[E] Informatics and Mathematical Science



Kyoto University, Faculty of Engineering

[E] Informatics and Mathematical Science

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Introduction to Computer Science

計算機科学概論

[Code] 91130 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】Introduction to Computer Science.

【Grading】

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Fundamentals of	3-4	
computer science	3-4	
Computer systems	6-7	
Informatics and AI	3-4	
Examination &	1	
review	<u> </u>	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Introduction to Applied Mathematics and Physics

数理工学概論

[Code] 91140 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Basic ideas in applied mathematics and physics are introduced via topics on communications and reasoning, operation researches, and quantum information science.

【Grading】 Evaluated by writing homework.

[Course Goals] Understanding basic ideas in applied mathematics and physics.

[Course Topics]

Theme	Class number of times	Description
	4	
	4	
	4	
reserved	3	

【Textbook】None

【Textbook(supplemental)】None

[Prerequisite(s)] None

[Web Sites]

Introduction to Algorithms and Data Structures

アルゴリズムとデータ構造入門

[Code] 91150 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Algorithms and data structures are two fundamental components of computer programs. This course gives their basic concepts, design principles, techniques, and other important concepts in computer science.

【Grading】 Mid-term and final examinations

Course Goals The goals of the course is to understand: - mathematical models of computers and concepts of computational complexity, - basic algorithms and data structures, - design principles of algorithms, such as divide-and-conquer method and dynamic programming, - classes of hard problems and solutions to them, and - basic ideas of graph algorithms, approximation algorithms, and online algorithms.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	Overview
algorithms	2.5	sorting, search,
data structures	2.5	list, stack, queue, binary search, heap, hash,
algorithm design	2	divide-and conquer, dynamic programming,
	2	- Trees and graphs - depth-/breadth-first search - shortest path algorithms -
graph algorithms	2	maximum-flow algorithms
computational	2	D. N.D. N.D. commists. N.D. hand
complexity	3	P, NP, NP-complete, NP-hard,
advanced topics	1	approximation and online algorithms
final exam	1	

【Textbook】 will be specified in the lectures

【Textbook(supplemental)】 will be specified in the lectures

[Prerequisite(s)]

[Web Sites]

Linear Programming

線形計画

[Code] 90690 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Lectures on modeling and algorithms of mathematical optimization, with main focus on linear programming, which is the most fundamental subject in system optimization.

【Grading】 Based on the score of the term examination.

[Course Goals] To learn the basic ideas of formulating optimization models, and to understand theoretical properties and solution methods of linear programming.

[Course Topics]

Theme	Class number of times	Description
Introduction to Mathematical Optimizaiton	1	Introduction to Mathematical Optimization. Reviews of some mathematics for linear programming, in particular, linear algebras.
Mathematical Programming Models	4	Representative mathematical programming models such as linear programming models, network programming models, noninear programming models, and combinatorial programming models, with simple illustrative examples.
Linear Programming and Basic Solutions	2	Formulation of linear programs in the standard form, and basic concepts of basic solutions, basic feasible solutions, and optimal basic solutions.
Simplex Method	3	Basic ideas and concrete procedures of the simplex method that is a classical method for linear programming. Topics include two-stage linear programming, variables with upper bounds, and network simplex methods.
Duality and Sensitivity Analysis	3	Duality as an important theory in linear programming, and sensitivity analysis as a useful technique in decision making.
Interior Point Methods	1	Interior point methods as polynomial-time algorithms in linear programming.
Review and Summary	1	Review and Summary. Confirmation of achievement level.

【Textbook】 Fukushima, M.: Introduction to Mathematical Programming: New Edition (in Japanese), Asakura Shoten .

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Introduction to Programming

プログラミング入門

[Code] 91240 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2-3	
	2-3	
	2-3	
	2-3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Applied Mathematics A1

工業数学 A1

[Code] 20500 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] mitsuru shibayama

[Course Description] Differential and integral of complex functions are explained. By using it, we understand the way to compute various improper integrals.

【Grading】 Grade depends mainly on marks of examination, but marks of exercises are added.

[Course Goals] To understand properties of holmorphic functions and to compute integrals appearing in applied mathematics and physics

[Course Topics]

Theme	Class number of times	Description	
Complex function	1	Complex functions are introduced.	
Derivative of	1	Derivative of complex functions is defined. It is proven that differentiability	
complex functions	1	and Cauchy-Riemann equation are equivalent.	
Examples of		Polynomial, exponential, trigonometric and hyperbolic functions are	
holomorphic	1	introduced as examples of complex functions, and it is proven that they are	
function		holomorphic.	
Power series	1	Property of functions which are represented by power series are stated.	
Integral of complex	2	Integral of complex functions are introduced	
function	2	Integral of complex functions are introduced.	
Cauchy's integral	3	Cauchy's theorem and formula are explained. Computation and theorem of	
theorem	3	residue are explained. Some example of its application are stated.	
Toylor ovnoncion	1	By using Cauchy's integral theorem, it is proven that holomorphic function has	
Taylor expansion	1	Taylor expansion.	
Laurent expansion	1	Laurent expansion that is power series around isolated singularities is	
Laurent expansion	1	explained.	
Various computation	3	Computation of improper integral via Cauchy's integral theorem is explained.	
of integrals	<u>.</u>	Computation of improper integral via Cauchy's integral theorem is explained.	
Feedback	1	After the final exam, answers is open. Students study it themselves.	

[Textbook]

【Textbook(supplemental)】M. Jimbo, Introduction to complex function, Iwanami shoten (Japanese)

[Prerequisite(s)] Calculus, Linear algebra

[] Solve problems which the teacher gives.

[Web Sites] KULASIS

Applied Mathematics and Physics Laboratory

数理工学実験

[Code] 91250 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 4

[Restriction] As a general rule, participation in the guidance class is a condition for taking this course. If you can not participate due to unavoidable circumstances such as illness, promptly contact the experiment representative or the education matters office.

[Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Applied mathematics and physics as an academic discipline gives a theoretical interpretation and explanation to the behavior and physical phenomena of various systems around us, and provides a means of problem solving. For the purpose of acquiring the fundamental skills and methods of applied mathematics and physics, we will tackle several experiment themes prepared from fields such as operations research and communication network.

[Grading] Evaluation will be based on class attendance and a report for each of the class themes. The minimum passing criterion is attendance to all class sessions and submitted reports for each theme, however this does not guarantee a passing mark and obtained credit. Late arrivals, absence and report re-submission will influence negatively on the final evaluation score.

[Course Goals] Acquire an understanding of fundamental algorithms in the fields of operations research and communication networks, as well as acquire basic programming techniques for implementing such algorithms, perform experiments, and analyze experiment data to draw conclusions and insights.

[Course Topics]

Theme	Class number of times	Description
Guidance	1	Explanation of experiment guideline.
		Given an objective function and some constraints that take a vector as an argument, we call the
		problem of finding a value for the argument vector that minimizes (or maximizes) the value of the
		objective function under the given constrains an "Optimization Problem". In this experiment,
Continuous Optimization	9	students will implement a procedure that generates a sequence of points that converge to an
		optimal solution (called an iterative method) of a given optimization problem. Further, the students
		should observe and discuss the appropriateness of a solution delivered by their implementation, as
		well as the time needed to reach to this solution.
	9	Combinatorial, or Discrete, optimization problems are optimization problems where the feasible
		solution space is discrete, and can be defined by some combinatorial structures such as orders or
		partitions. These types of problems often occur in many areas, but it is difficult to solve them
Discrete Optimization		efficiently unless one grasps the structure of the problem. In this experiment, students will get
Discrete Optimization		familiar with the difficulty of combinatorial optimization problems through some representative
		problems, such as the Subset Sum or Shortest Path problems. Further, will study and implement
		the method of Dynamic Programming as one of the solution methods for combinatorial
		optimization problems.
		As an application example of queuing theory, consider designing a communication network.
Communication Network Design		Through two simple case studies, students will explore the differences between the design methods
	9	of a voice network and a data network. Further, students will learn how to use queuing theory to
		evaluate the performance of a network as a design indicator. As an assignment, students will also
		tackle the design of an optimal network under given constraints.
Confirmation of Learning	2	Provide feedback to students on basic topics such as report-writing or the contents of the course.
Achievements		

【Textbook】 An experiment manual prepared by the instructors will be distributed in class.

【Textbook(supplemental)】 Supplemental materials will be introduced if deemed necessary.

[Prerequisite(s)] Acquired credits for all Basic Subjects offered by the Applied Mathematics and Physics Course.

[]

[Web Sites]

[Additional Information] Prior to guidance (scheduled for early October), there will be an open call for students to express interest in to take this class.

Details of this open call will be posted on the Schools notice board in July.

Pre-class preparation by reading the provided experiment manual, class notes, and other reference materials is highly recommended.

Each student is required to have obtained an ECS-ID (account for the education computer system) by the start of the classes.

Applied Mathematics and Physics Laboratory

数理工学実験

[Code] 90890 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] As a general rule, participation in the guidance class is a condition for taking this course. If you can not participate due to unavoidable circumstances such as illness, promptly contact the experiment representative or the education matters office.

[Lecture Form(s)] [Language] Japanese [Instructor]

[Course Description] Applied mathematics and physics as an academic discipline gives a theoretical interpretation and explanation to the behavior and physical phenomena of various systems around us, and provides a means of problem solving. For the purpose of acquiring the fundamental skills and methods of applied mathematics and physics, we will tackle several experiment themes prepared from fields such as operations research and communication network.

[Grading] Evaluation will be based on class attendance and a report for each of the class themes. The minimum passing criterion is attendance to all class sessions and submitted reports for each theme, however this does not guarantee a passing mark and obtained credit. Late arrivals, absence and report re-submission will influence negatively on the final evaluation score.

[Course Goals] Acquire an understanding of fundamental algorithms in the fields of operations research and communication networks, as well as acquire basic programming techniques for implementing such algorithms, perform experiments, and analyze experiment data to draw conclusions and insights.

[Course Topics]

Theme	Class number of times	Description
Guidance	1	Explanation of experiment guideline.
		Given an objective function and some constraints that take a vector as an argument, we call the
		problem of finding a value for the argument vector that minimizes (or maximizes) the value of the
		objective function under the given constrains an "Optimization Problem". In this experiment,
Continuous Optimization	9	students will implement a procedure that generates a sequence of points that converge to an
		optimal solution (called an iterative method) of a given optimization problem. Further, the students
		should observe and discuss the appropriateness of a solution delivered by their implementation, as
		well as the time needed to reach to this solution.
	9	Combinatorial, or Discrete, optimization problems are optimization problems where the feasible
		solution space is discrete, and can be defined by some combinatorial structures such as orders or
		partitions. These types of problems often occur in many areas, but it is difficult to solve them
Discrete Optimization		efficiently unless one grasps the structure of the problem. In this experiment, students will get
Discrete Optimization		familiar with the difficulty of combinatorial optimization problems through some representative
		problems, such as the Subset Sum or Shortest Path problems. Further, will study and implement
		the method of Dynamic Programming as one of the solution methods for combinatorial
		optimization problems.
		As an application example of queuing theory, consider designing a communication network.
Communication Network Design	9	Through two simple case studies, students will explore the differences between the design methods
		of a voice network and a data network. Further, students will learn how to use queuing theory to
		evaluate the performance of a network as a design indicator. As an assignment, students will also
		tackle the design of an optimal network under given constraints.
Confirmation of Learning	2	Provide feedback to students on basic topics such as report-writing or the contents of the course.
Achievements	2	1 To vide receivact to students on basic topics such as report-writing of the contents of the course.

