										未更新
Course n	umber	U-EN	G24 22	2102 LJ74						
Course title (and course title in English)	工業数	学 C ering Math	nematio	es C		nar	tructor's ne, job ti I departn affiliation	tle, nent	Part-time Lec	turer,KOSAKA ATSUSH
Target yea	ır 2nd y	year students o	or above	Number	of cred	its	2	Year	r/semesters	2020/Second semester
Days and peri				style	Lecture	е			Language of instruction	Japanese
[Overview	v and pu	urpose o	f the	course]						
[Course of	bjectiv	es]								
[Course s	chedul	e and co	ntent	s]						
,5times,										
,1time,										
,5times,										
,3times, .1time.										
[Course r	equiren	nents]								
None										
[Evaluation	on meth	ods and	polic	у]						
[Textbook	ks]									
[Reference	es, etc.	.]								
(Refere	nce boo	oks)								
[Study ou	tside of	f class (p	orepai	ration an	d revie	w)]				
Other in	formati	on (offic	e hou	rs, etc.))						
*Please visi	t KULA:	SIS to find	l out a	bout office	hours.					

Course nu	umbe	u-ENC	G20 4	2105 LJ77							
Course title (and course title in English)		Engineering Ethics					tructor's ne, job tit I departm Iffiliation	tle, nent	Graduate School of Engineering Professor,ATOMI HARUYUKI Graduate School of Informatics Professor,KANDA TAKAYUKI Graduate School of Engineering Senior Lecturer,KANEKO KENTAROU		
Target yea	r	4th year students of	r students or above Number of cred				2	Year	semesters	2020/First semester	
Days and periods Thu.3 Class style Lec					Lecture	ecture language of instruction Japanese					
[Overview	[Overview and purpose of the course]										
		ased on engine various facult								s and scientists.	

## [Course objectives]

The goal of this class is to understand engineering ethics, and to develop the ability to judge by yourself when vou encounter ethical issues

#### [Course schedule and contents]

Significance to learn engineering ethics. (4/11) 1time. As an introduction to this course, the meaning of engineering ethics and the significance to learning it are explained. Examples are shown in building engineering area on daily disastrous accidents and fire event. The significances of engineering ethics to those examples are discussed. (K. Harada: Architecture)

Geotechnical engineering and engineering ethics. (4/18) 1 time. Geotechnical Engineering is indispensable in discussing the underground public use, slope stability, geo-sequestration of byproduct for the energy generating. Introducing some examples of natural disasters and construction accidents, geotechnical engineering and engineering ethics will be discussed. (K. Kishida: Global Engineering)
Engineering ethics as an applied ethics. (4/25) 1 time. In this lecture, I will show the basic Idea of
Engineering Ethics by comparing with the other fields of Applied Ethics. And show its unique character in

the age of information technology. (M. Mizutani: Graduate School of Letters)
Ethical theories for engineering ethics. (5/2) 1 time. This lecture focus on various ideas in ethics (utilitarianism, deontology, virtue ethics, professional ethics etc.) which will be useful for thinking about

particular ethical problems in engineering ethics. (T. Iseda: Graduate School of Letters)

Art-view concept for engineering. (5/9) 1time. Concept of "quality of life" is required for human related engineering. Some practical examples in medical-care and welfare fields will be introduced, and problem of the QOL-evaluation will be discussed from both function-optimizing view point and art view point. (N. Tomita: Engineering Science)

Ethics of biotechnology and stem cell research. (5/16) 1time. With the rapid development of genome editing technology and stem cell engineering, editing of the human genome that goes beyond generations has become possible, at least technically. In this lecture, I will introduce these latest technologies and think about ethical

problems accompanying technological development. (G. Eiraku: Industrial Chemistry)
Research and engineering ethics. (5/23) 1time. It is said that He that will do no ill, must do nothing that belongs thereto. The sense of ethics necessary to whom conducts research and engineering work in society is scussed in terms of the importance of equitability and fair evaluation to anyone involved in each area of search or engineering. (H. Mikada: Global Engineering)

Ethics in biomedical engineering, (5/30) Itime, Recent dramatic progress in biology-related techniques, such as reproductive medicine, genome editing, and clone-animal techniques, is causing revolutions in the fields of Continue to 工学倫理(2) ↓↓↓

#### 工学倫理(2)

medicines and food productions. Associated with it, problems of their safety and ethics are arising, which should be addressed by our societies. In this class, the recent progress in biology-related techniques, and problems we have and will have in near future are described. (M. Shirakawa: Industrial Chemistry) Patents and ethics (Part 1). (6/6) 1time. This course will teach the students about 1) patent systems which protect inventions and research results and 2) ethical issues in patents. The first class, in preparation for the next subject of patent ethics, introduces Japan's patent system with comparisons to the patent systems in the world's major countries and international framework. (M. Nakagawa: Electrical and Electronics Engineering)

Patents and ethics (Part 2). (6/13) 1time. Students, equipped with the basic knowledge of patent systems by the previous lecture, will get familiar with actual case studies on ethical and legal issues in patents. (M. Nakagawa: Electrical and Electronics Engineering)

Ethics required for advanced science. (6/27) 1time. Engineers and researchers are at the forefront of preventing harm caused by advanced chemistry. Think about social roles and ethics required by engineers and researchers through relationships between chemical substances and environmental problems, efforts to avoid azards of nanomaterials, (K. Miura: Industrial Chemistry)

Ethics in press release. (7/4) 1 time. Press Release is an essential process for introducing the research to our society through various medias. In this lecture, issues related to Press Release in University are addressed and

discussed. (K. Umeno: Informatics and Mathematical Science)
Failure accidents and inspection/maintenance (7/11) Itime. On the occasions of failure accidents of vehicles and plants, the appropriateness of inspection/maintenance of their structures is often questioned. Some actual failure accidents are reviewed to discuss the importance of inspection/maintenance together with the relation to engineering ethics.(S. Biwa: Engineering Science)

Ethics in nuclear engineering. (7/18) 1time. Discussion on engineering ethics in the TEPCO accident from

Etnics in nuclear engineering. (7/18) Itime. Discussion on engineering etnics in the IEPCO accident from view point of Tsunami evaluation by the Japanese government. (I. Takagi: Engineering Science) Ethical issues on sound design. (7/25) I time. Every working things consuming energy emits acoustic sound. Even a small sound energy affect human as noise and may create annoyance and health problems. Sound problems of various things are introduced in the lecture. Ethical issues, which shall be considered during design and operation environment, will be discussed. (Y. Takano: Architecture)

#### [Course requirements]

#### [Evaluation methods and policy]

Class participation and reports

#### [Textbooks]

ecture materials will be distributed.

#### [References, etc.]

#### (Reference books)

Tomnibus Engineering Ethics 』(Kyoritsu Shuppan Co., Ltd.) ISBN:978-4320071964 Tractical Engineering Ethics - A Short Course, New Edition』(Kagaku-Dojin Publishing Company,INC) ISBN:9784759811551

[Engineering Ethics (Revised Edition).] (CORONA PUBLISHING CO.,LTD.) ISBN:978-4-339-07798-

[World of Engineering Ethics (3rd Edition).] (Morikita Publishing Co., Ltd.) ISBN:978-4-627-97303-9

Continue to 工学倫理(3)↓↓↓↓

#### 工学倫理(3)

#### [Study outside of class (preparation and review)]

The assignment of the report will be given for each lesson

#### (Other information (office hours, etc.))

The class order is subject to change

\*Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

Course nu	ımb	er U-EN	G25 3	5148 LJ57	U-EN	G25	35148	LJ75		
Course title (and course title in English)		業指導 cational Guida	ince			nan	tructor's ne, job ti I departn iffiliation	nent	Part-time Lec	cturer,INOUE MAKI
Target yea	r	3rd year students	or above	Number	of cred	lits	2	Year	/semesters	2020/Intensive, First semester
Days and perio	ods	Intensive	Clas	s style	Lectur	е			Language of instruction	Japanese

現代の日本は高学歴化が進み、学校教育において進学準備教育が重視される一方で、職業生活への移行にかかわる教育・訓練の機能は弱体化している。中等教育の目的の一つは、生徒の職業選択のための力量形成であり、さらに、専門高校では具体的な職業教育が行われてきた。本講義は、現代日本における職業教育の課題を理解するとともに、日本の専門高校における職業教育の実態を把握することを通じて、青年が生き方・働き方を主体的に選択できる教育とは如何なるものか、議論を深めることを目的とする。

#### [Course objectives]

- ・ 高校における職業教育の基本的な役割を理解する。 ・ 国際比較の観点や労働市場との関係性をとおして、日本の高校職業教育の特徴を理解することが

#### [Course schedule and contents]

- [Course schedule and contents]
  第1回 職業とは何か―その概念と種類
  第2回 日本の学校における進路(職業)指導の起源と理論
  第3回 学校と職業世界との接続(1) 日本的雇用システムと学校における進路指導の関係
  第4回 学校と職業世界との接続(2) 日本の職業資格制度と学校教育
  第5回 世界の職業教育一成米における中等職業教育制度や特教育
  第6回 技術・職業教育に関する国際的合意と日本の中等職業教育の危養
  第6回 専門高校における職業教育の実際(1) 進路指導のあり方と進路状況
  第9回 専門高校における職業教育の実際(2) 施路指導のあり方と進路状況
  第9回 専門高校における職業教育の実際(3) 職場体験(インターンシップ)の実施と課題
  第10回 専門高校における職業教育の実際(3) 職場体験(インターンシップ)の実施と課題
  第11回 日本の公的職業教育・訓練施設の種類と高校との接続関係
  第12回 高等教育における職業教育「専門職大学制度」の概要とこれから
  第13回 日本の公的職業教育「専門職大学制度」の概要とこれから
  第14回 日本の中等職業教育に関する課題の整理とその検討
  第15回 総括・レポート試験

Continue to 職業指導(2)↓↓↓

#### 職業指導(2)

#### [Evaluation methods and policy]

ンポート試験の成績(60%) 平常点評価(40%) 平常点評価には、授業への参加状況、授業内での積極的発言を含む。

### [Textbooks]

Instructed during class

#### [References, etc.]

(Reference books) 堀内達夫・佐々木英一・伊藤一雄・佐藤史人編 『日本と世界の職業教育』 (法律文化社) ISBN:

788-125 (近年) (法律文化社) ISBN: 978-4-589-03511-0 佐藤史人・伊藤一雄・佐々木英一・堀内達夫編『新時代のキャリア教育と職業指導-免許法改定に対応して』(法律文化社)ISBN:978-4-589-03953-8

#### [Study outside of class (preparation and review)]

复習:授業で配布した資料等をよく読んで、講義内容の理解を深めておくこと。

#### (Other information (office hours, etc.))

開講時期: 令和2年8月26日(水)~8月31日(月)の土日を除く4日間の集中講義 各日ともⅠ時限~IV時限まで(8月28日(金)のみⅡ~IV時限)

\*Please visit KULASIS to find out about office hours

Course nu	ımb	er U-EN	G20 2	2501 SJ77						
Course title (and course title in English)		学序論 oduction to E	nginee	ering		nan	tructor's ne, job tit I departm iffiliation	nent	Senior Lecture Graduate Sch Senior Lecture Graduate Sch	nool of Engineering rer,OHTA HIROTO nool of Engineering r,KANEKO KENTAROU nool of Engineering er,YOROZU KAZUAKI
Target yea	r	1st year students	or above	Number o	of cred	its	1	Year	/semesters	2020/Intensive, First semester
Days and perio	ods	Intensive	Class	s style	Lecture				Language of instruction	Japanese

[Overview and purpose of the course] Engineering is to inquire after truth, to develop useful technologies, and to establish ways how to give back

evelopment results of technology to the society First, we offer special lectures regarding the basic knowledge that students in faculty of engineering are expected to have.

Then, we offer a series of intensive lectures about how engineering can suggest solutions of current and future problems of our society, the value of technology, and the responsibilities that researchers and engineers are expected to fulfill.

#### [Course objectives]

Students learn basic matters such as attitudes and responsibilities they are expected to take as a member of social community. They find value in studying engineering and become to consider what they do in future by understanding technology can suggest solutions of problems our society is facing, especially problems about safety and security.

#### [Course schedule and contents]

Special lectures, Itime, About basic knowledge and attitude as students who start to learn engineering, and the

Special rectures, time, About oasic knowledge and attitude as students who start to learn engineering, and the role of engineering in society.

Intensive lectures, 6times, A series of lectures offered by special lecturers playing on global stages of science and technology. Lectures are for understanding the role that technology is playing in modern society, for reconfirming importance to study engineering and to work as a researcher and engineer in society, and are to be opportunities to consider own future path. Essays are assigned in every lecture to summarize the lecture content and opinions of other students.

Schedule of the lectures are announced later.

#### [Course requirements]

#### [Evaluation methods and policy]

Evaluation will be based on participation and essays assigned in every intensive lecture.

Continue to 工学序論(2)↓↓↓

#### 工学序論(2)

[Textbooks] Specify if necessary

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

Specify if necessary

#### (Other information (office hours, etc.))

Please confirm to your department office that the credit of this course is admitted to graduation requirements.

\*Please visit KULASIS to find out about office hours

										<b>不</b> 文初
Course nu	ımb	er U-EN	G23 2	3181 LJ73						
		ユセミナー I bal Leadershi			)	nam and	ructor's ne, job ti departn ffiliation	tle, nent	Senior Lectur Graduate Scl	hool of Engineering rer,YOROZU KAZUAK hool of Engineering er,KOMIYAMA YOSUK
Target year	r	2nd year students	or above	Number o	of cred	its	1	Year	/semesters	2020/Intensive, year-round
Days and perio	ods	Intensive	Clas	s style	Semina	ır			Language of instruction	Japanese

The purpose of this course is to study about how worldwide leading company, institute, etc. make proposals and find solutions for expanding their own technologies to the international market. Throughout hands-on training on their laboratory, students investigate the methodology of team organization, proposal, market prediction and conception ability by group works. After the investigation, students are expected to improve their comprehension and explanation capability. As extended exersice subject of this course, the Global Leadership Seminar II is opened in the second semester.

#### [Course objectives]

The goal of this course is to improve student's comprehension and explanation capability for processes of proposal and expantion on the international market invesitgating worldwide leading companies by group

#### [Course schedule and contents]

Week 1 Guidance

Week 2-13, Hands-on training

Week 14, Pre-presentation

Week 15, Final presentation

#### [Course requirements]

How to register will be announced later. Students who want to join this course is requested to attend the first

#### [Evaluation methods and policy]

tudents are prohibited to skip hands-on training. Evaluation will be based on presentation

#### [Textbooks]

Not used

Continue to G L セミナー I (企業調査研究) (2)↓↓↓

U-ENG23 33184 PJ73 Course number Course title Instructor's name, job title, and department of affiliation T学部国際インターンシップ 1 title in Faculty of Engineering International Internship Approved English) 3rd year students or above Number of credits Year/semesters 2020/Intensive, year-round Days and periods Intensive Class style Seminar inguage of instruction Japanese and English [Overview and purpose of the course] Acquisition of international skills with the training of foreign language through the internship programs hosted by the University, the Faculty of Engineering, or the undergraduate school the applicant belongs to.

#### [Course objectives]

The acquisition of international skills with the training of foreign language through the to internship programs hosted by the University is the major expectation to the students.

#### [Course schedule and contents]

Overseas Internship, Itime, The contents to be acquired should be described in the brochure of each internship

Final Presentation, Itime, A presentation by the student is required followed by discussion among participants.

#### [Course requirements]

Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation

#### [Evaluation methods and policy]

Marit rating is done based on the presentation or reports after each internship program. Each Department responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.



#### GLセミナーI(企業調査研究)(2)

#### [References, etc.]

(Reference books)

#### (Related URLs)

http://www.glc.t.kyoto-u.ac.jp/ugrad

#### [Study outside of class (preparation and review)]

Investigating companies in advance. Analyzing the result from hands-on training. Preparing presentation.

#### (Other information (office hours, etc.))

How to register will be announced later. Students who want to join this course is requested to attend the first class. Students are prohibited to skip hands-on training. Evaluation will be based on presentation.

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

An omnibus course delivered by invited lecturers and guest speakers from different companies, etc.

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

#### 工学部国際インターンシップ 1 (2)

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

#### (Other information (office hours, etc.))

It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

1) Category

A course that includes off-campus training classes.

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course nu	mber	U-EN	G23 3	3182 LJ73						
Course title (and course title in English)		ミナー I Leadershi			習)	nan	tructor's ne, job ti I departn iffiliation	nent	Senior Lecture Graduate Sci	hool of Engineering er,KANEKO KENTAROU hool of Engineering rer,OHTA HIROTO
Target year	2nd	year students	or above	Number of	of credi	ts	1	Year	/semesters	2020/Intensive, Second semester
Days and perio	ds Inte	ensive	Class	s style	Semina	r			Language of instruction	Japanese
[Overview	and p	urpose o	of the	course]						

This course is a small-group workshop program where students are supposed to extract or set up challenges by themselves aiming at creating new social values. In concrete, abilities of planning and problem-solving are trained through group works in residential training and skills of presentation and communication are enhanced through oral presentations regarding contents of the proposal at each step of the process from a preliminary draft to its completion.

#### [Course objectives]

Ability of planning, from extraction or setting up challenges to proposal of solutions aiming at creating new social values, is trained through group works.

#### [Course schedule and contents]

Orientation, Itime, A brief overview and a schedule of the course are explained and working groups are organized.

Lectures, 2times, Lectures by experts are given.

Group works, 3times, Setting up challenges, extraction of problems, collecting information, and group works

Residential training, 7times, Through intensive group works based on discussion, a proposal for solving problems is planned, a draft report is made, and a few presentations are made.

Preliminary review meeting. Itime, A preliminary review meeting is held and discussions are made

Report meeting, Itime, Final presentations are made and reports are submitted.

#### [Course requirements]

#### [Evaluation methods and policy]

It is required to join the residential training. A report meeting is held and comprehensive evaluation concerning abilities in group discussion to extract or set up challenges and to propose solutions for achieving a goal is made through presentation of the proposal as well as a submitted report.

Continue to G L セミナー I | (課題解決演習)(2)↓↓↓

#### U-ENG27 37137 LE48 U-ENG27 37137 LE61 Course number Course title name, job title, and department of affiliation T学部国際インターンシップ? title in Faculty of Engineering International Internship Approved English) 3rd year students or above Number of credits 2 Year/semesters 2020/Intensive, year-round Days and periods Intensive Class style Seminar arguage of instruction Japanese and English [Overview and purpose of the course]

Acqusition of international skills with wth the training of foreign language through the participation to the international internship programs held by the Faculty of Engineering or its subsidiary bodies.

#### [Course objectives]

The acquisition of international and foreign language skills through the participation to international programs is expected. Detailed objectives of the participation should be identified by each program.

#### [Course schedule and contents]

Overseas Internship, Itime, The contents to be acquired should be described in the brochure of each internship

Final Presentation, Itime, A presentation by the student is required followed by discussion among participants.

#### [Course requirements]

[Textbooks]

Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation

#### [Evaluation methods and policy]

Marit rating is done based on the presentation or reports after each internship program. Each Department responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.



#### GLセミナーII (課題解決演習) (2)

#### [Textbooks]

Will be indicated as necessary.

#### [References, etc.]

(Reference books)

Will be indicated as necessary.

#### [Study outside of class (preparation and review)]

Will be indicated as necessary.

#### (Other information (office hours, etc.))

Course open period: October to January

How to register the course will be instructed.

\*It depends on divisions which students belong to whether the earned credits are admitted as credits required for graduation. Please refer to the syllabus of your division.

\*Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Category

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

#### 工学部国際インターンシップ 2(2)

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

#### (Other information (office hours, etc.))

It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.

Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

1) Category

A course that includes off-campus training classes.

