of	Description
	times	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Hardware and Software Laboratory Project 1

計算機科学実験及演習1

[Code] 90210 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme

Class number of times

Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Hardware and Software Laboratory Project 2

計算機科学実験及演習 2

[Code] 90220 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	7	
	7	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Introduction to Systems Analysis

システム解析入門

[Code]90070 [Course Year]2nd year [Term] [Class day & Period] [Location]Integrated Research Bldg.-213

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Yoshito Ohta, Professor

[Course Description] We will start by showing some examples of dyanamical systems in engineering. Then we mention modelling and analysis techniques. We explain Electrical circuits and mechanical systems that use the linearizaton technique in detail. Throughout the course, we aim to understand the importance of dynamical system modeling and the implication of system control based on mathematical models.

[Grading] The grade is determined by the final examination.

[Course Goals] We will learn examples of dynamical systems and the rudiments of dynamical systems and approximated linearized systems. This course will be the basics of Linear Control Theory (90720) and Modern Control Theory (90580).

Theme	Class number of times	Description
Introduction to system analysis	2	Overview of the course.
Linear dynamical systems	3	First and second order systems such as electric circuits consisting of a capacitor and an inductor and mechanical systems consisting of a spring and a dumper.
State equation and linear approximation	1	Linearized systems at an operating point. Linear dynamical systems and their responses.
Laplace transform and transfer function	2	Laplace transform and linear differential equations. Transfer functions of first and second order systems.
Examples of system modeling	2	Examples of system modeling including mechanical systems, biological systems, and social infrastructures.
Discrete-time systems	1	Discrete-time systems described by difference equations.
System identification	1	System modeling using input-output data.
Exercises	3	Excercises.

[Course Topics]

【Textbook】 Handouts are given.

[Textbook(supplemental)] Shimemura, What is automatic control?, Korona (in Japanese)

[Prerequisite(s)] Linear Algebra (A and B) and Calculus (A and B) are recommended.

[] Read the handouts in advance. Solve problems in the houdouts and exercise problems.

[Web Sites] http://www.bode.amp.i.kyoto-u.ac.jp/member/yoshito_ohta/system/index.html

[Additional Information] Contact the instructor using email. Address: yoshito_ohta@i.kyoto-u.ac.jp

Logical Systems

論理システム

[Code] 90701 [Course Year] [Term] [Class day & Period] [Location] Integrated Research Bldg.-111

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Analytical Dynamics

解析力学

[Code] 90710 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	7	
	8	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Logical Systems 論理システム

[Code] 90700 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Graduate School of Informatics, Professor, Naofumi Takagi

(Course Description **)** We learn mathematical logic and logic algebra which are bases of computer science, and logic circuits which are bases of digital systems such as computers. First, we learn mathematical logic especially propositional logic. Then, we learn logic algebra and logic functions, and how to minimize logic functions. We also learn combinational logic circuits and sequential circuits.

[Grading] Grading is done through a term-end examination (95%) and exercises (5%) on the course goals.

[Course Goals] 1. Understanding propositional logic and being able to explain it. 2. Understanding basic concepts in logic algebra and logic function, and being able to explain them. 3. Understanding the minimization methods of logic functions, and being able to use them. 4. Understanding basic concepts in combinational circuits and sequential circuits and design methods of them, and being able to explain them.

[Course Topics]

Theme	Class number of times	Description	
Mathematical logia	2	Introduction to mathematical logic and propositional logic.	
Mathematical logic	2	Sets, relations, etc.	
Logic algebra and	2		
logic function	2	Logic algebra, logic expression, logic function and its representation	
Minimization of	2	Minimization of locia functions	
logic functions	2	Minimization of logic functions	
Special logic	2	I and for the second descent of the second descent	
functions	2	Logic functions with special characteristics	
Combinational	2	Design and analysis of combinational circuits	
circuits	2	Design and analysis of comonational circuits	
Sequential machines		Sequential circuits and their design methods, especially minimization methods	
and sequential	4		
circuits		of sequential machines and state assignment.	
Term-end	1		
examination	1		
Feedback	1		

【Textbook】 Logic circuits, by Naofumi Takagi, Ohm-sha

【Textbook(supplemental)】

[Prerequisite(s)]

[] Students are required to prepare for each classroom.

Students are required to solve exercises give at each classroom and to submit answers at the next clasroom.

[Web Sites] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/ls.html

[Additional Information] Office hour: Tuesday, 16:30-17:30

Office: Rm. 330, Research Building #7

Email:takagi@i.kyoto-u.ac.jp

Languages and Automata

言語・オートマトン

[Code] 91040 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] We start with regular expressions and finite automata, then go to context-free grammars and pushdown automata. We learn why studying automata theory is important in computer science especially design and analysis of algorithms.

[Grading] Will be specified in the lectures.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description	
Finite automata	5	Description of finite automata, minimization and regular expressions.	
Context-free	4	Duck down outcometer context face encommence and their environmence	
grammars	4	Push-down automata, context-free grammars and their equivalency.	
Turing machines and	4		
related issues	4	Turing machine, its definition and basic properties.	
Hierarchy of	•	Summary of language classes. Discussions to check the achievements of	
languages	2	students	

[Textbook] Iwama, Automata, languages and theory of computation, Corona-sha, 2003.

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Computer organization 計算機の構成

[Code] 91270 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Graduate School of Informatics, Professor, Naofumi Takagi

[Course Description] We learn basic organization of computers, instructions of computers, and computer arithmetic. We also learn how to design simple computers and overview of memory hierarchy and I/O of computers.

[Grading] Grading is done through a term-end examination (about 95%) and exercises (about 5%) on the course goals.

[Course Goals] 1. Understanding basic organization of a computer, and being able to explain it.

2. Understanding instructions of computers, and being able to explain them.

3. Understanding computer arithmetic, and being able to explain it. 4. Understanding design methods of simple processors, and being able to use them.

5. Understanding overview of memory hierarchy and I/O of computers, and being able to explain them.

[Course Topics]

Theme	Class number of times	Description
Basic organization of a computer	2	Basic organization of a computer
Instractions of computers	5	Instractions of computers
Computer arithmetic	2	Computer arithmetic, floating-point operations
Design of simple processors	4	Design methods of simple processors
Overview of memory hierarchy and I/O	1	Overview of memory hierarchy and I/O
Term-end examination	1	
Fedback	1	

【Textbook】 Computer Organization and Design - The Hardware/Software Interface - 5th ed. No. 1 by David A. Patterson and John L. Hennessy, Translated in Japanese by M. Narita, Nikkei BP

【Textbook(supplemental)】

[Prerequisite(s)]

[] Students are required to prepare for each classroom.

Students are required to solve exercises give at each classroom and to submit answers at the next classroom.

[Web Sites] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/co.html

[Additional Information] Office hour: Tuesday, 16:30-17:30

Office: Rm. 330, Research Building #7

Email:takagi@i.kyoto-u.ac.jp

Programming Languages

プログラミング言語

[Code] 90170 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	5	
	4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Information and Coding Theory 情報符号理論

[Code] 91290 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Prof. Toyoaki Nishida, Graduate School of Informatics

[Course Description] This course introduces information theory, an foundation for reliable information transmission and storage. We elaborate on source and channel models, source and channel coding, quantitative measure of information and entropy, and coding theory.

[Grading] Credit will be awarded based on a final written examination and one or more mini-tests.

[Course Goals] Students will be able to understand and apply basic concepts and principles of information theory.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	I briefly overview the history, goal, techniques and applications of information
	1	theory.
Source Coding and	5	I introduce source coding, Markov sources, the source coding theorem, and
its Limitation	5	entropy of information source.
Channel Coding and	4	I elaborate on mutual information and entropy, channel capacity, maximum
its Limitation	4	likelihood decoding, random coding, and the channel coding theorem.
Cadina Theory	4	Following a general introduction to coding theory, I describe parity codes,
Coding Theory		Hamming codes, cyclic codes, and BCH codes.
Feedback	1	I will answer questions arising from the lecture and advise on further learning.

