[D] Electrical and Electronic Engineering



Kyoto University, Faculty of Engineering

# [D] Electrical and Electronic Engineering

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60740

## **Introduction to Electrical and Electronic Engineering**

電気電子工学概論

[Code] 60740 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] [Lecture Form(s)] [Language] Japanese [Instructor] All

Course Description By understanding the activities conducted in the laboratories that belong to the Electrical and Electronic Engineering Course, the students learn what is the electrical and electronic engineering. Except the first time in the beginning of this course, the students will investigate the activities in the lab and have a presentation of their investigations. The students are expected to deeply understand the activities by actively investigating them by themselves and by explaining the results to other students. The students are also expected to make acquaintance with teachers and senior students (in the final year, and in master or PhD course) in the lab, and to recognize that it is essential to understand the contents lectured in the basic courses that they will learn in the first and second year, thorough the investigation of the lab and special lectures. The class will be usually conducted every two weeks and continue for two lecture-units in each lecture day. The class number of times in the table below shows the number of the lecture days.

[Grading] The grading is conducted by evaluation of various points, including the attendances at the lectures, the visit to the laboratories, and the presentation; the scores of the report; the score of the presentation.

Course Goals The goal of this lecture is that the students view how he or she will develop the field of the electric and electronic engineering and simultaneously how they develop their faculties in the field. For this purpose, the students will make teams, and each team will investigate the activity of a laboratory that belong to the Electric and Electronic Engineering Course. The teams cover all of the labs, and the students will share the results of their investigations through the presentation. Then, they will acquire an overview of the field of the electric and electronic engineering.

#### [Course Topics]

Theme	Class number of times	Description
		A overview of the education that will be provided in the Electric and Electronic
Overview	1	Engineering Course is lectured. After an introduction of how to proceed this
		course, the teams for investigation of each laboratory are announced.
Visiting of	1	Each team visits the assigned laboratory (No. 1) that belongs to the Electric and
laboratories (No. 1)	1	Electronic Engineering Course, and investigates the activities in the lab.
Visiting of	2	Each team visits the assigned laboratory (No. 2) that belongs to the Electric and
laboratories (No. 2)	2	Electronic Engineering Course, and investigates the activities in the lab.
Preparation of	2	The students prepare a poster presentation to introduce the activities in the
presentation	2	laboratory (No. 2) that they visit and investigate.
		Each team performs a poster presentation. The students learn the activities in the
Presentation	1	laboratories that belong to the Electric and Electronic Engineering Course from the
		poster presentations of the other teams.

[Textbook] The materials will be distributed.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ] There is a possibility that some parts of the lectures would be removed or some new lectures would be additionally included, according to the total class number of times.

## **Fundamentals of Circuit Theory**

電気回路基礎論

[Code] 60630 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】 The course introduces the fundamentals of the electric circuit. Topics covered include: resitive elemnts and networks; independent sources; switches and dynamics of first- and second-order networks; phasor analysis; 2-port circuits.

【Grading】Reports and examinations

[Course Goals] Students are expected to learn the transient analysis by differential equation and steady state analysis by phasor.

### [Course Topics]

Theme	Class number of times	Description
DC circuit	3	We introduce Kirchhoff's current law and Kirchhoff's voltage law, Ohm's law
DC circuit	3	and independent sources.
Differential equation	5	We introduce inductors and capacitors and explain the differential equation of
of circuit	3	circuit.
AC circuit	4	We introduce phasor and explain the steady state analysis.
two-port circuit	2	We extend one-port elements to two-port circuits.
academic	1	The level of understanding on this leature will be confirmed
achievement test	1	The level of understanding on this lecture will be confirmed.

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electric and Electronic Circuits**

電気電子回路

[Code] 60030 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Osami WADA

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Basic Three Phase	2	
Circuits	2	
Passive Circuit	4	
Analysis	4	
Circuit Equations	2	
Active Circuit	3	
Analysis	3	
Frequency		
Characteristics of	2	
Electronic Circuits		
Basic Semiconductor	•	
Devices and	1	
Switching		
	1	

### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electronic Circuits**

電子回路

[Code] 60100 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Kazuhiko SUGIYAMA

[Course Description] Following the lecture of fundamentals of active device circuits in the course "Electric and Electronic Circuits", modeling of active devises, fundamentals of transistor circuits, various amplifier circuits, negative feedback in circuits, operational amplifiers, and oscillators are lectured. Nonlinear circuits, power supplies, and noise would be included in the course, when the lecture time remains.

[Grading] Examination and reports. More details are opened on the homepage of this lecture located on PandA.

[Course Goals] The goal of this course is to acquire the fundamentals of electronic circuits. Starting with understanding of a fundamental concept of electronic circuits i.e., modeling of active devices, the lecture based on the fundamental concept proceeds step by step to understand electric circuits. In this style, the lecturer wants to give the students an ability to understand the principles of more complicated circuits by application of deep understanding the fundamentals. The main targets to be understood are the circuits with bipolar transistors and operational amplifiers, as well as the fundamental concepts.

#### [Course Topics]

Theme	Class number of times	Description
M-4-1: £4:		The essential concepts in the electronic circuit are lectured in order to treat active devices in
Modeling of active	3	the electric circuit theory. The concepts are the controlled source and the linearization. The
devices		decoupling between the bias and the signal, another important concept, is lectured.
Em demontale of		The characteristics of the basic bipolar-transistor circuits of three different common
Fundamentals of	3	references are lectured based on the operation principle of the bipolar transistor. The biasing
transistor circuits		circuits are lectured with somewhat practical circuits.
77 . 1.0.		Several power amplifier circuits are lectured as we focus on their power efficiencies. DC
Various amplifier	3	amplifier circuits are lectured as we bear in mind that they are applied in operational
circuits		amplifiers.
		The concept and advantages of the negative feedback circuit are lectured, and an important
O	2	concept in the operational amplifier, the virtual short, is explained. The linear operational
Operational amplifiers	2	circuits such as integrator and differential circuits, and nonlinear operational circuits such as
		logarithmic and exponential amplifiers are introduced.
01	2	The principle of the oscillator circuit is lectured as a concept of the positive feedback.
Oscilators	2	Various oscillator circuits are introduced with their characteristics.
		If we have a more lecture time, nonlinear circuits of multiplier and modulation/demodulation
Others	1	circuits, power supplies for electronic circuits, and the noise in electronic circuits will be
		lectured.
Eiti	1	We make an examination in order to investigate the achievement in the lecture. We will offer
Examination	1	an additional chance for discussion to the students who do not achieve satisfactorily.

[Textbook] M. Kitano, Fundamentals of Electronic Circuits (Reimei Publishing, Kyoto, 2011)

【Textbook(supplemental)】 In addition to Japanese books, Tietze and Schenk: Electronic Circuits (Splinger);

Hayes and Horowitz: Student Manual for the Art of Electronics (Cambridge)

[Prerequisite(s)] "Electric and Electronic Circuit (60030)" and "Fundamentals of Circuit Theory (60630)". (The lecturer recommends moderate understanding of fundamentals of electric circuit as the minimum prerequisites in order to achieve this course.)

[]

[ Web Sites ] Link to the homepage of this course is here; (https://panda.ecs.kyoto-u.ac.jp/portal/site/2018-110-6010-000) or (https://panda.ecs.kyoto-u.ac.jp/portal/). Sorry for Japanese version only.

[Additional Information] The topics will be selected owing to limit of lecture time. The students should prepare "Bar Cover" from the website of the Faculty of Electric and Electronic Engineering (http://www.s-ee.t.kyoto-u.ac.jp/ja/student/index.html)) by themselves, and use it as a title page of each report and the exercise in the lecture. The homepage of this course is located on PandA (https://panda.ecs.kyoto-u.ac.jp/portal/). Contact the instructor after the lecture, when the students have any questions.

## **Exercise of Electric and Electronic Circuits**

電気電子回路演習

[Code]61180 [Course Year]2nd year [Term] [Class day & Period] [Location] [Credits]2 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor] All

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	2	
	2	
	1	
	3	
	3	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Fundamental Practice of Electrical & Electronic Engineering**

電気電子工学基礎実験

[Code] 61190 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor] All

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	2	
	6	
	2	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Exercise of Computer Programming in Electrical and Electronic**

## **Engineering**

電気電子プログラミング及演習

[Code] 60620 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Seminar [Language] Japanese

[Instructor] Sadao Kurohashi, Megumi Nakao, Shohei Nobuhara

[Course Description] This course is aimed at learning programming in C, one of the most popular procedural programming languages in practice. The topics include: fundamental concept of programming, various data structures and control flows, practical skills on using compilers and debuggers.

[Grading] (1) weekly reports, (2) a final project, and (3) an interview on the final project.

[Course Goals] To understand the fundamental concept of programming, data structures, and control flows as well as to learn practical skills on using compilers and debuggers.

#### [Course Topics]

Class number of times	Description
1	Introduction of the importance and contributions of computer programming,
1	followed by some instructions on weekly reports and a final project.
	Usages of C compilers and debuggers. Basic knowledge in C such as
3	operators, data types and their representations inside the computer, control
	flows.
4	Arrays, multi-dimensional arrays, functions, scopes, bit-operations, recursive
4	calls.
2	Strings in C and their representations inside the computer, pointers, structures,
3	file I/Os.
4	A final project of this year.
	1 3 4 3

【Textbook】 Bohyoh Shibata: "Meikai C Gengo Nyuumon-hen (in Japanese)" (Softbank Creative)

【Textbook(supplemental)】 Chinese version (9789862010426) and Korean version (9788991767447) of the textbook are available.

[Prerequisite(s)] "Exercises in Information Processing Basics" (basic skills on using UNIX-like systems) will be necessary. For weekly assignments and the final project, one will need to bring your own laptop PC (Windows, macOS, Linux) at every class. Students are encouraged to install the programming environment by following the instructions available at https://panda.ecs.kyoto-u.ac.jp/portal/site/2018-110-6062-000 before the 1st week of the course.