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

										未更新
Course n	umber	U-EN	G23 1	3001 LJ77	U-EN	G23	3 13001	LJ73		
Course title (and course title in English)			lobal l	Engineering	3	nar	tructor's ne, job ti I departn affiliation	nent	Professor,M Graduate Sci Associate Profes	hool of Engineering IMURA MAMORU hool of Engineering sor,MATSUSHIMA KAKUYA hool of Engineering 'OIN
Target yea	ı <b>r</b> 4th y	ear students o	or above	Number	of cred	its	2	Yea	r/semesters	2020/First semester
Days and peri-	ods Wed	.4	Clas	s style	Lectur	e			Language of instruction	Japanese
[Overview	and pu	urpose o	f the	course]						
[Course o	bjectiv	es]								
[Course s	chedul	e and co	nten	ts]						
[Course re	equiren	nents]								
None										
[Evaluation	n meth	ods and	poli	cy]						
[Textbook	rs]									
[Reference	es, etc.	]								
(Refere	nce boo	oks)								
[Study ou	tside of	f class (p	orepa	ration and	d revie	w)]				
(Other in	formati	on (offic	e ho	urs, etc.))						
*Please visi	t KULA	SIS to find	l out a	about office	hours.					·

Course number	U-ENC	i24 24005 LJ/	4				
,	計画学 I itectural Plan	ningI	na	structor's me, job tit d departm affiliation	nent		nool of Engineering fessor,YOSHIDA TETSU
Target year	nd year students o	r above Numbe	r of credits	2	Year	/semesters	2020/Second semester
Days and periods Tu	ie.2	Class style	Lecture			Language of instruction	Japanese
[Overview and	purpose of	f the course]					
Y	1 1 1 1	1	1 1 .	1 1		CI 1:	· · ·

ecture on the basic knowledge on dimensional planning, scale planning, flow lines, etc. necessary for lanning and designing the architecture, as well as the interpretation and the process of establishment of functions and programs, building types. In addition, we will give a lecture on the basis of positive (explanatory) theory to explain human psychology and behavior in built environment.

#### [Course objectives]

Understand the fundamental matters of the planning and design of architecture and the theories to understand human psychology and behavior in built environment. [corresponding learning / educational goal] B. Expertise and basic knowledge B2. Ability to understand the

design and planning aspects of architecture

#### [Course schedule and contents]

Target area of architectural planning studies, Itime,
After outlining the genealogy of architectural planning studies, explain the concept of planning in architecture and its transition, and show the areas to be covered by architectural planning studies.

Dimensional planning, 1 time,

Understand the concept of the unit space of buildings and deepen their understanding of the measure of human body, dimension of motion required for designing, dimensional planning of unit space and so on.

Planning of capacity and size, 1time,

Understand the planning of capacity and size of regional facilities and prediction of population fluctuation, fluctuation in the number of people using facility and the overflow method.

Evaluation.1time

Lecture on evaluations and living environment evaluations done in the planning and design process of the building and deepen their understanding of the weight determination method and the evaluation method such as max-min principle and so on.

Durablity planning, Itime, Lecture on durable planning of space building. Understand the social durable years and conversion etc of buildings.

Mainly focusing on facility management in the office, review the transition of facility management and the POE survey.

Continue to 建築計画学 I (2) ↓ ↓ ↓

#### 建築計画学 | (2)

Building type,3times, Lecture on the type of daily behavior, room type / building type, type of combination / division of space, concept of flow line etc. Also, lecture on the process of establishment of representative building types such as schools and hospitals since modern times and deepen their understanding

Function, Program,2times, Lectures on concepts and changes of functions and programs in architectural design.

Environmental psychology,1time, Focus on environmental psychology, positive (explanatory) theory to explain human psychology in the environment and give lecture on the spread of the object, and outline affordance and others.

Proximity, Privacy, Security, 1time,

Lecture on the concept of proximity studies (proxemics) from animal behavioral theory, cultural anthropology and how they are applied to architectural planning studies such as privacy awareness and crime prevention etc.

Final exam/Confirmation of learning achievement Confirm the proficiency level of lecture content.

Feedback,1time

#### [Course requirements]

#### [Evaluation methods and policy]

#### [Textbooks]

Distribute original documents every time and help to understand using projector projection slide

#### [References, etc.]

#### (Reference books)

Introduced during class Introduce reference book at every lesson

#### [Study outside of class (preparation and review)]

Please carefully read the materials distributed in the lesson and review the content of the lesson. It would be good enough, if you could get an understanding that "plan" thought to be general can change throughout the lesson.

To this end, it is recommended obtaining information on the planning and operation of each type of new architecture and building from newspapers, television, and the internet.

\_\_\_\_\_Continue to 建築計画学 I (3)↓↓↓

#### 建築計画学 | (3)

#### (Other information (office hours, etc.))

Grading evaluation] Examination. [Office Hour] (reception of questions, etc.) Friday 12: 00-13: 00

\*Please visit KULASIS to find out about office hours.

										未更新	
Course nu	ımber	U-EN	G24 2	4006 LJ74							
Course title (and course title in English)		十画学 and Housi	ng De	sign		nam and	ructor's ne, job tit departm ffiliation	nent	Graduate Scl Associate Profess	nool of Engineering sor,YANAGISAWA KIWA	MU
Target yea	r 2nd	l year students	or above	Number	of cred	its	2	Year	/semesters	2020/Second semes	ter
Days and perio				s style	Lecture	e			Language of instruction	Japanese	
[Overview	and p	ourpose o	f the	course]							
[Course o	bjectiv	ves]									
-		-									
[Course s	chedu	le and co	ntent	s]							
,1time,											_
,1time,											
,2times,											
,1time,											
.3times.											
,2times,											
,3times,											
,1time,											
[Course re	equire	ments]									
None	•	-									
[Evaluation	n met	hods and	polic	y]							
[Textbook	s1										
	-1										_
L											
								(	Continue to	住居計画学(2)↓↓	↓ `

Course nu	ımber	U-EN	G24 2	4007 SJ74							
Course title (and course title in English)  Target year  Pad year students or above Number of Co						Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor, TAJI TAKAHIRO Graduate School of Engineering Associate Professor, YANAGISAWA KIWAMU Graduate School of Engineering Senior Lecturer, KOMIYAMA YOSUKE Part-time Lecturer, UOYA SHIGENORI Part-time Lecturer, ONISHI MAKI Graduate School of Engineering Assistant Professor, 太旧 俗語		
Target yea	r 2:	nd year students	or above	Number	of cred	lits	2	Yea	r/semesters	2020/First semester	
Days and perio	ds Fr	i.3,4,5	Class	style	Semin	ar			Language of instruction	Japanese	
[Overview	and	purpose o	f the	course]							
Aims to acquandscape ar				architectur	al space	des	sign thro	ugh th	ne issues of co	ontext of place,	
[Course o	bject	ives]									
			ilities	to get the s	ense of	con	text and	answ	er dwelling is	sues. Also, they learn	
the way of p	resent	ation.									
[Course s	ched	ule and co	ntent	s]							
Teachers: Dwelling	oroach Faji, k the m a purj oy arc	Comiyama, a leaning of dy pose, and thi hitectural wa	nd Uo welling s is	g, it is not j	ust a sp velling	ace	of purpo	se, bu	t a place whe	olace and context.  re you spend as you design "place of	
[Course re	quir	uirements]									
None											
[Evaluatio	n me	thods and	polic	;y]							
Grades are e	valua	ted based on	the de	esign works	s and th	eir p	resentat	ions.			

Continue to 設計演習 I (2)↓↓↓↓

[References, etc.]	
(Reference books)	
[Study outside of class (preparation and review)]	
(Other information (office hours, etc.))	
*Please visit KULASIS to find out about office hours.	
[Course delicered by instructors with prestical week conscious?]	_
[Courses delivered by instructors with practical work experience] (1) Category	
A course with practical content delivered by instructors with practical work experience	
(2) Details of instructors' practical work experience related to the course	
(3) Details of practical classes delivered based on instructors' practical work experience	

住居計画学(2)

[Textbooks]	
Instructed during class It will be provided during classes.	
[References, etc.]	
(Reference books) Introduced during class Reference materials will be provided during classes.	
[Study outside of class (preparation and review)]	
Preparations are required during classes.	
(Other information (office hours, etc.))	
Every Friday 18: 00-19: 00	
*Please visit KULASIS to find out about office hours.	
[Courses delivered by instructors with practical work experience]	
(1) Category A course with practical content delivered by instructors with practical work experience	
(3) Details of practical classes delivered based on instructors' practical work experience	

Course nu	ımbe	er	U-EN	G24 2	4008 SJ74						
Course title (and course title in English)		十演習I lier Pra		f Arch	itectural De	esignII	nan	ructor's ne, job til departn ffiliation	tle, nent	Professor,HI Graduate Scl Professor,M Graduate Scl Professor,M Graduate Scl Professor,T Graduate Scl Professor,T Graduate Sch Orduste Sch Professor,K Graduate Sch Disaster Prev Professor,M Graduate Scl Associate Pro Graduate Scl Associate Profes Graduate Scl Associate Toff Graduate Scl Associate Toff Graduate Scl Associate Toff Graduate Scl Graduate Scl	hool of Engineering AJI TAKAHIRO of Global Environmental Studies DBAYASHI HIROHIDE rention Research Institute
Target yea	rget year 2nd year students or above Number of credits 2 Year/semesters 2020/Second semester										2020/Second semester
Days and perio	ods N	Mon.4,	5	Class	style	Semina	ır			Language of instruction	Japanese
[Overview	[Overview and purpose of the course]										

Aims to acquire basic knowledge of architectural space design through the issues of Urban Landscape and Elementary School.

#### [Course objectives]

Students learn architectural abilities to get the sense of urban context and answer modern urban and learning issues. Also, they learn the way of presentation.

#### [Course schedule and contents]

Urban Context

In Kyoto city, students try to understand the urban context and propose architectural space.

[Teachers: Kanki, Hirata and Iwase, 7times]

© Elementary School

Students design an elementary school at specific sites in Kyoto. They propose new ways for children to get together, learn and play, and also learn abilities to design them comprehensively based on the relationship of the surrounding environment and landscape.

[Teachers: Kobayashi, Yoshida, Yanagisawa, Miura, Maki and Taji, 7times]

#### [Course requirements]

Continue to 設計演習II(2)↓↓↓

Course nu	ımbe	r U-l	ENG24 2	4009 LJ74						
Course title (and course title in English)				ing of Archit	ecture I	name, job title, and department Professor,I Graduate S			Professor,HA Graduate Sch	nool of Engineering RADA KAZUNORI nool of Engineering GURA DAISUKE
Target yea	r	2nd year stud	ents or above	Number	of cred	its	2	Year	/semesters	2020/First semester
Days and periods Wed.2 Class style Lecture									Language of instruction	Japanese
[Overview	[Overview and purpose of the course]									
	Lectures will be given on basic environmental elements such as solar and thermal radiation, heat and									

nethods are introduced. In addition, evaluation methods will be discussed in physiological and psychological aspects. In summary, the participants will acquire the knowledge and skill to evaluate the building performance on environmental aspects and to reflect them onto architectural design.

#### [Course objectives]

The aim of this lecture is to let the participants to acquire the basic concepts and skills to evaluate buildings with respect to environmental aspects and to reflect onto architectural design.

B1: scientific ability to solve problems,

B4: understanding environmental aspect of architecture,

C1: ability to realize actual buildings

#### [Course schedule and contents]

Architecture and climate (3 weeks)

The role of architectural environmental engineering. Fluctuation characteristics of meteorological conditions (temperature, wind, solar radiation), regional characteristics, and the relationship between the external environment around the building and indoor environment.

Thermal environment (2 weeks)

Human body heat generation and dissipation mechanism, body temperature regulation mechanism, thermal omfort and Sensory body temperature index and thermal environmental design.

Heat transfer in buildings (3 weeks)

Relation between steady-state heat conduction and thermal characteristics and heat transfer coefficient of wall. Heat supply and room temperature, unsteady-state heat conduction, indoor humidity and dew condensation

Air quality and ventilation (4 weeks)

The causes of air pollution in rooms and necessary ventilation amount. Mechanism of ventilation, buoyancy ventilation, wind-aided ventilation

Radiation heat transfer (2 weeks)
The principles of thermal radiation and application to buildings

Continue to 建築環境工学 I (2)↓↓↓↓

# 設計演習II(2)

#### [Evaluation methods and policy]

Grades are evaluated based on the design works and their presentations

#### [Textbooks]

Instructed during class
It will be provided during classes.

#### [References, etc.]

#### (Reference books

Introduced during class

Reference materials will be provided during classes.

#### [Study outside of class (preparation and review)]

Preparations are required during classes.

#### (Other information (office hours, etc.))

Every Monday 18: 00-19: 00

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

#### 建築環境工学 | (2)

End-term examination and evaluation of achievements (1 week)

Checking degree of understanding.

#### [Course requirements]

#### [Evaluation methods and policy]

core is evaluated based on an end-term examination and other materials

### [Textbooks]

Not used

#### [References, etc.]

#### (Reference books)

Shuichi Hokoi, Teturo Ikeda, Katsumichi Nitta 『Kenchiku Kankyo Kougaku II (Environmental engineering in Architecture II)』 (Asakura Shoten) ISBN:4254268637 (in Japanese)

#### [Study outside of class (preparation and review)]

It is recommended to work on Quiz to be distributed at the lecture.

#### (Other information (office hours, etc.))

[Office hours] No explicit office hours are designated. If participants need to have time for questions, contact the teachers via E-mail with his/her name, students number and request for schedule of meeting.

\*Please visit KULASIS to find out about office hours.

Course title		G24 2	4010 LJ74			tructor's		Graduate School of Engineering			
(and course title in English)			ineeri	ng of Archite	ecture II	name, job title, and department of affiliation			Professor,TAKANO YASUSHI Graduate School of Engineering Associate Professor,ISHIDA TAIICHIROU		
Target year 2nd year students or above Number of cre					of cred	its	2	Year	/semesters	2020/Second semester	
Days and periods Fri.2 Class style Lectu			Lecture	e			Language of instruction	Japanese			

This course covers basic physical characteristics of lighting, color, and acoustic, as well as their analysis and prediction methods that are required during architectural design process to achieve safe and comfortable environment. The course will also cover the psychological and physiological effects of such environmental factors and their evaluation methods.

#### [Course objectives]

Students will learn the fundamentals relating to lighting, color, and acoustics that need to be considered during architectural design process and their application. Of the learning and education objectives listed by the department: B. Expertise and Basic Knowledge, B4. An understanding of the environmental side of architecture.

#### [Course schedule and contents]

(1) Vision and Photometry- 2 classes:

These lectures will consider how the human visual system responds to the light environment, explain how to derive photometric quantities (the basis of light measurement), and provide relevant definitions. The lectures will cover the structure of the eye and retina, sensation of light through rods and cones, adaptation of the eye to the light environment, spectral luminous efficiency, radiometric quantities and photometric quantities, luminous flux, light intensity, illuminance, and luminance.

(2) Architectural Lighting, Calculation of direct illuminance - 2 classes: These lectures will explain how to measure illuminance, the basis of architectural lighting, and its application in architectural lighting. The lectures will cover computation of the direct illuminance by a point ight source, reflection and transmission of light, uniform diffusion, direct illuminance by a surface light ource, and configuration factors.

(3) Daylighting, 1 class:

The lecture will explain how to obtain a position of the sun and the sun shadow region of a building.

(4) Color System Basics - 2 classes:

Beginning with the mechanism through which people perceive color, this lecture will explain the color

system for quantitative descriptions of colors. This lecture will cover the mechanism of color vision, the three attributes of color, the Munsell color system, and the CIE XYZ color system.

(5) The Nature of Sound and its Physiological and Psychological Effects - 3 classes

Radiated acoustical wave from a source is affected by various objects that exists along its propagation path until it reaches human ears and is perceived as sound. These lectures will outline the nature of sound propagation, the function of the human auditory system, and physiological and psychological human

6) The Physics of Vibration and Sound: Foundations of Acoustic Design - 4 classes:

These lectures will explain basic topics relating to the physics of vibration and sound and the foundation

Continue to 建築環境工学II(2) ↓ ↓ ↓

U-ENG24 24011 LJ74 Course number Graduate School of Engineering Professor,OOSAKI MAKOTO Graduate School of Engineering Course title name, job title, and department of affiliation 建築構造力学 [ Mechanics of Building StructuresI English) Associate Professor. 2nd year students or above Number of credits 2 Year/semesters 2020/First semester Target year Days and periods Fri.1 Class style Lecture anguage of instruction Japanese [Overview and purpose of the course]

This course presents the fundamentals on the shapes, elements, and design of building structures. Mechanical nodels, basic concepts and theories, and their applications are shown. Definitions of stress and strain, nechanical properties of structural materials, stress resultants and deformation of bars, theory and application of of statically determinate beams are also given.

#### [Course objectives]

To study fundamentals of mechanics of building structures, which form the basis of studying mechanics of ouilding structures 2 and 3.

#### [Course schedule and contents]

- . Introduction nd guidance of the course. Role of structural mechanics and fundamentals of statics, (Ohsaki)
- Displacement, strain, force, moment. Equilibrium equations of free body. (Ohsaki)
- Deformation process of structural materials, e.g., steel and concrete, under external forces. Definition of elasticity, plasticity, and viscosity. (Ohsaki)
- Definition of stress and strain. Stress-strain relationship. (Ohsaki)
  Basic equations for frame analysis. Assumptions and approximations for elementary analysis. (Ohsaki)
  . Definition of stress resultants of beams. (Ohsaki)
  . Statically determinate beams. Methods for finding reaction forces and

- stress resultants using equilibrium equations for free bodies. (Ohsaki). Derivation of differential equations for beams. Diagrams for axial
- forces, shear forces, and bending moments. (Ohsaki)
- 9. Excercise for classes 1-8. (Kimura)
- 10. Assumption of plane sections. Axial stress due to axial force and bending moment. (Ohsaki)
- 11. Shear stress due to bending. Shear stress due to torque. (Ohsaki)
  12. Section properties and coordinate transformation. (Ohsaki)
- 13. Stresses in the inclined section. Method using Mohr's circle. (Ohsaki)
- 14. Excercise for classes 10-13. (Kimura)
- 15. Final examination/ Learning achievement evaluation. (Ohsaki)

Continue to 建築構造力学 I (2)↓↓↓

#### 建築環境工学II(2)

of all acoustic design with the objective of creating a comfortable acoustic environment within and outside of building structure. In addition, wave propagation theory, physical indices of sound, and basic theory for acoustic design will be outlined.

(7) Feedbase 1. else...

(7) Feedback - 1 class

Assessment of students' understanding and application of course material.

#### [Course requirements]

#### [Evaluation methods and policy]

Evaluation will be based on final examination scores

松浦邦男、高橋大弐 『エース建築環境工学I(日照・光・音)』(朝倉書店)ISBN:4254268629(K. Matsuura, D. Takahashi, "Ace Architectural Environmental Engineering I", Asakura Publishing Co. Ltd., in Japanese)

#### [References, etc.]

#### (Reference books)

To be introduced during the course.

#### [Study outside of class (preparation and review)]

Students are required to prepare by reading textbook sections prior to each lecture

Additionally, students shall deepen their understanding by reviewing material covered after each lecture and ask their instructors about any points that are unclear.

#### (Other information (office hours, etc.))

Questions will be taken as appropriate. Students are to make an appointment with the relevant teacher.

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course Acoustical noise source analysis and reduction in real environment

(3) Details of practical classes delivered based on instructors' practical work experience Practical example of improving acoustical environmen

# 建築構造力学 | (2)

#### [Course requirements]

#### [Evaluation methods and policy]

#### [Textbooks]

中村恒善 『構造力学 図説・演習I』(丸善)ISBN:4-621-03965-2

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

Explained during the class.

### (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

土市邨 未更新

2nd year students or above Number of credits 2

Class style

U-ENG24 24013 LJ74

Course number

建築材料

Building Materials

[Overview and purpose of the course]

Course title

title in

English)

Target year

Days and periods Mon.2

										不丈利	
Course n	umber	U-EN	G24 2	4012 LJ74							
Course title (and course title in English)		構造力学II anics of Bui	lding	Structures l	П	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor, TAKEWAKI IZURU Graduate School of Engineering Professor, HAYASHI YASUHIRO Graduate School of Engineering Associate Professor, KOHEI FUITA		
Target yea	Target year 2nd year students or above Number of cre					its	2	Year	/semesters	2020/Second semester	
Days and periods Fri.1 Class style Lect							re Language of instruction Japanese			Japanese	
[Overview	[Overview and purpose of the course]										
A viol defer	A vial deformation of a har and handing deformation of a hoarn. Statically determined truck and moment										

Axial deformation of a bar and bending deformation of a beam. Statically determinate truss and moment-resisting frame. Theory of statically indeterminate beams and buckling of columns. The force method and the displacement method (stiffness method) are described in the theory of statically indeterminate beams. Exercises are given for each subject.

