# [B] Architecture



Kyoto University, Faculty of Engineering

# [B] Architecture

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Л	ro	h	ita	^+ı	ıre
~	16		пE	LL	JI 6

40510 Introduction to Architectural Engineering	1
40570 History of Japanese Urban Space	2
40640 History of World Architecture	3
40610 Atelier Practice of Architectural Design, Basis	4
40720 Fundamental Training in Architectural Design	5
40050 Architectural Planning I	6
40060 Housing Design	7
40160 Architectural Design Method	8
40070 Atelier Practice of Architectural Design I	9
40080 Atelier Practice of Architectural Design II	10
40090 Environmental Engineering of Architecture I	11
40100 Environmental Engineering of Architecture II	12
40110 Mechanics of Building Structures I	13
40120 Mechanics of Building Structures II	14
40210 Construction Engineering and Management I	15
40130 Materials for Buildings	16
40430 Building and Urban Administration	17
40410 Theory of Landscape Design	18
40590 Computational Practice on Architectural Design and Engineering	19
21020 Engineering Mathematics C	20
40170 Urban Design	21
40530 Behavior and Architectural Design Theory	22
40580 History of Japanese Architecture	23
40180 Building Systems Design	24
40190 Reinforced Concrete Structure I	25
40200 Steel Structure I	26
40220 Mechanics of Building Structures III	27
40280 Construction Engineering and Management II	28
40290 Theory of Architecture	29
40300 Theory of Living Space in the Region	30
40520 Urban Environment Engineering	31
40320 Lighting and Acoustics in Architecture	32
40600 Thermal Environment Design of Architecture	33
40340 Analytical Methods of Building Structures	34
40360 Earthquake Resistant Structures	35
40370 Reinforced Concrete Structure II	36
40380 Steel Structure II	37
40390 Atelier Practice of Architectural Design III	38
40400 Atelier Practice of Architectural Design IV	39

40540 Applied Mathematics for Architecture	40
40550 Architectural Information System	41
40270 Architectural Planning II	42
40350 Foundation Engineering	43
40420 Wind Resistant Structures	44
30011 InTroducTion To Global Engineering	45
40440 Atelier Practice of Architectural Design V	46
40450 Exercises on Structural Design of Buildings	47
40460 Laboratory Tests of Structural Materials and Members	48
40470 Fire Safety Design of Buildings	49
40730 Design Theory of Building Systems	50
40230 Seminar of Practice in Architectural Environmental Engineering	51
40650 English for Architects	52
21050 Engineering Ethics	53
21080 Introduction to Engineering	54
22210 Engineering and Economy(in English)	55
24010 Global Leadership Seminar I	56
25010 Global Leadership Seminar II	57
24020 International Internship of Faculty of Engineering I	58
25020 International Internship of Faculty of Engineering 2	59

# **Introduction to Architectural Engineering**

建築工学概論

[Code] 40510 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

【Restriction】No Restriction 【Lecture Form(s)】 【Language】Japanese 【Instructor】,

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	4	
	3	
	3	
	4	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **History of Japanese Urban Space**

日本都市史

[Code] 40570 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **History of World Architecture**

世界建築史

[Code] 40640 [Course Year] [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	8	
	4	
	1	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Atelier Practice of Architectural Design, Basis**

設計演習基礎

[Code] 40610 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	7	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Fundamental Training in Architectural Design**

建築造形実習

[Code] 40720 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Exercise [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	6	
	6	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Architectural Planning I**

建築計画学I

[Code] 40050 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description] Lecture on the basic knowledge on dimensional planning, scale planning, flow lines, etc. necessary for planning and designing the architecture, as well as the interpretation and the process of establishment of functions and programs, building types. In addition, we will give a lecture on the basis of positive (explanatory) theory to explain human psychology and behavior in built environment.

#### 【Grading】 Examination

[Course Goals] Understand the fundamental matters of the planning and design of architecture and the theories to understand human psychology and behavior in built environment.

[Course Topics]

Theme	Class number of times	Description
Target area of		After outlining the genealogy of architectural planning studies, explain the concept of
architectural planning	1	planning in architecture and its transition, and show the areas to be covered by architectural
studies		planning studies.
		Understand the concept of the unit space of buildings and deepen their understanding of the
Dimensional planning	ng 1	measure of human body, dimension of motion required for designing, dimensional planning
		of unit space and so on.
Dliiii		Understand the planning of capacity and size of regional facilities and prediction of
Planning of capacity and	1	population fluctuation, fluctuation in the number of people using facility and the overflow
size		method.
		Lecture on evaluations and living environment evaluations done in the planning and design
Evaluation	1	process of the building and deepen their understanding of the weight determination method
		and the evaluation method such as max-min principle and so on.
D.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	Lecture on durable planning of space building. Understand the social durable years and
Durablity planning	1	conversion etc of buildings.
T 'll' M	2	Mainly focusing on facility management in the office, review the transition of facility
Facility Management		management and the POE survey.
		Lecture on the type of daily behavior, room type / building type, type of combination /
Duilding true	3	division of space, concept of flow line etc. Also, lecture on the process of establishment of
Building type	3	representative building types such as schools and hospitals since modern times and deepen
		their understanding
Function Program	2	Lectures on concepts and changes of functions and programs in architectural design.
Environmental		Focus on environmental psychology, positive (explanatory) theory to explain human
	1	psychology in the environment and give lecture on the spread of the object, and outline
psychology		affordance and others.
Duovinaity, Duivooy		Lecture on the concept of proximity studies (proxemics) from animal behavioral theory,
Proximity Privacy	1	cultural anthropology and how they are applied to architectural planning studies such as
Security		privacy awareness and crime prevention etc.
Confirmation of learning	1	Confirm the proficiency level of lecture content.
achievement		

[Textbook] Distribute original documents every time and help to understand using projector projection slide.

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

[Additional Information] [Grading evaluation] Examination. [Office Hour] (reception of questions, etc.) Friday 12: 00-13: 00 [corresponding learning / educational goal] B. Expertise and basic knowledge B2. Ability to understand the design and planning aspects of architecture

# **Housing Design**

住居計画学

[Code] 40060 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	2	
	1	
	1	
	3	
	2	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Architectural Design Method**

建築設計論

[Code] 40160 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	5	
	5	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Atelier Practice of Architectural Design I**

設計演習 I

[Code] 40070 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor],

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description	
	7		
	7		
	1		

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Atelier Practice of Architectural Design II**

設計演習 II

[Code] 40080 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	7	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Environmental Engineering of Architecture I**

建築環境工学I

[Code] 40090 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Kazunori Harada, Daisuke Ogura,

[Course Description]

【Grading】 Score is evaluated based on end-term examination and other materials.

[Course Goals] B1) scientific ability to solve problems, B4) understanding of environmental engineering aspects in architecture, C1) ability to realize architectural projects

#### [Course Topics]

Theme	Class number of times	Description
building and climate	3	
thermal comfort and	2	
environment	2	
heat transfer in	2	
buildings	3	
ain avality and		Sources of indoor air pollution, required ventlation rate, mechanism of
air quality and	4	ventilation, planning and calculation methods of buoyancy ventilation and
ventilation		wind-driven ventilation.
thermal radiation	2	Dringing of the angel medication, satisfaction of the angel medication to havildings
heat transfer	2	Principle of thermal radiation, utilization of thermal radiation to buildings
evaluation of	1	A shiguament on shove items will be avaluated
achievements	ı	Achievement on above items will be evaluated.