[Textbook] An experiment manual prepared by the instructors will be distributed in class.

【Textbook(supplemental)】 Supplemental materials will be introduced if deemed necessary.

[Prerequisite(s)] Acquired credits for all Basic Subjects offered by the Applied Mathematics and Physics Course.

[]

[Web Sites]

[Additional Information] The number of credits that students can obtain through this course has changed for students who have entered as of 2008.

Prior to guidance (scheduled for early October), there will be an open call for students to express interest in to take this class.

Details of this open call will be posted on the Schools notice board in July.

Pre-class preparation by reading the provided experiment manual, class notes, and other reference materials is highly recommended.

Each student is required to have obtained an ECS-ID (account for the education computer system) by the start of the classes.

Exercise on Applied Mathematics and Physics

基礎数理演習

[Code] 90900 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Exercise on Programming

プログラミング演習

[Code] 90910 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

【Course Description】 Exercise on C programming in the UNIX environments. This class is mainly designed for beginners of programming. Students will practice the fundamental syntax of C language, such as data types, operators, conditional statements, loops, arrays, strings, pointers, functions, structures, file I/O, etc. Further, they will study the computer simulation method as one of application exercises. Besides the exercises in the class, the "Program Contest of the Applied Mathematics and Physics Course" (arbitrary participation) will be introduced and explained to have a chance to challenge more advanced programming.

[Grading] Evaluation will be based on submitted programs (source codes) for 70% and a report for 30%. Class attendance will be emphasized, and late arrival, absence and early leave will influence negatively on the final evaluation score.

[Course Goals] Acquire the knowledge and skills of programming to be able to make a program (or source code) as one wants when seeking a solution in any field of the applied mathematics and physics by computer programming.

[Course Topics]

Theme	Class number of times	Description
Guidance	1	Explanation of exercise guideline and how to progress with programming.
Fundamentals of C	9	Practice of C syntax from data types to file I/O through the textbook.
C' 1 .' M .1 1		How to make simulation programs by using random number generators, Monte
Simulation Method 2	2	Carlo method, Runge-Kutta method, etc.
Program Contest	2	Explanation of this year 's contest theme and its introductory exercise.
Confirmation of		
Learning	1	Confirm the achieving level of programming ability.
Achievements		

【Textbook】「C言語」(白鳥則郎監修,今野将編集幹事・著,杉浦茂樹・久保田稔・打矢隆弘・河口信夫・佐藤文明著,共立出版,2014)

【Textbook(supplemental)】None

[Prerequisite(s)] None

[] Students will be asked to prepare specified pages of the textbook every time.

[Web Sites] URL: Program Contest of the Applied Mathematics and Physics Course http://infosys.sys.i.kyoto-u.ac.jp/~contest/

[Additional Information] Due to the limited number of PCs, the attendance of guidance is requisite for taking this class. Each student is required to have obtained an ECS-ID (account for the education computer system) and the textbook by the start of the class.

Introduction to Electric and Electronic Circuit Theory

電気電子回路入門

[Code] 91300 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1.5	
	3.5	
	2	
	5	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Mathematics in Practice for Computer Science

計算機科学のための数学演習

[Code] 91310 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Hardware and Software Laboratory Project 1

計算機科学実験及演習 1

[Code] 91380 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Seminar [Language] Japanese [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	5	
	5	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Hardware and Software Laboratory Project 1

計算機科学実験及演習 1

[Code] 90210 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Hardware and Software Laboratory Project 2

計算機科学実験及演習 2

[Code] 90220 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Seminar [Language] Japanese [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	7	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Introduction to Systems Analysis

システム解析入門

[Code] 90070 [Course Year] 2nd year [Term] [Class day & Period] [Location] Integrated Research Bldg.-213

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Yoshito Ohta, Professor

【Course Description】 We will start by showing some examples of dynamical systems in engineering. Then we mention modelling and analysis techniques. We explain Electrical circuits and mechanical systems that use the linearizaton technique in detail. Throughout the course, we aim to understand the importance of dynamical system modeling and the implication of system control based on mathematical models.

【Grading 】 The grade is determined by the final examination.

[Course Goals] We will learn examples of dynamical systems and the rudiments of dynamical systems and approximated linearized systems. This course will be the basics of Linear Control Theory (90720) and Modern Control Theory (90580).

[Course Topics]

Theme	Class number of times	Description
Introduction to	2	Overview of the course.
system analysis	2	Overview of the course.
Lincon dynamical		First and second order systems such as electric circuits consisting of a
Linear dynamical	3	capacitor and an inductor and mechanical systems consisting of a spring and a
systems		dumper.
State equation and	1	Linearized systems at an operating point. Linear dynamical systems and their
linear approximation	1	responses.
Laplace transform	2	Laplace transform and linear differential equations. Transfer functions of first
and transfer function	2	and second order systems.
Examples of system	2	Examples of system modeling including mechanical systems, biological
modeling	2	systems, and social infrastructures.
Discrete-time	1	Discrete dis
systems	1	Discrete-time systems described by difference equations.
System identification	1	System modeling using input-output data.
Exercises	3	Excercises.

【Textbook】 Handouts are given.

【Textbook(supplemental)】 Shimemura, What is automatic control?, Korona (in Japanese)

[Prerequisite(s)] Linear Algebra (A and B) and Calculus (A and B) are recommended.

[] Read the handouts in advance. Solve problems in the houdouts and exercise problems.

[Web Sites] http://www.bode.amp.i.kyoto-u.ac.jp/member/yoshito_ohta/system/index.html

[Additional Information] Contact the instructor using email. Address: yoshito_ohta@i.kyoto-u.ac.jp

Logical Systems

論理システム

[Code] 90701 [Course Year] [Term] [Class day & Period] [Location] Integrated Research Bldg.-111

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Analytical Dynamics

解析力学

[Code] 90710 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	8	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Logical Systems

論理システム

[Code] 90700 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Graduate School of Informatics, Professor, Naofumi Takagi

【Course Description】 We learn mathematical logic and logic algebra which are bases of computer science, and logic circuits which are bases of digital systems such as computers. First, we learn mathematical logic especially propositional logic. Then, we learn logic algebra and logic functions, and how to minimize logic functions. We also learn combinational logic circuits and sequential circuits.

[Grading] Grading is done through a term-end examination (95%) and exercises (5%) on the course goals.

[Course Goals] 1. Understanding propositional logic and being able to explain it. 2. Understanding basic concepts in logic algebra and logic function, and being able to explain them. 3. Understanding the minimization methods of logic functions, and being able to use them. 4. Understanding basic concepts in combinational circuits and sequential circuits and design methods of them, and being able to explain them.

【Course Topics】

Theme	Class number of times	Description
Mathematical logic	2	Sets, relations, etc.
- Wathematical logic	<u> </u>	Introduction to mathematical logic and propositional logic.
Logic algebra and	2	Logic algebra, logic expression, logic function and its representation
logic function	<u> </u>	Logic argeora, logic expression, logic function and its representation
Minimization of	2	Minimization of logic functions
logic functions	2	Minimization of logic functions
Special logic	2	Logic functions with special characteristics
functions		
Combinational	2	Design and analysis of combinational circuits
circuits		Design and analysis of combinational circuits
Sequential machines		Sequential circuits and their design methods, especially minimization methods
and sequential	4	
circuits		of sequential machines and state assignment.
Term-end	1	
examination	1	
Feedback	1	

【Textbook】 Logic circuits, by Naofumi Takagi, Ohm-sha

【Textbook(supplemental)】

[Prerequisite(s)]

[] Students are required to prepare for each classroom.

Students are required to solve exercises give at each classroom and to submit answers at the next clasroom.

[Web Sites] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/ls.html

[Additional Information] Office hour: Tuesday, 16:30-17:30

Office: Rm. 330, Research Building #7

Email:takagi@i.kyoto-u.ac.jp

Languages and Automata

言語・オートマトン

[Code] 91040 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] We start with regular expressions and finite automata, then go to context-free grammars and pushdown automata. We learn why studying automata theory is important in computer science especially design and analysis of algorithms.

【Grading】 Will be specified in the lectures.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
Finite automata	5	Description of finite automata, minimization and regular expressions.
Context-free	4	
grammars	4	Push-down automata, context-free grammars and their equivalency.
Turing machines and	3	The included the deficiency of the increase of
related issues		Turing machine, its definition and basic properties.
Hierarchy of	2	Summary of language classes. Discussions to check the achievements of
languages	2	students

[Textbook] Iwama, Automata, languages and theory of computation, Corona-sha, 2003.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Computer organization

計算機の構成

[Code] 91270 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Graduate School of Informatics, Professor, Naofumi Takagi

[Course Description] We learn basic organization of computers, instructions of computers, and computer arithmetic. We also learn how to design simple computers and overview of memory hierarchy and I/O of computers.

【Grading 】 Grading is done through a term-end examination (about 95%) and exercises (about 5%) on the course goals.

[Course Goals] 1. Understanding basic organization of a computer, and being able to explain it.

- 2. Understanding instructions of computers, and being able to explain them.
- 3. Understanding computer arithmetic, and being able to explain it. 4. Understanding design methods of simple processors, and being able to use them.
- 5. Understanding overview of memory hierarchy and I/O of computers, and being able to explain them.

【Course Topics】

Theme	Class number of times	Description
Basic organization of	2	Basic organization of a computer
a computer	2	Basic organization of a computer
Instractions of	_	I
computers	5	Instractions of computers
Computer arithmetic	3	Computer arithmetic, floating-point operations
Design of simple	3	Design methods of simple processors
processors		
Overview of memory	1	O
hierarchy and I/O	1	Overview of memory hierarchy and I/O
Term-end	1	
examination	1	
Fedback	1	

【Textbook】Computer Organization and Design - The Hardware/Software Interface - 5th ed. No. 1 by David A. Patterson and John L. Hennessy, Translated in Japanese by M. Narita, Nikkei BP

【Textbook(supplemental)】

[Prerequisite(s)] Having knowledge on logic systems is preferable.

[] Students are required to prepare for each classroom.

Students are required to solve exercises given at each classroom and to submit answers at the next classroom.

[Web Sites] http://www.lab3.kuis.kyoto-u.ac.jp/~ntakagi/co.html

【Additional Information】Office hour: Tuesday, 16:30-17:30

Office: Rm. 330, Research Building #7

Email:takagi@i.kyoto-u.ac.jp

Programming Languages

プログラミング言語

[Code] 90170 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	5	
	4	
	2	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Implementation of Programming Languages

プログラミング言語処理系

[Code] 91280 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Kohei Suenaga

[Course Description] This class will be given in Japanese. For the detail of the class, see the Japanese version.

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Programming		
language used in the	1	
class		
Interpreters	5	
Midterm exam	1	
Backend of	2	
compilers	3	
Lexers and parsers	3	
Advanced topics	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Information and Coding Theory

情報符号理論

[Code] 91290 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Prof. Toyoaki Nishida, Graduate School of Informatics

[Course Description] This course introduces information theory, an foundation for reliable information transmission and storage. We elaborate on source and channel models, source and channel coding, quantitative measure of information and entropy, and coding theory.