【Textbook】Hideki Imai: Information Theory, Shokodo (in Japanese)

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Computer Networks

コンピュータネットワーク

[Code]91090 [Course Year] [Term] [Class day & Period] [Location] [Credits]2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Learn about basic technologies on computer networks, which are the indispensable basis of the ubiquitous network society. The idea of the Internet, basic concepts of the Internet architecture and the protocols are lectured. Visions for the future are also presented.

[Grading] Grading is based on the semester-end exam and reports, and partially on the attendance.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description	
Ubiquitous network sociaety and	1	-ubiquitous network society and computer networks	
computer networks	1	-examples of network services	
		-packet switching	
Network architecture	1	-the OSI reference model	
		-the hierarchical model in the Internet	
		-electric mail	
Application layer	1	-WWW (the World Wide Web)	
Application layer	1	-applications of WWW: multimedia communication like video streaming	
		-Domain Name System	
		-port number	
		-UDP (User Datagram Protocol)	
Transport layer	1	-TCP (Transmission Control Protocol)	
		-Flow control	
		-Congestion control	
		-IP (Internet Protocol)	
		-IP address	
Network layer	1	-Routing algorithms	
		-ARP (Address resolution protocol)	
		-ICMP (Internet Control Message Protocol)	
		-DHCP (Dynamic Host Configuration Protocol)	
	1	-fundamentals of the data-link layer	
Data-link layer		-controlling data links	
Butter Inner Region		-synchronization	
		-error detection and correction	
	1	-LAN (Local Area Network)	
		-VLAN (Virtual LAN)	
Local area network		-Media Access Control (MAC)	
		-architecture of LAN	
		-connecting LANs	
		-WAN (Wide Area Networks)	
	1	-protocols for WAN	
Wide area network		-access lines	
		-VPN (Virtual Private Networks)	
		-Wide-area Ethernet	
	1	-media	
Physical layer		-encoding	
		-transmission	
Wireless and mobile networks		-Wireless and microwave	
	1	-wireless data links	
		-wireless network	
		-IPv6	
		-Network security	
Visions for the future networks	5	-Open source softwares	
		-Cloud computing	
		-Business intelligence	

【Textbook】 Norio Shiratori (ed.): Information Network (Kyoritsu)

- [Textbook(supplemental)]
- [Prerequisite(s)]
- []
- [Web Sites]
- 【Additional Information】

Graph Theory グラフ理論

[Code] 90300 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] We learn basic theories of graphs and their applications, and fundamental algorithms for solving graph problems.

[Grading] Mainly evaluated by the final exam. In some cases, exercises, discussions in class, and the number of attendance to the class may be considered.

[Course Goals] The goal of this course is to learn basic theories of graphs and their applications, and fundamental algorithms for solving graph problems.

[Course Topics]

Theme	Class number of times	Description	
Graphs and	2	I explain definition of graphs and basic properties of graphs. I also briefly	
algorithms	3	review the basics of algorithms and their complexity.	
Minimum spanning	2	Kmakal's algorithm Drim's algorithm Stainer two problem	
trees	Z	Kruskal's algorithm, Prim's algorithm, Steiner tree problem.	
Shortest path	1	Diikatra'a algorithm	
problems	1	Dijkstra's algorithm	
Eurer circuits and	2	Eurer circuits, Hamiltonian cycles, Dirac's theorem. Ore's theorem.	
Hamiltonian cycles	2		
Craph coloring	2	Vertex coloring, and edge coloring. Brooks's theorem, Vizing's theorem,	
Graph coloring		Konig's theorem. Coloring maps.	
Maximum flow	2	E ad Eulleanaula de addur	
problems	Z	Ford-Fulkerson's algorithm.	
Matahing	2	Matchings, in particular, bipartite matchings. Hall's theorem, Hungarian	
Matching	2	method.	
Exam	1		

【Textbook】グラフ理論入門 ~基本とアルゴリズム~,宮崎修一,森北出版株式会社 (in Japanese)

[Textbook(supplemental)] I show some recommended books in class.

[Prerequisite(s)] Basics of algorithms, data structures, and set theory.

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[Web Sites]

Graph Theory グラフ理論

[Code] 90301 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	2	
	1	
	2	
	2	
	1	
	1-2	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Numerical Analysis 数値解析

[Code]90250 [Course Year] [Term] [Class day & Period] [Location]Engineering Science Depts Bldg.-313

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	6	
	3	
	4	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Applied Mathematics A2

工業数学 A2

[Code] 20600 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Nakamura Yoshimasa, Tsujimoto Satoshi

[Course Description] "Numerical Analysis" is prerequisite to this course. In this course matrix eigenvalue problem and singular value decomposition, iteration methods for nonlinear equations, interpolation methods by polynomials, and numerical integration methods are explained which are important especially in data science and information processing.

[Grading] mainly evaluated by examination score, but reports of exercises will be taken into account in a case.

[Course Goals] Understanding both the theory and practical methods for applications through general-purpose softwares and/or programs by each student is a goal of this course.

[Course Topics]

Theme	Class number of times	Description	
		computation of matrix eigenvalues and eigenvectors by the Jacobi method,	
matrix eigenvalue	C	Gershgorin theorem, the power method and the inverse iteration, the QR	
problem	6	method and the divide & conquer method with the Householder	
		transformations for preprocessing, Sturm theorem	
matrix singular value	1		
decomposition	1	computation of matrix singular value decomposition	
iterative methods for	2	the principle of contractive mapping and the Newton method both of one and	
nonlinear equations	3	multi variables, and convergence acceleration algorithms	
interpolation	2	the Lagrange interpolation formula and the Hermitian interpolation formula by	
methods	2	polynomials, and the spline functions	
numerical integration	2	Newton-Cotes numerical integration formula, and the Gauss type numerical	
methods	2	integration formula	
confirmation for	1	confirmation for each student assessment	
student assessment	1		

【Textbook】 "Introduction of Numerical Analysis" (in Japanese) by T. Yamamoto, SAIENSU-SHA

【Textbook(supplemental)】

[Prerequisite(s)] Linear algebra A, Linear Algebra B, Numerical Analysis

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[Web Sites]

Applied Mathematics A3

工業数学 A3

[Code] 20700 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] The theory of Fourier analysis

[Grading] Evaluation depends mainly on marks of examination, but marks of exercises are taken into account when needed.

[Course Goals] To understand fundamental theory of Fourier and Laplace analysis with a skill for evaluation of specific examples and applications in applied mathematics and physics.

[Course Topics]

Theme	Class number of times	Description	
		Introduction of the Fourier series for periodic functions. Best approximation	
Fourier series	2-3	property and the convergence of this series are shown. Discrete Fourier	
		transform is also discussed.	
Applications of	3-4	Application of Fourier series to differential equations	
Fourier series	5-4	Application of Fourier series to differential equations	
Fourier transform	3-4	Introduction of the Fourier transform for L^2 functions. Invertibility of this	
	5-4	transform and the convolution theorem are shown.	
	2-3		
Applications of		Application of Fourier series to differential equations. The relationship with	
Fourier transform	2-3	Application of Fourier series to differential equations. The relationship with	
related		Fourier transform and Laplace transform.	
Summary and	1	Summary and supplement of this course. Measure the progress of students in	
assessment	1	acquiring knowledge and skills.	

【Textbook】 S. Nakamura: Fourier analysis, Asakura shoten

[Textbook(supplemental)] H.Fukawa:Mathematics of control and vibration, KORONA-SHA

[Prerequisite(s)] Calculus, Linear algebra

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[Web Sites] http://www-is.amp.i.kyoto-u.ac.jp/lab/tujimoto/amathA3/

Mathematics of Dynamical Systems

力学系の数学

[Code] 90800 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	5-6	
	4-5	
	4-5	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Linear Control Theory 線形制御理論

[Code] 90720 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] In this course, we will learn the basics of feedback control theory which has wide range of applications such as drones, automatic driving, systems biology. We will give lectures on analysis of feedback systems, stability criterion, servo mechanism design, and so on, based on Laplace transform.

[Grading] The final grade in this course is based on your scores in reports and the final examination.