[ Web Sites ] PandA: https://panda.ecs.kyoto-u.ac.jp

# **Mathematics for Electrical and Electronic Engineering** 1

電気電子数学 1

[Code] 61020 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] English

[Instructor] Yoshiharu OMURA and Shinji DOI

【Course Description】 We study properties of eigenfunctions, such as trigonometric functions, Bessel functions, Legendre functions as solutions of linear differential equations, which appear in various subjects of electric and electronic engineering such as electromagnetics, plasma physics, and quantum mechanics. As applications of these eigenfunctions, we also study Fourier series, Fourier transform, and Laplace transform.

【Grading】 The grade will be given by adding all points of reports (5points x 13times) and a term examination(100 points). A grade grater than or equal to 60 is successful. If the total point exceeds 100, the grade is given as 100. 【Course Goals】 We learn mathematical methods to describe spatial and temporal evolutions of various physical phenomena.

#### [Course Topics]

Class number of times	Description
	Partial Differential Equations (PDE): Laplace, Helmholtz, and diffusion equations;
2	elliptic, hyperbolic, and parabolic types of 2nd order PDE.; derivation of Ordinary
	Differential Equations (ODE) from PDE by separation of variables
	Series solutions by Frobenius' method; trigonometric, Bessel, and Legendre
2	functions. Singular points for ODE; Wronskian; linear indepedence of solutions; second solution
1	Self-ajoint ODE; Hermitian operator; Sturm-Liouville theory
1	Green's function method to solve nonhomogeneous equations.
1	Green's function method to solve nonhomogeneous equations.
	MATLAB Demonstration (vibrating membrane, EM wave radiation), generating
2	function, Bessel series; application to frequency modulation. Hankel functions; 3D
	Helmholtz equation in spherical coordinates, spherical Bessel functions
1	Legendre functions; generating functions; boundary value problems; associated
	Legendre polynomials.
1	Properties of Fourier Series, Gibbs Phenomenon
2	Fourier integral, Fourier transforms of Gausian and derivatives, Dirac delta
	function, Solutions of wave equation and diffusion equation
2	Laplace transform, inverse Laplace transform, initial value problems of ODE
1	The level of understanding on all topics covered by this lecture will be confirmed
1	through questions and discussion.
	2 2 1 1 2 1 1 2 1 2

【Textbook】 Mathematical Methods for Physicists: A Comprehensive Guide, Seventh Edition, Arfken, Weber, and Harris (Kindle version is available.)

### 【Textbook(supplemental)】

[Prerequisite(s)] Calculus, Vector Analysis, Functions of Complex Variable, and English comprehension of the level of VOA Special English

### []

### [Web Sites]

【Additional Information】 Lectures are given mostly in English.

# **Electromagnetic Theory 1**

電磁気学1

[Code] 60080 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Tetsuji MATSUO

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2 ~ 3	
	2 ~ 3	
	5 ~ 6	
	3 ~ 4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Logic Circuits**

論理回路

[Code] 60120 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Hidetoshi ONODERA

[Course Description] This lecture covers analysis and design of logic circuits that form a basis of digital circuits such as processors. First, Boolean algebra, logic function and its minimization are explained. Then, analysis and design of combinational and sequential circuits are covered. Finally, arithmetic circuits for binary numbers are discussed.

【Grading】 The level of achievement toward the goal of this lecture will be examined by a regular exam.

[Course Goals] To obtain basic knowledge that enables the analysis and design of small-scale logic circuits both for combinational and sequential operations

### [Course Topics]

Theme	Class number of times	Description
Basics of logic		Digital circuits and logic circus, number systems, Boolean algebra, logic
functions	2	functions, and logical expressions are covered.
I a aia minimization	4	Methods for logic minimization using Boolean cubes and Karnaugh maps,
Logic minimization	4	Quine-McCluskey method, properties of logic functions are explained.
Combinational	2	Logic gates, analysis and design of combinatorial circuits, representative
circuit	2	combinational circuits are discussed.
		Operation and expression of sequential circuits, organization and operation of
Sequential circuit	5	flip-flops, analysis and design of sequential circuits, synchronous counters and
		registers are explained.
		The effect of delay and hazard in logic circuits are explained. Methods for
Arithmetic circuit	1	binary addition and subtraction, organization and operation of binary adders
		are discussed.
Confirmation of	1	The level of understanding on this leature will be confirmed
understanding	1	The level of understanding on this lecture will be confirmed.

【Textbook】 Naofumi Takagi, Logic Circuits, Ohmsha.

【Textbook(supplemental)】 Teruhiko Yamada, Theory of Logic Circuits, Morikita Publishing . Keikichi Tamaru, Basics of Logic Circuits, Kougaku-Tosho .

[Prerequisite(s)]

[Web Sites]

## **Computer Architecture Basics**

計算機工学

[Code] 60160 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Takashi SATO and Toru ISHIHARA

[Course Description] This course attempts to provide a foundation for students to understand modern computer architecture and to apply the insights and principles to understand operation of the computer systems.

[Grading] A final course grade is given on the basis of the end-of-term exam. Results of homework assignments given in almost every class may be additionally considered for the grading.

【Course Goals】 The primary goal is to help students understand how computer systems work. The course places a strong emphasis on the organization and operation of a basic pipelined microprocessor.

#### [Course Topics]

Theme	Class number of times	Description	
Computer systems	2	Fundamentals of computers history, data representation and arithmetic on	
overview	2	computers, instruction sets, and components.	
Number		Integers fixed point float IEEE 754 floating numbers binous suithments and	
representation and	4	Integers, fixed point float, IEEE 754 floating numbers; binary arithmetic, and	
binary arithmetics		logic operations in ALU.	
Machine language	2	Instruction formats of RISC processors; basic assembly language	
ALU and data path	2	Composition of ALU, highlighting the correspondence with ISA	
Control path and	4	Data flavoured control in the commutant mindining instruction association	
pipelining	4	Data flow and control in the computer; pipelining; instruction execution	
Course summary	1	Summarize overall computer architecture	

【Textbook】 Printed handouts are provided. Recommended to have following supplemental textbook.

【Textbook(supplemental)】 David Patterson and John Hennessy, Computer Organization and Design: The Hardware/Software Interface (4th ed.)

[Prerequisite(s)] Logic circuits (60120).

[ ] Short quiz will be given as a homework at the end of the classes, which covers some of the key topics discussed in the lecture. Students are asked to solve them and submit by the next class. Through solving problems, students should try to enhance understanding of the design concepts and the mechanisms of the computers.

[ Web Sites ] Materials are provided through KULASIS.

https://www.k.kyoto-u.ac.jp/student/

[ Additional Information ] This syllabus is subject to change. Any changes to the syllabus shall be distributed in writing, which may include electronic communication.

# **Information Theory**

情報理論

[Code] 60130 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Ryoichi SHINKUMA and Koji YAMAMOTO

[Course Description]

[Grading]

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	1	
	4	
	2	
	5	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Fundamentals of Electron Physics and Devices**

物性・デバイス基礎論

[Code] 60150 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Tsunenobu KIMOTO

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Quantum mechnics	4-5	
Statistics	3-4	
Solid state physics	2-3	
Electrons in solids	3-4	
Summary	1	

【Textbook】 Tanaka Tetsuro: Busseikougaku no kiso (Asakura Shoten)

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Semiconductor Engineering**

半導体工学

[Code] 60401 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Tsunenobu KIMOTO

[Course Description]

【Grading】

[Course Goals]

[Course Topics]

Theme	Class number of times	Description
Introduction to		
semiconductor	1	
engineering		
		Band structure, carrier statistics, intrinsic/n-type/p-type, current transport
Semiconductor	4-5	(drift, diffusion), mobility, conductivity/resistivity, majority/minority carrier,
physics	4-3	Hall effect, optical properties, photoconductivity, photovoltaics, high-field
		effect
Theory of pn		metal/semiconductor interface, ohmic and Schottky contacts, space charge,
• 1	3-4	current-voltage characteristics, capacitance-voltage characteristics,
junctions		generation/recombination, pn junction
Transistors	4-5	bipolar transistors, MOSFETs
Summary	1	

【Textbook】 Hiroyuki Matsunami: Handoutai kougaku (Shoukoudou)

【Textbook(supplemental)】WILEY S. M. Sze, Kwok K. NG ""Physics of Semiconductor Devices"" .

[Prerequisite(s)]

[Web Sites]

## **Electric and Electronic Measurement**

電気電子計測

[Code] 61010 [Course Year] 2nd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Ryo OKAMOTO

[Course Description] The basics of the measurement of electrical and magnetic quantities will be explained. First we describe the general theory of the measurement, to explain the principles of the various measurement methods and measuring instrument on the amount of electricity. In addition, as electrical and electronic application measurement, optical measurement will be overviewed.

[Grading] The result of the final test, the results of tests at each lecture, and some reports will be taken into account for the total evaluation.

[Course Goals] Understand the basics of the electrical and electronic measurements.

### [Course Topics]

Theme	Class number of times	Description
Standards and	2	The general theory of the measurement, the unit system, outlined of
traceability	2	measurement standards and traceability.
Error and evaluation		
of the measurement	2 ~ 3	The concept of error and uncertainty, as well as the basic evaluation method of
data		measurement data such as regression analysis
Analog&digital	2 ~ 3	Amplification circuit using an operational amplifier (OA), DA and AD
signal processing	2 ~ 3	conversion, and Fourier transform.
		The most basic is to explain the principles of the instruction type electric
measurement		instrument, described voltage, current, power, the electrical quantities of the
technologies for	5 ~ 6	measurement method of the power factor and the like. In addition, measures
electrical quantities		for small voltage measurement and noise, also mentioned for measurement of
		the frequency domain.
Applied electric		
electronic	1 ~ 2	For example, optical measurements.
measurements		
Confirmation of	1	Confirmation of learning achievements on electric and electronic
learning achievement	1	measurements.

[Textbook] Kohro Yamazaki, Denki-denshi-keisoku-no-kiso (The institute of electrical engineers of Japan)

## 【Textbook(supplemental)】

[ Prerequisite(s) ] Electromagnetism, electrical and electronic circuits, mechanics

## 

#### [Web Sites]

[ Additional Information ] Some topics may be skipped or swapped according to the progress of the lecture.

# **Practice of Electrical and Electronic Engineering**

電気電子工学実験

[Code] 62010 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor] All

【Course Description】

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	4	
	2	
	2	
	2	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Advanced Practice of Electrical and Electronic Engineering**

電気電子工学実習

[Code] 62020 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Exercise [Language] Japanese [Instructor] All

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
Techniques and		
safety for	1	
experiments		
Power electronics	4	
DC servo mortors	4	
Semiconductor	4	
devices	4	
Materials for	4	
electronics	4	
Communication	4	
systems	4	
Logic circuits	4	
Feedback	2	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Computational Methods and Exercise in Electrical and Electronic**

## **Engineering**

電気電子計算工学及演習

[Code] 60800 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 3

[Restriction] No Restriction [Lecture Form(s)] [Language] Japanese

[Instructor] Naoyuki AMEMIYA, Yusuke EBIHARA, takaaki AOKI, Yugo MURAWAKI

[Course Description] This course introduces the students the fundamentals of numerical analysis required for electrical and electronic engineering. In addition, the course offers exercises to develop the skills in computer programming to solve the related problems.

[Grading] Grading will be made based on reports, interview, attendance to the class, and several quizzes.

#### [Course Goals]

#### [Course Topics]

Theme	Class number of times	Description
Numerical		
expression and errors	1 ~ 2	
in computer		
Solution of linear	2 ~ 3	
equation	2 ~ 3	
Solution of nonlinear	2 ~ 3	
equation		
Solution of	1~2	
eigenvalue problem	1~2	
Interpolation and	2 ~ 3	
numerical Integration		
Solution of ordinal	2 ~ 3	
differential equation		
Solution of partial	2 ~ 3	
differential equation		
Interview	1	

## [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Graph Theory**

グラフ理論

[Code] 90302 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Shuichi Miyazaki

[Course Description] We learn basic theories of graphs and their applications, and fundamental algorithms for solving graph problems.

[Grading] Mainly evaluated by the final exam. In some cases, exercises, discussions in class, and the number of attendance to the class may be considered.

[Course Goals] The goal of this course is to learn basic theories of graphs and their applications, and fundamental algorithms for solving graph problems.

### 【Course Topics】

Theme	Class number of times	Description	
Graphs and		I explain definition of graphs and basic properties of graphs. I also briefly	
algorithms	4	review the basics of algorithms and their complexity.	
Minimum spanning	1	Variable algorithm Drim's algorithm Stainer tree problem	
trees	1	Kruskal's algorithm, Prim's algorithm, Steiner tree problem.	
Shortest path	1	Dillectrole elecuithm	
problems	1	Dijkstra's algorithm	
Eurer circuits and	2	Eurer circuits, Hamiltonian cycles, Dirac's theorem. Ore's theorem.	
Hamiltonian cycles	2		
G 1 1 1	2	Vertex coloring, and edge coloring. Brooks's theorem, Vizing's theorem,	
Graph coloring	2	Konig's theorem. Coloring maps.	
Maximum flow	2	Foud Fullyangon's algorithm	
problems	4	Ford-Fulkerson's algorithm.	
Matahina	2	Matchings, in particular, bipartite matchings. Hall's theorem, Hungarian	
Matching		method.	
Exam	1		

【Textbook】グラフ理論入門 ~基本とアルゴリズム~,宮崎修一,森北出版株式会社 (in Japanese)

【Textbook(supplemental)】 I show some recommended books in class.

[Prerequisite(s)] Basics of algorithms, data structures, and set theory.

[Web Sites]

## **Electric Circuits**

電気回路

[Code] 60220 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Takashi HISAKADO

【Course Description】 The course introduces the fundamentals of transmission line which is essensial for high-frequency circuit design. Topics covered include: circuit model of transmission line; telegraph equation, transient and steady states in transmission line, analysis with Laplace transform.

【Grading 】Reports and examination

[Course Goals] Students are expected to learn the transient and steady states of the circuit with transmission line.

### [Course Topics]

Theme	Class number of times	Description	
Distributed and	1	We introduce transmission line.	
lumped circuit	1	we introduce transmission line.	
Transiant analysis	5	We introduce the circuit model of transmission line and derive telegraph	
Transient analysis	3	equation. Transient analysis in transmission line is explained.	
AC analysis	3	Steady state analysis in transmissionline.	
Transient analysis of	3	Transient analysis with Lanless transform	
lumped circuit	3	Transient analysis with Laplace transform	
synthesis of circuit	2	Synthesis of circuit by network functions.	
academic	1	The level of understanding on this lecture will be confirmed	
achievement test	1	The level of understanding on this lecture will be confirmed.	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Electromagnetic Theory 2**

電磁気学2

[Code] 60090 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Tetsuji MATSUO and Naoyuki AMEMIYA

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	3	
	2 ~ 3	
	3 ~ 4	
	3 ~ 4	
	1 ~ 2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Electric Machinery Fundamentals**

電気機器基礎論

[Code] 61050 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Yasuyuki SHIRAI

[Course Description] Fundamental theory of electro-magnetic energy conversion, fundamental configuration and characteristics of transformer, induction rotating machine, synchronous rotating machine and direct current rotating machine are lectured.

【Grading】 mini-exercises in class and regular exam

[Course Goals] Master the fundamentals of various types of electric machinery

### [Course Topics]

Theme	Class number of times	Description	
General Introduction	1-2	History of electro-magnetic energy conversion and electric machinery	
Electro-magnetic	2.4		
energy conversion	3-4	fundamental theory of electro-magnetic energy conversion	
basic characteristics	8-9	basic characteristics and configuration, equivalent circuit of various types of	
of electric machinery	8-9	electric machinery	
general theory of	1		
rotating mahine	1	general expression of electric machinery for dynamic performance analysis	
Evaluation of	1	Evansica	
achievement	1	Exercise	

[Textbook] "Electric Machinery", Ohm University Text Series, Ed. Yasuyuki Shirai, Ohm-sya (in Japanese)

【Textbook(supplemental)】 Electric machinery (1),(2) Ed. Sakutaro Nonaka, Morikita Syuppan (in Japanese) ISBN 4627720106

Electric machinery (1),(2) Ed. Takao Okada, Ohm-Sya (in Japanese) ISBN 4274128970

[Prerequisite(s)] Electric Circuits, Electromagnetic Theory 1

[Web Sites]

【Additional Information】Office hour: Monday 12:00-13:00

61030

# **Mathematics for Electrical and Electronic Engineering 2**

電気電子数学 2

[Code] 61030 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Shinji DOI

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3-4	
	2-4	
	2-3	
	2-3	
	2-4	
	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Digital Circuits**

ディジタル回路

[Code] 60600 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Hidetoshi ONODERA [Course Description] This lecture covers basics of digital circuits. First, fundamental properties of digital signals such as frequency characteristics, transmission and shaping of digital signals will be explained. Next, switching operation of semiconductor devices such as diodes, bipolar transistors and MOS transistors will be examined. Finally, circuit structure and performance of logic gates and memories for digital integrated circuits will be discussed.

【Grading】 The level of achievement toward the goal of this lecture will be examined by a regular exam.

[Course Goals] To understand basic properties of digital signals and linearized circuits. To understand operating principles, circuit performance, and design method of logic gates and memories.

#### [Course Topics]

Theme	Class number of times	Description	
Basic properties of		Frequency spectrum of digital signals and step response of linearized circuit	
digital signals	2	will be explained.	
Transmission of	2	Signal transfer characteristics of loss-less transmission lines will be explained.	
digital signals	2	Lossy transmission lines will also be covered.	
Switching			
characteristics of	3	DC and transient characteristics of pn junction diodes, bipolar transistors,	
semiconductor	3	MOS transistors will be explained.	
devices			
Waveform shaping	1	Waveform shaping circuits such as a clipper, limiter, and Schmitt-trigger	
of digital signals	1	circuits will be explained.	
		Basic logic gates using bipolar transistors are explained. First, DC and	
Bipolar digital	2	transient characteristics of an bipolar inverter circuit will be analyzed. Next,	
circuits	2	circuit configuration, operating principle and circuit performance of an ECL	
		gate will be discussed.	
		Basic logic gates using MOS transistors are explained. Circuit configuration,	
MOS digital circuits	3	operating principle and circuit performance of a complementary logic gate, a	
		complex logic gate, and a dynamic logic gate will be discussed.	
MOS memory	1	Cinnit and financian of DOM and DAM and the contained	
circuits	1	Circuit configuration of ROM and RAM will be explained.	
Confirmation of	1	The level of understanding on this lecture will be confirmed	
understanding	1	The level of understanding on this lecture will be confirmed.	

[Textbook] Hand-outs will be provided.

【Textbook(supplemental)】

[Prerequisite(s)] Semiconductor Engineering, Logic Circuits, Electronic Circuits

[Web Sites]

## **Control Engineering**

自動制御工学

[Code] 60260 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Tomomichi HAGIWARA and Yoshio EBIHARA

Course Description This course covers a basic theory of feedback control for linear continuous-time systems in the frequency domain. The fundamentals of control systems are lectured on through such concepts as the Laplace transformation, transfer functions, block diagrams, transient responses, frequency responses, and stability criteria. The course proceeds in parallel to the contents of Chapters 1 through 4 and the former half of Chapter 5 of the textbook. The stress of the lecture, however, is placed on the theoretical framework, the basic concepts, and their interrelations. Hence some topics are left to the spontaneous studies of the class members, who are also supposed to work on assignments to have better understanding.

【Grading】 The assignments are only for motivating review; the grading will be based on the exam.

[Course Goals] To understand the basic treatment of linear feedback systems in the frequency domain, particularly the Laplace transformation and its role, the transient responses, stability and performance evaluation of feedback systems, frequency responses, as well as their relations.

#### [Course Topics]

Theme	Class number of times	Description	
Feedback systems		Fundamental notions for feedback systems, history and roles of control	
and the Laplace	4 ~ 5	technologies, the Laplace transformation as a key tool for dealing with	
transformation		feedback control systems, and transfer functions.	
Dloak diagrams and		Block diagrams and their equivalent transformations, the performance of	
Block diagrams and	2 4	feedback control systems and its evaluation, basic properties of feedback	
feedback control	3 ~ 4	control systems and their roles observed through the analysis of step responses	
systems		of simple examples.	
Transient responses		Transient responses of systems and algebraic stability switchis of feedback	
and stability of	1 ~ 2	Transient responses of systems and algebraic stability criteria of feedback	
systems		systems.	
	s 4 ~ 5	Frequency responses and their representation such as the vector loci and the	
E		Bode diagrams, manipulations of Bode diagrams, the Nyquist stability	
Frequency responses	4 ~ 3	criterion, and stability margins. Checking degrees of understanding of all the	
		lecture topics, e.g., through comments on the exam, closes the class.	

【Textbook】荒木光彦:古典制御理論[基礎編](培風館)

【Textbook(supplemental)】

[Prerequisite(s)] Theory of functions in complex variables, as well as basic understanding about complex numbers.

[ Web Sites ] (from within the university) http://www-lab22.kuee.kyoto-u.ac.jp/~hagiwara/ku/AC/

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

## **Digital Control**

ディジタル制御

[Code] 60270 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Tomomichi HAGIWARA and Yoshio EBIHARA

【Course Description】 This course covers a basic theory of digital control systems, based on the understanding on "Control Engineering." The treatment of discrete-time signals and linear discrete-time systems in the frequency domain is first introduced through the z-transformation and pulse transfer functions. Digital compensators as well as their programs and frequency responses, the stability and steady-state errors of closed-loop feedback systems, sampling period selection and anti-aliasing filters are then lectured on. The class members are supposed to understand the fundamental treatment of digital control systems through such concepts, who are also supposed to work on assignments about computational techniques to have better understanding.

【Grading】 The assignments are only for motivating review; the grading will be based on the exam.

[Course Goals] To understand the basic treatment of digital control systems including their components and the associated difficulties and measures, particularly the z-transformation and its role, the discretization of controlled objects, the similarity to and differences from the analysis of continuous-time control systems, as well as aliasing.

#### [Course Topics]

Theme	Class number of times	Description	
Fundamentals of		The fundamental structure of digital control systems and the associated issues,	
digital control and	4 ~ 5	the z-transformation as a key tool for dealing with digital control systems, the	
the z-transformation		frequency-domain interpretation of samplers, and aliasing.	
Pulse transfer		Basic components such as hold circuits and pulse transfer functions,	
functions, frequency	4 ~ 5	discretization of controlled objects, the pulse transfer functions and programs	
response, and digital	4 ~ 5	of digital compensators, transient responses of discrete-time systems, stability	
compensators		and frequency responses, and basic digital compensators.	
		Analysis of digital control systems with pulse transfer functions through the	
		discretization of the controlled object and disturbances, the stability, stability	
Closed-loop digital	5 ~ 6	criteria and steady-state errors of closed-loop systems, basic standpoint for the	
control systems	5 ~ 6	disturbance rejection in digital control systems, sampling period selection and	
		anti-aliasing filters. Checking degrees of understanding of all the lecture	
		topics, e.g., through comments on the exam, closes the class.	

【Textbook】荒木光彦:ディジタル制御理論入門(朝倉書店)

【Textbook(supplemental)】

[Prerequisite(s)] "Control Engineering", "Exercise of Computer Programming in Electrical and Electronic Engineering" (basic understanding about programming)

[Web Sites] (from within the university) http://www-lab22.kuee.kyoto-u.ac.jp/~hagiwara/ku/DC/

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

## **System Optimization**

システム最適化

[Code] 60660 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Eiko FURUTANI [Course Description] The course deals with mathematical methods of system optimization for linear programming and nonlinear programming problems. It covers such topics as the formulation of optimization problem, solution and analysis methods of linear programming problems, optimality conditions and solution methods of nonlinear programming problems.

[Grading] The assignments are only for understanding; the rating will be based on an exam.

[Course Goals] To understand fundamentals of linear programming and nonlinear programming: the simplex method, duality, locally and globally optimal solutions, convex space and convex functions, optimality conditions and basic solution methods for nonlinear programming problems.

### 【Course Topics】

Theme	Class number of times	Description	
Optimization	1	optimality, overview and classification of optimization problems,	
problems	1	mathematical preliminary	
Linear programming and simplex method	7-8	definition of linear programming problems, standard form, simplex method and simplex tableau, duality, dual problems, duality theorem, dual simplex method, and sensitivity analysis	
Nonlinear		definition of nonlinear programming problems, locally optimal solution and	
programming	1	globally optimal solution, convex space and convex function, mathematical	
problems		preliminary	
Solution methods for			
nonlinear		optimality conditions for nonlinear programming problems without	
programming	2-3	constraints, steepest descent method, conjugate gradient method, Newton	
problems without		method, and quasi-Newton method	
constraints			
Solution methods for nonlinear programming problems with constraints	2-3	optimality conditions for nonlinear programming problems with constraints, Lagrange function, Lagrange multiplier method, duality, saddle point theorem penalty function method, multiplier method, and sequential quadratic programming method	
Review	1	The level of understanding on this lecture will be confirmed.	

【Textbook】 H. Tamaki (ed.): System Optimization (in Japanese), Ohm-sha, 2005.

【Textbook(supplemental)】 M. Fukushima: Introduction to Mathematical Programming (in Japanese), Asakura, 1996 .

[Prerequisite(s)] linear algebra and analytics

[ Web Sites ] http://turbine.kuee.kyoto-u.ac.jp/~furutani/system-optimization/

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

## **Applied Electric Machinery**

応用電気機器

[Code] 61060 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Taketsune NAKAMURA [Course Description] This lecture will explain principles and concepts of electric machineries used in the fields of our living and industrial applications. Especially, detailed explanation will be made for variable speed control of the rotating machines and re-generation method. Recent trends for the developments of the electric machineries such as ones for the electric vehicle and the wind turbine are also to be outlined.

[Grading] Evaluated by means of the examination. Imposed drills at the lecture and reports may also be considered for the evaluation.

【Course Goals】 Understand fundamentals of designs, kinetic characteristics, coordinate transform as well as concept of variable speed control and drive-control method of rotating machineries. Also, understand basic concepts on recent trends of the developments.

#### [Course Topics]

Theme	Class number of times	Description	
Concept of output			
power and		Discuss the relationship among output power, rotating speed, pole number, electric	
fundamental aspects	2-3	loading and magnetic loading in electric machineries. Also, concept of temporal	
of design in electric		rating and that of object oriented design are also to be explained.	
machineries			
load characteristics		Discuss the load characteristics, kinetic characteristics, etc. of the rotating	
and kinetic	1-2	machineries are explained. Examples of visulalized simulation results may also be	
characteristics		shown for the aid of easier understanding.	
		Based upon concrete examples, necessity for the variable speed control of the	
Principle of variable		rotating machineries is discussed. And then, fundamental equations of respective	
speed control of	6-8	rotating machines, method of coordinate transform for the expression of dynamic	
rotating machineries		characteristics are explained. Further, basic concept and fundamental principle of	
		the variable speed control is described.	
Power conversion for			
drive of rotating	1-2	Power conversion method for the realization of variable speed control is explained.	
machines			
Permanent magnet	1	Permanent magnet rorating machine, which is one of the most major motors, is	
rotating machines		explained from the point of view of its rotating principle as well as characteristics.	
Trends of new electric		Trends of developments of new rotating machineries, e.g., electric (hybrid)	
machineries	1	automobile, linear motor, wind turbine, etc., are outlined. Also, concept and	
macmineries		meaning of re-generation is explained.	
Summary	1	The classes are summarized. This is the feedback to students according to their	
- Summing		score.	

【Textbook】 Tokai Kim, "Modern electric machinery" Denki-gakkai

【Textbook(supplemental)】 Takao Okada et al., "Electric machinery (2)"(second edition) Ohmsha,

Sakutarou Nonaka, "Electric machinery (1), (2)" Morikita-shuppan

[Prerequisite(s)] Electric Circuits, Electromagnetic Theory, Power Electronics, Control Theory

[Web Sites]

[ Additional Information ] Documents will be distributed if necessary.

## **Power Electronics**

パワーエレクトロニクス

[Code] 60720 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Takashi HIKIHARA

[Course Description] Power Electronics is a filed of power conversion and system control through applications of power semiconductor devices. In class, fundamental lectures include the basic of poser conversion by switching circuit and circuit behavior in transient. The applications include the control methods of power sources and motors by conversion circuits.

【Grading】 The final evaluation is decided based on examination wit homeworks.

[Course Goals] Students are expected to learn the method of power conversion and its applications based on circuit theory, switching circuit, and semiconductor engineering. They are also requested to understand the method for achieving the functions of actuators through the control of electric power convertor.

### [Course Topics]

Theme	Class number of times	Description	
Outline of power		Introduction of power electronics. Fundamental topics of LRC circuit based on	
electronics	4	stored energy and power and switching circuit are lectured. The lecture will be	
ciectionics		interconnected with semiconductor engineering.	
dc/dc convertors	4	The dynamic behavior and characteristics of Buck and Boost converters are	
dc/dc convertors	4	explained.	
	4	Various conversion circuits are explained. Configurations of single phase and	
ac/dc convertors		three phase circuits are lectured with the analysis of harmonic components of	
		output.	
allications of power	2	As the applications of power electronics, the motor drive by inverters are	
electrinics	2	lectured.	
Carrage	1	The classes are summarized. This is the feedback to students according to their	
Summary	1	score.	

[Textbook] Lecture notes will be posted at the web page.

[Textbook(supplemental)] There are many supplemental texts. If students request their English version, please contact to the professor.

[Prerequisite(s)] Electric circuit, Electronic circuit, Power circuit, and Electric apparatus.

### 

[ Web Sites ] Lecture data are offered on kulasis or Panda.

[Additional Information] Students are recommended to download the note from home page and study them before the classes. If you miss one of the mid and final exam, it becomes too hard to pass this class. Taking the follow-up lecture will be requested to the students who is difficult to pass the requested level.

# **Power System Engineering**

電力システム工学

[Code] 62030 [Course Year] 3rd year [Term] Fall semester, 2018 [Class day & Period] Monday, 1st.

[Location] Denki Sogokan, 3F [Credits] 2 [Restriction] No Restriction [Lecture Form(s)] Lecture

[Language] Japanese [Instructor] Takashi HIKIHARA and Yasuyuki SHIRAI

Course Description Description

【Grading】Final examination and homework.

[Course Goals] The goal of this course is to understand fundamentals of power systems engineering, including their operation, analysis, and control.

#### [Course Topics]

Theme	Class number of times	<b>Description</b>	
Intriductuon	1	Features of power system and the purpose of network operation are introduced.	
System structure and	1.2	Dc and ac power transmission are explained from the view point of system	
Per Unit (PU) system	1-2	structure. Per unit method is explained.	
Frequency control	2-3	Controlling methods for keeping synchronicity at 60/50 Hz are explained.	
X7.1 1	2	Voltage levels of power system is classified. The control method for keeping	
Voltage control		the voltage constant is explained.	
Ctobility	2	System stability is explained from the view point of engineering and applied	
Stability	3	mathematics.	
Fault analysis	2	Fault analysis of power system is introduced.	
System Operation	1-2	Operating method of power system with various power sources.	
Summary	1		

#### [Textbook] Handouts.

【Textbook(supplemental)】Y. Ohsawa, Power Systems Engineering (Ohm-Sha) (in Japanese); Y. Sekine, Power system engineering (Denki-Shoin) (in Japanese)

[Prerequisite(s)] Circuit Theory (60630, 60030, 60220); Electric Machinery Fundamentals (61050); Electric Power Engineering 1 (61070)

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## [Web Sites]

# **Electrical Discharge and Breakdown**

放電工学

[Code] 60310 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	4	
	3	
	6	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Modulation Theory in Electrical Communication**

通信基礎論

[Code] 60320 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Masahiro MORIKURA and Hidekazu MURATA

[Course Description]

[Grading]

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	4-5	
	5-6	
	4-5	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Information Transmission**

情報伝送工学

[Code] 60330 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Hidekazu MURATA and Koji YAMAMOTO

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	3	
	2	
	2	
	2	
	1	
	1	
	3	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Telecommunication Networks**

通信ネットワーク

[Code] 60340 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Eiji OKI and Ryoichi SHINKUMA

[Course Description]

[Grading]

[ Course Goals ]

【Course Topics】

Theme	Class number of times	Description
	3	
	3	
	3	
	2	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Radio Engineering**

電波工学

[Code] 61090 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Toru SATO and Naoki SHINOHARA

【Course Description】 In this class we study basics of the radio wave and antennas. We first examine the nature of the electromagnetic wave based on the wave equation derived from the Maxwell's equations. We discuss the relation between the source current distribution and the radiated wave field in terms of various antenna parameters. We further study the wave propagation, such as refraction, reflection, scattering, and diffraction. We also derive the basics of guided wave transmission from the boundary conditions of the Maxwell's equations.

[Grading] Grading is based on the regular examination, but the rating of reports may be considered as well.

[Course Goals] Understand the basic theory of the radio wave, and technology for its industrial applications.

### [Course Topics]

Theme	Class number of times	Description
Nature of the radio		We solve the Maxwell's equation in its simplest form to show that it gives the
	2 ~ 3	electromagnetic wave propagating in space. Basic nature of planar wave is
wave		examined including its reflection, transmission, velocity and polarization.
		We derive the radiation field from the Maxwell's equation with sources, and
		study its characteristics in the near and far fields. We examine the radiation
Radiation and basics	4 ~ 5	from short dipole and linear antennas in terms of important parameters such as
of antennas	4 ~ 5	the gain, impedance, frequency characteristics, and effective area. We also
		study principle, structure, and basic analysis methods of various realistic
		antennas such as array and aperture antennas.
		We study basic issues related to various types of the radio wave propagation
Radio wave	2 ~ 3	including the ground wave, tropospheric and ionospheric propagation, and
propagation	2 ~ 3	space communication. We also discuss diffraction and scattering of the radio
		waves.
		We first study basic ideas related to the guided wave transmission, such as the
C-: 1- 1		transmission line theory and the Smith chart. We then study individual
Guided wave transmission	4 ~ 5	elements including coaxial line, microstrip line, rectangular waveguide, and
		circular waveguide, mainly focusing on their propagation modes, transmission
		characteristics, and loss.

[Textbook] Hasebe, 'Denpa kogaku (radio engineering),' 2nd Ed., Corona publishing, 2005.

【Textbook(supplemental)】 Balanis, 'Antenna theory,' 2nd Ed., Wiley, 1997.

[Prerequisite(s)] Knowledge of Electromagnetic theory 2 is required. Modulation Theory in Electrical Communication is recommended.

[Web Sites]

## **Computer Software**

計算機ソフトウェア

[Code] 60370 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Sadao KUROHASHI

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	3	
	3	
	3	
	2	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Embedded Computer Systems**

組み込み計算機システム

[Code] 61110 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Takashi SATO and Tohru ISHIHARA

【Course Description】 This lecture covers basics of embedded systems. Processor architectures, memory subsystems, I/O systems, and overall system architectures in embedded systems will be explained.

【Grading】 The level of achievement toward the goal of this lecture will be examined by a regular exam.

[Course Goals] To understand basic structures of embedded computer systems. To understand impacts of architectural design choices on performance and energy consumption of embedded systems.

#### 【Course Topics】

Theme	Class number of times	Description	
Basic properties of	1	History of embedded computer systems will be overviewed.	
computer systems	1		
Cache memory	3	Cache architectures, data transfer between main memory and cache will be	
		explained.	
Compiler	1	A role of compilers in computer systems and performance tuning by code	
optimization		optimization will be explained.	
Main memory	2	Relation between main memory and secondary memory, memory virtulization,	
virtualization		and address conversion will be explained.	
Operating system	2	The concept of interrupt, interrupt handling, and necessary hardware supports	
		for the interrupt will be explained. Relation between operating systems and the	
and interrupt		interrupt, and time overhead for the interrupt will be explained.	
instruction pipeline	2	The concept of instruction pipelining, necessary mechanisms for the	
mstruction pipernie		pipelining, and characteristics of RISC processors will be explained.	
Instruction formats			
and addressing	2	Formats and addressing modes of typical instructions will be explained.	
modes			
Latest embedded	1	Latest computer architectures such as a multi-gare processor will be explained	
systems	1	Latest computer architectures such as a multi-core processor will be explained	
Confirmation of	1	The level of understanding on this lecture will be confirmed	
understanding	1	The level of understanding on this lecture will be confirmed.	

#### [Textbook]

【Textbook(supplemental)】 David Patterson and John Hennessy, Computer Organization and Design: The Hardware/Software Interface (4th ed.)

[Prerequisite(s)] logic circuits (60120), computer architecture basics (60160)

#### 

#### [ Web Sites ]

## **Digital Signal Processing**

ディジタル信号処理

[Code] 60610 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Shohei NOBUHARA

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	1	
	3	
	3	
	2	
	3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

#### **Solid-State Electronics**

固体電子工学

[Code] 60390 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Susumu NODA and Takashi ASANO

【Course Description】 There are various devices which make use of electrons and photons in solid state (or materials). The examples are solar cells, semiconductor lasers, and transistors. These devices are indispensable for all areas of technologies, and thus regarded as brains in society. In this lecture, we explain various phenomena based on electrons and photons in solid states, where the focus is on the interaction between solid states and photons via electron transitions.

【Grading】 Examination and submission of a few reports

[Course Goals] Understanding of fundamental of band structures in solid state and the related phenomena such as light absorption and amplification based on the electron transitions between valence and conduction bands.

#### [Course Topics]

Theme	Class number of times	Description
Overview of		After the explanation of progress in electronics based on solid state
solid-state	1	After the explanation of progress in electronics based on solid-state
electronics		electronics, we show the contents of this lecture.
Fundamentals of		First, we explain the method to derive band structure of solid state using
solid-state	1 ~ 2	Kronig-Penney model. Then, we describe various fundamental concepts in
electronics		solid state, such as density of states, phonons, etc.
Photon absorption in	4	We will explain the mechanism of photon absorption in solid state and derive
solid state	4	some equations to expess the absorption quantitatively.
Amplification of	2 ~ 3	We will explain the mechanism of optical amplification and derive some
light	2~3	quantitative equations.
Various photonic	3 ~ 4	Various photonic devices based on the above discussions are given, such as
devices	5 4	solar cells, semiconductor lasers, etc.
Verification of	1	We confirm whether the students can understand the above subjects.
understanding		we commit whether the students can understand the above subjects.

#### [Textbook] Note stile

[Textbook(supplemental)] We will show some references during the lecture

[Prerequisite(s)] It is desirable to learn some related lectures such as semiconductors, fundamental of material and devices, etc.

#### 

#### [Web Sites]

[ Additional Information ] The numbers and order of course topics described above might be changed.

## **Quantum Theory for Electrical and Electronic Engineering**

電気電子工学のための量子論

[Code] 60810 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Shigeki TAKEUCHI

【Course Description】 Quantum mechanics describes the behavior of electrons and photons and forms the foundation of natural law. It is also essential for understanding current electronic devices and various advanced quantum technologies such as quantum computers and quantum cryptography. In this lecture, we explain basic matters on quantum mechanics. After discussing the collapse of classical mechanics and old quantum theory, the Schrdinger equation and some solutions will be explained. After that, we discuss the general properties of the wave function and the uncertainty principle. In addition, the basics of quantum information science will be overviewed.

[Grading] Evaluate comprehensively by regular test, quizzes during lectures, and some reports.

[Course Goals] To grasp the physical image of the behavior of quanta. Specifically, we aim to understand fundamental concepts of quantum mechanics such as superposition state, uncertainty principle, quantum entanglement, etc. and to be able to perform some basic calculations using wave functions.

#### [Course Topics]

Theme	Class number of times	Description
Overview and old	2 ~ 3	After describing general features and applications of quantum mechanics, we
quantum theory	2 ~ 3	explain the collapse of classical mechanics and the old quantum theory.
C-11:	4 6	We introduce the Schrdinger equation and discuss its eigenvalue problems of
Schrdinger equation	4 ~ 6	two dimensional and three dimensional potential well.
		In order to discuss the general properties of wave functions, we introduce a
General properties of	2 4	complex linear space (Hilbert space) and explain orthogonality of wave
wave functions	3 ~ 4	functions and operators. In addition, the uncertainty principle will be
		discussed.
Dynamics of quanta	1 ~ 2	We discuss the dynamics of quanta using time evolution operator.
Basics of quantum		
information	1 ~ 2	The basics of quantum information technology is overviewed.
technology		

【Textbook】Official textbook is not assigned.

【Textbook(supplemental)】 Some textbooks for reference will be introduced during the lecture.

[Prerequisite(s)] Basic knowledge of linear algebra, Fourier analysis, differential equation, dynamics, electromagnetism.

[ ] Preliminary review and review are indispensable. Some report tasks will be given.

#### [Web Sites]

[ Additional Information ] Depending on the progress situation, the order of lecture items may be changed or some may be omitted.

Note: the lecture contents are different from the lectures until last year.

## **Plasma Engineering**

プラズマ工学

[Code] 60410 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Osamu SAKAI and Yusuke EBIHARA

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Class number of times	Description
1	
2 ~ 3	
6 ~ 8	
3 ~ 4	
1	
	1 2 ~ 3 6 ~ 8

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Vacuum Electronic Engineering**

真空電子工学

[Code] 60420 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Yasuhito GOTOH and Masashi SHIRAISHI

[Course Description] Fundamentals on behavior of electrons in vacuum, and also fundamentals on the control of electron beams are given; the lecture includes electrons in solids, extraction of electrons from solid to vacuum, electron optics, and electron devices.

【Grading 】 Grading will be done with the result of the term-end examination.

[Course Goals] The goal of the course is to understand the fundamental physics of the electron motion in electromagnetic fields and the methods to control an electron beam.

#### [Course Topics]

Theme	Class number of times	Description
Electrons in solids	3	Crystal structures and their periodicity, band formation, and work function are
Electrons in sonds		described. The behavior of the electrons in solids is also given.
Extraction of		Some methods to extract electrons from solid to vacuum are described.
	4	Especially, thermionic emission and field emission are emphasized. Effects of
electron beam		image force and space charge are also introduced.
Electron beam antice	4	Motion of the electrons in electromagnetic fields is described. Lens effects
Electron beam optics		caused by electrostatic field and magnetic field are also presented.
F1 1	3	Operational principles of vacuum electron devices are given with some
Electron devices		exaamples: ultrahigh to extremely high frequency devices.
Evaluation of	1	A shi arramanta of the study will be arrabated
achievements		Achievements of the study will be evaluated.

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)] Knowledge on electromagnetics, mechanics, and solids are necessary.

#### 

#### [Web Sites]

[ Additional Information ] Bring your calculator, because tiny exercise will be in the class.

### **Electrical and Electronic Materials**

電気電子材料学

[Code] 60430 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Hirofumi YAMADA and Kei KOBAYASHI

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	1	
	4	
	2	
	2	
	3	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Fundamentals of Optical Engineering 1**

光工学 1

[Code] 60440 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Yoichi KAWAKAMI and Mitsuru FUNATO

[Course Description]

【Grading】

[Course Goals]

【Course Topics】

Theme	Class number of times	Description
	1	
	2-3	
	3-4	
	3-4	
	3-4	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Basics of Biomedical Engineering**

生体工学の基礎

[Code] 61120 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Prof. Tetsuo Kobayashi and Prof. Shinji Doi

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
Life system	2	
Electrophysiology &	_	
Neurophysiology	5	
Central nervous	2	
system	3	
Measurement and		
Imaging of brain	4	
functions		
Review	1	

【Textbook】

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Introduction of Mechatronics**

メカトロニクス入門

[Code] 61140 [Course Year] 3rd year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor]

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	6	
	3	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Microwave Engineering**

マイクロ波工学

[Code] 60360 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Naoki Shinohara, Tomohiko Mitani, Shigeo Kawasaki (JAXA),

[Course Description] Theory and applications of microwave transmittion line, microwave passive circuits, active circuits, and microwave tubes are given. Applications of thier devices and elements for mobile phones, radar and wireless power transmission are given.

【Grading】 Grading will be done with the result of the final report and several reports in lectures.

[Course Goals] The course goal is to understand the principle of microwaves and microwave circuits and to understand the principle of mobile phones and the other microwave applications.

[Course Topics]

Theme	Class number of times	Description
General concepts	1 ~ 2	After confirmation of Maxwell's equations and wave guide theory, general concepts of microwave enginnering are presented as introduction of the following theme.
Circuit theory of transmission line	2 ~ 3	Characteristics of microwave transmission line and circuit theory of transmission line are given. Impedance matching and Smith Chart are given.
Microwave passive circuits	2 ~ 3	Connector, circuit device in waveguide, impedance matching load, attenuator, phase shifter, T-blanch, isolator, circuilator, directional coupler, power divider/combiner are given.
Microwave resonator and filter	2 ~ 3	Microwave resonator and filter are given.
Microwave tubes	1 ~ 2	Generation/amplifier mechanism of microwave tubes of Klystron, TWT, magnetron are given.
Micorwave active circuits and semiconductor devices	2 ~ 3	Diode as microwave passive semiconducotor and FET and HBT as microwave active semiconductors are given. Its applications like Parametric amplifier are given.
Microwave Applications	3 ~ 4	Theory, requirements, and typical components of RF circuits in mobile communication are given. The other applications of radar, microwave heating, and wireless power transmission are given.
Confirmation of Understanding	1	Student's understanding of this lecture is confirmed. Opportunity of feed-back lecture is given if the student's understanding is not enough.

【Textbook】 Masamitsu Nakajima: Microwave Engineering (in Japanese) (Morikita Syuppan)

【Textbook(supplemental)】 Toshio Nojima and Yasushi Yamao: RF Circuit Technologies for Mobile

COmmunication (in Japanese)(IEICE)

Yoshihiro Konishi: Theory and Applications of Microwave Circuits (in Japanese) (Sogo Denshi Syuppan) [Prerequisite(s)] "Radio Engineering", Maxwell's equations, theory of radio waves, electric circuits, Distributed

parameter circuits

[ Web Sites ]

## **Optical Communications**

光通信工学

[Code] 60480 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Eiji OKI

【Course Description】

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	2	
	1 ~ 2	
	1 ~ 2	
	2	
	1 ~ 2	
	2 ~ 3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

60560

# **Optoelectronic Devices**

光電子デバイス工学

[Code] 60560 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Susumu NODA and Takashi ASANO

[Course Description]

【Grading】

[Course Goals]

【Course Topics】

Theme	Class number of times	Description
	4 ~ 5	
	4 ~ 5	
	4~5	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Fundamentals of Optical Engineering 2**

光工学 2

[Code] 60570 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Mitsuru FUNATO and Yoichi KAWAKAMI

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	1	
	3-4	
	5-6	
	3-4	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Intelligent Systems**

知能型システム論

[Code] 60670 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Shin ISHII and Hajime KITA

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	1	
	1	
	1	
	1	
	1	
	2	
	4	
	4	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Electrical Conduction in Condensed Matter**

電気伝導

[Code] 61040 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Toshiya DOI, Itsuhiro KAKEYA

【Course Description】 A fundamental aspect of the electrical conduction in solids is discoursed in terms of physics based on the classical dynamics and later on the quantum physics. An important concept of the phonon and the electron-phonon is discoursed, which play a very important role in the electrical conduction in solids. The electrical conductivity is discoursed with a frequency from 0, that is dc, to optical frequency, by which a unified understanding of electrical conduction and the optical property is intended.

【Grading】 Basically, an examination is imposed after the last class. A report may be imposed in case of necessity.

【Course Goals】 This class in intended to bestow the understanding of the solid state physics of a level dealt in the celebrated textbook by Ashcroft and Mermin. It is also intended for those attending in this class to acquire an ability sufficient to strive through such a textbook by himself or herself after the class is completed.

#### [Course Topics]

Theme	Class number of times	Description
Lattice and	2	
reciprocal lattice	2	
Fundamentals of		
quantum mechanics	2	
and hydrogen atom	2	
model		
Free electron fermi	3	
gas		
Energy band	2	
Electron-phonon		
interaction and the		
electrical conduction	2	
in metals and		
semiconductors		
Superconductivity	3	
Feedback	1	

【Textbook】C. Kittel, Introduction to Solid State Physics, 8th ed., Wiley

【Textbook(supplemental)】 "Solid State Physics" by Ashcroft and Mermin

[Prerequisite(s)] Those who would like to attend in this class are recommended to study electrodynamics, statistical physics, and introduction to the solid state devices in advance. The lecture is, however, given in Japanese.

[Web Sites]

### **Applied Electric Power Engineering**

応用電力工学

[Code] 62040 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese [Instructor] Tetsuji MATSUO and Shigeomi TAKAI

【Course Description】 This course provides an introduction to power generation technologies for students of electrical and electronic engineering. This is the first course in power and energy engineering in the School of Electrical and Electronic Engineering. Topics include fundamentals of hydraulic, thermal, and nuclear power plants, fundamentals and current trends of renewable energy resources, and batteries.

【Grading】Final examination or homeworks in the term.

[Course Goals] The goal of this course is to understand fundamentals of power generation technologies.

#### [Course Topics]

Theme	Class number of times	Description
Introduction	1	
Thermal generation	3	
Hydraulic generation	2	
Nuclear generation	3	
Renewable energy	2	
Battery	2	
Sumary	1	

【Textbook 】Handouts.

【Textbook(supplemental)】

[Prerequisite(s)] Basic circuit theory; Fundamental physics and chemistry

[Web Sites]

## **Antenna and Propagation Engineering**

アンテナ・伝搬工学

[Code] 61100 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Mamoru YAMAMOTO and Hiroyuki HASHIGUCHI

[Course Description]

【Grading】

【Course Goals】

【Course Topics】

Theme	Class number of times	Description
	2-3	
	3-4	
	2-3	
	2-3	
	1-2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Integraged Circuits Engineering**

集積回路工学

[Code] 61130 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Hidetoshi ONODERA, Takashi SATO, Tohru ISHIHARA

【Course Description】 This lecture explains design methodologies for CMOS LSI circuits. Both analog and digital circuits will be covered.

【Grading】 The level of achievement toward the goal of this lecture will be examined by the results of reports. All reports are mandatory.

【Course Goals】 To understand design flow of CMOS LSI circuits.

#### [Course Topics]

Theme	Class number of times	Description
CMOS process and		Overview of CMOS process technology related to LSI circuit design will be
devices	2	explained. Structures, characteristics and modeling methods for MOS
devices		transistors, capacitors, inductors and interconnects will be also explained.
		Architecture and behavior of basic analog circuits such as constant current
Analog circuit design	2	source and current mirror amplifier will be explained. Design methods for
		op-amps will be explained.
Digital circuit design	4	Design methodologies for combinational and sequential circuits are explained.
Digital circuit design		Hardware algorithms for alithmetic logic unit will be discussed.
Evaluation and	2	Methodologies for evaluating and optimizing the power consumption and
optimization of		
digital circuits		delay of circuits are explained. Test methods will be also explained.
Full austom lavout		Design rules and layout verification methods will be explained. Full-custom
Full custom layout	2	layout design methods for analog circuits and basic logic gates are explained.
design		Design methodologies for ROM and RAM will be explained.
Chip level layout	2	Layout design methods and chip-level assembly methods in a cell-based
design	2	design flow will be explained.
Confirmation of	1	The level of understanding will be confirmed
understanding	1	The level of understanding will be confirmed.

#### [Textbook]

【Textbook(supplemental)】 Waste and Harris, "CMOS VLSI Design: A Circuits and Systems Perspective"

[Prerequisite(s)] Logic circuits, Computer engineering, Digital circuits, Embedded computer system

[Web Sites]

## **Information and Communication Engineering**

情報通信工学

[Code] 61150 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] Lecture [Language] Japanese

【Instructor】 Hiroshi HARADA, Masahiro MORIKURA, Eiji OKI, Toru SATO, Hidekazu MURATA, Koji YAMAMOTO, Ryoichi SHINKUMA

[Course Description]

[Grading]

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	3	
	3	
	3	
	3	
	2	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

62000

### Electrical and Electronic Engineering in Biomedical Applications 生体医療工学

[Code] 62000 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

【Lecture Form(s)】Lecture 【Language】Japanese

[Instructor] Tetsuya MATSUDA, Tetsuo KOBAYASHI, Koji KOYAMADA, Shin ISHII, Shinji DOI, Megumi NAKAO, Shigeyuki OBA, Hiroshi SHIMODA

[Course Description] The course provides technologies based on electrical and electronic engineering in biomedical applications.

[Grading] A report is given in the class on each theme for evaluating the level of understanding of the fundamentals of electrical and electronic engineering in biomedical applications. Rating is based on the comprehensive evaluation of the reports.

[Course Goals] To acquire fundamental knowledge of physiological phenomena and functions, and mathematical models, and understand simulation and analysis methods in biomedical applications

#### [Course Topics]

Theme	Class number of times	Description
Cell/biodynamics	2-3	electrophysiology, computer simulation of cell and biodynamics
simulation	2-3	electrophysiology, computer simulation of cent and biodynamics
Brain function	2-3	brain nerve system, magnetoencephalogram (MEG), functional magnetic
measurement	2-3	resonance imaging (fMRI), and their applications
Visualization	2-3	visualization techniques for numerical simulation, steering, optimization
Modeling and		simulation of information processing in neuron, mathematical modeling and
simulation of brain	2-3	
nerve system		analysis of higher brain function, bioinformatics
Cognitive	2-3	features of human cognitive activities from the viewpoint of psychology,
engineering	2-3	congnitive engineering and its applications
Biomedical systems	2-3	systems engineering approach and biomedical application to life
Review	1	The level of understanding on this lecture will be confirmed.

【Textbook】 Handouts are given at the class.

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

[ Additional Information ] The contents of the lecture and their order are subject to changes depending on the situation each year.

### **Solid State Physics and Engineering**

電子物性工学

[Code] 61160 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese

[Instructor] Masashi SHIRAISHI and Yasuhito GOTOH

【Course Description】 Spintronics handles a wide variety of solid-state physics, and students are requested to understand various physics including quantum and statistical physics. We review a basis of solid-state physics, and then study mathematical physics such as group theory. The final goal is to master the cutting edge of modern solid-state physics for understanding frontier studies in spintronics.

【Grading 】 Exam. and reports

【Course Goals】 As described in the course description

#### [Course Topics]

Theme	Class number of times	Description
Interaction between		
electron beam and	3	
atoms		
	2	
	2	
k-space	3	
physics of	1	
quasi-particle	1	
magnetics and	2	
spintronics	3	
	1	

#### 【Textbook】None

【Textbook(supplemental)】

[Prerequisite(s)] Brief review of solid-state physics until the 3rd year courses.

[Web Sites]

60580

# **Laws and Regulations of Electric Power Engineering**

電気法規

[Code] 60580 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits]

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Atsushi NISHIDA

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2	
	1	
	1	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# Laws and Regulations of Radio Wave Engineering

電波法規

[Code] 60590 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits]

[Restriction] No Restriction [Lecture Form(s)] Lecture [Language] Japanese [Instructor] Masamitsu ASAI

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	1	
	10	
	1	
	2	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

64000

## **English for Electrical and Electronic Engineering**

電気電子英語

[Code] 64000 [Course Year] 4th year [Term] [Class day & Period] [Location] [Credits] 2 [Restriction]

[Lecture Form(s)] [Language] English [Instructor] Hiroshi HARADA and Ron READ

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	2	
	2	
	3	
	2	
	3	
	2-3	
	1	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

# **Engineering Ethics**

#### 丁学倫理

[Code] 21050 [Course Year] 4th year [Term] 2018 first semester [Class day & Period] Thu 3rd [Location] Research Bldg. No.8, 3F, NS Hall [Credits] 2 [Restriction] No Restriction

[ Lecture Form(s) ] Lecture [ Language ] Japanese

【Instructor】 Dean of the Faculty of Engineering

Graduate School of Engineering, Professor, Makoto OHSAKI

Graduate School of Energy Science, Professor, Hirohiko TAKUDA

Graduate School of Engineering, Junior Associate Professor, Ryosuke MATSUMOTO

[Course Description] Modern ethics based on engineering aspect are becoming essential to present engineers and scientists. Instructors from various faculties give lectures about ethics in their research fields.

[Grading] Class participation and reports.

[Course Goals] The goal of this class is to understand engineering ethics, and to develop the ability to judge by yourself when you encounter ethical issues.

#### 【Course Topics】

Theme	Class number of times	Description
Significance to learn engineering ethics(4/12)	1	This class gives students explanation about what engineering ethics is and the reason why it is necessary to learn it introducing some troubles in the field of transportation engineering and planning. (N. Uno: Global Engineering)
Ethics in information society on the view point of information technology(4/19)	1	Information devices such as PCs and smartphones and various web services such as SNS are very convenient, but there are also risks of being dangerous depending on usage. In this lecture, we describe the knowledge and the code of conduct to live safely in the information society. (A. Yamamoto: Informatics and Mathematical Science)
(4/26)	1	(M. Mizutani: Graduate School of Letters)
Ethical theories for engineering ethics (5/10)	1	This lecture will focus on basic ethical theories such as utilitarianism, deontology and virtue ethics which will be useful for thinking about particular ethical problems in engineering ethics. (S. Kodama: Graduate School of Letters)
Ethics in Architectural Engineering(5/17)	1	Discussions will be held to increase the ability as engineers to responsibly confront moral issues in the field of building engineering using actual technological activities as examples, such as putting water into fresh concrete, falsification of earthquake-resistance data, shoddy workmanship and architect qualification fraud. (M. Nishiyama: Architecture)
Engineering ethics in operation and maintenance of structures(5/24)	1	Although operation and maintenance of structures such as a plant and an aircraft require enormous labor and cost, unsuitable operation and maintenance may lead to serious accidents that cause unmeasurable damage. This class discusses engineering ethics that engineers are required under the situation. (T. Hayashi: Engineering Science)
Research and engineering ethics(5 /31)	1	It is said that He that will do no ill, must do nothing that belongs thereto. The sense of ethics necessary to whom conducts research and engineering work in society is discussed in terms of the importance of equitability and fair evaluation to anyone involved in each area of research or engineering. (H. Mikada: Global Engineering)
Patents and Ethics (Part 1)(6/7)	1	This course will teach the students about 1) patent systems which protect inventions and research results and 2) ethical issues in patents. The first class, in preparation for the next subject of patent ethics, introduces Japan 's patent system with comparisons to the patent systems in the world 's major countries and international framework. (M. Nakagawa: Electrical and Electronics Engineering)
Patents and Ethics (Part 2) (6/14)	1	Students, equipped with the basic knowledge of patent systems by the previous lecture, will get familiar with actual case studies on ethical and legal issues in patents. (M. Nakagawa: Electrical and Electronics Engineering)
Ethics Required for Advanced Science(6/21)	1	Engineers and researchers are at the forefront of preventing harm caused by advanced chemistry. Think about social roles and ethics required by engineers and researchers through relationships between chemical substances and environmental problems, efforts to avoid hazards of nanomaterials. (K. Miura: Industrial Chemistry)
Ethics in nuclear engineering(6/28)	1	Nuclear technology can brew up an expansive and long-running catastrophe as well as it brings significant value of stable electricity in normal times. Some examples of ethics in nuclear engineering are introduced and important issues are talked. (I. Takagi: Engineering Science)
Ethics in biomedical engineering(7 /5)	1	Recent dramatic progress in biology-related techniques, such as reproductive medicine, genome editing, and clone-animal techniques, is causing revolutions in the fields of medicines and food productions. Associated with it, problems of their safety and ethics are arising, which should be addressed by our societies. In this class, the recent progress in biology-related techniques, and problems we have and will have in near future are described. (M. Shirakawa: Industrial Chemistry)
Ethics of biotechnology and stem cell research(7/12)	1	With the rapid development of genome editing technology and stem cell engineering, editing of the human genome that goes beyond generations has become possible, at least technically. In this lecture, I will introduce these latest technologies and think about ethical problems accompanying technological development. (G. Eiraku: Industrial Chemistry)
Art-view Concept for Engineering(7/19)	1	Concept of "quality of life" is required for human related engineering. Some practical examples in medical-care and welfare fields will be introduced, and problem of the QOL-evaluation will be discussed from both function-optimizing view point and art view point. (N. Tomita: Engineering Science)
Ethics for Civil Engineers (7/26)	1	Civil Engineers play a key role on development of social infrastructures to protect people's lives from natural disasters and to support social and economic activities. This lecture introduces the engineering ethics on development of social infrastructures with specific examples. (T. Yagi: Global Engineering)

[Textbook] Lecture materials will be distributed.

【Textbook(supplemental)】

[Prerequisite(s)]

[]

[Web Sites]

 $\hfill \begin{center} \end{center}$  Additional Information  $\hfill \begin{center} \end{center}$  The class order is subject to change.

21080

# **Introduction to Engineering**

工学序論

[Code] 21080 [Course Year] 1st year [Term] [Class day & Period] [Location] [Credits] 1

[Restriction] No Restriction [Lecture Form(s)] [Language] [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1~2	
	6	

[Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

## **Engineering and Economy(in English)**

工学と経済(英語)

[Code] 22210 [Course Year] 2nd year and above [Term] 2018 first semester [Class day & Period] Tuesdays 5th-6th

【Location】工学部総合校舎 1 1 1 講義室 【Credits 】2 【Restriction】 【Lecture Form(s)】 【Language 】English 【Instructor 】Juha Lintuluoto

Course Description 1 The purpose of this course is to teach economy from an engineer viewpoint. The course especially contains such economic topics which engineer can use to solve practical engineering economy problems. The course is consisted of lectures and additional exercises, of which the student should complete five (5) written short reports and five (5) 60 minutes laboratory session attendances. The laboratory sessions are held weekly after the lecture, and consist of interactive group work tasks. Laboratory sessions are held weekly from 18 to 19 o' clock.// The course is aimed for both Japanese and Foreign nationals.// The course starts on April 10th.

【Grading 】 Test, reports, laboratory performance.

[Course Goals] This course will provide tasks for engineering students to be able to understand relationships between engineering and engineering economy. Students will learn solving economic problems related to engineering project at various levels. The course also prepares the students to write engineering related economic topics in English as well as verbally express themselves of these subjects.

#### [Course Topics]

Theme	Class number of times	Description
Student orientation,		
Introduction to	1	Course introduction; Principles of engineering economy
engineering economy		
Cost concept	1	Cost terminology; Competition; Total revenue function; Breakeven point
Design economics	1	Cost-driven design; Making vs. purchasing; Trade-offs
Cost estimation techniques I	1	Integrated approach and WBS; Index, unit, and factor techniques
Cost estimation techniques	1	Parametric estimating; Power-sizing technique; Learning curve; Cost estimation, bottom-up,
II		top-down, target costing
The time value of money I	1	Simple interest; Compound interest; Equivalence concept; Cash-flow digrams
The time value of money	1	Present and future equivalent values of single cash flows
II	1	
The time value of money	1	Uniform series cash flows; Deferred annuities; Uniform gradient cash flows; Nominal and
III	1	effective interest rates
Evaluation of a single	1	Determining minimum attractive rate of return (MARR); The present worth method; Bond value;
project I	1	Capitalized-worth method
Evaluation of a single	1	The future worth method; The annual worth method; The internal rate of return method; The
project II	1	external rate of return method
Comparison and selection	1	
among alternatives I	1	Basic concepts; The study (analysis) period; Useful lives are equal to the study period
Comparison and selection	1	Useful lives are unequal to the study period; Repeatability; Cotermination; The imputed market
among alternatives II	1	value technique
Income taxes and	1	Concepts and terminology; Depreciation; Straight-line method; Declining-balance method; Income
depreciation	1	taxes; Marginal tax; Gain or loss on the disposal of an asset; After-tax economic analysis
Final test	1	The test is based on the above topics

【Textbook】 Sullivan, Wicks, Koelling; Engineering Economy, 15th Ed. 2012, Chapters 1-7.

【Textbook(supplemental)】

[Prerequisite(s)] Note:

- -Interactive lessons (discussion), Small group working method
- -This course is held in English.

[]

[ Web Sites ] None

[ Additional Information ] If you have any questions or need further information, feel free to contact at 090aglobal@mail2.adm.kyoto-u.ac.jp.

24010

# **Global Leadership Seminar I**

G L セミナー (企業調査研究)

[Code] 24010 [Course Year] [Term] [Class day & Period] [Location] [Credits] 1 [Restriction]

[Lecture Form(s)] [Language] Japanese [Instructor],

[Course Description]

【Grading】

【Course Goals】

[Course Topics]

Theme	Class number of times	Description
	1	
	2~3	
	2~3	
	12	
	3~4	
	1	
	1	

#### [Textbook]

【Textbook(supplemental)】

[Prerequisite(s)]

[Web Sites]

### **Global Leadership Seminar II**

GLセミナー (課題解決演習)

[Code] 25010 [Course Year] 2nd year or higher [Term] FY2018, 2nd semester, intensive

[Class day & Period] Intensive course [Location] Announced elsewhere [Credits] 1

[Restriction] Restriction in number to around 20 selected students [Lecture Form(s)] Lecture and excercise [Language]

[Instructor] Faculty of Engineering, J. Assoc. Prof., Yoshinori Tanaka

Faculty of Engineering, J. Assoc. Prof., Ryuichi Ashida

Faculty of Engineering, J. Assoc. Prof., Aiko Takatori

Faculty of Engineering, J. Assoc. Prof., Tadao Mizuno

Faculty of Engineering, J. Assoc. Prof., Ryosuke Matsumoto

Related professors

Course Description This course is a small-group workshop program where students are supposed to extract or set up challenges by themselves aiming at creating new social values. In concrete, abilities of planning and problem-solving are trained through group works in residential training and skills of presentation and communication are enhanced through oral presentations regarding contents of the proposal at each step of the process from a preliminary draft to its completion.

[Grading] It is required to join the residential training. A report meeting is held and comprehensive evaluation concerning abilities in group discussion to extract or set up challenges and to propose solutions for achieving a goal is made through presentation of the proposal as well as a submitted report.

[Course Goals] Ability of planning, from extraction or setting up challenges to proposal of solutions aiming at creating new social values, is trained through group works.

#### [Course Topics]

Theme	Class number of times	Description
Orientation	1	A brief overview and a schedule of the course are explained and working
Orientation	1	groups are organized.
Lectures	2	Lectures by experts are given.
Croup works	3	Setting up challenges, extraction of problems, collecting information, and
Group works		group works are done.
D i d t i - 1	7	Through intensive group works based on discussion, a proposal for solving
Residential training	/	problems is planned, a draft report is made, and a few presentations are made.
Preliminary review	1	A modification of the state of
meeting	1	A preliminary review meeting is held and discussions are made.
Report meeting	1	Final presentations are made and reports are submitted.

【Textbook】Will be indicated as necessary.

【Textbook(supplemental)】Will be indicated as necessary.

[Prerequisite(s)]

[Web Sites]

[ Additional Information ] Course open period: October to January

How to register the course will be instructed.

\*It depends on divisions which students belong to whether the earned credits are admitted as credits required for graduation. Please refer to the syllabus of your division.

### **International Internship of Faculty of Engineering I**

工学部国際インターンシップ1

[Code] 24020 [Course Year] Junior and Senior students [Term] Through the academic year

[Class day & Period] Intensive course [Location] Defined in each internship program. [Credits] 1

[Restriction] Defined in each internship program [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Chairperson of Foreign Students and International Academic Exchange Subcommittee, Faculty members in charge of educational affairs of the undergraduate school the registrant belongs to.

[Course Description] Acquisition of international skills with the training of foreign language through the internship programs hosted by the University, the Faculty of Engineering, or the undergraduate school the applicant belongs to.

Grading I Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international skills with the training of foreign language through the to internship programs hosted by the University is the major expectation to the students.

#### [Course Topics]

Theme	Class number of times	Description
Overseas Internship	1	The contents to be acquired should be described in the brochure of each
		internship program.
Final Presentation	1	A presentation by the student is required followed by discussion among
	1	participants.

#### [Textbook]

#### 【Textbook(supplemental)】

[Prerequisite(s)] Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

#### 

#### [Web Sites]

[Additional Information] It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

### **International Internship of Faculty of Engineering 2**

工学部国際インターンシップ2

[Code] 25020 [Course Year] Junior and Senior students [Term] Through the academic year

[Class day & Period] Intensive Course [Location] Defined in each internship program. [Credits] 2

[Restriction] Defined in each internship program. [Lecture Form(s)] Exercise [Language] English, et al.

[Instructor] Chair of Foreign Students and International Academic Exchange Subcommittee, Faculty members of the Undergraduate School the registrant belongs to.

【Course Description】 Acqusition of international skills with wth the training of foreign language through the participation to the international internship programs held by the Faculty of Engineering or its subsidiary bodies.

[Grading] Marit rating is done based on the presentation or reports after each internship program. Each D epartment responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.

[Course Goals] The acquisition of international and foreign language skills through the participation to international programs is expected. Detailed objectives of the participation should be identified by each program.

#### [Course Topics]

Theme	Class number of times	Description
Overseas Internship	1	The contents to be acquired should be described in the brochure of each
Overseas internship		internship program.
Final Presentation	1	A presentation by the student is required followed by discussion among
	1	participants.

#### [Textbook]

#### 【Textbook(supplemental)】

[Prerequisite(s)] Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

#### 

#### [Web Sites]

[Additional Information] It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

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## 工学部シラバス 2018 年度版

- · Common Subjects of Faculty of Engineering
- [A] Global Engineering
- [B] Architecture
- [C] Engineering Science
- [D] Electrical and Electronic Engineering
- [E] Informatics and Mathematical Science
- [F] Industrial Chemistry
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