#### [Textbook]

【Textbook(supplemental)】 Shuichi Hokoi, Teturo Ikeda, Katsumichi Nitta, Kenchiku Kankyo Kougaku II (Environmental engineering in Architecture II, in Japanese), Asakura Shoten

[Prerequisite(s)] None specified.

#### 

#### [Web Sites]

[Additional Information] [Office hour] No specific time is to be specified. Those who want to make questions can make an appointment with lecture staff.

# **Environmental Engineering of Architecture II**

建築環境工学 II

[Code] 40100 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	4	
	3	
	1	
	3	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Mechanics of Building Structures I**

建築構造力学I

[Code] 40110 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】 This course presents the fundamentals on the shapes, elements, and design of building structures. Mechanical models, basic concepts and theories, and their applications are shown. Definitions of stress and strain, mechanical properties of structural materials, stress resultants and deformation of bars, theory and application of of statically determinate beams are also given.

### 【Grading 】Term examination

[Course Goals] To study fundamentals of mechanics of building structures, which form the basis of studying mechanics of building structures 2 and 3.

#### [Course Topics]

Theme	Class number of times	Description
Role of structural mechanic and fundamentals of statics	2	Classification of frame structures. Shapes and mechanical properties of frame structures. Role of structural mechanics in structural design. Displacement, strain, force, moment. Equilibrium equations of free body.
Mechanical properties of materials and principles for analysis of	3	Deformation process of structural materials, e.g., steel and concrete, under external forces. Definition of elasticity, plasticity, and viscosity. Definition of stress and strain. Stress-strain relationship. Basic equations for frame analysis.
deformable bodies		Assumptions and approximations for elementary analysis.
Statically determinate beams	4	Definition of stress resultants of beams. Statically determinate beams. Methods for finding reaction forces and stress resultants using equilibrium equations for free bodies. Derivation of differential equations for beams. Diagrams for axial forces, shear forces, and bending moments.
Stresses on beam section	5	Assumption of plane sections. Axial stress due to axial force and bending moment. Shear stress due to torque. Mohr's circle.
Feedback using term exam	1	Conduct feedback using term exam through KULASIS

【Textbook】T.Nakamura (ed.) 'Mechanics of building structures I: Illustrative description and exercises', Maruzen.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Mechanics of Building Structures II**

建築構造力学 II

[Code] 40120 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor],

【Course Description】 Axial deformation of a bar and bending deformation of a beam. Statically determinate truss and moment-resisting frame. Theory of statically indeterminate beams and buckling of columns. The force method and the displacement method (stiffness method) are described in the theory of statically indeterminate beams. Exercises are given for each subject.

#### 【Grading 】Term examination

[Course Goals] Study analysis method of bending deformation of beams and theory of statically indeterminate beams. In addition study the theory of statically determinate truss and moment-resisting frame and the theory of buckling of columns.

#### [Course Topics]

Theme	Class number of times	Description	
Axial deformation of			
a bar and bending	1	Differential equation for deflection curve of a beam and Mohr 's theorem for	
deformation of a	1	deflection analysis.	
beam			
Theory of statically			
indeterminate beams	3	Force method in terms of unknown stress resultants and reactions.	
1			
Theory of statically			
indeterminate beams	3	Displacement method in terms of unknown displacements.	
2			
Statically		Analysis of stress resultants in statically determinate trusses and	
determinate truss and	4	·	
frame		moment-resisting frames.	
Dualding of column	3	Governing equation for a buckling problem of a column. Eigenvalue analysis.	
Buckling of column		Slope-deflection method for buckling analysis.	
Feedback using term	1	Conduct feedback using term exam through KULASIS	
exam	1	Conduct recuback using term exam unough KULASIS	

【Textbook】T.Nakamura (ed.) 'Mechanics of building structures I: Illustrative description and exercises', Maruzen.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

【Additional Information】 Office hour: Friday 10:30-12:00.

### **Construction Engineering and Management I**

建築生産

[Code] 40210 [Course Year] 2nd year [Term] [Class day & Period] Wed 1st [Location] N7 [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Professor Takashi KANETA [Course Description] Stakeholders and their roles in a building construction project will be explained, looking at the project process including project planning, architectural design, building construction, and maintenance.

【Grading 】 Evaluated by Examination.

Accepted tasks, quiz, and attendance to the class will be considered.

【Course Goals】 Knowledge on building construction process.

B-B2.

[Course Topics]

Theme	Class number of times	Description
		Outline of construction engineering and management.
Introduction	1	Goals and scopes of the lectures.
		Textbook Chapter 1
	1	Construction market of Japan and overseas. Activities and volumes of construction market.
Construction market	1	Textbook Chapter 2
D 1.2 1 1		Regulations and codes for professionals in building construction.
Regulations and codes	1	Textbook Chapter 3
		Stakeholders, regulations, standards, jobs and roles that are involved with building
Building system	1	construction projects. Project delivery methods, contracts, procurement system.
		Textbook Chapter 4
D : .	0	Outline of project management in building construction.
Project management	2	Textbook Chapter 5
	1	Project process and phases. Project planning, briefing, feasibility study, programming,
Project planning		development management.
		Textbook Chapter 6, 6.1
	3	Design, drawings and specification required in a construction project. Cost management,
Design in project process		design review, concurrent engineering, quantity survey, value engineering.
		Textbook Chapter 6, 6.2-6.3
		Engineering in design, for example, design review, concurrent engineering, collaboration in
Engineering in design	1	design, production design, value engineering.
		Textbook Chapter 6, 6.4
Cost management	1	Quantity survey and cost estimation. Cost control through design process.
Cost management	1	Textbook Chapter 6, 6.5
Procurement and		Variety of procurement and contract for building projects. Supervision of construction and
	1	inspection.
contract		Textbook Chapter 6, 6.6-6.7
		Maintenance in the age of global ecology. Demolish and waste treatment. Reuse and recycle
Maintenance	1	of material.
		Textbook Chapter 6, 6.8
Exam and feedback	2	

【Textbook】 Shuzo FURUSAKA: KENCHIKU-SEISAN, Published by Riko Tosho.

ISBN978-4-8446-0863-9

【Textbook(supplemental)】

[Prerequisite(s)] Social science and economics taught in High School.

[Web Sites]

 ${\mbox{\tt \colored}}$  Additional Information  ${\mbox{\tt \colored}}$  Contact to:

kaneta@archi.kyoto-u.ac.jp

# **Materials for Buildings**

建築材料

[Code] 40130 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	3	
	4	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Building and Urban Administration**

建築・都市行政

[Code] 40430 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor],,,

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	2	
	2	
	4	
	1	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Theory of Landscape Design**

景観デザイン論

[Code] 40410 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	7	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# Computational Practice on Architectural Design and Engineering

建築情報処理演習

[Code] 40590 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] D. Ogura, T. Kaneta, M. Kurata, M. Moriyama, K. Takatsuka and D. Nii,

[Course Description] The course provides lectures and exercises to acquire fundamental knowledge for analyzing engineering problems in architecture using computers. The participants will study data processing using a programming language and learn program design, coding and data analysis.

【Grading】 The course grades are based on class participation and achievement tests.