[Course Goals] The goal of this course is to understand the basics on analysis of feedback systems and to acquire frequency-domain methods for control systems design.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Laplace transform	2	
System modeling	2	
and transfer function	2	
Transient response	2	
and stability	3	
Frequency response	2	
Stability analysis of	2	
feedback systems	2	
Characteristics of		
feedback control	2	
systems		
Summary	1	

【Textbook】None.

[Textbook(supplemental)] T. Sugie and M. Fujita: Introduction to Feedback Control (in Japanese). Corona Publishing, 1999

T. Katayama: Fundamentals of Feedback Control: New edition (in Japanese). Asakura Publisher, 2002

[Prerequisite(s)] It is recommended, but not required, that students take Introduction to Systems Analysis (90070) and Applied Mathematics A3 (20700) before taking this course.

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[Web Sites]

Probability and Statistics

確率と統計

[Code] 90280 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Toshiyuki TANAKA, Professor, Graduate School of Informatics

[Course Description] After summarizing basics of probability theory and statistics, various concepts and methods of modern statistics on the basis of probability theory and statistics, in particular multivariate regression analysis and statistical hypothesis testing, are described. Applications of these concepts and methods to data analysis are also reviewed.

[Grading] Grading is done on the basis of contents of reports submitted and results of written end-term examination.

[Course Goals] Course goals are to master basics of probability theory and statistics, and to understand how statistical methods such as multivariate regression analysis and principal component analysis are used in practice, including their theoretical backgrounds. Deepening understanding of practical applications is also expected.

[Course Topics]

Theme	Class number of times	f Description	
	4	Following items are described.	
		In probability theory: Probability space, density functions, characteristic functions,	
Basics of probability		expectation, covariance, correlation coefficient, Gaussian distribution, chi-squared	
theory and statistics		distribution, transformation of random variables, multivariate Gaussian	
theory and statistics		distribution, central limit theorem, law of large numbers.	
		In statistics: Procedures of statistical testing, estimation of mean and variance, test	
		on mean, test on variance, test on ratio of variances.	
Multivariate	4	Describes mean-squared error estimation of regression coefficients in multivariate	
regression analysis,		regression, tests on regression coefficients and regression formula, and partial	
principal component		correlation coefficients. Principal component analysis and its applications are also	
analysis		described.	
		Describes likelihood ratio test derived from Bayesian framework and	
		Nayman-Pearson lemma under the framework of statistical decision theory and	
Statistical testing,	4	reviews properties of operating characteristic curve and uniformly most powerful	
parameter estimation	4	test.	
		Also describes maximum likelihood estimation and Bayesian estimation for	
		parameter estimation methods.	
Statistical learning	3	Describes statistical learning theory, which is important as a basis for modern	
theory, data analysis		applications of statistics to various field. Also reviews practical applications to	
theory, data analysis		problems of data analysis.	

[Textbook] Printed materials are distributed if appropriate.

[Textbook(supplemental)] C. M. Bishop: Pattern Recognition and Machine Learning, Springer. T. Hastie, R.

Tibshirani, and J. Friedman: The Elements of Statistical Learning, Springer.

[Prerequisite(s)] Students are expected to have taken Probability Theory, Mathematical Statistics, Linear Algebra A, and Linear Algebra B in the Liberal Arts and General Education Courses.

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[Web Sites]

[Additional Information] Course topics would be subject to change according to levels of understanding of students.

Stochastic Discrete Event Systems 確率離散事象論

[Code] 90960 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】 This course covers fundamental modeling and analysis methodologies to mathematically treat queueing phenomena arising in our daily life. Queues are observed when congestion occurs in those systems such as service facilities (banks, supermarkets, etc.), transportation systems, as well as communication networks/the Internet. Foundamentals of queueing theory and traffic theory are the main part of this course.

[Grading] Grading is based on the scores of the term examination and homeworks.

[Course Goals] Mastering the fundamentals of performance modeling and analysis and acquiring how to apply them for various types of systems.

[Course Topics]	
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Theme	Class number of times	Description	
		Queueing model is introduced and its usefulness to mathematically describe	
Tu tu a du ati a u	1	the stochastic behaviors of discrete event systems is demonstrated.	
Introduction		Applications of queueing theory are also shown. As a whole, the overview of	
		the lecture is given.	
		Probability distributions such as Poisson, exponential, Erlang, hyper	
Preliminaries	1 ~ 2	distributions and some others and related stochastic characteristics are	
		presented. Poisson process is also described in detail.	
Discrete-time	2~3	Discrete-time Markov chain is covered. Topics include state transition	
Markov chain	2~5	probability, steady state probability, recurrence time and others.	
		Continuous-time Markov chain is taught. In particular, birth-and-death process	
Continuous-time	2~3	is described in depth. Steady-state equation and state transition diagram are	
Markov chain	2 ~ 3	explained and the condition for the existance of steady-state is clarified.	
		Steady-state probability distribution is also derived.	
Birth-and-death type		Some basic queueing models such as M/M/1, M/M/c, M/M/ $$, M/M/1/K,	
•••	2 ~ 3	M/M/c/c etc. are analyzed to derive probability distributions of waiting time	
queueing models		and queue length.	
More general	4 ~ 5	More general queueing models such as M/G/1, M/G/1/K, and GI/M/1 are	
queueing models	4~5	treated. The level of attainment is checked at the end of the course.	

【Textbook】 Handouts are provided.

[Textbook(supplemental)] One of recommended textbooks is L. Kleinrock, Queueing Systems vol.I, John Wiley and Sons.

[Prerequisite(s)] Some background on related topics such as Probability, Stochastic Process will be helpful to learn the course but it is not prerequisite. The course is managed to for students to attend without the background.

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[Web Sites]
Applied Algebra 応用代数学

[Code] 90310 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] An introduction with application to basic algebra in informatics.

[Grading] Evaluation depends mainly on marks of examination, but marks of exercises are taken into account when needed.

[Course Goals] To understand basic ideas and some applications of algebras (mainly group theory).

[Course Topics]

Theme	Class number of times	Description	
Introduction to group	2-3	Definition and examples of group: symmetric group, permutation group, cyclic	
theory	2-3	group, general linear group and so on.	
Structure of groups	4-5	Subgroup, coset, normal subgroup, quotient group, the isomorphism theorems.	
Symmetric group and	2.4	Action of the symmetric group on a finite set Enumeration making	
enumeration problem	3-4	Action of the symmetric group on a finite set. Enumeration problem.	
Group representation	3-4	Groups in terms of linear transformations of vector space.	
Summary and	1	Summary and supplement of this course. Measure the progress of students in	
assessment	1	acquiring knowledge and skills.	

【Textbook】

[Textbook(supplemental)] T. Hiramatsu: Joho no suri oyo daisugaku (Shokabo)

[Prerequisite(s)] Linear algebra

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[Web Sites] http://www-is.amp.i.kyoto-u.ac.jp/lab/tujimoto/appalg/

Artificial Intelligence

人工知能

[Code] 91160 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This lecture introduces basic technologies of artificial intelligence. Topics will be selected from search, knowledge representation, and learning.

[Grading] By reports and a final examination.

[Course Goals] Learning the concept of artificial intelligence and the basic models and algorithms of search, learning, and knowledge representation.

[Course Topics]

Theme	Class number of times	Description	
Introduction	1	Introducing the history of artificial intelligence researches.	
		Introducing breadth-first search, depth-first search, heuristic search,	
Coorah	3-4	AND/OR-graph search, adversarial search, constraint satisfaction, etc.	
Search	3-4	Applications of search techniques such as computer chess, Sudoku, are also	
		introduced.	
		Introducing decision tree learning, perceptron, SVM, genetic algorithm,	
Learning	5-6	reinforcement learning, etc. Applications of machine learning techniques such	
		as data mining are also introduced.	
Vnowladaa		Introducing Bayesian network, predicate logic, semantic network, etc.	
Knowledge	4-5	Applications of knowledge representation techniques such as semantic web are	
representation		also introduced.	
Achievement level	1	Charling the aphiquement local	
check	1	Checking the achievement level	

[Textbook] Materials will be distributed.

【Textbook(supplemental)】 S. Russell and P. Norvig, Artificial Intelligence A Modern Approach (3rd.ed.), Prentice Hall, 2010.