[Grading] Credit will be awarded based on a final written examination and one or more mini-tests.

[Course Goals] Students will be able to understand and apply basic concepts and principles of information theory.

[Course Topics]

Theme	Class number of times	Description	
Internal and an	1	I briefly overview the history, goal, techniques and applications of information	
Introduction	1	theory. I introduce source coding, Markov sources, the source coding theorem, and	
Source Coding and		I introduce source coding, Markov sources, the source coding theorem, and	
its Limitation	5	entropy of information source.	
Channel Coding and	4	I elaborate on mutual information and entropy, channel capacity, maximum	
its Limitation	4	likelihood decoding, random coding, and the channel coding theorem.	
C- 1: Th		Following a general introduction to coding theory, I describe parity codes,	
Coding Theory	4	Hamming codes, cyclic codes, and BCH codes.	
Feedback	1	I will answer questions arising from the lecture and advise on further learning.	

【Textbook】 Hideki Imai: Information Theory, Shokodo (in Japanese)

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Computer Networks

コンピュータネットワーク

[Code] 91090 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Learn about basic technologies on computer networks, which are the indispensable basis of the ubiquitous network society. The idea of the Internet, basic concepts of the Internet architecture and the protocols are lectured. Visions for the future are also presented.

 $\mbox{\footnotemark}$ Grading $\mbox{\footnotemark}$ Grading is based on the semester-end exam and reports, and partially on the attendance.

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
Ubiquitous network sociaety and	1	-ubiquitous network society and computer networks
computer networks	1	-examples of network services
		-packet switching
Network architecture	1	-the OSI reference model
		-the hierarchical model in the Internet
		-electric mail
Application layer	1	-WWW (the World Wide Web)
		-applications of WWW: multimedia communication like video streaming
		-Domain Name System
		-port number -UDP (User Datagram Protocol)
Transport layer	1	-TCP (Transmission Control Protocol)
Transport layer	1	-Flow control
		-Congestion control
		-IP (Internet Protocol)
		-IP address
		-Routing algorithms
Network layer	1	-ARP (Address resolution protocol)
		-ICMP (Internet Control Message Protocol)
		-DHCP (Dynamic Host Configuration Protocol)
	1	-fundamentals of the data-link layer
Data-link layer		-controlling data links
Data-iiik iayei		-synchronization
		-error detection and correction
		-LAN (Local Area Network)
		-VLAN (Virtual LAN)
Local area network	1	-Media Access Control (MAC)
		-architecture of LAN
		-connecting LANs
		-WAN (Wide Area Networks)
Wide area network	1	-protocols for WAN
wide area network	1	-access lines -VPN (Virtual Private Networks)
		-Wide-area Ethernet
		-media
Physical layer	1	-encoding
i nysicai iayei		-transmission
		-Wireless and microwave
Wireless and mobile networks	1	-wireless data links
		-wireless network
		-IPv6
		-Network security
Visions for the future networks	5	-Open source softwares
		-Cloud computing
		-Business intelligence

【Textbook】 Norio Shiratori (ed.): Information Network (Kyoritsu)

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

Graph Theory

グラフ理論

[Code] 90300 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] We learn basic theories of graphs and their applications, and fundamental algorithms for solving graph problems.

[Grading] Mainly evaluated by the final exam. In some cases, exercises, discussions in class, and the number of attendance to the class may be considered.

[Course Goals] The goal of this course is to learn basic theories of graphs and their applications, and fundamental algorithms for solving graph problems.

[Course Topics]

Theme	Class number of times	Description	
Graphs and	4	I explain definition of graphs and basic properties of graphs. I also briefly	
algorithms	4	review the basics of algorithms and their complexity.	
Minimum spanning	1	Variable algorithm Drim's algorithm Stainer two making	
trees	1	Kruskal's algorithm, Prim's algorithm, Steiner tree problem.	
Shortest path	1	Difference of a mid-	
problems	1	Dijkstra's algorithm	
Eurer circuits and	2	Eurer circuits, Hamiltonian cycles, Dirac's theorem. Ore's theorem.	
Hamiltonian cycles	2		
Cuanh aalarina	2	Vertex coloring, and edge coloring. Brooks's theorem, Vizing's theorem,	
Graph coloring		Konig's theorem. Coloring maps.	
Maximum flow	2		
problems	2	Ford-Fulkerson's algorithm.	
Matching	2	Matchings, in particular, bipartite matchings. Hall's theorem, Hungarian	
		method.	
Exam	1		

【Textbook】グラフ理論入門 ~基本とアルゴリズム~,宮崎修一,森北出版株式会社 (in Japanese)

【Textbook(supplemental)】 I show some recommended books in class.

[Prerequisite(s)] Basics of algorithms, data structures, and set theory.

[Web Sites]

Graph Theory

グラフ理論

[Code] 90301 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] After basic notations and properties on graphs and networks are given, algorithms to some representative problems such as the shortest path problem, the minimum spanning tree problem and the maximum flow problem are described. Applications of these results and extensions of them in discrete mathematics are also presented.

【Grading】 Evaluation is made based on marks on answers in exercises and score of end-term examination 【Course Goals】 Not only to learn the notions on graph structure as knowledge but to understand proofs to mathematical properties on discrete structures and logical mechanisms in computational methods

[Course Topics]

Theme	Class number of times	Description
		Basic terminology on graphs and networks are defined, and some
graphs and networks	1	representative problems such as the Eulerian trail problem, the Hamiltonian
		cycle problem and the graph isomorphism problem are introduced.
connectivity	1	Graph connectivity such as k-connectivity of undirected graphs and strong
Connectivity	1	connectivity of digraphs are defined and some properties for them are derived.
plane graphs and		Some combinatorial aspects of graphs such as Kratowski's theorem, which
dual graphs	2	characterizes the planar graphs, duality of plane graphs, the four-color theorem
duai grapiis		are described.
representation for	1	As representation for data to input graphs, matrix and adjacency lists are
graphs	1	introduced.
		The depth first search and the width first search are introduced, and as their
graph search	2	applications, an algorithm for computing cut-vertices and biconnected
		components is designed.
showtast noth	2	Properties on shortest paths and Dijkstra's method, as a representative shortest
shortest path	2	path algorithm, are described.
trees and cut-sets	1	Important properties on spanning trees and cut-sets, especially the roles of
trees and cut-sets		fundamental cycles and fundamental cut-sets are described.
		Kruskal's method and Prim's method, as representative minimum spanning tree
minimum spanning	1-2	algorithms, are described, and data structure for them and their computational
tree		complexities are discussed.
maximum flavy	2	The maximum-flow and minimum-cut theorem in networks and an algorithm
maximum-flow		for finding a maximum flow are described.

[Textbook]

[Textbook(supplemental)] C ni yoru Algorithms to Data Structure, Ibaraki, Shokou-do

[Prerequisite(s)]

[Web Sites] Necessary materials are uploaded at http://www-or.amp.i.kyoto-u.ac.jp/members/nag/ [Additional Information] Some exercises are conducted in each class. The answers to questions in exercises and end-term examination and the achievement attained by students to each question will be uploaded.

Numerical Analysis

数值解析

[Code] 90250 [Course Year] [Term] [Class day & Period] [Location] Engineering Science Depts Bldg.-313

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	6	
	3	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Applied Mathematics A2

工業数学 A2

[Code] 20600 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Nakamura Yoshimasa, Tsujimoto Satoshi

【Course Description】 "Numerical Analysis" is prerequisite to this course. In this course matrix eigenvalue problem and singular value decomposition, iteration methods for nonlinear equations, interpolation methods by polynomials, and numerical integration methods are explained which are important especially in data science and information processing.

[Grading] mainly evaluated by examination score, but reports of exercises will be taken into account in a case.

[Course Goals] Understanding both the theory and practical methods for applications through general-purpose softwares and/or programs by each student is a goal of this course.

[Course Topics]

Theme	Class number of times	Description
		computation of matrix eigenvalues and eigenvectors by the Jacobi method,
matrix eigenvalue	6	Gershgorin theorem, the power method and the inverse iteration, the QR
problem	6	method and the divide & conquer method with the Householder
		transformations for preprocessing, Sturm theorem
matrix singular value	1	computation of matrix singular value decomposition
decomposition	1	computation of matrix singular value decomposition
iterative methods for	2	the principle of contractive mapping and the Newton method both of one and
nonlinear equations	3	multi variables, and convergence acceleration algorithms
interpolation	2	the Lagrange interpolation formula and the Hermitian interpolation formula by
methods	2	polynomials, and the spline functions
numerical integration	2	Newton-Cotes numerical integration formula, and the Gauss type numerical
methods	2	integration formula
confirmation for	1	confirmation for each student assessment
student assessment		commination for each student assessment
	1	

【Textbook】 "Introduction of Numerical Analysis" (in Japanese) by T. Yamamoto, SAIENSU-SHA

【Textbook(supplemental)】

[Prerequisite(s)] Linear Algebra A, Linear Algebra B, Numerical Analysis

[Web Sites]

Applied Mathematics A3

工業数学 A3

[Code] 20700 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Fourier analysis originated in Fourier's work on thermal conduction and now becomes very important not only in mathematics but also in engineering, including applications in measurement technology. This course provides its theories and applications along with Laplace analysis closely related to it.

[Grading] Evaluation depends mainly on marks of examination, but marks of exercises and homework are taken into account when needed.

[Course Goals] To understand the fundamental theories of Fourier and Laplace analysis and develop an ability to apply them to concrete problems.

[Course Topics]

Theme	Class number of times	Description
Fourier series	2-3	The definition of Fourier series expansions are given and their fundamental properties such as computation of Fourier coefficients and convergence of Fourier series are discussed.
Properties and applications of Fourier series	3-4	Several properties of Fourier series and their applications to differential and difference equations and signal processing are discussed.
One-dimensional Fourier transform	3-4	The definition of one-dimensional Fourier transforms is given, and their fundamental properties such as the inversion formula and applications to partial differential equations are discussed.
Multi-dimensional Fourier transform	2-3	The definition of multi-dimensional Fourier transforms is given, and their fundamental properties and applications to partial differential equations are discussed.
Laplace transforms	2-3	Properties of Laplace transforms and their applications to differential equations are discussed.
Summary and learning achievement evaluation	1	A summary and supplements of this course are given and the learning achievement of students is evaluated.

【Textbook】S. Nakamura: Fourier analysis, Asakura shoten

【Textbook(supplemental)】 H.Fukawa: Mathematics of control and vibration, KORONA-SHA

[Prerequisite(s)] Calculus, Linear Algebra and Differential Equations

[Web Sites]

Mathematics of Dynamical Systems

力学系の数学

[Code] 90800 [Course Year] 3rd year [Term] [Class day & Period] Thu 1st [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】 Dynamical systems represent general mathematical models such as differential equations for time-dependent phenomena and a mathematical field having originated in the work of the greatest mathematician in 19th century, Poincare. Dynamical systems theory provides tools to treat nonlinear phenomena such as bifurcations and chaos, and its application range is very wide since there are numerous time-dependent phenomena in natural and social sciences. This course provides fundamentals of dynamical systems theory with a special focus on differential equations.

[Grading] Evaluation depends mainly on marks of examination, but marks of exercises and homework are taken into account when needed.

【Course Goals】(1) To understand dynamics of differential equations and maps near neighborhoods of equilibria and fixed points

- (2) To understand mechanisms for nonlinear phenomena such as bifurcations and chaos
- (3) To master fundamental techniques for dynamical systems

[Course Topics]

Theme	Class number of times	Description
Introduction to Dynamical Systems	5-6	Fundamentals of differential equations are reviewed and elementary concepts such as Poincare maps, stability, dynamics of linear systems and invariant manifolds are explained.
Local Bifurcations	4-5	Bifurcations of equilibria and fixed points, center manifold reductions and normal forms are discussed.
Chaos	4-5	Horseshoe maps, homoclinic theorem and Melnikov's method are discussed.

【Textbook】 Handouts

【Textbook(supplemental)】 K.T. Alligood, T. Sauer and J.A. Yorke, Chaos: An Introduction to Dynamical Systems, Springer

M.W. Hirsch , S. Smale and R.L. Devaney, Differential Equations, Dynamical Systems, and an Introduction to Chaos

- J. Guckenheimer and P. Holmes, Nonlinear Oscillations, Dynamical Systems, and Bifurcations of Vector Fields, Springer
- J.D. Meiss, Differential Dynamical Systems, SIAM
- S. Wiggins, Introduction to Applied Nonlinear Dynamical Systems and Chaos, Springer

[Prerequisite(s)] Calculus, Linear Algebra and Differential Equations

[Web Sites]

Linear Control Theory

線形制御理論

[Code] 90720 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] In this course, we will learn the basics of feedback control theory which has wide range of applications such as drones, automatic driving, systems biology. We will give lectures on analysis of feedback systems, stability criterion, servo mechanism design, and so on, based on Laplace transform.

【Grading】 The final grade in this course is based on your scores in reports and the final examination.

[Course Goals] The goal of this course is to understand the basics on analysis of feedback systems and to acquire frequency-domain methods for control systems design.

[Course Topics]

Theme	Class number of times	Description
Introduction	1	
Laplace transform	2	
System modeling	2	
and transfer function	2	
Transient response	2	
and stability	3	
Frequency response	2	
Stability analysis of	2	
feedback systems	2	
Characteristics of		
feedback control	2	
systems		
Summary	1	

【Textbook】None.

【Textbook(supplemental)】T. Sugie and M. Fujita: Introduction to Feedback Control (in Japanese). Corona Publishing, 1999

T. Katayama: Fundamentals of Feedback Control: New edition (in Japanese). Asakura Publisher, 2002

[Prerequisite(s)] It is recommended, but not required, that students take Introduction to Systems Analysis (90070) and Applied Mathematics A3 (20700) before taking this course.

[Web Sites]

Probability and Statistics

確率と統計

[Code] 90280 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Toshiyuki TANAKA, Professor, Graduate School of Informatics

[Course Description] This course involves the basics of probability and statistics. The probability theory is illustrated through random number generation. Theory and applications of statistical inference, such as Bayesian inference and maximum likelihood method, are then discussed.

【Grading 】 Grading is based on papers and final exam.

[Course Goals] To understand the basics of probability and statistics from the viewpoints of mathematics, algorithm, and applications.

[Course Topics]

Theme	Class number of times	Description
		Random number generation from probability distribution: inverse transform
Monte Carlo		sampling, rejection sampling, Markov chain Monte Carlo
methods	6	(Metropolis-Hastings sampler , Gibbs sampler). Simulation of the model of
methods		ferromagnetism. The basics of probability (probability distribution, density
		function, the law of large numbers, the central limit theorem).
		Statistical inference with Bayes method. Image restoration via Bayesian
Bayesian inference	4	inference with Markov chain Monte Carlo. Classification via Bayesian
Dayesian interence		discriminant analysis with an application to spam mail filter. The error rate of
		Bayes classifier.
		Theory of statistical inference including the following topics. Multiple
The methods of least		regression analysis with least squares and weighted least squares. Logistic
	5	regression analysis via maximum likelihood method. The asymptotic
squares and maximum likelihood	3	regression analysis via maximum likelihood method. The asymptotic distribution of the maximum likelihood estimator (MLE). Hypothesis testing
		and model selection. Additional topics including multivariate analysis
		(principal component analysis, canonical correlation analysis).

【Textbook】 Handouts may be distributed in class.

[Textbook(supplemental)] C. M. Bishop: Pattern Recognition and Machine Learning, Springer.

T. Hastie, R. Tibshirani, and J. Friedman: The Elements of Statistical Learning, Springer.

[Prerequisite(s)]

[] In addition to attending class, work at home including real data analysis is required.

[Web Sites]

[Additional Information] Details of office hours will be notified at class.

Stochastic Discrete Event Systems

確率離散事象論

[Code] 90960 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] In the analysis of stochastic discrete event systems, the theoretical results on Markov chains are useful mathematical tools. This course covers the fundamental results of Markov chains and their applications to ranking/rating methods and to the analysis methods of basic queuing models.

【Grading】 Based on the scores of the term examination.

[Course Goals] This course aims to deepen the understanding of the fundamental results of Markov chains and their applications.

[Course Topics]

Theme	Class number of times	Description
Outline of this course		The contents of this course are outlined. Furthermore, basic notions, such as
and review of	1 ~ 2	random variables, probability distributions and generating function methods,
fundamental notions		are explained.
Discusto timo		The discrete-time Markov chain is introduced. Topics include the basic notions
Discrete-time	3 ~ 4	of the Markov chain, such as irreducibility, period, and recurrence, as well as
Markov chains		the condition for the existence of its stationary and limiting distributions.
Markov methods for	2 2	Markov methods for ranking/rating are lectured, focusing on the group of web
ranking/rating	2 ~ 3	pages.
		The Poisson process and continuous-time Markov chain are introduced.
Continuous-time	3 ~ 4	Furthermore, the properties of a birth-and-death process (a special case of the
Markov chains	3 ~ 4	continuous-time Markov chain) are explained, together with the derivation of
		its stationary distribution.
		Exponential-type queueing models (which are reduced to birth-and-death
Exponential-type	2 ~ 3	processes) are lectured, focusing on the derivation of their performance
queueing models		measures, such as the stationary queue length distribution and the waiting time
		distribution.

【Textbook】 Handouts are provided.

【Textbook(supplemental)】P. Bremaud, Markov Chains: Gibbs Fields, Monte Carlo Simulation, and Queues, Springer, 1999.

L. Kleinrock, Queueing Systems Vol.1, John Wiley and Sons, 1975.

【Prerequisite(s)】 Background knowledge on probability and statistics is helpful to learn this course but it is not prerequisite.

[Web Sites]

Applied Algebra

応用代数学

[Code] 90310 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】 An introduction with application to basic algebra in informatics.

【Grading】 Evaluation depends mainly on marks of examination, but marks of exercises are taken into account when needed.

[Course Goals] To understand basic ideas and some applications of algebras (mainly group theory).

【Course Topics】

Theme	Class number of times	Description	
Introduction to group	2.2	Definition and examples of group: symmetric group, permutation group, cyclic	
theory	2-3	group, general linear group and so on.	
Structure of groups	4-5	Subgroup, coset, normal subgroup, quotient group, the isomorphism theorems.	
Symmetric group and	3-4	Action of the grammatic arrays on a finite act Enymoustics muchland	
enumeration problem	3-4	Action of the symmetric group on a finite set. Enumeration problem.	
Group representation	3-4	Groups in terms of linear transformations of vector space.	
Summary and	1	Summary and supplement of this course. Measure the progress of students in	
assessment	1	acquiring knowledge and skills.	

[Textbook]

【Textbook(supplemental)】T. Hiramatsu: Joho no suri oyo daisugaku (Shokabo)

[Prerequisite(s)] Linear algebra

[Web Sites] http://www-is.amp.i.kyoto-u.ac.jp/lab/tujimoto/appalg/

Artificial Intelligence

人工知能

[Code] 91160 [Course Year] 3rd year [Term] [Class day & Period]

[Location] Engineering Science Depts Bldg.-313 [Credits] 2 [Restriction] No Restriction

[Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This lecture introduces basic technologies of artificial intelligence. Topics will be selected from search, knowledge representation, and learning.

【Grading】 By reports and a final examination.

[Course Goals] Learning the concept of artificial intelligence and the basic models and algorithms of search, learning, and knowledge representation.

[Course Topics]

Theme	Class number of times	Description	
Introduction	1	Introducing the history of artificial intelligence researches.	
		Introducing breadth-first search, depth-first search, heuristic search,	
C 1-	2.4	AND/OR-graph search, adversarial search, constraint satisfaction, etc.	
Search	3-4	Applications of search techniques such as computer chess, Sudoku, are also	
		introduced.	
	5-6	Introducing decision tree learning, perceptron, SVM, genetic algorithm,	
Learning		reinforcement learning, deep learning, etc. Applications of machine learning	
		techniques such as data mining are also introduced.	
V 1 - 4		Introducing Bayesian network, predicate logic, semantic network, etc.	
Knowledge	4-5	Applications of knowledge representation techniques such as semantic web are	
representation		also introduced.	
Achievement level	1	Charleing the achievement level	
check	1	Checking the achievement level	

【Textbook】 Materials will be distributed.

【Textbook(supplemental)】 S. Russell and P. Norvig, Artificial Intelligence A Modern Approach (3rd.ed.), Prentice Hall, 2010.

[Prerequisite(s)]

[Web Sites]

Human Interface

ヒューマンインタフェース

[Code] 91170 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Toru Ishida, Naomi Yamashita

[Course Description] This lecture introduces basic concepts and methods of interaction design. Topics will be selected from user model, usability analysis, experiment and evaluation, and design process.

【Grading 】 By reports and a final examination.

[Course Goals] Learning the concepts and methods of interaction design, including user model, usability analysis, experiment and evaluation, and design process.

【Course Topics】

Theme	Class number of times	Description	
Introduction	1	Introducing the history and important concepts of interaction design.	
		Introducing user models which create human computer interfaces for	
User model	2-3	supporting communication and collaboration. Explaining the affect of	
		interfaces to users' behavior.	
	3-4	Introducing usability analysis and evaluation methods including questionnaire,	
Usability analysis		interview, heuristic evaluation and cognitive walkthrough. Applications of	
		usability analysis to Web evaluation are also introduced.	
Experiments and	3-4	Introducing various evaluation methods including ethnography and statistical	
evaluation	3-4	analysis. Applications of those methods to real problems are discussed.	
Design process	2-3	Introducing the process of interaction design. The comparison between	
		interaction design and software design is explained.	
Achievement level	1	Charling the achievement level	
check	1	Checking the achievement level.	

【Textbook】 Preece, Sharp, Rogers. Interaction Design. Wiley, 3rd edition, 2011.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Exercise on Numerical Analysis

数值計算演習

[Code] 90920 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] The maximum number of participations is 54. The participation in the guidance is mandatory. If you cannot participate in the guidance, please let staffs know in advance.

[Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description] The numerical approach with computers is useful when we solve several problems in informatics and applied mathematics. In this exercise, we will learn numerical methods through implementing computer codes, executing the programs, and interpreting results.

[Grading] The students MUST submit all the reports for four subjects. The score of each subject is 25 and the grading will be done based on the total scores of reports.

Course Goals We will learn fundamental techniques for numerical analysis with computers. Specifically, we aim at obtaining the following four techniques. (1) Understanding algorithm for numerical analysis, (2) Coding techniques (3) Methodology of data analysis, and (4) writing ability.