#### [Course objectives]

Study analysis method of bending deformation of beams and theory of statically indeterminate beams. In addition study the theory of statically determinate truss and moment-resisting frame and the theory of buckling of columns.

#### [Course schedule and contents]

Axial deformation of a bar and bending deformation of a beam,1 class, Differential equation for deflection curve of a beam and Mohr's theorem for deflection analysis.

Theory of statically indeterminate beams 1, 3 classes,

Force method in terms of unknown stress resultants and reactions.

Theory of statically indeterminate beams 2, 3 classes, Displacement method in terms of unknown displacements.

Statically determinate truss and frame, 4 classes,

Analysis of stress resultants in statically determinate trusses and moment-resisting frames.

Buckling of column, 3 classes

GOVERNING COMMUNICATIONS COMMUNICATION OF A BUCKLING PROBLEM of a column. Eigenvalue analysis. Slope-deflection method for buckling analysis.

Feedback using term exam, 1 class, Conduct feedback using term exam through KULASIS

#### [Course requirements]

Continue to 建築構造力学II(2)↓↓↓

forth will be explained regarding concrete, steel, wooden materials, finishing materials in general building materials, and others.
[Course objectives]
Learning the manufacturing method, material characteristics, examples of use in buildings, and so forth regarding construction materials such as concrete, steel, woody materials, and the finishing materials that make up buildings. Among the learning and educational goals listed by the department, the goals are B. expertise and basic knowledge, and B3. the ability to understand structural aspects of architecture.
[Course schedule and contents]
Guidance (1 time): The content of this lecture (composition of lesson, contents of whole lecture, etc.) and the learning target will be described.  Concrete (4 times): Production method and properties of cement, properties of aggregate/admixture, method for producing concrete, compounding design, properties of fresh concrete/test method, and mechanical and physical properties of hardened concrete will be explained.  Steel material (3 times): Raw materials of steel, steel making technology and its history, classification and chemical composition of steel materials, physical properties and the stress/strain relation of steel materials,
and the test methods of physical properties will be explained.  Wooden/timber structure (4 times): Regarding material properties, such as the strength of wood as the structural materials of wooden buildings, the deterioration of wood, durability, fire resistance, the structural form, construction method, and the structure design of wooden buildings will be explained, and the focus will be on reflecting on wooden building design, construction, maintenance, and management based on the correct recognition of timber.
Finishing material (2 times): The differences between structural materials and finishing materials, as well as material properties to be utilized, examples of use in buildings, and so forth will be discussed. Final Exam. (1 time): A feedback class, including posting example model answers on KULASIS, will be

Lecture

Lectures will be given on the properties of the materials making up a building. In this lecture, the manufacturing method, basic physical properties, mechanical properties, usage examples in buildings, and so

Instructor's name, job title, and department of affiliation Graduate School of Engineering Professor, KANEKO YOSHIO Graduate School of Engineering

inguage of instruction Japanese

Continue to 建築材料(2)↓↓↓

Year/semesters

Professor, HAYASHI YASUHIRO

2020/Second semester

#### 建築構造力学II(2)

#### [Evaluation methods and policy]

#### [Textbooks]

T.Nakamura (ed.):Mechanics of building structures I: Illustrative description and exercises; Maruzen. isbn{4621039652}

#### [References, etc.]

(Reference books

#### [Study outside of class (preparation and review)]

Solve the exercise problems at the end of chapters of the text.

#### (Other information (office hours, etc.))

Office hour: Before and after the class.

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

# 建築材料(2)

#### [Evaluation methods and policy]

[Course requirements] othing in particular

Grades will be evaluated by a final exam, and the achievement level of the course will be confirmed.

#### [Textbooks]

Not used Not used

#### [References, etc.]

(Reference books Introduced during class

To be introduced during class

#### [Study outside of class (preparation and review)]

To be indicated during the lecture

#### (Other information (office hours, etc.))

[Office hours] (reception of questions, etc.) To be indicated during the lecture

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

										未更新
Course num	ber	U-EN	G24 2	4016 LJ74						
Course title (and course title in A English)		計論 ectural Des	ign M	lethod		nan and	tructor's ne, job ti I departn iffiliation	nent		nool of Engineering RATA AKIHISA
Target year	2nd	year students	or above	Number (	of cred	its	2	Year	r/semesters	2020/First semester
Days and periods				s style	Lecture	e			Language of instruction	Japanese
[Overview a	nd p	urpose o	f the	course]						
[Course obj	ectiv	res]								
[Course sch	nedul	e and co	nten	ts]						
,5times,										
,5times, .4times.										
,1time,										
[Course req	uirer	nents]								
None										
[Evaluation	meth	nods and	poli	су]						
[Textbooks]	l									
[References	s, etc	.]								
(Referenc	e bo	oks)								
									Continue to	建築設計論(2)↓↓↓

Course numb	er U-EN	G24 3	4017 LJ74							
Course title (and course title in English)	<b></b> 市設計学 van Planning				nai	tructor's me, job tit d departm affiliation	nent	Professor, KC Graduate School	of Global Environmental Studies DBAYASHI HIROHIDE of Global Environmental Studies ofessor,OCHIAI CHIHO	
Target year	3rd year students	or above	Number o	of cred	its	2	Yea	r/semesters	2020/First semester	
Days and periods N	Mon.3	Clas	s style			Language of instruction	Japanese			
[Overview and	d purpose o	f the	course]							
ctivities (not least architectural activity). Urban populations exceed half of the global population and are on he rise; regardless of whether a country is developed or developing, cities are faced with major challenges, and going forwards the nature of cities will have a large impact on human life and the global environment. In his course, students will learn about the fundamental structure of the city and urban development from the modern period onwards as well as current challenges faced by cities from the physical perspective of urchitecture and from the social perspective of human beings. They will acquire the ability to consider the lirection in which cities should progress in the future.										
[Course object										
Of the learning a (C2: Ability to u							his co	urse develops	: C: Practical Skills	
[Course sche	dule and co	nten	ts]							
Urban Concepts 1. Outline of the 2. Basic structur 3. Basic structur	class es of cities 1	s - 3 c	lasses:							
Urban developm 4. Outline of the 5. Focusing on E 6. Focusing on I 7. Focusing on t	development E. Howard's un Le Corbusier's	of mo ban p urban	odern cities hilosophy philosophy	y						
Current trends of 8. Reconstructin 9. Creating urbar 10. Inheriting his 11. Constructing	g urban comn n landscapes storical cities			/ value)	- 4	classes				
Current trends of 12. The idea of t 13. The potentia 14. Urban archit	he compact ci l of urban wo	ty oden s	tructures	nvironm	ent	ally low	impac	eting cities) - 3	3 classes	

建築設計論(2)
[Study outside of class (preparation and review)]
(Other information (office hours, etc.))
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors' practical work experience related to the course
(3) Details of practical classes delivered based on instructors' practical work experience

# 都市設計学(2)

Student Assessment - 1 class

15. Assessment of the level of understanding of materials in the lecture series

#### [Course requirements]

#### [Evaluation methods and policy]

Assessment of achievement and grading is based on attendance (short lecture reports) (50%) and submission of a written assignment (50%).

Continue to 都市設計学(2)↓↓↓

# [Textbooks]

Related material will be distributed.

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

You are expected to self-study more about your interesting topics introduced in the lectures, and to lead them to the final report.

#### (Other information (office hours, etc.))

Please check the office hour by KULASIS.

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(I) Category
A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

Course nu	umb	er	U-EN	G24 3	4018 LJ74							
Course title (and course title in English)			情システ Equipmo		stem		Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,OGURA DAISUKE Graduate School of Engineering Associate Professor,ISHIDA TAIICHIROU Graduate School of Engineering Associate Professor.IBA CHIEMI		
Target yea	r	3rd yea	ar students o	or above	Number o	of cred	lits	2	Year	/semesters	2020/First semester	
Days and periods Thu.1 Class style Lect							re Language of instruction				Japanese	
[Overview	[Overview and purpose of the course]											
The lecture	will	cover	the oper	ating	principles a	and basi	cs o	f the sys	stem fo	or building eq	uipment such as air-	

conditioning equipment, plumbing sanitation equipment, and lighting equipment, and will discuss design nethods that take energy saving and global environmental protection into consideration.

#### [Course objectives]

tudents will understand the role and principle of operation of building equipment, and learn the basis for

considering equipment planning in harmony with architectural planning.

Students will acquire B. Expertise and basic knowledge and B4. Ability to understand environmental engineering aspects of architecture among the learning and educational goals set in the department.

#### [Course schedule and contents]

Air conditioning process, (3 times) Analysis method of air condition such as temperature, humidity, enthalpy,

operation principle of various air conditioning processes Heat load calculation method, (2 times) Various heat loads, external weather for design, room load calculation

Air conditioning planning, (2 times) Air conditioning planning, zoning, air conditioning Heat source equipment, (1 time) Principles of basic heat source equipment such as refrigerators and boilers Duct design method (1 time) Flow energy conservation in pipes, duct friction resistance, equivalent diameter, duct design method

duct design method
Water supply and drainage sanitation equipment, (2 times) Water quality standards and pollution prevention,
water supply and drainage system design method
Lighting equipment, (2 times) Direct illuminance, indirect illuminance calculation, luminous flux method,
brightness evaluation, lighting method, lighting equipment, use of natural light, light source, light color, color

secretary color method. temperature, color rendering

Special Lecture, (1 time) Lecture by specialists in the practice of building equipment Confirmation of learning achievement, (1 time) Understanding of lecture contents and confirmation of proficiency

Continue to 建築設備システム(2)↓↓↓

Course nu	ımber	U-ENC	324 3	4019 LJ74						
Course title (and course title in English)		ンクリー ced Concre				nam and	ructor's ne, job tit departm ffiliation	tle, nent	Professor,NI Graduate Scl	hool of Engineering SHIYAMA MINEHIRO hool of Engineering fessor,TANI MASANOR
Target yea	<b>r</b> 3rd y	ear students or	above	Number o	of credi	its	2	Year/	semesters	2020/First semester
Days and perio				style	Lecture	:			Language of instruction	Japanese
[Overview	and pu	urpose of	the	course]						
1										
[Course o	hiective	esl								
[Oodi Sc O	Бјеспт	<u></u>								
[Course s	chedule	e and cor	ntent	s]						
,2times,										
,3times,										
,3times,										
,3times,										
,1time,										
[Course re	equiren	nents]								
None										
[Evaluatio	n meth	ods and	polic	;y]						
[Textbook	s]									
[Reference	as atc	1								
Referen										
,		,								
								C	ontinue to 鉄筋	コンクリート構造 Ⅰ (2)↓↓

#### 建築設備システム(2)

#### [Course requirements]

tudents who take this course must have prior knowledge of Architectural Environmental Engineering I and

#### [Evaluation methods and policy]

The grade is evaluated by a term-end examination.

#### [Textbooks]

#### [References, etc.]

SHASEJ 『Knowledge of air conditioning and sanitation equipment』 (Ohmsha Ltd.) ISBN:978-4-274-SHASEJ 『Practical knowledge of air conditioning equipment planning and design』 (Ohmsha Ltd.) ISBN

978-4-274-22038-8 7/05-4-2/4-22/036-5 (Supervised by Saburo Murakawa / edited by Keiji Yoshimura and Tomoko Uno Illustration building equipment. (Gakugei Shuppansha) ISBN:978-4-7615-2628-3

#### [Study outside of class (preparation and review)]

It is recommended that students take an appropriate review through Quiz, etc., which will be presented during he lecture.

#### (Other information (office hours, etc.))

[Office Hour] (Reception of questions, etc.) Before and after the lecture time (Students who wish to ask uestions at other times must make an appointment with the teacher)

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

#### 鉄筋コンクリート構造 | (2)

#### [Study outside of class (preparation and review)]

.... II ENC24 24010 I I74

#### (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course nu	ımb	er U-EN	U-ENG24 34020 LJ74									
Course title (and course title in English)		骨構造 I el Constructio	on I			Instructor's name, job title, and department of affiliation			Disaster Prevention Research Institute Professor,IKEDA YOSHIKI Graduate School of Engineering Professor,KOETAKA YUUJI			
Target yea	Target year 3rd year students or above Number of cre							Year	/semesters	2020/First semester		
Days and periods Thu.2 Class style Lectu					Lecture	re Language of instruction Japanese			Japanese			
Overview	[Overview and purpose of the course]											

This course discusses manufacturing methods and mechanical characteristics of steel material used in steel frame construction, the make-up of framed construction, and outline of design methods; describes in detail the theory of plasticity, which determines collapse load, one of the main factors controlling the functionality and safety of steel frame construction; and explains structural design application methods. Also, appropriate exercises are assigned to teach students the theory.

#### [Course objectives]

Learn the theories needed to understand the mechanical properties of steel material and the mechanical behavior of steel frame structures, as well as design methods based thereon. In terms of the department, is learning/educational goals: B. Specialized knowledge and fundamental knowledge and B3. Ability to comprehend architectural structure.

#### [Course schedule and contents]

The 1st-3rd class: Steel production and the properties of steel material; steel and its raw materials / history of steel production techniques / types of steel material and their chemical composition / mechanical properties of steel material and stress-strain relationship / new steel materials for

The 4th class: Framework and connections of steel frame structures:

typical frameworks and example frameworks of large structures / types and uses of components / overview of connecting methods / Damage of steel buildings by 1995 Kobe Earthquake

The 5th class: Strength of components/connections and behavior of steel frames; mechanical characteristics of components/connections and the behavior of frameworks

overview of design load and design methods

The 7th-8th class: Steel material yield criteria and fully plastic moments;

steel material yield criteria / fully plastic moments of cross-section of members / influence of axial force or hearing force on upon fully plastic

The 9th-10th class: Plastic collapse of frames;

flexural member plastic collapse / definition of plastic collapse and collapse mechanisms / principle of virtual work / plastic collapse of simple frames

#### 鉄骨構造 I (2)

The 11th class: Theorem of plastic collapse; fundamental theorem of plastic collapse / yield surfaces and their characteristics / concept of plastic hinges

The 12th-14th class: Load calculation methods; geometrical meaning of mechanical principles (principle of virtual work) / frames sustaining distributed loads / frames sustaining constant vertical loads and proportionally horizontal loads / plastic analysis of frames considered with joint panels / floor moment partition method

<<Final examination>>

The 15th class: Confirmation of learning attain confirmation of learning attainment

#### [Course requirements]

Would be preferable to have completed Mechanics of Building Structures I-II.

#### [Evaluation methods and policy]

The score of final examination (80%), the scores of exercises assigned in the classes (20%)

- Kazuo INOUE / Keiichiro SUITA 『建築鋼構造―その理論と設計―』(Kajima Institute Publishing) ISBN:978-4306033443

#### [References, etc.]

(Reference books)

Minoru WAKABAYASHI 『鉄骨の設計』(Kyoritsu Shuppan)ISBN:978-4320076464

#### [Study outside of class (preparation and review)]

Prepare and review for the class using the textbook and the reference book. Enhance to understand by exercises during the classes and on the textbook.

#### (Other information (office hours, etc.))

Please bring a scientific calculator

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course Yoshiki IKEDA (Kajima Corp., 31 years)

Continue to 鉄骨構造 「(3)↓↓↓

#### 鉄骨構造 | (3)

Yuji KOETAKA (Taisei Corp., 2 years)

(3) Details of practical classes delivered based on instructors' practical work experience Lectures are given with practical viewpoints based on the experiences of structural engineers.

Course n	umber	U-ENG	G24 2	4021 LJ74			Course number U-ENG24 24021 LJ74									
Course title (and course title in English)			neering	g and Manag	ement I				Professor, KA Graduate Sch	nool of Engineering ANETA TAKASHI nool of Engineering fessor,NISHINOSAYAKA						
Target yea	Target year 2nd year students or above Number of cre							Year	/semesters	2020/First semester						
Days and peri	Days and periods Wed.1 Class style Lecture Language distriction Japanese															
[Overview	[Overview and purpose of the course]															

Stakeholders and their roles in a building construction project will be explained, looking at the project process including project planning, architectural design, building construction, and maintenance.

# [Course objectives]

To acquire the knowledge on building construction process B-B2.

#### [Course schedule and contents]

. Introduction

Outline of construction engineering and management.

Goals and scopes of the lectures Textbook Chapter 1

Construction market

Construction market of Japan and overseas. Activities and volumes of construction market.

Textbook Chapter 2 Regulations and codes
 Regulations and codes for professionals in building construction.

Textbook Chapter 3

4. Building system
Stakeholders, regulations, standards, jobs and roles that are involved with building construction projects.

Project delivery methods, contracts, procurement system

Textbook Chapter 4 5-6. Project management

Outline of project management in building construction.

Textbook Chapter 5

Project planning

 $Project\ process\ and\ phases.\ Project\ planning,\ briefing,\ feasibility\ study,\ programming,\ development$ 

Textbook Chapter 6, 6.1

8-10. Design in project process
Design, drawings and specification required in a construction project. Cost management, design review, concurrent engineering, quantity survey, value engineering.

Textbook Chapter 6, 6.2-6.3 11. Engineering in design

Engineering in design, for example, design review, concurrent engineering, collaboration in design, Engineering in design, 101 examples and production design, value engineering.

Continue to 建築生産(2)↓↓↓

#### 建築生産 | (2)

Textbook Chapter 6, 6.4

12. Cost management
Quantity survey and cost estimation. Cost control through design process.

Textbook Chapter 6, 6.5

13. Procurement and contract
Variety of procurement and contract for building projects. Supervision of construction and inspection. Textbook Chapter 6, 6.6-6.7

14. Maintenar

Maintenance in the age of global ecology. Demolish and waste treatment. Reuse and recycle of material. Textbook Chapter 6, 6.8
15. Final examination/ Learning achievement evaluation

Feedback

#### [Course requirements]

Social science and economics taught in High School.

#### [Evaluation methods and policy]

Evaluation method

Evaluation will be based on final examination (80%) and participation in class (20%). Evaluation for participation in class includes attendance and short reports conducting every class.

Evaluation policy

Achievement of goals is evaluated according to the grade evaluation policy of the undergraduate / graduate chool of Engineering.

#### [Textbooks]

uzo FURUSAKA 『KENCHIKU-SEISAN』 (Riko Tosho) ISBN:978-4-8446-0863-9

#### [References, etc.]

(Reference books)

Introduced during class

#### [Study outside of class (preparation and review)]

Read the text book before and after the lecture

#### (Other information (office hours, etc.))

Contact to:

kaneta@archi.kyoto-u.ac.jp

\*Please visit KULASIS to find out about office hours.

Continue to 建築生産 I (3) ↓ ↓ ↓

# 建築生産 | (3)

#### [Courses delivered by instructors with practical work experience]

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course nu	ımbe	er	U-ENG24 3	4022 LJ74					
Course title (and course title in English)				StructuresIII	nar	tructor's ne, job ti I departn Iffiliation	tle, nent	Professor,TA Graduate Sch Professor,OC Graduate Sch Associate Pro Graduate Sch	tool of Engineering KEWAKI IZURU tool of Engineering SAKI MAKOTO tool of Engineering offessor, tool of Engineering offessor, KOHEI FUJITA
Target yea	r	3rd year s	students or above	Number of c	redits	4	Year	r/semesters	2020/First semester

Days and periods Tue.2,Wed.2 Class style [Overview and purpose of the course]

Slope-deflection method and moment distribution method. Force method and displacement method (stiffness method). Matrix method for structural analysis. Principles of virtual work and energy methods. Fundamental theory of structural analysis and theory of plastic analysis of frames.

Lecture

#### [Course objectives]

Study force method, displacement method (stiffness method) and matrix method for structural analysis. In addition study slope-deflection method and theory of plastic analysis of frames.

#### [Course schedule and contents]

Fundamental theory of structural analysis and slope-deflection method, 4 classes, Frame analysis model and governing equation for slope-deflection method.

Moment distribution method, 1 class

Moment distribution method without nodal lateral displacement.

Three-dimensional frame, 2 classes,

Plane frames with equal horizontal displacements. Shear force distribution formula. Structural design of building frames.

Displacement method and force method, 9 classes,

Member stiffness matrix and system stiffness equation for truss and moment-resisting frame. Treatment of nid-span loads.

Principles of virtual work, 5 classes

Principle of virtual displacement. Unit virtual displacement method and stiffness method. Principle of virtual force. Unit virtual force method.

Principles of energy methods, 3 classes

Stationary and minimum principles of total potential energy and complementary energy.