[Prerequisite(s)]

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[Web Sites]

ヒューマンインタフェース

[Code]91170 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Toru Ishida, Naomi Yamashita

[Course Description] This lecture introduces basic concepts and methods of interaction design. Topics will be selected from user model, usability analysis, experiment and evaluation, and design process.

[Grading] By reports and a final examination.

[Course Goals] Learning the concepts and methods of interaction design, including user model, usability analysis, experiment and evaluation, and design process.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Introducing the history and important concepts of interaction design.
		Introducing user models which create human computer interfaces for
User model	2-3	supporting communication and collaboration. Explaining the affect of
		interfaces to users' behavior.
		Introducing usability analysis and evaluation methods including questionnaire,
Usability analysis	3-4	interview, heuristic evaluation and cognitive walkthrough. Applications of
		usability analysis to Web evaluation are also introduced.
Experiments and	3-4	Introducing various evaluation methods including ethnography and statistical
evaluation	3-4	analysis. Applications of those methods to real problems are discussed.
Design process	2.2	Introducing the process of interaction design. The comparison between
	2-3	interaction design and software design is explained.
Achievement level	1	Chaptering the achievement level
check	1	Checking the achievement level.

[Textbook] Preece, Sharp, Rogers. Interaction Design. Wiley, 3rd edition, 2011.

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Exercise on Numerical Analysis 数値計算演習

[Code]90920 [Course Year]3rd year [Term] [Class day & Period] [Location] [Credits]2 [Restriction] [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description] The numerical approach with computers is useful when we solve several problems in informatics and applied mathematics. In this exercise, we will learn numerical methods through implementing computer codes, executing the programs, and interpreting results.

[Grading] The students MUST submit all the reports for four subjects. The score of each subject is 25 and the grading will be done based on the total scores of reports.

[Course Goals] We will learn fundamental techniques for numerical analysis with computers. Specifically, we aim at obtaining the following four techniques. (1) Understanding algorithm for numerical analysis, (2) Coding techniques (3) Methodology of data analysis, and (4) writing ability.

[Course Topics]

Theme	Class number of times	Description
		We will explain contents of exercises on numerical simulations and introduce
Guidance	1	staffs and teaching assistants. We will further explain how to use computers in
		the computer room and account.
How to write an	1	We will study how to write an offective report
effective report	1	We will study how to write an effective report.
Numerical		We will study the basic of numerical calculations and numerical integration
	4	methods.
integration method		(a) The Newton-Cotes formulas.
		We will study the basic of Monte Carlo method which is a statistical method
Monte Carlo method	6	for simulating complex systems.
		(a) Markov Chain Monte Carlo method.
		We will study the method for solving linear equations of sparse matrices and
Numerical solution	8	nonlinear equations.
of equations	0	(a) Newton's method
		(b) Krylov subspace method(conjugate gradient method, BiCG method)
Statistics and		We will study fundamental methods which we need in data analysis.
	8	(a) Statistical hypothesis test,
statistical tests		(b) Regression analysis.
Check for students'	2	Based on reports, we will take supplementary lessons to understand contents of
understanding	2	this exercise.

【Textbook】 Not in particular. hand out.

[Textbook(supplemental)] [1] ^r HANPUKUHO NO SURI J (Author:Masaaki Sugihara and Kazuo Murota, Iwanami)

[Prerequisite(s)] Under the UNIX operating system, students have to edit a file, code and test C programs, make reports and graphs, and print them.

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[Web Sites]

[Additional Information] If you have any questions, please do not hesitate to ask them to teachers. Please make an appointment with a teacher corresponding to each subject.

Seminar on Applied Mathematics and Physics 数理工学セミナー

[Code] 90740 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description] Having seminars on various themes related to applied mathematics and physics.

[Grading] Attendances are requested. Presentation and discussions are evaluated.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Seminars	Eig	at themes are provided.

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

[Additional Information] In early July, all the themes of seminars are announced. Students are asked to give application forms. It is assumed that students are looking at the announce board of the department office carefully.

System Analysis Laboratory システム工学実験

[Code]91320 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 4 [Restriction]

[Lecture Form(s)] [Language]Japanese [Instructor]Kentaro OHKI, Masayuki OHZEKI, Shurbevski Aleksandar

[Course Description] Our course aims at learning (1) modeling, (2) analysis (3) control of systems through the numerical computation and demonstration of the following three subjects. The students can participate in all of three subjects.

[Grading] Attendance and Report for each subject, and Attitude, behavior as individuals and as a group.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	tines	

[Textbook] Each instructor will distribute his own text if it needs.

【Textbook(supplemental)】 Doyle, Francis and Tannenbaum: Feedback Control Theory, Prentice Hall (1992) Ljung: System Identification, 2nd edition, Prentice Hall (1998)

[Prerequisite(s)] A few subjects may be changed due to replacement of instructors.

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[Web Sites]

System Analysis Laboratory システム工学実験

[Code]90930 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language]Japanese [Instructor]Kentaro OHKI, Masayuki OHZEKI, Shurbevski Aleksandar

[Course Description] Our course aims at learning (1) modeling, (2) analysis (3) control of systems through the numerical computation and demonstration of the following three subjects. The students can participate in all of three subjects.

[Grading] Attendance and Report for each subject, and Attitude, behavior as individuals and as a group.

[Course Goals]

[Course Topics]

Theme Class number of times	Description
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[Textbook] Each instructor will distribute his own text if it needs.

【Textbook(supplemental)】 Doyle, Francis and Tannenbaum: Feedback Control Theory, Prentice Hall (1992) Ljung: System Identification, 2nd edition, Prentice Hall (1998)

[Prerequisite(s)] A few subjects may be changed due to replacement of instructors.

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[Web Sites]

Hardware and Software Laboratory Project 3

計算機科学実験及演習 3

[Code] 90840 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 4

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	15	
	15	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Hardware and Software Laboratory Project 4

計算機科学実験及演習4

[Code] 90390 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	15	
	15	
	15	
	15	
	15	
	15	

【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

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[Web Sites]

Physical Statistics 物理統計学

[Code] 90940 [Course Year] 3rd [Term] 2016 · 2nd semester [Class day & Period] Tuesday · 2

[Location] Faculty of Engineering Integrated Reseach Bldg. 102 [Credits] 2 [Restriction] No Restriction

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Akito Igarashi

[Course Description] Probability theory, statistical mechanics, and theory of stochastic processes are explained as methods to investigate systems with many degrees of freedom. Technics for describing dynamics, and fluctuation in equilibrium or stationary systems and some topics for nonequiliburium systems are explained.

[Grading] Based on quizzes and the semester final exam.

[Course Goals] To gain firmly the fundamental skills for understanding various phenomena with the use of probability theory and stochastic process.

[Course	Topics]
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Theme	Class number of times	Description
Fundamentals of probability and entropy	3	Continuous and discrete stochastic variables are introduced and entropy, KL entropy and mutual information are explained.
Fundamentals of statistical mechanics	3	Fundamentals of thermodynamics are reviewed and statistical mechanics is formularized with the maximum entropy principle. Applications to ideal gases and spin systems are explained.
Stochastic processes and random walks	3	Stochastic processes, especially Markov processes are explained. As examples, Gauss process, Poisson process, Wiener process and random walks are explained.
Langevin equaitons and Fokker-Planck equations	3	Brownian motion is introduced as an example of Langevin equations. Derivation of Fokker-Planck equations from Langevin equations are described and several applications of both equations are explained.
Some topics for nonequiliburium systems	2	We explain some topics chosen from entropy production in relaxation processes from nonequiliburium states to equilibrium states, the linear responce theory, the fluctuation theory, thermal excitation, diffusion and so on.

【Textbook】None

[Textbook(supplemental)] To be announced in the lecture

[Prerequisite(s)] Fundamentals of calculus and linear algebra

[] Reviews through solving the assigned quizzes are expected.

[Web Sites]

[Additional Information] According to progress of the lecture, some topics may be omitted or added.

Mechanics of Continuous Media 連続体力学

[Code] 90830 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Professor Mitsuaki Funakoshi, Graduate School of Informatics

[Course Description] The lecture on fundamental theory of fluid dynamics and elasticity is given as an introduction to the theory of mechanical behavior of continuous media.

