[A] Global Engineering



Kyoto University, Faculty of Engineering

[A] Global Engineering

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30010

Introduction to Global Engineering

地球工学総論

[Code] 30010 [Course Year] 1st year [Term] 1st term [Class day & Period] [Location] [Credits] 2

【Restriction】 【Lecture Form(s)】 【Language】Japanese 【Instructor】Related Teachers

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Guidance	1	
Safety and	1	
Engineering Ethics	1	
General Lectures	5	
Seminars	6	
Laboratory Visit	2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

30040

Computer Programming in Global Engineering

情報処理及び演習

[Code] 30040 [Course Year] 1st year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] Japanese [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	2	
	2	
	2	
	2	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Introduction to Global Engineering

Introduction to Global Engineering

[Code] 35010 [Course Year] 1st year [Term] 1st term [Class day & Period] Wednesday • 4

[Location] Kyoutsuu2 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English

[Instructor] Related Faculty members

Course Description This course focuses on the improving students 'understanding about the Global Engineering. The course also explores the way how the global engineering contributes to sustainability of human society on a global scale. In addition, this course is designed to provide students with a personal and professional foundation for working in professions and roles that utilize knowledge of the global engineering.

[Grading] Coursework will be graded based on the reports and attendance.

[Course Goals] To understand conceptions of the global engineering. To understand subjects and contents which they should study at the department of global engineering within 4 years.

【Course Topics】

Theme	Class number of times	Description
Guidance	1	Introduction to the course.
Safety &	1	Introduction to the safety on their study and research, and engineers'
Engineering ethics	1	obligations to the public, their clients, employers and the profession.
Lecture	5	Major roles in solving problems on a global scale from civil, environmental and
Lecture	3	resources engineering point of views.
		Each small group of participants visits a laboratory associated with the global
C11	6	engineering and take a seminar. Students have to choose a theme relating to
Small group seminar	6	the global engineering as a group project and perform the project under
		supervision of a faculty member concerned.
Introduction of latest research	2	Visit laboratories of the global engineering department to widen students'
		knowledge and to deepen their understanding of the role and importance of the
		global enineering.

【Textbook】 The textbook is not required. Materials will be supplied by instructors.

【Textbook(supplemental)】

[Prerequisite(s)] No prerequisite is required.

[Web Sites]

Exercises in Infrastructure Design

Exercises in Infrastructure Design

[Code] 35020 [Course Year] 1st year [Term] 1st term [Class day & Period] Wednesday • 5/Thursday • 5

[Location] Kyoutsuu2 [Credits] 2 [Restriction] [Lecture Form(s)] Seminar [Language] English

[Instructor] Related Teachers

【Course Description】 The purpose of this course is to understand how Civil Engineering relates to our society. For the sake of this purpose, this course firstly explains the target area and new topics related to Civil Engineering with some concreate examples. Then, students examine one of the social infrastructure in their countries and make a presentation. After introducing brainstorm and KJ method, which is methods for structuring problems, students discuss disirable social infrastructure with group members and make a presentation about the result.

[Grading] The total point is scored based on the attendance rate and the report of the exercise

[Course Goals] To understand how Civil Engineering relates to and contributes to our society. Furthermore, throughout the exercise, it is expected to enhance the ability of discussion for reaching solutions and the ability of making a presentation of the solutions.

[Course Topics]

Theme	Class number of times	Description
Guidance	1	Introduction of this course
Introduction of Civil		To help the exercise, the target area of civil engineering is explained with
Engineering	5	some concrete examples.
To disside all accession	0	Students are asked to pick up one of the social infrastructure in their own
Individual exercise	8	coutries and to sumarize the outline about it.
Dungantation	4	Each student is asked to make a presentation about the social infrastracture
Presentation	4	he/she examined.
		For designing infrastructures appropriately, it is important to reveal problems
	2	in the society and find their solutions. For the sake of this, the concept of
Structuring problems		brainstorm and KJ method, which can help structuring problems, is explained.
		Furthermore, to understand the concept of these method, the exercise is
		conducted.
	8	Students are divided into several groups and discuss disirable social
Group exercise		infrastracture with group members.
Presentation	2	Each group is asked to make a presentation about disirable social infrastracture
	2	based on the discussion.

【Textbook】 The printed handout will be distributed as appropriate

【Textbook(supplemental)】

[Prerequisite(s)] None

[Web Sites]

Computer Programming in Global Engineering

Computer Programming in Global Engineering

[Code] 35030 [Course Year] 1st year [Term] 2nd term [Class day & Period] Thursday • 5

[Location] Kyoutsuu2,3goukandaiichiensyuushitsu [Credits] 2 [Restriction] [Lecture Form(s)] Seminar

【Language】English 【Instructor】Flores · Tamrakar

[Course Description] This course aims to introduce the basic IT tools needed in Global Engineering fields, and to learn and practice a computer programming language. This course will focus on a scientific language, Fortran90, that will be used to make calculations and programs.

【Grading】 This course will grade the student's ability to program using Fortran90 via weekly reports and a final exam.

[Course Goals] To understand basic IT processing capabilities in Global Engineering areas. To acquire basic logic and syntax Fortran90 programming knowledge.

[Course Topics]

Theme	Class number of times	Description
	'	Use of computers in Global engineering, IT and future needs. Overview on
Overview	1	using computer terminals and description of programming language (Fortran90
).
I/O parameters and	1	Main parts of a basic program: input, calculations, output, intrinsic functions,
variables	1	etc. Data types and commands are also described.
Duamahas and Laams	2	Conditional branching to change the flow of a program and create repetition is
Branches and Loops	2	explained. The structure of a program is explained by using a flow chart.
Exercise	1	Q&A practice of the topics studied so far.
	2	The array concept is explained for practical calculations, and its declaration
Array		and operation methods (declaration, I/O, multiplication, referencing) are
		explained via a programming exercise.
Design I/O Company	2	The basics of reading and writing to disk files is presented. Methods and
Basic I/O Concepts	2	formats will be explained via an example.
Cylenge	2	Explanation of the use of subroutines and function subprograms to work in
Subprograms	2	large-scale programs.
Exercise	1	Q&A practice of the topics studied so far.
Applied Calculation		Programming based on all previously explained examples of computational
	on 2	geo-engineering. A report will be submitted after an algorithm and flowchart
		are prepared dealing with all those topics (statistics, chart creation, random
		number generation, simulation, numerical methods, etc.)
Evaluation	1	Evaluation of knowledge.

【Textbook】 Handouts will be provided.

[Textbook(supplemental)] Stephen Chapman: "Fortran for Scientists and Engineers: 1995-2003"

Brian Hahn: "Fortran 90 for Scientists and Engineers"

[Prerequisite(s)] None

[Web Sites]

[Additional Information] This class is intended mainly for students of the International Course, and will be delivered in English. You can not join this class from mid-semester. Office hours will be provided during the first lecture. This lecture corresponds to the subject of Information Education Groups 1 and 3.

Fundamental Mechanics

一般力学

[Code] 30100 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],,

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	2	
	1	
	2	
	3	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Resources and Energy

資源エネルギー論

[Code] 31330 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	5	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Probabilistic and Statistical Analysis and Exercises

確率統計解析及び演習

[Code] 30030 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] Japanese [Instructor] S.Tohno, E.Nakakita, T.Hori, Y.Kanda

[Course Description] Theory and methodology of probabilistic and statistical analysis is introduced as a basic tool to cope with uncertainty in natural and social systems dealt with in global engineering. The main topics are concept and basic theorems of probability, probability distributions and its use, statistical estimation and testing, and multivariate analysis.

[Grading] Grading is done based on the mark on regular examination. Performance in classes and exercises, marks in quiz and mid-term exams are also taken into account. Minimum passing grade is sixty percent.

[Course Goals] The goal is to understand fundamental theory of probability and to be capable of using well-known distributions to analysis and design. It is also required that students understand the fundamentals on population and samples, and principle of statistical estimation and testing.

[Course Topics]

Theme	Class number of times	Description
Intro du ation	1	Role of probabilistic and statistical approach in global engineering and in other
Introduction	1	engineering fields.
		The concept and basic theory on probability: random variables, probability
Basic theory for	4	mass function, probability density function, distribution function, Bayes '
probabilistic analysis	4	theorem, moment generating function, characteristic function,
		multi-dimensional distribution, transform of random variables.
Durch ob Hiter		Probability distributions often used in global engineering are introduced:
Probability	4	Bernoulli series and binomial distribution, Poisson series and distribution,
distribution models		normal distribution, return period.
Statistical estimation	3	Basic theory on sampling. Chi-square, t-, and F-distributions. Methods for
and testing	3	statistical estimation and testing.
Multivariate analysis	2	Basic methods in multivariate analysis: regression analysis and principal
		component analysis.
Attainment check	1	Evaluation of the attaiment level.

[Textbook] Kitamura,S and Hori,T(eds.): An introduction to Probability and Statistics for Engineering, Asakura Publishing Co., Ltd.,

3,600.

【Textbook(supplemental)】Supplemental materials will be introduced in the class.

[Prerequisite(s)] Prerequisite courses are infinitesimal calculus and linear algebra.

[Web Sites]

Environmental Health

環境衛生学

[Code] 30140 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Hirohisa Takano [Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	2	
	1	
	1	
	2	
	4	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Introduction to Civil Enginnering I

社会基盤デザイン I

[Code] 31810 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] J. Kiyono, T. Hosoda, T. Yagi, N. Uno, T. Shiotani

Course Description Civil Engineering is the study which provides the essential technology and knowledge to improve social infrastructures. Various science, technology and knowledge are required in order to realize "convenient and comfortable cities", "safe countries to live in", "eco-friendly global society" and "sustainable civilization based on resources and energy". As an introduction to learn Civil Engineering, this course explains the essence of Civil Engineering from four fields in Civil Engineering (Structural Engineering, Hydraulics and Hydrology, Geotechnical Engineering and Planning and Management). Throughout the lectures and exercises including visiting lecturers, it is expected to learn the essence of Civil Engineering and the ethic of the engineering.

[Grading] The score is evaluated comprehensively from reports for each lecture (including performance scores in the class) and the final examination. The full score is 100 marks which consists of 50 marks from reports and 50 marks from the final examination.

[Course Goals] To understand that Civil Engineering is the organization of the technology and knowledge related to social capital improvement, prevention or mitigation of disaster and creation of environment.

[Course Topics]

Theme	Class number of times	Description
Interest and a Civil	2	The content of the course is introduced. Then, the study field of Civil Engineering
Introduction to Civil		including latest topics and the ethic of Civil Engineers throughout the achievement
Engineering		of predecessors is introduced.
		Civil Engineering is introduced in the viewpoint of Structural Engineering, which
Structual Enginnering	3	includes natural disasters and structural engineering, introduction of new
		technology and research, the collaboration with other fields, etc.
	3	In order to resolve various problems caused by the rapid change of global
		environment, it is important to understand the formation processes of river basins
II 4 1		in the world and the development processes of cities located along a river. Several
Hydraulics and		river basins with well-known cities are introduced including the natural conditions,
Hydrology		history & culture developed for many years. The Kyoto city, which is famous for a
		complicated water channel network system, is of course considered as a typical
		example.
Geotechnical	2	Civil Engineering is introduced in the view point of geotechnical Engineering,
Engineering	3	which includes soil mechanics, soil environment, international cooperation, etc.
Dl 1	3	Civil Engineering is introduced in the view point of designing and managing social
Planning and Management		Infrastructure, which includes an asset management of social infrastructure, soft
		measures for traffic jam, logistic vehicles in urban area, etc.
Achievement confirmation	1	Achievement of learning is confirmed.

【Textbook】 Handouts will be distributed as appropriate.

[Textbook(supplemental)]

[Prerequisite(s)] No specific prior knowledge is required

[Web Sites]

30050

Mathematics for Global Engineering

地球工学基礎数理

[Code] 30050 [Course Year] 2nd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Systems Analysis and Exercises for Planning and Management

計画システム分析及び演習

[Code] 31340 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Basic concept for		
planning and	6	
management		
Linear Programming	6	
Non linear	6	
programming	0	
Dynamic	6	
programming, PERT	6	
Confirmation of	1	
progress	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Soil Mechanics I and Exercises

土質力学 I 及び演習

[Code] 31620 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Katsumi, Mimura, Inui, Kimoto, Shiotani, Higo

[Course Description] The student is expected to learn:the basics of soil formation, classification for engineering purposes, soil compaction, soil water and water flow, consolidation theory, problems on final and time rate of consolidation, the fundamentals of shear strength and deformation behaviour of different soils.

【Grading 】 Grading Policy:Final exam(70%), Midterm exams and assigned homeworks(30%)

[Course Goals] After undergoing this course, the student gains adequate knowledge on engineering properties of soil.

Course objective is to provide a fundamental understanding of mechanical behavior of soil materials, including soil classification, compaction, permeability, consolidation, and strength.

[Course Topics]

Theme	Class number of times	Description
T . 1	0.5	Introductory concepts:Understand the principles of soil behavior and the
Introduction		fundamentals of geotechnical practices in soils.
Soil classification	3.5	Understand the geology of soils, soil classification system, fundamental
and compaction		properties, effective stress, compaction, unsaturated soil and frozen soil
Water flow through	2	Understand the permeability and Darcy's law, quick sand condition, seepage
soil	3	and flow nets.
Midterm exam	0.5	
Consolidation and	2.5	Understand Terzaghi's one dimensional consolidation theory, the total and
settlement	3.5	effective stress distribution in soil.
Shear Strength of	3	Understand shear strength of cohesive and cohesionless soil, Mohr-coulomb
soil		failure theory, drained and undrained behavior of clay and sand
	1	

[Textbook] Text book: Fusao Oka, "Soil Mechanics", Asakura publishing Co., Ltd.

【Textbook(supplemental)】Fusao Oka, "Soil Mechanics Exercises", Morikita publishing Co., Ltd.

[Prerequisite(s)] The course is designed for students in any major; an earth science background is not required.

[Web Sites] http://nakisuna2.kuciv.kyoto-u.ac.jp/lecture/lecture.html

[Additional Information] Mimura, Higo, Kimoto & Shiotani: Contact Information will be delivered in their first lecture Katsumi & Inui: Visit their office in Yoshida Campus directly

Hydraulics and Exercises

水理学及び演習

[Code] 30130 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Gotoh(H), Toda, Hosoda, Kishida, Sanjo, Harada, <DPRI>Kawaike, <DPRI>Yoneyama

【Course Description】 Hydrodynamics being fundamental of design for hydraulic structure is explained systematically in relation to fluid dynamics. Fluid statics, elementary fluid dynamics, viscous flow and turbulence, dimension analysis, and steady flow related to pipe flow and open channel are main topics. Systematic understanding of fundamental hydraulics through exercises are cultivated.

【Grading】 Based on the results of examinations

[Course Goals] Systematic understanding of fundamental hydraulics through exercises

[Course Topics]

Theme	Class number of times	Description
Fluid Statics, Buoyancy, Flotation Stability	3	Hydrostatic pressure, buoyancy force, stability of floating body are explained and their exercises are implemented.
Elementary Fluid Dynamics	5	Continuum dynamics, control volume method, continuum equation, momentum equation and one-deimensional analysis are explained and their exercises are implemented.
Potential Flows	2	Bernoulli's theorem and two-dimensiional irrotational flow is explained and their exercises are implemented.
Viscous Flow and Turbulence	2	Deformation stress, Navier Stokes equation, shear stress for laminar flow and frictional loss, laminar and turbulent flow and velocity distribution of turbulent flow are explained.
Comprehensive Exercise	2	Comprehension check regarding to each term is implemented.
Intermediate examination	2	Intermediate examination is carried out.
Dimensional Analysis, Similitude	1	Dimensional analysis, pi-theorem and similarity rule are explained and their exercises are implemented.
Viscous Flow in Pipes	4	Energy equation, frictional law, form drag loss, siphon and pipe flow are explained and their exercises are implemented.
Open-Channel Flow	7	Energy equation, momentum equation, open channel equation, specific energy, specific force, hydraulic jump and analysis of gradually varied flow are explained and their exercises are implemented.
Achievement confirmation	2	Comprehension check of course contents.

[Textbook] It is announced in the first lecture. Handout is used in the Lectures related on open-channel flow and exercise.

【Textbook(supplemental)】Non

[Prerequisite(s)] Differential and integral calculus, linear algebra etc., standard mathematics of general education course [Web Sites] Non

[Additional Information] Lecture is opened along with exercise. How to get in touch with instructors is announced during lecture and exercise.

Engineering Mathematics B1

工業数学 B1

[Code] 20510 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Saitoh

[Course Description] The course introduces theory of complex functions and its applications.

【Grading 】 Term-end examination and attendance.

【Course Goals】 To understand the properties of regular function. To learn Taylor expansion and Laurent expansion. To calculate residues. To learn some applications for engineering.

[Course Topics]

Theme	Class number of times	Description
Introduction	2	Definition of complex numbers, complex plane and review of vector analysis
		Derivative of complex functions.
	8	Cauchy-Riemann equations.
		Concept and properties of regular functions. Cauchy's integral theorem.
Basic theory of		Cauchy's integral formula.
complex functions		Taylor series and Laurent series.
		Classification of singularities.
		Residue theorem.
		Various complex functions and their properties.
Application of theory	4	Application of residue theorem to calculation of definite integrals.
of complex functions	4	Multivalued functions.
Learning	1	Lagraina achievement test
achievement test	1	Learning achievement test.

【Textbook 】None.

【Textbook(supplemental)】 Useful material is introduced during the lecture.

[Prerequisite(s)] Basic Calculus (From the university curriculum: Calculus A and B, Advanced Calculus A).

[Web Sites]

30080

Structural Mechanics I and Exercises

構造力学Ⅰ及び演習

[Code] 30080 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] The following topics are covered: external forces exerted on structures; properties of forces; sectional forces; stress; strain and displacement/deformation; cross sectional properties; relationship between stress and strain; computation of displacement; buckling of column. Statically determinate structures are to be focused on.

【Grading】 Grade is given based on the final examination, mid-term examination and reports.

[Course Goals] To understand the methods for studying structures at static equilibrium conditions; to understand stress and strain, and the relationship between them; to understand the buckling phenomenon in columns.

[Course Topics]

Class number of times	Description
	Structures and elements
1	Purpose and application scope of structural mechanics
1	Assumptions
	Examples related to engineer's ethics
	External forces
1	Modeling of external forces
1	Force equilibrium conditions
	Static determinate, static indeterminate and unstability
	Equilibrium of free body
	Sectional forces
	Sectional forces on differential portion
9	Axial force
	Flexural moment and shear force
	Torsion moment
	Influence lines
	Stress: force per unit area
2	Stresses and coordinate system
	Displacement
_	Deformation
5	Strain
	Curvature and torsional ratio
2	Geometrical moment of area
	Moment of inertia of area
	Hooke 's Law
2	Sectional force and deformation
	Sectional modulus
	Element in tension/compression
	Deflection of beam
4	Deflection of truss
	Statically determinate and indeterminate structures
2	Buckling phenomenon
	Euler's buckling load
	Eccentrically compressive column
2	Confirm the attainment level of learning
	1 1 9 2 2 2 4

【Textbook】 To be informed by individual lecturer in his/her first lecture

【Textbook(supplemental)】 To be announced by individual lecturer in his/her first lecture

[Prerequisite(s)] calculus A and B

[Web Sites]

[Additional Information] There are five classes which will be taken in the meantime by corresponding teacher. Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

Fundamental Environmental Engineering I

基礎環境工学I

[Code] 31320 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	3	
	3	
	3	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Geophysical Prospecting

物理探查学

[Code] 31350 [Course Year] 2nd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Hitoshi Mikada, Katsuaki Koike, Tada-nori Goto

[Course Description] Geo-exploration principles, data acquisition, data processing, and interpretation methodologies for earth's surface down to deep are explained in this lecture. Applications of such geo-exploration technologies are introduced in terms of energy, earth resources, geo-environment, geotechniques, civil engineering areas.

[Grading] Merit rating based on the result of paper-test. The attendance to a series of lectures is considered for the final rating (Attendance was rated 40% of the final in 2012). Each lecturer will their policy during the lectures.

[Course Goals] The final goal of the lectures is to deepen the understanding of geoelectromagnetics, seismology, geochemistry, and petrophysics that are used in geo-exploration.

[Course Topics]

Theme	Class number of times	Description
Geoelectromagnetics	5	Geoelectromagnetic exploration technologies will be explained. The
and geo-exploration		understanding of the fundamentals of survey methods and targeted physical
and geo-exploration		properties with their physical meanings are the major objective of the lectures.
Seismology and		The fundamental theories of seismology with application to geo-exploration
geo-exploration	6	are given. The understanding of physical meaning of parameters derived from
geo-exploration		seismological methods are aimed.
		Geochemical properties of earth's crust, mantle and core, and the fundamentals
		of geochemical measurements for the exploration of metal mines and energy
Geochemical		resources are given first. Then the interactions between materials and
exploration and	3	electromagnetic waves, the fundamental principle of optical sensors and
remote sensing		synthetic aperture radars, data processing of remote sensing images,
		topographic interpretation, resources exploration, and geoenvironmental
		modeling are briefly explained.
Performance	1	The yardenstanding of annulled students is shocked
evaluation		The understanding of enrolled students is checked.

【Textbook 】 No textbook particular.

【Textbook(supplemental)】 K. Sassa, Y. Ashida, and T. Sugano, itGeo-exploration for construction and disaster mitigation engineers, Morikita Publ.,

Japan Remote Sensing Society, itRemote sensing for beginners, Rikoh Publ., .

[Prerequisite(s)] Physics, chemistry of the level of the general education of universities.

[Web Sites] Could be provided in the course.

[Additional Information] Merit rating policies are explained by every lecturer.

Fundamental Mechanics

Fundamental Mechanics

[Code] 35040 [Course Year] 2nd year [Term] 1st term [Class day & Period] Monday • 4 [Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] An

[Course Description] Newtonian mechanics and its application to engineering are interpreted with concentration on single particle, multi-partical system and rigid body. Especially, some mathematical approaches necessary for mechanics are introduced based on those mathematical knowledge learned in the first academic year. Meanwhile, the relationship between mechanical interpretation and mathematical treatment of some classical problems are specifically emphasized. Study of this lecture would not only make the students grasp basic principles of mechanics but also think more logically and systematically.

【Grading】 Grade is evaluated based on the final examination and assignments.

[Course Goals] As an intermediate course in mechanics at undergraduate level, this course aims at training students to think about mechanical phenomena in mathematical terms, developing an intuition for the precise mathematical formulation of mechanical problems and for the mechanical interpretation of the mathematical solutions.