Plastic limit analysis and elastic-plastic analysis, 5 classes,

Load-deformation curve for an elastic-perfectly plastic beam, plastic hinge, plastic collapse, virtual work equation, fundamental theorem for plastic limit analysis, plastic limit analysis of moment resisting frame.

Continue to 建築構造力学III(2)↓↓↓

Language of instruction Japanese

#### 建築構造力学III(2)

Feedback using term exam. 1 class.

Conduct feedback using term exam through KULASIS

#### [Course requirements]

#### [Evaluation methods and policy]

Term examination

#### [Textbooks]

T.Nakamura (ed.) IsquoMechanics of building structures II: Illustrative description and exercisesrsquo, Maruzen

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

The exercise problems at the end of chapters of the text should be solved in parallel to the class advancement

#### (Other information (office hours, etc.))

Office hour: Before and after the class

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course nu	ımb	er	U-ENC	324 4	4023 SJ74						
Course title (and course title in English)			き工学演 actice in Arch	-	Environmental E	ingineering	nan	tructor's ne, job tit I departm ffiliation	nent	Professor,TA Graduate Scl Professor,HA Graduate Scl Professor,OC Graduate Scl Associate Profe Graduate Scl Associate Prof Graduate Scl Associate Prof Disaster Prev Associate Prof Graduate Scl	nool of Engineering uKANO YASUSHI nool of Engineering NRADA KAZUNORI nool of Engineering SURA DAISUKE nool of Engineering SSON, ISHIDA TAIICHIROU nool of Engineering ressor, OOTANI MAKOTO nool of Engineering ofessor, IBA CHIEMI ention Research Institute ssor, NISHINO TOMOAKI nool of Engineering of Chiemia Chiemia ssor, OI Engineering of Chiemia ssor, OI Engineering of Chiemia ssor, NISHINO TOMOAKI nool of Engineering of Chiemia ssor, NII DAISAKU
Target yea	r	4th yea	ar students o	r above	Number o	of cred	its	2	Year	/semesters	2020/First semester
Days and perio	ods \	Wed.1	,2	Class	style	Semina	ır			Language of instruction	Japanese
[Overview	an	d pui	rpose o	f the	course]						

This course is provided to enhance global understanding of the contents lectured in Environmental Engineering in Architecture 1&2, and to develop capability in applying the knowledge to real projects. For each topic, examples of design problems are supplied. The participants are to solve the problems by their own skills while interacting with lectures.

#### [Course objectives]

The goal is to make global understanding of the technical elements in environmental engineering in architecture and their mutual relationships. Corresponding goals for education of department are; A: global capability, A2: Capability in understanding the value of architecture in multiple measures, C: Practical skills, C1: Capability in Realize Building Projects.

#### [Course schedule and contents]

Heat transfer and vapor condensation [3 weeks]

Air-conditioning system [3 weeks]

Building acoustics [3 weeks]

- (1) Sound levels, frequency characteristics and 1/3 octave bands, dB summations, sound attenuation by distance, noise reduction by barriers
- Transmission loss, sound insulation, frequency analysis and evaluation
   Reverberation time calculation, acoustical design of optimum reverberation time

lighting and color [1 week]

unshine and daylighting [1 week]

ventilation and smoke control for evacuation [2 weeks]

Continue to 建築環境工学演習(2)↓↓↓



# 建築環境工学演習(2)

(1) Basic subjects on ventilation design such as Velnouille's formula, pressure difference, friction coefficients, wind pressure coefficients, neutral plane height.
(2) Smoke control design for escape from fire in a building,

Site visit are to be planned to introduce design and construction of environmental control systems of real building projects.

Feedback [1 week]

#### [Course requirements]

The participants are required to study Environmental engineering in Architecture I (40090) and II (40100) prior to join this course. In addition, the knowledge on Building equipment system (40180), Urban Environment Engineering (40520), Lighting and Acoustics in Architecture (40320), Thermal Environ Design of Architecture (40600) is desirable.

#### [Evaluation methods and policy]

core is evaluated based on reports and participation

None specified. Practice sheet will be provided during the course

#### [References, etc.]

#### (Reference books)

Textbooks and notebooks on the courses specified above are necessary for exercise. Function calculator must be provided by participants themselves

#### [Study outside of class (preparation and review)]

Jse textbooks, practice sheet for preparation and review

#### (Other information (office hours, etc.))

[Office hour] Office hours are not specified but opportunity for Q&A will be arranged upon request. Contact the lecturer via mail with your name, student ID and time of your convenience up to three candidates.

Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course no	umb	er	U-EN	G24 4	4027 LJ74							
Course title (and course title in English)			国学II tural Pla	nning	II		nan	tructor's ne, job ti I departn affiliation	nent	Graduate School of Engineering Professor,MIURA KEN		
Target yea	r	4th ye	ar students (	or above	Number	of cred	lits	2	Year	/semesters	2020/First semester	
Days and perio	ods 1	Wed.	3	Clas	s style	Lectur	e			Language of instruction	Japanese	
[Overview	an an	d pu	rpose o	f the	course]							
To gain a ba	sic	under	standing	of an	d learn the i	methods	rela	ated to a	rchite	ctural and env	rironmental planning	

and design. In other words, this class provides an outline of methods for observing, recording, and evaluating the relationship between humans and their environment, and using that evaluation as the basis for the planning and design of a living environment (that includes architecture). After an initial overview of schools of thought in the theory and practice of architectural planning, we will explain a new approach to architectural planning based on the study of human-environment interaction (which incorporates disciplines such as the behavioral and cognitive sciences), and how to apply this approach to planning and research case studies #8211 taking a methodology that views architectural planning as the design of human-environment

#### [Course objectives]

To foster the practical ability to design architectural space based on the interactions of humans with their vironment

C. Practical skills
C1. The ability to create buildings.

#### [Course schedule and contents]

Architectural Planning & Environmental Psychology - 1 class: This class will provide an explanation of the position of environmental psychology and environmental behavior research, after an overview of the social nature, role, and meaning of architectural planning. Students will also learn about the problems that exist in

architectural planning by examining examples.

People-Environmental Reserach & design 1:4 classes, Deepen understanding of human vision, behavior,

dimensions, and posture as the basis of planning
People-Environmental Reserach & design 2: 3 classes, After reviewing past research findings on perception,
behavior, cognition, memory, and intelligibility, learn basic concepts and knowledge for planning and
designing architectural spaces based on the relationship between humans and the environment. Safety, security and universal design- 2classes, Learn about architectural planning and universal design for diverse users from the perspectives of safety and accident prevention and usability

Date-based design method- 3classes,Learn practical examples of planning methods based on data, such as

ergonomics, statistics, and ergonomics.
Final Examination:Evaluate learning achievement.

Follow up- 1 class

Continue to 建築計画学II(2)↓↓↓

#### 建築計画学II(2)

#### [Course requirements]

#### [Evaluation methods and policy]

Based on written reports (40%) and final examination (60%)

#### [Textbooks]

Classes will make use of printed handouts and projected slides

#### [References, etc.]

## (Reference books)

Introduced during class

#### [Study outside of class (preparation and review)]

Subjects will be given written reports to be completed outside class, with corresponding presentations in class

#### (Other information (office hours, etc.))

Appointments can be made by email

\*Please visit KULASIS to find out about office hours.

Course nu	umbe	r U-EN	G24 3	4028 LJ74						
Course title (and course title in English)		生産II truction Engin	eering	and Manage	ement II	nar	tructor's ne, job tit I departm affiliation	nent	Professor,KA Graduate Sch Associate Prof	nool of Engineering ANETA TAKASHI nool of Engineering Sessor,NISHINOSAYAKA Sturer,KIUCHI TOSHIO
Target yea	r	Brd year students	or above	Number o	of cred	its	2	Year	/semesters	2020/Second semester
Days and perio	ods T	ue.1	Class	s style	Lecture	е			Language of instruction	Japanese
[Overview	and	purpose o	f the	course]						

Planning and management method in building construction project will be explained. Construction agement and construction technology, integrated with information and communication technology, will be also explained with the latest project reports.

#### [Course objectives]

To acquire the basic knowledge on supervision and construction management C-C1.

#### [Course schedule and contents]

Introduction

Construction process based on drawings and specifications

Textbook Chapter 7

2-6. Planning and management

Construction planning and management. Considering schedule, quality, cost, safety, environment. Textbook Chapter 8, 10, 10.1-10.4

7-8. Management method

Project team design, information and reporting system, procurement system, Value engineering. Textbook Chapter 10, 10.5-10.6

Project management and ICT

Building Information Modeling and other applications. Textbook Chapter 10, 10.7-10.8

10-14. Construction Control

Construction planning and control. Taught by Visiting Lecturer Kiuchi.

Textbook Chapter 9, 11

15. Final examination/ Learning achievement evaluation

#### [Course requirements]

Requested to master "Construction Engineering and Management I" in advance.

#### [Evaluation methods and policy]

Evaluation will be based on final examination (80%) and participation in class (20%).

Evaluation for participation in class includes attendance and short reports conducting every class. · Continue to 建築生産II(2)↓↓↓

#### 建築生産II(2)

Evaluation policy

Achievement of goals is evaluated according to the grade evaluation policy of the undergraduate / graduate chool of Engineering.

#### [Textbooks]

nuzo FURUSAKA 『KENCHIKU-SEISAN』 (Riko Tosho) ISBN:978-4-8446-0863-9

#### [References, etc.]

(Reference books) ntroduced during class

#### [Study outside of class (preparation and review)] Read the textbook before and after the lecture

# (Other information (office hours, etc.))

Contact to:

kaneta@archi.kvoto-u.ac.ip

\*Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Categor

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

II-ENG24 34029 L174 Course number Course title name, job title, and department of affiliation 建築論 Graduate School of Engineering Professor, TAJI TAKAHIRO Theory of Architecture English) 3rd year students or above Number of credits 2 Year/semesters 2020/First semester Days and periods Wed.3 Class style Lecture inguage of instruction Japanese

[Overview and purpose of the course]

Through an inspection of discourse concerning architecture, this course will investigate a range of architectural theory. This course will describe the historical significance of architecture as a discourse, and the potential for its reflection back on architectural behavior, while taking up the architectural theory of architects such as Vitruvius, Alberti, and Piranesi, and the architectural theory of philosophers such as Plato,

Val#233ry, and Derrida (Takeyama).

This course will explain the scope of the subject of architectural theory, which questions the meaning of architecture. It will examine the various architectural theories associated with keyword topics, from Western Classical to Modern, based in particular on the thinking of Tomoya Masuda and Keiichi Morita, who contributed to the creation and development of architecture in Japan. It will also consider the relationship of architectural theory with humanities such as philosophy and art theory. We will take specific architects together, and analyze the mental working in their architectural thinking and production. (Taji)

#### [Course objectives]

The Range of Architectural Theory - 7 classes: (1-2) On the discourse of everything as architecture. (3-4) On the discourse of architecture as frozen music. (5-7) On the historical significance of architecture through the discourse of architects and philosophers, and possible reflections back onto architectural behavior

Topics and Methods in Architectural Theory - 1 class: The scope of architectural studies is thought to have two phases (the production and reception (use) of buildings), and three standards (empirical, theoretical, and ideal). This lecture will consider the position of architectural theory within such a scope and examine themes in architectural theory, (Taii)

in architectural theory. (1 aji)
Basic Concepts in Architectural Theory 1 (6 classes): (1) Architecture: This lecture will confirm that the
orginal meaningi of "architecture" is a construction from principles, and describe the meaning of "principles"
and "construction." (2) Composition: This lecture will discuss the ideological meaning of geometry based orarchitectural forms and its historical development. (3) Space: This lecture will outline theories of space
pioneered by phenomenology and explain human perception and spatial phenomena. (4) Place: This lecture will explain place as constructed and interpreted by humans, based on existential philosophy (Heidegger, etc.) (5) Light: This lecture will introduce the observations of gestalt psychology concerning the phenomenon and spatial nature of light and consider its symbolism. (6) Nature: This lecture will explain how nature has been

imitated and interpreted as a basis for architecture. (Taji)
Student Assessment - 1 class: An assessment of whether a basic knowledge and understanding of architectural theory has been obtained.

#### [Course schedule and contents]

The Range of Architectural Theory - 7 classes: (1-2) On the discourse of everything as architecture. (3-4) On the discourse of architecture as frozen music. (5-7) On the historical significance of architecture through the

Continue to 建築論(2)↓↓↓

#### 建築論(2)

discourse of architects and philosophers, and possible reflections back onto architectural behavior.

Topics and Methods in Architectural Theory - 1 class: The scope of architectural studies is thought to have two phases (the production and reception (use) of buildings), and three standards (empirical, theoretical, and ideal). This lecture will consider the position of architectural theory within such a scope and examine themes in architectural theory. (Taii)

Basic Concepts in Architectural Theory 1 (6 classes): (1) Architecture: This lecture will confirm that the orginal meaningi of "architecture" is a construction from principles, and describe the meaning of "principles and "construction." (2) Composition: This lecture will discuss the ideological meaning of geometry based on architectural forms and its historical development. (3) Space: This lecture will outline theories of space pioneered by phenomenology and explain human perception and spatial phenomena. (4) Place: This lecture will explain place as constructed and interpreted by humans, based on existential philosophy (Heidegger, etc.)

(5) Light: This lecture will introduce the observations of gestalt psychology concerning the phenomenon and spatial nature of light and consider its symbolism. (6) Nature: This lecture will explain how nature has been

imitated and interpreted as a basis for architecture. (Taji)
Student Assessment - 1 class: An assessment of whether a basic knowledge and understanding of architectural theory has been obtained.

#### [Course requirements]

#### [Evaluation methods and policy]

Evaluation will be based on written reports on given topics.

Grade Assessment - views and levels of achievement:

Judgment will be based on students' level of understanding of the classes, and whether students have any fresh perspectives that emphasize the deepening of their own understanding.

#### [Textbooks]

Instructed during class

#### [References, etc.]

(Reference books)

Introduced during class
To be indicated as appropriate

#### [Study outside of class (preparation and review)]

#### (Other information (office hours, etc.))

Office hour: before and after lectur

\*Please visit KULASIS to find out about office hours.

\_\_\_\_\_ Continue to 建築論(3)↓↓↓

# 建築論(3) [Courses delivered by instructors with practical work experience] (1) Category A course with practical content delivered by instructors with practical work experience (2) Details of instructors' practical work experience related to the course (3) Details of practical classes delivered based on instructors' practical work experience

Course no	ambe	er U-EN	324 3	4030 L374						
Course title (and course title in English)		万・地域論 ory of Living	Space	in the Reg	ion	nam and	ructor's ne, job tit departn ffiliation	nent		nool of Engineering NKI KIYOKO
Target yea	r	3rd year students	or above	Number	of cred	its	2	Year	/semesters	2020/Second semester
Days and perio	ods N	Ion.2	Class	s style	Lecture	,			Language of instruction	Japanese
[Overview	and	d purpose o	f the	course]						

Here we discuss several series of theories and methods for understanding and planning urban and rural planning. We should know spacial as well as historical views. In the Urban and Rural Planning, we should concern and design the physical aspects as well as social aspects of the living spaces. Specially in the ontemporary planning, we collaborate within and without local communities, while cooperating with global ongoing activities.

For the architectural students, it is necessary to study the ways to design the living spaces with deep understanding of urban planning theory and systems, as well as to find the new ideas for updating such theory

B.Basic and Professional Knowledges, B2.Architectural Design and Living space Design with Planningoriented view, C.Practical Skills, C2. Ability to understand Social aspects of Architecture and Planning, E.Global View for Planning, E2. Ability to understand global and local culture

#### [Course schedule and contents]

- (1) Building Control and Development Control, From one site till the region(3 classes)

   the single site and facing street (historic area and narrow streets) Simulation of the transition of the area
- Zoning systems, roles, advantages, disadvantages
- Land Use Planning urban land use, rural land use, natural land use 2) Micro scale planning and design, community identity and district plan (2 classes)

- district plan, community agreements regulation and activities district plan system in Japan and in Germany Community action, participation, history of participatory planning and design, Machidukuri
- 3) Landscape and Town scape (2 classes)
  History of the debates and community actions related Landscape disfigurement
  Conservation and Creativity
- Landscape planning zone, Conservation area design, Heritage area, Natural and Cultural Landscape 4) Open space design (2 classes)
  Urban development and open space design, Ecological design

- Parks and Open spaces, Networks for the safety of the living spaces Community and open space, Children's participation, Play park, Maintenance and participation Space for traffic (1 class)
- Ciban Planning Road Designation (Japan), Public transport design and city center development, Pedestrian Zone in the cities (Japan, Germany)

  (6) Development Project Design, Urban Regeneration (2 classes)
- Land readjustment, History of (rural and urban) land readjustment
  - Continue to 都市・地域論(2)↓↓↓

#### 都市・地域論(2)

- Development Project regulations, incentive planning, Urban sprawl, Mini-Development(Japan), Gated community developm 7) Master Plan, Regional Plan (1 class)

- Urban planning district master plan, Urban Planning master plan Comprehensive plan for the local government Urban Shrink design, Change of the urban policy, population flame,
- (8) History of Modern urban planning (1 class) History of Urban theory History of Planning
- (9) Home work feed back (1 class)

#### [Course requirements]

#### [Evaluation methods and policy]

- 2 home works (40%) and Examination(at the official examination term)(60%).
   The assignments for 2 home works will be shown during the lectures.

The prints will be distributed in each time.
The pdf files same with the prints will be uploaded on PandA.

#### [References, etc.]

#### (Reference book

「地域共生の都市計画 第二版」三村浩史著 学芸出版社(2005年) For the reference: isbn4761531290

Other remarks: We will introduce the information of seminar, exhibition, or book related the lectures if any

#### [Study outside of class (preparation and review)]

The PDF files uploaded on PandA is with full color and easy to identify.

Those will be uploaded a little before each lectures in order to provide the more precise understanding of the lans and diagrams

#### (Other information (office hours, etc.))

[Office hours] every monday, during the lunch break and in the afternoon (lecture room) Please get in contact previously by email (kanki@archi.kyoto-u.ac.jp).

\*Please visit KULASIS to find out about office hours

未更新

Course nur	nber	U-EN	G24 3	4032 LJ74						
Course title (and course title in English)			-	in Architec	ture	nan	tructor's ne, job ti I departn affiliation	tle, nent	Associate Profe Graduate Scl	nool of Engineering sssor,ISHIDA TAIICHIROU nool of Engineering essor,OOTANI MAKOTO
Target year	3rd y	ear students (	or above	Number	of cred	its	2	Year	/semesters	2020/First semester
Days and period	is Mon	.1	Class	s style	Lecture	e			Language of instruction	Japanese
[Overview a		•								

These lectures will cover the theory and techniques relating to acoustics, lighting, and color (among the fundamental physical environmental elements to be considered in architectural design for realization of a omfortable and safe environment), and their applications in actual design. In order to take the course, tudents must have a basic understanding of related topics (covered in Architectural Environi Engineering II).

For students to learn the theory and associated techniques required for architectural design relating to acoustics, lighting, and color, and how to apply them to actual design. Of the learning and education objectives listed by the department: C: Practical Skills C1: The ability to create buildings.

#### [Course schedule and contents]

Measurement and Evaluation of Sound and Acoustic Material - 3 classes: These lectures will explain basic matters relating to the measurement of the physical properties of sound, as well as explaining various acoustic neasures in noise and room acoustics and outlining how to measure them.

Noise Control Design - 2 classes: These lectures will explain the processes relating to interior and exterior noise (from generation to propagation and sound absorption), and related properties; they will also outline various noise countermeasures that can be taken in those processes.

Room Acoustic Design - 2 classes: These lectures will outline fundamental topics and methods for optimizing sound fields in rooms for its their given purposes. Room Acoustics has developed with the transition of Hall Acoustics. The historical circumstances will also be explained here.

Lighting Environments for Clear Vision and Visual Ability - 2 classes: These lectures will explain topics that must be considered for the design of a lighting environment that is comfortable and safe, on the basis of human visual ability. The lectures will cover light and vision, luminance contrast and visibility, clear vision conditions, glare, brightness perception, and the effect of aging on vision.