Course Goals The participants are expected to learn fundamental knowledge for solving numerical problems in architectural engineering using PCs. The course uses a programming language named Python and teaches "Branching", "Data Types", "Data Format", "Array", "File Reading and Writing", and "Sub-routine". The course are intended for "B1 Scientific problem-solving skills", "D1 Problem Finding and Solving Skills".

#### [Course Topics]

Theme	Class number of times	Description
Guidance	1	
Introduction to		
programming (1st	4	
term)		
Application of		
programming (2nd	1	
term)		
Example of the		
computer application	4	
for building design		
Intermediate		
programming (3rd	4	
term)		
Achievement test	1	

【Textbook】S. Tsuji: Python Start Book, Gijutsu-Hyohron

【Textbook(supplemental)】 Architectural Institute of Japan, Information System Committee, Design Science Education Method Sub-committee. "Introduction to Design and Computing - Generation / Analysis / Optimization of Architectural Forms and Functions using Python -". A document is appropriately distributed during practice.

[Prerequisite(s)]

[Web Sites]

# **Engineering Mathematics C**

工業数学C

[Code] 21020 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Kosaka Atsushi, Kazuyoshi Nishijima,

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	5	
	1	
	5	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Urban Design**

都市設計学

[Code] 40170 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Hirohide Kobayashi,

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
History of cities	3	
City planning	5	
Infrastructure of		
cities	6	
Cities and disasters	1	
Cirties and		
environment		
Evaluation of	1	
achievement	I	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Behavior and Architectural Design Theory**

行動・建築デザイン論

[Code] 40530 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description] This course gives the basic knowledge of architecture and space design from the view pont of the relation between man and behavior. The topics on scientific methods of man-environment studies are explained. Natural disaster will be highlighted in this lecture. Various design practices based on these principles, such as housing after natural disaster, disaster and build environments, design for disaster reduction, and design for safer communities will be discussed.

【Grading】 by term-end examination

[Course Goals] To understand the architectural and urban spaces from the viewpoint of relation with disaster.

#### [Course Topics]

Theme	Class number of times	Description
Various Concepts on Human behavior and Environment	2	Man perceives environment based on diverse information such as form, color, movement, sound, and fragrance, acts in environment, reads environment as the significant world, and memorizes the place and landscape of environment. We explain such mechanism on perception, behavior, cognition, and memory in Man-Environment relations. Moreover we refer to the fundamental characteristics of human behavior including concept of identity and orientation, roundabout route, excursion characteristics, prospect and refuge, ordinary and extra-ordinary behavior.
disaster and environmental transition	3	Basic understanding about disaster and build environment will be discussed.  And the relationship among disaster, man, and environment will be explained based on environmental transition after disaster.
Disaster and Cities	3	Impact of disaster to cities will be discussed from the view point of behavior and man-environment desgin.
Architcture desgin for disaster	2	Design of public facilities to respond disaster will be discussed from the view point of man-environment design.
CEPTED	2	Desgin for crime prevention will be explained based on CEPTED (Crime Prevention through Environment Design).
Design for Disaster Risk Reduction	2	Design scheme for Disaster risk reduction will be explained based on Affordance, and risk communication.
Confirmation of the learning degree	1	Summary of the lecture and evaluation of the learning degree

【Textbook】 using handout prints and slides

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

【Additional Information】 Please contact to the following e-mail; maki.norio.8v#kyoto-u.ac.jp (# should be changed to `)

# **History of Japanese Architecture**

日本建築史

[Code] 40580 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	14	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Building Systems Design**

建築設備システム

[Code] 40180 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor],

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	4	
	3	
	2	
	3	
	2	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Reinforced Concrete Structure I**

鉄筋コンクリート構造I

[Code] 40190 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	3	
	3	
	3	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Steel Structure I**

鉄骨構造 I

[Code] 40200 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor],

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	1	
	1	
	2	
	2	
	1	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Mechanics of Building Structures III**

建築構造力学 III

[Code] 40220 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 4

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】 Slope-deflection method and moment distribution method. Force method and displacement method (stiffness method). Matrix method for structural analysis. Principles of virtual work and energy methods. Fundamental theory of structural analysis and theory of plastic analysis of frames.

#### 【Grading 】Term examination

[Course Goals] Study force method, displacement method (stiffness method) and matrix method for structural analysis. In addition study slope-deflection method and theory of plastic analysis of frames.

#### [Course Topics]

Theme	Class number of times	Description
Fundamental theory		
of structural analysis	4	Frame analysis model and governing equation for slope-deflection method.
and slope-deflection	4	
method		
Moment distribution	1	Moment distribution method without nodal lateral displacement.
method	1	Moment distribution method without nodar fateral displacement.
Three-dimensional	2	Plane frames with equal horizontal displacements. Shear force distribution
frame	<u> </u>	formula. Structural design of building frames.
Displacement		Member stiffness matrix and system stiffness equation for truss and
method and force	9	moment-resisting frame. Treatment of mid-span loads.
method		moment-resisting trame. Treatment of find-span loads.
Principles of virtual	5	Principle of virtual displacement. Unit virtual displacement method and
work		stiffness method. Principle of virtual force. Unit virtual force method.
Principles of energy	3	Stationary and minimum principles of total potential energy and
methods		complementary energy.
Plastic limit analysis		Load-deformation curve for an elastic-perfectly plastic beam, plastic hinge,
and elastic-plastic	5	plastic collapse, virtual work equation, fundamental theorem for plastic limit
analysis		analysis, plastic limit analysis of moment resisting frame.
Feedback using term	1	Conduct feedback using term exam through KULASIS
exam	1	Conduct recuback using term exam unough KOLASIS

【Textbook】T.Nakamura (ed.) 'Mechanics of building structures II: Illustrative description and exercises', Maruzen.

【Textbook(supplemental)】

[Prerequisite(s)]

[ Web Sites ]

【Additional Information】 Office hour: Before and after the class

### **Construction Engineering and Management II**

建築生産

[Code] 40280 [Course Year] 3rd year [Term] [Class day & Period] Tue 1st [Location] N8

[Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Professor Takashi KANETA

Visiting Lecturer Toshio KIUCHI

[Course Description] Planning and management method in building construction project will be explained. Construction management and construction technology, integrated with information and communication technology, will be also explained with the latest project reports.

【Grading】 Evaluated by Examination.

Accepted tasks, quiz, and attendance to the class will be considered.

[Course Goals] Basic knowledge on supervising and construction management.

C-C1.

#### [Course Topics]

Theme	Class number of times	Description
T	1	Construction process based on drawings and specifications.
Introduction	1	Textbook Chapter 7
Dlamina and		Construction planning and management. Considering schedule, quality, cost,
Planning and	5	safety, environment.
management		Textbook Chapter 8, 10, 10.1-10.4
	2	Project team design, information and reporting system, procurement system,
Management method		Value engineering.
		Textbook Chapter 10, 10.5-10.6
Project management	1	Building Information Modeling and other applications.
and ICT	1	Textbook Chapter 10, 10.7-10.8
	5	Construction planning and control.
Construction Control		Taught by Visiting Lecturer Kiuchi.
		Textbook Chapter 9, 11
Exam and feedback	2	

【Textbook】 Shuzo FURUSAKA: KENCHIKU-SEISAN, Published by Riko Tosho.

ISBN978-4-8446-0863-9

【Textbook(supplemental)】

[Prerequisite(s)] Requested to master "Construction Engineering and Management I" in advance.