[Grading] Evaluation is based on the score of examination.

[Course Goals] Understanding the basic concepts in fluid dynamics and elasticity.

[Course Topics]

Theme	Class number of times	Description
concept of	1	
continuous media	1	
stress	2	
momentum equation	1	
basic equations of	2-3	
fluids	2-3	
dynamics of viscous	3-4	
fluids	3-4	
dynamics of inviscid	1-2	
fluids	1-2	
compressible fluids	1	
and sound waves	1	
basic equations in	2-3	
elasticity	2-3	
feedback	1	

【Textbook】No

[Textbook(supplemental)] Introduced in the lecture

[Prerequisite(s)] analysis, linear algebra, fundamentals of dynamics, fundamentals of vector analysis

[]

[Web Sites]

Modern Control Theory 現代制御論

[Code] 90580 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] [Course Description] This course provides the fundamentals in modern control theory - centered around the so-called state space methods - as a continuation of classical control theory taught in Linear Control Theory. Emphasis is placed on the treatment of such concepts as controllability and observability, pole allocation, the realization problem, observers, and linear quadratic optimal regulators.

[Grading] The grading is based on the evaluation of reports and final examination.

[Course Goals] The objective is to study controllability and observability that are the basis of modern control theory, and also understand design methods such as optimal regulators. It is hoped that the course provides a basis for a more advanced topic such as robust control theory.

Theme	Class number of times	Description
Introduction to	1	We give real examples for which the modern control theory are applied. We
modern control	1	also give a state-space formulation for modeling dynamical systems.
Mathematics for	1	We discuss some fundamental properties of mathematics, in particular, vectors
modern control	1	and matrices.
Controllability and		We introduce the fundamental notions of controllability and observability for
Controllability and	2	linear dynamical systems, and also discuss their basic properties and their
observability		criteria.
Canonical	2	We give the canonical decomposition for linear systems.
decomposition	2	we give the canonical decomposition for inlear systems.
		We introduce the realization problem that constructs state space
Realization problem	2	representations from transfer functions for single-input and single-output
		systems.
		We discuss the stability of dynamical systems described by state-space
Stability	2	equations. We also give mathematical tools for checking if a system is stable
		or not.
State feedback and		We introduce the construction of dynamic compensators via state feedback,
dynamic	3	pole allocation and observers. The relationships with controllability and
compensators		observablity are also discussed.
		We give the basic construction of optimal regulators, in particular, the
Opimal regulators	2	introduction of the matrix Riccati equation, its solvability, relationship to
		stability and observability, and root loci.

[Textbook] None specified.

[Textbook(supplemental)] Linear Algebra, K. Jaenich, translation by M. Nagata, Gendai-suugakusha,

Mathematics for Systems and Control, Y. Yamamoto, Asakura,

[Prerequisite(s)] It is desirable that the student has studied classical control theory (linear control theory).

Fundamental knowledge on linear algebra is assumed, e.g., matrices, determinants, rank of a matrix, dimension of a vector space, isomorphism.

[] [Web Sites] [Additional Information]

Optimization 最適化

[Code] 90790 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2
[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]
[Course Description] Mathematical programming or optimization is a methodology for modeling a real-world problem as a mathematical problem with an objective function and constraints, and solving it by some suitable procedure (algorithm). This course consists of lectures on basic theory and methods in nonlinear optimization and combinatorial optimization.

[Grading] Based on the score of the term examination.

[Course Goals] To understand basic theory and algorithms in continuous optimization and combinatorial optimization.

[Course Topics]

Theme	Class number of times	Description
Fundamentals of		Basic notions in continuous optimization such as global and local minima,
nonlinear	2	convex sets and functions, gradients and Hessian matrices of multivariate
optimization		functions.
Method of		Basic unconstrained optimization methods such as steepest descent method,
unconstrained	2	
optimization		Newton's method, quasi-Newton methods, conjugate gradient method.
Optimality		Optimality conditions for constrained optimization problems, called
conditions and	2	Karush-Kuhn-Tucker conditions, as well as the second-order optimality
duality		conditions and Lagrangian duality theory.
Methods of		Design with the of a contactional and insight in such as a contact or whether the state
constrained	1	Basic methods of constrained optimization such as penalty methods and
optimization		sequential quadratic programing methods.
Combinatorial	1	Typical combinatorial optimization problems such as traveling salesman
optimization	1	problem and knapsack problem, and their computational complexity.
Branch-and-bound		Designment estation starte size for some bin stariel entire instart
method and dynamic	2	Basic exact solution strategies for combinatorial optimization such as
programming		branch-and-bound method and dynamic programming.
Approximation	2	Approximation algorithms for hard combinatorial optimization problems, and
algorithms	3	their theoretical performance guarantees.
Summary and review	1	Summary and review. Confirmation of achievement level.

[Textbook]

[Textbook(supplemental)] M. Fukushima, Introduction to Mathematical Programming: New Edition (in Japanese), Asakura Shoten ;

M. Yagiura and T. Ibaraki, Combinatorial Optimization - Metaheuristic Algorithms (in Japanese), Asakura Shoten

[Prerequisite(s)] Linear Programming (90690) recommended.

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[Web Sites] [Additional Information]

Nonliner Dynamics

非線形動力学

[Code] 91230 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	3	
	2	
	2	
	1	

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

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[Web Sites]

Theory of Information Systems 情報システム理論

[Code] 90590 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Methodologies and techniques for performance evaluation of information systems aiming for their optimal design are covered in the lecture.

[Grading] Based on the score of the term examination

[Course Goals] To understand the significance and representative approaches for performance evaluation of information network systems; and traffic theory, focusing on the elements of modeling and analysis by Markov chains

[Course Topics]

Theme	Class number of times	Description
Outline of	1~2	The overview of networking architectures is given, and the significance of
Information Systems	1~2	optimal design of network systems is discussed.
Introduction to		The objectives and methods of the performance evaluation of information
Performance	3~4	network systems are presented and basic performance measures are
Evaluation		introduced.
		The elements of traffic theory, including basic results on general queueing
Elements of Traffic	5~6	systems (such as Little's law and the relation between the queue length
Theory		distributions at arrival and departure points) and modeling by Markov chains,
		are lectured.
Performance		The analytical methods for methometical models of telecommunication and
Analysis of		The analytical methods for mathematical models of telecommunication and
Telecommunication	4~5	computer systems by Markov chains, and the derivation of performance
and Computer		measures (such as mean queue length, mean waiting time, loss rate, etc.) are
Systems		lectured.

[Textbook] Printed materials are given in the lecture.

[Textbook(supplemental)] J. F. Kurose and K. W. Ross, Computer Networking, Addison-Wesley, 2010.

L. Kleinrock, Queueing Systems Vol.2, John Wiley and Sons, 1976.

D. P. Heyman and M. J. Sobel, Stochastic Models in Operations Research, Dover Publications, 2003.

[Prerequisite(s)] Stochastic discrete event systems, and basics of queueing theory.

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[Web Sites]

Computer Architecture2

計算機アーキテクチャ2

[Code] 90490 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Graduate School of Informatics, Professor, Naofumi Takagi

[Course Description] We learn pipeline processing and storage hierarchy in computers. We also learn secondary storage devices and peripheral devices as well as multi-processor systems and computer clusters.

[Grading] Grading is done through a term-end examination (about 95%) and exercises (about 5%) on the course goals.

[Course Goals] 1. Understanding pipepline processing in computers and being able to explain it.

2. Understanding storage hierarchy in computers, and being able to explain it.

3. Understanding basics of I/O and communication with other processors.

4. Understanding basics of parallel processors.

[Course Topics]

Theme	Class number of times	Description	
	5	Basic concepts of pipeline processing, pipelining of data paths, data hazards,	
Pipeline processing	5	branch hazards, more sophisticated pipeline processing, etc.	
Memory hierarchy	6	Basic concepts of storage hierarchy, caches, virtual store, etc.	
I/O and	1	V/O and data communication	
communication	1	I/O and data communication	
	2	Multi-processor systems, computer clusters, SIMD extention, vector	
Parallel processors	2	processors, etc.	
Term-end	1		
examination	1		
Feedback	1	review	

[Textbook] Computer Organization and Design - The Hardware/Software Interface - 5th ed.No. 2, by David A. Patterson and John L. Hennessy, Translated in Japanese by M. Narita, Nikkei BP

【Textbook(supplemental)】

[Prerequisite(s)] Computer Architecture 1

[] Students are required to prepare for each classroom.

Students are required to solve exercises give at each classroom and to submit answers at the next classroom.

[Web Sites] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/ca2.html

[Additional Information] Office hour: Tuesday, 16:30-17:30

Office: Rm. 330, Research Building #7

Email:takagi@i.kyoto-u.ac.jp

Operating System

オペレーティングシステム

[Code] 91030 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	9	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Pattern Recognition and Machine Learning

パターン認識と機械学習

[Code] 91220 [Course Year] 3rd (CS), 4th (AMP) [Term] 2nd Semester
[Class day & Period] Wednesday, 2nd Slot [Location] Research Building #7, Lecture Room #1 [Credits] 2
[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese
[Instructor] Professor Tatsuya Kawahara, Associate Professor Marco Cuturi
[Course Description] This course provides foundations of Pattern Recognition and Machine Learning, which extract useful information for classification and decision making from real-world large-scale data. Their applications to Artificial Intelligence, Intelligent Media Processing, and Large-scale Data Processing are also reviewed.
[Grading] The grading is based on the examination following the course, and some exercises provided in the course.
[Course Goals] The course aims at making students acquire foundations of Pattern Recognition and Machine Learning and understand data driven computing. The exercises are for students to ensure the contents and to making use of them.
[Course Topics]

Theme	Class number of times	Description	
		What is Pattern Recognition?: feature vectors and feature spaces, prototypes and	
		the nearest neighborhood method	
		Discriminant Functions: linear discriminant functions, piece-wise linear	
		discriminant function, quadratic discriminant functions, over-fitting	
Pattern Recognition	7	Statistical Learning : Bayes decision, loss function, maximum likelihood	
(Kawahara)	/	estimation, normal distribution, parametric learning	
		Discriminative Learning: Non- parametric learning, perceptrons, neural networks,	
		Support Vector Machines	
		Feature Extraction: feature normalization, KL expansion, principal component	
		analysis, discriminant analysis	
Machine Learning	7	Machine Learning from Discrete Data : Decision Tree, Bag of words, N-gram	
		Model	
		Distance and Clastering : hierarchical clustering, distances between discrete data,	
		the k-means method, the EM algorithm	
		Validation and Evaluation: cross validation, ROC, precision and recall	
(Yamamoto)		Association Rules : the Apri-ori algorithm, maximal frequent item sets, the	
		FP-growth algorithm (a divide-and-conquer algorithm), closed item sets	
		Learning from Various Types of Data : finding frequent substrings, teating tree	
		structure	
Excersises	1	Excersises	
(Yamamoto)	1	EACT 51505	

【Textbook】 Indicated in the Japanese page

[Textbook(supplemental)] Pattern Classification (Richard O. Duda, Peter E. Hart, and David G. Stork, Wiley),

Learning Machines (N.J.Nilsson, Morgan Kaufmann),

(学習機械(渡辺茂訳,コロナ社)),

The Top Ten Algorithms in Data Mining (Xindong Wu and Vipin Kumar, Chapman and Hall/CRC)

[Prerequisite(s)] Mathematical Analysis, Linear Algebra, Probability and Statistics, Information Theory, Artificial Intelligence

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[Web Sites]

[Additional Information] The contents above will be changed according to some reasons, e.g. the total number of classes in the term.

Databases

データベース

[Code] 90980 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	4	
	3	
	2	
	3	

【Textbook】

[Textbook(supplemental)] Raghu Ramakrishnan and Johannes Gehrke-- Database Management Systems, 3rd edition, McGraw-Hill, 2002.

J.D.Ullman: Principles of Database and Knowledge-base Systems Vol.1, Computer Science Press, 1988 .

Hector Garcia-Molina, Jeffrey D. Ullman, Jennifer Widom: Database Systems: The Complete Book, Pearson; 2nd International, 2008.

C.J. Date: An Introduction to Database Systems, Addison Wesley; 8th edition, 2003.

Serge Abiteboul, Richard Hull, Victor Vianu: "Foundations of Databases", Addison Wesley, 1994.

[Prerequisite(s)]

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[Web Sites]

Introduction to Integrated System Engineering

集積システム入門

[Code]91100 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] This course covers the knowledge of digital integrated circuits required for integrated system engineers such as computer architects and logic circuit designers.

[Grading] Lab exercise reports (30-40%) and exam (70-60%).

[Course Goals] Understanding digital circuits in transistor-level.

Learning methods for evaluation and optimization of digital circuits.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Structure of logic	2 ~ 3	
circuits	2~3	
Estimating	3 ~ 4	
propagation delay	5~4	
Power consumption		
and low-power	2	
design		
SPICE lab exercise	4	
System LSI design	1 ~ 2	
Review	1	

[Textbook]

【Textbook(supplemental)】 Neil H.E. Weste, David Money Harris: ""CMOS VLSI design : a circuits and systems perspective"", 4th Edition (Pearson Addison-Wesley)

Neil H.E. Weste, Kamran Eshraghian: ""Principles of CMOS VLSI Design"", 2nd Edition (Addison Wesley) Ivan Sutherland, Bob Sproull, David Harris: ""Logical Effort ---Designing Fast CMOS Circuits---"" (Morgan Kaufmann)

[Prerequisite(s)] Knowledge on computer architecture and logic design.

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[Web Sites]

Reading and Writing Scientific English 技術英語

[Code] 90540 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2
[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]
[Course Description] How is it that scientists from all over the world can all share and contribute to the world's most advanced scientific discoveries, despite coming from very different linguistic backgrounds? The key to that success is the reliance on a common language: scientific english. Scientific english is a streamlined version of english, designed to convey complex ideas as clearly as possible. In this class, three lecturers introduce English technical writing, presentation and reading :

1. English technical writing

Writing a scientific paper or a patent proposal in english requires a different skill set than writing other types of documents in english (letter, announcement, speech etc..). We will survey in this section of this course the following relevant topics:

- Basic rules of scientific paper writing and avoidable mistakes;

- Differences between scientific english and scientific japanese;
- Typography, proofreading, figures: tools to maximize quality and impact;
- Research interactions in an international publishing environment:

reviewing, rebuttals & letters to editors.

2. Technical presentation

In the presentation classes, we will learn the basic presentation skills by

- watching videos of example good/poor presentations;
- learning the typical organizations of technical presentations;
- making and presenting slides for the particular topic.

3. Reading technical papers in English

Reading technical papers requires a skill to understand logical and mathematical expressions, besides basic reading comprehension. The key is to grasp the context in English without word-for-word translation. In the classes, we pick up materials from technical papers or textbooks and read them together.

[Grading] Your grade is determined by your performance of class attendance and the score of final examination.

[Course Goals] You will acquire basic knowledge and skill for reading and writing technical articles in English.

[Course Topics]	
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Theme	Class number of times	Description
English writing	5	Reading and writing articles on information science and technology in English
Technical presentation	5	Learn basic / technical presentation skills in English.
English reading	5	Learn reading English technical documents.

[Textbook] We will deliver supplemental materials in classes.

[Textbook(supplemental)] "SPEAKING of SPEECH (New Edition)", David Harrington and Charles LeBeau,

MACMILLAN.

[Prerequisite(s)]

[Web Sites]

[Additional Information] You are expected to attend class regularly.

Information Systems

情報システム

[Code] 91110 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description	
	2		
	1		
	1		
	1		
	2		
	1		
	2		
	2		
	2		
	1		
	1		

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Theory of Algorithms

アルゴリズム論

[Code] 90551 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] We introduce a computation model suitable for discussing both time and space complexities of algorithms and problems, then study basic ideas and issues of computational complecity theory.

[Grading] Two reports and a final exam.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description	
review of language	1		
and automata theory	1		
Turing mashings	4	Basic properites of Turing machites including their computation power and	
Turing machines	4	several equivalent machines.	
Decidability and	4		
Undecidability	4	The notion of decidability of problems and examples of undecidable problems	
Introduction of	<i>.</i>	Decidable but intractable problems and NP-completeness. Discussion to	
complexity theory	6	check the achievements of students	

[Textbook] Iwama, Introduction to theory of algorithms, Shoko-do, 2001 .

[Textbook(supplemental)]

[Prerequisite(s)] 91040

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[Web Sites]

Image Processing 画像処理論

[Code] 90660 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1 ~ 2	
	1 ~ 2	
	1	
	1	
	1	
	1	
	1	
	1 ~ 2	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Software Engineering

ソフトウェア工学

[Code] 90990 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	2	
	2	
	1	
	2	
	1	
	1	
	2	
	1	
	1	

【Textbook】ソフトウェア工学入門 (鰺坂恒夫著, サイエンス社)

[Textbook(supplemental)] Ian Sommerville: ""Software Engineering 8th Edition"", Addison-Wesley, ISBN 0321313798, 2006.

[Prerequisite(s)]

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[Web Sites]

Multimedia

マルチメディア

[Code] 91120 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	3 ~ 4	
	2 ~ 3	
	3	
	1 ~ 2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Computation and Logic 計算と論理

[Code] 90860 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	6	
	7	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

Bioinformatics

生命情報学

[Code] 91190 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Takatsune Kumada (Graduate School of Informatics, Professor)

Tatsuya Akutsu (Institute for Chemical Research, Professor)

[Course Description] This course overviews mathematical models and computational methods in bioinformatics. In particular, this course explains how such methods as graph theory, machine learning, optimization, and nonlinear differential equations are applied to analyses of biological sequences and biological systems including neural and brain systems. This course is given in Japanese.

[Grading] See Japanese page for details.

[Course Goals] See Japanese page for details.

[Course Topics]

Theme	Class number of times	Description
Neural information	1	
processing in brain	1	
Visual information	2	
processing	Ζ.	
Visual attention	2	
Cognitive function	1	
Overview of	1	
bioinformatics	1	
Sequence analysis	1	
Inference of	2	
phylogenetic trees	Z	
Hidden Markov	2	
models	Z	
Analysis of protein	1	
structures	1	
Scale-free networks	1	
Feedback	1	

【Textbook】

【Textbook(supplemental)】Textbooks or recommended books will be informed in the course as required. The latter part of the course, a recommended book is as follows (in Japanese); 阿久津達也 著: バイオインフォマティクスの数理とアルゴリズム,共立出版(2007).

[Prerequisite(s)] Basic knowledge related to biology and brain science will be provided in the course.

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[Web Sites]

[Additional Information] The oder and contents of the course topics can be changed.

Mathematics of Information and Communication

情報と通信の数理

[Code] 91200 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2
[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese
[Instructor] Toshiyuki TANAKA, Professor, Graduate School of Informatics, Jun OHKUBO, Assistant Professor,

Graduate School of Informatics

[Course Description] Describes basics of "Shannon theory," which provides a solid mathematical framework for quantitatively understanding and dealing with "information" (reduction of uncertainty) and "communication" (relationship between uncertainties). Advanced topics such as rate-distortion theory and network information theory will be reviewed as well.

[Grading] Grading is done on the basis of evaluation of both written assignments given in the class and the end-term examination.

[Course Goals]

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 ourse	LOD	ICS I

Theme	Class number of times	Description
		An overview of the whole course is followed by introduction of basic
Introduction / Basic	F	information measures such as entropy, relative entropy, and mutual
concepts	5	information. Asymptotic equipartition property and entropy rate of Markov
		chains are also described.
		The problem of data compression can be reduced to that of how to provide to
Data asmmussion	2	random variables a description whose length is short on average. Average
Data compression	3	description length of given random variables, as well as its relation with
		entropy, is discussed.
	2	One of the most profound results of Shannon theory is channel coding
		theorem, which states that it is possible to transmit information over a noisy
Channel capacity		channel with a vanishing amount of errors. Channel capacity, which is a
		measure of information transmission ability of a given channel, is introduced,
		and theoretical limit of communication is argued.
Information theory		In view of wireless communication and measurements, a theory that can deal
Information theory for	2	with continuous-valued random variables. Differential entropies for such
		random variables are introduced, on the basis of which information
continuous-valued random variables		transmission capability of a Gaussian channel is discussed as the most basic
		example.
Advanced tonics	2	Some advanced topics such as rate-distortion theory, Kolmogorov complexity,
Advanced topics		and network information theory will be discussed.
Check of	1	
achievement	1	

[Textbook] T. M. Cover and J. A. Thomas, Elements of Information Theory, 2nd ed., Wiley-Interscience, 2006.[Textbook(supplemental)] To be introduced in the class.

[Prerequisite(s)] Assumes basic knowledge of probability theory. Knowledge of statistics and Markov chains should be helpful.

[] [Web Sites] [Additional Information]

Signals and Systems

信号とシステム

[Code] 90810 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

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[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	2	
	3	
	2	
	2	
	2	
	3	
	1	

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

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[Web Sites]

Analysis in Mathematical Sciences 数理解析

[Code] 91180 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	2	
	2	
	2	
	2	
	1	
	1	

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

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[Web Sites]

[Credits] 2

91210

Business Mathematics ビジネス数理

[Code] 91210 [Course Year] 4th year [Term] [Class day & Period] [Location]

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] It is important to learn the mechanism of the business and the process of the value creation in understanding the contemporary society. I introduce various theories of the business strategy including the finance, accounting, risk management, R&D and marketing. Moreover, how the technique and the idea of mathematical engineering are used in the phase of various decision makings of the business.

[Grading] Written examination (70%), and attendance and the class participation (30%)

[Course Goals] The target of the class is to obtain enough knowledge about an outline, a vital point of the business strategy and the effectiveness of mathematical methods.

Theme	Class number of times	Description
Evaluation of	unes	
corporate value and	4	
business strategy		
Finance and	2	
accounting	2	
	6	Bayes theorem (strategic change by acquisition of information by marketing);
		Optimization technique (decision of business portfolio and sales price);
Business strategy		Decision tree and real option (research management); Game Theory
		(environmental solution)
Business risk	2	
management	2	
Summary and review	1	Summary and review; Confirmation of achievement level.

[Course Topics]

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Information and Business

情報と職業

[Code] 91080 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	7	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Engineering Ethics 工学倫理

[Code] 21050 [Course Year] 4th year [Term] [Class day & Period] Thu 3rd [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Introduction to Engineering

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1~2	
	6	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Engineering and Economy(in English)

工学と経済(英語)

[Code] 22210 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)]

[Language] English [Instructor],

[Course Description] The purpose of this course is to teach economy from an engineer viewpoint. The course especially contains such economic topics which engineer can use to solve practical engineering economy problems. The course is consisted of lectures and additional exercises, of which the student should complete five (5) written short reports and five (5) 60 minutes laboratory session attendances. The laboratory sessions are held weekly after the lecture, and consist of interactive group work tasks. Laboratory sessions are held weekly from 18 to 19 o ' clock.// The course is aimed for both Japanese and Foreign nationals.// The course starts on October 4th.

[Grading] Test, reports, laboratory performance.

[Course Goals] This course will provide tasks for engineering students to be able to understand relationships between engineering and engineering economy. Students will learn solving economic problems related to engineering project at various levels. The course also prepares the students to write engineering related economic topics in English as well as verbally express themselves of these subjects.

[Course Topics]

Theme	Class number of times	Description
Student orientation,		
Introduction to	1	Course introduction; Principles of engineering economy
engineering economy		
Cost concept	1	Cost terminology; Competition; Total revenue function; Breakeven point
Design economics	1	Cost-driven design; Making vs. purchasing; Trade-offs
Cost estimation techniques I	1	Integrated approach and WBS; Index, unit, and factor techniques
Cost estimation techniques	1	Parametric estimating; Power-sizing technique; Learning curve; Cost estimation, bottom-up,
II	1	top-down, target costing
The time value of money I	1	Simple interest; Compound interest; Equivalence concept; Cash-flow digrams
The time value of money	1	
II	1	Present and future equivalent values of single cash flows
The time value of money	1	Uniform series cash flows; Deferred annuities; Uniform gradient cash flows; Nominal and
III	1	effective interest rates
Evaluation of a single	1	Determining minimum attractive rate of return (MARR); The present worth method; Bond value;
project I	1	Capitalized-worth method
Evaluation of a single	1	The future worth method; The annual worth method; The internal rate of return method; The
project II	1	external rate of return method
Comparison and selection	1	Basic concepts; The study (analysis) period; Useful lives are equal to the study period
among alternatives I	1	Basic concepts, the study (analysis) period, Oserul nyes are equal to the study period
Comparison and selection	1	Useful lives are unequal to the study period; Repeatability; Cotermination; The imputed market
among alternatives II	1	value technique
Income taxes and	1	Concepts and terminology; Depreciation; Straight-line method; Declining-balance method; Income
depreciation	1	taxes; Marginal tax; Gain or loss on the disposal of an asset; After-tax economic analysis
Final test	1	The test is based on the above topics

[Textbook] Sullivan, Wicks, Koelling; Engineering Economy, 15th Ed. 2012, Chapters 1-7.

【Textbook(supplemental)】

[Prerequisite(s)] Note:

-Interactive lessons (discussion), Small group working method

-This course is held in English.

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[Web Sites] None

[Additional Information] If you have any questions or need further information, feel free to contact at 090aglobal@mail2.adm.kyoto-u.ac.jp.

GLセミナー (企業調査研究)

[Code] 24010 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	2~3	
	2~3	
	12	
	3~4	
	1	
	1	

[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Global Leadership Seminar II

GLセミナー (課題解決演習)

[Code] 25010 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	1	
	3	
	7	
	1	
	1	

[Textbook]

Textbook(supplemental)

[Prerequisite(s)]

[]

[Web Sites]

International Internship of Faculty of Engineering I

工学部国際インターンシップ1

[Code] 24020 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction] [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Faculty of Engineering, Professor, Hitoshi Mikada and the related faculty members

[Course Description] Acquisition of international skills with the training of foreign language through the to internship programs hosted by the University, the Faculty of Engineering, or the Departments in the Department.

[Grading] Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the department in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international skills with the training of foreign language through the to internship programs hosted by the University is the major expectation to the students.

[Course Topics]

Theme	Class number of times	Description
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【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

International Internship of Faculty of Engineering 2

工学部国際インターンシップ2

[Code] 25020 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Faculty of Engineering, Profesor, Hitoshi Mikada, and the related faculty members

[Course Description] Acquisition of international skills with wth the training of foreign language through the participation to the international internship programs held by the Faculty of Engineering or its subsidiary bodies.

[Grading] Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the department in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international and foreign language skills through the participation to international programs is expected. Detailed objectives of the participation should be identified by each program.

[Course Topics]

Theme	Class number of	Description
	times	-

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Introduction to Elecronics

エレクトロニクス入門

[Code] 53000 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	2	
	5	
	2	
	5	
	1	

【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

[]

[Web Sites]

Quantum Physics 1

量子物理学 1

[Code] 50182 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Miyadera,

[Course Description]

[Grading] examination

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Introduction	2	
Fundamental		
framework of	4	
quantum theory		
Quantization	3	
Particle motion in	3	
one dimension	3	
Harmonic oscillator	2	
WKB approximation	2	
Particle motion in	1	
three dimensions (2)	1	
Confirmation of	1	
achievement in study	I	

[Textbook]

[Textbook(supplemental)] Modern Quantum Mechanics (J.J.Sakurai)

Lectures on Quantum Theory (C.J. Isham)

[Prerequisite(s)] Classical mechanics, Linear algebra

[]

[Web Sites]

Quantum Physics 2

量子物理学 2

[Code] 50192 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Miyadera,,

[Course Description]

[Grading] examination

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Fundamental		
framework of	2	
quantum mechanics		
Angular momentum	3	
Central potential	2	
Perturbation theory	2	
(stationary method)	2	
Perturbation theory	2	
(interaction picture)	2	
Many particle system	2	
Recent developments	1	
Confirmation of	1	
achievement in study	I	

[Textbook]

[Textbook(supplemental)] Modern Quantum Mechanics (J.J.Sakurai)

Lectures on Quantum Theory (C.J. Isham)

【Prerequisite(s)】Quantum Physics 1

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[Web Sites]

Electronic Circuits 電子回路

[Code] 60100 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Kazuhiko Sugiyama

[Course Description] Following the lecture of fundamentals of active device circuits in the course "Electric and Electronic Circuits", modeling of active devises, fundamentals of transistor circuits, various amplifier circuits, negative feedback in circuits, operational amplifiers, and oscillators are lectured. Nonlinear circuits, power supplies, and noise would be included in the course, when the lecture time remains.

[Grading] Examination and reports. More details are opened in the URL of this lecture.

[Course Goals] The goal of this course is to acquire the fundamentals of electronic circuits. Starting with understanding of a fundamental concept of electronic circuits i.e., modeling of active devices, the lecture based on the fundamental concept proceeds step by step to understand electric circuits. In this style, the lecture wants to give the students an ability to understand the principles of more complicated circuits by application of deep understanding the fundamentals. The main targets to be understood are the circuits with bipolar transistors and operational amplifiers, as well as the fundamental concepts.

[Course Topics]

Theme	Class number of times	Description
Modeling of estive		The essential concepts in the electronic circuit are lectured in order to treat active devices in
Modeling of active devices	3	the electric circuit theory. The concepts are the controlled source and the linearization. The
uevices		decoupling between the bias and the signal, another important concept, is lectured.
Fundamentals of		The characteristics of the basic bipolar-transistor circuits of three different common
transistor circuits	3	references are lectured based on the operation principle of the bipolar transistor. The biasing
transistor circuits		circuits are lectured with somewhat practical circuits.
Various amplifier		Several power amplifier circuits are lectured as we focus on their power efficiencies. DC
circuits	3	amplifier circuits are lectured as we bear in mind that they are applied in operational
circuits		amplifiers.
	2	The concept and advantages of the negative feedback circuit are lectured, and an important
Operational amplifiers		concept in the operational amplifier, the virtual short, is explained. The linear operational
Operational amplifiers		circuits such as integrator and differential circuits, and nonlinear operational circuits such as
		logarithmic and exponential amplifiers are introduced.
Oscilators	2	The principle of the oscillator circuit is lectured as a concept of the positive feedback.
		Various oscillator circuits are introduced with their characteristics.
		If we have a more lecture time, nonlinear circuits of multiplier and modulation/demodulation
Others	1	circuits, power supplies for electronic circuits, and the noise in electronic circuits will be
		lectured.
Examination	1	We make an examination in order to investigate the achievement in the lecture. We will offer
Examination	1	an additional chance for discussion to the students who do not achieve satisfactorily.

[Textbook] M. Kitano, Fundamentals of Electronic Circuits (Reimei Publishing, Kyoto, 2011)

[Textbook(supplemental)] In addition to Japanese books, Tietze and Schenk: Electronic Circuits (Splinger);

Hayes and Horowitz: Student Manual for the Art of Electronics (Cambridge)

[Prerequisite(s)] "Electric and Electronic Circuit (60030)" and "Fundamentals of Circuit Theory (60630)". (The lecturer recommends moderate understanding of fundamentals of electric circuit as the minimum prerequisites in order to achieve this course.)

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[Web Sites] Link to the homepage of this course is here; (https://panda.ecs.kyoto-u.ac.jp/portal/site/2014-110-6010-000) Sorry for Japanese version only.

[Additional Information] The topics will be selected owing to limit of lecture time. The students should prepare "Bar Cover (http://www.kuee.kyoto-u.ac.jp/barcover/)" by themselves, used as a title page of each report. The homepage of this course is located in PandA (https://panda.ecs.kyoto-u.ac.jp/portal/). Contact the instructor after the lecture, when the students have any questions.

Modulation Theory in Electrical Communication 通信基礎論

[Code] 60320 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	4-5	
	5-6	
	4-5	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

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