Architectural Lighting Evaluation and Design - 2 classes: These lectures will outline basic methods for the

Arctinectural Lighting Evaluation and Design 2 Classes. These rectures will other basic includes for use consideration of architectural lighting, and the psychological effects of the lighting environment. The lectures will cover the calculation of indirect illuminance in a room, daylight and artificial lighting, natural lighting, methods and examples of architectural lighting, and psychological evaluation of lighting environments. Color Engineering and illumination - 3 classes: These lectures will explain the fundamentals of color engineering, from the CIE XYZ color system to uniform color space, and their applications for illumination and contracting the color of the colo

ngineering. Lectures will cover xy chromaticity diagrams, calculating additive color mixtures, uniform color agained in the control of the many angular and a special management of the control of the contro

Continue to 建築光·音環境学(2)↓↓↓

#### 建築光・音環境学(2)

#### [Course requirements]

must have taken Architectural Environmental Engineering II.

#### [Evaluation methods and policy]

Evaluation will be based on final examination scores

#### [Textbooks]

-松浦邦男、高橋大弐 『エース建築環境工学I(日照・光・音)』(朝倉書店)ISBN:4254268629

#### [References, etc.]

#### (Reference books)

ntroduced during class

#### [Study outside of class (preparation and review)]

tudents are required to prepare by reading textbook sections prior to each lecture

Additionally, students shall deepen their understanding by reviewing material covered after each lecture and ask their instructors about any points that are unclear

#### (Other information (office hours, etc.))

Office hours (taking questions): Questions will be taken as appropriate. Students are to make an appointment with the relevant teacher.

\*Please visit KULASIS to find out about office hours

#### 未更新

Course number 0-El	NG24 34034 L374			
Course title (and course title in English)  上文章 上文章 上文章 上文章 上文章 上文章 上文章 上文章 上文章 上文	ods of Building Structur	Instructor's name, job ti and departr of affiliation	Professor,K. Graduate Sc Professor,T. Disaster Prev	hool of Engineering ANEKO YOSHIO hool of Engineering AKEWAKI IZURU vention Research Institute ARUYAMA TAKASHI
Target year Brd year student	s or above Number of cr	edits 2	Year/semesters	2020/Second semester
Days and periods Wed.2	Class style Lect	ure	Language of instruction	Japanese
[Overview and purpose	of the course]			

An elementary outline will be given including the finite element method used for building structural design, as well as various structural analysis methods, dynamic properties of the building frame and its constituent elements, mechanical properties of planar boards, and the design method.

#### [Course objectives]

Learning the basics and applications of structural analysis methods, the basic theory of dynamics, and the asic theory of the parallel plate. The educational goal is to acquire expert and basic knowledge. Among the earning and educational goals listed in the department, the goal is to have C. practical ability and C1. the ability to realize buildings

#### [Course schedule and contents]

Structural design and structure analysis method (6 times): Lectures will be given on the fundamental and applied structural analysis method utilized in building structure design. First, the characteristics of various structural analysis methods will be introduced, including the finite element method used for building structural design by using actual building design examples. Next, the finite element method will be explained, as well as its basic theory and application, and the analysis accuracy and the application method in actual building structure design will be explained. In addition, the construction and application of a dynamic model necessary for actual structural design will be outlined.

Building vibration analysis (4 times): The fundamentals of vibration theory necessary for the vibration analysis of buildings will be explained. Next, regarding the forced vibration of buildings when external force act upon them, the case of sinusoidal external force will be covered as an example. In addition, the nature of the irregular wave external force as an example of earthquake vibration, wind pressure, and so forth will be explained as external forces that are actually applied to buildings. After that, the handling of forced vibration when an irregular wave external force is applied will be explained. In addition, vibrations of continuous joists will also be explained.

Theory of flat plate structure (4 times): Dynamic theory, analysis method, and the design method of parallel plate structural elements, such as walls and floors, will be explained. The linear governing equation of parallel plates subjected to in-plane deformation under the assumption of plane stress will be introduced, as well as the solution using the Fourier series. Next, the governing equations of parallel plates subjected to the out-of-plane bending deformation based on the assumption of normal line preservation will be derived, and several examples of solution methods will be outlined. In addition, the basic idea of parallel plate element esign and usage in actual buildings will be explained.

Final Exam. (1 time): A feedback class, including posting example model answers on KULASIS, will be

Continue to 建築構造解析(2)↓↓↓

#### 建築構造解析(2)

#### [Course requirements]

#### [Evaluation methods and policy]

The evaluation will be done by the final exams, and the achievement level of the course will be confirmed.

#### [Textbooks]

Not used

#### [References, etc.]

#### (Reference books)

troduced during class To be introduced during the class

#### [Study outside of class (preparation and review)]

To be indicated during the lecture

#### (Other information (office hours, etc.))

[Office hours] (reception of questions, etc.) It will be indicated during the lectures

se visit KULASIS to find out about office hour

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

#### Course number U-ENG24 34035 LJ74 Disaster Prevention Research Institut 建築基礎構造 name, job title (and course Professor, MATSUSHIMA SHINICHI Building Foundation Engineering and department of affiliation Graduate School of Engineering Associate Professor, KOHEI FUJITA Target year 4th year students or above Number of credits 2 Year/semesters 2020/First semester Days and periods Mon.2 Class style inguage of instruct Lecture Japanese

#### [Overview and purpose of the course]

In order to support an architectural structure safely on the ground, it is necessary to evaluate the behavior of the foundation structure supporting that architectural structure and investigate its safety. The behavior of the foundation structure is influenced not only by the foundation structure itself, but also largely by the dynamic behavior of the ground. Therefore, this course will first describe the fundamental dynamic characteristics of soil and ground. Then, the behavioral characteristics, the mechanisms and methods of evaluation when a load is applied from the superstructure or the ground to a foundation structure that has been installed on the ground surface or underground, will be explained.

#### [Course objectives]

Learn basic knowledge of soil and ground, understand basic theory of the load applied to ground and foundation structure and its behavior due to the load, and acquire the basic ideas necessary for designing and onsidering the safety of building foundation structures.

Among the learning and education objectives listed by the department: B. Expertise and Basic Knowledge, B3. Ability to understand the structural aspects of architecture.

#### [Course schedule and contents]

Outline of Architectural Foundation Structures, 1 time, This lecture will outline the overall position relating to soil engineering and foundation structures so that students are able to understand the position of content that they will learn in the course.

Mechanical Behavior of Soil (Basics), 2 times, The characteristics of the behavior of soil when force is

applied, can be divided on the basis of whether the force is compressive or shear. These lectures will explain the fundamental characteristics of mechanical behavior of soil as an elastic body.

Mechanical Behavior of Soil (Clay Soil and Sand), 2 times, These lectures will explain about consolidation

settlement of clay soil and liquefaction of sandy ground.

Shear Strength of Soil, 2 times, These lectures will explain the shear strength, and active and passive earth

Earthquake Damage to Building Foundation Structures, 2 times, These lectures will explain the characteristics of building foundation structures when a load is applied, and outline the issues for building foundation structures by presenting examples of earthquake damage.

Behavior of Shallow Foundations, 1 time, This lecture will explain the vertical bearing capacity and settlement of shallow foundations

Behavior of Pile Foundations, 2 times, These lectures will explain the vertical bearing capacity and horizontal

resistance of piles.

Design Planning of Building Foundation Structures, 2 times, These lectures will cover evaluatiin mechanical behavior of the ground from ground survey and explain the process of designing the foundation structure based on the evaluation results.

Continue to 建築基礎構造(2) ↓ ↓ ↓

#### 建築基礎構造(2)

Student Assessment, 1 time, Assessment of the how much students have achieved the learning objectives.

#### [Course requirements]

None

#### [Evaluation methods and policy]

Based on the final examination

#### [Textbooks]

Not used

#### [References, etc.]

#### (Reference books)

Fumio Kuwahara 『Geotechnical Engineering』 (Morikita Publishing) ISBN:978-4627505117 Koji Tominaga 『Building Foundation Strucures』 (Ohmsha) ISBN:978-4274214486

#### [Study outside of class (preparation and review)]

Recommended to prestudy the terminology and review calculation problems

#### (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

#### Course number U-ENG24 34036 LJ74 Graduate School of Engineering Professor, HAYASHI YASUHIRO 耐震構造 name, job title (and course Earthquake Resistant Structures and department of affiliation Graduate School of Engineering Associate Professor, S U G I N O M I N A Year/semesters 2020/Second semester Target year Brd year students or above Number of credits 2 Days and periods Wed.3 Class style anguage of instructi Lecture Japanese

#### [Overview and purpose of the course]

Seismic design of structures requires an accurate understanding of the dynamic behavior of structures during earthquakes. After providing a historical outline of earthquake damage to architectural structures and the development of earthquake-resistant structures, This course will address the properties of seismic motion, and the basics of vibrational theory based on dynamic models of structures. We will also discuss structures' earthquake response analysis methods, response characteristics, and basic concepts and procedures related to earthquake-proof design methods.

#### [Course objectives]

Learn about basic theories of vibrational analysis of seismic motion in architectural structures, as well as foundational concepts of earthquake-proof design. In terms of the department's learning/educational goals: B. Specialized knowledge and fundamental knowledge and B3. Ability to comprehend architectural structure

#### [Course schedule and contents]

History of earthquake-proof structures, 1 class: We will explain the characteristics of the seismic movement of past large-scale earthquakes, as well as the characteristics of earthquake damage to structures and ground, and discuss the history of earthquake-proof structures that have developed based on experiences with earthquake damage.

Linear response in single degree of freedom systems, 6 classes: After explaining the meaning of modeling a building in a single degree of freedom system, we will discuss equations of motion in single degree of freedom systems and the vibration phenomena indicated by their general and special solutions. Based on single degree of freedom linear systems, theoretical solutions for free vibration and various types of interference (impulse excitation, step excitation, harmonic excitation, etc.) will be given, and we will discuss the ways in which a building's natural period, damping ratio, and input seismic motion characteristics influence response.

Non-linear response in single degree of freedom systems, 2 classes: We will discuss single degree of freedom system response with random interference. First, after demonstrating single degree of freedom system response with random interference, we will explain the influence of the non-linear single degree of freedom system vibrational analysis method and non-linearity upon response. Also, the concept of the response spectrum to random interference will be explained, and we will discuss its use in conducting earthquake sistance safety evaluations of buildings.

Multiple degree of freedom system response, 2 classes: After explaining the composition methods of equations of motion in multiple degree of freedom systems, we will discuss eigenvalue analysis and modal

Continue to 耐震構造(2)↓↓↓

#### 耐震構造(2)

analysis. Also, we will discuss the torsional vibration analysis and torsional response characteristics of

Building response and earthquake-proof design, 3 classes: Mechanisms of the propagation of seismic motion from the epicenter to the ground of the building site will be explained, and the seismic motion amplification characteristics of the ground of the building site, as well as their influence on building response will be characteristics of the ground or the bunding site, as went as their influence of bunding fesponse win be explained in terms of simple wave equations. Next, after describing the basic concept of earthquake-proof building design based on the dynamic analysis method, we will discuss basic methods of earthquake-proof building design and their historical development process. Finally, we will take up the topics of base isolation and vibration control as means of controlling building response and damage, discussing the basic theories and actual mechanisms underlying these, as well as design methods.

Confirmation of learning attainment, 1 lecture: In addition to summarizing the classes, the degree of learning attainment will be confirmed.

#### [Course requirements]

#### [Evaluation methods and policy]

Evaluation is performed by the final examination

Additional teaching materials: in-class printouts, PowerPoint documents,

#### [References, etc.]

#### [Study outside of class (preparation and review)]

Review contents of previous classes and quizzes before taking every class

#### (Other information (office hours, etc.))

Grading Based on final examination. Attendance and so on are also taken into account. [Office hours] (Open for questions, etc.) After end of class

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

A course with practical content delivered by instructors with practical work experience

Continue to 耐震構造(3) ↓ ↓ ↓

#### 耐震構造(3)

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

										未更新	
Course nu	umb	er U-EN	G24 3	4037 LJ74							
Course title (and course title in English)		筋コンクリー inforced Conci				Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,NISHIYAMA MINEHIRC Graduate School of Engineering Associate Professor,TANI MASANOR		
Target yea	ır	3rd year students	or above	Number	of cred	lits	2	Year	/semesters	2020/Second semester	
Days and perio				s style	Lecture	e			Language of instruction	Japanese	
[Overview	ı an	d purpose o	f the	course]							
[Course o	bje	ctives]									
[Course s	che	edule and co	nten	ts]							
,2times,											
,4times,											
,6times, .2times.											
,1time,											
[Course re	equ	irements]									
None											
[Evaluation	n n	nethods and	poli	cy]							
[Textbook	(s]										
[Referenc	es,	etc.]									
(Referen											
									 Continue to 鉄節	 「コンクリート構造II(2)↓↓↓↓	

Course no	ımber	U-ENG	24 3	4038 LJ74							
Course title (and course title in English)		造II onstruction	II			nam	ructor's ne, job tit departm ffiliation	nent	Graduate School of Engineering Professor,KOETAKA YUUJI Disaster Prevention Research Institute Associate Professor,KURATA MASAHIRO		
Target yea	<b>r</b> 3rd y	ear students or	above	Number	of cred	lits	2	Year	r/semesters	2020/Second semester	
Days and perio	ods Thu.2	2 0	Class	style	Lecture	e			Language of instruction	Japanese	
the function	focuses of ality and pplicatio	on buckling safety of s	g of c steel f tural	components frame struct design. Als	tures, ex	cplai	ning in	detail	their theoreti	ts, factors that control cal background and ises to teach them	
[Course o	bjective	es]									
techniques.	he depar ngs.	tment's l	earni	ng/educatio	-					nnection design	
behavior of equations The 3rd clas	npression columns s: Colum	n column I with initia nn inelastic	Euler I defl	buckling the dection or each	ccentric	ity /	bucklin	g load	l analysis usii	boundary conditions / ng virtual work / the influence of	
residual stre				gent moduli	us meor	y an	a reduc	eu mo	dulus meory	the influence of	
	y of buc	kling slope	defl	ection / bud	kling o	f fra	mes wit	h resti		ntal displacement / buckling	
The 6th clas Pure torsio				ng of comp	onents	/ the	ory of la	ateral	buckling of b	eams	
The 7th clas Theory of l				ling loads o	of simpl	y-su	pported	plate	s		
									anded capaci onents and co		
The 9th-11th	n class: C	Component	desi	gn; 				,	Continue to	 鉄骨構造II(2)↓↓↓↓	

#### 鉄筋コンクリート構造II(2)

#### [Study outside of class (preparation and review)]

#### (Other information (office hours, etc.))

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

#### 鉄骨構造II(2)

Compression members / flexural members / components under bending moments and axial force

The 12th-14th class: Connection design;

Full penetration welding / fillet welding / friction connections by high-strength bolts / tensile connections by high-strength bolts

<<Final examination>>
The 15th class: Confirmation of learning attainment;

confirmation of learning attainment

#### [Course requirements]

Would be preferable to have completed Steel Construction I, Mechanics of Building Structures I-III, and Advanced Calculus I & II.

[Evaluation methods and policy]
The score of final examination (80%), the scores of exercises assigned in the classes (20%)

- Kazuo INOUE / Keiichiro SUITA 『建築鋼構造-その理論と設計-』(Kajima Institute Publishing) ISBN:978-4306033443

#### [References, etc.]

(Reference books) Minoru WAKABAYASHI 『鉄骨の設計』(Kyoritsu Shuppan)ISBN:978-4320076464

# [Study outside of class (preparation and review)]

Prepare and review for the class using the textbook and the reference book. Enhance to understand by exercises during the classes and on the textbook.

#### (Other information (office hours, etc.))

Please bring a scientific calculator

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course Yuji KOETAKA (Taisei Corp., 2 years)

(3) Details of practical classes delivered based on instructors' practical work experience Lectures are given with practical viewpoints based on the experiences of structural engineers.

										未史新	
Course nu	ımber	U-ENG	G24 3	4039 SJ74							
Course title (and course title in English)	設計演習III Atelier Practice of Architectural Design III						tructor's ne, job ti I departn Iffiliation	nent	Graduate School of Engineering Professor,HIRATA AKIHISA Graduate School of Engineering Professor,KANETA TAKASHI Graduate School of Engineering Professor,KANETA TAKASHI Graduate School of Engineering Professor,TOMISHIMA YOSHIAKI Graduate School of Engineering Associate Professor,YOSHIDA TETSU Graduate School of Engineering Associate Professor,NISHINOSAYAKA Part-time Lecturer,MORITA MASAHIRO Graduate School of Engineering Assistant Professor,WASE RYOKO		
Target yea	r 3rd y	ear students o	or above	Number	of cred	its	3	Year	r/semesters	2020/First semester	
Days and perio	odsMon.	4,5,Fri.4,5	Class	style	Semina	ar			Language of instruction	Japanese	
[Overview	and p	urpose o	f the	course]							
[Course o	bjectiv	es]									
[Course s	chedul	e and co	ntent	s]							
,14times, ,14times, ,2times,											
[Course re	equiren	nents]									
None											
[Evaluation	n meth	ods and	polic	y]							
								,	Continue to		

Course nu	ımber	U-ENG24 3	4040 SJ74						
Course title (and course title in English)		·潛IV Practice of Arch	itectural De	esign IV	nar	tructor's ne, job tit I departm affiliation	nent	Professor,HI Graduate Scl Professor,Mi Part-time Le Part-time Lecto Graduate Scl	nool of Engineering RATA AKIHISA hool of Engineering IURA KEN cturer,EZOE SATOSHI urer,YAMAMOTO ASAKO hool of Engineering fessor,IWASE RYOKO
Target year	r 3rd y	year students or above	Number	of cred	lits	3	Year	r/semesters	2020/Second semester
Days and perio	ds Tue.3,	,4,5,Wed.4,5 <b>Clas</b> :	s style	Semin	ar			Language of instruction	Japanese
[Overview	and p	urpose of the	course]						
to comprehe architectural	nsively spaces.	express archited In principle, it	tural progra	ams and	lapr	ropriate	struc	tural and envi	te the practical ability ronmental systems as
[Course o									
Students lear	rn archit	tectural abilities	to answer i	nodern	soci	al and c	ultura	l issues.	
[Course se	chedul	e and content	ts]						
and collectiv space, semi- lifestyle, and	alf of th ve reside public s I the ski Miura, Y	the design exercise the course space, private spills to compreher amamoto and s	provides in ace, and int nsively plan	nstruction roduction the stru	on o	f design f ancilla re, envir	skills ry faci onme	to propose the ilities to support, and design	luding shared residence e arrangement of public ort the resident's
backgrounds design skills comprehensi	s, and or for a cu ively pla	ıltural facility w	e second ha rith a compl	lf of the ex prog	des ram	sign exe such as	rcise, a gall	the course pro ery, library, a	of all ages, ovides instruction of nd theater, and skills to and structural and
●Evaluate l	earning	achievement by	joint exhib	nitions.	[2 ti	mes]			

Continue to 設計演習IV(2)↓↓↓

設計演習Ⅲ(2)	
[Textbooks]	
[References, etc.]	
(Reference Books)	
Study outside of clas	s (preparation and review)]
(Other information (c	office hours, etc.)
Please visit KULASIS to	find out about office hours.
[Courses delivered by	r instructors with practical work experience]
1) Category	
•	ntent delivered by instructors with practical work experience
2) Details of instructors'	practical work experience related to the course
00.00	
3) Details of practical cla	sses delivered based on instructors' practical work experience

# 設計演習IV(2) [Course requirements] [Evaluation methods and policy] Grades are evaluated based on the design works and their presentations. [Textbooks] Instructed during class [References, etc.] (Reference books) Reference materials will be provided during classes. [Study outside of class (preparation and review)] Preparations are required during classes. (Other information (office hours, etc.)) Every Tuesday 18: 00-19: 00 \*Please visit KULASIS to find out about office hours. [Courses delivered by instructors with practical work experience] (1) Category A course with practical content delivered by instructors with practical work experience (2) Details of instructors' practical work experience related to the course (3) Details of practical classes delivered based on instructors' practical work experience

										不又初		
Course number U-ENG24 24041 LJ74												
Course title (and course title in English)		ザイン論 of Landsc		esign		Instructor's name, job title, and department of affiliation				hool of Engineering AJI TAKAHIRO		
Target year 2nd year students or above Number of cree						its	2	Year	/semesters	2020/First semester		
Days and periods Wed.5 Class style Lectur					Lecture	e			Language of instruction	Japanese		
[Overview and nurnose of the course]												

This course will provide an overview of theories related to urban landscapes, natural landscapes, and gardens and outline the meaning of signs, symbols, and space as concepts in environmental design methodologies. The course will describe issues related to landscape revival through a reading of the ideas and concrete proposals of a range of modern architects.