[Course Topics]

	algebra and calculus of vectors
	algebra and calculus of vectors
	tangent and normal vectors to a curve
2	definition of velocity and acceleration in 2-D motion by plane polar coordinates
	definition of velocity and acceleration in 3-D motion by cylindrical polar coordinates and spherical polar
	coordiantes
	Newton's laws of motion
	discussion of the general problem of 1-D motion
3	linear differential equations with constant coefficient
	linear oscillations,resonance,principle of superposition
	discussion of the general problem of 2-D and 3-D motion
	the Law of Gravitation
	center of mass and center of gravity
1	motion through a resisting medium
	constrained motion
	energy theorems
	definition of potential energy, conservative force
2	conservation of mechanical energy in 3-D conservative field
	energy conservation in constrained motion
2	degrees of freedom, energy principle
	linear momentum principle, conservation of linear momentum, collision theory and two-body scattering
	angular momentum principle, conservation of angular momentum
	transformation formulae
	particle dynamics in a non-frame
1	motion relative to the Earth
	multi-particle system in a non-inertial frame
	dynamical problem of the motion of a rigid body
	rotation about an axis
	statics of rigid bodies
	statics of structures
2	equilibrium of flexible strings and cables
	equilibrium of solid beams
	angular momentum of a rigid body
	inerital and stress tensors
1	Constraint condition, constraint force, generalized coordinate, generalized for, Lagrange's equations
	The achievement assessment is intended to measure students' knowlege, skill and aptitude on the subject usin
	2 2 2

【Textbook】 R.DOUGLAS GREGORY: Classical Mechanics, Cambridge University Press, 2006

【Textbook(supplemental)】 Keith R.Symon: Mechanics, Third Edition, Addision-Wesley, 1971

Fedinand P.Beer, E.Russell Johnston, etc.: Mechanics for Engineers, Dynamics, McGraw Hill, 2007

[Prerequisite(s)] calculus A and B, Linear Algebra A and B

[Web Sites]

Probabilistic and Statistical Analysis and Exercises

Probabilistic and Statistical Analysis and Exercises

[Code 35050 [Course Year 2nd year [Term] 1st term [Class day & Period Tuesday • 3-4 [Location] Kyoutsuu2

[Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] Qureshi

【Course Description】 Theory and methodology of probabilistic and statistical analysis is introduced as a basic tool to cope with uncertainty in natural and social systems dealt with in global engineering. The main topics are concepts and basic theorems of probability, probability distributions and their uses, statistical estimation and testing, and multivariate analysis.

[Grading] Grading is done based on the marks in regular examination. Performance in classes and exercises, marks in quiz and mid-term exams are also taken into account. Minimum passing grade is sixty percent (60%).

【Course Goals】 The goal is to understand fundamental theory of probability and to be capable of using well-known distributions in analysis and design. It is also required that students acquire knowledge of fundamentals of statistical population and samples, and principle of statistical estimation and testing.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Role of probabilistic and statistical approaches in global engineering and in
Illifoduction		other engineering fields.
		The concepts and basic theories of probability: Conditional probability, Bayes '
Dagie theory of	4	theorem and total probability. Random variables: probability mass function
Basic theory of		(PMF), probability density function (PDF), cumulative distribution function
probabilistic analysis		(CDF), moment generating function, characteristic function, multidimensional
		probability distribution, transform of random variables.
Probability distribution models	4	Probability distributions often used in global engineering are introduced:
		Bernoulli series and binomial distribution, Poisson series and distribution,
		normal distribution, geometric distribution (return period), etc.
Statistical estimation	2	Basic theory on sampling. Chi-square distribution, t- distribution, and
and testing	3	F-distribution. Methods for statistical estimation and testing.
M-14::-	2	Basic methods in multivariate analysis: regression analysis and principal
Multivariate analysis		component analysis.
Computer-based		Introduction to the commutan board simulation matheds such as Monte Coulo
simulation methods	1	Introduction to the computer-based simulation methods such as Monte-Carlo
in probability		simulation, will be given.

[Textbook]

【Textbook(supplemental)】 A.H.S. Ang and W.H. Tang: Probability Concepts in Engineering: Emphasis on Applications in Civil and Environmental Engineering.

[Prerequisite(s)] Prerequisite courses are calculus and linear algebra.

[Web Sites]

[Additional Information] Office hours will be allocated for students to consult with the instructor and ask relevant questions as needed.

Design for Infrastructure I

Design for Infrastructure I

[Code] 35060 [Course Year] 2nd year [Term] 1st term [Class day & Period] Thursday · 3 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] [Language] English

【Instructor】 J. Kiyono, T. Hosoda, N. Uno, T. Shiotani, Khayyer

Course Description Civil Engineering is the study which provides the essential technology and knowledge to improve social infrastructures. Various science, technology and knowledge are required in order to realize "convenient and comfortable cities", "safe countries to live in", "eco-friendly global society" and "sustainable civilization based on resources and energy". As an introduction to learn Civil Engineering, this course explains the essence of Civil Engineering from four fields in Civil Engineering (Structural Engineering, Hydraulics and Hydrology, Geotechnical Engineering and Planning and Management). Throughout the lectures and exercises including visiting lecturers, it is expected to learn the essence of Civil Engineering and the ethic of the engineering.

[Grading] The score is evaluated comprehensively from reports for each lecture (including presence point) and the final examination. The full score is 100 marks which consists of 50 marks from reports and 50 marks from the final examination.

[Course Goals] To understand that Civil Engineering is the organization of the technology and knowledge related to social capital improvement, prevention or mitigation of disaster and creation of environment.

[Course Topics]

Theme	Class number of times	Description			
Introduction to Civil		The content of the course is introduced. Then, the study field of Civil			
	2	Engineering including latest topics and the ethic of Civil Engineers throughout			
Engineering		the achievement of predecessors is introduced.			
Structual		Civil Engineering is introduced in the viewpoint of Structural Engineering,			
	3	which includes natural disasters and structural engineering, introduction of			
Enginnering		new technology and research, the collaboration with other fields, etc.			
Hydraulics and Hydrology		Civil Engineering is introduced in the viewpoint of Hydraulics and Hydrology,			
	3	which includes conservation and construction of river environment, prediction			
		of rainfall and flood, prediction of environmental change, global warming etc.			
Geotechnical Engineering	3	Civil Engineering is introduced in the view point of geotechnical Engineering,			
		which includes soil mechanics, soil environment, international cooperation,			
		etc.			
Planning and Management	3	Civil Engineering is introduced in the view point of designing and managing			
		social Infrastructure, which includes an asset management of social			
		infrastructure, soft measures for traffic jam, logistic vehicles in urban area, etc.			
Achievement	1	Achievement assement is intended to measure students' knowledge, skill and			
confirmation	1	aptitude on the subject.			

【Textbook】 Handouts will be distributed as appropriate.

【Textbook(supplemental)】

[Prerequisite(s)] No specific prior knowledge is required.

[Web Sites]

Systems Analysis and Exercises for Planning and Management

Systems Analysis and Exercises for Planning and Management

[Code] 35070 [Course Year] 2nd year [Term] 2nd term [Class day & Period] Monday · 1-2

[Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] Schmcker

Course Description Attendants of this course should already have a basic knowledge about planning of civil engineering projects. In this course students will learn about this subject in a more systematic way. Students will be introduced to policy-making, management and planning and in particular to useful mathematical tools for doing so. They will gain a deeper understanding of linear, nonlinear and dynamic programming. This is achieved through lectures, and practical exercises with these methods.

【Grading】 Assignments, Midterm Exam 40%; Final Exam 60%

【Course Goals】 This course aims to provide students with the basic knowledge required for planning of civil engineering projects and to provide an understanding of basic planning theory and its role. The focus is on mathematical planning methods for system design. By attending this lecture students should obtain the basic knowledge and thinking of planners. Further, students should understand the importance of the above mentioned three programming methods as useful mathematical tools for creating plans. Finally students should obtain practical skills through exercises.

[Course Topics]

Theme	Class number of times	Description
Basic Theory of		These lectures provide a basic overview of CEP and teach about the science
Civil Engineering	3	underpinning CEP. Therefore lectures introduce the students to the role of OR,
Planning (CEP)		economics, psychology, sociology and political science in CEP.
		Lectures about LP as basic method for mathmatecial planning. Various issues
Linear programming	10	of LP are discussed and in particular the Gauss Jordan Elimination Method and
(LP)	10	the Simplex methods are taught. Further the dual problem, marginal value and
		sensitivity analysis are introduced.
Non linear		NLP formulation of problems, global optimality, and description as
	10	programming problem. Optimality conditions of nonlinear programming
programming (NLP)		problems (Lagrange function, Kuhn Tucker conditions) are examined.
		These lectures will introduce DP as a useful tool to solve complex systems.
Dynamic	7	Formulation and solution of DP problems are discussed. Further, PERT as DP
programming (DP)	/	network method is introduced, describing process management based on arrow
		diagrams.

[Textbook] Handouts distributed during lectures

【Textbook(supplemental)】 Hillier,F.S. Lieberman,G.J.: Introduction to Operations Research

Iida, Y.: Civil Engineering Planning System Analysis (Optimization Guide)

Iida, Y./ Okada, N.: Civil Engineering Planning System Analysis (Behaviour Analysis)

Fujii, S.: Infrastructure planning studies

[Prerequisite(s)] Students are assumed to have taken the calculus courses.

[Web Sites] Presented during the first lecture.

Soil Mechanics I and Exercises

Soil Mechanics I and Exercises

[Code] 35080 [Course Year] 2nd year [Term] 2nd term [Class day & Period] Tuesday · 3-4

[Location] W2 [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English

[Instructor] T. Katsumi, M. Mimura, T. Inui, S. Kimoto, T. Shiotani, Y.Higo, Flores

[Course Description] The student is expected to learn: the basics of soil formation, classification for engineering purposes, soil compaction, soil water and water flow, consolidation theory, problems on final and rate of consolidation, the fundamentals of shear strength and deformation behavior of different soils.

[Grading] Grading Policy: Final exam (70%), Midterm exams and assigned homeworks (30%)

[Course Goals] After undersgoing this course, the student gains adquate knowledge on engineering properties of soil. Course objective is to provide a fundamental understanding of mechanical behavior of soil materials, including soil classification, compaction, permeability, consolidation, and strength.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Introductory concepts: Understand the principles of soil behavior and the
Introduction	1	fundamentals of geotechnical practices in soils.
Geo-disaster,		Understanding of goological disasters with soil
Geo-engineering	1	Understanding of geological disasters with soil.
ethics		Understand geoengineering ethics.
Soil classification	2.5	Understand the geology of soils, soil classification system, fundamental
and compaction	2.3	properties, effective stress, compaction, unsaturated soil and frozen soil.
Water flow through	2	Understand the permeability and Darcy's law, quick sand condition, seepage
soil	3	and flow nets.
Midterm Exam	0.5	
Consolidation and	3	Understand Terzaghi's one dimensional consolidation theory, the total and
settlement	3	effective stress distribution in soil.
Shear Strength of	3	Understand shear strength of cohesive and cohesionless soil, Mohr-coulomb
soil	3	failure theory, drained and undrained behavior of clay and sand
Evaluation of		
understanding of the	1	Evaluating the students understanding of the course materials.
course materials		

【Textbook】TBA

【Textbook(supplemental)】Fusao Oka, "Soil Mechanics Exercises", Morikita publishing Co., Ltd.

[Prerequisite(s)]

[Web Sites]

Hydraulics and Exercises

Hydraulics and Exercises

[Code] 35090 [Course Year] 2nd year [Term] 2nd term [Class day & Period] Wednesday · 3-4 [Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English

[Instructor] H. Gotoh, K. Toda, T. Hosoda, A. Khayyer

[Course Description] Hydrodynamics being fundamental of design for hydraulic structure is explained systematically in relation to fluid dynamics. Fluid statics, elementary fluid dynamics, viscous flow and turbulence, dimension analysis, and steady flow related to pipe flow and open channel are main topics. Systematic understanding of fundamental hydraulics through exercises are cultivated.

【Grading】 Based on the results of examinations

[Course Goals] Systematic understanding of fundamental hydraulics through exercises

[Course Topics]

Theme	Class number of times	Description	
Fluid Statics, Buoyancy, Flotation Stability	3	Hydrostatic pressure, buoyancy force, stability of floating body are explained and their exercises are implemented.	
Elementary Fluid Dynamics	5	Continuum dynamics, control volume method, continuum equation, momentum equation and one-deimensional analysis are explained and their exercises are implemented.	
Potential Flows	2	Bernoulli's theorem and two-dimensiional irrotational flow is explained and their exercises are implemented.	
Viscous Flow and Turbulence	2	Deformation stress, Navier Stokes equation, shear stress for laminar flow and frictional loss, laminar and turbulent flow and velocity distribution of turbulent flow are explained.	
Comprehensive Exercise	2	Comprehension check regarding to each term is implemented.	
Intermediate examination	2	Intermediate examination is carried out.	
Dimensional Analysis, Similitude	1	Dimensional analysis, pi-theorem and similarity rule are explained and their exercises are implemented.	
Viscous Flow in Pipes	4	Energy equation, frictional law, form drag loss, siphon and pipe flow are explair and their exercises are implemented.	
Open-Channel Flow	7	Energy equation, momentum equation, open channel equation, specific energy, specific force, hydraulic jump and analysis of gradually varied flow are explained and their exercises are implemented.	
Achievement confirmation	2	Comprehension check of course contents.	

[Textbook] It is announced in the first lecture. Handout is used in the Lectures related on open-channel flow and exercise.

【Textbook(supplemental)】Non

[Prerequisite(s)] Differential and integral calculus, linear algebra etc., standard mathematics of general education course [Web Sites] Non

[Additional Information] Lecture is opened along with exercise. How to get in touch with instructors is announced during lecture and exercise.

Engineering Mathmatics B1

Engineering Mathmatics B1

[Code 35100 [Course Year 2nd year [Term 2nd term [Class day & Period Thursday • 2 [Location]Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] Qureshi

[Course Description] The course introduces the theory of complex functions and their applications.

【Grading 】 Class participation, quiz, mid-term and end of term examination.

[Course Goals] To understand the properties of holomorphic or analytic functions. To learn Taylor and Laurent series' expansion. To calculate the residue and to learn the engineering applications of complex function theory.

[Course Topics]

Theme	Class number of times	Description
Review	3	Definition of complex numbers, complex plane and review of vector analysis.
		Derivative of complex functions, Cauchy-Riemann equation. Concept and
Basic theory of	9	properties of holomorphic functions. Cauchy's integral theorem, Cauchy's
complex functions	9	integral formula, Taylor series and Laurent series. Classification of
		singularities. Residue theorem. Various complex functions and their properties.
Amuliantian of the amu		Application of residue theorem to calculate the definite integral. Deviation
Application of theory of complex functions	3	principle and its application. Solution of boundary value problems of partial
		differential equations.

[Textbook]

【Textbook(supplemental)】 Materials given during the lecture.

[Prerequisite(s)] Basic Calculus (From the university curriculum: Calculus A and B, Advanced Calculus A)

[Web Sites]

【Additional Information】 Office hours will be allocated for students to consult with the instructor and ask relevant questions as needed.

Structural Mechanics I and Exercises

Structural Mechanics I and Exercises

[Code] 35110 [Course Year] 2nd year [Term] 2nd term [Class day & Period] Friday ·1-2 [Location] W4 [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] An

【Course Description】 The following topics are covered: external forces acted upon structures; properties of forces; sectional forces; stress and strain; displacement/deformation; cross sectional properties; calculation of displacement; buckling of column. Statically determinate structures are to be focused on.

[Grading] Grade is given based on the final examination, mid-term examination and assignments.

[Course Goals] To grasp the methods for studying structures at static equilibrium conditions; to understand stress and strain, and the relationship between them; to understand the buckling phenomenon in columns.

[Course Topics]

Theme	Class number of times	Description	
Introduction	1	Structures and elements	
Introduction	1	Purpose and application scope of structural mechanics Assumptions	
		External forces	
Г	2	Modeling of external forces	
Forces	2	Force equilibrium conditions	
		Static determinate, static indeterminate and unstability	
		Equilibrium of free body	
. 1		Sectional forces	
moment curve and	9	Axial force	
shear curve		Flexural moment and shear force	
		construction of Inf-line	
Influential line	4	use of Inf-line	
	2	Centroid	
Sectional properties		Geometrical moment of area	
		Moment of inertia of area	
	4	Hooke 's Law	
Stress and strain		stress state and stress transformation	
		Mohr's Circle	
Calculation of		Deflection of beam	
	4	Deflection of truss	
displacement			
Buckling of column		Buckling phenomenon	
	2	Euler 's buckling load	
confirmation of achievement	2	confirmation of achievement	

[Textbook] Text books will be informed at the first lecture.

【Textbook(supplemental)】 To be announced at the first lecture

[Prerequisite(s)] Classical mechanics

[Web Sites]

Dynamics of Soil and Structures

波動・振動学

[Code] 31110 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Kiyono, Igarashi

[Course Description] This course deals with fundamentals and application of vibration theory and elastic wave propagation in civil engineering.

[Grading] Based on the performance during the course (including homework) and the results of a final examination.

[Course Goals] At the end of this course, students will be required to have a good understanding of:

- Vibration phenomena, response to dynamic loads, fundamental principle of vibration measurement, including manipulation of mathematical manipulation and calculation
- Treatment of vibration problems for multi-degree-of-freedom systems and elastic media
- Fundamental properties of elastic waves that propagate in elastic media and layers

[Course Topics]

Theme	Class number of times	Description	
Vibration of structures	1	Vibration phenomena encountered in civil engineering structures. Impotance and	
and equation of motion	1	engineering issues of vibration. Derivation of equation of motion.	
		Definition of the natural period and damping ratio for single degree-of-freedom systems.	
Free vibration	1	Derivation of free vibration response.	
		Resonance curves and phase response curves for forced harmonic vibration. Frequency	
Force vibration	1	response characteristics.	
Principle of vibration			
measurement	1	Background theory of vibration measurement. Accelerometers and seismometers.	
Response to arbitrary		Evaluation of dynamic response to arbitrary forcing and earthquake excitation. Response	
input	2	spectra.	
N. 1		Fundamental properties of nonlinear dynamic response of structures associated with	
Nonlinear vibration	1	elasto-plastic behavior.	
Vibration of 2-DOF	1	Solution of equations of motions for 2-degree-of-freedom systems representing free	
systems	1	vibration. Concept of normal vibration modes.	
Natural frequencies and			
natural modes of	1	Relationship between the natural frequencies, normal vibration modes of	
vibration		multi-degree-of-freedom systems and eigenvalue analysis.	
Damped free vibration of	1	Vibration of multi-degree-of-freedom systems with damping. Analysis of MDOF systems	
MDOF systems	1	using damping using normal vibration modes.	
Forced vibration and			
response to arbitrary	1	Modal analysis to evaluate the dyanmic response of multi-degree-of-freedom systems for	
input for MDOF systems		harmonic and arbitrary excitation.	
Vibration of continuum	1	Vibration of shear beams. Flexural vibration. Wave equation. Solution of shear vibration	
	1	problem.	
El C	2	Properties of elastic waves travelling in elastic media and elastic layers. Fundamental	
Elastic wave		concept in deriving solutions of elastic wave propagation problems.	
Achievement evaluation	1	Students' achievements in understanding of the course material are evaluated.	

【Textbook】 Not used; Class hand-outs are distributed when necessary.

【Textbook(supplemental)】

[Prerequisite(s)] Calculus, Linear algebra, Structural Mechanics I and Exercises (30080), Structural Mechanics II and Exercises (30110)

[Web Sites]

[Additional Information] Office hours are not specified; Questions to instructors are accepted by appointment

Atmospheric and Global Environmental Engineering

大気・地球環境工学

[Code] 31400 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	1	
	1	
	1	
	1	
	1	
	1	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Fundamental Theory of Elasticity and Stress Analysis

弾性体の力学解析

[Code] 32000 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 4 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Assoc. Prof. Tsukada & Assoc. Prof. Murata

【Course Description】 Stress, strain, displacement and basic equations in linear elasticity are first lectured, and then Airy's stress function and its application to solve two dimensional problems in linear elasticity are explained. Moreover, energy theorems and their application to a numerical stress analysis method are explained.

[Grading] Several Exercises are presented in the term. Midterm exam and final exam are also presented. Grade is evaluated by the sum of the exercises and the exams with the weight of 30% and 70% respectively.

[Course Goals] One objective of this course is to master the basis to solve the boundary value problems in linear elasticity analytically or numerically. Another one is to obtain the basic knowledge of numerical stress analysis methods such as FEM and BEM.

[Course Topics]

Theme	Class number of times	Description
Stress, strain and displacement	2	Introduction of linear elasticity containing its history is first presented, and then stress, strain, displacement, equations between them, principal stress and strain, Mohr's circle of stress and strain, and etc. are lectured.
Basic equations of linear elasticity and boundary condition	2	Basic equations of linear elasticity in Cartesian coordinate system and polar coordinate system are presented, and then the methods to solve the equations are lectured.
Airy's stress function and solution of 2D problem of elasticity	5	Airy's stress function that is a biharmonic function is presented for Cartesian coordinate system and polar coordinate system, and a method to obtain the stress and displacement in a two dimensional elastic body using Airy's stress function is lecured.
Energy theorems in elasticity and solution of boundary value problem	4	Strain energy function, principle of virtual work, and principle of minimum potential energy are lectured, and then the relation between basic equations in linear elasticity and these energy princile is lectured. Moreover the method to solve a boundary value problem in linear elasticity based on the energy theorems is explained.
Basis of numerical stress analysis methods	Overview of FEM, FDM and BEM is presented, and then formulation of using the energy theorems is explained. Moreover some examples of streamalysis using FEM and BEM are shown.	
Learning achievement check and summary	1	Students are asked to solve several problems. The solution of them are shown. Student can check their achievement to the course goals and summarize this course.

[Textbook] Not specified.

【Textbook(supplemental)】 Shigeo Takezono et al., Introduction of Mechanics of elasticity-from basic theory to numerical analysis-, Morikita Publishing Co., ISBN:978-4-627-66641-2

[Prerequisite(s)] Differential calculus, integral calculus, and linear algebra are necessary for taking this course. [Web Sites] This course does not have a web site. But some lecture documents may be deribered by the net. The URL to download the lecture documents will be announced in the class.

[Additional Information] Additional information is presented in the first class of each teacher.

Construction Materials

材料学

[Code] 30240 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Knowledge and techniques to use construction structural materials from micro-structures to macro-structures are introduced.

[Grading] Evaluate considering the scores of final examination and the submitted reports.

[Course Goals] The student will understand the properties, production and testing methods of concrete, steel, composite materials etc. In addition, the student will understand the way of thinking for construction materials.

【Course Topics】

Theme	Class number of times	Description	
T. C. C.	1	Classification of materials, history of construction materials, ethics for civil engineers	
Introduction		and current topics are introduced	
Dania at markana	1	Bond between atoms, ideal strength, dislocation, yield, and mechanical properties are	
Basic structure		introduced.	
Metallic materials	1	Metallic material, iron, blast furnace, refine, steel, transformation, heat treatment and	
Metanic materials	1	metallic new materials are introduced.	
Corrosion & protection	1	Corrosion and corrosion protection of metals are explained.	
Polymer materials	1	Resin, rubber, fiber, polymer concrete and organic new materials are explained.	
Cement	1	Types of cements, chemical composition, chemical compound, hydration, hydration	
Cement	1	heat and blended cement are introduced.	
		Chemical admixture, water-reducing admixture, air-entraining admixture, mineral	
Admixture	1	admixture, pozzolanic reaction, latent hydraulic property and high-range admixture are	
		introduced.	
Aggregate, mixing		Aggregate, mixing water and fresh concrete (workability, rheology, consistency,	
water and fresh	1		
concrete		segregation) are explained.	
Mechanical properties	1	The water cement ratio, compressive strength, flexural strength, tensile strength and	
of concrete	1	toughness are introduced.	
Durability of concrete	1	Durability, alkali-silica-reaction, shrinkage are introduced.	
Corrosion of	1		
reinforcing steel	1	Corrosion of reinforcing steel, carbonation, chloride induced corrosion are introduced.	
Mix design of concrete	1	Mix desig of concrete is explained.	
HIgh performance			
concrete and	1	High performance concrete and special reinforcement are introduced.	
reinforcement			
Non-destructive testing	1	Surface hardness, ultrasonic pulse, elastic wave, thermography, half cell potential and	
method	1	polarization resistance are explained.	
Achievement confirmation	1	Achievement of learning is confirmed.	

[Textbook] Toyoaki Miyagawa and Keitetsu Rokugo: Construction materials, Asakura ltd (in Japanese)

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Water Quality

水質学

[Code] 30530 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	4	
	4	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

31650

Fluid Mechanics

流体力学

[Code] 31650 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3 ~ 4	
	3 ~ 4	
	3 ~ 4	
	4	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Environmental Engineering, Laboratory I

環境工学実験 1

[Code] 31410 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	4	
	6	
	3	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Structural Mechanics II and Exercises

構造力学 II 及び演習

[Code] 31640 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Fundamentals of structural analysis based on energy principle

Principle of virtual work and some energy principles for structural analysis

Approaches for study of statically indeterminate structures

Fundamentals of elastic stability

Fundamentals of structural analysis by matrix methods

【Grading】 Grade is given based on the final examination, mid-term examination and reports.

[Course Goals] To solve structures such as truss and beam by the principle of virtual work/energy principles

To solve statically indeterminate structures by force method and displacement method

To understand the stability of equilibrium

to get the stiffness matrix of simple trusses

【Course Topics】

Theme	Class number of times	Description
		Introduction
		Work, virtual work and energy
XX7 1 1		Castigliano 's theorems and principle of minimum potential energy
Work, energy and	13	Virtual work and complementary virtual work
virtual work		Principle of virtual work (virtual displacement)
		Principle of complementary virtual work(virtual force)
		Reciprocal theorems
Static determinate and	1	Degree of freedom and degree of indeterminacy
indeterminate	1	Degree of freedom and degree of indeterminacy
Solutions to statically		Introduction of force method and displacement method
indeterminate	6	By equations of elasticity
structures		By displacement method
		Stability criteria
Structural stability	3	Deformation of rigid body-elastic spring system
		Deformation of elastic beam- column system
Basis of matrix method	4	Matrix adapted to equilibrium equations/displacement conditions
of structural analysis	-	Analysis of plane truss
Structral analysis	1	Examples on structral analysis engineer's ethics related to safety of structure analyses
engineer's ethics		such as application scope, precision of analysis and reliability of structural analysis
Confirmation of the		
attainment level of	2	Confirm the attainment level of learning
learning		

【Textbook】 To be informed by individual lecturer in charge in his/her first lecture

【Textbook(supplemental)】 M. Matsumoto, E. Watanabe, H. Shirato, K. Sugiura, A. Igarashi, T. Utsunomiya, Y. Takahashi: Structure mechanics , Maruzen Ltd.

[Prerequisite(s)] calculus A and B, Linear Algebra A and B, Structure mechanics and Exercises

[Web Sites]

[Additional Information] There are four classes which will be taken in the meantime by corresponding teacher. Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

Fundamental Environmental Engineering II

基礎環境工学 II

[Code] 31390 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	3	
	3	
	3	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Hydraulics and Hydrodynamics

水理水工学

[Code] 31360 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Toda, Nakakita, Sanjou

【Course Description】 Lecture of fundamental theories of fluid dynamics and applications to hydraulic engineerging
Basic equations, potential flow theory, boundary layer theory and turbulent flow Introduction of basic modelings about
fluid motion and heat transfer in atmosphere related to hydrology and meteorology

【Grading】 Attendance, reports and final examination

[Course Goals] Learning elementary knowledge of hydraulics and important topics of hydrodynamics science

【Course Topics】

Theme	Class number of times	Description	
Open channel flow (1)	1	Basic equations of non-uniform flow, longitudinal profile	
Open channel flow (2)	1	Non-uniform flow computation	
IIt. a.d	1	Basic equations of unsteady pipe flow, application to water hummer phenomenon	
Unsteady pipe flow		and surge tank	
Unsteady	1	Basic equations of unsteady open-channel flow , theories of flood flow and	
open-channel flow	1	hydraulic bore	
Introduction of fluid	1	Downdow, theory and application to budwaylic analysasing	
dynamics (1)	1	Boundary theory and application to hydraulic engineering	
Introduction of fluid	1	Driver of trubulance theory and application to budgestic ancinerains	
dynamics (2)	1	Primer of turbulence theory and application to hydraulic engineering	
Applied hydraulics (1)	1	Seepage flow and its analysis	
Applied hydraulics (2)	1	Fundamentals of sediment transport	
Applied hydraulics (3)	1	Sediment related topics of rivers	
Hydrometeorology (1)	1	Introduction to hydrometeorology	
Hydrometeorology (2)	1	Thermodynamics of atmosphere, Dry-adiabatic process	
Hydrometeorology (3)	1	Vertical stability of atmosphere for infinitesimal displacement	
Hydrometeorology (4)	1	Moisture in atmosphere, Moist-adiabatic process	
Hydrometeorology (5)	1	Latent instability, Land surface process of atmosphere	
Achievement	1	Achievement of learning is confirmed.	
confirmation	1	Attended of feating is continued.	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Hydraulics and Exercises

[Web Sites]

[Additional Information]

Radiological Health Engineering

放射線衛生工学

[Code] 30570 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	3	
	2	
	2	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Continuum Mechanics

連続体の力学

[Code] 31170 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Hosoda, T. and Higo, Y.

[Course Description] Continuum Mechanics is a branch of the physical sciences concerned with the deformations and motions of continuous media under the influence of external effects.

The following basic items are explained with exercises: Fundamentals of tensor analysis, Mathematical formulation of srain, motion and stress, Conservation laws of continuous media (mass, momentum, angular momentum, energy conservation laws), Constitutive laws of elastic body and Newtonian fluids, Principle of vurtual work and minimum potential energy based on the calculus of variations, Finite Element Method, Applications in Elasticity and Fluid Dynamics.

[Grading] Regular examination (90 p.c.) and Midterm examination(10 p.c.)

Course Goals Based on the clear understanding of the mathematical formulation on deformation, stress and constitutive laws, students are requested to understand the derivation of the Equation of motion, Conservation laws of angular momentum and energy, certainly. Principle of vurtual work and minimum potential energy are attached inportance as the basis of Finit Element Method.

[Course Topics]

Theme	Class number of times	Description	
Elementary knowledge on tensor analysis	2	Definition of tensors, Integral theorem, Material derivative over a material volume, Transformation of components of tensors, etc.	
Stress, strain and strain rate tensors	3	Definition of stress, strain and strain rate tensors, Transformation of components of these tensor variables, Invariants under coordinates transformation, Compatibility condition of strain, etc.	
Mathematical formulation of conservation laws	2	Mathematical expression of conservation laws of continuous media (mass, momentum, angular momentum, energy)	
Constitutive law of solids and fluids	2	Constitutive laws of elastic & visco elastic body and Newton fluids	
Principles based on the calculus of variations and FEM	3	Principle of vurtual work and minimum potential energy based on the calculus of variations, Finite Element Method, etc.	
Applications in elasticity and fluid dynamics	2	Applications in Elasticity and Fluid Dynamics. Wave propergation in elastic body, Thermal convection and Lorentz Chaos, etc.	
Achievement confirmation	1	Achievement of learning is confirmed.	

[Textbook] Printed materials on the contents of this subjete are distributed in class.

【Textbook(supplemental)】

[Prerequisite(s)] Basic understanding on differential and integral calculus and linear algebra

[Web Sites]

【Additional Information】 Students can contact with Prof. Hosoda by sending e-mail to hosoda.takashi.4 w@kyoto-u.ac.jp or visiting Hosoda's office (Katsura C1-3-265).

Engineering Geology and Exercises

地質工学及び演習

[Code] 31080 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Koike/Mito/Yamada/Kashiwaya

【Course Description】 The roles of Engineering Geology on construction and resource exploration/development, as well as survey/testing/measurements/evaluation will be lectured with exercises.

【Grading】 by exercise reports and test.

[Course Goals] understanding of the roles of engineering geology.

[Course Topics]

Theme	Class number of times	Description
introduction	1	
geologic survey	3	
testing and	2	
evaluation	2	
structural analysis	1	
measurements of	1	
doscontinuities	1	
underground	2	
excavation	2	
resource	2	
exploration/developmen	3 t	
geostatics	1	
evaluation	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Have to have taken 'Introduction to Earth Science'

[Web Sites]

Coastal Environmental Engineering

海岸環境工学

[Code] 31370 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Gotoh(H), Harada, Ikari

[Course Description] Fundamental items related to coastal engineering (i.e., coastal process, sediment transport, near shore current, shoaling, irregular wave, tsunami, storm surge, tidal wave, wave force) are to be lectured. Especially, sediment transport controlling physical environment significantly around coastal area is to be explained systematically together with river sediment transport.

【Grading 】Based on the results of examinations

[Course Goals] Our goal is systematic understanding of fundamental hydraulic phenomena around coastal zone which is indispensable for designing coastal environment.

【Course Topics】

Theme	Class number of times	Description
Introduction to	1	Tread of a control of the Control of
Coastal Engineering	1	Introduction to coastal engineering with focusing on beach deformation
Small Amplitude		
wave theory	2	Characteristics of small amplitude wave theory and its application are explained.
Wave Statistics /	-	Developing process of wind wave and expression method of irregular waves are
Wave Transformation	2	explained. Mechanics of wave transformation is outlined.
Wave Force on	1	Several experimental formulae of wave force acting on coastal structures are
Coastal Structures	1	introduced. Problems for stability of rubble mound is mentioned.
Design of Coastal	1	
Structures (Exercise)	1	Exercise of design of coastal structures.
Introduction to		
Computational Design	1	State-of-the-art numerical wave flume and its applications are explained.
of Coastal Structures		
C. P II In P.	4	Sediment hydraulics (i.e., basic characteristics, calculation of river-bed, bed load
Sediment Hydraulics	4	and suspended load, non-equilibrium sediment transport) is explained.
Nearshore Current /		Near-shore current due to wave deformation and resultant coastal sediment
Coastal Sediment	1	
Transport		transport are outlined.
Tsunami and Storm		
Surge: Evacuation	1	Characteristics of tsunami and storm surge are explained. Additionally, evacuation
Planning under	1	process and evacuation planning are introduced.
Coastal Disasters		
Achievement	1	Constitution 1 of the second of
confirmation	1	Comprehension check of course contents.

【Textbook】 Handout is used in the lectures as needed.

【Textbook(supplemental)】Supplemental textbook is announced in the first lecture.

[Prerequisite(s)] It is desirable to study Hydraulics and Exercises.

[Web Sites] Non

[Additional Information] How to get in touch with instructors is announced in the first lecture.

Fundamentals of Hydrology

水文学基礎

[Code] 30300 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Y. Tachikawa and K. Yorozu [Course Description] The fundamental concept of hydrology is the hydrological cycle, which is various scale physical processes of water movements in the atmosphere, land surfaces, and oceans. Solar energy and gravity forces play major roles for the hydrological cycle. Solar energy drives the dynamic processes of water vapor formation from oceans and land surfaces, and transport of vapor in the atmosphere. The vapor changes to liquid and fall on the land surfaces as precipitation, then the flow of water on and under the land surfaces are driven by gravity. Hydrology is the study of the movement of water on and under the land surface and its applications to mitigate water-related disasters, develop water resources and preserve the environment. In the class, basic hydrological processes such as solar radiation, precipitation, evapotranspiration, infiltration, surface and subsurface flow, and river flow are described.

【Grading】 The score is evaluated comprehensively with a quiz for each class, reports and and the final examination. 【Course Goals】 The aim of the course is to understand basic equations of hydrological processes to phisically analyse the hydrologic phenomenon and to obtaine the basis of hydrologic design based of the understanding of hydrological processes.

[Course Topics]

Theme	Class number of times	Description
The budgeterie avele	1	The contents of the class is overviewed and the concept of the hydrological cycle is
The hydrologic cycle		provided. The role of hydrology in the field of civil engineering is described.
Dunnimitation	1	The mechanism of precipitation is described. A numerical rainfall prediction model and
Precipitation	1	the mechanism of radar rainfall observation are described.
Solar radiation, energy		Energy and water cycle driven by solar radiation is described. Basic mechanism of
balance and global	2	global warming ant its influence on hydrologic cycle is introduced.
warming		giobal warning and its influence on hydrologic cycle is infloduced.
Evaporaion and		The mechanism of water and energy cycle through evapotranspiration is described.
transpiration	3	Energy balance at land surface and the wind of boundary layer is introduced. Then,
transpiration		methods to measure the evapotranspiration is described.
Infiltration and	1	The mechanism of unsaturated flow and infiltration is described. The governing
unsaturated flow		equation of unsaturated flow and the basic equations of the potential infiltration are
unsaturated flow		explained.
		The mechanism of rainfall-runoff in mountainous slope is explained. The kinematic
Surface runoff	4	wave equation is derived from the momentum equation of water flow, and then the
Surface fulloff	4	analytical solutions of the kinematic wave model are provided. Rainfall-runoff
		modeling using the kinematic wave equation is explained.
		The mechanism of flood routing is explained. Numerical representation method to
Flood routing	1	represent channel network structure is introduced, then typical flow routing methods are
		described.
Rainfall-runoff model	1	A physically-based rainfall-runoff model which consists of various hydrologic
	1	processes is described. Typical lumped hydrologic models are also introduced.
Achievement	1	Achievement assement is intended to measure students' knowledge, skill and aptitude
confirmation	1	on the subject.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] It is desiarable to study Hydraulics (2nd year) and probability and statistical analysis (2nd year).

[Web Sites]

[Additional Information]

Soil Mechanics II and Exercises

土質力学 II 及び演習

[Code] 31070 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 3 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor] Ohtsu, Kimura, Iai, Tobita [Course Description] The student is expected to learn:soil consolidation and stress distribution in soil media, shear strength of soil, lateral earth pressure-active and passive conditions, bearing capacity of shallow and deep foundations, stability of slope and soil dynamics.

[Grading] Grading Policy:Final exam(70%), Midterm exam and assigned homework(30%)

【Course Goals】 The course objective is to provide an understanding of key engineering properties and mechanical behavior of soil materials including consolidation, shear deformation and strength properties, bearing capacity of foundations, stability of slopes and excavations, and dynamic properties of soil.

At the end of the course, students will be able to:

- 1. Understand the principles of strength and deformation behavior of different soils.
- 2.Understand and apply the fundamentals of soil mechanics and geotechnical compitation methods.
- 3.Understand the soil-structutes interaction.

[Course Topics]

Theme	Class number of times	Description
		Understand Terzaghi's theory of consolidation, laboratory consolidation test, field
Consolidaton	2	consolidation curve, normally consolidated condition and over consolidated
		condition, and problems on final and time rate of consolidation.
Strasses in enound	1	Understand stresses in the ground due to loading, soil strength and pressure
Stresses in ground	1	distribution below foundation.
Shear derormation and		Understand measurement of shear strength and triaxial compression tests, strength
	2	parameters, drained and undrained behavior of clay and sand, and stress path for
shear strentgh		conventional triaxial test.
The same of same		Understand the lateral earth pressure in active and passive states, Rankine's theory
Theories of earth	2	in cohesive and cohesionless soil, Coloumb's wedge theory with condition for
pressure		critical failure plane, earth pressure on retaining walls of simple configurations.
Midterm exam	0.5	
		Understand the definition of bearing capacity, ultimate bearing capacity, net
Bearing capasity of	1.5	ultimate bearing capacity, net safe bearing capacity and allowable bearing
foundation	1.5	pressure, and derivation of Terzaghi's general bearing capacity equation for
		continuous footing and basic numerical problems associated with it.
Clara stabilita	2	Understand the failure mechanisms of both infinite and finite slopes and methods
Slope stability	2	of slope stability analysis.
Soil dynamics	2	Understand the nature of dynamic loads, mchanism of liquefaction and liquefaction
	2	parameters, and stress conditions on soil element under earthquake loading.
Infrastructure and	1	Understand the recent geoengineering projects and ethical responsibility for
ground	1	geoengineers.
	1	

【Textbook】Text book:Fusao Oka,"Soil Mechanics",Asakura publishing Co., Ltd .

[Textbook(supplemental)] Fusao Oka, "Soil Mechanics Exercises", Morikita publishing Co., Ltd.

[Prerequisite(s)] A required prerequisite is knowledge of soil mechanics. Soil mechanics I and Exercises(31620) would be helpful as a prerequisite.

[Web Sites] http://nakisuna2.kuciv.kyoto-u.ac.jp/lecture/lecture.html

[Additional Information] Contact Information will be delivered in their first lecture.

Environmental Plant Engineering

環境装置工学

[Code] 30590 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

【Instructor】 Masaki Takaoka, Kazuyuki Oshita

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
Introduction	1	
	2	
	2	
	2	
	1	
	2	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Experiments on Soil Mechanics and Exercises

土質実験及び演習

[Code] 31380 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar and Exercise [Language] Japanese

[Instructor] Mimura, Inui, Kishida, Kimoto, Shiotani, Higo, Tobita, Koyama, Takai, Goto,

[Course Description] The first aim of this course is to acquire laboratory and in situ testing methods to assess engineering properties of soil, which were taught in the soil mechanics course.

[Grading] Laboratory: Each student is expected to conduct the experiments to gain hands on experience.

Attendance: Full attendance to lecture and laboratories is compulsory.

Grading policy:Laboratory Report, 100% of the course grade.

[Course Goals] To help students in understanding the soil mechanics concepts given in the Soil Mechanics course with hands on experience.

To be able to carry out all soil mechanics fundamental experiments.

To collect, analyze and interpret experimental data.

To have a feeling of engineering properties of geomaterials.

【Course Topics】

Theme	Class number of times	Description	
Introduction and	1		
Orientation	1		
Physical properties of	1	Structure of soil, Engineering classification of soils, Consistency Limits, Grain size	
soils	1	distribution	
Compaction Test	1	Laboratory compaction tests, Factors affecting compaction	
Hydraulic	2	Permeability and seepage, Darcy's law, Hydraulic gradient, Determination of	
Conductivity Test	2	hydraulic conductivity, Flow net analysis	
Consolidation Test	1	Fundamentals of consolidation, Laboratory tests, Settlement-time relationship	
Uniaxial compression	1	Starrage starring and starraged haloning of along	
test	1	Stress-strain and strength behavior of clays	
Direct Shear Test	1	Mohr-Coulomb failure criterion, Laboratory tests for shear strength determination	
sounding methods	0.5	N-values of standard penetration test and elastic wave exploration	
Centrifuge model test	0.5	Experiments using the similarity law of centrifuge test	
Shaking table test	1	Experkiments using the shaking table test on dynamic behaviours of soils and	
Shaking table test	1	foundations	
Computer Exercise			
and numerical	2	Fundamentals of math and physics for geotechnical engineering	
analysis			
Special Lecture	1	Special lecture on soil mechanics	
Exercise	1	Practical application of laboratory testing data	
Summary	1	Summary of experiments on soil mechanics	

【Textbook】 To be announced in the class.

【Textbook(supplemental)】

[Prerequisite(s)] Soil mechanics I and exercises(31620)

It is recommended to take soil mechanics II and exercises in parallel.

[Web Sites]

[Additional Information] Contact information will be announced in the orientation.

Physical Chemistry

物理化学

[Code] 31660 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	4	
	4	
	2	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Planning and Management of Social Systems

社会システム計画論

[Code] 30440 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Yamori, Yokomatsu

[Course Description] The aim of "Planning and Management of Social Systems" is to provide the basic knowledge of infrastructure planning and management. In the first half of the class, the basic concepts and frameworks of typical mathematical models are explained. In the second half, theories in social science that includes social psychology and disaster information science are introduced. Furthermore, objectives and methods of social survey and the action research are instructed.

[Grading] On the presumption of sufficient attendance, 20% of score is valuated on reports and 80% on examination.

[Course Goals] It is targeted to understand roles of infrastructure planning and management, typical models for systems analysis, fundamental viewpoints of social science and methods of social survey.

[Course Topics]

Theme	Class number of times	Description	
Guidance, Queuing	2	Fundamental structure of queuing system, Formulation and solution of M/M/S	
theory	2	system	
Marcov model	1	Marcov process, Transition probability matrix, Steady state	
Time-series	1	Serial correlation, Auto-Regressive model, AutoRegressive-Moving Average	
predicting model	1	model	
Multivariate analysis	1	Principal component analysis, Quantification theory	
Game theory	2	Strategic interdependency, Nash equilibrium, Mixed stratedy, Typical models	
Infrastructure		Introduction of social science, Social psychology and group dynamics,	
planning problem in	3		
social science		Collective decision making on infrastructure planning	
Social survey	2	Objective and methods of social survey and the action research, Case examples	
Ethnography and	2	A 1 TY 1 1	
content analysis	2	A case study: Historical change of public image of civil engineering	
Comprehension test	1	Comprehension test	

【Textbook】 Systems analysis for Infrastructure planning: phenomenal analysis, Morikita pub. (in Japanese)

【Textbook(supplemental)】 Wordmap: Human science for disaster prevention and reduction science, Shinyosha pub. (in Japanese)

[Prerequisite(s)] Fundamental understanding of probability

[Web Sites] None

[Additional Information] Office-hours are not specified whereas the ways to make contact with teachers are informed in classes.

Engineering Mathematics B2

工業数学 B2(土木工学コース)

[Code] 31730 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Yoshikawa

Course Description This course deals with Fourier analysis and with the solution of partial differential equations as its application. It discusses Fourier series for periodic functions and its relation to integrable non-periodic functions. Once the student gets familiar with its characteristics, the course aims to develop the ability to apply Fourier analysis to various engineering problems. The lecture emphasises the relationship between the numerical analysis and today 's applications.

[Grading] Attendance, homeworks, midterm exam, and term-end exam.

【Course Goals】 To get students acquainted with an understanding of Fourier series analysis and its basic concepts. Further, to get students familiar with the various types of partial differential equations and their applications.

[Course Topics]

Theme	Class number of times	Description
T-4	1	What is Fourier Analysis? How to apply it? Clarify the necessary background
Introduction		knowledge.
		A periodic function which is expanded into an infinite series of trigonometric
Fourier series	4	functions is called a Fourier series. Convergence behaviour and series
		properties are discussed with specific example calculations.
	4	Fourier analysis of non-periodic function leads to the Fourier transform. The
Eif		lecture discusses how to represent the non-periodic functions and shows the
Fourier transform		various properties of the Fourier transform using examples. The relationship to
		the Laplace transform is further discussed.
Application to Partial		Second order partial differential equations (Laplace equation, wave equation,
Differential	5	thermal equation, etc.) are discussed. The applications of Fourier series and
Equations		Fourier transform to initial-boundary problems are discussed.
Achievement	1	A qestion-and-answer meeting is carried out. The answer of the term-end exam
confirmation	1	is posted on KULASIS after the exam.

【Textbook】None.

【Textbook(supplemental)】 Useful material is introduded during the lecture.

[Prerequisite(s)] Calculus, Linear Algebra, Engineering Mathematics B1.

[Web Sites] KULASIS

[Additional Information]

Engineering Mathematics B2

工業数学 B2(資源工学コース)

[Code] 31740 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Mikada, H. and Tsukada, K.

[Course Description]

【Grading】

[Course Goals]

【Course Topics】

Theme	Class number of times	Description
Fourier Series and	2	
Fouier Transform	3	
Fourier Transform		
Appllied to		
Boundary Value	2	
Problem of		
Differential Equation		
Interporation and	2	
Approximation	<u> </u>	
Laplace Transform	2	
Solution of		
Differential	3	
Equations by Laplace	3	
Transform		
Liniar System and	2	
Laplace Transform	<u>. </u>	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information]

Experiments on Hydraulics

水理実験

[Code] 30870 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Exercise [Language] Japanese

[Instructor] Gotoh, Toda, Hosoda, Kishida, Sanjou, Harada, Kawaike, Takebayashi, Baba, Mori, Ikari, Onda, Yorozu, Okamoto, Azuma, Zhang, Nohara, Hamaguchi

[Course Description] Guidance of laboratory experiments in hydraulics and measurement instruments.

Eight experiments are conducted about pipe flow, open-channel flow, waves, flow in porous media, density flow, hydrodynamic force, sediment transport

【Grading】Attendance: 40 points Reports and homework: 60 points

total: 100 points

[Course Goals] Understanding hydraylic phenomena through various flows observed in the hydraulic laboratory

【Course Topics】

Theme	Class number of times	Description
Guidance	1	Guidance of hydraulics laboratory and course goals
Instruments in hydraulics	1	Introduction of measurement instruments
laboratory	1	Methods and principles of hydraulic experiments
Experiments 1 - 4	8	Rotation for eight experiments A to H as mentioned below
Guide for writing reports	4	Guide for writing reports
A)Transition from lamiar		Oh
to turbulent flows,	(1)	Observation of dye patterns in lamiar and turbulent flows in pipes
friction law in pipe flows		Understanding Hagen-Poiseuille flow and Prandtl-Karman flow
B)Velocity and		M
free-surface profiles in	(1)	Measurements of free-surface and velocity profiles
open-channel flows		Comparison measured results with theories
C)Hydraulic jump in	(4)	Understanding hydraulic jump
horizontal bed	(1)	Comparison measured free-surface variations with theories
D)Transmission and		Management of the state of the
deformation behaviors of	(1)	Measurements of wave deformations, wave height and orbits of water particles
waves		Comparison measured data with small amplitude wave theory and breaking-wave formula
E)Flow in porous media	(4)	Measurments steady flows in porous media by using pipenet model and Hele-Shaw model
and underground water	(1)	
EDD : G	(1)	Measurement and understanding transport mechanisms in density flows
F)Density flow	(1)	Evaluations of front speed and related friction laws
G)Hydraulic force on		Measurements of pressure distributions on cylinder surface in open-channel flows
cylinder	(1)	Observation of Karman vortex behind cylinder
IDG P	(1)	Measurements and observations of bed load in open-channel flows.
H)Sediment transport	(1)	Comparison with theories and formulae
Presentations of experimental resutls	1	Presentations for experimental results and related discussions

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Hydraulics and Exercises

[Web Sites]

32200

Experimental Basics in Earth Resources and Energy Science, Laboratory.

資源工学基礎実験

[Code] 32200 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	6	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Public Economics

公共経済学

[Code] 30850 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] K. Kobayashi, Tatano, Matsushima, Yokomatsu

[Course Description]

【Grading】Final Exam:70-80%, Reports during classes: 20-30%

[Course Goals] To understand basic concept of micro economics for project evaluation about infrastructure

【Course Topics】

Theme	Class number of times	Description
Introduction	1	
Consumers' behavior	3	
Exercise (1)	1	
Firms' behavior	3	
Exercise (2)	1	
Perfect Comititive	1	
Market	1	
Externality	1	
Public Goods	1	
Exercise (3)	1	
Cost benefit analysis	2	

【Textbook】 Hal R. Varian: Intermediate Microeconomics: A Modern Approach, Seventh Edition, W. W. Norton & Company, 2005

【Textbook(supplemental)】

[Prerequisite(s)] Students are supposed to have earned a credit for "Systems Analysis and Exercises for Planning and Management".

[Web Sites]

[Additional Information] Contact email: pub@psa2.kuciv.kyoto-u.ac.jp

Surveying and Field Practice

測量学及び実習

[Code] 30400 [Course Year] 3rd year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Tamura, Susaki, Hatayama, Nakamura S., Nakamura Y., Yamaguchi and Yamazaki

[Course Description] Lectures and field practice of the surveying are conducted. In the lectures, survey techniques, details on the instruments, adjustment of the errors contaminated in the measured data are introduced. In the field practice, the student will understand the survey procedure using the instruments.

[Grading] Evaluate considering the scores of the intermediate and final examinations, and the reports and attendance of the field exercise.

[Course Goals] The student will understand the background and theory to reduce the errors contaminated in the measured data and to estimate the reliable parameters.

The student will be able to derive the most probable value and standard error using the least square method and the law of error propagation.

The student will understand the purpose of the various kinds of survey.

In the field exercise, the student will acquire the preparedness to plan the survey and the attitude to cooperate with other students for the accomplishment of the survey.

[Course Topics]

Theme	Class number of times	Description
Inter-destination of second		The purpose, history and content of the surveys are introduce. In addition, the survey
Introduction of survey	1	applications and the advanced technology of the surveys are also introduced.
Distance and an auton		Distance and angular measurement, simple and fundamental surveys, are introduced.
Distance and angular	3	The student will learn how to set the instrument properly, and the technique to measure
measurement		the angles using theodolite.
Control curvoy	8	The survey plan for the control survey is introduced, and the practice of the traverse
Control survey	0	survey, one of the most traditional control surveys, is conducted.
Lavalina	3	The methodology of leveling and the adjustment of the errors are introduced, and the
Leveling	3	practice is conducted.
Plane survey and	4	The methodology of the plane survey and topographic survey is introduced. The
topographic survey	4	features of the topographic map produced through the survey are explained.
Theory of errors	2	The concept of the errors and the law of the error propagation are introduced.
		The concept of the least square method (LSM), popular approach to the processing of
Least square method	3	the survey data, is introduced. The student will learn how to apply the LSM for the
		practical application through the exercise.
Error adjustment	4	The methodology to adjust the errors in the traverse survey is introduced, and the
Error adjustifient	4	student will learn how to obtain the most probable parameters through the exercise.
Photogrammetry	2	The overview of photogrammetry is introduced, and the practice using the instrument is
	<u> </u>	conducted.
GPS survey	3	The theory of GPS and GPS survey are introduced, and the practice of GPS survey is
	3	conducted.
	2	

【Textbook】Chuji Mori, "Surveying 1: basic" (in Japanese)

【Textbook(supplemental)】

[Prerequisite(s)] Linear Algebras, Mathematical Statistics

[Web Sites]

[Additional Information]

Sewerage System Engineering

下水道工学

[Code] 30550 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	3	
	5	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

32100

Numerical Methods for Engineering and Exercises

数値計算法及び演習

[Code] 32100 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	3	
	2	
	3	
	4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Water Supply Engineering

上水道工学

[Code] 30540 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Itoh, Echigo,

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	4	
	2	
	5	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Transport Policy

交通政策論

[Code] 31530 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	5	
	5	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Advanced Resources and Energy Engineering

先端資源エネルギー工学

[Code] 31440 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

[Course Goals] [", "]

[Course Topics]

Theme	Class number of times	Description
	1	
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	
	1-2	

【Textbook】[", "]

【Textbook(supplemental)】[", "]

[Prerequisite(s)]

[Web Sites] [", "]

Solid Waste Management

廃棄物工学

[Code] 30580 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	5	
	2	
	1	
	2	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Urban and Regional Planning

都市・地域計画

[Code] 30450 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This lecture aims to learn the process of urban planning and basic measures in urban facility planning, land use planning and transportation planning and to understand the basic theory and models for urban planning.

【Grading】 Grades will be based on the results of the final examinations, report and class participation.

[Course Goals] To learn fundamental knowledge on urban planning and to understand the structure of urban problems.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Basic measures in	2	
urban planning	2	
Land use plan and	2	
district plan	2	
Urban models	2	
Urban environmental	2	
problems	3	
Funding systems for	2	
urban planning	2	
Urban transport	2	
policy	2	
Summary	1	

[Textbook] No textbook

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Transportation Management Engineering

交通マネジメント工学

[Code] 31520 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This lecture is aimed at explaining methodologies of survey, design and operation for urban traffic and transportation system, which may contribute to enhancement in safety and efficiency of travel.

[Grading] Students will be graded considering both assingnments and term paper.

[Course Goals] The students who complete this course are expecting to explain well the significance in the methodologies used for survey, desgin and operation of transportation planning and traffic engineering. In addition, these students are expecting to apply the methodologies for the actual case.

[Course Topics]

Theme	Class number of times	Description
Outlines of Traffic		
and Transportation	1	
Engineering		
Road Transportation	2	
Planning	2	
Survey and Analysis	2	
of Travel Behavior	2	
Approaches for	2	
Travel Management	2	
Survey and Analysis	2	
of Road Network	2	
Traffic Flow Theory	2	
Plannig and Design	1	
of Road	1	
Traffic Operation	2	
Achievement	1	
confirmation	1	

[Textbook] Y. Iida and R. Kitamura: Traffic Engineering (written in Japanese), Ohmsha, 2008.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information] The way to contact with the professors for Q & A is provided at the first class of this course.

Rock Engineering

岩盤工学(土木工学コース)

[Code] 31750 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Ohtsu, Kishida [Course Description] Design and construction technology of rock structure (Underground cavern, tunnel, rock slope, etc.), geology, mechanical properties of rock and rock fracture, laboratory tests and field measurements of rock and rock mass are introduced and lectured. Design exercise of rock structure is also introduced.

【Grading】 Evaluation is decided overall as 35% first examination, 45% final examination and 20% of reports and subjects. 【Course Goals】 Understanding of mechanical and hadrualic behavior of discontinuity planes which rock masses especially posses. Also, acquiring basic knowledge of design and construction of rock structures through design.

[Course Topics]

Theme	Class number of times	Description
Introduction of Rock		Introduction of real examples and problems in rock engineering field in relation to rock
Engineering and	1	and civil engineering, disaster prevention, energy and environmental areas. Also,
Underground Space		outline of underground space technology which includes the benifit of underground
Techonology		space for human being, effective underground space utilization, etc., will be described.
C 1 1D 1		Basic knowledge of geology required to study rock engineering will be explained.
Geology and Rock	2	Deeper understanding of minerals and rocks, their compositions, geological structures
Engineering		and geological features, etc. will be made.
Markaniaslanasasias		Understanding to strength and deformation characteristics of rock, experimental
Mechanical propeties	0	methods to determine those characteristics and method of interpreting the experimental
of rock and rock	2	results. Also, difference between rock and rock masses, non-homogeneity, anisotropy
masses		and scale effects will be explained.
Classification and and		Explaination of mechanical and hydraulic charactersics of discontinuity planes such as
identification of	0	fault, joint, etc. and understanding the modelling of crack network .Also, understanding
discontinuity (rock	2	of stereographic projection of notation used for three dimensionaly distributed
fracture)		discontinuity planes.
Hydraulics in rocks and		Methods of understanding the behavior of underground water that flows through the
groundwater	1	rockbeds, their analysis methods and environmental problems related with it will be
investigation		explained.
		Introduction of ground investigation methods such as geological survery, load test and
Methods of		borehole test of rock masses, geophysical exploration, intial stresses, etc. which are
investigation and	3	carried out for the design and construction of rock structures will be introduced.
testing of rock masses		Understanding of principles of those methods, interpretation of data measured and the
		proper use of those data will also be explained.
Application of Rock		Explaination of methodolgy and the problems for the construction of structures on the
Mechnicas in		•
Engineering for	2	bedrocks such as foundation of dams and bridges and slopes is made. Also, methods of
Underground Opening,	3	constrution of tunnels in the mountain region and representative shield method for
Rock Slop, Tunneling		tunneling at city area are also explained. Simple design exercises and special lecture
and Foundation		from experienced person
Confirmation of	1	Students are examined on the understanding of this subject through a magnitude
understanding	1	Students are examined on the understanding of this subjet through a paper test.

[Textbook]

【Textbook(supplemental)】 Society of Materials Science, Japan: Rock Mechanics

[Prerequisite(s)]

[Web Sites]

[Additional Information] Office hour will be explained at the guidence.

31760

Rock Engineering

岩盤工学(資源工学コース)

[Code] 31760 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2	
	4	
	2	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Geoenvironmental Engineering

地盤環境工学

[Code] 31510 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Katsumi, Kimura, & Iai

[Course Description] This course provides the knowledge on geotechnical engineering related to soft ground improvement, natural disaster mitigation, and geo-environmental issues.

【Grading】 Grading will be made based on the final exam and attendances.

[Course Goals] The goal of this course is to understand the geotechnical engineering contributing to disaster prevention and environmental issues.

[Course Topics]

Theme	Class number of times	Description
Soft ground improvement	4	(1) Foundations of structures, (2) countermeasures against soft ground, (3) principle of ground improvement, (4) innovative materials including geosynthetics, and (5) road and pavement engineering, are introduced.
Environmental Geotechnics	5	(1) Remediation of contaminated soils and groundwaters, (2) waste containment, and (3) reuse of waste materials in geotechnical applications, are introduced.
Geo-disaster (1)	5	(1) Performance-based design for geo-disaster, (2) measures against liquefaction, (3) environmental vibrations and measures, and (4) mechanisms of retaining structures, are introduced.
Achievement confirmation	1	Achievement of learning is confirmed.

【Textbook】 Handouts will be provided.

【Textbook(supplemental)】

[Prerequisite(s)] "Soil mechanics I and Exercises (31620)" would be helpful as a prerequisite.

[Web Sites]

[Additional Information] Contact Information: Professor T. Katsumi at katsumi.takeshi.6v@kyoto-u.ac.jp.

31800

Materials and Plasticity

材料と塑性

[Code] 31800 [Course Year] 3rd year [Term] 2nd term [Class day & Period]

[Location] Integrated Research Bldg.-102 [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture

[Language] Japanese [Instructor]

[Course Description]

【Grading】

[Course Goals]

【Course Topics】

Theme	Class number of times	Description
	1	
	3	
	3	
	4	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Geological and Geophysical Survey, Field Excursion

資源工学フィールド実習

[Code] 32300 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] Seminar and Exercise [Language] Japanese

[Instructor] Mikada/Goto/Mito/Yamada/Takekawa/Chen/Kashiwaya

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	2	
	6	
	2	
	2.5	
	2.5	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information]

31540

Environmental Engineering , LaboratoryII

環境工学実験2

[Code] 31540 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 3

[Restriction] [Lecture Form(s)] Exercise [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2	
	2	
	6	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Design for Infrastructure II

社会基盤デザイン II

[Code] 31820 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

【Course Description】 Civil Engineering is the study which provides the essential technology and knowledge to improve social infrastructures. In this course, the fields of Civil Engineering are explained clearly in terms of how technologies and knowledge, which have been evolved as academic disciplines, have been applied and integrated to realize a safe, comfortable and sustainable society. It is expected to learn the essence of Civil Engineering, especially on expected roles of civil engineers including engineering ethics. Also, lecturers are invited from outside of school.

[Grading] Grade is given based on the examination (or reports) and attendance to class.

[Course Goals] To understand how technologies and knowledge developed in Civil Engineering can be applied in the field of development of infrastructure, disaster management and mitigation, creation of environment and so on; to understand challenges of Civil Engineering and its directions of development, through recent research trends.

[Course Topics]

Theme	Class number of times	Description
Expected roles of civil engineers	2	Introduction Explanation on roles of civil engineers, active areas for them and engineering ethics, introducing the recent examples
Application of Civil Engineering to real world	7	Explanation on how technologies and knowledge developed in Civil Engineering can be applied in the field of development of infrastructure, disaster management and mitigation, creation of environment Explanation on the relation between Civil Engineering as a discipline and its practical application, and real facts of Civil Engineering as global engineering, including recent topics in major business fields of civil engineer, such as civil service, construction, electricity, gas, transportation and communications, consulting and so on
Research trends in Civil Engineering	5	Explanation on recent research trends in Civil Engineering, which aims to realize a safe, comfortable and sustainable society Aim to learn independently status, issues and possibility of developing in the specified research field
Confirmation of the attainment level of learning	1	Confirm the achievements of learning

【Textbook】 Distribute printed materials as needed

[Textbook(supplemental)]

[Prerequisite(s)]

[Web Sites]

[Additional Information]

River Engineering

河川工学

[Code] 30460 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Hosoda, T. & Takemon, Y.

[Course Description] This subject deals with a wide range of basic knowledge on rivers required to make an integrated river basic management plan based on natural & social sciences and engineering. The contents included in the class are described as follows: various view-points in relation to river systems, long term environmental changes of rivers and their factors, river flows and river channel processes, structure and function of river and lake ecosystems, recent characteristics of flood disasters, integrated river basin planning including flood control, sustainable reservoir management, nature restoration, and sediment transport management.

[Grading] regular examination, quiz in a classe, attendance and report submition

[Course Goals] to learn the basic knowledge to consider river environments from the various points of view such as flood control, natural environment conservation, water utilization based on natural science, social sciences and engineering & technology.

【Course Topics】

Theme	Class number of times	Description
Various viewpoints on	1	Various viewpoints on rivers and river basins, Vvrious rivers and their landscapes on the Earth,
rivers and river basins	1	formation processes of river basins, long term environmental changes of rivers and main factors
Precipitation, water cycle	1	Basic knowledge on Meteorology, Water Resources, Statistical Hydrology of precipitation and
and run-off phenomena	1	Rain Fall Run-off Analysis
River flow and river	2	Basics on unsteady open channel flows andflood flow simulation, sediment transport in alluvial
channel processes	2	streams, formation processes of sand bars, etc.
Application of numerical		Relation between the behavior of an endangered bird called 'Kamogawa-Chidori' and sand-bar
hydraulics to	1	formation, Mechanism on DO depletion near the bottom of the northern part of Lake Biwa due to
environmental issues		climate change, Dam reservoir sedimentation due to sediment run-off from a catchment area, etc.
		(1) Hierarchical structure and classification of river ecosystems, Relations between river
		geomorphology and habitat structure, Classification of microhabitats and their maintenance
	3	mechanisms, Longitudinal distribution of biological communities (2) Function of river
Structure and functions of		ecosystems, Roles of biodiversity, Sustainable conditions of habitats for biological communities,
river and lake eco-system		Mass transfer mechanism in rivers, Nutrient spiraling, Impact assessment of river environments
		and Physical Habitat Simulation Model (3) Function of lake ecosystems, Classification of natural
		lakes and ponds by thermal stratification and thermal convection, Relations between lake types
		and biota (fauna and flora), Characteristics of man-made reservoir ecosystems
		(1) River law, Fundamental river management plan, River improvement plan, Procedures to make
		a flood control planning (2) Flood invasion analysis and Hazard Map, Excessive floods and
Integrated river basin	3	comprehensive flood disaster prevention measures, River structures(groines and levees) (3)
planning	3	Cost-Benefit Analysis of flood control projects, Evaluation of people 's awareness to river
		improvement projects by means of CVM and Conjoint Analysis in view of flood control, water
		utilization and natural environmental conservation
		(1) River environmental improvement plan, Normal discharge, River restoration projects,
Integrated river basin planning(4)		Environmental assessment, etc. (2) Classification of river structures and their functions, Impact
	3	assessment for construction of dam reservoirs and estuary barrages, etc. (3) Comprehensive
	3	management of sediment outflow and sediment budgets in river basins, concepts of recent
		sediment control dams, asset management of dam reservoirs, management of sediment dynamism
		for integrated river planning, etc.
Achievement confirmation	1	Achievement of learning is confirmed.

【Textbook】 Printed materials on the contents will be circulated in each lecture.

【Textbook(supplemental)】

[Prerequisite(s)] Elementary knowledge of Hydraulics, Hydrology and Ecology

[Web Sites]

[Additional Information] Students can contact with instructors by sending e-mail to hosoda.takashi.4w@kyoto-u.ac.jp & takemon.yasuhiro.5 e@kyoto-u.ac.jp.

Measurement Systems

工業計測

[Code] 30760 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Tsukada,K.

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Configulations and		
Characteristics of	2	
Measurement	2	
Systems		
Physics on	2	
Transducers		
Measurement of		
Fundamental	4	
Physical Quantities		
Transformation and	2	
Recording of Signals		
Statictical Processing	2	
of Data		
Modern	2	
Instrumentation	<u></u>	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

【Additional Information】

Water Resources Engineering

水資源工学

[Code] 30320 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] Japanese [Instructor] T.Hori and Y.Tachikawa

[Course Description] Methodology for water resources development, management and conservation is introduced from the engineering viewpoint. Main topics are distribution of water resource on the earth, grasp and prediction of water demand, planning and design of water resources systems, estimation and prediction of river flow, policy and water rights, and operation of reservoirs.

[Grading] Grading is done based on the mark on regular examination. Minimum passing grade is sixty percent.

[Course Goals] The goal is to understand the basic theory and methodology for water demand prediction, water resources systems design, river flow estimation, water resources policy and reservoir operation.

【Course Topics】

Theme	Class number of times	Description
Water resources	1	Target of water resources engineering. Temporal and spatial distribution of water
systems planning	1	resources on the earth.
Development of water	2	Concept and measures of water resources development. Efficiency and limit of water
resources		resources development.
Design of water	1	Estimation of water demand and design of water resources systems.
resources systems		Estimation of water demand and design of water resources systems.
Operation and		Planning and management, off-line and real time operation, optimization of reservoir
management of water	2	control.
resources systems		control.
Social and legislation		Social and legislation system for water resources, water right, public and private water,
system for water	1	management and defect.
resources		management and derect.
Water resources		To evaluate water resources, the regime of river discharge is explained. The regime of river discharge includes quantitative characteristics and temporal characteristics. The hydrologic frequency analysis and the hydrologic frequency analysis are introduced to examine quantitative and temporal characteristics of river discharge.
evaluation (1):		
Hydrologic variables	1	
for water resources		
evaluation		examine quantitative and temporar characteristics of five disentinge.
		The basis of the hydrologic frequency analysis is explained. Hydrologic variables used
Water resources		for the river planning and water resources planning are introduces as probabilistic
evaluation (2):	4	variables; the concept of non-exceedance and exceedance probability and T-year
Hydrologic frequency	·	probabilistic hydrologic variables are explained. Then, the procedure of hydrologic
analysis		frequency analysis, distribution functions used for the frequency analysis, and
		estimation methods of parameters of a distribution function is described.
Water resources		
evaluation (3):	2	A hydrologic model to predict river flow is explained. River flow regime change under
Numerical model to	-	a changing climate is focused.
predict river flow		
Achievement	1	Achievement assement is intended to measure students' knowledge, skill and aptitude
confirmation		on the subject.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] It is desirable that students have already learned fundamental hydrology and systems analysis for planning and management.

[Web Sites]

Mechanical Properties of Solids and Fracture Mechanics

固体の力学物性と破壊

[Code] 31900 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Assoc. Prof. Tsukada and Assoc. Prof. Murata

[Course Description] For crystalline materials such as rock and metal, macroscopic deformation behavior and destruction behavior is explained from the microscopic standpoint of fracture mechanicas and solid mechanics.

[Grading] A quiz or a report problem is given in every class. The grade is evaluated by the sum of scores of the quiz or the report and the final exam. The grading weights of them are 30% and 70% respectively.

[Course Goals] The goals of this course are to master the evaluation of elastic modulus of crystalline materials considering its anisotropy and to master the fracture mechanics for a crack containing material by estimating stress intensity factor, energy release rate and J integral. By taking this course, students can understand the elastic deformation and strength of the crystalline materials and the crack containing material.

[Course Topics]

Theme	Class number of times	Description
Intro du ation	1	Overview of this course is presented, and then material testing method is
Introduction		simply explained.
Structure of	3	Basic form of space lattice of crystalline materials are lecutured, and then the
crystalline material	3	indication method of each crystalline form is presented.
E14: 4-1 4		Elastic modulus of single crystal and crystalline material is lectured from the
Elastic modulus and	3	point of atomic bond form, and then theoretical strength of a material is
theoretical strength		explained from atom level.
	5	Linear fracture mechanics and nonlinear fracture mechanics for a crack
Fracture mechanics		containing material are lectured. Stress intensity factor, energy release rate, J
		integral etc. are explained. Fracture in mixed mode is also explained.
Mechanical model of	1	Mechanical models of composite such as Vogit model, Reuss model, and
composite	1	Eshelby's equivalent inclusion method are lectured.
Rheology	1	Macroscopic rheology models are reviewed, and then microscopic rheology
		based on the Eyring's rate process theory is explained.
Summary of this	1	The solutions of exam are explained, and the contents of this course are
course	1	summarize.

[Textbook] Not specified

【Textbook(supplemental)】 Naohiro Igata, Strength of matrials, Baifukan Co., ISBN:4-563-03186-0

[Prerequisite(s)] Differential calculus, integral calculus and linear algebra are necessary for this course.

[Web Sites] This course does not have a web site.

[Additional Information] Additional information is presented in the first class of each teacher.

Materials testing for mineral science and technology

資源工学材料実験

[Code] 31570 [Course Year] 3rd year [Term] 2nd term [Class day & Period]

[Location] Integrated Research Bldg.-102 [Credits] 1 [Restriction] [Lecture Form(s)] [Language] Japanese [Instructor] Ishida, Takuda, Mabuchi, Kusuda, Hama, Fujimoto, Murata, Chen, Nara, Hakamada

[Course Description] Fundamental experiments and microscopic observation of rock and metal materials are conducted. Through the experiments and microscopic observation, students can learn how to measure mechanical properties of these materials and how to use the equipments to carry out the experiments and observation.

【Grading】 Students are divided into several groups. Every student is asked to conduct the experiments and microscopic observation with group members and to make an experimental report individually for every theme. Grading is made by the attitudes to the experiments and the grade points of every experimental report. The grading weights of them are even. 【Course Goals】 The goal of this course is to master the evaluation method of mechanical properties for both rock and metal materials and the mineralogical observation method and the metallographic observation method.

[Course Topics]

Theme	Class number of times	Description	
Onio materia m	1	The course goals, schedule of this class, and various attention for safety are	
Orientation		presented.	
		Overview of the rock material testing, the method to obtain Young's modulus,	
		Poisson's ratio, uniaxial compressive strength, and tensile strength are explained.	
Matarial tasting and		First, in this theme, rock specimen is prepared. Second, uniaxial compression test	
Material testing and failure criterion of	4.5	is conducted. During the uniaxial compression test, strain measurement using	
	4.5	strain gauges is performed, and the uniaxial compressive strength, Young's	
rock		modulus and Poisson's ratio are determined. Third, Brazilian test is conducted and	
		the tensile strength is determined. Finally, the failure criterion of the specimen is	
		determined.	
Tensile test and		Overview of the testing for metal materials is explained first, and then a uniaxial	
mechanical properties	4.5	tensile tests of steel and aluminum alloy are conducted. The true stress-true strain	
of metal		curve and the mechanical properties of the specimen are determined.	
		The mineralogical observation for rock specimen and the metallographic	
Minoralogical		observation for metal specimen are conducted. Observation procesures including	
Mineralogical observation and metallographic		how to use a microscope are explained first. In the metallographic observation,	
	4.5	every group makes a specimen and observe the metal crystal. In the mineralogical	
		observation, student observe rock minerals using a mineralogical microscope. In	
observation		addition, techniques to visualize the pores and cracks inside of rock are explained,	
		and crack observation is conducted using a visualization technique.	

[Textbook] This course does not specified a textbook. Lecture documents may be deribered from teachers in each experimental theme.

【Textbook(supplemental)】Not specified

[Prerequisite(s)] It is desirable that students take the "Experimental Basics in Earth Resources and Energy Science, Laboratory" offered in the previous semester. It is also desirable to take "Materials and Plasticity", "Rock Engineering", and "Geological and Geophysical Survey, Field Excavation" of the Undergraduate Course Program of Earth Resources and Energy Engineering that are offered in the same semester.

[Web Sites] This course does not have a web site.

【Additional Information】 It is desirable that all students belonging to the Undergraduate Course Program of Earth Resources and Energy Engineering take this course. Additional information is presented in the first class.

Urban and Landscape Design

都市景観デザイン

[Code] 31630 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] M. Kawasaki, Y. Kubota, K. Yamaguchi

【Course Description】 To design the urban facilities, open spaces, landscapes of streets and districts, is to create the place for the people and their activities. It enables to make places in harmony with the environment by making connections of each space of the city, region, and nature. The course aims to consider vision of urban landscape and learn practical skills of design and representation.

[Grading] Total points will be scored in attendance (30%) and results of design practice and reports (70%).

[Course Goals] To understand the ways of design of the urban facilities, open spaces, landscapes of streets and districts. To acquire basic skills of landscape design. Students are expected to get design-mindsets as civil engineers in the end.

[Course Topics]

Theme	Class number of times	Description
What is urban	1	Guidance Definition of landscape, recognition of landscape, fundamentals of
landscape?		visual-perception, cities and spaces, climate, reading spaces
What is design?	1	Engineering and design, Methodology of design, space and scale, affordance, universal design, case studies of civil engineering design
Basic practice	3	Techniques of drawings: lines and elements Paley Park Perspective drawings and rough sketches
Forms and colors	1	Formative design and layout Color and its arrangement
Design practice	8	Part 1: Design of a street Part 2: Revitalization of a civil engineering heritage
Achievement confirmation		Achievement of learning is confirmed.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information] Office hours are not especially set. Ask any questions by mailing or visiting professors (Kawasaki, rm.202; Kubota, rm.201; Yamaguchi, rm.203 at C1-1, Katsura Campus). The theme of design practice could be changed partially.

30770

Separation Technology

分離工学

[Code] 30770 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

【Additional Information】

Geoinformatics

空間情報学

[Code] 31480 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Susaki and Hatayama

[Course Description] Techniques to collect, manage and analyze the spatial data and information related to the terrain and environment are introduced. Especially, Geographic Information System (GIS), satellite remote sensing and digital photogrammetry are focused on.

[Grading] Evaluate considering the scores of intermediate examination (GIS) and final examination (remote sensing and photogrammetry), and the submitted reports.

[Course Goals] The student will understand the techniques to obtain the spatial data, e.g. remote sensing and photogrammetry, and the system to effectively show and analyze such data, e.g. GIS. In addition, the student will understand the relationship between the techniques and the system.

[Course Topics]

Theme	Class number of times	Description
Tutus desetion	1	The purpose and role of geoinformatics, and the techniques related to
Introduction	1	geoinformatics are introduced.
GIS	6	The student will understand how to represent geographic information and the
GIS	6	geographic information system.
Digital	1	The student will understand (1) interior orientation, (2) exterior orientation, (3)
photogrammetry	4	colinearity condition, and (4) coplanarity condition, and (5) epipolar line.
		The student will understand (1) visible and reflective infrared remote sensing,
Remote sensing	3	(2) thermal remote sensing, (3) microwave remote sensing, and (4) LiDAR
		(Light Detection and Ranging).
Evaluation of	1	The student will be evaluated for their understanding of the contents offered by
understanding	1	the course.

[Textbook] Susaki, J. and Hatayama M., "Geoinformatics" Corona Publishing Co., Ltd.,

【Textbook(supplemental)】 Japan Association on Remote Sensing, "Remote Sensing Note", Kohei Cho, "Spatial Data Analysis using GIS"

[Prerequisite(s)] It is expected that the student has completed the courses,

- (1) Statistics (first semester in the second year), and
- (2) Surveying and practice (first semester in the third year).

[Web Sites] Second part (remote sensing and photogrammetry)

http://www.envinfo.uee.kyoto-u.ac.jp/user/susaki/

[Additional Information] As for the second part (remote sensing and photogrammetry), three classes of exercise based on programming of geoinformatics data will be scheduled.

Concrete Engineering

コンクリート工学

[Code] 30250 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】 The basic theory and the design technique of reinforced concrete (RC) and prestressed concrete (PC) structure are explained with the mechanical behavior of the materials introduced in 'Construction Materials'.

Be sure and attend the lecture with your text book. Some homework are assigned to enlarge your knowledge.

[Grading] Grading is based on the result of a term-end examination with the homework and attendance.

[Course Goals] Students of this class learn to understand the basic theory and the design technique of reinforced concrete (RC) and prestressed concrete (PC) structure, and calculate the resistance and the response of simple RC/PC member.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Concrete structure and its characteristic are introduced.
Fundamental of design	2	The design method, the safety factor and etc. are explained.
Structural materials	1	The mechanical behavior of concrete, reinforcing steel and polymer material is explained.
Bond behavior and anchorage	2	The mechanism of bond and anchorage is explained.
Flexural and compression behavior	2	The mechanical behavior and the capacity of RC section subjected to the flexural moment and/or the normal force are explained.
Shear and torsion behavior	2	The mechanical behavior and the capacity of RC section subjected to the shear force and/or the torsional moment are explained.
Crack and deflection	2	The cracks and deflection of RC member are explained.
Verification method of performance over time	1	The verification method of performance over time including the corrosion of the reinforcing steel is explained.
Others	1	The latest research and technique relating to concrete engineering are introduced.
Achievement confirmation	1	Achievement of learning is confirmed.

【Textbook】 K. Kobayashi: Concrete Engineering, Morikita Publishing Co., Ltd., 3,150JPY

【Textbook(supplemental)】

[Prerequisite(s)] Students of this class had better take 'Structural Mechanics I and Exercises (30080)' in 2nd year and 'Construction Materials (30240)' in 3rd year.

[Web Sites]

【Additional Information】

Heat Transfer

熱流体工学

[Code] 31560 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	1	
	3-4	
	1	
	2	
	2	
	1	
	1-2	
	1-2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

【Additional Information】

Earthquake and Wind Resistance of Structures, and Related Structural Design Principles

耐震・耐風・設計論

[Code] 31500 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] To understand fundamentals of design theory for civil infrastructures. To explain various design loads, including dead load, live load, temperature load, seismic load, and wind load, limit states of structures and their evaluation, demand performance. To design structures considering reliability, optimal design, serviceability, aesthetics, and environment.

[Grading] Based on the performance during the course (including homework) and the results of a final examination.

[Course Goals] To understand fundamentals of design for civil infrastructures.

To understand fundamentals of load, limit state of structures, reliability design and optimal design.

To understand fundamentals of characteristics of natural wind, aerodynamics of structures, design wind and wind resistant design.

To understand fundamentals of earthquake mechanism and seismic response of structures, seismic load, and seismic design.

[Course Topics]

Theme	Class number of times	Description	
Introduction of design theory of civil infrastructure	2	Design theory of civil infrastructures is introduced. The concept and significance of design, objective of design, characteristics of civil infrastructures, flow of design process, mechanical design, multi-level decision making are discussed. Engineering ethics are also explained.	
Introduction of load	3	Design loads for civil infrastructures are introduced. The characteristics and classification of design loads are explained and their quantitative expression is discussed. Especially statistic characteristics of random loads, i.e. seismic load and wind load, are explained.	
Prediction of earthquake ground motion and earthquake response of structure	2	Methods for predicting earthquake ground motion are introduced based on the theories of earthquake mechanism and ground vibration. Equation of motion for the single degree of freedom system and its solution are also explained in order to estimate earthquake response of structure. Design methods for infrastructures are interpreted on the basis of theories of elasticity and plasticity.	
Characteristics of natural wind and aerodynamics of structures	2	The characteristics of natural wind and strong wind are explained and process of design wind for structures is discussed. And various aerodynamics (vortex-induced vibration, galloping, flutter, buffeting, and etc.) acting on structural section with various geometric shape and their generation mechanism are explained.	
Limit state of structure and reliability analysis	3	The outline of structural safety analysis is introduced for serviceability, ultimate and fatigue limit of structures. As for uncertanities in various actions to structures and the resistance of structures, the design methods such as allowable stress method, limit states method with partial safety factors will be discussed in conjunction with reliability analysis.	
Seismic design, wind resistant design, optimal design, and landscape design	3	Seismic design, wind resistant design, optimal design and landscape design for various structures, including long span bridge	

[Textbook] Hand-outs are distributed when necessary.

【Textbook(supplemental)】

[Prerequisite(s)] Probabilistic and Statistical Analysis and Exercises(30030), Dynamics of Soil and Structures(31110), Structural Mechanics I and Exercises(30080), Structural Mechanics II and Exercises(31640), and Fluid Mechanics(31650)

Web Sites

[Additional Information] Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

Computer Programming and Experiment on Structural Mechanics 構造実験·解析演習

[Code] 31490 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Practical understanding and application of the theory that have been learned in "Structure mechanics and Exercises" and "Structure mechanics" and Exercises".

To learn the measurment technique on strain, deflection and vibration in experiment, and the fundamentals/application on computer programming for matrix methods for structural analysis in computational exercise which are needed for understanding of the mechanical properties of member and/or structure.

【Grading】 Grade is given based on attendance and reports.

[Course Goals] To understand the fundamentals of measurement of strain, deflection and vibration

To deeply understand theory of structure mechanics by beam experiment

To understand numerical analysis approach of structures by use of matrix methods

To deeply and synthetically understand mechanical behaviors and validation methods of structures by comparing the experimental results with those resulted from matrix methods

【Course Topics】

Theme	Class number of times	Description
		Explanation of the significance and the role of structural experiment and computer
Interedication	2	analysis
Introduction	2	Introduction of relationship among structural mechanics, structural experiment and
		computer analysis, and examples of practical failure structures
		Introducing fundamentals of experiment method and measurement technique for
		structure model
Experiment	12	Experiment of cantilever beam under static load and vibration, and its results and
		discussion
		Some practical application cases on techniques of experiment and analyses
	12	Structural analysis for truss, beam and frame by matrix
		Calculation of stiffness matrix, steps of formation of stiffness equations and the
Analysis		solution
		Explanation on a few of attention points of practical numerical approaches and analyses
		Exercises of computer programming
		To compare the experimental results with those resulted from computer programming
Analysis on experiment	4	To deeply and synthetically understand mechanical behaviors and validation methods
		of structures
Confirmation of the		
attainment level of	2	Confirm the attainment level of learning
learning	,	

【Textbook】 To be distributed in lectures

【Textbook(supplemental)】

【Prerequisite(s)】CompuTer Programming in Global Engineering, Structure mechanics and Exercises, Structure mechanics and Exercises

[Web Sites]

[Additional Information] Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

Wave Motions for Engineering

波動工学

[Code] 31550 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Toshifumi Matsuoka

Course Description All the attendance students understand correctly vibration and the wave motion phenomenon which are seen by the nature, and put on the practical skills which are needed by resource engineering. Learn about the wave motion in the elastic body and electromagnetic waves which spreads the underground. This knowledge becomes important for engineers in resource engineering field. Furthermore, in order to understand the micro phenomenon which is needed by oil engineering, the first step about the wave motion of quantum mechanics is described. Although the lesson is based on a lecture, an understanding is deepened by studying an exercise problem according to circumstances.

[Grading] Although experimental mark is based on fundamental score, attendance to a lesson and report results may be taken into consideration.

[Course Goals] Students will be able to manipulate vibrations and wave motion phenomena freely using mathematical formula. Moreover, the ability to explain vibration and wave motion phenomena is mastered during this class.

7 ~	-		•
Course	To	nics	1

Theme	Class number of times	Description
G: 1.1		The oscillating phenomenon and the wave motion phenomena of appearing in the resource
Simple harmonic motion	1	engineering are described focusing on using examples. Furthermore, simple harmonic
and its superposition		motion and its superposition are described.
		An attenuation coefficient is defined about the damping oscillation of one degree of freedom
Damping oscillation,		and it finds for an oscillatory wave form. Furthermore, after finding for the resonance curve
forced oscillation, and	3	and phase curve to harmony wave external force and clarifying a frequency response
coupled vibration		characteristic, vibration is described when two or more vibration systems are interacting
		mutually.
The traverse wave which		A one-dimensional wave equation is drawn taking the case of a string, and the character of a
spreads the string	1	wave is stated.
The solution by the		
computer of wave	1	A required matter is described when performing the simulation of a wave motion
motion propagation		phenomenon using a computer.
		The analytic mechanics which is needed when you understand the mathematical principle of
Analytic Mechinics	2	a wave motion phenomena is described, and the solution by the Lagrange equation of an
		oscillating phenomenon is described.
		About the wave motion which spreads an elastic body, from the equation of motion of an
T1	2	elastic body, a wave equation is drawn and existence of a longitudinal wave and a traverse
Elastic Waves		wave is described. Furthermore, the distributed phenomenon is described about a surface
		wave.
T31	4	From Maxwell's equation, the wave equation with which an electromagnetism phenomenon
Electromagnetic Waves	1	follows is drawn, and the solution is described.
Diffraction Phnonenon	2	The diffraction phenomena of a wave are described using Kirchhoff's integration theorem.
Schrodinger Equation	1	Introduction of Quantum Mechanics and Schrdinger Equation
CI I CD		Furthermore, the degree of study achievement is checked about whether an understanding of
Check of Progress	1	the wave phenomenon progressed through this whole lecture.

[Textbook]

【Textbook(supplemental)】有山正孝「振動・波動」裳華房

Pain, The Physics of Vibrations and Waves, Wiley

Nettel, Wave Physics, Springer

King, Vibrations and Waves, Wiley

[Prerequisite(s)] Vectol Analysis, Classical Dynamics, Electromagnetism

[Web Sites]

Spot Training

学外実習

[Code] 31470 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Exercise [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

【Additional Information】

Dynamics of Soil and Structures

Dynamics of Soil and Structures

[Code] 35120 [Course Year] 3rd year [Term] 1st term [Class day & Period] Monday • 1 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Furukawa

[Course Description] This course deals with fundamentals and application of vibration theory and elastic wave propagation in civil engineering.

[Grading] Based on the performance during the course (including homework) and the results of a final examination.

[Course Goals] At the end of this course, students will be required to have a good understanding of:

- Vibration phenomena, response to dynamic loads, fundamental principle of vibration measurement, including manipulation of mathematical manipulation and calculation.
- Treatment of vibration problems for multi-degree-of-freedom systems and elastic media.
- Fundamental properties of elastic waves that propagate in elastic media and layers.

[Course Topics]

Theme	Class number of times	Description
Vibration of structures	1	Vibration phenomena encountered in civil engineering structures. Importance and
and equation of motion	1	engineering issues of vibration. Derivation of equation of motion.
		Definition of the natural period and damping ratio for single degree-of-freedom systems.
Free vibration	1	Derivation of free vibration response.
	4	Resonance curves and phase response curves for forced harmonic vibration. Frequency
Forced vibration	1	response characteristics.
Principle of vibration		
measurement	1	Background theory of vibration measurement. Accelerometers and seismometers.
Response to arbitrary		Evaluation of dynamic response to arbitrary forcing and earthquake excitation. Response
input	2	spectra.
Nonlinear vibration	4	Fundamental properties of nonlinear dynamic response of structures associated with
Nonlinear vibration	1	elasto-plastic behavior.
Vibration of 2-DOF	1	Solution of equations of motions for 2-degree-of-freedom systems representing free
systems	1	vibration. Concept of normal vibration modes.
Natural frequencies and		Deletionskin between the network for an arrival and all the state of
natural modes of	1	Relationship between the natural frequencies, normal vibration modes of
vibration		multi-degree-of-freedom systems and eigenvalue analysis.
Damped free vibration of	1	Vibration of multi-degree-of-freedom systems with damping. Analysis of MDOF systems
MDOF systems	1	using damping using normal vibration modes.
Forced vibration and		Military Control of the Control of t
response to arbitrary	1	Modal analysis to evaluate the dyanmic response of multi-degree-of-freedom systems for
input for MDOF systems		harmonic and arbitrary excitation.
Y.'	1	Vibration of shear beams. Flexural vibration. Wave equation. Solution of shear vibration
Vibration of continuum	1	problem.
Elastia sassa	2	Properties of elastic waves travelling in elastic media and elastic layers. Fundamental
Elastic wave	2	concept in deriving solutions of elastic wave propagation problems.
Achievement evaluation	1	Students' achievements in understanding of the course material are evaluated.

【Textbook】 Not used; Class hand-outs are distributed when necessary.

【Textbook(supplemental)】

[Prerequisite(s)] Calculus, Linear Algebra, Structural Mechanics I and Exercises (35110), Structural Mechanics II and Exercises (35140).

[Web Sites]

[Additional Information] Office hours are not specified; Questions to instructors are accepted by appointment.

Construction Materials

Construction Materials

[Code] 35130 [Course Year] 3rd year [Term] 1st term [Class day & Period] Monday • 2 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] An

[Course Description] Knowledge and techniques to use construction materials, especially on concrete material, are introduced on micro-, meso- until macro-scale.

【Grading 】Reports and Final examination.

[Course Goals] The students are expected to understand the microstructure, properties, production and testing methods of concrete, steel, composite materials etc employed in civil engineering

【Course Topics】

Theme	Class number of times	Description
	_	Classification of materials, history of construction materials, ethics for civil engineers
introduction	1	and current topics
	1	Bond between atoms, ideal strength, dislocation, yield, and mechanical properties are
crystal structure	1	introduced
Metallic material	1	Mechanical properties of metals, steel, phase diagrams, Dislocations and metallic new
	1	materials
Corrosion & protection	1	durability, corrosion, deterioration mechanism, carbonation, chloride induced corrosion
Corrosion & protection	1	and corrosion protection
Cement	1	Types of cements, chemical composition, chemical compound, hydration, hydration
Cement	1	heat and blended cement
	1	Chemical admixture, water-reducing admixture, air-entraining admixture, mineral
admixtures		admixture, pozzolanic reaction, latent hydraulic property and high-range admixture are
		introduced.
	1	Moisture condition, Chloride ion, Total chloride ion content, alkali-silica reaction and
aggregate		total alkali content
fresh concrete	1	Workability, rheology, consistency, segregation and mix design
hardened concrete	1	water cement ratio, compressive strength, flexural strength, tensile strength, durability
nardened concrete	1	and testing methods
mechanical properties	1	Interfacial transition zone in concrete, strength-porosity relationship, Behavior of
of concrete	1	concrete under various stress states, Dimensional Stability,
Non-destructive testing	1	Surface hardness, ultrasonic pulse, thermography, half cell potential and polarization
method	1	resistance
Special concrete	1	Fiber reinforced concrete, flowing concrete, MDF cement and mineral new materials
Polymer material	1	Resin, rubber, fiber, polymer concrete and organic new materials
review	1	review mainly on concrete and steel
achievement assesment	1	The achievement assessment is intended to measure students' knowledge, skill and
	1	aptitude on the subject using quiz.

【Textbook】P.Kumar Mehta, Paulo J.M.Monteiro:Concrete microstructure, properties and materials, McGraw-Hill,2006 William D. Callister, Jr. David G. Rethwisch:Materials science and engineering an Introduction, John Wiley & Sons, Inc.,2010

【Textbook(supplemental)】宮川豊章、六郷恵哲共編:『土木材料学』、朝倉書店

[Prerequisite(s)]

[Web Sites]

Structural Mechanics II and Exercises

Structural Mechanics II and Exercises

[Code] 35140 [Course Year] 3rd year [Term] 1st term [Class day & Period] Monday · 4-5 [Location] Kyoutsuu2

[Credits] 3 [Restriction] [Lecture Form(s)] [Language] English [Instructor] Kiyono

[Course Description] Fundamentals of structural analysis based on energy principle.

Principle of virtual work and some energy principles for structural analysis.

Approaches for study of statically indeterminate structures.

Fundamentals of elastic stability.

Fundamentals of structural analysis by matrix methods.

【Grading】 Grade is given based on the final examination, mid-term examination and reports.

[Course Goals] To solve structures such as truss and beam by the principle of virtual work/energy principles

To solve statically indeterminate structures by force method and displacement method

To understand the stability of equilibrium

To get the stiffness matrix of simple trusses

[Course Topics]

Theme	Class number of times	Description
		Introduction
		Work, virtual work and energy
XX7 1 1		Castigliano 's theorems and principle of minimum potential energy
Work, energy and	13	Virtual work and complementary virtual work
virtual work		Principle of virtual work (virtual displacement)
		Principle of complementary virtual work(virtual force)
		Reciprocal theorems
Static determinate and	1	Degree of freedom and degree of indeterminacy
indeterminate	1	Degree of freedom and degree of indeterminacy
Solutions to statically		Introduction of force method and displacement method
indeterminate	6	By equations of elasticity
structures		By displacement method
		Stability criteria
Structural stability	3	Deformation of rigid body-elastic spring system
		Deformation of elastic beam-column system
Basis of matrix method	4	Matrix adapted to equilibrium equations/displacement conditions
of structural analysis	-	Analysis of plane truss
Structral analysis	1	Examples on structural analysis engineer's ethics related to safety of structure analyses
engineer's ethics		such as application scope, precision of analysis and reliability of structural analysis
Confirmation of the		
attainment level of	2	Confirm the attainment level of learning
learning		

【Textbook】 To be informed by the lecturer in charge in his/her first lecture

【Textbook(supplemental)】 M. Matsumoto, E. Watanabe, H. Shirato, K. Sugiura, A. Igarashi, T. Utsunomiya, Y. Takahashi: Structure mechanics , Maruzen Ltd. (in Japanese)

[Prerequisite(s)] Calculus A and B, Linear Algebra A and B, Structure mechanics and Exercises

[Web Sites]

[Additional Information] Office hour (contact information and consultation hours) of the lecturer(s) will be given in his/her first lecture.

Continuum Mechanics

Continuum Mechanics

[Code] 35150 [Course Year] 3rd year [Term] 1st term [Class day & Period] Tuesday • 5 [Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Hosoda, Puay [Course Description] Continuum Mechanics is a branch of the physical sciences concerned with the deformations and motions of continuous media under the influence of external effects.

The following basic items are explained with exercises: Fundamentals of tensor analysis, Mathematical formulation of srain, motion and stress, Conservation laws of continuous media (mass, momentum, angular momentum, energy conservation laws), Constitutive laws of elastic body and Newtonian fluids, Principle of vurtual work and minimum potential energy based on the calculus of variations, Finite Element Method, Applications in Elasticity and Fluid Dynamics.

[Grading] Regular examination (90 p.c.) and Midterm examination(10 p.c.)

[Course Goals] Based on the clear understanding of the mathematical formulation on deformation, stress and constitutive laws, students are requested to understand the derivation of the Equation of motion, Conservation laws of angular momentum and energy, certainly. Principle of vurtual work and minimum potential energy are attached inportance as the basis of Finit Element Method.

[Course Topics]

Theme	Class number of times	Description
Elementary knowledge on tensor analysis	2	Definition of tensors, Integral theorem, Material derivative over a material volume, Transformation of components of tensors, etc.
Stress, strain and strain rate tensors	3	Definition of stress, strain and strain rate tensors, Transformation of components of these tensor variables, Invariants under coordinates transformation, Compatibility condition of strain, etc.
Mathematical formulation of conservation laws	2	Mathematical expression of conservation laws of continuous media (mass, momentum, angular momentum, energy)
Constitutive law of solids and fluids	2	Constitutive laws of elastic & visco elastic body and Newton fluids
Principles based on the calculus of variations and FEM	2	Principle of vurtual work and minimum potential energy based on the calculus of variations, Finite Element Method, etc.
Applications in elasticity and fluid dynamics	3	Applications in Elasticity and Fluid Dynamics. Wave propergation in elastic body, Thermal convection and Lorentz Chaos etc.
Confirmation of understanding	1	Students are examined on the understanding of this subjet through a paper test.

【Textbook】 Printed materials on the contents of this subjetc are distributed in class.

[Textbook(supplemental)]

[Prerequisite(s)] Basic understanding on differential and integral calculus and linear algebra

[Web Sites]

[Additional Information] Students can contact with Prof. Hosoda by sending e-mail to hosoda.takashi.4 w@kyoto-u.ac.jp or visiting Hosoda's office (Katsura C1-3-265).

Hydraulics and Hydrodynamics

Hydraulics and Hydrodynamics

[Code] 35160 [Course Year] 3rd year [Term] 1st term [Class day & Period] Tuesday 2 [Location] Kyoutsuu2

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Toda, Nakakita, Sanjo

[Course Description] Lecture of fundamental theories of fluid dynamics and applications to hydraulic engineerging Basic equations, potential flow theory, boundary layer theory and turbulent flow Introduction of basic modelings about fluid motion and heat transfer in atmosphere related to hydrology and meteorology

【Grading】 Attendance, reports and final examination

[Course Goals] Learning elementary knowledge of hydraulics and important topics of hydrodynamics science

[Course Topics]

Theme	Class number of times	Description
Open channel flow (1)	1	Basic equations of non-uniform flow, longitudinal profile
Open channel flow (2)	1	Non-uniform flow computation
Unstandy pipa flavy	1	Basic equations of unsteady pipe flow, application to water hummer phenomenon
Unsteady pipe flow	1	and surge tank
Unsteady	1	Basic equations of unsteady open-channel flow, theories of flood flow and
open-channel flow	1	hydraulic bore
Introduction of fluid	1	Davidam desam and analization to be developed a naire saire.
dynamics (1)	1	Boundary theory and application to hydraulic engineering
Introduction of fluid	1	Driver of trubulence theory and application to hydroplic ancine aring
dynamics (2)		Primer of turbulence theory and application to hydraulic engineering
pplied hydraulics (1)	1	Seepage flow and its analysis
Applied hydraulics (2)	1	Fundamentals of sediment transport
Applied hydraulics (3)	1	Sediment related topics of rivers
Hydrometeorology (1)	1	Introduction to hydrometeorology
Hydrometeorology (2)	1	Thermodynamics of atmosphere, Dry-adiabatic process
Hydrometeorology (3)	1	Vertical stability of atmosphere for infinitesimal displacement
Hydrometeorology (4)	1	Moisture in atmosphere, Moist-adiabatic process
Hydrometeorology (5)	1	Latent instability, Land surface process of atmosphere
Achievement	1	Achievement of learning is confirmed.
confirmation	1	Achievement of learning is commined.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Fundamentals of Hydrology

Fundamentals of Hydrology

[Code] 35170 [Course Year] 3rd year [Term] 1st term [Class day & Period] Tuesday · 3 [Location] Kyoutsuu3 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Y. Tachikawa and K. Yorozu [Course Description] The fundamental concept of hydrology is the hydrological cycle, which is various scale physical processes of water movements in the atmosphere, land surfaces, and oceans. Solar energy and gravity forces play major roles for the hydrological cycle. Solar energy drives the dynamic processes of water vapor formation from oceans and land surfaces, and transport of vapor in the atmosphere. The vapor changes to liquid and fall on the land surfaces as precipitation, then the flow of water on and under the land surfaces are driven by gravity. Hydrology is the study of the movement of water on and under the land surface and its applications to mitigate water-related disasters, develop water resources and preserve the environment. In the class, basic hydrological processes such as solar radiation, precipitation, evapotranspiration, infiltration, surface and subsurface flow, and river flow are described.

【Grading】 The score is evaluated comprehensively with a quiz for each class, reports and and the final examination. 【Course Goals】 The aim of the course is to understand basic equations of hydrological processes to phisically analyse the hydrologic phenomenon and to obtain the basis of hydrologic design based of the understanding of hydrological processes.

[Course Topics]

Theme	Class number of times	Description
The budgeterie avele		The contents of the class is overviewed and the concept of the hydrological cycle is
The hydrologic cycle	1	provided. The role of hydrology in the field of civil engineering is described.
Solar radiation and		Energy and water cycle driven by solar radiation is described. Land surface information
energy balance of the	1	obtained by satellite remote sensing is explained.
earth		obtained by sateritie remote sensing is explained.
Precipitation	2	The mechanism of precipitation is described. A numerical rainfall prediction model and
		the mechanism of radar rainfall observation are described.
Evaporaion and	3	
transpiration		
Infiltration and	1	The mechanism of unsaturated flow and infiltration is described. The governing
unsaturated flow		equation of unsaturated flow and the basic equations of the potential infiltration are
unsaturated flow		explained.
	4	The mechanism of rainfall-runoff in mountainous slope is explained. The kinematic
Surface runoff		wave equation is derived from the momentum equation of water flow, and then the
Surface fulloff	4	analytical solutions of the kinematic wave model are provided. Rainfall-runoff
		modeling using the kinematic wave equation is explained.
		The mechanism of flood routing is explained. Numerical representation method to
Flood routing	1	represent channel network structure is introduced, then typical flow routing methods are
		described.
Dainfall man off madal	1	A physically-based rainfall-runoff model which consists of various hydrologic
Rainfall-runoff model	1	processes is described. Typical lumped hydrologic models are also introduced.
Achievement	1	Achievement assement is intended to measure students' knowledge, skill and aptitude
confirmation		on the subject.

[Textbook] English handouts are provided at each class, which are compiled based of the text books used in Japanese hydrology class.

【Textbook(supplemental)】

[Prerequisite(s)] It is desiarable to study Hydraulics (2nd year) and probability and statistical analysis (2nd year).

[Web Sites]

Coastal Environmental Engineering

Coastal Environmental Engineering

[Code] 35180 [Course Year] 3rd year [Term] 1st term [Class day & Period] Tuesday • 4 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English

[Instructor] Gotoh(H), Khayyer, Harada, Ikari

[Course Description] Fundamental items related to coastal engineering (i.e., coastal process, sediment transport, near shore current, shoaling, irregular wave, tsunami, storm surge, tidal wave, wave force) are to be lectured. Especially, sediment transport controlling physical environment significantly around coastal area is to be explained systematically together with river sediment transport.

【Grading】Based on the results of examinations

[Course Goals] Our goal is systematic understanding of fundamental hydraulic phenomena around coastal zone which is indispensable for designing coastal environment.

[Course Topics]

Theme	Class number of times	Description
Introduction to	1	Tread where a second and a size of the first tread and the size of
Coastal Engineering	1	Introduction to coastal engineering with focusing on beach deformation
Small Amplitude		
wave theory	2	Characteristics of small amplitude wave theory and its application are explained.
Wave Statistics /	2	Developing process of wind wave and expression method of irregular waves are
Wave Transformation	2	explained. Mechanics of wave transformation is outlined.
Wave Force on	1	Several experimental formulae of wave force acting on coastal structures are
Coastal Structures	1	introduced. Problems for stability of rubble mound is mentioned.
Design of Coastal	1	Everying of design of accepted atmost was
Structures (Exercise)	1	Exercise of design of coastal structures.
Introduction to		
Computational Design	1	State-of-the-art numerical wave flume and its applications are explained.
of Coastal Structures		
Sadiment Hudraulies	4	Sediment hydraulics (i.e., basic characteristics, calculation of river-bed, bed load
Sediment Hydraulics	4	and suspended load, non-equilibrium sediment transport) is explained.
Nearshore Current /		Near-shore current due to wave deformation and resultant coastal sediment
Coastal Sediment	1	transport are outlined.
Transport		transport are outlined.
Tsunami and Storm		
Surge: Evacuation	1	Characteristics of tsunami and storm surge are explained. Additionally, evacuation
Planning under	1	process and evacuation planning are introduced.
Coastal Disasters		
Achievement	1	Comprehension check of course contents.
confirmation	1	Comprehension check of course contents.

【Textbook】 Handout is used in the lectures as needed.

【Textbook(supplemental)】Supplemental textbook is announced in the first lecture.

[Prerequisite(s)] It is desirable to study Hydraulics and Exercises.

[Web Sites] Non

[Additional Information] How to get in touch with instructors is announced in the first lecture.

Soil Mechanics II and Exercises

Soil Mechanics II and Exercises

[Code] 35190 [Course Year] 3rd year [Term] 1st term [Class day & Period] Wednesday · 1-2 [Location] Kyoutsuu4 [Credits] 3 [Restriction] [Lecture Form(s)] [Language] English

【Instructor】Otsu·Kimura·Iai·Tobita·Flores·Tamrakar

【Course Description】 The student is expected to learn:soil consolidation and stress distribution in soil media, shear strength of soil, lateral earth pressure-active and passive conditions, bearing capacity of shallow and deep foundations, stability of slope and soil dynamics.

【Grading 】 Grading Policy:Final exam(70%), Midterm exam and assigned homework(30%)

Course Goals The course objective is to provide an understanding of key engineering properties and mechanical behavior of soil materials including consolidation, shear deformation and strength properties, bearing capacity of foundations, stability of slopes and excavations, and dynamic properties of soil. At the end of the course, students will be able to: 1.Understand the principles of strength and deformation behavior of different soils. 2.Understand and apply the fundamentals of soil mechanics and geotechnical compitation methods. 3.Understand the soil-structutes interaction.

[Course Topics]

Theme	Class number of times	Description
		Understand Terzaghi's theory of consolidation, laboratory consolidation test, field
Consolidaton	2	consolidation curve, normally consolidated condition and over consolidated
		condition, and problems on final and time rate of consolidation.
Strassas in amound	1	Understand stresses in the ground due to loading, soil strength and pressure
Stresses in ground	1	distribution below foundation.
Shear derormation and		Understand measurement of shear strength and triaxial compression tests, strength
	2	parameters, drained and undrained behavior of clay and sand, and stress path for
shear strentgh		conventional triaxial test.
Theories of earth		Understand the lateral earth pressure in active and passive states, Rankine's theory
	2	in cohesive and cohesionless soil, Coloumb's wedge theory with condition for
pressure		critical failure plane, earth pressure on retaining walls of simple configurations.
Midterm exam	0.5	
		Understand the definition of bearing capacity, ultimate bearing capacity, net
Bearing capasity of	1.5	ultimate bearing capacity, net safe bearing capacity and allowable bearing
foundation	1.3	pressure, and derivation of Terzaghi's general bearing capacity equation for
		continuous footing and basic numerical problems associated with it.
Slope stability	2	Understand the failure mechanisms of both infinite and finite slopes and methods
	2	of slope stability analysis.
Soil dynamics	2	Understand the nature of dynamic loads, mchanism of liquefaction and liquefaction
	2	parameters, and stress conditions on soil element under earthquake loading.
Infrastructure and	1	Understand the recent geoengineering projects and ethical responsibility for
ground		geoengineers.
Final Exam	1	

[Textbook]

【Textbook(supplemental)】Fusao Oka, "Soil Mechanics Exercises", Morikita publishing Co., Ltd .

[Prerequisite(s)] A required prerequisite is knowledge of soil mechanics. Soil mechanics I and Exercises(35080) would be helpful as a prerequisite.

[Web Sites]

[Additional Information] This class is intended mainly for students of the International Course, and will be delivered in English. You can not join this class from mid-semester. Office hours will be provided during the first lecture.

Experiments on Soil Mechanics and Exercises

Experiments on Soil Mechanics and Exercises

[Code] 35200 [Course Year] 3rd year [Term] 1st term [Class day & Period] Wednesday • 3-4

[Location] Kyoutsuu4 · butsurikeikoushadaiichiensyuushitsu [Credits] 2 [Restriction]

[Lecture Form(s)] Seminar and Exercise [Language] English

[Instructor] Mimura, Inui, Kishida, Kimoto, Shiotani, Higo, Tobita, Flores, Tamrakar, Koyama, Takai, Goto

[Course Description] The first aim of this course is to acquire laboratory and in situ testing methods to assess engineering properties of soil, which were taught in the soil mechanics course.

[Grading] Laboratory: Each student is expected to conduct the experiments to gain hands on experience. Attendance: Full attendance to lecture and laboratories is compulsory. Grading policy:Laboratory Report, 100% of the course grade.

[Course Goals] To help students in understanding the soil mechanics concepts given in the Soil Mechanics course with hands on experience. To be able to carry out all soil mechanics fundamental experiments. To collect, analyze and interpret experimental data. To have a feeling of engineering properties of geomaterials.

[Course Topics]

Theme	Class number of times	Description
Introduction and	1	
Orientation	1	
Physical properties of	1	Structure of soil, Engineering classification of soils, Consistency Limits, Grain size
soils	1	distribution
Compaction Test	1	Laboratory compaction tests, Factors affecting compaction
Hydraulic	2	Permeability and seepage, Darcy's law, Hydraulic gradient, Determination of
Conductivity Test	2	hydraulic conductivity, Flow net analysis
Consolidation Test	1	Fundamentals of consolidation, Laboratory tests, Settlement-time relationship
Uniaxial compression	1	Construction of the second state of the second
test		Stress-strain and strength behavior of clays
Direct Shear Test	1	Mohr-Coulomb failure criterion, Laboratory tests for shear strength determination
sounding methods	0.5	N-values of standard penetration test and elastic wave exploration
Centrifuge model test	0.5	Experiments using the similarity law of centrifuge test
Chaling table test		Experkiments using the shaking table test on dynamic behaviours of soils and
Shaking table test	1	foundations
Computer Exercise		
and numerical	2	Fundamentals of math and physics for geotechnical engineering
analysis		
Special Lecture	1	Special lecture on soil mechanics
Exercise	1	Practical application of laboratory testing data
Summary	1	Summary of experiments on soil mechanics

【Textbook】 To be announced in the class.

【Textbook(supplemental)】

[Prerequisite(s)] Soil mechanics I and exercises(35080) It is recommended to take soil mechanics II and exercises in parallel.

[Web Sites]

[Additional Information] This class is intended mainly for students of the International Course, and will be delivered in English. You can not join this class from mid-semester. Office hours will be provided during the first lecture.

Planning and Management of Social Systems

Planning and Management of Social Systems

[Code] 35210 [Course Year] 3rd year [Term] 1st term [Class day & Period] Thursday 1 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Schmcker, Qureshi

Course Description This lecture series explains why and how society can be regarded as a system and described with mathematical tools. Predicting changes in a society and influencing society in a desired direction are closely related to infrastructure planning and management. Basic concepts and frameworks of typical models that are indispensable for the analysis of (social) system states and trends are introduced. Moreover the lectures cover theories in social psychology and discuss how cultural differences impact infrastructure planning.

【Grading 】 Joined judgement of report and end of term exam.

【Course Goals】 To provide students with a complex system perspective of society and to clarify the role of infrastructure planning and management. Further, to provide understanding of some mathematical and psychological typical models for system analysis.

[Course Topics]

Theme	Class number of times	Description
Introduction	2	Problems of infrastructure planning and management, and its methodology.
miroduction	2	Abstract of systems analysis and "physics of society".
Markov models	2	Markov process. Transition probability matrix. Steady state.
Time-series	2	Serial correlation. Auto-Regressive model. AutoRegressive-Moving Average
predicting model	2	model.
Multivariate analysis	1	Principal component analysis. Quantification theory
Game theory and		Strategia interdependency, Nech equilibrium, Typical models, Social
general social	3	Strategic interdependency. Nash equilibrium. Typical models. Social
dilemma situations		dilemma situations and infrastructure planning.
Social psychology	2	Attitudes, values and their influence on behavior and planning
and planning		Attitudes, values and their influence on behavior and planning
Summary	1	Review of connection between the various topics, questions and answers

【Textbook】None

【Textbook(supplemental)】 Hillier, F.S. and Lieberman, G.J. (2010) Introduction to Operations Research. 9th Edition. McGraw Hill.

Straffin, P.D. (1993). Game Theory and Strategy. The Mathematical Association of America. New Mathematical Library.

Further useful textbooks and materials are introduded during the lectures.

[Prerequisite(s)]

[Web Sites]

[Additional Information] Offices hours of the teachers are notified during the first class.

Engineering Mathematics B2

Engineering Mathematics B2

[Code] 35220 [Course Year] 3rd year [Term] 1st term [Class day & Period] Thursday • 2 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Schmcker

Course Description 1 This course deals with Fourier analysis and with the solution of partial differential equations as its application. It discusses Fourier series for periodic functions and its relation to integrable non-periodic functions. Once the student gets familiar with its characteristics, the course aims to develop the ability to apply Fourier analysis to various engineering problems. The lecture emphasises the relationship between the numerical analysis and today 's applications.

【Grading】Participation, assignment and 2 tests (mid and end)

[Course Goals] To get students acquainted with an understanding of Fourier series analysis and its basic concepts. Further, to get students familiar with the various types of partial differential equations and their applications.

[Course Topics]

Theme	Class number of times	Description
Interesting	1	What is Fourier Analysis? How to apply it? Clarify the necessary background
Introduction		knowledge.
		A periodic function which is expanded into an infinite series of trigonometric
Fourier series	4	functions is called a Fourier series. Convergence behaviour and series
		properties are discussed with specific example calculations.
		Fourier analysis of non-periodic function leads to the Fourier transform. The
	5	first class of functions is the actual Fourier integral. The lecture discusses how
Eassai an tuan afanna		it represents the non-periodic functions and shows the various properties of the
Fourier transform		Fourier transform. Students ability to use the Fourier transform is improved
		through examples. The relationship to the Laplace transform is further
		discussed.
Amulication to Doutiel		In the last part of this course well known partial differential equations (Laplace
Application to Partial		equation, wave equation, heat equation, etc.) are discussed. The application of
Differential	4	Fourier series and Fourier transform is discussed to obtain specific solutions to
Equations		boundary value.
Numerical Fourier	1	Fast Fourier transform (FFT) is a basic Fourier transform algorithm. In this
analysis		lecture it is explained and a software illustration provided.

【Textbook】None.

【Textbook(supplemental)】 Pinkus, A. and Zafrany,S.: Fourier Series and Integral Transforms, Cambridge University Press.

Further material is introduced during classes.

[Prerequisite(s)] Calculus, Linear Algebra, Engineering Mathematics B1.

[Web Sites] None

【Additional Information】

Experiments on Hydraulics

Experiments on Hydraulics

[Code] 35230 [Course Year] 3rd year [Term] 1st term [Class day & Period] Thursday • 3-4 [Location] Kyoutsuu2 [Credits] 2 [Restriction] [Lecture Form(s)] Exercise [Language] English

【Instructor】Gotoh, Toda, Hosoda, Kishida, Sanjo, Harada, Kawaike, Takebayashi, Baba, Mori, Khayyer, Puay, Ikari, Onda, Yorozu, Okamoto, Azuma, Zhang, Nohara, Hamaguchi

[Course Description] Guidance of laboratory experiments in hydraulics and measurement instruments. Eight experiments are conducted about pipe flow, open-channel flow, waves, flow in porous media, density flow, hydrodynamic force, sediment transport

[Grading] Attendance: 40 points Reports and homework: 60 points total: 100 points

[Course Goals] Understanding hydraylic phenomena through various flows observed in the hydraulic laboratory

【Course Topics】

Theme	Class number of times	Description
Guidance	1	Guidance of hydraulics laboratory and course goals
Instruments in	1	Introduction of measurement instrumentsMethods and principles of hydraulic
hydraulics laboratory	1	experiments
Experiments 1 - 4	8	Rotation for eight experiments A to H as mentioned below
Rotation for eight		
experiments A to H as	4	Guide for writing reports
mentioned below		
A)Transition from		
lamiar to turbulent	(1)	Observation of dye patterns in lamiar and turbulent flows in pipesUnderstanding
flows, friction law in	(1)	Hagen-Poiseuille flow and Prandtl-Karman flow
pipe flows		
B)Velocity and		Managements of fire conformed valuation and local conformation are considered and the with
free-surface profiles in	(1)	Measurements of free-surface and velocity profilesComparison measured results with
open-channel flows		theories
C)Hydraulic jump in	(1)	Understanding hydraulic jump Comparison measured free-surface variations with
horizontal bed	(1)	theories
D)Transmission and		Measurements of wave deformations, wave height and orbits of water
deformation behaviors	(1)	particlesComparison measured data with small amplitude wave theory and
of waves		breaking-wave formula
E)Flow in porous		Measurements steady flows in porous media by using pipenet model and Hele-Shaw
media and underground	(1)	
water		model
F)Density flow	(1)	Measurement and understanding transport mechanisms in density flowsEvaluations of
r)Delisity How	(1)	front speed and related friction laws
G)Hydraulic force on	(1)	Measurements of pressure distributions on cylinder surface in open-channel flows
cylinder	(1)	Observation of Karman vortex behind cylinder
IDC - 1' 4	(1)	Measurements and observations of bed load in open-channel flows. Comparison with
H)Sediment transport		theories and formulae
Achievement confirmation	1	Achievement of learning is confirmed.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Hydraulics and Exercises

[Web Sites]

Public Economics

Public Economics

[Code] 35240 [Course Year] 3rd year [Term] 1st term [Class day & Period] Friday 1 [Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English

[Instructor] Kobayashi, Tatano, Matsushima, Kanda, Yokomatsu

【Course Description】 The purpose of this lecture is to understand the basic concept of micro economics to evaluate infrastructure projects. For the sake of this purpose, the detailed concept of micro economics is explained including the function of the market, the behaviour of firms and consumers, and the methodology to evaluate the social welfare is explained. The concept of market failure and policies to conquer it are also explained. Finally, cost benefit analysis which is wildy used to evaluate the efficiency of infrastructure is explained with economical aspects of infrastructure.

【Grading】Final Exam: 70-80%, Reports during classes: 20-30%

[Course Goals] To understand the basic concept of micro economics for project evaluation of infrastructure

[Course Topics]

Theme	Class number of times	Description
Introduction	1	The outline of this course, the role of public
		Consumers' behaviour model (the preference of household, utility, utility
Consumers'	_	maximisation behaviour, demand function, compensated demabd function,
behaviour	3	Slutsky equation, aggregated demand fuction, welfare measures and their
		feature)
Exercise (1)	1	Exercise related to above three lectures
		Firms' behaviour (technology, production function, profit maximisation
Firms' behaviour	3	behavior, cost minimisation behaviour, cost function and supply function,
		market structure and firms' behaviour)
Exercise (2)	1	Exercise related to above three lectures
Perfect Comititive		Perfect competitive market, the difference between general equiribrium and
Market	1	partial equiribrium, Pareto effciency
Externality	1	The concept of externalities, its mechanism and variation, policy to internalise
Externality	1	externalities
Public Goods	1	The feature of public goods, Samuelson condition
Exercise (3)	1	Exercise related to above three lectures
Cost Benefit	2	The concept of cost and benefit, social discount rate, evaluation index, cost
		benefit analysis and financial analysis, quantification of the benefit, the way of
Analysis		pjofect evaluation from the viewpoint of engineers' ethic

【Textbook】 Hal R. Varian: Intermediate Microeconomics: A Modern Approach, seventh Edition, W. W. Norton & Company, 2005

【Textbook(supplemental)】

[Prerequisite(s)] Students are supposed to have earned a credit for "Systems Analysis and Exercises for Planning and Management"

[Web Sites]

Transport Policy

Transport Policy

[Code] 35250 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Monday · 3 [Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Qureshi

Course Description The course describes the methodology involved in planning, implementation and evaluation of transport policy framework. In the contemporary transportation policy making, the basic considerations are not only mobility and efficiency, environment and landscape; it is also necessary to consider various other factors such as attractiveness and vitality of the city. Also, in the process of policy-making, it is becoming increasingly important to consider the opinion of various stakeholders such as administration, transport users, private companies and residents. In addition, IT (information technology), ITS (intelligent transport systems) and other new technologies are being developed and commercialized; it has become possible to create new transportation systems using integration of such new technologies. However, there exists some problems in terms of financial profitability and burdens of the public transportation. Based on these conditions, the transport policy in 21st century will be discussed from various perspectives for the road, rail, bus and other transport modes including logistics planning.

【Grading】 Class participation, quiz and end of term examination.

[Course Goals] To acquire basic knowledge of transport policy.

[Course Topics]

Theme	Class number of times	Description
Review of Transport	1	Introduction to the Course and Transport Policy
Policy		
		Transport policy framework considering factors such as mobility, environment,
		landscape, attractiveness and vitality of the city. Classification of transport policy
Basic Theory of	5	(regulatory policy, economic policy, infrastructure development policy). Planning
Transport Policy	3	and implementation of transport policy, Public-Private Partnerships, public
		involvement, systems (subsidies, loans, regulations), organizations. Assessment of
		transport policy, performance indicators, benchmarking and outcome indicators.
Transportation Policy		Transportation systems based on new technologies such as IT and ITS. Transport
Perspective based on	4	and global warming, environmental policy, environmental road pricing and
Technological and		environment monitoring. Deregulation, basic theory of deregulation, limitations
Social Background		and the effects of deregulation.
Transport Policy for		Railway policy (LRT and other new transportation systems), sea port and airport
the Public	4	
Transportation		policy, logistics policy, intermodal transportation and future prospects.
Summary	1	Review of basic concepts, goals and objectives of the course.

[Textbook] Materials will be provided in classes from time to time.

【Textbook(supplemental)】 The Economics of Transport: A theoretical and applied perspective. Jonathan Cowie: Routledge, 2010.

The geography of transport systems. (3rd Ed.) Jean-Paul Rodrigue: Routledge, 2013.

Transport policy and funding by Dai Nakagawa, Ryoji Matsunaka, Amsterdam: Elsevier, 2006.

Other useful textbooks and material will be introduced during the lectures.

[Prerequisite(s)] Basic knowledge of traffic engineering and public economics is desirable.

[Web Sites]

[Additional Information] Office hours will be allocated for students to consult with the instructor and ask relevant questions as needed.

Urban and Regional Planning

Urban and Regional Planning

[Code] 35260 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Monday • 4 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Qureshi

[Course Description] Outlines of the processes of urban planning, planning of urban facilities, land use policies and transportation policy. In addition, the basic theory and models of land use, transportation, environment protection and urban economics will be discussed.

【Grading 】 Class participation, quiz and end of term examination.

[Course Goals] To understand the structure of urban problems and to learn the basics of urban planning.

【Course Topics】

Theme	Class number of times	Description
Introduction to		Concept and problems of urban and regional areas, need and social
Urban and Regional	1	background of planning. Particularly factors affecting the future of cities such
Planning		as the internationalization, aging and environmental issues will be described.
Histroy of Urban	2	Historical background of urban planning in pre-war Japan.
Planning in Japan		Filstorical background of urban planning in pre-war Japan.
Basics of Urban	1	Basic concepts of urban planning, domain of urban planning, urbanization,
Planning Policy		regulations and basic zoning measures.
		Outline of the contents and significance of land-use planning in planning
Land-use Planning	2	regulations. Basic policies of urban development such as zoning, revamping of
and District Planning	2	the central business district, other district planning methods as well as
		conservation of natural and historical environment of the city.
Environmental Issues	2	Environmental issues, contemporary challenges and planning requirements of
		regional and urban environment from the environmental economics point of
and Urban Systems		view. Basic concepts of the underlying theory of external diseconomies.
Urban Models and	2	Urban models such as population projection and migration models, economic
Theory		circulation model, base model and land-use model
Urban Planning		Basic theory of social cost-benefit analysis considering urban planning
Institutions and	2	institutions and funding resources
Funding Resources		institutions and funding resources
Urban Transport		Urban transport policies will be explained from the perspective of urban
Policy	2	development. In particular, the transport policies required to achieve a
		sustainable city with respect to environment and energy use.
Summary	1	Review of basic concepts, goals and objectives of the course.

【Textbook】 Materials will be provided in the class from time to time.

【Textbook(supplemental)】 Useful textbooks and material will be introduded during the lectures.

[Prerequisite(s)] None

[Web Sites]

[Additional Information] Office hours will be allocated for students to consult the instructor and ask questions as needed.

Transportation Management Engineering

Transportation Management Engineering

[Code] 35270 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Monday • 5 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Schmcker

【Course Description】 To provide the student with sufficient knowledge to explain the significance of the various methodologies used for transportation planning, operation and traffic engineering. To enable the student to apply each method appropriately.

【Grading 】 Joined judgement of report and end term exam.

[Course Goals] To provide the student with sufficient knowledge to explain the significance of the various methodologies used for transportation planning, operation and traffic engineering. To enable the student to apply each method appropriately.

[Course Topics]

Theme	Class number of times	Description
		The role of transport in the city and the role of motorisation. Definition of
Introduction	2	Transportation planning and traffic engineering. Status of transport in cities
		and current global transport planning problems.
Observing and		Purpose of travel surveys, in particular person trip surveys. How to analyse
analysing travel	2	travel behaviour with these and how to use these data.
behaviour		traver behaviour with these and now to use these data.
Road network survey	2	Explaining methods for road traffic flow and travel demand estimation.
and analysis		Explaining methods for foad traffic flow and traver demand estimation.
Traffic Flow Theory	3	Mechanisms of congestion, characteristics of traffic flow and traffic flow
		models, traffic capacity of road.
Traffic operations	3	Grade intersection, Traffic capacity at intersections, traffic signal control
		methods
Traffic management	3	Introduction to the various traffic management techniques currently being
methods		implemented, their benefits and challenges.

【Textbook 】None

【Textbook(supplemental)】 Iida, Kitamura: Traffic Engineering. 2008.

Roess R.P, Prassas E. S, McShane W.R (2004) Traffic Engineering, 4th Ed, Prentice Hall.

Further useful material will be introduced during the class.

[Prerequisite(s)]

[Web Sites] None

【Additional Information】

Geoenvironmental Engineering

Geoenvironmental Engineering

[Code] 35280 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Tuesday 1 [Location] Kyoutsuu4

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English

[Instructor] Katsumi, Kimira, Iai, Flores

[Course Description] This course provides the knowledge on geotechnical engineering related to soft ground improvement, natural disaster mitigation, and geoenvironmental issues.

【Grading 】 Grading will be based on attendance and a final exam.

[Course Goals] The goal of this course is to understand how geotechnical engineering contributes to disaster prevention and environmental issues.

[Course Topics]

Theme	Class number of times	Description
Soft ground	2	(1) Principles of ground improvement, (2) innovative materials including
improvement	3	geosynthetics, and (3) road and pavement engineering.
Environmental		(1) Remediation of contaminated soils and groundwater, (2) waste
Geotechnics	5	containment, and (3) reuse of waste materials in geotechnical applications.
Geo-disaster (1)	3	(1) Types of natural disasters, geo-disasters, hazard map, mechanism of
		liquefaction, (2) landslides, (3) damages to river embankment.
Geo-disaster (2)	3	(1) Performance-based design for geo-disaster, (2) measures against
		liquefaction, (3) environmental vibrations and measures.
Evaluation	1	Evaluation of acquired knowledge.

【Textbook】 Handouts will be provided.

【Textbook(supplemental)】

[Prerequisite(s)] "Soil mechanics I and Exercises (35080)" would be helpful as a prerequisite.

[Web Sites]

【Additional Information】 This class is intended mainly for students of the International Course, and will be delivered in English. You can not join this class from mid-semester. Office hours will be provided during the first lecture.

Rock Engineering

Rock Engineering

[Code] 35290 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Tuesday • 2 [Location] Kyoutsuu2 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Flores

[Course Description] Design and construction technology of rock structure (Underground cavern, tunnel, rock slope, etc.), geology, mechanical properties of rock and rock fracture, laboratory tests and field measurements of rock and rock mass are introduced and lectured. Design exercise of rock structure is also introduced.

【Grading】 Evaluation is decided overall as 35% first examination, 45% final examination and 20% of reports and subjects. 【Course Goals】 Understanding of mechanical and hadrualic behavior of discontinuity planes which rock masses especially posses. Also, acquiring basic knowledge of design and construction of rock structures through design.

[Course Topics]

Theme	Class number of times	Description
Introduction of Rock		Introduction of real examples and problems in rock engineering field in relation to rock and
Engineering and		civil engineering, disaster prevention, energy and environmental areas. Also, outline of
Underground Space	1	underground space technology which includes the benifit of underground space for human
Techonology		being, effective underground space utilization, etc., will be described.
Cl		Basic knowledge of geology required to study rock engineering will be explained. Deeper
Geology and Rock	2	understanding of minerals and rocks, their compositions, geological structures and
Engineering		geological features, etc. will be made.
		Understanding to strength and deformation characteristics of rock, experimental methods to
Mechanical propeties of	2	determine those characteristics and method of interpreting the experimental results. Also,
rock and rock masses	2	difference between rock and rock masses, non-homogeneity, anisotropy and scale effects
		will be explained.
Classification and and		Explaination of mechanical and hydraulic charactersics of discontinuity planes such as fault,
identification of	2	joint, etc. and understanding the modelling of crack network .Also, understanding of
discontinuity (rock	2	stereographic projection of notation used for three dimensionaly distributed discontinuity
fracture)		planes.
Hydraulics in rocks and		Methods of understanding the behavior of underground water that flows through the
groundwater	1	rockbeds, their analysis methods and environmental problems related with it will be
investigation		explained.
		Introduction of ground investigation methods such as geological survery, load test and
Methods of investigation		borehole test of rock masses, geophysical exploration, intial stresses, etc. which are carried
and testing of rock	3	out for the design and construction of rock structures will be introduced. Understanding of
masses		principles of those methods, interpretation of data measured and the proper use of those data
		will also be explained.
Application of Rock		Explaination of methodolgy and the problems for the construction of structures on the
Mechnicas in		bedrocks such as foundation of dams and bridges and slopes is made. Also, methods of
Engineering for	2	constrution of tunnels in the mountain region and representative shield method for tunneling
Underground Opening,	3	
Rock Slop, Tunneling		at city area are also explained. Simple design exercises and special lecture from experienced
and Foundation		person
Confirmation of	1	Students are examined on the understanding of this subject through a rett
understanding	1	Students are examined on the understanding of this subjet through a paper test.

[Textbook]

【Textbook(supplemental)】 Society of Materials Science, Japan: Rock Mechanics

[Prerequisite(s)]

[Web Sites]

[Additional Information] This class is intended mainly for students of the International Course, and will be delivered in English. You can not join this class from mid-semester. Office hours will be provided during the first lecture.

Design for Infrastructure

Design for Infrastructure

[Code] 35300 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Tuesday • 4 [Location] N3

[Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Related Faculty members

【Course Description】 Civil Engineering widely contributes to our society. This course explains Civil Engineering from the viewpoint of how technology and knowledge is applied and integrated for a safe, comfortable and sustainable society. This class consists of lectures not only from academic staffs but also visiting lecturers and it is expected to comprehensive teach what is Civil Engineering including the expected roles and ethics for civil engineers.

【Grading】 The grade is evaluated based on the record of attendance and reports assigned by lecturers.

Course Goals To understand how technology and knowledge cultivated in Civil Engineering contributes to the promotion of social infrastructure, prevention or diminishment of disaster, and creation of environment. Furthermore, by overviewing the current research trend, it is expected to comprehend the challenges and future directions of Civil Engineering.

[Course Topics]

Theme	Class number of times	Description
Expected role for Civil Engineers	2	Firstly, the outline of this course is explained. Then, reflecting the current examples, the role and the field related to civil engineers are explained. Finally, the ethics for Civil Engineers are explained.
Application of Civil Engineering to the society	7	It is explained how technology and knowledge cultivated in Civil Engineering contributes to the promotion of social infrastructure, prevention or diminishment of disasters, and creation of environment. Concretely, the relationship between the academic studies and the application to practice, and the real image of Civil Engineering are explained from the viewpoint of major fields where many Civil Engineers work.
Understanding the currentresearches in Civil Engineering	5	Firstly, the research trend in Civil Engineering, which aims to realise safe, comfortable and sustainable society, is explained. Then, each student selects specific research field based on his/her interests and investigates their research topics and future directions
Achievement assessment	1	The achievement of the lecture is assessed.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Water Resources Engineering

Water Resources Engineering

[Code] 35310 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Wednesday · 1 [Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] T.Hori and Y.Tachikawa [Course Description] Methodology for water resources development, management and conservation is introduced from the engineering viewpoint. Main topics are distribution of water resource on the earth, grasp and prediction of water demand, planning and design of water resources systems, estimation and prediction of river flow, policy and water rights, and operation of reservoirs.

【Grading】 Grading is done based on the mark on regular examination. Minimum passing grade is sixty percent. 【Course Goals】 The goal is to understand the basic theory and methodology for water demand prediction, water resources systems design, river flow estimation, water resources policy and reservoir operation.

[Course Topics]

Theme	Class number of times	Description
Water resources		Concept and measures of water resources development. Efficiency and limit of water
systems planning	1	resources development.
Operation of water resources systems	2	Development of water resources.
Evaluation of river flows	1	Design of water resources systems.
Operation and management of water resources systems	2	Planning and management, off-line and real time operation, optimization of reservoir control.
Attainment check	1	Evaluation of attainment level.
Water resources evaluation (1): Hydrologic variables for water resources evaluation	1	To evaluate water resources, the regime of river discharge is explained. The regime of river discharge includes quantitative characteristics and temporal characteristics. The hydrologic frequency analysis and the hydrologic frequency analysis are introduced to examine quantitative and temporal characteristics of river discharge.
Water resources evaluation (2) : Hydrologic frequency analysis	4	The basis of the hydrologic frequency analysis is explained. Hydrologic variables used for the river planning and water resources planning are introduces as probabilistic variables; the concept of non-exceedance and exceedance probability and T-year probabilistic hydrologic variables are explained. Then, the procedure of hydrologic frequency analysis, distribution functions used for the frequency analysis, and estimation methods of parameters of a distribution function is described.
Water resources evaluation (3): Numerical model to predict river flow	2	A hydrologic model to predict river flow is explained. River flow regime change under a changing climate is focused.
Achievement confirmation	1	Achievement assement is intended to measure students' knowledge, skill and aptitude on the subject.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] It is desirable that students have already learned fundamental hydrology and systems analysis for planning and management.

[Web Sites]

River Engineering

River Engineering

[Code] 35320 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Wednesday • 2 [Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English [Instructor] Hosoda, T., Takemon, Y.

[Course Description] This subject deals with a wide range of basic knowledge on rivers required to make an integrated river basic management plan based on natural & social sciences and engineering. The contents included in the class are described as follows: various view-points in relation to river systems, long term environmental changes of rivers and their factors, river flows and river channel processes, structure and function of river and lake ecosystems, recent characteristics of flood disasters, integrated river basin planning including flood control, sustainable reservoir management, nature restoration, and sediment transport management.

【Grading】 regular examination, quiz in classes, attendance and reports

[Course Goals] The objectives of this subject are to understand the basic knowledge to consider river environments from the various points of view such as flood control, natural environment conservation, water utilization based on natural science, social sciences and engineering & technology.

[Course Topics]

Theme	Class number of times	Description
Various viewpoints on rivers and river basins	1	Various viewpoints on rivers and river basins, Vvrious rivers and their landscapes on the Earth, formation processes of river basins, long term environmental changes of rivers and
Tivers and fiver basins		main factors
Precipitation, water cycle and run-off phenomena	1	Basic knowledge on Meteorology, Water Resources, Statistical Hydrology of precipitation and Rain Fall Run-off Analysis
River flow and river channel processes	2	Basics on unsteady open channel flows andflood flow simulation, sediment transport in alluvial streams, formation processes of sand bars, etc.
Application of numerical hydraulics to environmental issues	1	Relation between the behavior of an endangered bird called 'Kamogawa-Chidori' and sand-bar formation, Mechanism on DO depletion near the bottom of the northern part of Lake Biwa due to climate change, Dam reservoir sedimentation due to sediment run-off from a catchment area, etc.
Structure and functions of river and lake eco-system	3	(1) Hierarchical structure and classification of river ecosystems, Relations between river geomorphology and habitat structure, Classification of microhabitats and their maintenance mechanisms, Longitudinal distribution of biological communities (2) Function of river ecosystems, Roles of biodiversity, Sustainable conditions of habitats for biological communities, Mass transfer mechanism in rivers, Nutrient spiraling, Impact assessment of river environments and Physical Habitat Simulation Model (3) Function of lake ecosystems, Classification of natural lakes and ponds by thermal stratification and thermal convection, Relations between lake types and biota (fauna and flora), Characteristics of man-made reservoir ecosystems
Integrated river basin planning	3	(1) River environmental improvement plan, Normal discharge, River restoration projects, Environmental assessment, etc. (2) Classification of river structures and their functions, Impact assessment for construction of dam reservoirs and estuary barrages, etc. (3) Comprehensive management of sediment outflow and sediment budgets in river basins, concepts of recent sediment control dams, asset management of dam reservoirs, management of sediment dynamism for integrated river planning, etc.
Confirmation of understanding	1	Students are examined on the understanding of the contents through a paper test.

【Textbook】 Printed materials on the contents will be distributed in each lecture.

【Textbook(supplemental)】

[Prerequisite(s)] Elementary knowledge of Hydraulics, Hydrology and Ecology

[Web Sites]

[Additional Information] Students can contact with instructors by sending e-mail to hosoda.takashi.4w@kyoto-u.ac.jp & takemon.yasuhiro.5e@kyoto-u.ac.jp.

International Construction Management

International Construction Management

[Code] 35330 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

【Restriction】 【Lecture Form(s)】 Lecture 【Language】 English 【Instructor】 Related Faculty members

[Course Description] Construction indutstry currently has been facing drastical change due to the divertisifiing necessities of infrastructure development and the adoption of new procurement systems.

The change will require engineers to come to undestand the relatively new knowledge relating to project management consisting of evaluation, classification and decision making.

From such a viewpoints, this subject is aimed to provide the interdiciplinary knowledge associated with basic concepts of international construction project management.

【Grading】Final Exam: 70-80%, Reports during classes: 20-30%

[Course Goals] To understand basic concept of international construction management.

[Course Topics]

Theme	Class number of times	Description
Introduction of	1	General concept, Classification of viewpoints of management.
project management		
Index of		
decision-making on	1	Cost benefit analysis, Other relevant theory of dicision making.
projects		
Components	1	Basic concept of project management, Components of Project management.
Outlines of project	1	Basic concept of project risk management, Components of project risk
risk management		management.
Contract	1	Basic concept of contract, current issue of contract in the interanational
administration		project, Component of of contract management.
Mathematic		
background of theory	2	Excel based stochastic and probrabilistic analysis.
on decision-making		
Outlines of Official		Introduction, ODA loan and TA, Bilateral aid and Japanese ODA, Multilateral
Development	3	aid and Japanese ODA, Significance of improving cross border infrastructure,
Assistance(ODA)		and role of international public servant.
Outlines of	2	Introduction, Current issues of Infra project finance, Case studies of private
international project		financed infra project.
Summary	1	Discussion, Summary.

【Textbook 】None.

【Textbook(supplemental)】None.

[Prerequisite(s)]

[Web Sites]

International Internship

International Internship

[Code] 35340 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] Priority is given to the G30 international course student when the applicants for employing institute of internship program are a large number

[Lecture Form(s)] Exercise [Language] English [Instructor] A.Furukawa

[Course Description] This program aims to train basic concept and application of global engineering 's methodology ("structural engineering", "hydraulics", "geomechanics", "infrastructure planning and management", etc) on real society.

This internship will not only provide practical opportunity to train at formal institution or enterprise in Japan but also train at foreign university or international institution or NGO.

[Grading] Final presentation: 40-50%, Reports (Daily work report, summary report): 50-60%

[Course Goals] To understand relationship between basic concept and application of global engineering 's methodology in real society, and to induce high motivation of technical capacity improvement through practical experience of business.

[Course Topics]

Theme	Class number of times	Description	
	Approximate	ly	
	2 weeks		
Implementation of	or 1	Description into making After implementation of intermaking students should submit	
Implementation of	months	Practice internship. After implementation of internship, students should submit	
Internship	(in Augst	daily work report to instructer.	
	or		
	September)		
Individual report	1	Instructer will arrange indivisual report meeting. Individual meeting will be	
Individual report	(October)	hold by selected interviewer (facaluty teacher).	
meeting		Students should report to interviewer in this meeting.	
	1	Instructer will arrange final report meeting. Each students should present	
Final report meeting	_	output of internship in this meeting.	
	(November)	Student should report to interviewer in this meeting.	

【Textbook】None

【Textbook(supplemental)】None

[Prerequisite(s)] Students should attend to orientation meeting for 3rd year student in April. Students will be supposed to learn international Construction Management in the 3rd years.

[Web Sites]

[Additional Information] Priority is given to the G30 international course student when the applicants for employing institute of internship program are a large number.

Earthquake and Wind Resistance of Structures, and Related Structural Design Principles

Earthquake and Wind Resistance of Structures, and Related Structural Design Principles

[Code] 35350 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Friday • 2 [Location] N3 [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] English [Instructor] Shirato, Sugiura, Sawada, Takahashi

[Course Description] To understand fundamentals of design theory for civil infrastructures. To explain various design loads, including dead load, live load, temperature load, seismic load, and wind load, limit states of structures and their evaluation, demand performance. To design structures considering reliability, optimal design, serviceability, aesthetics, and environment.

[Grading] Based on the performance during the course (including homework) and the results of a final examination.

[Course Goals] To understand fundamentals of design for civil infrastructures.

To understand fundamentals of load, limit state of structures, reliability design and optimal design.

To understand fundamentals of characteristics of natural wind, aerodynamics of structures, design wind and wind resistant design.

To understand fundamentals of earthquake mechanism and seismic response of structures, seismic load, and seismic design.

[Course Topics]

Theme	Class number of times	Description	
Introduction of design theory of civil infrastructure	2	Design theory of civil infrastructures is introduced. The concept and significance of design objective of design, characteristics of civil infrastructures, flow of design process, mechanical design, multi-level decision making are discussed. Engineering ethics are also explained.	
Introduction of load	3	Design loads for civil infrastructures are introduced. The characteristics and classification of design loads are explained and their quantitative expression is discussed. Especially statistic characteristics of random loads, i.e. seismic load and wind load, are explained.	
Prediction of earthquake ground motion and earthquake response of structure	2	Methods for predicting earthquake ground motion are introduced based on the theories of earthquake mechanism and ground vibration. Equation of motion for the single degree of freedom system and its solution is also explained in order to estimate earthquake response of structure. Design methods for infrastructures are interpreted on the basis of theories of elasticity and plasticity.	
Characteristics of natural wind and aerodynamics of structures	2	The characteristics of natural wind and strong wind are explained and process of design wind for structures is discussed. And various aerodynamics (vortex-induced vibration, galloping, flutter, buffeting, etc.) acting on structural section with various geometric shape and their generation mechanism are explained.	
Limit state of structure and reliability analysis	3	The outline of structural safety analysis is introduced for serviceability, ultimate and fattlimit of structures. As for uncertanities in various actions to structures and the resistance structures, the design methods such as allowable stress method, limit states method with partial safety factors will be discussed in conjunction with reliability analysis.	
Seismic design, wind resistant design, optimal design, and landscape design	3	Seismic design, wind resistant design, optimal design and landscape design for various structures, including long span bridge.	

[Textbook] Hand-outs are distributed when necessary.

【Textbook(supplemental)】

[Prerequisite(s)] Probabilistic and Statistical Analysis and Exercises(35050), Dynamics of Soil and Structures(35120), Structural Mechanics I and Exercises(35140), and Fluid Mechanics.

[Web Sites]

[Additional Information] Office hour (contact information and consultation hours) of the lecturer will be given in the first lecture.

Concrete Engineering

Concrete Engineering

[Code] 35360 [Course Year] 3rd year [Term] 2nd term [Class day & Period] Wednesday • 5
[Location] Kyoutsuu4 [Credits] 2 [Restriction] [Lecture Form(s)] Lecture [Language] English
[Instructor] An

[Course Description] The basic analysis theory and the design technique of reinforced concrete (RC) and prestressed concrete (PC) structure are explained. Additionally, some fundamental knowledge referring to durability evaluation of deteriorated structures is introduced terials introduced in 'Construction Materials'

【Grading 】 Grading is based on the result of final examination and reports.

[Course Goals] Students are expected to understand the mechanical behaviors of RC and PC structures members such as beams and collumns, based on the fundamentals learned in this course.

[Course Topics]

Theme	Class number of times	Description	
Introduction	1	Introduction of concrete structures (RC&PC)	
Fundamental of design	2	Design code and specifications	
Materials	1	The mechanical behavior of concrete, reinforcing steel and others are explained	
Bonding behavior	2	The mechanism of bonding between concrete and steel	
Flexural behavior	The mechanical behavior and the capacity of RC section subjected to t flexural moment and/or the uniaxial force are explained		
Shear behavior	2	The mechanical behavior and the capacity of RC section subjected to the shear are explained.	
Crack and deflection	2	Cracking mechanism and evaluation of deflection of RC member are explained.	
Durability	1	Durability evaluation of deteriorated structure due to corrosion is introduced	
Popular topics	1	The latest research and technique relating to concrete engineering are introduced	
Confirmation of understanding of lecture	1	A confirmation of understanding of lecture is examined	

【Textbook】 Arthur H.Nilson, David Darwin and Charles W.Dolan: Design of Concrete Structures, Mc Graw Hill,2010

【Textbook(supplemental)】 K. Kobayashi: Concrete Engineering, Morikita Publishing Co., Ltd., 3,150JPY James K.Wight, James G.MacGregor: Reinforced Concrete Mechanics & Design, Pearson,2010

[Prerequisite(s)] Students of this class had better take 'Structural Mechanics I and Exercises (30080)' in 2nd year and 'Construction Materials (30240)' in 3rd year.

[Web Sites]

[Additional Information]

Computer Programming and Experiment on Structural Mechanics

Computer Programming and Experiment on Structural Mechanics

[Code] 35370 [Course Year] 3rd year [Term] 2nd term [Class day & Period] [Location] W2.3goukandaiichiensyuushitsu

[Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor] Yagi, An

[Course Description] Practical understanding and application of the theory that have been learned in "Structure mechanics and Exercises" and "Structure mechanics" and Exercises".

To learn the measurement technique on strain, deflection and vibration in experiment, and the fundamentals/application on computer programming for matrix methods for structural analysis in computational exercise which are needed for understanding the mechanical properties of member and/or structure.

【Grading】 Grade is given based on attendance and reports.

[Course Goals] To understand the fundamentals of measurement of strain, deflection and vibration

To deeply understand theory of structure mechanics by beam experiment

To understand numerical analysis approach of structures by use of matrix methods

To deeply and synthetically understand mechanical behaviors and validation methods of structures by comparing the experimental results with those resulted from matrix methods

【Course Topics】

Theme	Class number of times	Description	
		Explanation of the significance and the role of structural experiment and computer	
Introduction	2	analysis	
Introduction		Introduction of relationship among structural mechanics, structural experiment and	
		computer analysis, and examples of practical failure structures	
		Introducing fundamentals of experiment method and measurement technique for	
		structure model	
Experiment	12	Experiment of cantilever beam under static load and vibration, and its results and	
		discussion	
		Some practical application cases on techniques of experiment and analyses	
	12	Structural analysis for truss, beam and frame by matrix	
		Calculation of stiffness matrix, steps of formation of stiffness equations and the	
Analysis		solution	
		Explanation on a few of attention points of practical numerical approaches and analyses	
		Exercises of computer programming	
		To compare the experimental results with those resulted from computer programming	
Analysis on experiment	4	To deeply and synthetically understand mechanical behaviors and validation methods	
		of structures	
Confirmation of the			
attainment level of	2	Confirm the attainment level of learning	
learning			

【Textbook】 To be distributed in lectures

【Textbook(supplemental)】

[Prerequisite(s)] Computer Programming in Global Engineering, Structure mechanics and Exercises, Structure mechanics and Exercises.

[Web Sites]

[Additional Information] Office hour (contact information and consultation hours) of the individual lecturer will be given in his/her first lecture.

Global Engineering for Disaster Reduction

地球防災工学

[Code] 30880 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Civil Engineering manages basic built environments in our society, which maintains quality of civic life, and save life and properties. This lecture discusses the role of civil engineering as the basic elements based on Business Continuity Management and Critical Infrastructure Protection concept.

[Grading] Mini reports after each lectures, and the end of semester reports examination

【Course Goals】 Acquiring basic the understanding about CIP (Critical Infrastructure Protection) and BCP (Business Continuity Planning)

[Course Topics]

Theme	Class number of times	Description	
Definition of Critical	3	Definition and history of Critical Infrastructure will be discussed	
Infrastructure	3	Definition and history of Critical Infrastructure will be discussed.	
W/14 ::1:9	2	Definition of resiliency and possible future of society with high resiliency will	
What is resiliency?	2	be explained.	
Business Continuity	2	Concept of BCP, Risk and Crisis, BCP and countermeasures for BCP will be	
Planning	3	explained.	
Business continuity		Countermeasures for business continuity of Water supply system,	
of Critical	6	communication network, energy, transportation, finance, logistics, and public	
Infrastructures		administration will be explained.	
Achievement test	1		

【Textbook】 Haruo Hayashi, et.al., Soshiki no Kikikanri Nyuumon; Risuku ni dou tachimukaeba iinoka, Maruzen, 2008 (in Japanese)

Kyoto University, NTT resilience research team, Shinayakana Syakai eno Shiren Nikkei BP consulting, 2012 (in Japanese)

【Textbook(supplemental)】

[Prerequisite(s)] Both natural and social science interests required.

[Web Sites]

[Additional Information]

Construction Materials, Laboratory

材料実験

[Code] 30860 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Experiments on the materials for concrete and concrete member are carried out in the main. Properties of concrete materials and member are discussed by using those experimental results.

Be sure and attend the laboratory with your experimental text book. The schedule and details of the experiment are announced at the initial lecture. Students of this laboratory class have to attend an initial lecture because they are to be divided into some groups.

[Grading] A report with the experimental results and discussion is assigned in each time. The grading is based on the total point of reports and attendance.

[Course Goals] Students of this class practically learn to understand the properties of concrete material and member introduced in 'Construction Materials' and 'Concrete Engineering', and its measurement technique.

【Course Topics】

Theme	Class number of times	Description	
T . 1	1	The objective and contents of this laboratory are introduced. The fundamentals of the	
Introduction		measuring and testing method are also introduced.	
Comment	1	The density, the fineness and the setting time of cement, and the flow of mortar are	
Cement	1	tested.	
A	1	The density, the water absorption ratio, the grading, unit mass and surface water ratio of	
Aggregate	1	fine and coarse aggregate are tested.	
Mix proportion design		Mix proportion of concrete is designed using the results of 'cement' and	
of concrete and fresh	1	' aggregate ' . The condition of fresh concrete made by using the designed mix	
concrete		proportion is examined. The test specimens for 'hardened concrete' are also cast.	
TT 1 1	2	Some destructive and non-destructive tests are performed in the test specimens cast in	
Hardened concrete		' fresh concrete ' .	
Dainfanain at all ban	1	The yield strength, the tensile strength and the elongation are obtained in the	
Reinforcing steel bar		reinforcing steel bar for concrete.	
Design of reinforced			
concrete (RC) and	2		
prestressed concrete	3	The reinforced concrete (RC) and prestressed concrete (PC) beam are designed.	
(PC) beam			
Casting of RC and PC	1	The decimal DC and DC have a second	
beam	1	The designed RC and PC beam specimens are cast.	
Prestressing	1	The prestress is introduced in PC beam by post tensioning system.	
Looding toot of DC and		Loading test for RC and PC beam specimens is carried out. The flexural behavior of RC	
Loading test of RC and PC beam	2	and PC beam is investigated, comparing the experimental loading capacity with the	
		designed one.	
Achievement confirmation	1	Achievement of learning is confirmed.	

[Textbook] The Society of Materials Science, Japan: Construction Materials Laboratory, 1,600JPY

【Textbook(supplemental)】

[Prerequisite(s)] Members of this class had better take 'Construction Materials (30240)' and 'Concrete Engineering (30250)' in 3rd year.

[Web Sites]

[Additional Information]

Time Series Analysis

時系列解析

[Code] 31610 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001.pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Design Exercise for Global Engineering A

地球工学デザイン A

[Code] 31770 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] M. Kawasaki, T. Yagi, Y. Takahashi, Y. Kubota, (Pacific Consultants) Y. Ito, (ditto) K. Nishiyama, (ditto) R. Nishigami

Course Description In this course, the name of which represents the "Civil Engineering Design," the process and methodology to integrate an engineering aspect and an aesthetic aspect of design of civil engineering facilities will be provided through a design exercise of a footbridge. In this course, structural engineering, material science, and landscape design will be considered to be unified. Before that, planning issues such as a flow plan, pedestrian traffic, width of the walkway etc. will be introduced. Through the design exercise, students acquire a viewpoint of integration contained in designing civil engineering facilities, and find a domain of design that can be done and should be done by civil engineers. Moreover, we will have special lectures by 3 practitioners who are active in the front line.

【Grading】 Total points will be scored in attendance (40%) and results of design practice and reports (60%). 【Course Goals】 To understand the process and methodology to integrate an engineering aspect and an aesthetic aspect of design of civil engineering facilities through a design exercise of a footbridge. To come in touch with the front line of civil engineering design. Students are expected to get design-mindsets as civil engineers in the end.

[Course Topics]

Theme	Class number of times	Description	
Outline of Civil	,	Guidance	
engineering design	1	Outline of Civil engineering design: design and architecture, idea and image	
engineering design		of design, shape and scale, method of design.	
		Through a design exercise, students execute a design process: the field survey,	
Civil on aims anims	8	arrangement of conditions, planning, creating ideas, structural analysis,	
Civil engineering		detailed study, drawing, model making, and presentation. Then, a mature	
design exercise		design is proposed with the consideration of integration of basic knowledge of	
		civil engineering.	
		Lectures and design practices by 3 professionals who are working on the front	
Formation of signif	5	line of civil engineering design. As themes, "creativity of structural design",	
Front line of civil		"design of green and environment" and "city planning and landscape" are	
engineering design		prepared. In addition, we will have a talk session with the lecturers about	
		various topics.	
Achievement		Achievement of learning is confirmed.	
confirmation			

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] It is desirable to have taken the class of "Urban and Landscape Design". It is expected to have mastered basic knowledge of "Structural Mechanics" and "Construction Materials".

[Web Sites]

[Additional Information] Office hours are not especially set. Ask any questions by mailing or visiting professors (Kawasaki, rm.202; Kubota, rm.201, C1-1 at Katsura Campus). The theme of design practice could be changed partially.

Design Exercise for Global Engineering C

地球工学デザイン C

[Code] 31790 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	2	
	5	
	1	
	2	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Engineering Ethics

工学倫理

[Code] 21050 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Earth Resources and Ocean Energy

地殼海洋資源論

[Code] 31590 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	r

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Administration of Public Works

土木法規

[Code] 30840 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Taniguchi, Kawakami, Obana, Shinji, Morioka

[Course Description] This course will explain the role, the change and future directionality of the laws on infrastructure construction, maintenance and urban planning.

[Grading] The final grade will be determined based on a comprehensive assessment of the final examination, papers, and other assignments.

[Course Goals] The objective of this course is to gain understanding the role of the laws on social infrastructure and urban planning.

[Course Topics]

Theme	Class number of times	Description
Introduction,Basic	2	
law	Z	
Transportation	5	
facility,Maintenance		
River, Disaster	2	
prevention	2	
Construction works	1	
Urban planning	2	
Administrative	2	
reform	<u></u>	
Achievement	1	
confirmation	1	

【Textbook】 Handouts to be distributed.

【Textbook(supplemental)】 · Oka, Shohei. " " Gihodo Shuppan (1989)

· Oka, Shohei. " " Sankaido (1995)

[Prerequisite(s)]

[Web Sites]

Underground Development Engineering

地殼開発工学

[Code] 31200 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	4	
	5	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Design Exercise for Global Engineering B

地球工学デザイン B

[Code] 31780 [Course Year] 4th year [Term] 1st term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	1	
	4	
	1	
	4 ~ 6	
	4 ~ 6	
	3 ~ 5	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Introduction to Architectural Engineering

建築工学概論(建築)

[Code] 30890 [Course Year] 4th year [Term] 2nd term [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	4	
	3	
	4	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Introduction to Engineering

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of	Description
	times	2 0001-pul

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Exercise in English of Science and Technology(in English)

科学技術英語演習

[Code] 22020 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor] Nishi etc.

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Guidance	1	Orientation of the course.
Net Academy	2.5	
Lessons	2-5	
Speaking Test	6	
Discussion Classes	7-14	
Achievement Test	15	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Engineering and Ecology(in English)

工学とエコロジー(英語)

[Code] 22110 [Course Year] [Term] 1st term [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor]

[Course Description] The purpose of this course is to teach global ecological and environmental topics from an engineer viewpoint. The course especially contains such global ecological and environmental topics where engineering can provide solutions for sustainability. The course is consisted of lectures and additional exercises, of which the student should complete five (5) written short reports and five (5) 60 minutes laboratory session attendances. The laboratory sessions are held weekly after the lecture, and consist of interactive group work tasks. Laboratory sessions are held weekly from 18 to 19 o' clock.

The course is aimed for both Japanese and Foreign nationals.

The course starts on April 8th, 2014.

【Grading 】 Test, reports, laboratory performance.

[Course Goals] This course will provide tasks for engineering students to become aware of the relationships between engineering and various aspects of environmental issues. Students will also learn how to apply engineering skills to various environmental and ecological issues. The course prepares the students to be able to write engineering related ecological and environmental topics in English as well as verbally express themselves of these subjects.

[Course Topics]

Theme	Class number of times	Description
Student orientation, and		
Basic issues and critical		
thinking about the	1	
environment		
Environment and human		
population, ecosystems	2	
and communities		
Succession and restoration	3	
Biogeography	4	
Productivity and energy	5	
flow	5	
World food supply	6	
Effects of agriculture	7	
Basics of energy, fossil	8	
fuels	8	
Alternative - and nuclear	9	
energies and environment		
Water supply and use	10	
Water management,	11	
pollution and treatment	11	
Air pollution,	12	
Environmental economics		
Waste management,	13	
environmental planning	13	
Final test	14	

【Textbook】 Botkin, Keller; Environmental Science, 8th Ed. 2012.

 $\begin{tabular}{ll} Textbook(supplemental) \begin{tabular}{ll} None \end{tabular}$

[Prerequisite(s)] Note:

- -Interactive lessons (discussion), Small group working method
- -This course is held in English.

[Web Sites] None

[Additional Information] If you have any questions or need further information, feel free to contact at 090aglobal@mail2.adm.kyoto-u.ac.jp.

Engineering and Economy(in English)

工学と経済(英語)

[Code] 22210 [Course Year] [Term] 2nd term [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] [Language] English [Instructor]

Course Description 1 The purpose of this course is to teach economy from an engineer viewpoint. The course especially contains such economic topics which engineer can use to solve practical engineering economy problems. The course is consisted of lectures and additional exercises, of which the student should complete five (5) written short reports and five (5) 60 minutes laboratory session attendances. The laboratory sessions are held weekly after the lecture, and consist of interactive group work tasks. Laboratory sessions are held weekly from 18 to 19 o' clock.// The course is aimed for both Japanese and Foreign nationals.// The course starts on October 2nd.

【Grading 】 Test, reports, laboratory performance.

[Course Goals] This course will provide tasks for engineering students to be able to understand relationships between engineering and engineering economy. Students will learn solving economic problems related to engineering project at various levels. The course also prepares the students to write engineering related economic topics in English as well as verbally express themselves of these subjects.

[Course Topics]

Theme	Class number of times	Description
Student orientation,	times	
Introduction to	1	
engineering economy		
Cost concept	2	
Design economics	3	
Cost estimation techniques I	4	
Cost estimation techniques II	5	
The time value of money I	6	
The time value of money II	7	
The time value of money III	8	
Evaluation of a single project I	9	
Evaluation of a single project II	10	
Comparison and selection among alternatives I	11	
Comparison and selection among alternatives II	12	
Income taxes and depreciation	13	
Final test	14	

[Textbook] Sullivan, Wicks, Koelling; Engineering Economy, 15th Ed. 2012, Chapters 1-7.

[Textbook(supplemental)]

[Prerequisite(s)] Note:

- -Interactive lessons (discussion), Small group working method
- -This course is held in English.

[Web Sites] None

[Additional Information] If you have any questions or need further information, feel free to contact at 090aglobal@mail2.adm.kyoto-u.ac.jp.

Global Leadership Seminar I

G L セミナー (企業調査研究)

[Code] 24010 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme Class number of times Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Global Leadership Seminar II

G L セミナー (課題解決演習)

[Code] 25010 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme Class number of times Description

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

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