[Web Sites]

[ Additional Information ] Contact to:

kaneta@archi.kyoto-u.ac.jp

# **Theory of Architecture**

建築論

[Code] 40290 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	7	
	1	
	6	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### Theory of Living Space in the Region

都市・地域論

[Code] 40300 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] KANKI Kiyoko

[Course Description] Urban and rural planning with the physical analysis, social analysis, regulation systems and those improvement, designing the comprehensiveness of the local communities as the places of lives.

[Grading] 2 or 3 times of homeworks (about survey and planning), and the result of the Examination

[Course Goals] B basic and advanced knowledge, B2 understanding planning and managements of architectures, C practicing skills, c2 ability to manage the social significance of architectures, E Global view, E2 ability to understand the global and local view for the architectures.

#### [Course Topics]

Theme	Class number of times	Description
History of Modern City	1	Overviewing the history of modern city planning and the trials of Utopian cities, and
Planning	1	considering the meanings of them specially through how those trials have been inherited.
D.::1.di: C1	1	Explaining the system of building control and urban development control by the building and
Building Control	1	City Planning regulation.
District Dlamning	1	Explaining the systems of the district planning, with a special focus on the local community's
District Planning	1	initiative and the systems' result and potential.
Spacial Structure of	1	Understanding the attractive spacial structures of traditional villages and city areas, with a
Villages and Cities	1	special concern with the method to find the spacial structures and those meanings.
		Explaining the system of planning for the landscape conservation. Here we consider landuse
Landagana Dlannina	1	and natural environment as well as the design of building. Understanding the regulation and
Landscape Planning	1	also considering the way we can create the new and high-qualified designs under the
		regulation.
I 1 II Dli	1	Understanding the system of land use planning including nature protection, parks and
Land Use Planning	1	openspace, agricultural land use regulation, forestry land use regulation and city planning.
How to utilize Mane and	1	Explaining how to utilize maps, aerophotoes, old drawings, and other materials which shows
How to utilize Maps and		us how a certain district has been transformed. This is an important and basic approaches to
Aerophotos		understand the meanings of each building site.
Dowles and Onenemages	1	Explaining the planning systems for parks and openspaces. Specially we will focus on the
Parks and Openspaces	1	ecological planning and also on the local community's participation.
Community and		Explaining the planning system for disaster prevention in the cities, with a special consern
Planning for disaster	2	with traditional towns and villages mainly composed with wooden houses and narrow street
prevention		system. We also focus on the roles of parks and openspaces for disaster prevention.
Dlamina for when traffic	1	Explaining the updated planning tools for urban traffic, with a special consern with the TDM
Planning for urban traffic	1	cases and the relation between traffic planning and old city revitalization.
Linhan Davidanmant		Explaining the systems of urban development projects such as the land readjustment project,
Urban Development Projects	1	the urban redevelopment projects and the new town development. We also focus on the
		recent problems of those systems.
Magtor Dlan	1	Explaining the system and contents of master plan, with a special concern with the history of
Master Plan	1	several master plans have been introduced.
Case excersise	2	Case study and disctict planning exercises

#### [Textbook]

【Textbook(supplemental)】 Additional Documents will be distributed during each lectures. Field Survey in Kyoto City Area will be held.//MIMURA Hiroshi, "Chiiki Kyosei No Toshi Keikaku" (Ver.3, 2005, Gakugeishuppan)

#### [Prerequisite(s)]

#### [Web Sites]

[ Additional Information ] Monday 16:15 -- 18:00, please make appointment with email (kanki@archi.kyoto-u.ac.jp) in advance.

### **Urban Environment Engineering**

都市環境工学

[Code] 40520 [Course Year] 3rd year [Term] second semester, 2018 [Class day & Period] [Location] N8 [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Kazunori HARADA, Taiichiro ISHIDA, Tomoaki NISHINO

[Course Description] In the urban area, buildings and public structures are densely located. Majority of human activities are carried out in relation with these structures. Consumption of energy and natural resources are deeply related with the interaction with activities and structures. In this course, lectures will be given on the state-of-the-art of energy and natural resource consumption in relation with urban structures, energy saving strategies, the concept of envirnmental friendly city/architecture.

【Grading】 Score is evaluated based on end-term examination and other materials.

[Course Goals] B1) scientific ability to solve problems, B4) understanding of environmental engineering aspects in architecture, C2) understanding societal role of architecture

[Course Topics]

Theme	Class number of times	Description
Global environment and sustainable development	2	Inter-relations between architectural, urban and global environment. Susutainable development, evaluation of environmental impact.
Explosion of uban area environmental impact	1	History of urban area development, increase in environmetal polution, energy use and environmental impact.
Mechanizm of Heat Island and Countermeasures	2	The mechanizm and the state-of-the-art of urban warming, often reffered to heat island, are explained. The existing and future countermeasures are to be discussed. The countermeasures are also discussed including cross ventilation of urban district, green vegetation, high albedo surfaces, water mist, district energy management and heat exhaust system.
Control of Urban Environment and Architecture	4	The efficacy of green vegetation in urban area, improvement of room environment by roof vegetation and examples are explained. The energy saving effect of high reflective materials on building envelope and its shortcomings will be explained. In view of reducing heat release to urban area, the effect of high-performance air conditioning system is described.
Sunlight	2	The effect of sunlight, calculation of sun position and direct solar luminance, shading control and deregulation by daylight factor are explained.
Use of Renewable Energy in Buildings Evaluation of	3	The state of the are of renewable energy and its use in buildings will be explained, such as Zero Energy Buildings.
Achievement	1	Achievement on above items will be evaluated.

【Textbook 】 None specified. Handouts will be supplied on site.

【Textbook(supplemental)】 To be suggested during the course.

[Prerequisite(s)] The participants are required to study Environmental engineering in Architecture I (40090) and II (40100) prior to join this course. In addition, the knowledge on Building Systems Design (40180) is desirable.

#### [Web Sites]

[Additional Information] [Office hour] Opportunity for Q&A will be provided during the spare time before and after each lecture. Participants can make appointments for further questions.

# **Lighting and Acoustics in Architecture**

建築光・音環境学

[Code] 40320 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	2	
	2	
	2	
	2	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Thermal Environment Design of Architecture**

建築温熱環境設計

[Code] 40600 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Kazunori HARADA, Daisuke OGURA, Chiemi IBA,

[Course Description] In this course, basic concepts for controlling thermal environment of daily habitation space such as especially dwellings. Practical methods for pasive thermal environment control is described.

【Grading】 Score is evaluated based on end-term examination and other materials.

[Course Goals] The participants will be trained so that he/she can develope conceptual design of passive controlling elements and their combination for use in dwellings. Corresponding goals for education of department are C: Practical skills, C1: Capability in Realize Building Projects.

### [Course Topics]

Theme	Class number of times	Description
Introduction -	1	
climate and buildings	1	
Utilization of heat		
capacity	2	
Benefits and risk of	2	
moisture	2	
Thermal system of	1	
human body	1	
Insulation of	2	
building envelope	<u>L</u>	
Solar shading and	1	
utilization	1	
Cross ventilation	2	
Indoor air quality	2	
Residential	1	
commissioning	<u> </u>	
Evaluation of	1	
achievement	ı	

【Textbook】 None specified. Handouts wil be supplied on site.