#### [Course objectives]

Of the learning and education objectives listed by the department: B. Expertise and Basic Knowledge, B2. The ability to understand the design and planning aspects of architectu

#### [Course schedule and contents]

Transfiguration of Forms of Human Habitation, and Landscape Formation (Takeyama) - 7 classes: Since appearing on the planet, human beings have built various forms of habitation. While looking back on the processes that gave rise to architecture, villages, and towns, this course will trace the spacial concepts of each era, taking them as forming landscapes along with architecture, and consider the architecture and forms of habitation that should exist in the future. (1) Establishment of the human sphere, (2) The occurrence of architecture, villages, and towns, (3) Urban theories and programs, (4) Ancient urban landscapes, (5) Technology and architecture/towns, (6) Communication and forms of habitation, (7) The future of architecture, villages, towns, and forms of habitation.

Interpretation of Environment and Composition of Landscape (Taji) - 7 classes: The composition of architectural environments and interpretation of landscape (Taji)
These lectures will outline the landscapes that we create and inhabit around architectural structures and

explain the structure and meaning of landscapes based on human existence in terms of architectural theory, while exploring various theories relating to the spatial composition of landscape. They will also consider architectural and garden landscape composition methods in terms of theories of design (and using specific examples). (1) Built environments and landscapes created by architecture, (2) Theories on the mean osition of landscape, (3) English architecture and landscape gardens -1 (landscape with meaning), (4) English architecture and landscape gardens - 2 (sensed landscape), (5) Japanese architecture and gardens - 1 (symbolism with stone), (6) Japanese architecture and gardens - 2 (symbolism with water), (7) From architecture to urban landscape.

Student Assessment - 1 class; An assessment of whether a basic understanding of landscape design has been obtained.



#### II-ENG24 44042 L.I74 Course number Course title name, job title, and department of affiliation 耐風構造 Disaster Prevention Research Institute Associate Professor, NISHIJIMA KAZUYOSHI Wind Resistant Structures English) 4th year students or above Number of credits 2 Year/semesters 2020/First semester Target year Days and periods Tue.2 Class style Lecture inguage of instruction Japanese [Overview and purpose of the course]

This course will provide an overview of various meteorological phenomena causing the wind genesis to understand the wind force on building structures, and discuss the relation between flow around building and wind pressure. We explain the evaluation method of design wind load to secure the building safety against wind and the wind resistant design method based on the Building Standards Act, Building Standard Law Enforcement Order and AIJ Recommendations for Loads on Buildings.

#### [Course objectives]

Acquisition of expert and basic knowledge on wind resistant design. Understanding the estimation of wind load and the construction from the stand point of wind resistant design.

#### [Course schedule and contents]

Mechanism of wind genesis, 4 classes

These classes will provide an overview of the atmospheric circulation caused by the motion of the earth and the heat budget, the mechanism of wind genesis caused by low pressure system, front and topography, etc. We will explain the characteristics of strong wind which is important for wind resistant design of building and structure with the description of its origin such as typhoon or tornado.

Basic of wind force and pressure, 4 classes:

These classes will derive the governing equations of wind flow and explain the meaning of its physics. We also obtain equations for simple flows and show equations to evaluate the wind pressure on the surface of objects.

These classes will explain the characteristics of natural wind, the observing technique and the prediction nethod of wind speed for wind load estimation. We discuss the calculation method of wind loads for design.

Wind resistant design, 3 classes:

These classes will explain the vibration caused by wind pressure on the walls and the design method to secure the building against wind load, and explain the calculation method of design wind load based on the Building Standards Act and AIJ Recommendations for Loads on Buildings.

Confirmation of learning attainment, 1 class:

This class will summarize the course and confirm learning attainment.

Continue to 耐風構造(2)↓↓↓

#### 景観デザイン論(2)

#### [Course requirements]

#### [Evaluation methods and policy]

Dr. Takeyama's portion of the course: Assessment will be based on short reports given in each class and written reports on a given theme.
Dr. Taji's portion of the course: Assessment will be based on written reports on a given theme

Grade Assessment - views and levels of achievement:

Judgment will be based on students' level of understanding of the classes, and whether students have any fresh perspectives that emphasize the deepening of their own understanding.

- 子安増生 『芸術心理学の新しいかたち』(誠信書房)ISBN:9784414301625(竹山聖著「臨床建築 学-死の形式から生の形式へ」(上記所収)) iraverse編集委員会 『建築学のすすめ』(昭和)ISBN:9784812215135

#### [References, etc.]

#### (Reference books)

(Reference books) 竹山聖『独身者の住まい』(廣済堂出版)ISBN:4331509109 竹山聖『ぼんやり空でも眺めてみようか』(彰国社)ISBN:9784395010059 田路貴浩『環境の解釈学』(学芸出版)ISBN:4761523301 田路貴浩『イギリス風景庭園』(丸善)ISBN:4621047817

#### [Study outside of class (preparation and review)]

Read the material introduced in the class

# (Other information (office hours, etc.))

Office hour: before and after lecture

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

# 耐風構造(2)

#### [Course requirements]

Architectural Structural engineering, fluid dynamics, meteorology will be useful.

#### [Evaluation methods and policy]

By reports or examination

#### [Textbooks]

No textbook, using notebook

#### [References, etc.]

#### (Reference books

To be introduced during the class

#### (Related URLs) (None)

#### [Study outside of class (preparation and review)]

To be indicated during the lectu

#### (Other information (office hours, etc.))

Office hours] (reception of questions, etc.) It will be indicated during the lectures

Please visit KULASIS to find out about office hours.

Course nu	ımb	er	U-EN	G24 2	4043 LJ74							
Course title (and course title in English)					ministration	n	Instructor's name, job title, and department of affiliation			Part-time Lecturer, YAMAMOTO KAZUHIRO Part-time Lecturer, TAKAGI KATSUHIDE Part-time Lecturer, FUMIYAMA TATSUAK		
Target yea	r	2nd y	ear students o	or above	Number (	of cred	its	2	Year	ar/semesters 2020/First seme		
Days and perio	s and periods Wed.4 Class style Lectu							e Language of instructio			Japanese	
[Overview and purpose of the course]												
This class will deepen your understanding of the interaction of various administrative organs relating to												

an examination of the laws concerning their delineation and the specific case of Kyoto City.

#### [Course objectives]

建築・都市行政(2)

Corresponding learning and education objectives: C. Practical Skills C2. Ability to understand the social role of construction activities.

- Understanding of the interaction of various administrative organs relating to architecture and urban planning in urban management.
  Understanding the roles, systems and outlines of architecture and urban planning related laws.

#### [Course schedule and contents]

General Outline - 1 class: This class will provide an outline of the situation in Kyoto City (topography organizations, main policies of construction and urban planning administrations, and a view of required architectural personnel), as well as an outline of the roles of administrative organs and related issues in the planning, design, construction, and management of buildings.

Urban Planning Administration - 3 classes: These classes will provide a historical and systematic outline of the various systems related to urban planning (land use regulations, district planning, urban facilities, urban development projects, development permission, etc.), as well as the role played by the Urban Planning Administration and current issues.

Landscape Administration - 2 classes: These classes will provide a historical and systematic outline of the various systems of landscape preservation and formation under the Landscape Act and Ordinances based on the case of Kyoto City, as well as the role played by the Landscape Administration and current issues.

Architectural Administration - 2 classes: These classes will provide a historical outline of the Architectural Administration's role as well as the current issues it faces.

Architectural Law - 4 classes: These classes will provide an outline of the fundamental structure of the Building Standards Act and related laws and regulations, and their operation in practice

Exercises - 1 class: In this class, you will gain a basic understanding of the Building Standards Act and related laws and regulations, and learn the basics of business conduct through practical case studies.

Case Discussion - 1 class: This class will host a discussion of current issues related to construction and urban

Continue to 建築・都市行政(2)↓↓↓

-		******	2244	10110771						<b>小文</b> 柳
Course nu	ımber	U-EN	ž24 44	4044 SJ74						nool of Engineering
Course title (and course title in English)		-	f Architectural Design V				instructor's name, job title, and department of affiliation		Professor, HIRATA AKHIISA Graduate School of Engineering Professor, KANETA TAKASHI Graduate School of Engineering Professor, KANETA TAKASHI Graduate School of Engineering Professor, KANEK IKIYOKO Graduate School of Engineering Professor, TOMISHIMA YOSHIAKI Graduate School of Engineering Professor, MIURA KEN Graduate School of Engineering Professor, ASHOOL Engineering Professor, TAJI TAKAHIRO Graduate School of Engineering Professor, ASHOOL Engineering Professor, KOBAYASHI HIROHIDE Disaster Prevention Research Institute Professor, KOBAYASHI HIROHIDE Disaster Prevention Research Institute Professor, ASHOOL Engineering Associate Professor, YOSHIDA TETSU Graduate School of Engineering Associate Professor, YOSHIDA TETSU Graduate School of Engineering Associate Professor, YOSHIDA TETSU Graduate School of Engineering Senior Lecture, KOMIYAMA YOSUKE Graduate School of Engineering Assistant Professor, LWASE RYOKO Graduate School of Engineering Assistant Professor, IWASE RYOKO Graduate School of Engineering Assistant Professor IWASE RYOKO Graduate School of Engineering Assistant	
Target yea	r 4th y	ear students o	r above	Number of	of cred	its	3	Yea	r/semesters	2020/First semester
Days and perio	ods Tue.3	,4,5,Wed.5	Class	style	Semina	ar			Language of instruction	Japanese
[Overview	and p	urpose o	f the	course]						
[Course objectives]										
[Course s	chedul	e and co	ntent	s]						
.29times, .1time,										
Continue to 設計演習 √(2)↓↓↓										

administration.
Student Assessment - 1 class: Conclusion of the course and assessment of the level of learning achieved.
[Course requirements]
None
[Evaluation methods and policy]
Results of the report examination(75%),Attendant evaluation(25%)
[Textbooks]
Listed separately
[References, etc.]
(Reference books)
To be distributed and introduced during lectures

# [Textbooks] [References, etc.] (Reference books) [Study outside of class (preparation and review)] [Study outside of class (preparation and review)] Use the lecture materials distributed in the class for review. Use the textbook for preparations and review for the class. (Other information (office hours, etc.)) (Other information (office hours, etc.)) Please visit KULASIS to find out about office hours Office hours: (for questions, etc.) before and after lectures \*Please visit KULASIS to find out about office hours. [Courses delivered by instructors with practical work experience] [Courses delivered by instructors with practical work experience] (1) Category A course with practical content delivered by instructors with practical work experience (1) Category A course with practical content delivered by instructors with practical work experience (2) Details of instructors' practical work experience related to the course (2) Details of instructors' practical work experience related to the course (3) Details of practical classes delivered based on instructors' practical work experience (3) Details of practical classes delivered based on instructors' practical work experience

設計演習 V (2) .29times.

[Course requirements]

[Evaluation methods and policy]

未更新

											木史新	
Course nu	ımbe	er	U-EN	G24 4	4045 SJ74							
Course title (and course title in English)	構造設計演習 Exercise on Structural Design							iructor's ne, job til I departm Iffiliation	nent	Graduate School of Engineering Professor, KANEKO YOSHIO Graduate School of Engineering Professor, NISHIYAMA MINEHIRO Graduate School of Engineering Professor, KOETAKA YUUJI Graduate School of Engineering Associate Professor, TANI MASANORI Part-time Lecturer, NISHIZAKI TAKASHI Graduate School of Engineering Assistant Professor, SATOU YUUICHI		
Target yea	4th year students or above Number of credits							2	Year	/semesters	2020/First semester	
Days and perio	ods Fri.4,5 Class style Semir						ır			Language of instruction	Japanese	
[Overview	and	l pu	rpose c	f the	course]							
[Course o	bjec	tive	s]									
[Course schedule and contents]												
,2times,												
,2times,												
,5times, .6times.												
,ounics,												
[Course re	equi	rem	ents]									
None												
[Evaluation	n m	etho	ods and	poli	су]							
[Textbook	s]											
		-								Continue to	構造設計演習(2)↓↓↓	

										<b>不</b> 又初	
Course nu	umb	er U-EN	G24 4	4046 EJ74							
Course title (and course title in English)	ourse 構造・材料実験 Laboratory Tests of Structural Materials and Member hh)							Itle, (	Graduate School of Engineering Professor, KANEKO YOSHIO Graduate School of Engineering Professor, NISHIYAMA MINEHIRO Graduate School of Engineering Professor, KOETAKA YUUJI Graduate School of Engineering Associate Professor, TANI MASANORI Graduate School of Engineering Associate Professor, S U G I N O M I N A Graduate School of Engineering Assistant Professor, SATOU YUUCHI Graduate School of Engineering Assistant Professor, SATOU YUUCHI Graduate School of Engineering Assistant Professor, SATOU YUUCHI Graduate School of Engineering Assistant Professor, TAKATSUKA KOHEI		
Target yea	t year 4th year students or above Number of credits 2 Year/semesters								semesters	2020/First semester	
Days and perio	eriods Mon.3,4 Class style Experiment langu							Language of instruction	Japanese		
[Overview	an an	d purpose o	f the	course]							
	[Course shinetings]										
[Course objectives]											
[Course s	che	dule and co	nten	ts]							
,3times, ,1time, ,3times, ,2times, ,3times, ,3times,											
[Course re	equ	irements]									
None											
[Evaluation	n n	nethods and	poli	су]							
									ontinue to i	講造・材料実験(2)↓↓↓	
I								0		134112C0A(=) V V V	

I th value of a laboratory			
構造設計演習(2)			
[References, etc.]			
(Reference books)			
Study outside of class (p	reparation and review)]		
(Other information (offic	e hours, etc.))		
Please visit KULASIS to find			
Courses delivered by ins	tructors with practical v	work experience]	
Category     course with practical content	delivered by instructors wi	th practical work experience	
2020-12-01-1-1		1	
2) Details of instructors' pra	ctical work experience relat	ed to the course	

造・材料実験(2)
Textbooks]
References, etc.]
(Reference books)
Study outside of class (preparation and review)]
Other information (office hours, etc.)
Please visit KULASIS to find out about office hours.
Courses delivered by instructors with practical work experience]
) Category course with practical content delivered by instructors with practical work experience
) Details of instructors' practical work experience related to the course
) Details of practical classes delivered based on instructors' practical work experience

Course nu	ımbeı	r U-EN	U-ENG24 44047 LJ74								
,		安全設計 Safety Desig	n of B	Buildings		Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,HARADA KAZUNORI Disaster Prevention Research Institute Associate Professor,NISHINO TOMOAKI Graduate School of Engineering Assistant Professor,NII DAISAKU		
Target yea	r 4	4th year students or above Number of cree					2	Year/semesters		2020/First semester	
Days and periods Fri.2 Class style Lectu			Lecture	e			Language of instruction	Japanese			

Even though not outstanding, many safety measures are implemented into buildings and built-environment. In this lecture, basic knowledge of fire phenomena and principles to design and maintain fire safe buildings are explained.

#### [Course objectives]

By understanding the fundamental physio-chemical phenomena of fire, general principles of fire safety

design of building is acquired.
B1:scientific ability to solve problems

B4:understanding environmental aspect of architecture

C1:ability to realize actual buildings

#### [Course schedule and contents]

The history of fire disasters in buildings is introduced. Following the history, framework of fire safety design

Physics and chemistry of fire (6 weeks)

Basic knowledge of fire phenomena such as ignition, burning, fire plume, initial fire spread, flashover and fully-developed fires are introduced.

safety design of buildings (7 weeks)

Methods for fire safety design are introduced on fire compartmentation, egress of people, firefighting activity, noke control and structural fire resistance

End-term examination and evaluation of achievements (1 week) Check degree of understanding.

Continue to 建築安全設計(2)↓↓↓

#### 建築安全設計(2)

#### [Course requirements]

Preliminary knowledge on Environmental engineering in Architecture I(40090) and II(40100) and building equipment (40180) are desirable.

#### [Evaluation methods and policy]

Score is evaluated based on end-term examination and other materials.

#### [Textbooks]

Harada Kazunori Kenchiku Kasaino Mekanizmuto Kasaianzen Sekkei (Mechanizm of Building Fires and Safety Design) The Building Center of Japan ISBN:9784889101461

#### [References, etc.]

(Reference books)

Introduced during class

#### [Study outside of class (preparation and review)]

It is recommended to review the lectured contents using handouts and/or quiz distributed at the class.

#### (Other information (office hours, etc.))

[Office hour] Office hours are not specifed but opportunity for QampA will be arranged upon request. Contact the lecturer via mail with your name, student ID and time of your convenience up to three candidates

\*Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course num	number U-ENG24 14051 LJ74										
Course title (and course title in In English)				ctural Engir		nar	tructor's ne, job ti I departr affiliatior	tle, nent	Graduate School of Engineering Professor,HAYASHI YASUHIRO Graduate School of Engineering Professor,TAKEWAKI IZURU Graduate School of Engineering Professor,NISHIYAMA MINEHIRO Disaster Prevention Research Institute Professor,MARUYAMA TAKASHI		
Target year	Ist year students or above Number of cre						2	Year/semesters		2020/Second semester	
Days and periods	periods Mon.1 Class style Lectu				Lecture	e			Language of instruction	Japanese	

#### [Overview and purpose of the course]

This course will provide an overview of various building structures (wooden structures, steel structures reinforced concrete structures, composite structures, etc.), and discuss the characteristics of structural naterials that comprise architecture, as well as the structural principles of architecture. These explanations will focus on the relationship between the characteristics of various types of disturbance affecting buildings (in the natural and artificial environment), on the one hand, and the response of building structures, on the other, as well as between the target performances of architectural spaces and the combined principles of

#### [Course objectives]

At the initial phase of the study of architectural structures, acquire the necessary fundamental knowledge and basic concepts and learn about the organization of academic systems.

#### [Course schedule and contents]

Building structural mechanics and structural design, 4 classes: Building structures are deformed by the effects of various loads, and internal forces arise. We will discuss the mechanics laws governing such behavior of structures and the basic concepts of building structural mechanics that predict it, without use of mathematical formulas whenever possible. We will discuss displacement and deformation, force and equilibrium, force and deformation, mechanical characteristics of structural elements such as joists, beams and columns, and various tructures such as framed structures and shell construction.

teel structure, 3 classes: These classes will explain the following: a) raw materials of steel, ironmaking techniques and their history, properties of steel material, b) examples of buildings constructed of steel material and their detailed structures, c) process from design to construction and examples of construction. We will explain the principles of earthquake-resistant structures and base isolation in a manner that is easy to inderstand, and present various dampers to damper building vibration.

Structural materials in buildings, concrete structures, 4 classes; These classes will discuss basic information about main structural materials such as iron, steel, concrete, and wood. With respect to concrete and steel composite structures such as RC, SRC, and CFT, we will explain foundational structural principles, principles of resistance to dead load, live load, and earthquake load, and structural detailings of buildings in practice

Seismic design, Soil and foundations, Wooden houses, 3 classes: Our country is a leading earthquake-prone country in the world. It is a very important issue how to design safer buildings anainst earthquakes. The generating mechanism of earthquakes, the seismic ground motion propagation in the soil, and the response of -----

Continue to 建築工学概論<建築>(2)↓↓↓

#### 建築工学概論<建築>(2)

a building are explained. Then, the foundamental concept of seismic design is explained. Moreover, basic knowledge of the soil and foundations, and wooden structure are also outlined.

Confirmation of learning attainment, 1 class: This class will summarize the course and confirm learning

#### [Course requirements]

#### [Evaluation methods and policy]

In addition to the final examination(80 points), an evaluation of normal points(20 points) is also performed.

# [Textbooks]

Not used

## [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

#### (Other information (office hours, etc.))

[Office hours] Will be detailed during class

\*Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Category
A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course title (and course title in English)	都市	市環境	工学		4052 LJ74		nan and	Instructor's name, job title, and department of affiliation  Graduate School of Engine Associate Professor, JSHIDA T, Disaster Provention Resear Associate Professor, NISHINO				
Target yea	et year Brd year students or above Number of cred					its	2	Year/semesters		2020/Second semester		
Days and periods Thu. 1			Class	s style	Lecture	e			Language of instruction	Japanese		

Many buildings are accumulated in cities and majority of human activities are carried out inside of buildings. In this course, lectures will be given on; 1) The state of the art of global environmental impact by buildings and cities, 2) Environmental control methods concerning with reduction of global warming, 3) heat island mechanism and its reduction, 4) luminous environment control in urban area, 5) mitigation of urban disaster such as by fires and tsunami

#### [Course objectives]

The participants are to acquire knowledge on basic ideas of controlling environment in daily and emergent

B1:scientific ability to solve problems

B4:understanding environmental aspect of architecture C1:ability to realize actual buildings

#### [Course schedule and contents]

Global environment and sustainable development (2 weeks)
Environmental problems are identified in the hierarchy structure of global, semi-global, regional, urban and architectural scales. The role of architecture in the age of sustainable development is discussed.