[Course Topics]

Theme	Class number of times	Description	
		We will explain contents of exercises on numerical simulations and introduce	
Guidance	1	staffs and teaching assistants. We will further explain how to use computers in the	
		computer room and account.	
How to write an	1	We will study how to write an effective report.	
effective report	1	we will study now to write an effective report.	
Numerical		We will study the basic of numerical calculations and numerical integration	
differentiation and	4	methods.	
	4	(a) Runge-Kutta method	
integration method		(b) Simpson's rule.	
Statistics and	6	We will study fundamental methods which we need in data analysis.	
statistical tests		(a) Statistical hypothesis test,	
statistical tests		(b) Regression analysis.	
		We will study the method for solving linear equations of sparse matrices and	
Numerical solution of	8	nonlinear equations.	
equations	o	(a) Newton's method	
		(b) Krylov subspace method(conjugate gradient method, BiCG method)	
		We will study the basic of Monte Carlo method which is a statistical method for	
Monte Carlo method	8	simulating complex systems.	
		(a) Markov Chain Monte Carlo method.	
Check for students'	2	Based on reports, we will take supplementary lessons to understand contents of this	
understanding	<u> </u>	exercise.	

【Textbook 】Not in particular. hand out.

【Textbook(supplemental)】[1]「HANPUKUHO NO SURI」(Author:Masaaki Sugihara and Kazuo Murota, Iwanami) 【Prerequisite(s)】Under the UNIX operating system, students have to edit a file, code and test C programs, make reports and graphs, and print them.

[Web Sites]

[Additional Information] If you have any questions, please do not hesitate to ask them to teachers. Please make an appointment with a teacher corresponding to each subject.

Seminar on Applied Mathematics and Physics

数理工学セミナー

[Code] 90740 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

【Course Description】 Having seminars on various themes related to applied mathematics and physics.

【Grading】 Attendances are requested. Presentation and discussions are evaluated.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Seminars	Eight	hemes are provided.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information] In early July, all the themes of seminars are announced. Students are asked to give application forms. It is assumed that students are looking at the announce board of the department office carefully.

System Analysis Laboratory

システム工学実験

[Code] 91320 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 4 [Restriction]

[Lecture Form(s)] [Language Japanese [Instructor]Kentaro OHKI, Masayuki OHZEKI, Shurbevski Aleksandar

Course Description Our course aims at learning (1) modeling, (2) analysis, and (3) control of systems through numerical computations and demonstrations on two subjects written in "Course Topics". Students will be distributed into two groups and participate in all of the two subjects. The number and contents of the subjects could be changed depending on the number of participant students.

【Grading】 Attendance and Report for each subject, and Attitude, behavior as individuals and as a group.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description	
Guidance	1	We will give introduction to this course and divide the participants into groups	
		1. Introduction to principle of active sliencer	
		2. Basic lecture on DSP and programming	
Active silencer	15	3. Experiment	
		4. Analyses on response in time and frequency	
		We use specialized softwares, Scilab	
		1. A recursive estimation of frequency transfer function and parameter	
Laser Beam	1.5	identification 2. Tracking step signals 3. Two-degree-of-freedom controller 4.	
Stabilization	15	Tracking desired signals We use specialized softwares,	
		MATLAB/SIMULINK.	

【Textbook】 Each instructor will distribute his own text if it needs.

【Textbook(supplemental)】 Doyle, Francis and Tannenbaum: Feedback Control Theory, Prentice Hall (1992) Ljung: System Identification, 2nd edition, Prentice Hall (1998)

[Prerequisite(s)] A few subjects may be changed due to replacement of instructors.

[Web Sites]

System Analysis Laboratory

システム工学実験

[Code] 90930 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language]Japanese [Instructor] Kentaro OHKI, Masayuki OHZEKI, Shurbevski Aleksandar

[Course Description] Our course aims at learning (1) modeling, (2) analysis, and (3) control of systems through numerical computations and demonstrations on two subjects written in "Course Topics". Students will be distributed into two groups and participate in all of the two subjects. The number and contents of the subjects could be changed depending on the number of participant students.

【Grading】 Attendance and Report for each subject, and Attitude, behavior as individuals and as a group.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
•		

【Textbook】 Each instructor will distribute his own text if it needs.

【Textbook(supplemental)】 Doyle, Francis and Tannenbaum: Feedback Control Theory, Prentice Hall (1992) Ljung: System Identification, 2nd edition, Prentice Hall (1998)

[Prerequisite(s)] A few subjects may be changed due to replacement of instructors.

[Web Sites]

90840

Hardware and Software Laboratory Project 3

計算機科学実験及演習3

[Code] 90840 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 4 [Restriction]

[Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	15	
	15	
	15	
	15	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Hardware and Software Laboratory Project 4

計算機科学実験及演習4

[Code] 90390 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	15	
	15	
	15	
	15	
	15	
	15	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Physical Statistics

物理統計学

[Code] 90940 [Course Year] 3rd [Term] 2017 · first semester [Class day & Period] Tuesday · 2

[Location] Faculty of Engineering Integrated Reseach Bldg. 102 [Credits] 2 [Restriction] No Restriction

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Akito Igarashi

[Course Description] Probability theory, statistical mechanics, and theory of stochastic processes are explained as methods to investigate systems with many degrees of freedom. Technics for describing dynamics, and fluctuation in equilibrium or stationary systems and some topics for nonequilibrium systems are explained.

【Grading】 Based on quizzes and the semester final exam.

[Course Goals] To gain firmly the fundamental skills for understanding various phenomena with the use of probability theory and stochastic process.

[Course Topics]

Theme	Class number of times	Description
Fundamentals of probability and entropy	3	Continuous and discrete stochastic variables are introduced and entropy, KL entropy and mutual information are explained.
Fundamentals of statistical mechanics	3	Fundamentals of thermodynamics are reviewed and statistical mechanics is formularized with the maximum entropy principle. Applications to ideal gases and spin systems are explained.
Stochastic processes and random walks	3	Stochastic processes, especially Markov processes are explained. As examples, Gauss process, Poisson process, Wiener process and random walks are explained.
Langevin equaitons and Fokker-Planck equations	3	Brownian motion is introduced as an example of Langevin equations. Derivation of Fokker-Planck equations from Langevin equations are described and several applications of both equations are explained.
Some topics for nonequiliburium systems	2	We explain some topics chosen from entropy production in relaxation processes from nonequiliburium states to equilibrium states, the linear responce theory, the fluctuation theory, thermal excitation, diffusion and so on.

[Textbook] None

【Textbook(supplemental)】 To be announced in the lecture

[Prerequisite(s)] Fundamentals of calculus and linear algebra

[] Reviews through solving the assigned quizzes are expected.

[Web Sites]

[Additional Information] According to progress of the lecture, some topics may be omitted or added.

Mechanics of Continuous Media

連続体力学

[Code] 90830 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Professor Mitsuaki Funakoshi, Graduate School of Informatics

[Course Description] The lecture on fundamental theory of fluid dynamics and elasticity is given as an introduction to the theory of mechanical behavior of continuous media.

【Grading】 Evaluation is based on the score of examination.

[Course Goals] Understanding the basic concepts in fluid dynamics and elasticity.

【Course Topics】

Theme	Class number of times	Description
concept of	1	
continuous media	1	
stress	2	
momentum equation	1	
basic equations of	2-3	
fluids	2-3	
dynamics of viscous	3-4	
fluids	3-4	
dynamics of inviscid	1.2	
fluids	1-2	
compressible fluids		
and sound waves	1	
basic equations in	2.2	
elasticity	2-3	

【Textbook】No

【Textbook(supplemental)】Introduced in the lecture

[Prerequisite(s)] analysis, linear algebra, fundamentals of dynamics, fundamentals of vector analysis

[Web Sites]

Modern Control Theory

現代制御論

[Code] 90580 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This course provides the fundamentals in modern control theory - centered around the so-called state space methods - as a continuation of classical control theory taught in Linear Control Theory. Emphasis is placed on the treatment of such concepts as controllability and observability, pole allocation, the realization problem, observers, and linear quadratic optimal regulators.

[Grading] The grading is based on the evaluation of reports and final examination.

[Course Goals] The objective is to study controllability and observability that are the basis of modern control theory, and also understand design methods such as optimal regulators. It is hoped that the course provides a basis for a more advanced topic such as robust control theory.

[Course Topics]

Theme	Class number of times	Description
Introduction to	1	We give real examples for which the modern control theory are applied. We
modern control	1	also give a state-space formulation for modeling dynamical systems.
Mathematics for	1	We discuss some fundamental properties of mathematics, in particular, vectors
modern control	1	and matrices.
Controllability and		We introduce the fundamental notions of controllability and observability for
•	2	linear dynamical systems, and also discuss their basic properties and their
observability		criteria.
Canonical	2	We give the canonical decomposition for linear systems.
decomposition		we give the canonical decomposition for linear systems.
		We introduce the realization problem that constructs state space
Realization problem	2	representations from transfer functions for single-input and single-output
		systems.
		We discuss the stability of dynamical systems described by state-space
Stability	2	equations. We also give mathematical tools for checking if a system is stable
		or not.
State feedback and		We introduce the construction of dynamic compensators via state feedback,
dynamic	3	pole allocation and observers. The relationships with controllability and
compensators		observablity are also discussed.
		We give the basic construction of optimal regulators, in particular, the
Opimal regulators	2	introduction of the matrix Riccati equation, its solvability, relationship to
		stability and observability, and root loci.

【Textbook】None specified.

【Textbook(supplemental)】 Linear Algebra, K. Jaenich, translation by M. Nagata, Gendai-suugakusha, Mathematics for Systems and Control, Y. Yamamoto, Asakura,

[Prerequisite(s)] It is desirable that the student has studied classical control theory (linear control theory).

Fundamental knowledge on linear algebra is assumed, e.g., matrices, determinants, rank of a matrix, dimension of a vector space, isomorphism.

[Web Sites]

Optimization

最適化

[Code] 90790 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] Mathematical programming or optimization is a methodology for modeling a real-world problem as a mathematical problem with an objective function and constraints, and solving it by some suitable procedure (algorithm). This course consists of lectures on basic theory and methods in nonlinear optimization and combinatorial optimization.

【Grading 】Based on the score of the term examination.

[Course Goals] To understand basic theory and algorithms in continuous optimization and combinatorial optimization.

[Course Topics]

Theme	Class number of times	Description
Fundamentals of		Basic notions in continuous optimization such as global and local minima,
nonlinear	2	convex sets and functions, gradients and Hessian matrices of multivariate
optimization		functions.
Method of		Posic unconstrained entimization methods such as steepest descent method
unconstrained	2	Basic unconstrained optimization methods such as steepest descent method,
optimization		Newton's method, quasi-Newton methods, conjugate gradient method.
Optimality		Optimality conditions for constrained optimization problems, called
conditions and	2	Karush-Kuhn-Tucker conditions, as well as the second-order optimality
duality		conditions and Lagrangian duality theory.
Methods of		Posic methods of constrained entimization such as populty methods and
constrained	1	Basic methods of constrained optimization such as penalty methods and
optimization		sequential quadratic programing methods.
Combinatorial	1	Typical combinatorial optimization problems such as traveling salesman
optimization	1	problem and knapsack problem, and their computational complexity.
Branch-and-bound		Basic exact solution strategies for combinatorial optimization such as
method and dynamic	2	branch-and-bound method and dynamic programming.
programming		oranch-and-bound method and dynamic programming.
Approximation	3	Approximation algorithms for hard combinatorial optimization problems, and
algorithms	3	their theoretical performance guarantees.
Summary and review	1	Summary and review. Confirmation of achievement level.

[Textbook]

【Textbook(supplemental)】 M. Fukushima, Introduction to Mathematical Programming: New Edition (in Japanese), Asakura Shoten;

M. Yagiura and T. Ibaraki, Combinatorial Optimization - Metaheuristic Algorithms (in Japanese), Asakura Shoten

[Prerequisite(s)] Linear Programming (90690) recommended.

[Web Sites]

Nonliner Dynamics

非線形動力学

[Code] 91230 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	3	
	2	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Theory of Information Systems

情報システム理論

[Code] 90590 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This course covers modeling and performance evaluation methods for optimal design of information/service systems, focusing on queueing theory and Markov analysis.

【Grading 】Based on the score of the term examination

[Course Goals] This course aims to deepen the understanding of the fundamental results of both queuing theory and Markov analysis for the modeling and performance evaluation methods of information/service systems.

[Course Topics]

Theme	Class number of times	Description
		The contents of this course are outlined, together with introducing the
Outline of this course	1	significance and history of performance evaluation of information/service
		systems by queuing theory and Markov analysis.
Review of	2 ~ 3	The fundamental notions, such as random variables, probability distributions,
fundamental notions	2~3	Markov chains etc., are explained
Performance		The following performance measures are delivered: the stationary queue length
evaluation of	5 ~ 6	distribution and waiting time distribution of semi-Markovian queues, such as
semi-Markovian	5 ~ 6	M/G/1 and GI/M/1 queues, in addition to the loss probability of their
queues		finite-capacity analogues.
Formulas for		The following formulas for performance evaluation are lectured: Erlang's loss
performance	5 ~ 6	formula, Little's law, Kingman's inequality, and approximate formulas for
evaluation		multi-server queues.

[Textbook] Handouts are provided.

【Textbook(supplemental)】P. Bremaud, Markov Chains: Gibbs Fields, Monte Carlo Simulation, and Queues, Springer, 1999.

- L. Kleinrock, Queueing Systems Vol.1, John Wiley and Sons, 1975.
- L. Kleinrock, Queueing Systems, Vol.2, John Wiley and Sons, 1976.
- D. P. Heyman and M. J. Sobel, Stochastic Models in Operations Research, Vol. 1, Dover Publications, 2003. .

[Prerequisite(s)] Stochastic discrete event systems, and basics of queueing theory.

[Web Sites]

Computer Architecture

計算機アーキテクチャ

[Code] 91330 [Course Year] 3rd [Term] 2017 · first semester [Class day & Period] Tuesday · 2

[Location] Research Building #7, Lecture Room #1 [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture

[Language] Japanese [Instructor] Hiroshi Nakashima, Professor, Academic Center for Computing and Media Studies

[Course Description] We learn pipelined instruction execution and memory hierarchy in modern computers. We also learn I/O and inter-computer communication mechanisms as well as multiprocessor systems and computer clusters.

[Grading] Your achievements in end-of-term exam and per-class exercises are evaluated with respect to the "Course Goals".

[Course Goals] Understanding the following topics so that you explain them to other people.

- 1. Instruction Pipeline
- 2. Memory Hierarchy
- 3. I/O and Communication
- 4. Parallel Processors

[Course Topics]

Theme	Class number of times	Description
Instruction Pipeline (1)	1	Overview of pipelining
Instruction Pipeline (2)	2	Pipelined data-path and its control mechanism
Instruction Pipeline (3)	3	Data hazards
Instruction Pipeline (4)	4	Control (branch) hazards and execptions
Instruction Pipeline (5)	5	Instruction-level parallelism
Mamagary Histography (1)	6	Meomory technology
Memory Hierarchy (1)	6	Cache (1)
Memory Hierarchy (2)	7	Cache (2)
Memory Hierarchy (3)	8	Cache (3)
Memory Hierarchy (4)	9	Virtual memory (1)
Memory Hierarchy (5)	10	Virtual memory (2)
Memory Hierarchy (6)	11	Other concepts of memory hierarchy
I/O and	10	
Communication	12	
D11-1 D (1)	12	SIMD extension
Parallel Processors (1)	13	Vector processors
Parallel Processors (2)	14	Multiprocessors and clusters
End-of-term Exam	15	
Feedback	16	Explanatoin of exam problems

【Textbook】Computer Organization and Design - The Hardware/Software Interface - 5th ed.No. 2, by David A. Patterson and John L. Hennessy, Translated in Japanese by M. Narita, Nikkei BP

【Textbook(supplemental)】

[Prerequisite(s)] Though not a mandatory prerequisite, you are expected to having received the credit of "Computer Organization" for 2nd-year students.

【Web Sites】 http://www.para.media.kyoto-u.ac.jp/lecture/aia/index.html

[Additional Information] Office Hour: 16:30-17:30, every Thursday

Office: Room 411, 4F, Research Bldg. #5

91030

Operating System

オペレーティングシステム

[Code] 91030 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	9	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

machine learning

機械学習

[Code] 91340 [Course Year] 3rd (CS), 4th (AMP) [Term] 2nd Semester

[Class day & Period] Wednesday, 2nd Slot [Location] Research Building #7, Lecture Room #1 [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Professor Tatsuya Kawahara

[Course Description] This course provides foundations of Pattern Recognition and Machine Learning, which extract useful information for classification and decision making from real-world large-scale data. It covers a variety of machine learning techniques oriented for pattern recognition.

[Grading] The grading is based on the examination following the course, and some exercises provided in the course.

[Course Goals] to master basic approaches and major techniques of machine learning.

to be able to design a system that classify and recognize real-world patterns.

[Course Topics]

Theme	Class number of times	Description
	2	problems of pattern recognition and basic approaches, supervised learning
Introduction		linear discriminant function, minimum distance classifier, quadratic
		discriminant function, machine capacity
		normal distribution, variance, co-variance, Mahalanobis distance
Lagurina based on		clustering, Gaussian mixture model
Learning based on statistical models	4	DP matching, HMM, Viterbi algorithm
statistical models		Bayes decision, loss function, maximum likelihood classification, naive Bayes
		classifier, logistic regression model
	5	perceptron, error correction learning
Lagurina based on		multi-layer perceptron, error back-propagation learning
Learning based on neural networks		support vector machines
neurai networks		deep learning, convolutional neural network, auto-encoder, recurrent neural
		network
statistical feature		KL expansion, principal component analysis, discriminant analysis
extraction and	2	minimum mean square error estimation, maximum likelihood estimation,
learning criteria		Bayesian learning, regularization
design and		
evaluation of pattern	1	database, big data, cross-validation
recognition systems		

【Textbook 】Indicated in the Japanese page

【Textbook(supplemental)】 Pattern Classification (Richard O. Duda, Peter E. Hart, and David G. Stork, Wiley), Learning Machines (N.J.Nilsson, Morgan Kaufmann),

(学習機械(渡辺茂訳,コロナ社))

[Prerequisite(s)]

[Web Sites]

[Additional Information] The contents above will be changed according to some reasons, e.g. the total number of classes in the term.

Databases

データベース

[Code] 90980 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	4	
	3	
	2	
	3	

[Textbook]

【Textbook(supplemental)】 Raghu Ramakrishnan and Johannes Gehrke-- Database Management Systems, 3rd edition, McGraw-Hill, 2002.

J.D.Ullman: Principles of Database and Knowledge-base Systems Vol.1, Computer Science Press, 1988.

Hector Garcia-Molina, Jeffrey D. Ullman, Jennifer Widom: Database Systems: The Complete Book, Pearson; 2nd International, 2008.

C.J. Date: An Introduction to Database Systems, Addison Wesley; 8th edition, 2003.

Serge Abiteboul, Richard Hull, Victor Vianu: "Foundations of Databases", Addison Wesley, 1994.

[Prerequisite(s)]

[Web Sites]

Reading and Writing Scientific English

技術英語

[Code] 90540 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor]

【Course Description】 How is it that scientists from all over the world can all share and contribute to the world's most advanced scientific discoveries, despite coming from very different linguistic backgrounds? The key to that success is the reliance on a common language: scientific english. Scientific english is a streamlined version of english, designed to convey complex ideas as clearly as possible. In this class, three lecturers introduce English technical writing, presentation and reading:

1. English technical writing

Writing a scientific paper or a patent proposal in english requires a different skill set than writing other types of documents in english (letter, announcement, speech etc..). We will survey in this section of this course the following relevant topics:

- Basic rules of scientific paper writing and avoidable mistakes;
- Differences between scientific english and scientific japanese;
- Typography, proofreading, figures: tools to maximize quality and impact;
- Research interactions in an international publishing environment: reviewing, rebuttals & letters to editors.

2. Technical presentation

In the presentation classes, we will learn the basic presentation skills by

- watching videos of example good/poor presentations;
- learning the typical organizations of technical presentations;
- making and presenting slides for the particular topic.

3. Reading technical papers in English

Reading technical papers requires a skill to understand logical and mathematical expressions, besides basic reading comprehension. The key is to grasp the context in English without word-for-word translation. In the classes, we pick up materials from technical papers or textbooks and read them together.

[Grading] Your grade is determined by your performance of class attendance and the score of final examination.

[Course Goals] You will acquire basic knowledge and skill for reading and writing technical articles in English.

[Course Topics]

Theme	Class number of times	Description
English writing	5	Reading and writing articles on information science and technology in English
Technical presentation	5	Learn basic / technical presentation skills in English.
English reading	5	Learn reading English technical documents.

【Textbook】 We will deliver supplemental materials in classes.

【Textbook(supplemental)】 "SPEAKING of SPEECH (New Edition)", David Harrington and Charles LeBeau, MACMILLAN.

[Prerequisite(s)]

[]

[Web Sites]

[Additional Information] You are expected to attend class regularly.

Information Systems

情報システム

[Code] 91110 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	1	
	3	
	2	
	1	
	2	
	1	
	2	
	2	
	1	
	2	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Theory of Algorithms

アルゴリズム論

[Code] 90551 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] We introduce a computation model suitable for discussing both time and space complexities of algorithms and problems, then study basic ideas and issues of computational complecity theory.

【Grading】 Two reports and a final exam.

【Course Goals】

[Course Topics]

Theme	Class number of times	Description	
review of language	1		
and automata theory	1		
Turing mashings	4	Basic properites of Turing machites including their computation power and	
Turing machines	4	several equivalent machines.	
Decidability and	4	The notion of decidebility of much lamp and examples of an decideble much lamp	
Undecidability	4	The notion of decidability of problems and examples of undecidable problems.	
Introduction of	-	Decidable but intractable problems and NP-completeness. Discussion to	
complexity theory	6	check the achievements of students	

【Textbook】 Iwama, Introduction to theory of algorithms, Shoko-do, 2001 .

【Textbook(supplemental)】

[Prerequisite(s)] 91040

[Web Sites]

digital signal processing

デジタル信号処理

[Code] 91350 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2-3	
	1-2	
	1	
	1-2	
	1	
	1	
	1	
	1-2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Foundations of Statistical Modeling

統計的モデリング基礎

[Code] 91360 [Course Year] 3rd year [Term] second [Class day & Period] Wed.4

[Location] Building7.room1 [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture

[Language] Japanese [Instructor] professor Hisashi Kashima

[Course Description] This course gives foundations of statistical data modeling methods to capture the uncertainty in target systems and to estimate the probability of future events for prediction and control.

【Grading】 Mid-term and final examinations

[Course Goals] The goal of this course is to learn how to choose and apply appropriate processing and modeling approaches to analyze various types of data.

[Course Topics]

Theme	Class number of times	Description	
Basic ideas	1	Basic ideas of statistical data analysis	
Regression models	1	Linear regression model and estimation methods	
Model estimation	2	Model estimation frameworks including maximum likelihood estimation	
Model selection	2	Model selection frameworks including information criterion	
Models for	2		
categorical data	2	Predictive models for categorical data including logistic regression	
Correlation and	2	Difference between correlation and causation. Methods for estimating	
causation	2	causality.	
Bayesian estimation	2	Statistical inference methods based on Bayesian statistics	
Models for various	_	M 11 6	
data types	2	Models for various data types including time series and texts	

【Textbook】None

【Textbook(supplemental)】 They will be given in the lectures

[Prerequisite(s)] Basic knowledge of probability and statistics

[] Exercises on real data analysis.

[Web Sites] The course website will be given in the lectures

[Additional Information] Office hours are available upon request. An appointment is needed by sending an email to kashima@i.kyoto-u.ac.jp

Software Engineering

ソフトウェア工学

[Code] 90990 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	2	
	2	
	1	
	2	
	1	
	1	
	2	
	1	

【Textbook】ソフトウェア工学入門 (鰺坂恒夫著,サイエンス社)

【Textbook(supplemental)】 Ian Sommerville: ""Software Engineering 8th Edition"",Addison-Wesley, ISBN 0321313798, 2006.

[Prerequisite(s)]

[Web Sites]

pattern data processing

パターン情報処理

[Code] 91370 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This course provides an overview of technologies to handle, recognize and generate a variety of information media or pattern data such as text, speech and image.

【Grading】 based on the examination following the course

[Course Goals] to master basic methods to deal with text, speech and image, and also processing of their analysis, recognition, and synthesis.

[Course Topics]

Theme	Class number of times	Description
Introduction	2	review on information media and pattern data
Illifoduction		methods to handle them with computers
text and natural		morphological analysis, syntactic analysis, and semantic analysis of natural
	1	language
language processing		character code, font and text retrieval
	4	AD conversion and frequency analysis of speech
amaa ah mua aaaain a		computational model of speech production and speech analysis
speech processing		speech recognition, speech synthesis
		spoken dialogue systems
	2-3	
	2-3	
	2-3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information] The contents above will be changed according to some reasons, e.g. the total number of classes in the term.

90860

Computation and Logic

計算と論理

[Code] 90860 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	6	
	7	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Bioinformatics

生命情報学

[Code] 91190 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Takatsune Kumada (Graduate School of Informatics, Professor)

Tatsuya Akutsu (Institute for Chemical Research, Professor)

【Course Description】 This course overviews mathematical models and computational methods in bioinformatics. In particular, this course explains how such methods as graph theory, machine learning, optimization, and nonlinear differential equations are applied to analyses of biological sequences and biological systems including neural and brain systems. This course is given in Japanese.

【Grading】 See Japanese page for details.

[Course Goals] See Japanese page for details.

[Course Topics]

Theme	Class number of times	Description
Neural information	1	
processing in brain	1	
Visual information	2	
processing	Z	
Visual attention	2	
Cognitive function	2	
Overview of	1	
bioinformatics	1	
Sequence analysis	1	
Inference of	2	
phylogenetic trees		
Hidden Markov	1	
models	1	
Analysis of protein	1	
structures	1	
Scale-free networks	1	
Feedback	1	

[Textbook]

【Textbook(supplemental)】Textbooks or recommended books will be informed in the course as required. The latter part of the course, a recommended book is as follows (in Japanese); 阿久津達也 著:バイオインフォマティクスの数理とアルゴリズム, 共立出版 (2007).

[Prerequisite(s)] Basic knowledge related to biology and brain science will be provided in the course.

[Web Sites]

[Additional Information] The oder and contents of the course topics can be changed.

Mathematics of Information and Communication

情報と通信の数理

[Code] 91200 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Toshiyuki TANAKA, Professor, Graduate School of Informatics, Jun OHKUBO, Assistant Professor, Graduate School of Informatics

[Course Description] Describes basics of "Shannon theory," which provides a solid mathematical framework for quantitatively understanding and dealing with "information" (reduction of uncertainty) and "communication" (relationship between uncertainties). Advanced topics such as rate-distortion theory and network information theory will be reviewed as well.

[Grading] Grading is done on the basis of evaluation of both written assignments given in the class and the end-term examination.

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Introduction / Basic concepts	5	An overview of the whole course is followed by introduction of basic information measures such as entropy, relative entropy, and mutual information. Asymptotic equipartition property and entropy rate of Markov chains are also described.
Data compression	3	The problem of data compression can be reduced to that of how to provide to random variables a description whose length is short on average. Average description length of given random variables, as well as its relation with entropy, is discussed.
Channel capacity	3	One of the most profound results of Shannon theory is channel coding theorem, which states that it is possible to transmit information over a noisy channel with a vanishing probability of errors. Channel capacity, which is a measure of information transmission ability of a given channel, is introduced, and theoretical limit of communication is argued.
Information theory for continuous-valued random variables	3	In view of wireless communication and measurements, a theory that can deal with continuous-valued random variables. Differential entropies for such random variables are introduced, on the basis of which information transmission capability of a Gaussian channel is discussed as the most basic example.
Check of achievement	1	

【Textbook】T. M. Cover and J. A. Thomas, Elements of Information Theory, 2nd ed., Wiley-Interscience, 2006. 【Textbook(supplemental)】To be introduced in the class.

[Prerequisite(s)] Assumes basic knowledge of probability theory. Knowledge of statistics and Markov chains should be helpful.

[Web Sites]

Signals and Systems

信号とシステム

[Code] 90810 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	3	
	2	
	2	
	2	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Analysis in Mathematical Sciences

数理解析

[Code] 91180 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	2	
	2	
	2	
	2	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Business Mathematics

ビジネス数理

[Code] 91210 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

Course Description I it is important to learn the mechanism of the business and the process of the value creation in understanding the contemporary society. I introduce various theories of the business strategy including the finance, accounting, risk management, R&D and marketing. Moreover, how the technique and the idea of mathematical engineering are used in the phase of various decision makings of the business.

[Grading] Written examination (70%), and attendance and the class participation (30%)

[Course Goals] The target of the class is to obtain enough knowledge about an outline, a vital point of the business strategy and the effectiveness of mathematical methods.

【Course Topics】

Theme	Class number of times	Description
Evaluation of		
corporate value and	4	
business strategy		
Finance and	2	
accounting	2	
	6	Bayes theorem (strategic change by acquisition of information by marketing);
Daniman		Optimization technique (decision of business portfolio and sales price);
Business strategy		Decision tree and real option (research management); Game Theory
		(environmental solution)
Business risk	2	
management	2	
Summary and review	1	Summary and review; Confirmation of achievement level.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

91080

Information and Business

情報と職業

[Code] 91080 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	7	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Engineering Ethics

丁学倫理

[Code] 21050 [Course Year] 4th year [Term] 2017 first semester [Class day & Period] Thu 3rd [Location] Research Bldg. No.8, 3F, NS Hall

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Dean of the Faculty of Engineering

Graduate School of Energy Science, Professor, Toshihiko HOSHIDE

Graduate School of Engineering, Professor, Makoto OHSAKI

Graduate School of Engineering, Junior Associate Professor, Ryosuke MATSUMOTO

[Course Description] Modern ethics based on engineering aspect are becoming essential to present engineers and scientists. Instructors from various faculties give lectures about ethics in their research fields.

【Grading 】 Class participation and reports.

[Course Goals] The goal of this class is to understand engineering ethics, and to develop the ability to judge by yourself when you encounter ethical issues.

[Course Topics]

Theme	Class number of times	Description
Ethics for technologists(4/13)	1	
Manufacturing and ethics(4/20)	1	
Engineering ethics as applied ethics (4/27)	1	
Basic theory of ethics associated with engineering ethics (5/11)	1	
Ethics for news reports(5/18)	1	
Ethics for engineers and scientists(5/25)	1	
Ethics for architectural engineers(6/1)	1	
Patents and ethics (1/2)(6/8)	1	
Patents and ethics (2/2) (6/15)	1	
Ethics in chemistry and molecular biology(6/22)	1	
Ethics and problems involved in public works tender (6/29)	1	
Ethics for advanced science(7 /6)	1	
Ethics in biotechnology (7/13)	1	
Design of technologies		
intended for living creatures and society I (7/20)	1	
Design of technologies intended for living creatures and society II (7/27)	1	

【Textbook】 Lecture materials will be distributed.

【Textbook(supplemental)】北海道技術者倫理研究会編「オムニバス技術者倫理」(第2版), 共立出版 (2015)、中村収三著「新版実践的工学倫理」, 化学同人 (2008)、 林真理・宮澤健二 他著「技術者の倫理」(改訂版), コロナ社 (2015)、

川下智幸・下野次男 他著「技術者倫理の世界」(第3版),森北出版(2013)

[Prerequisite(s)]

[]

[Web Sites]

[Additional Information] The class order is subject to change.

21080

Introduction to Engineering

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1~2	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Engineering and Economy(in English)

工学と経済(英語)

【Code】22210 【Course Year】2nd year and above 【Term】2017 first semester 【Class day & Period】Tuesdays 5th-6th 【Location】工学部総合校舎 1 1 1 講義室 【Credits】2 【Restriction】 【Lecture Form(s)】 【Language】English 【Instructor】,

Course Description 1 The purpose of this course is to teach economy from an engineer viewpoint. The course especially contains such economic topics which engineer can use to solve practical engineering economy problems. The course is consisted of lectures and additional exercises, of which the student should complete five (5) written short reports and five (5) 60 minutes laboratory session attendances. The laboratory sessions are held weekly after the lecture, and consist of interactive group work tasks. Laboratory sessions are held weekly from 18 to 19 o' clock.// The course is aimed for both Japanese and Foreign nationals.// The course starts on April 11th.

【Grading 】 Test, reports, laboratory performance.

[Course Goals] This course will provide tasks for engineering students to be able to understand relationships between engineering and engineering economy. Students will learn solving economic problems related to engineering project at various levels. The course also prepares the students to write engineering related economic topics in English as well as verbally express themselves of these subjects.

[Course Topics]

Theme	Class number of times	Description Description	
Student orientation,			
Introduction to	1	Course introduction; Principles of engineering economy	
engineering economy			
Cost concept	1	Cost terminology; Competition; Total revenue function; Breakeven point	
Design economics	1	Cost-driven design; Making vs. purchasing; Trade-offs	
Cost estimation techniques I	1	Integrated approach and WBS; Index, unit, and factor techniques	
Cost estimation techniques	1	Parametric estimating; Power-sizing technique; Learning curve; Cost estimation, bottom-up,	
<u>II</u>		top-down, target costing	
The time value of money I	1	Simple interest; Compound interest; Equivalence concept; Cash-flow digrams	
The time value of money	1	Present and future equivalent values of single cash flows	
Ш	1		
The time value of money	1	Uniform series cash flows; Deferred annuities; Uniform gradient cash flows; Nominal and	
III	1	effective interest rates	
Evaluation of a single	1	Determining minimum attractive rate of return (MARR); The present worth method; Bond value;	
project I	1	Capitalized-worth method	
Evaluation of a single	1	The future worth method; The annual worth method; The internal rate of return method; The	
project II	1	external rate of return method	
Comparison and selection	1	Designation The study (analysis) region Heaful lives are small to the study paried	
among alternatives I	1	Basic concepts; The study (analysis) period; Useful lives are equal to the study period	
Comparison and selection	1	Useful lives are unequal to the study period; Repeatability; Cotermination; The imputed market	
among alternatives II	1	value technique	
Income taxes and	1	Concepts and terminology; Depreciation; Straight-line method; Declining-balance method; Income	
depreciation	1	taxes; Marginal tax; Gain or loss on the disposal of an asset; After-tax economic analysis	
Final test	1	The test is based on the above topics	

【Textbook】 Sullivan, Wicks, Koelling; Engineering Economy, 15th Ed. 2012, Chapters 1-7.

【Textbook(supplemental)】

[Prerequisite(s)] Note:

- -Interactive lessons (discussion), Small group working method
- -This course is held in English.

[]

[Web Sites] None

[Additional Information] If you have any questions or need further information, feel free to contact at 090aglobal@mail2.adm.kyoto-u.ac.jp.

24010

Global Leadership Seminar I

G L セミナー (企業調査研究)

[Code] 24010 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2~3	
	2~3	
	12	
	3~4	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Global Leadership Seminar II

GLセミナー (課題解決演習)

[Code] 25010 [Course Year] 2nd year or higher [Term] FY2017, 2nd semester, intensive

[Class day & Period] Intensive course [Location] Announced elsewhere [Credits] 1

[Restriction] Restriction in number to around 20 selected students [Lecture Form(s)] Lecture and excercise [Language]

[Instructor] Faculty of Engineering, J. Assoc. Prof., Yoshinori Tanaka

Faculty of Engineering, J. Assoc. Prof., Ryuichi Ashida

Faculty of Engineering, J. Assoc. Prof., Aiko Takatori

Faculty of Engineering, J. Assoc. Prof., Tadao Mizuno

Faculty of Engineering, J. Assoc. Prof., Ryosuke Matsumoto

Related professors

Course Description This course is a small-group workshop program where students are supposed to extract or set up challenges by themselves aiming at creating new social values. In concrete, abilities of planning and problem-solving are trained through group works in residential training and skills of presentation and communication are enhanced through oral presentations regarding contents of the proposal at each step of the process from a preliminary draft to its completion.

[Grading] It is required to join the residential training. A report meeting is held and comprehensive evaluation concerning abilities in group discussion to extract or set up challenges and to propose solutions for achieving a goal is made through presentation of the proposal as well as a submitted report.

[Course Goals] Ability of planning, from extraction or setting up challenges to proposal of solutions aiming at creating new social values, is trained through group works.

[Course Topics]

Theme	Class number of times	Description	
Orientation	1	A brief overview and a schedule of the course are explained and working	
Orientation	1	groups are organized.	
Lectures	2	Lectures by experts are given.	
Group works	3	Setting up challenges, extraction of problems, collecting information, and	
		group works are done.	
Residential training	7	Through intensive group works based on discussion, a proposal for solving	
		problems is planned, a draft report is made, and a few presentations are made.	
Preliminary review	1	A musliminamy mayiayy magating is hold and discoverious and made	
meeting	1	A preliminary review meeting is held and discussions are made.	
Report meeting	1	Final presentations are made and reports are submitted.	

【Textbook】Will be indicated as necessary.

【Textbook(supplemental)】Will be indicated as necessary.

[Prerequisite(s)]

[Web Sites]

[Additional Information] Course open period: October to January

How to register the course will be instructed.

*It depends on divisions which students belong to whether the earned credits are admitted as credits required for graduation. Please refer to the syllabus of your division.

International Internship of Faculty of Engineering I

工学部国際インターンシップ1

[Code] 24020 [Course Year] Junior and Senior students [Term] Through the academic year

[Class day & Period] Intensive course [Location] Defined in each internship program. [Credits] 1

[Restriction] Defined in each internship program [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Chairperson of Foreign Students and International Academic Exchange Subcommittee, Faculty members in charge of educational affairs of the undergraduate school the registrant belongs to.

[Course Description] Acquisition of international skills with the training of foreign language through the internship programs hosted by the University, the Faculty of Engineering, or the undergraduate school the applicant belongs to.

Grading I Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international skills with the training of foreign language through the to internship programs hosted by the University is the major expectation to the students.

[Course Topics]

Theme	Class number of times	Description
Overseas Internship	1	The contents to be acquired should be described in the brochure of each
		internship program.
Final Presentation	1	A presentation by the student is required followed by discussion among
		participants.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

[Web Sites]

[Additional Information] It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

International Internship of Faculty of Engineering 2

工学部国際インターンシップ2

[Code] 25020 [Course Year] Junior and Senior students [Term] Through the academic year

[Class day & Period] Intensive Course [Location] Defined in each internship program. [Credits] 2

[Restriction] Defined in each internship program. [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Chair of Foreign Students and International Academic Exchange Subcommittee, Faculty members of the Undergraduate School the registrant belongs to.

[Course Description] Acqusition of international skills with wth the training of foreign language through the participation to the international internship programs held by the Faculty of Engineering or its subsidiary bodies.

[Grading] Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international and foreign language skills through the participation to international programs is expected. Detailed objectives of the participation should be identified by each program.

[Course Topics]

Theme	Class number of times	Description
Overseas Internship	1	The contents to be acquired should be described in the brochure of each
		internship program.
Final Presentation	1	A presentation by the student is required followed by discussion among
		participants.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

[Web Sites]

[Additional Information] It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

Introduction to Electonics

エレクトロニクス入門

[Code] 53000 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	5	
	2	
	5	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

Quantum Physics 1

量子物理学 1

[Code] 50182 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Miyadera,

[Course Description]

【Grading 】 examination

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Introduction	2	
Fundamental		
framework of	4	
quantum theory		
Quantization	3	
Particle motion in	3	
one dimension	3	
Harmonic oscillator	2	
WKB approximation	2	
Particle motion in	1	
three dimensions (2)	1	
Confirmation of	1	
achievement in study	I	

【Textbook】

【Textbook(supplemental)】 Modern Quantum Mechanics (J.J.Sakurai)

Lectures on Quantum Theory (C.J. Isham)

[Prerequisite(s)] Classical mechanics, Linear algebra

[Web Sites]

Quantum Physics 2

量子物理学2

[Code] 50192 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Miyadera,,

[Course Description]

【Grading 】 examination

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Fundamental		
framework of	2	
quantum mechanics		
Angular momentum	3	
Central potential	2	
Perturbation theory	2	
(stationary method)	2	
Perturbation theory		
(interaction picture)	2	
Many particle system	2	
Recent developments	1	
Confirmation of	1	
achievement in study	I	

【Textbook】

【Textbook(supplemental)】 Modern Quantum Mechanics (J.J.Sakurai)

Lectures on Quantum Theory (C.J. Isham)

【Prerequisite(s)】Quantum Physics 1

[Web Sites]

Electronic Circuits

電子回路

[Code] 60100 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Kazuhiko Sugiyama

[Course Description] Following the lecture of fundamentals of active device circuits in the course "Electric and Electronic Circuits", modeling of active devises, fundamentals of transistor circuits, various amplifier circuits, negative feedback in circuits, operational amplifiers, and oscillators are lectured. Nonlinear circuits, power supplies, and noise would be included in the course, when the lecture time remains.

[Grading] Examination and reports. More details are opened on the homepage of this lecture located on PandA.

[Course Goals] The goal of this course is to acquire the fundamentals of electronic circuits. Starting with understanding of a fundamental concept of electronic circuits i.e., modeling of active devices, the lecture based on the fundamental concept proceeds step by step to understand electric circuits. In this style, the lecturer wants to give the students an ability to understand the principles of more complicated circuits by application of deep understanding the fundamentals. The main targets to be understood are the circuits with bipolar transistors and operational amplifiers, as well as the fundamental concepts.

[Course Topics]

Theme	Class number of times	Description	
Modeling of active		The essential concepts in the electronic circuit are lectured in order to treat active devices in	
devices	3	the electric circuit theory. The concepts are the controlled source and the linearization. The	
devices		decoupling between the bias and the signal, another important concept, is lectured.	
Fundamentals of		The characteristics of the basic bipolar-transistor circuits of three different common	
	3	references are lectured based on the operation principle of the bipolar transistor. The biasing	
transistor circuits		circuits are lectured with somewhat practical circuits.	
		Several power amplifier circuits are lectured as we focus on their power efficiencies. DC	
Various amplifier	3	amplifier circuits are lectured as we bear in mind that they are applied in operational	
circuits		amplifiers.	
	2	The concept and advantages of the negative feedback circuit are lectured, and an important	
O		concept in the operational amplifier, the virtual short, is explained. The linear operational	
Operational amplifiers		circuits such as integrator and differential circuits, and nonlinear operational circuits such as	
		logarithmic and exponential amplifiers are introduced.	
0	2	The principle of the oscillator circuit is lectured as a concept of the positive feedback.	
Oscilators		Various oscillator circuits are introduced with their characteristics.	
		If we have a more lecture time, nonlinear circuits of multiplier and modulation/demodulation	
Others	1	circuits, power supplies for electronic circuits, and the noise in electronic circuits will be	
		lectured.	
Evamination	1	We make an examination in order to investigate the achievement in the lecture. We will offer	
Examination	1	an additional chance for discussion to the students who do not achieve satisfactorily.	

[Textbook] M. Kitano, Fundamentals of Electronic Circuits (Reimei Publishing, Kyoto, 2011)

【Textbook(supplemental)】 In addition to Japanese books, Tietze and Schenk: Electronic Circuits (Splinger);

Hayes and Horowitz: Student Manual for the Art of Electronics (Cambridge)

[Prerequisite(s)] "Electric and Electronic Circuit (60030)" and "Fundamentals of Circuit Theory (60630)". (The lecturer recommends moderate understanding of fundamentals of electric circuit as the minimum prerequisites in order to achieve this course.)

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[Web Sites] Link to the homepage of this course is here; (https://panda.ecs.kyoto-u.ac.jp/portal/site/2017-110-6010-000) or (https://panda.ecs.kyoto-u.ac.jp/portal/). Sorry for Japanese version only.

[Additional Information] The topics will be selected owing to limit of lecture time. The students should prepare "Bar Cover" from the website of the Faculty of Electric and Electronic Engineering (http://www.s-ee.t.kyoto-u.ac.jp/ja/student/index.html)) by themselves, and use it as a title page of each report and the exercise in the lecture. The homepage of this course is located on PandA (https://panda.ecs.kyoto-u.ac.jp/portal/). Contact the instructor after the lecture, when the students have any questions.

Modulation Theory in Electrical Communication

通信基礎論

[Code] 60320 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	4-5	
	5-6	
	4-5	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[Additional Information]

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