[Textbook(supplemental)] To be suggeted during the course.

[Prerequisite(s)] The participants are required to study Environmental engineering in Architecture I (40090) and II (40100) prior to join this course.

#### 

#### [Web Sites]

[Additional Information] [Office hour] Opportunity for Q&A will be provided during the spare time before and after each lecture. Participants can make appointments for further questions.

# **Analytical Methods of Building Structures**

建築構造解析

[Code] 40340 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	6	
	4	
	4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

# **Earthquake Resistant Structures**

耐震構造

[Code] 40360 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	6	
	2	
	2	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Reinforced Concrete Structure II**

鉄筋コンクリ - ト構造 II

[Code] 40370 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor],

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	4	
	6	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Steel Structure II**

鉄骨構造 II

[Code] 40380 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	1	
	2	
	2	
	1	
	2	
	2	
	2	
	1	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Atelier Practice of Architectural Design III**

設計演習 III

[Code] 40390 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	14	
	14	
	2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

# **Atelier Practice of Architectural Design IV**

設計演習 IV

[Code] 40400 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	14	
	14	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

# **Applied Mathematics for Architecture**

建築応用数学

[Code] 40540 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Ohsaki, Ogura, Ohtani, Nishijima

[Course Description] Applied Mathematics required for understanding architecture such as architectural planning, structural design, environmental design is taught. It is aimed that students will acquire the ability to understand and analyze the architecture from mathematical viewpoint.

【Grading】Final examination

[Course Goals] Ordinary and partial differential equations, integral transform, probability theory and statistics, calculus of variation

#### [Course Topics]

Theme	Class number of times	Description
Ordinary and partial	3	Canaral method to calve ordinary differential equations is explained
differential equation	3	General method to solve ordinary differential equations is explained.
Fourier transform	3	Fourier transform and its application to architectural engineering are
rourier transform	3	explained.
I anlaga tuanafauna	3	Laplace transform and its application to architectural engineering are
Laplace transform	3	explained.
probability theory	2	Fundamentals of probability theory and statistical methods are explained, and
and statistics	2	their applications to architectural engineering are shown.
		Basics of caluculus of variation and approximate methods such as Galerkin
calculus of variation	3	method are explained. Examples including minimal surface and energy
		principle are also explained.
Verification of how	1	About what students learned in the previous 14 lectures, we check how deep
students understand	1	they understand the contents of each unit.

【Textbook】 Katoh, Hokoi, Takahashi, Ohsaki, Mathematics for architectural engineering, (in Japanese) Asakura shoten, 2007

【Textbook(supplemental)】

[Prerequisite(s)] Calculus, mathematical statistics and industrial mathematics are prerequisite.

[Web Sites]

[ Additional Information ] Please contact teachers in advance when you have questions.

### **Architectural Information System**

建築情報システム学

[Code] 40550 [Course Year] 3rd year [Term] [Class day & Period] [Location] N8 [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Professor Takashi KANETA

【Course Description】 Information modeling on architecture will be lectured. Also research and development applied to building construction project will be introduced.

【Grading】Final examination.

【Course Goals 】 D-D1

#### [Course Topics]

Theme	Class number of times	Description
Outline on		
architectural	3	
information system		
Mathematical	4	
programming	4	
Building information	4	
modeling	4	
Application to		
architecture and	3	
urban engineering		
Test	1	

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Basic knowledge on mathematics. "Computational Practice on Architectural Design and Engineering" should be mastered.

[Web Sites]

【Additional Information】 Contact to:

kaneta@archi.kyoto-u.ac.jp

# **Architectural Planning II**

建築計画学 II

[Code] 40270 [Course Year] 4th year [Term] 1st semester, 2018 [Class day & Period] Fri 3rd

[Location] C2-101, Katsura Campus [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture

[Language] Japanese [Instructor] Ken MIURA,

[Course Description]

【Grading】

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	2	
	7	
	2 .	
	3	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Foundation Engineering**

建築基礎構造

[Code] 40350 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Hiroshi KAWASE, Shinichi MATSUSHIMA,

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2	
	2	
	2	
	1	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Wind Resistant Structures**

耐風構造

[Code] 40420 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Takashi Maruyama, Kazuyoshi Nishijima

[Course Description]

【Grading 】 By reports or examination

[Course Goals] Acquisition of knowledge on wind resistent design. Understanding the estimation of wind load and the construction from the stand point of wind resistent desig.

#### [Course Topics]

Theme	Class number of times	Description
Characteristics of	4	
wind	4	
Basic of wind force	4	
and pressure	4	
Wind load	3	
Wind resistent design	3	
Check of	1	
achievement	1	

【Textbook】No textbook, using notebook.

【Textbook(supplemental)】None

[Prerequisite(s)] Structural engineering, fluid dynamics, meteorology will be useful.

[ Web Sites ] None

【Additional Information】 Questions: directing during class

# InTroducTion To Global Engineering

地球工学総論(地球工学)

[Code] 30011 [Course Year] 4th year [Term] 1st semester in 2018 [Class day & Period] Wednesday • 4

[Location]kyotsu155 [Credits]2 [Restriction] [Lecture Form(s)] Lecture • Exercises [Language] Japanese

[Instructor]

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
Guidance	1	
Safety and	1	
Engineering Ethics	1	
General Lectures	5	
Seminars	6	
Laboratory Visit	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Atelier Practice of Architectural Design V**

設計演習 V

[Code] 40440 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	29	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Exercises on Structural Design of Buildings**

構造設計演習

[Code] 40450 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	5	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ]

# **Laboratory Tests of Structural Materials and Members**

構造・材料実験

[Code] 40460 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	1	
	3	
	2	
	3	
	3	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### Fire Safety Design of Buildings

建築安全設計

[Code] 40470 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Kazunori Harada, Tomoaki Nishino, Daisaku Nii,

[Course Description] In buildings and urban facilities, various fire safety measures are implimented, even though they are not well recognized in daily life. In the first half of this course, fundamentals on physical and cheminal aspects of building fires are decribed. In the latter half, design methodlogies for fire-safe buildings are desribed.

【Grading】 Score is evaluated based on end-term examination and other materials.

[Course Goals] B1) scientific ability to solve problems, B4) understanding of environmental engineering aspects in architecture, C2) understanding societal role of architecture

#### [Course Topics]

Theme	Class number of times	Description
Introduction	1	The historical fire dizasters are described to show the whole view of fire safety
Illifoduction	1	issues of buildings and urban area.
Basics of Fire		Basic fire phenomena such as ingition, burning, spread, fire plume, initial
	6	room fire, flashover and fully-developed stage are described in sequence of
Phenomena		fire development.
Eira Safaty Dasign of		The principles of fire safety of buildings are described in terms of fire
Fire Safety Design of	7	compartmentation, smoke control, egress of occupants, fire fighter's operation,
Buildings		structural fire resistance design.
Evaluation of	1	Achievement on above items will be evaluated.
Achievement	1	Achievement on above items will be evaluated.

【Textbook】 Kenchiku Kasaino Mekanizmuto Kasaianzen Sekkei (Mechanizm of Building Fires and Safety Design), the Building Center of Japan, 2007 (in Japanese)

【Textbook(supplemental)】 Saburo HORIUCHI, Building Fire Prevention, new ed., Asakura Shoten //
Takeyoshi TANAKA, An Introduction to Building Fire Safety Engineering, The Building Center of Japan, 2002 //
Guidebook on performance Verification methods for egress safety, The Housing Bureau of Ministory of Land,
Infrastructure and Transportation, Inoue Shoin, 2000

Guidebook on performance Verification methods for fire resistance, The Housing Bureau of Ministory of Land, Infrastructure and Transportation, Inoue Shoin, 2000

[Prerequisite(s)] The participants are requested to accomplish Environmental engineering in Architecture I (40090), II (40100) and Building Systems Design (40180) prior to join this course.

#### 

#### [Web Sites]

[Additional Information] [Office hour] Office hours are not specifed but opportunity for Q&A will be arranged upon request. Contact the lecturer via mail with your name, student ID and time of your convenience up to three candidates.

# **Design Theory of Building Systems**

建築設備計画法

[Code] 40730 [Course Year] 4th year [Term] [Class day & Period] Wednesday

[Location] C2-101, Katsura campus [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture

[Language] Japanese

[Instructor] Kazunori HARADA, Daisuke OGURA, Yasushi TAKANO, Taiichiro ISHIDA, Makoto OHTANI, Tomoaki NISHINO, Shinya UEDA,

[Course Description]

[Grading]

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	2	
	1	
	3	
design of fire safety system and seismic design of euipment	1	The schematics of fire safety system, such as fire detection, suppression and egress guidance, are introduced in connection with building design. The state of seismic damage of building equipment is introduced. The design method of building equipment against seismic action will be explained
	1	
maintainance and optimum operation	1	
introduction to actual design projects	2	
site visit and/or a lecture by practioners	1	Site visit and/or a lecture by a practioner will be arranged to see and understand the practical equipment system.
evaluation of archivements	1	Achievement on above items will be evaluated.

【Textbook】 None specified. Execise sheet will be provided during the lecture.

#### 【Textbook(supplemental)】

[Prerequisite(s)] Knowledge on Environmental Engineering in Architecture I(40090) and II(40100) are neccessary. In addition, it is desirable that the participants have joined the following courses; Building Systems Design(40180), Lighting and Acoustics in Architecture (40320), Urban Environment Engineering (40520), Thermal Environment Design of Architecture(40600).

#### 

#### [Web Sites]

[ Additional Information ] [Office hour] Questions are accepted at occasion. Contact lecturers for the arranment of occice hours.

# Seminar of Practice in Architectural Environmental Engineering 建築環境工学演習

[Code] 40230 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese

【Instructor】 Kazunori HARADA, Daisuke OGURA, Yasushi TAKANO, Taiichiro ISHIDA, Makoto OHTANI, Tomoaki NISHINO, Chiemi IBA, Daisaku NII,

[Course Description] This course is provided to enhance global understanding of the contents lectured in Environmental Engineering in Architecture I & II, and to develop capability in applying the knowledge to real projects. For each topic, examples of design problems are supplied. The participants are to solve the problems by their own skills while interacting with lectures.

【Grading 】 Score is evaluated based on reports and participation.

【Course Goals】 The goal is to make global understanding of the elements in environmental engineering in architecture and their mutual relashionships. Corresponding goals for education of department are; A: global capability, A2: Capability in understanding the value of architecture in multiple measures, C: Practical skills, C1: Capability in Realize Building Projects.

#### [Course Topics]

Theme	Class number of times	Description
heat conduction and	2	
condensation	3	
HVAC system	3	
Building accoustics	3	
lighting and color	1	
Solar characteristics		
and daylighting	1	
ventilation and		(1) Basic subjects on ventilkation design such as Velnouille's for mula,
smoke control for	2	pressure difference, friction coefficients, wind pressure coefficients, newtral
evacuation		plane height. (2) Smoke control design for escape from fire in a building
special lecture and/or	1	Special lecture or site visit are to be planned to introduce design and
site visit	1	construction of environmental control systems of real building projects.
	1	

【Textbook】 None specified. Practice sheet will be provided during the course.

【Textbook(supplemental)】 Textbooks and notebooks on the courses specified below are necessary for consultation. Function calculator must be provided by participants themselves.

[Prerequisite(s)] The participants are required to study Building Systems Design (40180), Environmental engineering in Architecture I (40090) and II (40100) prior to join this course. In addition, the knowledge on Building Systems Design (40180), Urban Environment Engineering (40520), Lighting and Acoustics in Architecture (40320), Thermal Environment Design of Architecture (40600) is desirable.

#### 

#### [Web Sites]

[Additional Information] [Office hour] Office hours are not specified but opportunity for Q&A will be arranged upon request. Contact the lecturer via mail with your name, student ID and time of your convenience up to three candidates.

### **English for Architects**

専門英語

[Code] 40650 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] English, Japanese [Instructor],

[Course Description] Le Corbusier said, in Vers une architecture [Towards an Architecture] (1923)

"You employ stone, wood and concrete, and with these materials you build houses and palaces. That is construction. Ingenuity is at work. But suddenly you touch my heart, you do me good, I am happy and I say: "This is beautiful." That is Architecture. Art enters in."

Mies van der Rohe said, "God is in the details.", "Less is more.", "Architecture starts when you carefully put two bricks together. There it begins." Mies van der Rohe was originally from Germany and had moved to America. Corbusier was originally from Switzerland and had moved to France. Architecture has local concerns, and yet its influence is global, and sometimes timeless.

Although English does not even have the largest number of native speakers in the world, it is the global working language of arts and science, as well as in international project collaborations. In this class we will read a number of architectural essays, starting with reading the imaginative Invisible Cities and analysis on Corbusier's works.

[Grading] Students will need to read different texts and solve the related problems. Students are expected to be able to read, discuss and present architecture in English at the end of the class. There will be no final examination. Attendance, class participation and exercise completion is important.

Homework/tests - 40% Presentations - 40%. Attendance - 20%.

【Course Goals】 Able to use basic English for communicating and presenting architectural ideas.

#### [Course Topics]

Theme	Class number of times	Description
Introduction	1	Read "Invisible Cities"
Draw and talk, read	1	
Experiencing Architecture	1	Read "Domino: Archetype"
Le Corbusier	1	Read "Mathematics of Ideal Villa"
Villa & Mathematics	2	Exercise: Concrete & 5 points, Villa design
Talk about your villa	1	Read "Stone"
Genius Loci	2	Read "Stone" and complete exercise
Q&A concept check	1	Read " Image of the City "
Image of City	1	Draw about a part of Kyoto
Talk about Kyoto, read		
" From Shinto to Ando ",	3	Prepare for final presentation
case study		
Final check	1	Final presentation

【Textbook】 Steen Eiler Rasmussen, Experiencing Architecture, MIT Press, 1992. Experiencing Architecture pdf

Italo Calvino, Invisible Cities, Harcourt Brace & Co., 1972. Invisible Cities pdf

Gunter Nitschke, From Shinto to Ando, Academy, 1993. From Shinto to Ando pdf

Christian Norberg-Schulz, Genius Loci: Towards a Phenomenology of Architecture, Academy Editions Ltd, 1980. Genius Loci pdf

Kevin Lynch, The Image of the City, Harvard-MIT Joint Center for Urban Studies Series, 1964. Image of the City pdf

【Textbook(supplemental)】 Kenneth Frampton, Modern Architecture: A Critical History, Thames and Hudson, 1992. Modern Architecture pdf

Junichiro Tanizaki, In Praise of Shadows, Leet 's Island Books, 1997. In Praise of Shadows pdf

Le Corbusier, Towards a New Architecture, Dover, 1986. Towards A New Architecture pdf

Christian Schittich, in Detail Japan, Birkhauser, 2002.

Graphic Anatomy Atelier Bow-Wow, Toto, 2007.

Francis D.K. Ching, Building Construction Illustrated, John Wiley and Sons, 1991.

Francis D.K. Ching, A Visual Dictionary of Architecture, John Wiley and Sons, 2011.

A Visual Dictionary pdf

[Prerequisite(s)]

[]

[Web Sites]

【Additional Information】 About me: http://kyokoto.com/esther.html

My essay Hand or Machine, 2012.

# **Engineering Ethics**

#### 丁学倫理

[Code] 21050 [Course Year] 4th year [Term] 2018 first semester [Class day & Period] Thu 3rd [Location] Research Bldg. No.8, 3F, NS Hall [Credits] 2 [Restriction] No Restriction

[ Lecture Form(s) ] Lecture [ Language ] Japanese

【Instructor】Dean of the Faculty of Engineering
Graduate School of Engineering, Professor, Makoto OHSAKI

Graduate School of Energy Science, Professor, Hirohiko TAKUDA

Graduate School of Engineering, Junior Associate Professor, Ryosuke MATSUMOTO

[Course Description] Modern ethics based on engineering aspect are becoming essential to present engineers and scientists. Instructors from various faculties give lectures about ethics in their research fields.

[Grading] Class participation and reports.

[Course Goals] The goal of this class is to understand engineering ethics, and to develop the ability to judge by yourself when you encounter ethical issues.

#### [Course Topics]

Theme	Class number of times	Description	
Significance to learn engineering ethics(4/12)	1	This class gives students explanation about what engineering ethics is and the reason why it is necessary to learn it introducing some troubles in the field of transportation engineering and planning. (N. Uno: Global Engineering)	
Ethics in information society on the view point of information technology(4/19)	1	Information devices such as PCs and smartphones and various web services such as SNS are very convenient, but there are also risks of being dangerous depending on usage. In this lecture, we describe the knowledge and the code of conduct to live safely in the information society. (A. Yamamoto: Informatics and Mathematical Science)	
(4/26)	1	(M. Mizutani: Graduate School of Letters)	
Ethical theories for engineering ethics (5/10)	1	This lecture will focus on basic ethical theories such as utilitarianism, deontology and virtue ethics which will be useful for thinking about particular ethical problems in engineering ethics. (S. Kodama: Graduate School of Letters)	
Ethics in Architectural Engineering(5/17)	1	Discussions will be held to increase the ability as engineers to responsibly confront moral issues in the field of building engineering using actual technological activities as examples, such as putting water into fresh concrete, falsification of earthquake-resistance data, shoddy workmanship and architect qualification fraud. (M. Nishiyama: Architecture)	
Engineering ethics in operation and maintenance of structures(5/24)	1	Although operation and maintenance of structures such as a plant and an aircraft require enormous labor and cost, unsuitable operation and maintenance may lead to serious accidents that cause unmeasurable damage. This class discusses engineering ethics that engineers are required under the situation. (T. Hayashi: Engineering Science)	
Research and engineering ethics(5 /31)	1	It is said that He that will do no ill, must do nothing that belongs thereto. The sense of ethics necessary to whom conducts research and engineering work in society is discussed in terms of the importance of equitability and fair evaluation to anyone involved in each area of research or engineering. (H. Mikada: Global Engineering)	
Patents and Ethics (Part 1)(6/7)	1	This course will teach the students about 1) patent systems which protect inventions and research results and 2) ethical issues in patents. The first class, in preparation for the next subject of patent ethics, introduces Japan's patent system with comparisons to the patent systems in the world's major countries and international framework. (M. Nakagawa: Electrical and Electronics Engineering)	
Patents and Ethics (Part 2) (6/14)	1	Students, equipped with the basic knowledge of patent systems by the previous lecture, will get familiar with actual case studies on ethical and legal issues in patents. (M. Nakagawa: Electrical and Electronics Engineering)	
Ethics Required for Advanced Science(6/21)	1	Engineers and researchers are at the forefront of preventing harm caused by advanced chemistry. Think about social roles and ethics required by engineers and researchers through relationships between chemical substances and environmental problems, efforts to avoid hazards of nanomaterials. (K. Miura: Industrial Chemistry)	
Ethics in nuclear engineering(6/28)	1	Nuclear technology can brew up an expansive and long-running catastrophe as well as it brings significant value of stable electricity in normal times. Some examples of ethics in nuclear engineering are introduced and important issues are talked. (I. Takagi: Engineering Science)	
Ethics in biomedical engineering(7 /5)	1	Recent dramatic progress in biology-related techniques, such as reproductive medicine, genome editing, and clone-animal techniques, is causing revolutions in the fields of medicines and food productions. Associated with it, problems of their safety and ethics are arising, which should be addressed by our societies. In this class, the recent progress in biology-related techniques, and problems we have and will have in near future are described. (M. Shirakawa: Industrial Chemistry)	
Ethics of biotechnology and stem cell research(7/12)	1	With the rapid development of genome editing technology and stem cell engineering, editing of the human genome that goes beyond generations has become possible, at least technically. In this lecture, I will introduce these latest technologies and think about ethical problems accompanying technological development. (G. Eiraku: Industrial Chemistry)	
Art-view Concept for Engineering(7/19)	1	Concept of "quality of life" is required for human related engineering. Some practical examples in medical-care and welfare fields will be introduced, and problem of the QOL-evaluation will be discussed from both function-optimizing view point and art view point. (N. Tomita: Engineering Science)	
Ethics for Civil Engineers (7/26)	1	Civil Engineers play a key role on development of social infrastructures to protect people's lives from natural disasters and to support social and economic activities. This lecture introduces the engineering ethics on development of social infrastructures with specific examples. (T. Yagi: Global Engineering)	

【Textbook】 Lecture materials will be distributed.

【Textbook(supplemental)】

[Prerequisite(s)]

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[Web Sites]

 $\hfill \begin{center} \end{center}$  Additional Information  $\hfill \begin{center} \end{center}$  The class order is subject to change.

# **Introduction to Engineering**

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor],

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1~2	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Engineering and Economy(in English)**

工学と経済(英語)

[Code] 22210 [Course Year] 2nd year and above [Term] 2018 first semester [Class day & Period] Tuesdays 5th-6th

【Location】工学部総合校舎 1 1 1 講義室 【Credits 】2 【Restriction】 【Lecture Form(s)】 【Language】 English 【Instructor】 Juha Lintuluoto

Course Description 1 The purpose of this course is to teach economy from an engineer viewpoint. The course especially contains such economic topics which engineer can use to solve practical engineering economy problems. The course is consisted of lectures and additional exercises, of which the student should complete five (5) written short reports and five (5) 60 minutes laboratory session attendances. The laboratory sessions are held weekly after the lecture, and consist of interactive group work tasks. Laboratory sessions are held weekly from 18 to 19 o' clock.// The course is aimed for both Japanese and Foreign nationals.// The course starts on April 10th.

【Grading 】 Test, reports, laboratory performance.

[Course Goals] This course will provide tasks for engineering students to be able to understand relationships between engineering and engineering economy. Students will learn solving economic problems related to engineering project at various levels. The course also prepares the students to write engineering related economic topics in English as well as verbally express themselves of these subjects.

#### [Course Topics]

Theme	Class number of times	Description	
Student orientation,			
Introduction to	1	Course introduction; Principles of engineering economy	
engineering economy			
Cost concept	1	Cost terminology; Competition; Total revenue function; Breakeven point	
Design economics	1	Cost-driven design; Making vs. purchasing; Trade-offs	
Cost estimation techniques I	1	Integrated approach and WBS; Index, unit, and factor techniques	
Cost estimation techniques II	1	Parametric estimating; Power-sizing technique; Learning curve; Cost estimation, bottom-up, top-down, target costing	
The time value of money I	1	Simple interest; Compound interest; Equivalence concept; Cash-flow digrams	
The time value of money II	1	Present and future equivalent values of single cash flows	
The time value of money III	1	Uniform series cash flows; Deferred annuities; Uniform gradient cash flows; Nominal and effective interest rates	
Evaluation of a single project I	1	Determining minimum attractive rate of return (MARR); The present worth method; Bond value; Capitalized-worth method	
Evaluation of a single project II	1	The future worth method; The annual worth method; The internal rate of return method; The external rate of return method	
Comparison and selection among alternatives I	1	Basic concepts; The study (analysis) period; Useful lives are equal to the study period	
Comparison and selection among alternatives II	1	Useful lives are unequal to the study period; Repeatability; Cotermination; The imputed market value technique	
Income taxes and depreciation	1	Concepts and terminology; Depreciation; Straight-line method; Declining-balance method; Income taxes; Marginal tax; Gain or loss on the disposal of an asset; After-tax economic analysis	
Final test	1	The test is based on the above topics	

 $\hbox{\tt [Textbook] Sullivan, Wicks, Koelling; Engineering Economy, 15th Ed. 2012, Chapters~1-7.}$ 

#### 【Textbook(supplemental)】

#### [Prerequisite(s)] Note:

- -Interactive lessons (discussion), Small group working method
- -This course is held in English.

#### []

#### [ Web Sites ] None

[ Additional Information ] If you have any questions or need further information, feel free to contact at 090aglobal@mail2.adm.kyoto-u.ac.jp.

# **Global Leadership Seminar I**

G L セミナー (企業調査研究)

[Code] 24010 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor],

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2~3	
	2~3	
	12	
	3~4	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Global Leadership Seminar II**

GLセミナー (課題解決演習)

[Code] 25010 [Course Year] 2nd year or higher [Term] FY2018, 2nd semester, intensive

[Class day & Period] Intensive course [Location] Announced elsewhere [Credits] 1

[Restriction] Restriction in number to around 20 selected students [Lecture Form(s)] Lecture and excercise [Language]

[Instructor] Faculty of Engineering, J. Assoc. Prof., Yoshinori Tanaka

Faculty of Engineering, J. Assoc. Prof., Ryuichi Ashida

Faculty of Engineering, J. Assoc. Prof., Aiko Takatori

Faculty of Engineering, J. Assoc. Prof., Tadao Mizuno

Faculty of Engineering, J. Assoc. Prof., Ryosuke Matsumoto

Related professors

Course Description This course is a small-group workshop program where students are supposed to extract or set up challenges by themselves aiming at creating new social values. In concrete, abilities of planning and problem-solving are trained through group works in residential training and skills of presentation and communication are enhanced through oral presentations regarding contents of the proposal at each step of the process from a preliminary draft to its completion.

[Grading] It is required to join the residential training. A report meeting is held and comprehensive evaluation concerning abilities in group discussion to extract or set up challenges and to propose solutions for achieving a goal is made through presentation of the proposal as well as a submitted report.

[Course Goals] Ability of planning, from extraction or setting up challenges to proposal of solutions aiming at creating new social values, is trained through group works.

### [Course Topics]

Theme	Class number of times	Description	
Orientation	1	A brief overview and a schedule of the course are explained and working	
		groups are organized.	
Lectures	2	Lectures by experts are given.	
Group works	3	Setting up challenges, extraction of problems, collecting information, and	
		group works are done.	
D :1 4:14 ::	7	Through intensive group works based on discussion, a proposal for solving	
Residential training	/	problems is planned, a draft report is made, and a few presentations are made.	
Preliminary review	1	A proliminary region, meeting is hald and discussions are made	
meeting	1	A preliminary review meeting is held and discussions are made.	
Report meeting	1	Final presentations are made and reports are submitted.	

【Textbook】Will be indicated as necessary.

【Textbook(supplemental)】Will be indicated as necessary.

[Prerequisite(s)]

[Web Sites]

[ Additional Information ] Course open period: October to January

How to register the course will be instructed.

\*It depends on divisions which students belong to whether the earned credits are admitted as credits required for graduation. Please refer to the syllabus of your division.

### **International Internship of Faculty of Engineering I**

工学部国際インターンシップ1

[Code] 24020 [Course Year] Junior and Senior students [Term] Through the academic year

[Class day & Period] Intensive course [Location] Defined in each internship program. [Credits] 1

[Restriction] Defined in each internship program [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Chairperson of Foreign Students and International Academic Exchange Subcommittee, Faculty members in charge of educational affairs of the undergraduate school the registrant belongs to.

[Course Description] Acquisition of international skills with the training of foreign language through the internship programs hosted by the University, the Faculty of Engineering, or the undergraduate school the applicant belongs to.

Grading I Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international skills with the training of foreign language through the to internship programs hosted by the University is the major expectation to the students.

#### [Course Topics]

Theme	Class number of times	Description
Overseas Internship	1	The contents to be acquired should be described in the brochure of each
		internship program.
Final Presentation	1	A presentation by the student is required followed by discussion among
		participants.

#### [Textbook]

#### 【Textbook(supplemental)】

[Prerequisite(s)] Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

#### 

#### [Web Sites]

[Additional Information] It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

### **International Internship of Faculty of Engineering 2**

工学部国際インターンシップ2

[Code] 25020 [Course Year] Junior and Senior students [Term] Through the academic year

[Class day & Period] Intensive Course [Location] Defined in each internship program. [Credits] 2

[Restriction] Defined in each internship program. [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Chair of Foreign Students and International Academic Exchange Subcommittee, Faculty members of the Undergraduate School the registrant belongs to.

[Course Description] Acqusition of international skills with wth the training of foreign language through the participation to the international internship programs held by the Faculty of Engineering or its subsidiary bodies.

Grading Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international and foreign language skills through the participation to international programs is expected. Detailed objectives of the participation should be identified by each program.

#### [Course Topics]

Theme	Class number of times	Description
Overseas Internship	1	The contents to be acquired should be described in the brochure of each
		internship program.
Final Presentation	1	A presentation by the student is required followed by discussion among
		participants.

#### [Textbook]

#### 【Textbook(supplemental)】

[Prerequisite(s)] Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

#### 

#### [Web Sites]

[Additional Information] It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

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デザイン 工学研究科附属情報センター

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- · Common Subjects of Faculty of Engineering
- [A] Global Engineering
- [B] Architecture
- [C] Engineering Science
- [D] Electrical and Electronic Engineering
- [E] Informatics and Mathematical Science
- [F] Industrial Chemistry
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