Development of urban area and urban pollution (1 week)

During the era of urban spreading, many urban pollution problems were raised. The history of reduction of urban pollution is looked back and identify that thermal pollution is one of the yet-to-be solved pollution.

The reasons for heat island and its reduction measures (2 weeks)

The reasons for heat island in urban space are explained followed by possible measures to reduce it. Special emphasis is made upon cross ventilation through urban area, vegetation, high reflectance, water mist, optimization of energy use in regional area and heat recovery/exhaust systems.

Control of urban thermal environment by architectural design (4 weeks)

Lectures are given on: the benefit of urban vegetation, roof gardens, cool roof structure, cool spot by water nist system, heat recovery and systematic exhaust from urban area.

inshine planning for buildings in urban area (2 weeks)

The lectures cover effects of sunshine, calculation of sun position and sunlight illuminance, evaluation of

Continue to 都市環境工学(2)↓↓↓

#### U-ENG24 34053 LJ74 Course number Course title name, job title, and department of affiliation 行動・建築デザイン論 Disaster Prevention Research Institute Professor, MAKI NORIO Behavior and Architectural Design Theory English) 3rd year students or above Number of credits 2 Year/semesters 2020/First semester Target year Days and periods Tue.4 Class style Lecture inquage of instruction Japanese [Overview and purpose of the course]

This course gives the basic knowledge of architecture and space design from the view pont of the relation between man and behavior. The topics on scientific methods of man-environment studies are explained. Natural disaster will be highlighted in this lecture. Various design practices based on these principles, such as housing after natural disaster, disaster and build environments, design for disaster reduction, and design for safer communities will be discussed.

#### [Course objectives]

To understand the architectural and urban spaces from the viewpoint of relation with disaster.

#### [Course schedule and contents]

Various Concepts on Human behavior and Environment, 2times, Man perceives environment based on diverse information such as form, color, movement, sound, and fragrance, acts in environment, reads environment as the significant world, and memorizes the place and landscape of environment. We explain such mechanism on perception, behavior, cognition, and memory in Man-Environment relations. Moreover we refer to the fundamental characteristics of human behavior including concept of identity and orientation, roundabout route, excursion characteristics, prospect and refuge, ordinary and extra-ordinary behavior.

disaster and environmental transition, Stimes, Basic understanding about disaster and build environment will be discussed. And the relationship among disaster, man, and environment will be explained based on environmantal transition after disaster.

Disaster and Cities,3times,Impact of disaster to cities will be discussed from the view point of behavior and an-environment desgin. Architeture desgin for disaster, 2 times, Design of public facilities to respond disaster will be discussed from the

ew point of man-environment design. CEPTED, 2times, Desgin for crime prevention will be explained based on CEPTED (Crime Prevention

hrough Environment Design).

Design for Disaster Risk Reduction, 2 times, Design scheme for Disaster risk reduction will be explained based on Affordance, and risk communication.

Confirmation of the learning degree, 1time, Summary of the lecture and evaluation of the learning degree

# [Course requirements] Continue to 行動・建築デザイン論(2)↓↓↓

#### 都市環境工学(2)

sunshine using the sun shadow and sunlight diagrams, the building standard law on sun shadow regulations, and daylighting for a residential house. In addition, by overviewing a concept and technology of daylighting for buildings, new methods for daylight planning to achieve both energy saving and human comfort are liscussed.

City fire (3 weeks)

Impacts of fires following earthquake and tsunami on urban environment are overviewed by introducing the causes of fire occurrences, the mechanism of fire spread, and the human behaviors in past large-scale fires. How fire risk in cities should be controlled is discussed.

End-term examination and evaluation of achievements (1 week)

Checking degree of understanding.

#### [Course requirements]

The participants are required to study Environmental engineering in Architecture I (40090) and II (40100) prior to join this course. In addition, the knowledge on Building Systems Design (40180) is desirable.

#### [Evaluation methods and policy]

ore is evaluated based on end-term examination and other materials

#### [Textbooks]

one specified. Handouts will be supplied on site

#### [References, etc.]

(Reference books

To be suggested during the course.

#### [Study outside of class (preparation and review)]

It is recommended to review the lectured contents using handouts and/or quiz distributed at the class

#### (Other information (office hours, etc.))

No explicit office hours are designated. If participants need to have time for questions, contact the teachers via E-mail with his/her name, student number and request for schedule of meeting.

\*Please visit KULASIS to find out about office hours

#### 行動・建築デザイン論(2)

#### [Evaluation methods and policy]

by term-end examination

#### [Textbooks]

sing handout prints and slides

#### [References, etc.]

(Reference books) Introduced during class

## [Study outside of class (preparation and review)]

Read the newspaper article on disaste

#### (Other information (office hours, etc.))

Please contact to the following e-mail; maki.norio.8v#kyoto-u.ac.jp (# should be changed to `)

\*Please visit KULASIS to find out about office hours.

Course number U-ENG24 34054 LJ74											
Course title (and course title in English)				ntics fo	or Architect	ure	nan	tructor's ne, job tit I departm offiliation	tle, nent	Professor,OC Graduate Scl Professor,OC Graduate Scl Associate Prof Disaster Prev	hool of Engineering SAKI MAKOTO hool of Engineering GURA DAISUKE hool of Engineering fessor,OOTANI MAKOTO rention Research Institute sor,NISHIJIMA KAZUVOSHI
Target yea	r	3rd ye	ear students o	or above	Number o	of cred	its	2	Year/semesters		2020/First semester
Days and perio	ays and periods Fri.3 Class style Lectur					Lecture	e			Language of instruction	Japanese
FO	10										

Applied Mathematics required for understanding architecture such as architectural planning, structural design environmental design is taught. It is aimed that students will acquire the ability to understand and analyze the architecture from mathematical viewpoint.

#### [Course objectives]

Ordinary and partial differential equations, integral transform, probability theory and statistics, calculus of variation

#### [Course schedule and contents]

- . Ordinary differential equation: Applications of ordinary differential equations (ODE's) to analysis of chitecture (Nishijima)
- Ordinary differential equation: Solutions to constant-coefficient ODE's. (Nishijima)
- Ordinary differential equation: Solutions to variable-coefficient ODE's. (Nishijima)

- Fourier transform: Applications of Fourier transform to analysis of architecture (Otani)
   Fourier transform: Fourier series for periodic functions (Otani)
   Fourier transform: Fourier series for aperiodic functions (Otani)
   Fourier transform: Fourier series for aperiodic function, impulse response, and convolution. (Otani)
   Laplace transform: Definition of Laplace transform, and applications of Laplace transform to analysis of architecture (Ogura)
- Laplace transform: Applications to solutions to ODE's. (Ogura)
   Laplace transform: Applications to solutions to partial differential equations (PDE's). (Ogura)
- 10. Probability and statistics: Basics of probability theory, types of probability distributions, and applications to analysis of architecture (Nishijima)

  11. Probability and statistics: Estimation and test (Nishijima)
- Calculus of variation: Definition of functional, and Euler's equation. (Ohsaki)

- 13. Calculus of variation: Method of Lagrange multipliers (Ohsaki) 14. Calculus of variation: Method of Ritz-Galerkin (Ohsaki)
- 15. Verification of how students understand: Check how students understand the contents in previous 14 classes. (All)

Continue to 建築応用数学(2)↓↓↓

U-ENG24 34055 LJ74 Course number Graduate School of Engineering Professor,KANETA TAKASHI Graduate School of Engineering Course title Instructor's name, job title, and department of affiliation 建築情報システム学 title in Architectural information Systems English) Associate Professor.NISHINOSAYAKA 3rd year students or above Number of credits 2 Year/semesters 2020/First semester Target year Days and periods Tue.3 Class style Lecture inquage of instruction Japanese [Overview and purpose of the course] Information modeling on architecture will be lectured. Also research and development applied to building truction project will be introduced. [Course objectives] To acquire the basic knowledge of operations research, information and communication technology applied in architectural design and planning.

D-D1 [Course schedule and contents] -3. Outline on architectural information system Techno-literacy, knowledge management 1ectino-interacy, national contents of the Art. Mathematical programming and the Art. Mathematical programming and the Art. Mathematical programming, Non-linear programming, Integer programming, Graph theory, Meta-heuristics, Fuzzy 8-11. Building information modeling 12-14. Application to architecture and urban engineering 15. Final examination/ Learning achievement evaluation 16. Feedback [Course requirements] Basic knowledge on mathematics. quotComputational Practice on Architectural Design and Engineeringquot should be mastered. [Evaluation methods and policy] Evaluation method Evaluation will be based on final examination (80%) and participation in class (20%). Evaluation for participation in class includes attendance and short reports conducting every class Evaluation policy Achievement of goals is evaluated according to the grade evaluation policy of the undergraduate / graduate chool of Engineering.

Continue to 建築情報システム学(2)↓ ↓↓

# 建築応用数学(2)

#### [Course requirements]

alculus, mathematical statistics and industrial mathematics are prerequisite

#### [Evaluation methods and policy]

#### [Textbooks]

Katoh, Hokoi, Takahashi, Ohsaki Mathematics for architectural engineering, (in Japanese). (Asakura Shoten,) ISBN:978-4-254-11636-6

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

Explained in the class

#### (Other information (office hours, etc.))

Please contact teachers in advance when you have questions.

\*Please visit KULASIS to find out about office hours

#### 建築情報システム学(2)

#### [Textbooks]

nstructed during class

#### [References, etc.]

(Reference books) Introduced during class

[Study outside of class (preparation and review)]

#### Read the material introduced in the class (Other information (office hours, etc.))

kaneta@archi.kyoto-u.ac.jp

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course n	umb	er U-EN	U-ENG24 14057 LJ74								
Course title (and course title in English)		本都市史 ory of Japanes	se Urb	an Space		Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,TOMISHIMA YOSHIAK		
Target yea	r	1st year students	or above	Number o	of cred	its	2	Year	/semesters	2020/First semester	
Days and peri	ods	Γue.3	Class	s style	Lecture	e			Language of instruction	Japanese	
[Overview and purpose of the course]											

The objective of this course is for students to understand the historical characteristics of Japanese cities and he housing in which the residents of those cities have lived and acted along the course of history

#### [Course objectives]

students will learn an outline of the history of Japanese cities and housing and acquire the basic principles used to shape society in the present and future.

Of the learning and education objectives listed by the department: B. Expertise and Basic Knowledge, B2. The ability to understand the design and planning aspects of architecture

#### [Course schedule and contents]

ntroduction - 1 class: 1, Introduction (significance of urban history) Antiquity - 1 class: 2, Ancient Miyakonojo Antiquity - 1 class: 3, Pit-dwellings and raised-floor dwellings

Antiquity - 1 class: 4, Imperial palaces in antiquity Antiquity - 1 class: 5, Housing in Miyakonojo Antiquity - 1 class: 6, Shinden-zukuri

Medieval Era - 1 class: 7, Transformation of the Heian capital, and Kamakura and Hiraizumi Medieval Era - 1 class: 8, Medieval-era Kyoto and self-governing cities Medieval Era - 1 class: 9, Establishment of the Shoin-zukuri style

Modern Era - 1 class: 1), Formation of the castle-tom
Modern Era - 1 class: 11, Characteristics of the three cities (Edo, Kyoto, and Osaka)
Modern Era - 1 class: 12, The shoin (drawing room) and guest hall in the modern era

Modern Era - 1 class: 13, Private houses Modern Era - 1 class: 14, Modern cities

class: 15. Feedback

tudent Assessment - 1 clas

#### [Course requirements]

#### [Evaluation methods and policy]

Examination at the end of the term

Continue to 日本都市史(2)↓↓↓

#### 日本都市史(2)

日本建築学会編『日本建築史図集』(彰国社) isbn{}{9784395008889}

#### [References, etc.]

(Reference books)

#### [Study outside of class (preparation and review)]

#### (Other information (office hours, etc.))

Taking questions: questions will be accepted by e-mail at any time

\*Please visit KULASIS to find out about office hours.

Course nu	ımbe	er U-EN	U-ENG24 34058 LJ74							
Course title (and course title in English)		定建築史 ory of Japane	se Arc	chitecture		nan and	tructor's ne, job ti I departn affiliation	nent		nool of Engineering MISHIMA YOSHIAKI
Target yea	r	3rd year students	or above	Number o	of cred	its	2	Year	/semesters	2020/Second semester
Days and perio	ods V	Ved.1	1 Class style Lectu						Language of instruction	Japanese
[Overview and purpose of the course]										

This course will describe Japanese architectural history from ancient to modern times, with a focus on temple and shrine architecture. Connections will be drawn to the social and cultural background of this architecture. The objective is for students to understand the characteristics of space, technology, and design in Japanese architecture. Lectures will be given on the topics listed below, with some topics given more or less emphas

#### [Course objectives]

B. Expertise and Basic Knowledge B2. The ability to understand the design and planning aspects of architecture.

#### [Course schedule and contents]

Japanese Architectural History - 14 classes: 1. Introduction - purpose of architectural history \ 2.Traditional Japanese architectural styles and shrine architecture \ 3. Buddhist Temple Monasteries in the Asuka and Nara periods \ 4. Temple architecture in the Asuka and Nara periods \ 5. Temple architecture in the Heian period \ 6. Daibutsuyo architecture \ 7. Zen monasteries and Zenshuyo Architecture \ 8. Medieval Japanese style and Settchuyo architecture \ 9. The development of architectural technology from antiquity to the medieval era, and Buddhist architecture \ 10. The Hondo (Main Hall) in New Buddhism \ 11. Shrine architecture in the edieval era \ 12. Muromachi period architecture \ 13. Modern shrine architecture \ 14. Craftsmen and tools 15, Feedback

Student Assessment - 1 class

#### [Course requirements]

It would be preferable for students to be interested in related disciplines such as Japanese history, art history, and archaeology, as well as architecture

#### [Evaluation methods and policy]

Examination at the end of the term

#### [Textbooks]

"日本建築史図集』(彰国社) isbn{}{9784395008889}

#### [References, etc.]

(Reference books

冨島義幸『平等院鳳凰堂―現世と浄土のあいだ』(吉川弘文館) isbn{}{9784642080323}

#### [Study outside of class (preparation and review)]

Read the material introduced in the clas

#### (Other information (office hours, etc.))

aking questions: questions will be accepted by e-mail at any time

\*Please visit KULASIS to find out about office hours

Course number	U-ENG24 2	4059 SJ74							
	報処理演習 nal Practice on Architec	tural Design and Engine	nam eering and	ructor's e, job tit departm ffiliation	le, ent	Graduate School of Engineering Associate Professor, YANAGISAWA KIWAML Graduate School of Engineering Associate Professor, IBA CHIEMI Disaster Prevention Research Institut Associate Professor, KURATA MASAHIRC Graduate School of Engineering Assistant Professor, TID AISAKU Graduate School of Engineering Assistant Professor, TAKATSUKA KOHE Graduate School of Engineering Assistant Professor, 太田 常通 Graduate School of Engineering Assistant Professor, 公民 ASUDA KEI			
Target year 2nd y	ear students or above	Number of c	redits	2	Year	/semesters	2020/Second semester		
Days and periods Fri.4	,5 Clas	s style Se	minar			Language of instruction	Japanese		
[Overview and purpose of the course]									

The course provides lectures and exercises to acquire fundamental knowledge for analyzing engineering problems in architecture using computers. The participants will study data processing using a programming language and learn program design, coding and data analysis.

#### [Course objectives]

The participants are expected to learn fundamental knowledge for solving numerical problems in architectural engineering using PCs. The course uses a programming language named Python and teaches Branching, Data Types, Data Format, Array, File Reading and Writing, and Sub-routine. The course are intended for B1 Scientific problem-solving skills, and D1 Problem Finding and Solving Skills.

#### [Course schedule and contents]

[Guidance] 1 class [Introduction to programming (1st term)] 4 classes [Application of programming (2nd term)] 1 class

[Example of the computer application for building design] 4 classes [Intermediate programming (3rd term)] 4 classes

Achievement test] 1 class

#### [Course requirements]

#### [Evaluation methods and policy]

The course grades are based on the quizzes and exercises during classes and achievement tests. The former ounts for around 60% and the latter counts for around 40%

#### [Textbooks]

Not used

Continue to 建築情報処理演習(2)↓↓↓

# 建築情報処理演習(2)

#### [References, etc.]

S. Tsuji: Python Start Book, Gijutsu-Hyohron isbn{}{4774142298}

Architectural Institute of Japan, Information System Committee, Design Science Education Method Subcommittee. quotIntroduction to Design and Computing - Generation / Analysis / Optimization of Architectural Forms and Functions using Python

Other handouts are distributed during lectures and practice.

#### [Study outside of class (preparation and review)]

Review the handouts distributed during the lectures before the practice sessions.

#### (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

#### Course number U-ENG24 34060 LJ74 Graduate School of Engineering 建築温熱環境設計 name, job title (and course Professor, OGURA DAISUKE Thermal Environment Design of Architecture and department of affiliation Graduate School of Engineering Associate Professor,IBA CHIEMI Year/semesters 2020/Second semester Target year Brd year students or above Number of credits 2 Days and periods Tue.2 Class style anguage of instructi Japanese Lecture [Overview and purpose of the course]

In this course, basic concepts for controlling thermal environment of daily habitation space such as especially dwellings. Practical methods for pasive thermal environment control is described.

#### [Course objectives]

The participants will be trained so that he/she can develope conceptual design of passive controlling elements and their combination for use in dwellings. Corresponding goals for education of department are C: Practical skills, C1: Capability in Realize Building Projects.

#### [Course schedule and contents]

The weather and the building, (1 time) The house is a shelter to mitigate the fluctuation of the external weather and create a comfortable space, and its form is inseparable from the weather conditions. As an overview, we discuss the relationship between weather and architectural forms, and outline the meteorological elements necessary for considering the thermal environment design of houses.

Use of heat capacity (2 times) In order to control the indoor thermal environment, it is necessary to provide an appropriate heat capacity to the building frame, such as walls, floors, and ceilings is outlined, and the

methodology for applying it is described.

The merits and demerits of water (2 times) As typified by water spraying in the middle of summer, water has the effect of evaporative latent heat and improving the thermal environment. Based on the above, th environmental control plan using water is described.

The thermophysiology of the human body, (1 time) A method to evaluate how the combination of thermal

elements such as temperature, humidity, airflow, and radiation are related to human comfort based on the thermophysiology of the human body are lectured.

Thermal insulation plan (2 times) Thermal insulation is the most basic method of thermal environment

control. The method of thermal insulation plan (external heat insulation, internal heat insulation, etc.) according to the external weather, and exemplifies a practical structure method and its characteristics are lectured.

Solar shading and utilization, (1 time) The thermal environment is improved by intercepting solar radiation in summer and incorporating solar radiation into the room in winter. This section describes how to use solar shading devices such as eaves and window materials, and points to keep in mind.

Ventilation and ventilation plan, (2 times) Ventilation in hot weather often improves indoor thermal environment, and is often actively adopted in hot areas. On the other hand, inadvertent ventilation can worsen the thermal environment. The effects of ventilation and points to consider in planning are lectured. Indoor air pollution (2 times) The relationship between the actual state of indoor air pollution and health hazards caused by VOCs such as formaldehyde are lectured, and a method for planning a healthy house is descrived.

The commissioning of the house, (1 time) Whether the constructed house has the intended performance at the

Continue to 建築温熱環境設計(2)↓↓↓

#### 建築温熱環境設計(2)

time of design, mainly on the house equipment such as heat insulation / airtightness, heating / cooling equipment, and ventilation equipment are lectured.

Confirmation of learning achievement, (1 time) Confirmation of lecture understanding and proficiency

#### [Course requirements]

The participants are required to study Environmental engineering in Architecture I (40090) and II (40100) prior to join this course

#### [Evaluation methods and policy]

The grade is evaluated by a term-end examination.

#### [Textbooks]

None specified. Handouts will be supplied on site.

