SYLLABUS

2016

[A] Common Subjects of Graduate School of Engineering



Kyoto University, Graduate School of Engineering

[A] Common Subjects of Graduate School of Engineering

Common Subject

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Frontiers in Modern Science & Technology

現代科学技術の巨人セミナー「知のひらめき」

[Code] 10D051 [Course Year] Master and Doctor Course [Term] [Class day & Period] Wed 5th

[Location]Funai Hall [Credits] [Restriction]No Restriction [Lecture Form(s)]Lecture [Language]Japanese

[Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

[Additional Information]

Exercise in Practical Scientific English 実践的科学英語演習

[Code] 10i045 [Course Year] Master and Doctor Course [Term] 1st term

[Class day & Period] Thu 4th or 5th [Location] A2-304 [Credits] 1

[Restriction] Up to 20 students for each class [Lecture Form(s)] Seminar [Language] Japanese and English

[Instructor] Y. Nakayama and T. Mizuno

[Course Description] Students learn about the basics of technical writing in English, and learn about and practice the format, style, and mechanics of the scientific research article. We may restrict the class size to enhance learning. The course is shared by Master 's and Doctoral Course students.

[Grading] Students are required to submit an initial report and a mid-term report. Students failing to submit the mid-term report will be given no credit.

[Course Goals] Students develop basic communication skills needed to work for international organizations through practicing scientific English writing.

Theme	Class number of times	Description
Course Outline and		Students examine the aim and requirements of the course, and look at the key
Introduction to	1	points for writing correctly, clearly, and concisely. (The class schedule may
Technical Writing		change without notice.)
Design of Technical		Students learn about the definition and basic rules for technical writing, and
Basics of Technical	3	look at common mistakes made by non-native writers of English. Students also
writing		learn about basic English grammar.
Japanese-to-English	2	Students learn about English grammar and practice revising their English
Translation Practice	3	writing.
Paragraphs	2	Students learn about paragraphs: the topic sentence and supporting sentences,
	2	and techniques for sequencing information in a paragraph.
Format of Research	2	Students learn about the standard format of a research article: the title, abstract,
Articles	3	method, results, discussion, and conclusion.
Listening Practice	1	Students practice listening comprehension using videos presenting scientific
	1	and technical information.
Online Learning	2	Writing Paragraphs

[Textbook] No text – all materials are supplied by the teachers.

[Textbook(supplemental)] Yukiko Nakayama, Gijutsu kei Eibun Raithingu Kyohon (Technical Writing Textbook), Japan Society for Technical Communication

Anne M. Coghill and Lorrin R. Garson, The ACS style guide, 3rd, The American Chemical Society.

[Prerequisite(s)] Students need to have basic English skills at undergraduate level.

【Independent Study Outside of Class】

[Web Sites] http://www.glc.t.kyoto-u.ac.jp/ja/study/grad/10d040

[Additional Information] We may restrict the class size to enhance students ' learning. Students who intend to join the course are required to attend the first-day guidance.

Exercise in Practical Scientific English 実践的科学英語演習

[Code] 10i046 [Course Year] Master and Doctor Course [Term] 2nd term [Class day & Period] Mon 5th

[Location] Seminar Room at Cluster B, Katsura campus [Credits] 1

[Restriction] The number of students might be limited if too many students will get enrolled.

[Lecture Form(s)] Seminar and Exercise [Language] English [Instructor] GL Edu. Center Related professors

[Course Description] This exercise offers a highly interactive science and technology communication course in English for all Engineering Graduate School students regardless on departments.

With the role of science and technology in society becoming increasingly important, there is a need for the next generation of engineers to develop enhanced scientific and technical communication skills. The present course offers learning fundamental communication skills, under the topics in two main areas: risk communication in industry and practices in scientific and technical communication.

The topic on risk communication in industry considers guidelines and techniques of risk communication from the industry's viewpoint. Each lesson contains interactive group work. As a final exercise, a simulated news conference concerning an industrial hazard explanation from the industry's perspective will be undertaken as a group work task.

The section on practices in scientific and technical communication will first briefly review the oral and written presentation rules and etiquette. This section also contains professional oral and written reporting exercises based on each student 's own scientific background, as well as debating practices on relevant topics.

[Grading] Evaluated by the presentation in the lectures and by the contribution to the discussions.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Oral Presentation	10	Oral Presentation exercises based on each student's own scientific background,
		and discussion with all participants.

[Textbook] We will let you know, if necessary.

[Textbook(supplemental)] We will let you know, if necessary.

[Prerequisite(s)] Note:

-Highly interactive lessons (discussion), Small group working method

-This course is held in English.

【Independent Study Outside of Class】

[Web Sites] None

[Additional Information] The first lecture will be held on October 31st.

Advanced Modern Science and Technology (English lecture) 現代科学技術特論(英語科目)

[Code] 10K005 [Course Year] Master and Doctor Course [Term] [Class day & Period] Thu 5th [Location] A2-306 [Credits] 2(Semester system) [Restriction] No Restriction

[Lecture Form(s)] Relay Lecture [Language] English

[Instructor]	GL	Edu.	Center,	J.	Assoc.	Prof.,	Ryosuke	Matsumoto
Related professors								

[Course Description] Engineering/Engineers have been expected to fulfill key roles among social issues and others, such as energy, environment and resource. This class introduces cutting edge science and technologies from their backgrounds, research and development, to problems for the practical applications. In addition to the understanding of each technology, the attendances learn the importance for engineers to have multidisciplinary mind and understand the significance of engineering to realize sustainable development. Group discussions will be done for further understanding of the topics of the course.

[Grading] Students who choose the academic semester system must meet the requirements for the first 11 lecturers and the latter 4 lecturers separately. When evaluating your grade, I employ the average score of best four reports for students who chose the modified quarter system, and best five reports for students who chose academic semester system.

Please go to KULASIS Web site. You can find an attachment file, "通知版: 2016 現代科学技術特論講義概要", where the term Credit will tell you the requirement.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Who shake the dice?	1	Double slit phenomenon known as a prediction inability " quantum mechanics of the mystery (Feynman says) " can be every moment predicted by QED.(A. Tachibana: Dept. of Micro Engineering)
Exploration of Radiation Belts by Space Radio Engineering	1	Radiation belts of energetic particles are formed around magnetized planets such as the Earth, and they have been studied extensively by spacecraft missions and computer simulations for better understanding and utilization of the space plasma environment. We review historical development of space radio engineering and current understanding of radiation belt dynamics.(Y. Omura: Dept. of Electrical Engineering)
Systems Control in Aeronautics and Astronautics	1	Systems control theory is used in several problems in aeronautics and astronautics. This lecture focuses on some of them and further gives an overview of this research based on them.(K. Fujimoto: Dept. of Aeronautics and Astronautics)
Countermeasures of the Contaminated Water at Fukushima Daiichi Nuclear Power Station and that of the Contaminated Soil in Fukushima Area	1	The situation of contaminated water in Fukushima Daiichi Nuclear Power Station and soil contamination in and around Fukushima area and their technological countermeasures taken today will be introduced and discussed.(M. Yoneda: Dept. of Environmental Engineering)
Polymer Synthesis beyond the 21st Century: Precision Polymerizations and Novel Polymeric Materials	1	We are now in the "Polymer Age", where synthetic polymer materials are indispensable in the modern human life: healthy, safe, comfortable, and sustainable. A critical challenge herein is to develop "precision polymerization", polymer-forming reactions that provide polymers of well-defined structures and designed functions. Given these backgrounds, this lecture will overview the following subjects: (a)What polymers are; (b)How to synthesize polymers; (c)How and where polymeric materials work and function; (d)Precision polymer synthesis; and (e)The future of polymeric materials.(M. Sawamoto: Dept. of Polymer Chemistry)
Engineering Approach to Phase Behavior of Fluids Confined in Nanospace	1	Fluids confined in nano-scale pores exhibit peculiar phase behaviors that depends strongly on physico-chemical effects by pore walls and conditions of the bulk phase in equilibrium with the pore fluids, to which the engineering approach must be effective.(M. Miyahara: Dept. of Chemical Engineering)
Elucidation of Principles for the Self-organization of Mesoscale Colloidal Particles	1	The process of so-called the colloid crystal has been pursued to find out the key principles for the structure evolution, employing the Brownian dynamics simulations. Also given in the lecture will be various pattern formations in the convective self-assembly of colloidal suspensions.(M. Miyahara: Dept. of Chemical Engineering)
Architectural Design and Architectural Thinking	1	Architectural design is integration of thinking on architectural events and materials. I would like to discuss this architectural thinking and the method to embody it.(K. Takeyama: Dept. of Architecture and Architectural Engineering)
Genome sequences, what do they say and how can we use them?	1	Owing to the revolutionary advances in DNA sequencing technology, the complete genome sequences of a large number of organisms are now available. Here we will discuss what these genome sequences tell us and how we can use them to further increase our understanding of life.(H. Atom: Dept. of Synthetic Chemistry and Biological Chemistry)
Vacuum Nanoelectronics Devices in Harsh Environments	1	This lecture reviews the perspective of the modern vacuum electron devices based on miniaturized electron sources fabricated with contemporary semiconductor processes. The performance of the devices is evaluated in view of the device in harsh environments.(Y. Gotoh: Dept. of Electronic Science and Engineering)
Advanced Digital Technology for Analytical Recording of Cultural Heritage Assets	1	(A. Ide: Dept. of Mechanical Engineering and Science)
Protein Structure, Function, and Motion	1	Proteins work by fluctuating and changing their conformations. Protein structures and motions, which are essential for understanding their functions in detail, are introduced in conjunction with the state-of-art methods to analyze them.(K. Sugase: Dept. of Molecular Engineering)
Laser-induced Breakdown Spectroscopy and Its Application to Underwater In-situ Elemental Analysis	1	Development of laser-induced breakdown spectroscopy (LIBS) for in-situ elemental analysis in water, and the application to resource exploration at sea bottom will be explained.(T. Sakka: Dept. of Energy and Hydrocarbon Chemistry)
Micro- and Nano-scale Separations in Analytical Chemistry	1	Micro- and nano-scale high performance separation techniques, including capillary electrophoresis and microchip electrophoresis, will be discussed in terms of both fundamental characteristics and applications.(K. Otsuka: Dept. of Material Chemistry)
Modern Techniques for Material Characterization	1	Overview of modern techniques for material characterization is given with basic principles and practical applications. Impacts on the life of the people of characterization techniques are also included.(J. Matsuo: Dept. of Nuclear Engineering)

【Textbook】None

[Textbook(supplemental)]

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

[Additional Information] Students who take Autumn term should register "Lecture code 10H006".

10K001

Introduction to Advanced Material Science and Technology (English

lecture) 先端マテリアルサイエンス通論(英語科目)

[Code] 10K001 [Course Year] Master and Doctor Course [Term] First term/Spring term [Class day & Period] Fri 5th [Location] A2-306 [Credits] First term: 2, Spring term: 1.5 [Restriction] No Restriction [Lecture Form(s)] Relay Lecture [Language] English

[Instructor] GL Edu. Center, J. Assoc. Prof., Ryosuke Matsumoto

Related professors

[Course Description] The various technologies used in the field of material science serve as bases for so-called "high technologies", and, in turn, the high technologies develop material science. These relate to each other very closely and contribute to the development of modern industries. In this class, recent progresses in material science are briefly introduced, along with selected current topics on new biomaterials, nuclear engineering materials, new metal materials and natural raw materials. The methods of material analysis and future developments in material science are also discussed.

[Grading] Students who choose the academic semester system must meet the requirements for the first 11 lecturers and the latter 4 lecturers separately.

When evaluating your grade, I employ the average score of best four reports for students who chose the modified quarter system, and best five reports for students who chose academic semester system. Please go to KULASIS Web site for more information. You can find an attachment file, "通知版: 2016 先端マテリアル講義概要", where the term Credit will tell you the requirement. [Course Goals]

[Course Topics]

Theme	Class number of times	Description
Hyperthermophiles and their thermostable biomolecules	1	This lecture will first introduce the diversity and classification of life. It will then focus on hyperthermophiles and their thermostable molecules, such as proteins, nucleic acids and lipids.(H. Atomi: Dept. of Synthetic Chemistry and Biological Chemistry)
Theoretical Design for Organic Light-Emitting Diode Materials	1	Organic light-emitting diodes have multilayer structures consisting of carrier-transporting layers and a light emitting layer. The concepts employed in desining these materials and their examples are discussed.(T. Sato: Dept. of Molecular Engineering)
In Vivo Optical and Photoacoustic Tumor Imaging using Near-infrared Dye-cinjugated Amphiphilic Polymers	1	Optical and photoacoustic imaging methods are one of the most powerful and noninvasive techniques with which to visualize organs as well as tumor tissues. In this lecture, students can learn the basic principles of molecular imaging as well as recent progress in this field. (K. Ohe: Dept. of Energy and Hydrocarbon Chemistry)
Charge Carrier Transport in Conjugated Molecular Materials	1	How can we facilitate effective charge carrier transport pathway in organic conjugated molecular materials? The major topic of the present lecture is the mechanism of charge carrier transport in conjugated molecular materials. After an overview of electronic structure of conjugated molecular materials based on band models, a variety of measurement techniques is introduced to probe charge carrier mobility in the materials, to figure out characteristic behavior of conjugated molecules (and their aggregates) as electric conductive materials.(S. Seki: Dept. of Molecular Engineering)
Rheology Control by Associating Polymers	1	Hydrophobically modified water-soluble polymers (associating polymers) have been used as rheology modifiers or thickeners because rheological properties of solutions and dispersions are drastically changed by the addition of small amounts of associating polymers. In this lecture, recent development on the molecular origin of the structure formation and rheological properties of associating polymers will be reviewed.(T. Koga: Dept. of Polymer Chemistry)
Materials Processing using external fields for microstructure control	1	Properties of materials are not simply determined by atomic structure and chemical composition. Microstructure (crystal grain size, crystallographic orientation and so on) significantly influences the properties. Not a few techniques have been developed for controlling the microstructure. Materials processing using external fields will be demonstrated in this class.(H. Yasuda: Dept. of Materials Science and Engineering)
Force acting on colloidal particles	1	Colloid means small particles dispersed in a liquid solvent. Theoretical approaches on several forces acting on colloidal particles such as thermal, hydrodynamic, and electrostatic forces will be discussed. (R. Yamamoto: Dept. of Chemical Engineering)
Photonic Crystal Technology	1	Photonic crystals are materials with periodic modulation of refractive index, in which a frequency range that existence of photon is prohibited (i.e. photonic band gap) can be formed. In this class, basics and applications of photnic crystals are introduced.(T. Asano: Dept. of Electronic Science and Engineering)
Modern Organic Synthesis for Material Science	1	The lecture will deliver recent developments in organic synthesis, particularly focusing on catalytic reactions that have revolutionized chemical processes, and their applications in the production of some important pharmaceuticals and organic materials.(Y. Nakao: Dept. of Material Chemistry)
Physical Organic Chemistry of Supramolecular Photofunctional Organic Materials	1	This lecture explains interesting behaviors of photofunctional organic materials, such as photochromic compounds and fluorescence dyes, in the aggregated and self-organized state from the viewpoint of physical organic chemistry.(K. Matsuda: Dept. of Synthetic Chemistry and Biological Chemistry)
Introduction to Nuclear Materials	1	Nuclear materials are designed for using in irradiation field of neutron and high-energy particles. Some topics of nuclear transmutation, thermonuclear fusion, boron neutron capture therapy and others will be talked.(I. Takagi: Dept. of Nuclear Engineering)
Directed Self-Assembly (DSA) of Block Copolymers	1	Recently, Directed Self-Assembly (DSA) technology of block copolymers has received a lot of attention in the field of semiconductor research. In this lecture, the fundamentals of microphase separation of block copolymers and the application of DSA to lithographic technologies will be reviewed.(T. Koga: Dept. of Polymer Chemistry)
Oxide Magnetic Materials	1	The aim of the lecture is to review the fundamentals and applications of oxide magnetic materials. Main topics include fundamentals of magnetism, magnetic properties of oxides, magneto-optics of oxides, oxides for spintronics, and multiferroic oxides.(K. Tanaka: Dept. of Material Chemistry)
Solar Hydrogen Production using Semiconductor Photocatalyst	1	The development of a clean and renewable energy carrier that does not utilize fossil fuels is a great technological challenge. Photocatalytic water splitting using semiconductor materials has attracted considerable interest due to its potential to cleanly produce H2 from water by utilizing abundant solar light. In the present lecture, the basis and the recent progress in photocatalytic water splitting will be introduced.(R. Abe: Dept. of Energy and Hydrocarbon Chemistry)
Electrodeposition and Electroless Deposition for Materials Processing	1	(1)Fundamentals chemistry, electrochemistry, and thermodynamics , and (2)applications of electrodeposition and electroless deposition for materials processing.(K. Murase: Dept. of Materials Science and Engineering)

[Textbook] None

[Textbook(supplemental)]

[Prerequisite(s)]

【Independent Study Outside of Class】

[Additional Information] Check the notice on the bulletin board.

Students who take Spring term (Lecture code 10H012) should attend first 11 lectures.

[[]Web Sites]

Professional Scientific Presentation Exercises (English lecture)

科学技術者のためのプレゼンテーション演習(英語科目)

[Code] 10i041 [Course Year] Doctor Course [Term] 1st term [Class day & Period] Wed 5th
[Location] B-Cluster 2F Seminar Room [Credits] 1

[Restriction] The number of students might be limited if too many students will get enrolled.

[Lecture Form(s)] Semina r [Language] English

[Instructor] Juha Lintuluoto, Associate Professor, Department of Synthetic Chemistry and Biological Chemistry [Course Description] It is imperative for future engineers to be able to communicate and deliver effectively scientific information to large variety of audiences. This skill enables engineers to share and absorb information to more extended audiences, and facilitates success in selling ideas and products, publishing and team working. The purpose of this course is to teach the basic rules needed for successful professional scientific presentation, both orally and written. The course also prepares students to deliver scientific information presentations to wide audiences. The course is consisted of excessive exercises, of which the student should complete seven (7) tasks. The course holds 3-4 tasks for oral presentation exercises, and 3-4 tasks for professional scientific writing exercises. The exact number of both exercises is adjusted for each student ' s needs. The course is aimed for doctor course (DC) students, both Japanese and Foreign nationals

[Grading] Reports, class activity, presentation

[Course Goals] This course is aimed to foster engineering students ' scientific presentation skills. The successfully course completed students will be able to express and present complicated and specific scientific information at more generally understandable level. The students will also be able to pose relevant questions and effectively answer to the wide variety of questions.

[Course Topics]

Theme	Class number of times	Description
	1	Guidance and Professional presentation rules and etiquette
	3	Oral presentations & questioning I, Written report I
	3	Oral presentations & questioning I, Written report I
	3	Oral presentations & questioning II, Written report II
	3	Oral presentations & questioning II, Written report II
	2	Oral presentations & questioning III, Written report III
		Oral presentations & questioning III, Written report III
		Oral presentations & questioning IV, Written report IV
		Oral presentations & questioning IV, Written report IV I
		Course summary and discussion

[Textbook] Course materials will be provided.

【Textbook(supplemental)】 Will be informed if necessary.

[Prerequisite(s)] -Fundamental skills about scientific presentation

-Advanced English skills

-Sufficient personal research results

【Independent Study Outside of Class】

[Web Sites] The web-site is listed in the home page of the GL education center.

[Additional Information] Students are requested to check in advance whether the credit of this course is counted as the unit for graduation requirement at department level. Course starts at April 13th, and the 1st lesson is repeated on April 20th. The course schedule is irregular. Most classes are biweekly, the detailed schedule is provided at the 1st lecture.

Advanced Engineering and Economy (English lecture)

工学と経済(上級)(英語科目)

[Code] 10i042 [Course Year] Master and Doctor Course [Term] 1st term [Class day & Period] Tue 5th [Location] B-Cluster 2F Seminar Room [Credits] 2 [Restriction] The number of students might be limited if too many students will get enrolled.

[Instructor] Juha Lintuluoto, Associate Professor, Department of Synthetic Chemistry and Biological Chemistry

[Course Description] Engineering economics plays central role in any industrial engineering project. For an engineer, it is important to apply the engineering know-how with the economic analysis skills to obtain the best available materials, methods, devices, etc. in the most economical way. This course is aimed to teach engineering students the basic economic methods to manage economically an engineering project. In addition, the report writing on various engineering economic issues prepares to write reports in a professional form. The lab sessions are meant for the verbal skills improvement as well as improvement of analytical thinking. The topics are of current relevant topics Small-group brain-storming method is used. The exercise sessions cover the use of Ms-Excel for various quantitative economic analyses.

[Grading] Final test, reports, class activity

[Course Topics]

[Course Goals] This course is aimed to strengthen engineering students ' skills in economics. The course concept is to teach students selectively those subjects which serve as major tools to solve economic tasks in engineering environment. The reports and lab sessions provide students stimulating and analytical thinking requiring tasks, and presentation skills training is an important part of this course.

Class number of Theme Description times Student orientation and Introduction to engineering 1 economy Cost concepts and design 1 economics Cost estimation techniques 1 The time value of money 1 Evaluating a single project 1 Comparison and selection 1 among alternatives Depreciation and income 1 taxes Price changes and exchange 1 rates Replacement analysis 1 Evaluating projects with the 1 benefit-cost ratio method Breakeven and sensitivity 1 analysis Probabilistic risk analysis 1 The capital budgeting 1 process Decision making 1 considering multiattributes Final test 1

Additionally, students will submit five reports during the course on given engineering economy subjects. Also, required are the five lab participations (ca.60 min/each) for each student. Additionally, three exercise sessions (ca.60 min/each), where use of Ms-Excel will be practiced for solving various engineering economy tasks, should be completed

[Textbook] Engineering Economy 15th ed. William G. Sullivan (2011)

[Textbook(supplemental)] Will be informed if necessary.

[Prerequisite(s)] -This course is highly recommended for those who attend "Engineering Project Management" course, Small group working method [Independent Study Outside of Class]

[Web Sites] The web-site is listed in the home page of the GL education center.

[Additional Information] Students are requested to check in advance whether the credits of this course are counted as the units for graduation requirement at department level. The course starts on Apr.12th.

Engineering Project Management (English lecture)

エンジニアリングプロジェクトマネジメント (英語科目)

[Code] 10i047 [Course Year] Doctor Course [Term] 1st term [Class day & Period] Fri 4th [Location] B-Cluster 2F Seminar Room

[Credits] 1 [Restriction] [Lecture Form(s)] Lectures, Group works&tasks [Language] English

[Instructor] GL center: J.Assoc.Prof. Takatori, Mizuno, Tanaka, Matumoto

Assoc.Prof. Lintuluoto, J. Assoc.Prof. Nishi

[Course Description] The purpose of this course is to teach the basic skills needed for expressing and initiating ideas, and presenting information in successful international engineering group work. The course provides simulations for students in group managing and decision making in international engineering teams. International teamwork ethics subjects for successful engineering project will be practiced. The course consists of lectures, case studies, the invited lecture from an industry representative and the final examination. Also, a project report exercise is included in this course. The course is basically designed for doctor course (DC) students, both Japanese and foreign nationals. If place are available they may be given to master course students.

[Grading] Report, class activity, presentation

[Course Goals] This course is the pre-course for Engineering Project Management II which will be held in the second semester. Students will learn project management tools, apply project strategies and perform qualitative risk analyses. Also students will learn how to carry out projects with group members from various countries and engineering fields.

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Theme	Class number of times	Description
Introduction to the course	1	4/8 The introduction to the course and preliminary knowledge about the engineering project management will be given. (All)
Project Management	1	4/15 I (Lintuluoto)
Project Management	1	4/22 II (Lintuluoto)
Management of abroad	1	5/6 Through an abroad dispatched project of Graduate School of Engineering, Kyoto University, the
dispatched project	1	development and management of the project in University will be given. (Mizuno)
TBA	1	5/13
Leadership Skills	1	5/20 I (Tanaka)
Leadership Skills	1	5/27 II (Tanaka)
Risk Identification and	1	6/3 I (Nishi)
Assessment for Engineers	-	
Risk Identification and Assessment for Engineers	1	6/10 II Products failure potentially causes serious economic and human damages. This lecture firstly overviews some mechanisms of failure, and introduces actual examples of failure accidents and their costs. And then, damage-tolerance-design methodology in which remaining life and inspection intervals are quantified through fracture mechanics analyses is explained.(Matsumoto)
Design and design thinking	1	6/17 I (Takatori)
Design and design thinking	1	6/24 II (Takatori)
Special Lecture from Industry	1	7/1
Special Lecture from Industry	1	7/8
Special Lecture from Industry	1	7/15
Review of the course	1	7/22 Review of the course

【Textbook】 Course materials will be provided.

【Textbook(supplemental)】

-Highly interactive lessons (discussion), Small group work methodologies.

【Independent Study Outside of Class】

[Web Sites] The web-site will be opened in the home page of the GL education center.

[Additional Information] Students are requested to check in advance whether the credit from this course will be accepted as a graduation requirement for their department. The course starts on Apr. 10th.

Engineering Project Management (English lecture)

エンジニアリングプロジェクトマネジメント (英語科目)

[Code] 10i048 [Course Year] Doctor Course [Term] 2nd term [Class day & Period] Fri 5th [Location] B-Cluster 2F Seminar Room [Credits] 1 [Restriction] Student number will be limited.

[Lecture Form(s)] Seminar [Language] English

[Instructor] GL center: J.Assoc.Prof. Takatori, Mizuno, Tanaka, Matumoto, Ashida,

Assoc.Prof. Lintuluoto

(Course Description **)** In this course, students will apply the engineering know-how and the skills of management, group leadership, and international communication which they learned in the course of "Engineering Project Management I" to build and carry out a virtual inter-engineering project. This course provides a forum where students ' team-plan based on ideas and theories, decision making, and leadership should produce realistic engineering project outcomes. The course consists of intensive group work, presentations, and a few intermediate discussions. A written report will be required.

[Grading] Report, class activity, presentation

[Course Goals] This course prepares engineering students to work with other engineers within a large international engineering project. In particular this course will focus on leadership and management of projects along with applied engineering skills where the students learn various compromises, co-operation, responsibility, and ethics.

[Course Topics]

Theme	Class number of times	Description
		Introduction to Engineering Project Management
Guidance	1	Lecture on tools for the Engineering Project Management
		Practice
Practice I	2	Each student practices the tools for the Engineering Project Management
		Each project team may freely schedule the group works within given time
Group work I	2	frame. In addition to "Intermediate discussion" sessions, the course
		instructors are available if any such need is required.
Presentation I &		
Intermediate	1	Each project team has a presentation
discussion I		
Group work II	2	
Intermediate	1	
discussion II	1	
Group work III	2	
Presentation II	1	
Final discussion	1	

[Textbook] Course materials will be provided.

[Textbook(supplemental)] Will be informed if necessary.

[Prerequisite(s)] Fundamental skills about group leading and communication, scientific presentation.

【Independent Study Outside of Class】

[Web Sites] The web-site will be opened in the home page of the GL education center.

[Additional Information] Students are requested to check in advance whether the credit from this course will be accepted as a graduation requirement for their department.

Internship

産学連携研究型インターンシップ

[Code]10i009 [Course Year]Master and Doctor Course [Term] [Class day & Period] [Location] [Credits]

[Restriction] [Lecture Form(s)] Seminar and Exercise [Language] [Instructor],

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

【Additional Information】

Advanced Japanese 日本語上級講座

[Code] 10i029 [Course Year] Master and Doctor Course [Term] 1st+2nd term

[Class day & Period] Fri 3rd [Location] B-Cluster 2F Seminar Room [Credits] 2 [Restriction] No Restriction

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Lect. Sawanishi,

[Course Description] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University.

http://www.ryugaku.kyoto-u.ac.jp/japanese/japanese-classes/

[Grading]

[Course Goals]

[Course Topics]

Theme Class number of times Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

[Additional Information] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University. http://www.ryugaku.kyoto-u.ac.jp/japanese/japanese-classes/

Intermediate Japanese I 日本語中級講座

[Code] 10i031 [Course Year] Master and Doctor Course [Term] 1st+2nd term

【Class day & Period】Fri 3rd

[Location] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University.

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Lect. Shimohashi,

[Course Description] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University.

http://www.ryugaku.kyoto-u.ac.jp/japanese/japanese-classes/

[Grading]

[Course Goals]

[Course Topics]

	Theme	Class number of times	Description
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[Textbook]

[Textbook(supplemental)]

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

[Additional Information] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University. http://www.ryugaku.kyoto-u.ac.jp/japanese/japanese-classes/

Intermediate Japanese II 日本語中級講座

[Code] 10i033 [Course Year] Master and Doctor Course [Term] 1st+2nd term

【Class day & Period】 Thu 3rd

[Location] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University.

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Prof. Palihawadana Ruchira,

[Course Description] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University.

http://www.ryugaku.kyoto-u.ac.jp/japanese/japanese-classes/

[Grading]

[Course Goals]

[Course Topics]

I neme Description	Theme	Class number of times	Description
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【Textbook】

[Textbook(supplemental)]

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

[Additional Information] See "Course Descriptions of Japanese Language Classes and International Communication Classes" published by International Center Kyoto University. http://www.ryugaku.kyoto-u.ac.jp/japanese/japanese-classes/

Business Japanease I

ビジネス日本語講座

[Code] 10i005 [Course Year] Master and Doctor Course [Term] 1st term [Class day & Period] Thu 2nd

[Location] B-Cluster 2F Seminar Room [Credits] 2 [Restriction] [Lecture Form(s)] Lecture

[Language] Japanese [Instructor] Lect. Katoh,

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
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	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

[Additional Information]

Business Japanease II

ビジネス日本語講座 II

[Code] 10i006 [Course Year] Master and Doctor Course [Term] 2nd term [Class day & Period] Thu 2nd

[Location] B-Cluster 2F Seminar Room [Credits] 2 [Restriction] [Lecture Form(s)] Lecture

[Language] Japanese [Instructor] Lect. Katoh,

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
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【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

【Independent Study Outside of Class】

[Web Sites]

[Additional Information]

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工学研究科シラバス 2016 年度版

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- [B] Master's Program
- [C] Advanced Engineering Course Program
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