#### [References, etc.]

#### (Reference books

To be suggeted during the course.

#### [Study outside of class (preparation and review)]

It is recommended that students take an appropriate review through Quiz, etc., which will be presented during helecture

#### (Other information (office hours, etc.))

[Office Hour] (Reception of questions, etc.) Before and after the lecture time (Students who wish to ask uestions at other times must make an appointment with the teacher)

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors' practical work experience

Course nu	ımbe	er	U-EN	G24 1	4061 SJ74							
Course title (and course title in English)				Archit	ecural Desig	n, Basis	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,HIRATA AKIHISA Part-time Lecturer,HATA TOMOHIRO Graduate School of Engineering Assistant Professor, YASUDA KEI		
Target yea	r	1st ye	ar students	or above	Number	of cred	its	2	Year	/semesters	2020/Second semester	
Days and perio	ods N	Лon.	4,5	Class style Seminar Language of instruction Japanese							Japanese	
[Overview	and	d pu	rpose c	f the	course]							
[Course o	bjed	tive	es]									
[Course s	che	dule	and co	nten	ts]							
,7times,												
,7times, ,1time,												
,1time,												
[Course re	equi	rem	ents]									
None												
[Evaluatio	n m	eth	ods and	poli	cy]							
[Textbook	s]											
[Reference	es,	etc.]										
Referen	nce	boo	ks)									
		_										
									(	Continue to	設計演習基礎(2)↓↓↓	

設計演習基礎(2)
[Study outside of class (preparation and review)]
(Other information (office hours, etc.))
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors' practical work experience related to the course
(3) Details of practical classes delivered based on instructors' practical work experience
,

tead the material introduced in the class.	
(Other information (office hours, etc.))	
aking questions: questions will be accepted by e-mail at any time.	
Please visit KULASIS to find out about office hours.	
rease visit KOLASIS to find out about office flours.	

Course no	umb	er	U-ENG24 14064 LJ74									
Course title (and course title in English)		界建築身 tory of '	-	Archi	tecture		Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,TOMISHIMA YOSHIAK		
Target yea	r	1st year s	year students or above Number of cree					2	Year	/semesters	2020/Second semester	
Days and peri	ods	Mon.3		Class	style	Lecture	e			Language of instruction	Japanese	
[Overview and purpose of the course]												

This course will discuss the history of predominantly European architecture, with its origins in Greece and Rome, as well as Eastern architecture that has a close relationship with Japan. The objective is to give students an understanding of architectural diversity, the relationship between political systems, cultural background, and architectural space, and how architectural characteristics and trends of thought in each era have set the course of modern architecture.

B. Expertise and Basic Knowledge
B2. The ability to understand the design and planning aspects of architecture 
E. International Perspective E1. The ability to position architectural activity in diverse social systems

#### [Course schedule and contents]

Europe - 8 classes: 1-2. Ancient Greece and Rome \ 3-5. Pre-Romanesque, Romanesque, and Gothic \ 6-7. Renaissance and Baroque \ 8. 18th and 19th century architecture \ 11. Chinese religious architecture \ 12. Chinese Buddhist Architecture \ 11. Chinese religious architecture \ 12. Chinese

Imperial palace and housing for the people
Korean Peninsula - 1 class: 13. Architecture of the Korean Peninsula
India - 1 class: 14. India and Islamic Architecture

class: 15, Feedback Student Assessment - 1 class

#### [Course requirements]

# [Evaluation methods and policy]

An examination will be held at the end of term.

子の他、『西洋建築史図集』三訂版、日本建築学会編、彰国社刊 isbn{}{4395000215} 『東洋建築史図集』日本建築学会編、彰国社刊 isbn{}{4395000878}

#### [References, etc.]

(Reference books)

ntroduced during class

Continue to 世界建築史(2)↓↓↓

										未更新
Course nu	se number U-ENG24 44065 LE74									
,	専門英 English	語 for Archi	e		Instructor's name, job title, and department of affiliation			Part-time Lecturer, TSOI, Esther		
Target year	4th y	ear students o	r above	Number o	of cred	its	2	Year	/semesters	2020/First semester
Days and period				s style	Lecture		·		Language of instruction	Japanese and English
TO										

[Overview and purpose of the course] Le Corbusier said, in Vers une architecture [Towards an Architecture] (1923)

You employ stone, wood and concrete, and with these materials you build houses and palaces. That is onstruction. Ingenuity is at work. But suddenly you touch my heart, you do me good, I am happy and I say: 'This is beautiful. That is Architecture. Art enters in.' "

Mies van der Rohe said, "God is in the details. "," Less is more. "," Architecture starts when you carefully put two bricks together. There it begins. " Mies van der Rohe was originally from Germany and had moved to America. Corbusier was originally from Switzerland and had moved to France. Architecture has local concerns, and yet its influence is global, and sometimes timeless

Although English does not have the largest number of native speakers in the world, it is the global working language of arts and science, as well as in international project collaborations. In this class we will explore architectural issues with the use of English.

#### [Course objectives]

世界建築史(2)

Able to use basic English for communicating and presenting architectural ideas.

- munication ability
- A2 Understanding architecture from different perspectives
- B2 Understanding architectural design and spatial planning
  C2 Understanding how architecture affects society
  C3 Acting with correct judgement based on historical and social understanding
- D2 Having one's unique viewpoint E2 Understanding global and local values

#### [Course schedule and contents]

Wk 1: An overview and introduction to famous Western architects like Le Corbusier, Mies van der Rohe, Louis Kahn, Renzo Piano, KPF, Rem Koolhaas… plus some previous projects that I had worked on.

Wk 2: Corbusier: Dom-ino & Villas 1. Primitive hut of the modern. Introduction to first assignment to be presented on Wk 5 (design sketches and presentation of a simple villa based on the theory of 5 points.)

Wk 3: Corbusier: Dom-ino & Villas 2. Five points of a new architecture

Wk 4: Review on technical terms. Reference to Francis Ching's Building Construction Illustrated.

Continue to 専門英語(2) ↓ ↓ ↓

#### 専門英語(2)

Wk 5\*: Presentation of the villa design sketches based on Corbusier's 5 points. Submit speech and sketch.

Wk 6: (a break) "From Shinto to Ando": a discussion on Japanese architecture phenomenon.

Wk 7: Mies: Use of materials. Read Steen Eiler Rasmussen's "Experiencing Architecture".

Wk 8: Look through some architectural examples in "Architecture Inside+Out"

Wk 9: A review on high rises -examples from Mies, KPF and Mori Building

Wk 10: Building Skins: a look at facade details.

Wk 11\*: Test: fill-in-the-blank technical terms. A review on Hong Kong Bank by Norman Foster.

Wk12: (a break) Landscape and art: Maya Lin, Michael Heizer, Richard Serra, James Turrell, Robert Smithson, Andy Goldsworthy. A look at Kazuyo Sejima's 21st Century Museum in Kanazawa. Introduction to final assignment on proposing an exhibition space for an artist.

Wk 13: A look at museum designs and review on terms. Preliminary presentation.

Wk 14\*: Final presentation on an exhibition space proposal.

Wk 15: Feedback class. Follow-up

No final examination

The schedule may be subject to change.

#### [Course requirements]

#### [Evaluation methods and policy]

Students will need to listen and read different texts, and solve the related problems. Students are expected to be able to write, discuss and present architecture in English at the end of the class. There will be no final examination. Attendance, class participation and exercise completion is important. No plagiarism. Students who have less than 60% in attendance will fail. Late arrival for more than 10 minutes or leaving early without satisfactory explanation will be considered non-attendance.

Homework - 40% Presentations - 40%, Attendance - 20%

een Eiler Rasmussen, Experiencing Architecture, MIT Press, 1992

Francis D.K. Ching, Building Construction Illustrated, John Wiley and Sons, 1991.

Continue to 専門英語(3)↓↓↓

#### 専門英語(3)

Francis D.K. Ching, A Visual Dictionary of Architecture, John Wiley and Sons, 2011.

Le Corbusier, Towards a New Architecture, Dover, 1986.

John Zukowsky & Robbie Polley, Architecture Inside+Out, Thames & Hudson, 2018.

Christian Schittich, in Detail Building Skins, Birkhauser, 2001.

Kevin Lynch, The Image of the City, Harvard-MIT Joint Center for Urban Studies Series, 1964.

#### [References, etc.]

#### (Reference books)

Kenneth Frampton, Modern Architecture: A Critical History, Thames and Hudson, 1992. https://doubleoperative.files.wordpress.com/2009/12/kenneth-frampton\_modern-architecture.pdf

Junichiro Tanizaki, In Praise of Shadows, Leet's Island Books, 1997. http://www.edu.artcenter.edu/mertzel/spatial\_scenography\_1/Class%20Files/resources/In%20Praise%20of%20Shadows.pdf

Italo Calvino, Invisible Cities, Harcourt Brace & Co., 1972.

Gunter Nitschke, From Shinto to Ando, Academy, 1993.

Christian Schittich, in Detail Japan, Birkhauser, 2002.

Graphic Anatomy Atelier Bow-Wow, Toto, 2007.

Christian Norberg-Schulz, Genius Loci: Towards a Phenomenology of Architecture, Academy Editions Ltd, 1980.

http://corner-college.com/udb/cprogXw0KwCalvino\_Italo\_Invisible\_Cities-pp5-23.pdf(Italo Calvino,

Invisible Cities, Harcourt Brace & Co., 1972.)

https://openlab.citytech.cuny.edu/12101291coordination/files/2011/06/Rasmussen\_and\_Elam\_Proportions.

pdf(Steen Eiler Rasmussen, Especiencing Architecture, MIT Press, 1992.)

https://drw.ms/w/slAhVq\_riAFrGsgSxgYqClw03iiTBf(Mathematics of Ideal Villa)

https://drw.ms/w/slAhVq\_riAFrGsgSxgYqClw03iiTBf(Mathematics of Ideal Villa)

https://cisematakblog.files.wordpress.com/2016/11/towards-a-new-architecture1-1.pdf(Le Corbusier,

Towards a New Architecture, Dover, 1986.)

Towaids a New Architecture, 20ver, 1780.

https://ldrv.ms/b/s!AhVq\_riAFrGsgSrsJ912MYAUaID3(Domino: Archetype)

http://www.east-asia-architecture.org/downloads/research/MA\_-\_The\_Japanese\_Sense\_of\_Place\_\_\_Forum.

pdf(Gunter Nitschke, From Shinto to Ando, Academy, 1993.)

http://www.miguelangelmartinez.nevIMG/pdf/1960\_Kevin\_Lynch\_The\_Image\_of\_The\_City\_book.pdf(Kevin Lynch, The Image of the City, Harvard-MIT Joint Center for Urban Studies Series, 1964.) https://marywoodthesisresearch.files.wordpress.com/2014/03/genius-loci-towards-a-phenomenology-ofarchitecture-part1\_.pdf(Christian Norberg-Schulz, Genius Loci: Towards a Phenomenology of Architecture,

\_\_\_\_\_\_Continue to 専門英語(4)↓↓↓

#### 専門英語(4)

Academy Editions Ltd, 1980.)

https://ldrv.ms/b/s!AhVq\_riAFrGsgSI7\_073rYqfkLCx(Construction History) http://www.icomos-poland.org/pl/?option=com\_dropfiles&format=&task=frontfile.download&catid=67&id= 66&Itemid=100000000000(Visual Dictionary of Architecture (by Francis Ching, 2011.)) http://www.east-asia-architecture.org/aotm/index.html(Hand or Machine (by Esther Tsoi, 2012.)) https://art21.org/artists/(Art21 (PBS))

#### [Study outside of class (preparation and review)]

Please read materials from the above URL. Research the meaning of words in advance and at your leisure.

#### (Other information (office hours, etc.))

Course number U-ENG25 35233 LJ75

About me: http://linkedin.com/in/kyokoto

I can be reached by e-mail. Assignments will have to be handed in class.

\*Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course

I worked in both government and private sector, in Civil & Structural Engineering & Architecture.

(3) Details of practical classes delivered based on instructors' practical work experience These are essential academic background materials in Western Architecture for young professionals.

未更新

Oourse ne	uiiibc	*1				_					
Course title (and course title in English)	Fundamental Training in Architectural Desig					Instructor's name, job title, and department of affiliation			Graduate School of Engineering Senior Lecturer, KOMIYAMA YOSUKE Part-time Lecturer, IKEI TAKESHI Graduate School of Engineering Assistant Professor, 太田 裕道 Graduate School of Engineering Assistant Professor, YASUDA KEI		
Target yea	r	1st year students o	r above	Number o	of cred	its	2	Year	/semesters	2020/First semester	
Days and perio	ods N	Ion.3,4	Class	s style	Practic	al tr	aining		Japanese		
[Overview and purpose of the course]											
[Course o	bjec	tives]									
[Course s	ched	dule and co	ntent	s]							
,1time,											
,6times,											
,6times,											
,1time, ,1time,											
, , , , , , , , , , , , , , , , , , , ,											
[Course re	equi	rements]									
None											
[Evaluation	n m	ethods and	polic	:y]							
[Textbook	s]										
[Referenc	es, e	etc.]									
(Refere	nce	books)									
[Study ou	tside	e of class (p	repa	ration and	d revie	w)]					
						-					
										***********	
								(	continue to	建築造形実習(2)↓↓↓↓	

# 建築造形実習(2) (Other information (office hours, etc.)) Please visit KULASIS to find out about office hours. [Courses delivered by instructors with practical work experience] (1) Category A course with practical content delivered by instructors with practical work experience (2) Details of instructors' practical work experience related to the course (3) Details of practical classes delivered based on instructors' practical work experience

Course III	ullibe	el C El (	0202	0102 2272							
Course title (and course title in English)	建築設備計画法 Design Theory of Building Systems						ructor's ne, job ti departn ffiliation	nent	Graduate School of Engineering Professor,TAKANO YASUSHI Graduate School of Engineering Professor,HARADA KAZUNORI Graduate School of Engineering Professor,GURA DAISUKE Graduate School of Engineering Professor,OGURA DAISUKE Graduate School of Engineering Associate Professor,ISHIDA TAIICHIROU Graduate School of Engineering Associate Professor,OTANI MAKOTO Graduate School of Engineering Associate Professor,IBA CHIEMI Disaster Prevention Research Institute Associate Professor,NISHINO TOMOAKI		
Target yea	r	4th year students	or above	Number o	of cred	its	2	Yea	r/semesters	2020/First semester	
Days and periods Wed.4 Class style Lectur					Lecture	e Language			Language of instruction	Japanese	
[Overview	and	d purpose o	f the	course]							
										ly and drainage	

is introduced, and the design theory of building facilities including planning and maintenance is explained.

#### [Course objectives]

Acquisition of design theory including practical work such as planning and maintenance of building facilities. Corresponding learning and educational goals: B. Expertise and basic knowledge, B4. Ability to understand he environmental engineering aspects of architecture

#### [Course schedule and contents]

Course number U-ENG26 26102 LE72

Introduction 1 week

what kind of equipment is in the building and what kind of concept it is designed from the viewpoint of the relationship with the building is outlined. In particular, the importance of air-conditioning equipment in the context of the global environment era is lectured from the standpoint of energy-saving design considering the life cycle, and the importance of comprehensive planning with buildings is lectured.

Design of lighting equipment, 2 weeks
The lecture will cover lighting methods, light sources used in architecture, clear vision, and perceptual brightness of a space. Also recent advances in lighting systems using daylight will be introduced.

Planning of electrical facilities, 1 week

The basic information such as power receiving system, electric equipment capacity, distribution main facilities, power/light electrical equipment in buildings are explained. Also the recent power generation/ storage systems are introduced.

Acoustical design of equipment, 3 weeks

Design of electroacoustic/information equipment for recording, reproduction, broadcasting, and loudspeaker

Continue to 建築設備計画法(2)↓↓↓

建築設備計画法(2)

according to the purpose and scale of the building is explained with emphasis on ensuring clarity in room, preventing howling, precautions for emergency broadcasting, and measures against noise from equipment.

Design of fire safety system, 2 weeks

The schematics of fire safety system, such as fire detection, suppression and egress guidance, are introduced in connection with building design.

Seismic design of building equipment, 1 week

The state-of the-art of seismic damage to building equipment is introduced followed by principle of seismic design for them.

Maintenance and optimal operation, 1 week

Extending the service life of building equipment is very important from the viewpoint of the life cycle. The maintenance management using BEMS / HEMS, its effectiveness, and the periodic reporting system are lectured.

Introduction to actual design projects, 2 weeks

Examples of superior design of building equipment are introduced.

ecture by a practitioner, 1 week

Special lecture is hold to listen to an end-cutting engineer to understand the actual state of practical design.

Evaluation of achievement, 1 week

Achievement on above items will be evaluated.

#### [Course requirements]

Knowledge on Environmental Engineering in Architecture I(40090) and II(40100) are necessary. In addition, it is desirable that the participants have joined the following courses; Building equipment system(40180), Lighting and Acoustics in Architecture (40320), Urban Environment Engineering (40520), Thermal Environment Design of Architecture (40600).

#### [Evaluation methods and policy]

[Evaluation method]

Evaluation will be based on one written examination.

#### [Textbooks]

None specified. Exercise sheet will be provided during the lecture.

#### [References, etc.]

Continue to 建築設備計画法(3) ↓ ↓↓

#### 建築設備計画法(3)

# [Study outside of class (preparation and review)]

#### (Other information (office hours, etc.))

[Office hour] Questions are accepted at occasion. Contact lecturers for the arrangement of office hours.

\*Please visit KULASIS to find out about office hours

#### [Courses delivered by instructors with practical work experience]

(1) Category A course with practical content delivered by instructors with practical work experience

(2) Details of instructors' practical work experience related to the course

(3) Details of practical classes delivered based on instructors' practical work experience

Course no	ımb	er U-	ENG24 4	4999 GJ74							
Course title (and course title in English)		川研究 duation Tl	nesis			Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor, TAJI TAKAHIRO		
Target yea	r	4th year stud	ents or above	of credi	its	0	Year	/semesters	2020/Intensive, year-round		
Days and perio	ods	Intensive	Clas	s style	Semina	r			Language of instruction	Japanese	
10											

Students are required to set a new topic in the fields of planning, design, structure, or environment, with regard to either architectural, urban, and regional history or spaces/systems, or to structural technology, environmental factors, and their physiological/psychological effects; to develop the ability to provide solutions to the set topic; and to compile the research results in the form of Graduation Thesis or Diploma

#### [Course objectives]

From a new, previously unexamined perspective, with an understanding of both global and local values, based on their personal viewpoint, students must acquire the skills to effectively and sufficiently express a verifiable method of research or design related to architectural planning, design, structure, or environment. From the learning and educational goals listed by the Department: A; Comprehension ability

- A1: Communication and presentation skills
  A2: Multi-faceted understanding of the values of architecture
  C: Practical ability
  C2: Understanding of the social role of designing or building architecture
- D; Innovation
- D2; Attaining an imaginative perspective

#### [Course schedule and contents]

For each lesson, proceed with discussions and guidance by the supervisor of your laboratory.

Setting the research and design task.

4th - 6th

Collecting examples of previous studies or advanced design techniques.

Consideration of research method or design direction.

7th #8211 9th

ment of research hypothesis, design research plan, or design process.

10th - 16th

Implementation of surveys, experiments, theoretical studies, numerical analysis, or consideration of basic design.

17th - 22th

Examination of the results obtained from former stage, or proceeding with design drawings and models. 23rd - 29th

Writing Graduation Thesis, or proceeding with drawing and making models of Diploma Design.

Continue to 特別研究(2)↓↓↓

特別研究(2)			
30th Presentation of the Graduation Thesis or Diploma Design.	 	 	 -

#### [Course requirements]

atisfy requirements for "Graduation Thesis" enrollment depend on year of admission

#### [Evaluation methods and policy]

Based on the submitted Graduation Thesis or Diploma Design, grading will be determined as either passed or failed. The degree of achievement will be graded according to whether or not the thesis or design work expresses a new or unique viewpoint and addresses a previously unexamined topic, whether or not it demonstrates a verifiable method, and whether or not it is expressed effectively and sufficiently.

#### [Textbooks]

upervision by your laboratory instructor.

#### [References, etc.]

(Reference books)

pervision by your laboratory instructor.

#### [Study outside of class (preparation and review)]

Engaging in advance preparation and review, with active discussions between supervisor and student outside seminar times, and opportunities for multi-faceted consideration of research and design issues.

#### (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours